



A COMMUNITY OF LEARNERS

1998 - 1999 Annual Accountability Report



Secretary of Defense
Honorable William S. Cohen

Under Secretary of Defense for Personnel and Readiness
Honorable Bernard Rostker

Assistant Secretary of Defense for Force Management Policy
Honorable Alphonso Maldon, Jr.

Deputy Assistant Secretary of Defense for Military Community
and Family Policy
Mr. Victor Vasquez, Jr.

Interim Director, Department of Defense Education Activity
Mr. Ray Tolleson



Department of Defense Education Activity
4040 North Fairfax Drive, Arlington, VA 22203-1635
www.odedodea.edu

FOREWORD

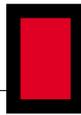
The Department of Defense Education Activity (DoDEA) is committed to providing the best educational opportunities possible to children of active duty service personnel at its schools throughout the world. We achieve this by focusing our energy and efforts on the continual improvement of our instructional programs. I commend DoDEA's talented educators and students for their noteworthy accomplishments during the past school year.

A Community of Learners is DoDEA's annual accountability report to the communities it serves. It is designed to give our publics a profile of our schools and student achievement for 1998-99, and includes the most critical data about DoDEA schools, staff, and students. I invite everyone to read this review of school year 1998-99, since schools only perform optimally when they keep all members of their communities fully informed and involved.

Alphonso Maldon, Jr.
Assistant Secretary of Defense
(Force Management Policy)



A
COMMUNITY
OF
LEARNERS



FROM THE DIRECTOR

The achievements of DoDEA students during school year (SY) 1998-99 garnered the attention of the national media. These accomplishments are nothing new in the Department of Defense schools. But, it is gratifying to see that people beyond our communities have finally taken notice. We are proud of our students' academic performance and in the success of our graduates and welcome the recent focus on the excellence of our schools.

As in every success story, there are a number of contributory factors that must be acknowledged. The teachers, parents, students and the military culture itself all work together to create communities of learners where education is valued and supported. DoDEA has a clearly defined mission and a strategic plan that guides its activities and the investment of both human and fiscal resources. Our schools boast a cadre of exceptionally talented teachers dedicated to the education of the children of our military service members. And, continuing education and achievement are hallmarks of the military community, creating a climate in which children can observe the critical role learning plays throughout life.

We are proud to be an important part of the communities we serve, communities of learners that value education and accomplishment, and are grateful to the military commands and service members for their unfailing support. Our shared commitment to academic excellence and lifelong learning guarantees the continued improvement of our schools and the instructional opportunities they offer our students.

We had a very good year in 1998-1999. I invite you to read this annual report, our accountability report to our communities, to see some of the things that contributed to our success and to our continuing progress as schools of excellence.

Ray Tolleson



DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

More than half a century ago, the United States military established schools for the children of occupying forces in Europe and the Pacific, and some schools on military bases within the United States. First administered by the Military Services, the growing number of schools was soon transferred to civilian managers, then organized into two separate but parallel systems: the Department of Defense Dependents Schools (DoDDS) overseas, and the Department of Defense Domestic Dependent Elementary and Secondary Schools (DDESS) in the United States. In 1994, the two systems united under the Department of Defense Education Activity (DoDEA).

In 1998-99, DoDEA operated 223 public schools to serve the 112,206 children of military and civilian Department of Defense personnel in seven states, Puerto Rico, Guam, and 13 foreign countries. The students in DoDDS and DDESS represent every state and territory in the United States, and are as ethnically diverse as the country itself.

Throughout its history, Department of Defense schools have made excellence in education their priority. Graduation requirements have been raised, academic programs have become more rigorous, and school success is now measured along an array of quality indicators identified by thousands of school systems as critical to student progress, including teacher preparation, use of technology, school readiness and parental participation. This report provides an overview of DoDEA schools for the SY 1998-1999.



VISION • PLAN • ACTION:

The Community Strategic Plan Guides DoDEA Progress

In 1995, DoDEA developed its first Community Strategic Plan (CSP) in concert with representatives of all its stakeholder groups. That plan, which will guide DoDEA activities for the years 1995 through 2000, ensured that all schools worked toward reaching the same priority benchmarks on the road to achieving their goals. The first DoDEA CSP identified ten goals and fourteen benchmarks in areas as diverse as academic performance in specific subject areas and organizational development, but all were designed to support optimal student learning. The next CSP, now in development, will refine the original plan and target goals for improvement and expand community participation.

The CSP called for DoDEA to become more collaborative with and accountable to its most important publics: military families and communities. The agency made a commitment to produce an annual report that would specify indices of student performance, and its resource allocations and demographics, as part of its effort to respond to the public's desire for detailed information about DoDEA and its schools.

DoDEA schools made significant progress toward achieving their goals during 1998-99. Among them: 1) Preschool programs were expanded to include 67 percent of the overseas schools and all domestic elementary schools with the exception of those on Guam. 2) Funds were procured and implementation begun on the expansion of full-day kindergarten and reduction in class size in grades 1-3. 3) Year-round opportunities for professional development were increased, and the first worldwide DoDEA Leadership Conference was convened. 4) Management costs were reduced and procedures streamlined for greater economy and efficiency. 5) DoDEA adopted curriculum content and student performance standards in Language Arts and Mathematics based upon the New Standards published by the National Center on Education and the Economy, and has developed content and performance standards in Art and Music. 6) And, DoDEA, increased the number of minority educators hired to now exceed the national percentage of minority educators in the non-DoDEA labor force by 10 percent.



TEACHERS

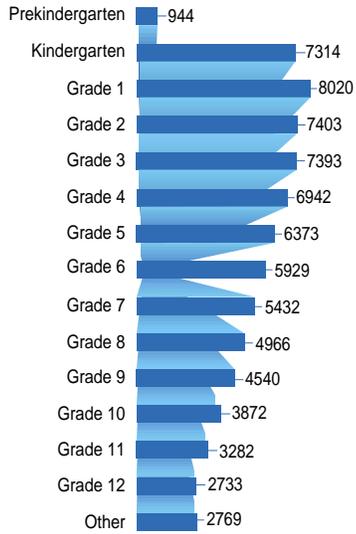
DoDEA attracts and retains highly educated and very talented teachers. At 67 percent the proportion of teachers holding advanced degrees is significantly higher than the national average. Additionally, all DoDEA teachers participate in a comprehensive professional development program essential to the continuing enhancement of instructional methods, leadership qualities, and the exploration of innovative educational approaches that are the cornerstones of excellent teaching and optimal learning. DoDEA is proud of its extraordinary teachers, a corps of true professionals that sets an enviable standard for all school systems.

Teacher Characteristics:	National	DoDDS	DDESS
	Percent	Percent	Percent
		N=5,893	N=2,416
Men	27.1	26.9	13.4
Women	72.9	73.1	86.6
Ethnicity			
White	86.5	88.6	73.8
Black	7.4	6.4	9.4
Hispanic	4.2	2.5	12.5
Other minorities	1.9	2.2	2.2
Experience			
Less than 3 years	9.7	18.1	19.8
3 to 9 years	25.5	20.8	26.3
10-20 years	35.0	38.9	35.3
More than 20 years	29.8	22.3	18.6
Highest Degree			
Less than Bachelor's	0.8	0.0	0.0
Bachelor's	52.0	33.3	53.3
Master's or above	47.3	66.7	46.7

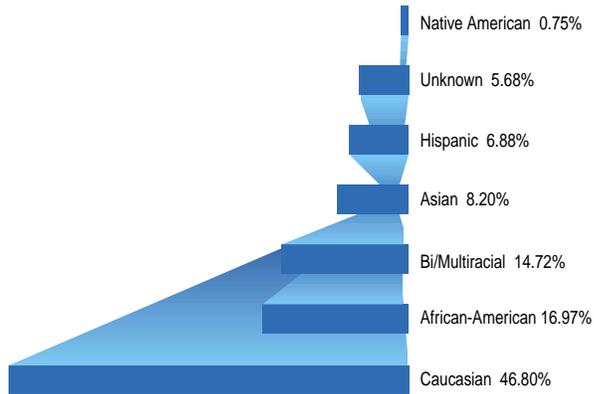


STUDENT DEMOGRAPHICS

DODDS

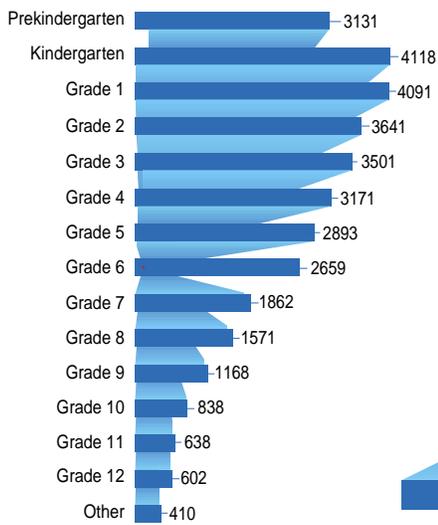


Students by Grade

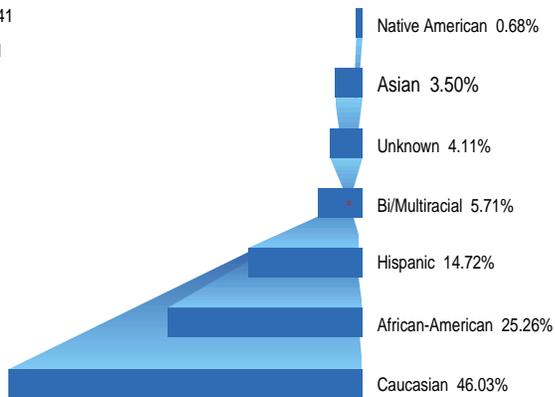


Students by Ethnicity

DDESS



Students by Grade



Students by Ethnicity

THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)

NAEP is the only nationally administered test of academic performance; it compares the performance of state or jurisdictional school systems.

On the 1998 NAEP test on writing, DoD students led the Nation. Among the 39 participating states and jurisdictions, no system scored significantly higher than DDESS, and only one state, Connecticut, scored significantly higher than DoDDS. In addition, DDESS had the highest percentage of students in the Nation scoring in the "Advanced" category on the exam.

DoD minority students performed exceptionally well on the NAEP writing exam. Eighth-grade African-American students in DDESS ranked first, and DoDDS students second, when compared to their peers across the Nation. Eighth-grade Hispanic students in DoDDS and DDESS achieved identical scores, to earn first place among their peers nationwide.

Department of Defense Education Activity students also took part in the 1998 NAEP test of Reading. Among the 43 states and jurisdictions participating in that test, DoDDS fourth-graders ranked fifth, and DDESS fourth graders ranked seventh. At the eighth-grade level, DoDDS and DDESS earned identical scores, placing them fourth in the Nation. African-American and Hispanic students in DoDDS and DDESS ranked first and second respectively among their fourth-grade peers nationally.

The DoDDS and DDESS national ranking for the NAEP Assessment for 1994-1998 by system and by ethnic group are displayed on this page.

DoDDS National Rankings for the NAEP Assessment 1994-1998 by System and by Ethnic Group

	1994	1996	1996		1998		1998
	Reading	Science	Math		Reading		Writing
	4th Grade	8th Grade	4th Grade	8th Grade	4th Grade	8th Grade	8th Grade
DoDDS	9th	8th	9th	8th	5th	4th	2nd
African American	1st	2nd	3rd	1st	1st	1st	2nd
Hispanic	3rd	3rd	7th	1st	1st	2nd	1st

DDESS National Rankings for the NAEP Assessment 1994-1998 by System and by Ethnic Group

	1994	1996	1996		1998		1998
	Reading	Science	Math		Reading		Writing
	4th Grade	8th Grade	4th Grade	8th Grade	4th Grade	8th Grade	8th Grade
DDESS	**	9th	8th	12th	7th	4th	1st
African American	**	3rd	2nd	3rd	2nd	2nd	1st
Hispanic	**	1st	6th	2nd	2nd	1st	1st

** DDESS did not participate as part of DoDEA

THE WALL STREET JOURNAL.

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WEDNESDAY, DECEMBER 22, 1999

Pentagon's Schools Excel in Academics

Making the Grade

Pentagon-Run Schools
Excel in Academics,
Defying Demographics

By DANIEL GELBER

Staff Reporter of The Wall Street Journal

The New York Times

Tuesday, December 28, 1999

Abroad at Home

ANTHONY LEWIS

Another Model for Schools

BOSTON
Schools on military bases, run by the Department of Defense, have a better record than most public schools in this country. Student test scores are high. Black and Hispanic children far outperform those elsewhere. Children from poorer families do almost as well as the better-off.

The Washington Post

FINAL

Monday, December 27, 1999 A25

William Raspberry

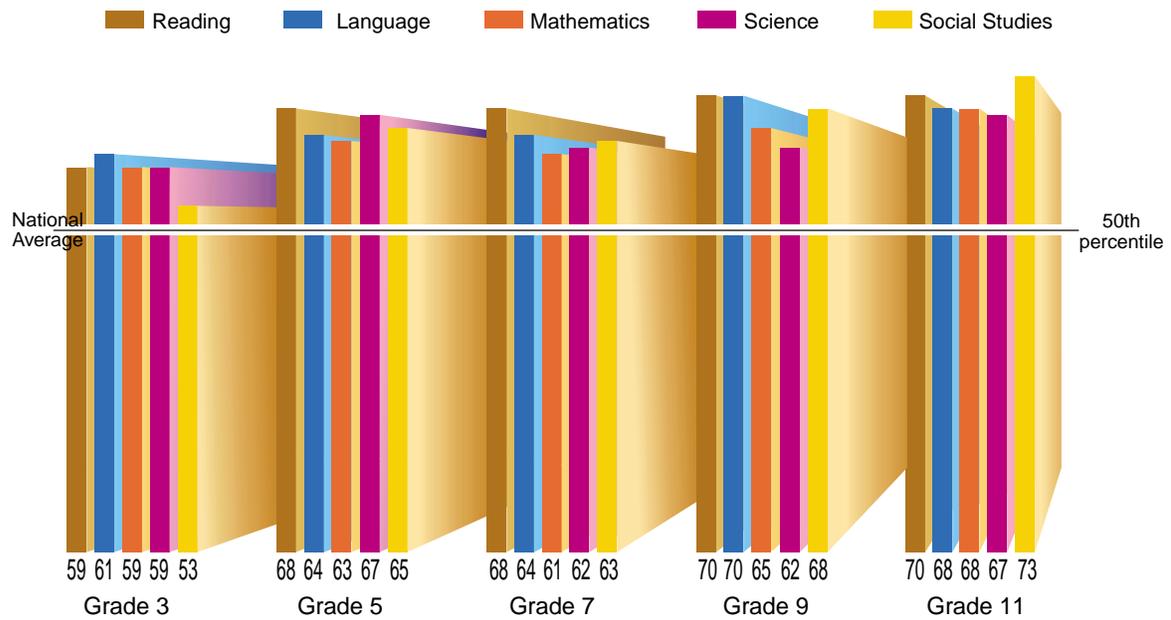
Better Learners

*Schools are more
successful
when kids believe
they can achieve.*

DODEA CTBS TERRA NOVA

Multiple Assessments - 1999

DoDEA administered the CTBS TerraNova Multiple Assessments in spring 1999 to students in grades 3-11. This was the second year for all DoDEA students to participate in the same standardized norm-referenced achievement tests. DoDEA students performed above the national average (50th percentile) in all subject areas at all grade levels. The majority of average scores were higher than those of last year.

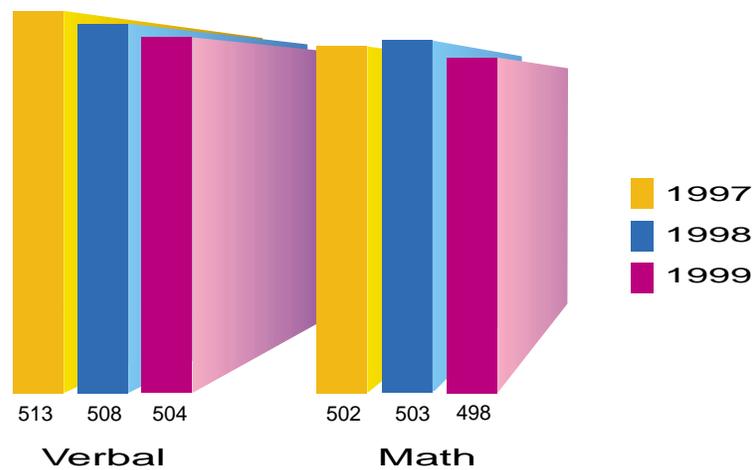


Numbers are in percentiles

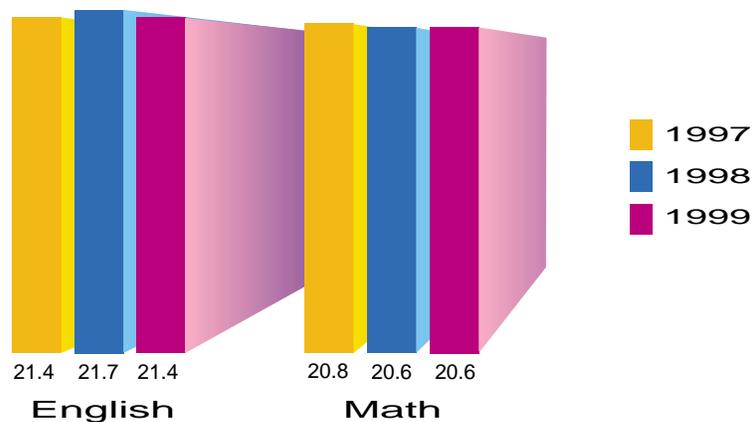
DODEA SAT

The Scholastic Assessment Test (SAT) is the test taken by the majority of DoDEA college-bound students. The 1999 participation rate (59%) for DoDEA is significantly higher than the national rate of (43%). A significant factor in interpreting SAT scores is the proportion of students taking the exam—the participation rate. Typically, as the proportion of students taking the SAT increases, the average scores decrease.

Overall, the 1999 DoDEA SAT score total of 1002 is lower than the score total of 1015 for 1997. DoDDS students scored 1007 and DDESS students scored 957, both below the national average. The DoDEA verbal score of 504 was one point below the national average score of 505. The DoDEA Math score of 498 was below the national average score of 511.



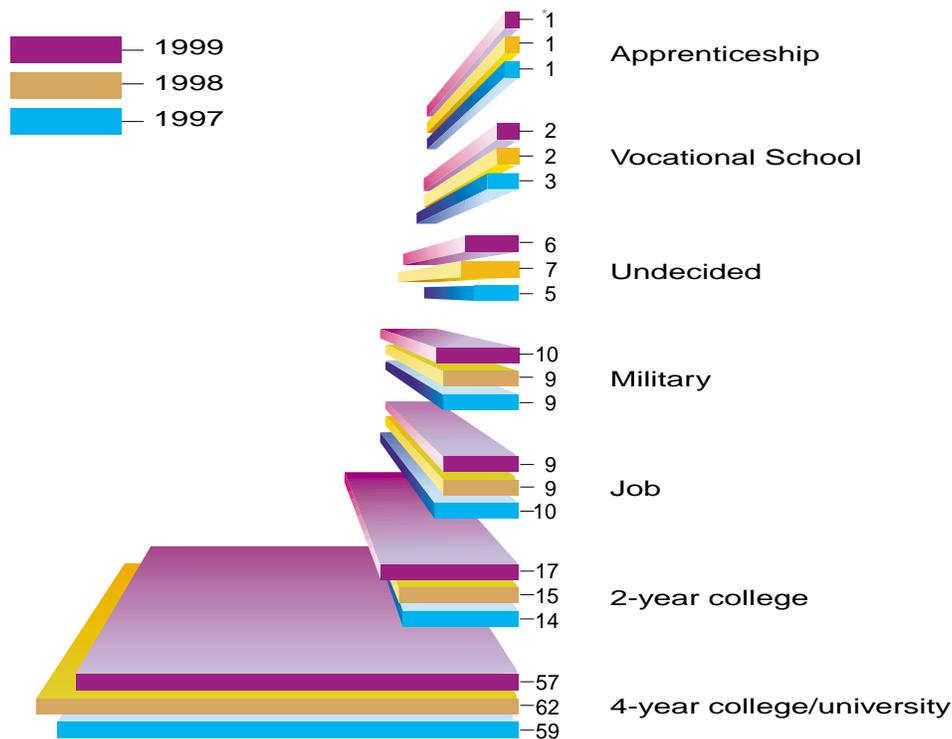
DODEA ACT



THE DODEA CLASS OF 1999

Twelve members of the DoDEA Class of 1999 were designated National Merit Scholars on the basis of their exceptional Scholastic Achievement Test scores and academic grades. Of the 2,951 graduating DoDEA seniors, 2,259 (76%) reported plans to attend a 4-year or 2-year college or a vocational institution after graduation. In addition, approximately 10% of the graduates reported plans for entering the job force, and another 10 percent reported plans for enlisting in the military.

Since 1997 the percentage of students planning to attend a 2-year institution has been steadily increasing. Compared to 1997, the graduates in 1999 were slightly less likely to plan to attend a 4-year institution.

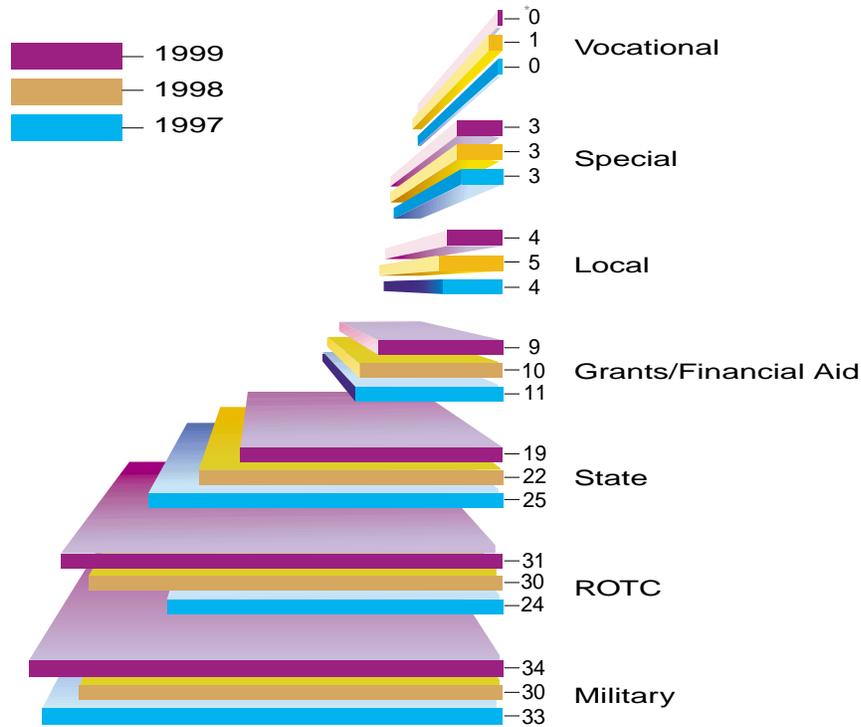


* Numbers represent percentages

SCHOLARSHIPS AND GRANTS

In 1999, over \$29 million was awarded to DoDEA graduates, which is about 10% higher than in the last 2 years. About two thirds of this money was in the form of military scholarships, with another quarter coming from state scholarships

In the last 2 years, the proportion of scholarship money coming from ROTC scholarships has steadily increased, while the proportion coming from state scholarships has steadily decreased.



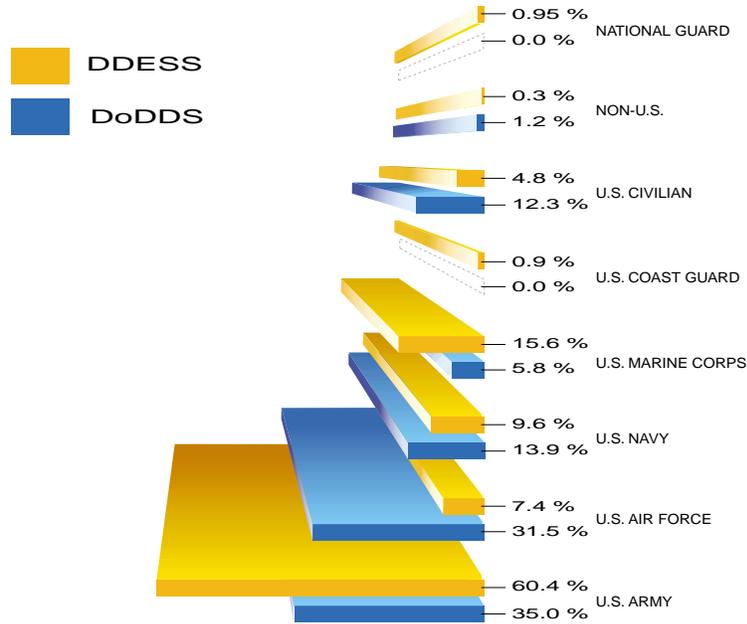
* Numbers represent percentages

	1997	1998	1999
Military	\$8,750,000	\$7,870,400	\$9,767,000
ROTC	\$6,358,200	\$7,753,500	\$9,105,950
State	\$6,770,783	\$5,659,107	\$5,390,702
Grants/Financial Aid	\$2,814,552	\$2,619,898	\$2,612,620
Local	\$1,138,169	\$1,194,061	\$1,172,757
Special	\$755,590	\$864,884	\$951,300
Vocational	\$98,900	\$228,500	\$55,850
Apprenticeship	\$5,160	\$2,000	\$1,000
Total	\$26,691,354	\$26,192,350	\$29,057,179

COMMUNITY

DoDDS/DDESS Parents and Guardians

The students served in DoDDS and DDESS schools have parents/guardians representing each branch of the military. They also include the children of civilian employees of some federal agencies.



CUSTOMER SATISFACTION

In 1999, DoDEA administered its second Customer Satisfaction Survey at schools not included in the 1998 pilot study. The Customer Satisfaction Survey measured satisfaction levels of key school stakeholders on important indicators. Summary results revealed that all major areas were rated above average. These results were very similar to those from 1998.

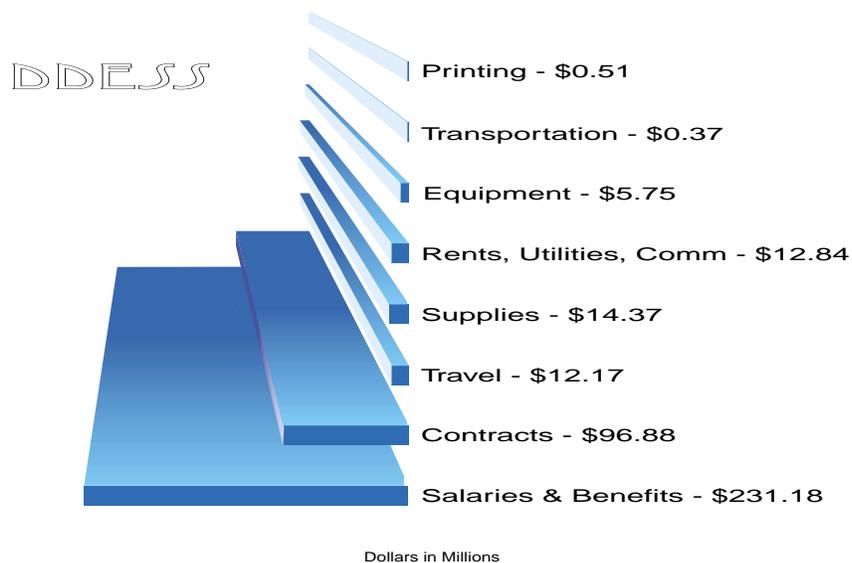
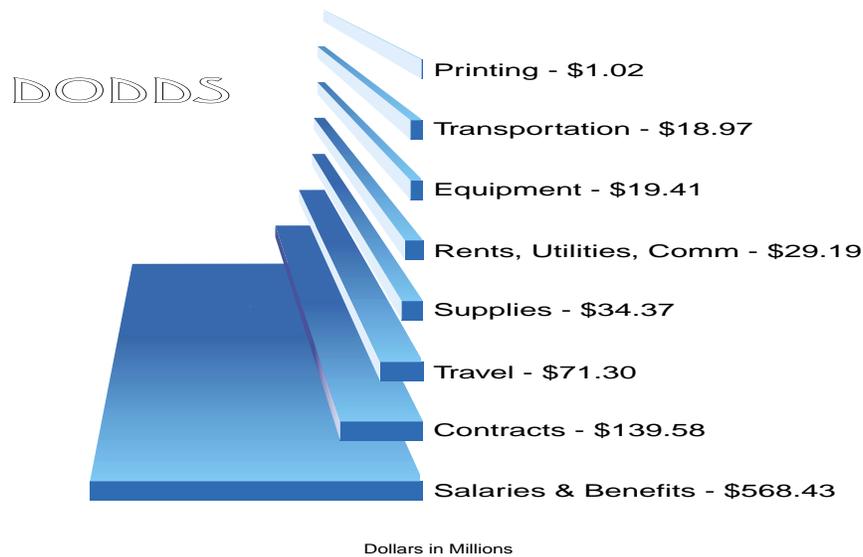
MAJOR AREAS	Elementary Students	Secondary Students	Teachers/ Staff	Parents
Overall Satisfaction	B+	B	B	B
Assessment of Teachers	B+	B	NA	B+
Computer Technology	B	B	B	B+
The School Bus	B	B-	NA	B
Equipment and Facilities	B	B-	B	B
School Atmosphere	B	B+	B+	NA

BUDGET

Per pupil expenditures

DoDDS	DDESS	NATION
\$9,055	\$8,586	\$7,290

Figures comparing the per pupil expenditures of DoD and non-DoD schools can be misleading. It should be noted that non-DoD school systems receive significant additional support through state and federal grant programs and private sector donations. These funds, which can represent a sizable percentage of a school system's budget, are not reflected in the published per pupil costs. In contrast, DoD schools are not eligible for either grants or foundation or private sector support, and the published per pupil expenditures include all funds appropriated for instruction and instructional support.



EDUCATIONAL LEADERS

Mr. Ray Tolleson
Interim Director

Ms. Yvonne Bolling
Acting Associate Director for Education

Ms. Marilee Fitzgerald
Associate Director for Management

DDESS

Dr. Joseph Tafoya
Deputy Director, DoDEA
for Domestic Schools/Cuba

Mr. Randolph Jones
Superintendent, Alabama DDESS Schools

Dr. Richard Saddle mire
Superintendent, Antilles Consolidated
School System

Dr. Elaine B. Hinman
Superintendent, Camp Lejeune Dependent
Schools

Dr. Dell W. McMullen
Superintendent, Fort Benning Dependent
Schools

Dr. Charles T. Hager
Superintendent, Fort Bragg Dependent
Schools

Dr. Ray C. McMullen
Superintendent, Fort Campbell Dependent
Schools

Dr. Frank A. Calvano
Superintendent, Fort Knox Community
Schools

Dr. Paul E. Ward
Superintendent, Fort Stewart School System

Dr. Richard Tom
Superintendent, Guam District Office

Dr. Joseph R. Guiendon
Superintendent, Robins AFB School System

Dr. Thomas J. Silvester
Superintendent, South Carolina DDESS Schools

Mrs. Lawanna Mangleburg
Superintendent, Virginia/New York DDESS Schools

DoDDS-Europe

Ms. Diana J. Ohman, Deputy Director, DoDEA
for DoDDS, Europe

Dr. Ronald McIntire
District Superintendent, Brussels

Dr. Joan Wilcox
District Superintendent, Heidelberg

Dr. Elizabeth Walker
District Superintendent, Hessen

Dr. Candace Ransing
District Superintendent, Italy

Dr. Archie Bates
District Superintendent, Kaiserslautern

Dr. Thomas Ellinger
District Superintendent, Turkey

Dr. Scarlett Rehrig
District Superintendent, United Kingdom

Dr. Virginia Michener
District Superintendent, Wuerzburg

DoDDS-Pacific

Dr. Nancy C. Bresell, Deputy Director, DoDEA
for DoDDS, Pacific

Mr. Michael Diekmann
District Superintendent, Japan

Mr. Douglas Kelsey
District Superintendent, Korea

Dr. Steven Bloom
District Superintendent, Okinawa



ADVISORY GROUPS

ADVISORY COUNCIL ON DEPENDENTS' EDUCATION

(ACDE)

The ACDE advises the Secretary of Defense and the DoDDS director on maintaining a quality educational system. Members of the ACDE are jointly appointed by the Secretary of Defense and Secretary of Education, and include school administrators; members of educational associations, institutions, or agencies; members of professional employee organizations or unions; representatives from the military commands; parents; and a DoDDS student.

DEPENDENTS EDUCATION COUNCIL (DEC)

Through the Dependents Education Council, a consultative relationship is promoted between the Assistant Secretary of Defense for Force Management Policy; the Director of DoD Dependents Schools (DoDDS); and the Commanders of unified combatant commands, major service commands, and the Military Services.

AREA ADVISORY COUNCIL (AAC)

The AAC advises the area deputy director on matters of concern to a majority of the advisory committee. --These matters may include issues elevated from District Advisory Councils or School Advisory Committees (see below).

DISTRICT ADVISORY COUNCIL (DAC)

The DAC advises the district superintendent on matters of concern to a majority of the advisory committee. These matters may include issues elevated from School Advisory Committees (see below).

SCHOOL ADVISORY COMMITTEE (SAC)

The SAC is composed of an equal number of locally elected parents and full-time professional school employees; a senior high school student enrolled in the school may also be a voting member. Each committee advises its school principal on all local school-related matters, including curriculum and instruction, budget, policies, and support functions.



ADVISORY COUNCIL ON DEPENDENTS' EDUCATION (ACDE)

1999-2000

Department of Defense Cochair
Honorable Alphonso Maldon, Jr.
Assistant Secretary of Defense
(Force Management Policy)
Department of Defense

Department of Education Cochair
Ms. Judith Johnson
Acting Assistant Secretary for Elementary and
Secondary Education
Department of Education

Representative of the Secretary of Defense
Mr. Victor Vasquez, Jr.
Deputy Assistant Secretary of Defense
(Military Community and Family Policy)
Department of Defense

Military Representative
Lieutenant General Michael Canavan
Chief of Staff, EUCOM
U.S. European Command

Executive Secretary
Mr. Ray Tolleson
Interim Director
Department of Defense Education Activity

Union Representative
Dr. Marie Sainz-Funaro
President/European Director
Overseas Federation of Teachers (OFT)

Military Representative
Colonel K.C. McClain
Director for Manpower, Personnel & Administration
U.S. Pacific Command

DoD Representative
Dr. Augusta Souza Kappner
President
The Bank Street College of Education

Union Representative
Ms. Jan Mohr
President
Federal Education Association (FEA)

DoD Representative
Dr. Michael F. Sullivan
Executive Director
Agency for Instructional Technology

DoD Representative
Dr. Daniel A. Domenech
Superintendent
Fairfax County Public Schools

DoDDS Parent Representative
Ms. Laura O. McDaniel (Pacific)
Parent

Education Representative
Ms. Victoria Baldwin
Principal
Gonzalo Garza Independence High School
Austin Independent School District

DoDDS Student Representative
Ms. Lindsey Gustaitis (Europe)
Student

Education Representative
Dr. Bertha O. Pendleton
Superintendent (retired)
San Diego Public Schools

DoDDS Parent Representative (Europe)
Ms. Catherine Jones (Europe)
Parent



DEPENDENTS EDUCATION COUNCIL (DEC)

Admiral Jay L. Johnson, USN
Chief of Naval Operations

General Michael E. Ryan, USAF
Chief of Staff, U.S. Air Force

General Eric K. Shinseki, USA
Chief of Staff, U.S. Army

General James L. Jones, USMC
Commandant of the Marine Corps

General Anthony C. Zinni, USMC
Commander in Chief
U.S. Central Command

Admiral Harold W. Gehman, Jr., USN
Commander in Chief
U.S. Atlantic Command

General Charles E. Wilhelm, USMC
Commander in Chief
U.S. Joint Forces Command

Admiral James O. Ellis, Jr., USN
Commander in Chief
U.S. Naval Forces, Europe

Admiral Dennis C. Blair, USN
Commander in Chief
U.S. Pacific Command

General Joseph W. Ralston, USAF
Commander in Chief
U.S. European Command

General Patrick K. Gamble, USAF
Commander, Pacific Air Forces

General Montgomery C. Meigs, USA
Commanding General
U.S. Army Europe and Seventh Army

General Gregory S. Martin, USAF
Commander, U.S. Air Forces in Europe

Lieutenant General Peter Pace, USMC
Commander, U.S. Marine Corps Forces, Europe

Lieutenant General E.P. Smith, USA
Commanding General, U.S. Army, Pacific

Lieutenant General David S. Weisman, USA
U.S. Military Representative
NATO Headquarters



DDESS SCHOOL BOARD PRESIDENTS 1999-2000

Mr. Francisco Maldonado
Antilles Consolidated Schools

Colonel Randy Buck
Fort Benning Dependent Schools

Mrs. Laura McDonnell
Fort Bragg Dependent Schools

Major Sid Gray
Fort Campbell Dependent Schools

Ms. Mary Hilliard
Fort Knox Dependent Schools

Ms. Paula Baxter
Camp Lejeune Dependent Schools

Master Sergeant Jerry L. Jones
Robins Air Force Base Dependent Schools

Mrs. Kathy Jones
Fort Stewart Dependent Schools

Lieutenant Colonel Steve Stout
Maxwell Dependent Schools

Mr. John H. Bentley
Fort Rucker Dependent Schools

Sergeant First Class Christopher Vincent
Fort Jackson Dependent Schools

Chief Warrant Officer Phillip Caulder
Laurel Bay Schools

Commander Larry Van Dessel
Dahlgren Dependent Schools

Colonel Michael Swords
Quantico Dependent Schools

Major William Wilhelm
West Point Dependent Schools

Ms. Martha Joyner (Northern Board / Andersen)
Mr. Robert Melton (Southern Board)
Guam



We would like to acknowledge all those who join DoDEA in believing that all students can excel and that all good schools can become great schools. The committed support and continuing partnership of the military commands and DoDEA parents have helped create a system in which today's successes are the baseline for tomorrow's achievements.



DODEA SCHOOLS

DDESS, Americas

Alabama Schools

Fort Rucker PS
Fort Rucker ES
Maxwell AFB ES

Antilles Schools

Antilles ES
Antilles IS
Antilles MS
Antilles HS
Ramey School
Roosevelt Roads ES
Roosevelt Roads M/HS

Camp Lejeune Schools

Berkeley Manor ES
Brewster MS
Delalio ES
Lejeune HS
Russell ES
Stone Street ES
Tarawa Terrace I ES
Tarawa Terrace II ES

***DoDDS, Cuba**

W.T. Sampson E/HS

Fort Benning Schools

Herbert Dexter ES
Don Faith MS
Frank Loyd ES
Morris McBride ES
Freddie Stowers ES
Edward White ES
Richard Wilson ES

Fort Bragg Schools

Albritton JHS
Bowley ES
Butner ES
Devers ES
Holbrook ES
Irwin MS
McNair ES
Murray ES
Pope ES

Fort Campbell Schools

Barkley ES
Fort Campbell HS
Jackson ES
Lincoln ES
Lucas ES
Mahaffey MS
Marshall ES
Wassom MS

Fort Knox Schools

Fort Knox HS
Kingsolver ES
MacDonald IS
Mudge ES
Pierce ES
Scott MS
Van Voorhis ES
Walker IS

Fort Stewart Schools

Brittin ES
Diamond ES

Robins AFB Schools

Linwood ES
Robins ES

South Carolina Schools

Charles Cotesworth Pinckney ES
Hood Street ES
Laurel Bay ES
Laurel Bay IS
Pierce Terrace ES

Virginia/New York Schools

Ashurst ES
Burrows ES
Dahlgren School
Russell ES
Quantico M/HS
West Point ES
West Point MS

DoDDS, Europe

Brussels District

AFCENT ES
AFCENT HS
Bitburg ES
Bitburg MS
Bitburg HS
Brussels E/HS
Geilenkirchen ES
Kleine Brogel ES
SHAPE ES
SHAPE HS
Spangdahlem ES
Spangdahlem MS
Volkel ES

Heidelberg District

Bad Aibling E/HS
Boeblingen ES
Garmisch ES
Heidelberg MS
Heidelberg HS
Mannheim ES
Mannheim MS
Mannheim HS
Mark Twain ES
Patch ES
Patch HS
Patrick Henry ES
Robinson Barracks ES
Worms ES

Hessen District

Argonner ES
Aukamm ES
Babenhausen ES
Bad Nauheim ES
Butzbach ES
Darmstadt ES
Darmstadt MS

Gelnhausen ES

General H.H. Arnold HS
Giessen ES
Giessen M/HS
Hainerberg ES
Halvorsen/Tunner E/MS
Hanau MS
Hanau HS
Sportfield ES
Wiesbaden MS

Italy District

Aviano ES
Aviano HS
Gaeta E/MS
La Maddalena ES
Livorno E/HS
Naples ES
Naples HS
Pordenone ES
Sigonella E/HS
Vajont ES
Verona ES
Vicenza ES
Vicenza HS

Kaiserslautern District

Bad Kreuznach ES
Bad Kreuznach HS
Baumholder HS
Dexheim ES
Kaiserslautern ES
Kaiserslautern MS
Kaiserslautern HS
Landstuhl E/MS
Neubruecke ES
Ramstein ES
Ramstein IS
Ramstein MS
Ramstein HS
Sembach ES
Sembach MS
Smith ES
Vogelweh ES
Wetzel ES

Turkey District

Ankara E/HS
Bahrain E/HS
Incirlik ES
Incirlik HS
Izmir E/HS
Lajes ES
Lajes HS
Rota ES
Rota HS
Sevilla ES

United Kingdom District

A.T. Mahan ES
A.T. Mahan HS
Alconbury ES
Alconbury HS
Croughton E/MS
Feltwell ES
Lakenheath ES
Lakenheath MS
Lakenheath HS
Liberty Intermediate
London Central HS
Menwith Hill E/HS
West Ruislip ES

Wuerzburg District

Amberg ES
Ansbach ES
Ansbach M/HS
Bad Kissingen ES
Bamberg ES
Bamberg HS
Grafenwoehr ES
Hohenfels ES
Hohenfels HS
Illesheim E/MS
Kitzingen ES
Rainbow ES
Schweinfurt ES
Schweinfurt MS
Vilseck ES
Vilseck HS
Wuerzburg ES
Wuerzburg MS
Wuerzburg HS

DoDDS, Pacific

****Guam Schools**

Andersen ES
Andersen MS
Guam HS
South Guam E/MS

Japan District

Arnn ES
Byrd ES
Cummings ES
Darby ES
Edgren HS
Ikego ES
King E/HS
Kinnick HS
Lanham ES
M.C. Perry ES
M.C. Perry JH/HS
Sollars ES
Sullivans ES
Yokosuka MS
Yokota East ES
Yokota West ES
Yokota HS
Zama HS

Korea District

C.T. Joy ES
Osan American ES
Osan American HS
Pusan American E/HS
Seoul American ES
Seoul American HS
Taegu American E/HS

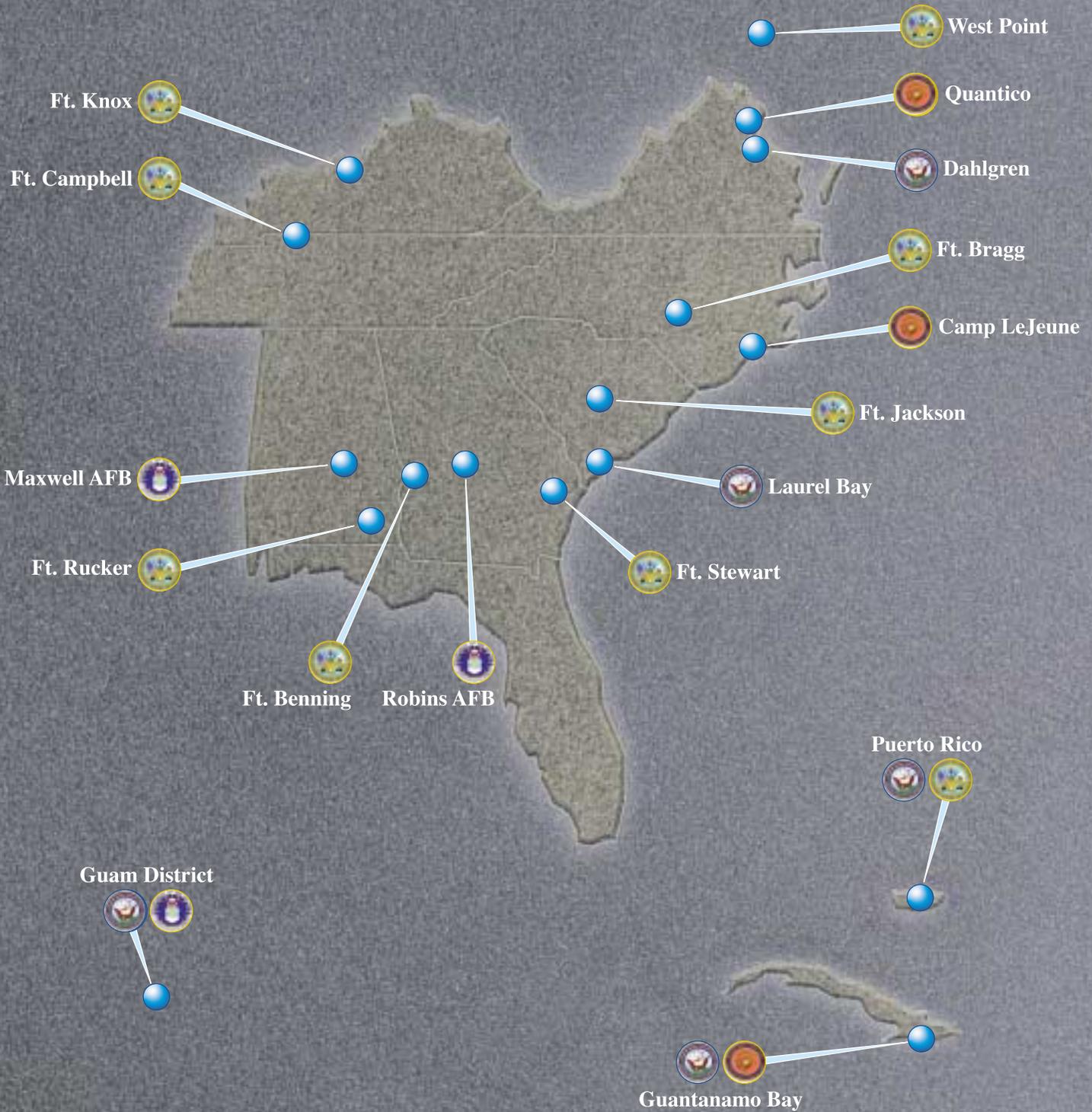
Okinawa District

Amelia Earhart IS
Bechtel ES
Bob Hope PS
Kadena ES
Kadena MS
Kadena HS
Killin ES
Kinser ES
Kubasaki HS
Lester MS
Stearley Heights ES
Zukeran ES

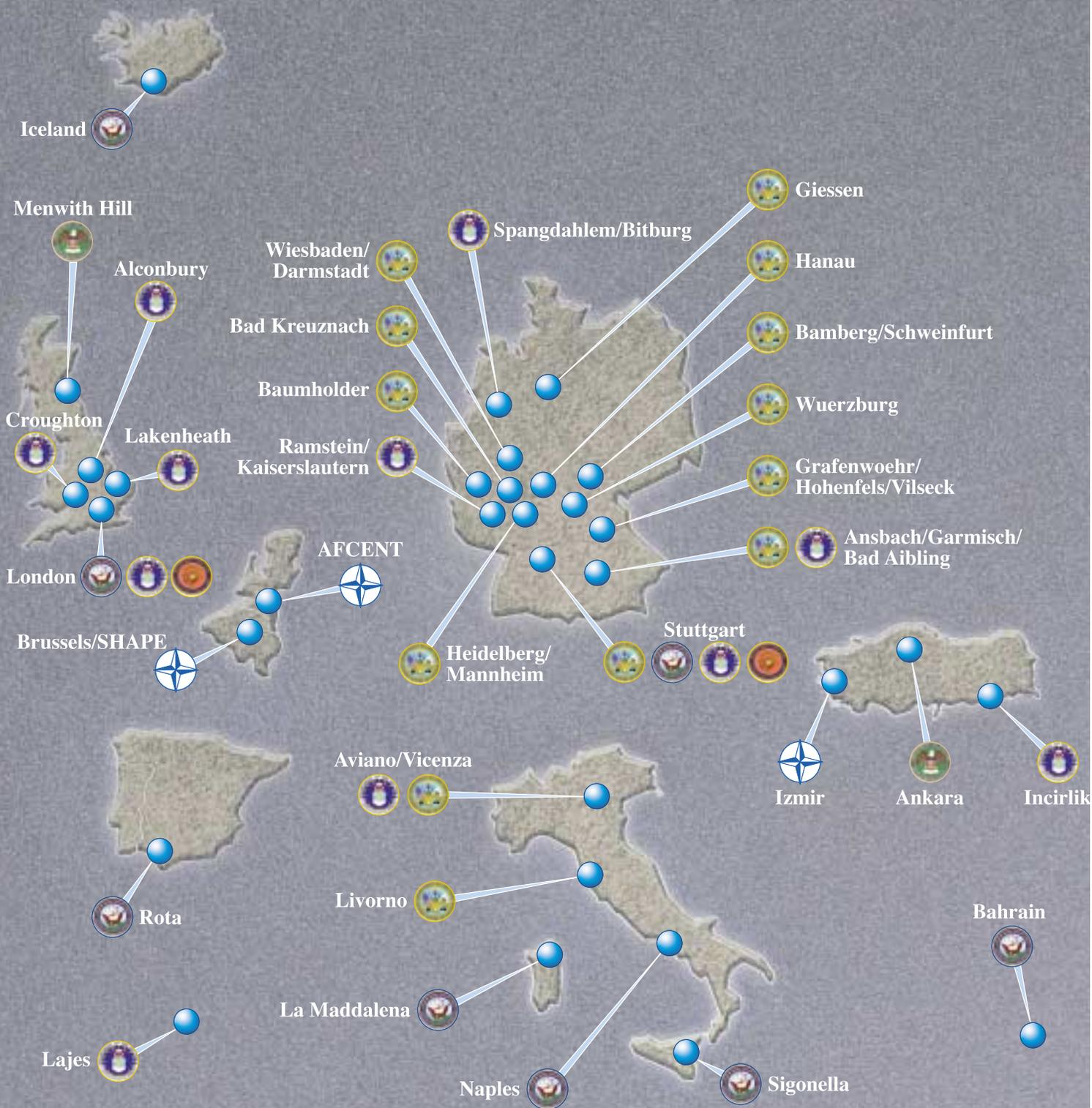
* DoDDS system reporting to the Deputy Director, DDESS due to location

** DDESS system reporting to the Deputy Director, Pacific due to location

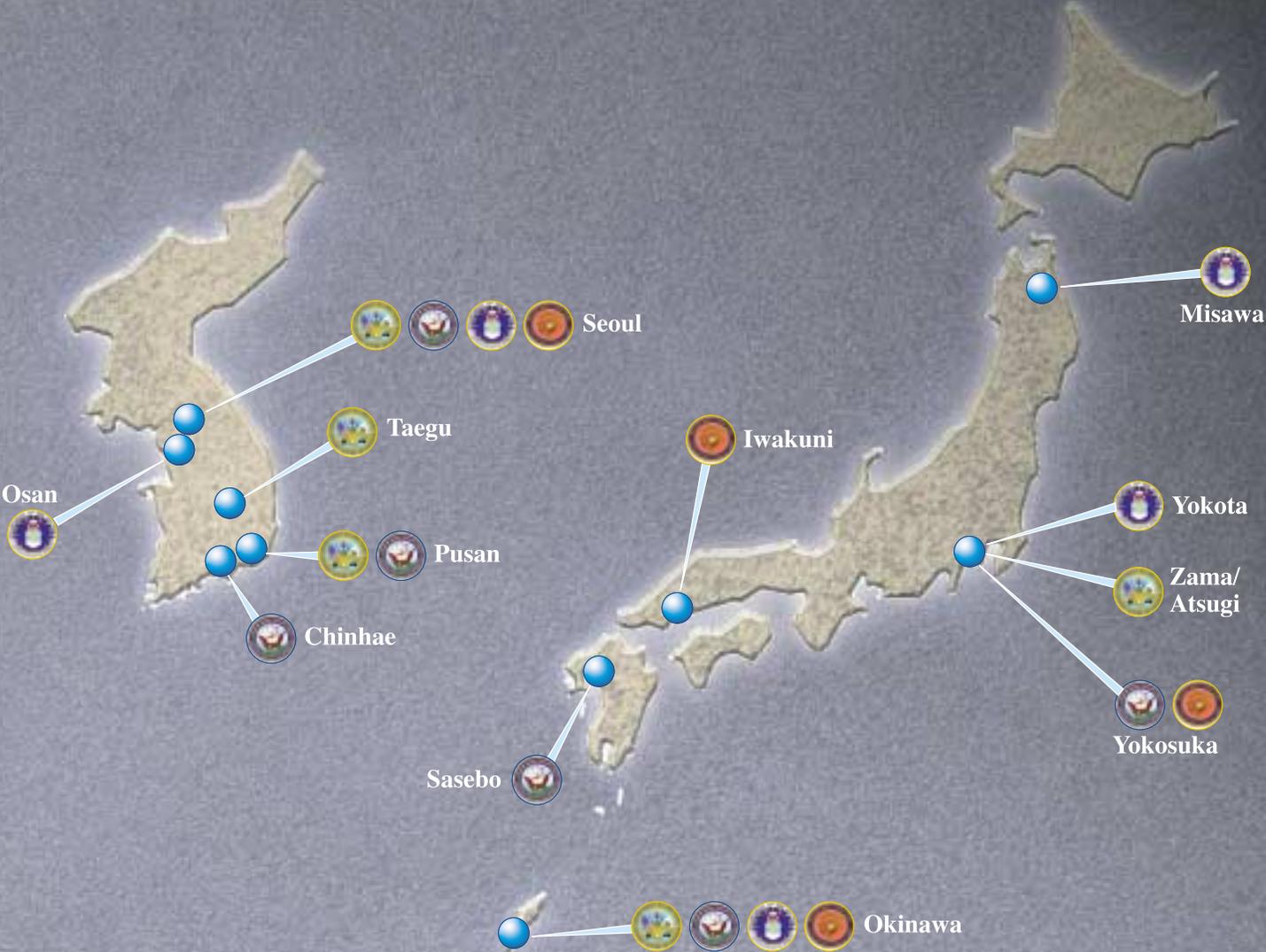
DoDEA Americas Area Schools



DoDEA European Area Schools



DoDEA Pacific Area Schools



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