



4: Money Match



OBJECTIVE:

Students review coin identification and learn the value of each coin.



MATERIALS:

- “Money Match” game cards (page 16)
- “Making Sense of Cents!” work page (page 17)
- Pencils



PREPARATIONS:

- Copy, cut out, and laminate (if desired) “Money Match” game cards (page 16). Create one set for each pair of students; coin picture cards should be copied on one color paper, coin value cards on another color.
- Copy “Making Sense of Cents!” work page (page 17).



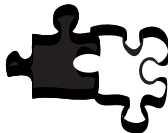
GROUPING:

- Groups of 2



CLASS TIME:

- 40 minutes



CONNECTIONS:

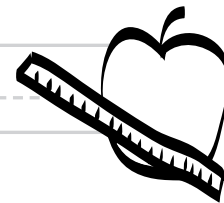
- Math



TERMS and CONCEPTS:

- Money
- Value

Recognizing Coins and Understanding Their Value



STEPS:

1. Explain that students will play a game where they will match coins with their values.
2. Gather students in a circle, pair them up into groups of 2, and demonstrate the game.
3. Distribute one set of cards, two “Making Sense of Cents!” work pages (page 17), and pencils to each pair. Send pairs to locations on the floor or at tables where there is ample space to spread out the cards and write on the work pages.
4. Allow 20 minutes for students to play the game.
5. When time is called, direct students’ attention to their “Making Sense of Cents!” work page (page 17). Remind them that they are to write in the name of each coin, and then draw a line from the coin to its value. They may work with their partner and refer to the cards they’ve just matched up.

How to Play “Money Match”:

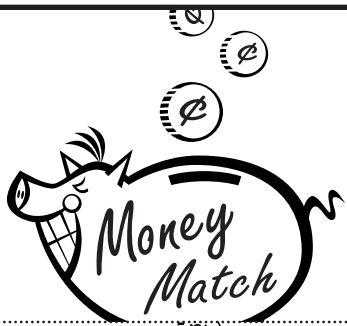
1. Spread cards face down on floor, table, or desk.
2. The first player turns over a coin card and a value card.
3. If the coin and the value match, the player keeps the cards and takes another turn. Otherwise, he turns the cards back over in the same place.
4. The second player takes a turn, repeating steps 2 and 3.
5. Players take turns until all cards have been paired up and collected.



ENRICHMENT/EXTENSIONS:

Increase the difficulty of the game by incorporating coin combinations and corresponding values (e.g., two dimes and 20¢).

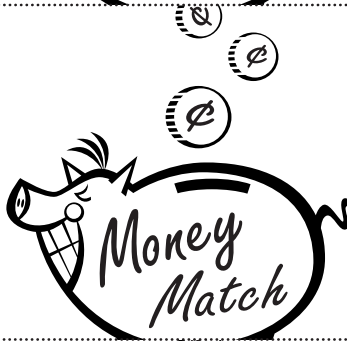
Students can play a quarter match game, matching pictures of the commemorative quarters to the names of the states they represent. Simply copy the quarters from the Reproducible 50 State Quarters™ Program Coin Sheets (pages 29 and 30), paste onto colored index cards or squares of construction paper, and then write the state names on index cards or construction paper of another color.



\$1



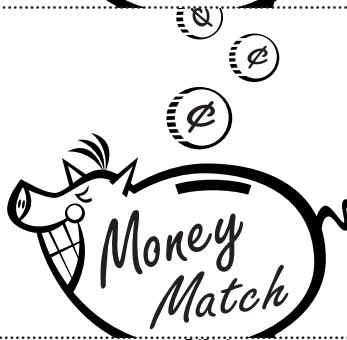
Golden Dollar



50¢



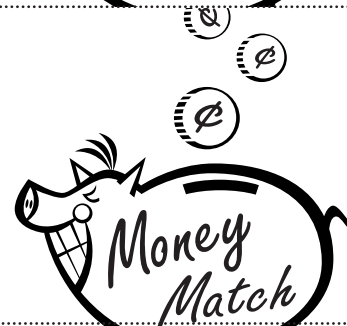
Half-Dollar



25¢



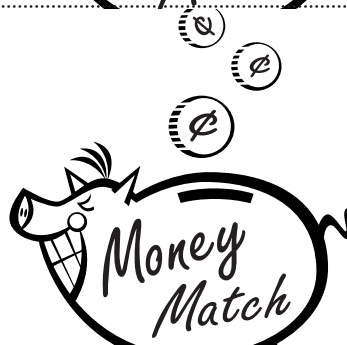
Quarter



10¢



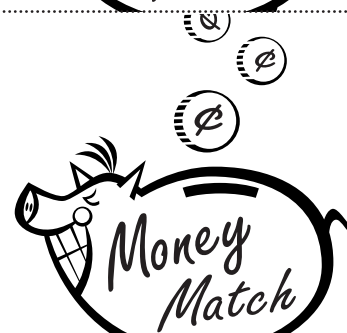
Dime



5¢



Nickel



1¢



Cent



Making Sense of Cents!

DIRECTIONS:

Draw a line from the coin to its value.
Write the name of each coin below.

10¢



50¢

1¢



5¢

\$1



25¢