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FORM NCVS-2

Implementation Date: (01-01-2006)

U.S. DEPARTMENT OF COMMERCE
Economics and Statistics Administration
U.S. CENSUS BUREAU
ACTING AS COLLECTING AGENT FOR THE
BUREAU OF JUSTICE STATISTICS
U.S. DEPARTMENT OF JUSTICE

CRIME INCIDENT REPORT
NATIONAL CRIME VICTIMIZATION SURVEY

Control number
PSU Segment/Suffix Sample designation/Suffix Serial/Suffix HH No. Spinoff Indicator

Notes

1a. LINE NUMBER OF RESPONDENT _____

601

Line number (ex., 01)

1b. SCREEN QUESTION NUMBER _____

602

Screen question number (ex., 39)

1c. INCIDENT NUMBER _____

603

Incident number (ex., 01)

CHECK ITEM A

Has the respondent lived at this address for more than 6 months? (If not sure, refer to 33a on the NCVS-1 or ASK.)

- Yes (more than 6 months) - SKIP to 3
- No (6 months or less) - ASK 2

2.

You said that during the last 6 months - (description of the crime reported in the screen question.) Did (this/the first) incident happen while you were living here or before you moved to this address?

605

- 1 While living at this address
- 2 Before moving to this address

3.

In what month did (this/the first) incident happen?

Encourage respondent to give exact month.

606

Month

Year

4.

If unsure, ask -
Altogether, how many times did this type of incident happen during the last 6 months?

607

_____ Number of incidents

5a.

CHECK ITEM B

How many incidents?
(Refer to 4.)

608

- 1 1-5 incidents (not a "series") - SKIP to 6
- 2 6 or more incidents - Ask 5b

5b.

CHECK ITEM C

If unsure, ask:
Are these incidents similar to each other in detail or are they for different types of crimes?

609

- 1 Similar - Ask 5c
- 2 Different (not a "series") - SKIP to 6

5c.

CHECK ITEM D

If unsure, ask:
Can you recall enough details of each incident to distinguish them from each other?

610

- 1 Yes (not a "series")
- 2 No (is a "series")

6.

(If box 2 is marked in 5c, read: **The following questions refer only to the most recent incident.**)

About what time did (this/the most recent) incident happen?

612

- During day
- 1 After 6 a.m. - 12 noon
 - 2 After 12 noon - 3 p.m.
 - 3 After 3 p.m. - 6 p.m.
 - 4 Don't know what time of day

At night

- 5 After 6 p.m. - 9 p.m.
- 6 After 9 p.m. - 12 midnight
- 7 After 12 midnight - 6 a.m.
- 8 Don't know what time of night

OR

- 9 Don't know whether day or night

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<p>7a.</p> <p>In what city, town, or village did this incident occur?</p>	<p>613</p> <p>1 <input type="checkbox"/> Outside U.S. - SKIP to 10a</p> <p>2 <input type="checkbox"/> Not inside a city/town/village - ASK 8a</p> <p>3 <input type="checkbox"/> SAME city/town/village as present residence - SKIP to 9</p> <p>4 <input type="checkbox"/> DIFFERENT city/town/village from present residence } ASK 7b</p> <p>5 <input type="checkbox"/> Don't know - ASK 8a</p>
<p>7b.</p> <p>Please specify the city, town, or village, in which the incident occurred.</p>	<p>Specify</p> <p>_____</p>
<p>8a.</p> <p>In what state did it occur?</p> <p>8b.</p> <p>In what county did it occur?</p>	<p>614</p> <p>State _____</p> <p>County _____</p>
<p>8c.</p> <p>Ask or verify:</p> <p>Is this the same county and state as your present residence?</p>	<p>615</p> <p>1 <input type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p>
<p>9.</p> <p>Did this incident occur on an American Indian Reservation or on American Indian Lands?</p>	<p>633</p> <p>1 <input type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p>
<p>10a.</p> <p>Did this incident happen ...</p> <p>Read each category until respondent says "yes", then enter appropriate precode.</p>	<p>616</p> <p>1 <input type="checkbox"/> In your home or lodging? - SKIP to 10b</p> <p>2 <input type="checkbox"/> Near your home? - SKIP to 10c</p> <p>3 <input type="checkbox"/> At, in or near a friend's/relative's/neighbor's home? - Skip to 10d</p> <p>4 <input type="checkbox"/> At a commercial place? - SKIP to 10e</p> <p>5 <input type="checkbox"/> In a parking lot or garage? - SKIP to 10f</p> <p>6 <input type="checkbox"/> At school? - SKIP to 10g</p> <p>7 <input type="checkbox"/> In open areas, on the street, or on public transportation? - SKIP to - 10h</p> <p>8 <input type="checkbox"/> Some where else? - SKIP to 10i</p>
<p>10b.</p> <p>Ask if necessary:</p> <p>Where in your home or lodging did this incident happen?</p>	<p>1 <input type="checkbox"/> In own dwelling, own attached garage, or enclosed porch (Include illegal entry or attempted illegal entry of same)</p> <p>2 <input type="checkbox"/> In detached building on own property, such as detached garage, storage shed, etc. (Include illegal entry of same)</p> <p>3 <input type="checkbox"/> In vacation home/second home (Include illegal entry or attempted illegal entry of same)</p> <p>4 <input type="checkbox"/> In hotel or motel room respondent was staying in (Include illegal entry or attempted illegal entry of same)</p> <p>} SKIP to 11</p>
<p>10c.</p> <p>Ask if necessary:</p> <p>Where near your home or lodging did this incident happen?</p>	<p>5 <input type="checkbox"/> Own yard, sidewalk, driveway, carport, unenclosed porch (does not include apartment yards)</p> <p>6 <input type="checkbox"/> Apartment hall, storage area, laundry room (does not include apartment parking lot/garage)</p> <p>7 <input type="checkbox"/> On street immediately adjacent to own home or lodging</p> <p>} SKIP to 18</p>
<p>10d.</p> <p>Ask if necessary:</p> <p>Where at, in, or near a friend's/relative's/neighbor's home did this incident happen?</p>	<p>8 <input type="checkbox"/> At or in home or other building on their property.....</p> <p>9 <input type="checkbox"/> Yard, sidewalk, driveway, carport (does not include apartment yards)</p> <p>10 <input type="checkbox"/> Apartment hall, storage area, laundry room (does not include apartment parking lot/garage).....</p> <p>11 <input type="checkbox"/> On street immediately adjacent to their home.....</p> <p>} SKIP to 18</p>

10e.

Ask if necessary:

At what type of a commercial place did this incident happen?

- 12 Inside restaurant, bar, nightclub
 - 24 Inside bank.....
 - 25 Inside gas station.....
 - 26 Inside other commercial building, such as a store.....
 - 14 Inside office
 - 27 Inside factory or warehouse.....
- } SKIP to 17c

10f.

Ask if necessary:

In what type of a parking lot or garage did this incident happen?

- 15 Commercial parking lot/garage
 - 16 Noncommercial parking lot/garage
 - 17 Apartment/townhouse parking lot/garage.....
- } SKIP to 17c

10g.

Ask if necessary:

Where at school did this incident happen?

- 18 Inside school building SKIP to 17a
- 19 On school property (school parking area, play area, school bus, etc.) SKIP to 17c

10h.

Ask if necessary:

Where in an open area, on the street, or on public transportation did this incident happen?

- 20 In apartment yard, park, field, playground (other than school)
 - 21 On the street (other than immediately adjacent to own/friend's/relative's/neighbor's home)
 - 22 On public transportation or in station (bus, train, plane, airport, depot, etc.)
- } SKIP to 18

10i.

Please specify the other location where this incident occurred.

- 23 Other - Specify..... SKIP to 17c
- _____

11.

Did the offender live (here/there) or have a right to be (here/there), for instance, as a guest or a repairperson?

- 617 1 Yes - SKIP to 19
- 2 No
- 3 Don't know } ASK 12

12.

Did the offender actually get INSIDE your (house/apartment/room/garage/ shed/ enclosed porch)?

- 618 1 Yes - SKIP to 14
- 2 No
- 3 Don't know } ASK 13

13.

Did the offender TRY to get in your (house/ apartment/room/garage/shed/porch)?

- 619 1 Yes - ASK 14
- 2 No - SKIP to 19
- 3 Don't know - ASK 14

14.

Was there any evidence, such as a broken lock or broken window, that the offender (s) (got in by force/TRIED to get in by force)?

- 620 1 Yes - ASK 15a
- 2 No - SKIP to 16a

<p>15a.</p> <p>What was the evidence?</p> <p>Probe: Anything else?</p> <p>Enter all that apply.</p>	<p>Window</p> <p>625 1 <input type="checkbox"/> Damage to window (include frame, glass broken/removed/cracked)</p> <p>* 2 <input type="checkbox"/> Screen damaged/removed</p> <p>3 <input type="checkbox"/> Lock on window damaged/tampered with in some way</p> <p>4 <input type="checkbox"/> Other - Specify.....</p> <p>Door</p> <p>5 <input type="checkbox"/> Damage to door (include frame, glass panes or door removed)</p> <p>6 <input type="checkbox"/> Screen damaged/removed</p> <p>626 7 <input type="checkbox"/> Lock or door handle damaged/tampered with in some way</p> <p>* 8 <input type="checkbox"/> Other - Specify</p> <p>Other</p> <p>9 <input type="checkbox"/> Other than window or door - Specify</p> <p>SKIP to 19</p> <p>SKIP to 15b</p> <p>SKIP to 19</p> <p>SKIP to 15c</p> <p>SKIP to 15d</p>
<p>15b.</p> <p>Please specify what was the other evidence related to a window.</p>	<p>Specify - SKIP to 19</p> <p>_____</p>
<p>15c.</p> <p>Please specify what was the other evidence related to a door.</p>	<p>Specify - SKIP to 19</p> <p>_____</p>
<p>15d.</p> <p>Please specify what was the evidence other than to a window or door.</p>	<p>Specify - SKIP to 19</p> <p>_____</p>
<p>16a.</p> <p>How did the offender (get in/TRY to get in)?</p>	<p>627 1 <input type="checkbox"/> Let in</p> <p>2 <input type="checkbox"/> Offender pushed his/her way in after door opened</p> <p>3 <input type="checkbox"/> Through OPEN DOOR or other opening.....</p> <p>4 <input type="checkbox"/> Through UNLOCKED door or window.....</p> <p>5 <input type="checkbox"/> Through LOCKED door or window - Had key.</p> <p>6 <input type="checkbox"/> Through LOCKED door or window - Picked lock, used credit card, etc., other than key...</p> <p>7 <input type="checkbox"/> Through LOCKED door or window - Don't know how</p> <p>8 <input type="checkbox"/> Don't know</p> <p>9 <input type="checkbox"/> Other - Specify</p> <p>SKIP to 19</p> <p>SKIP to 16b</p>
<p>16b.</p> <p>Please specify - how the offender got in/TRIED to get in.</p>	<p>Specify - SKIP to 19</p> <p>_____</p>
<p>17a.</p> <p>Was it your school?</p>	<p>628 1 <input type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No - SKIP to 17c</p>
<p>17b.</p> <p>In what part of the school building did it happen?</p>	<p>629 1 <input type="checkbox"/> Classroom</p> <p>2 <input type="checkbox"/> Hallway/Stairwell</p> <p>3 <input type="checkbox"/> Bathroom/Locker room</p> <p>4 <input type="checkbox"/> Other (library, gym, auditorium, cafeteria)</p>
<p>17c.</p> <p>Ask or verify - Did the incident happen in an area restricted to certain people or was it open to the public at the time?</p>	<p>630 1 <input type="checkbox"/> Open to the public</p> <p>2 <input type="checkbox"/> Restricted to certain people (or nobody had a right to be there)</p> <p>3 <input type="checkbox"/> Don't know</p> <p>4 <input type="checkbox"/> Other - Specify - ASK 17d</p> <p>SKIP to 18</p>
<p>17d.</p> <p>Please specify.</p>	<p>Specify</p> <p>_____</p>
<p>18.</p> <p>Ask or verify - Did it happen outdoors, indoors, or both?</p>	<p>631 1 <input type="checkbox"/> Indoors (inside a building or enclosed space)</p> <p>2 <input type="checkbox"/> Outdoors</p> <p>3 <input type="checkbox"/> Both</p>

<p>19.</p> <p>Ask or verify - How far away from home did this happen? <small>PROBE: Was it within a mile, 5 miles, 50 miles or more?</small> Enter the code for the first answer category that the respondent is sure of.</p>	<p>632 1 <input type="checkbox"/> At, in, or near the building containing the respondent's home/next door 2 <input type="checkbox"/> A mile or less 3 <input type="checkbox"/> Five miles or less 4 <input type="checkbox"/> Fifty miles or less 5 <input type="checkbox"/> More than 50 miles 6 <input type="checkbox"/> Don't know how far</p>
<p>20a.</p> <p>Ask or verify - Were you or any other member of this household present when this incident occurred?</p> <p>You may need to probe to obtain more details to determine if respondent was present.</p>	<p>634 1 <input type="checkbox"/> Yes - ASK 20b 2 <input type="checkbox"/> No - SKIP to 56</p>
<p>20b.</p> <p>Ask or verify - Which household members were present?</p>	<p>635 1 <input type="checkbox"/> Respondent only } ASK 21 2 <input type="checkbox"/> Respondent and other household member(s) 3 <input type="checkbox"/> Only other household member(s), not respondent - SKIP to 59a</p>
<p>21.</p> <p>ASK OR VERIFY - Did you personally see an offender?</p>	<p>636 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p>22.</p> <p>Did the offender have a weapon such as a gun or knife, or something to use as a weapon, such as a bottle or wrench?</p>	<p>637 1 <input type="checkbox"/> Yes - ASK 23a 2 <input type="checkbox"/> No } SKIP to 24 3 <input type="checkbox"/> Don't know</p>
<p>23a.</p> <p>What was the weapon? Probe: Anything else? Enter all that apply.</p>	<p>638 1 <input type="checkbox"/> Hand gun (pistol, revolver, etc.) } SKIP to 24 * 2 <input type="checkbox"/> Other gun (rifle, shotgun, etc.) 3 <input type="checkbox"/> Knife 4 <input type="checkbox"/> Other sharp object (scissors, ice pick, axe, etc.) 5 <input type="checkbox"/> Blunt object (rock, club, blackjack, etc.) 6 <input type="checkbox"/> Other - Specify - ASK 23b</p>
<p>23b.</p> <p>Please specify the other weapon.</p>	<p>Specify _____</p>
<p>24.</p> <p>Did the offender hit you, knock you down or actually attack you in any way?</p>	<p>639 1 <input type="checkbox"/> Yes - SKIP to 29a 2 <input type="checkbox"/> No - ASK 25</p>
<p>25.</p> <p>Did the offender TRY to attack you?</p>	<p>640 1 <input type="checkbox"/> Yes - SKIP to 28a 2 <input type="checkbox"/> No - ASK 26</p>
<p>26.</p> <p>Did the offender THREATEN you with harm in any way?</p>	<p>641 1 <input type="checkbox"/> Yes - SKIP to 28c 2 <input type="checkbox"/> No - ASK 27a</p>
<p>27a.</p> <p>What actually happened? Probe: Anything else? Enter all that apply.</p>	<p>642 1 <input type="checkbox"/> Something taken without permission } SKIP to 39b * 2 <input type="checkbox"/> Attempted or threatened to take something 3 <input type="checkbox"/> Harassed, argument, abusive language 4 <input type="checkbox"/> Unwanted sexual contact with force (grabbing, fondling, etc.) SKIP to 27c 5 <input type="checkbox"/> Unwanted sexual contact without force (grabbing, fondling, etc.) 6 <input type="checkbox"/> Forcible entry or attempted forcible entry of house/apartment } SKIP to 39b 7 <input type="checkbox"/> Forcible entry or attempted forcible entry of car 8 <input type="checkbox"/> Damaged or destroyed property 9 <input type="checkbox"/> Attempted or threatened to damage or destroy property 10 <input type="checkbox"/> Other - Specify - ASK 27b</p>
<p>27b.</p> <p>Please specify what actually happened.</p>	<p>Specify - SKIP to 39b _____</p>
<p>27c.</p> <p>You mentioned some type of unwanted sexual contact with force. Do you mean forced or coerced sexual intercourse including attempts?</p>	<p>1 <input type="checkbox"/> Yes - SKIP to 29a 2 <input type="checkbox"/> No - SKIP to 39b</p>

28a.

How did the offender TRY to attack you?

Probe: **Any other way?**

Enter all that apply.

<p>643</p> <p>*</p> <p>644</p> <p>*</p> <p>645</p> <p>*</p>	<p>1 <input type="checkbox"/> Verbal threat of rape</p> <p>2 <input type="checkbox"/> Verbal threat to kill</p> <p>3 <input type="checkbox"/> Verbal threat of attack other than to kill or rape ..</p> <p>4 <input type="checkbox"/> Verbal threat of sexual assault other than rape ..</p> <p>5 <input type="checkbox"/> Unwanted sexual contact with force (grabbing, fondling, etc.)SKIP to 28e</p> <p>6 <input type="checkbox"/> Unwanted sexual contact without force (grabbing, fondling, etc.)</p> <p>7 <input type="checkbox"/> Weapon present or threatened with weapon</p> <p>8 <input type="checkbox"/> Shot at (but missed)</p> <p>9 <input type="checkbox"/> Attempted attack with knife/sharp weapon</p> <p>10 <input type="checkbox"/> Attempted attack with weapon other than gun/knife/sharp weapon</p> <p>11 <input type="checkbox"/> Object thrown at person</p> <p>12 <input type="checkbox"/> Followed or surrounded</p> <p>13 <input type="checkbox"/> Tried to hit, slap, knock down, grab, hold, trip, jump, push, etc.</p> <p>14 <input type="checkbox"/> Other - Specify - ASK 28b</p>	}	<p>SKIP to 39b</p> <p>SKIP to 28e</p> <p>SKIP to 39b</p>
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28b.

Please specify how the offender TRIED to attack you.

Specify - SKIP to 39b

28c.

How were you threatened?

Probe: **Any other way?**

Enter all that apply.

<p>643</p> <p>*</p> <p>644</p> <p>*</p> <p>645</p> <p>*</p>	<p>1 <input type="checkbox"/> Verbal threat of rape</p> <p>2 <input type="checkbox"/> Verbal threat to kill</p> <p>3 <input type="checkbox"/> Verbal threat of attack other than to kill or rape ..</p> <p>4 <input type="checkbox"/> Verbal threat of sexual assault other than rape ..</p> <p>5 <input type="checkbox"/> Unwanted sexual contact with force (grabbing, fondling, etc.)SKIP to 28e</p> <p>6 <input type="checkbox"/> Unwanted sexual contact without force (grabbing, fondling, etc.)</p> <p>7 <input type="checkbox"/> Weapon present or threatened with weapon</p> <p>8 <input type="checkbox"/> Shot at (but missed)</p> <p>9 <input type="checkbox"/> Attempted attack with knife/sharp weapon</p> <p>10 <input type="checkbox"/> Attempted attack with weapon other than gun/knife/sharp weapon</p> <p>11 <input type="checkbox"/> Object thrown at person</p> <p>12 <input type="checkbox"/> Followed or surrounded</p> <p>13 <input type="checkbox"/> Tried to hit, slap, knock down, grab, hold, trip, jump, push, etc.</p> <p>14 <input type="checkbox"/> Other - Specify - ASK 28d</p>	}	<p>SKIP to 39b</p> <p>SKIP to 28e</p> <p>SKIP to 39b</p>
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28d.

Please specify how were you threatened.

Specify - SKIP to 39b

28e.

You mentioned some type of unwanted sexual contact with force. Do you mean forced or coerced sexual intercourse including attempts?

1 Yes - ASK 29a

2 No - SKIP to 39b

29a.

How were you attacked?

Probe: **Any other way?**

Enter all that apply.

<p>646</p> <p>*</p> <p>647</p> <p>*</p> <p>648</p> <p>*</p>	<p>1 <input type="checkbox"/> Raped - ASK 29c</p> <p>2 <input type="checkbox"/> Tried to rape - ASK 29d</p> <p>3 <input type="checkbox"/> Sexual assault other than rape or attempted rape</p> <p>4 <input type="checkbox"/> Shot</p> <p>5 <input type="checkbox"/> Shot at (but missed)</p> <p>6 <input type="checkbox"/> Hit with gun held in hand</p> <p>7 <input type="checkbox"/> Stabbed/cut with knife/sharp weapon</p> <p>8 <input type="checkbox"/> Attempted attack with knife/sharp weapon</p> <p>9 <input type="checkbox"/> Hit by object (other than gun) held in hand</p> <p>10 <input type="checkbox"/> Hit by thrown object</p> <p>11 <input type="checkbox"/> Attempted attack with weapon other than gun/knife/sharp weapon</p> <p>12 <input type="checkbox"/> Hit, slapped, knocked down</p> <p>13 <input type="checkbox"/> Grabbed, held, tripped, jumped, pushed, etc.</p> <p>14 <input type="checkbox"/> Other - Specify - ASK 29b</p>	}	<p>SKIP to 30a</p>
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29b.

Please specify how were you attacked.

Specify - SKIP to 30a

29c.

You mentioned rape. Do you mean forced or coerced sexual intercourse?

If "no", then ask: **What do you mean?**

Yes - SKIP to 30a

No - go back to 29a

29d.

You mentioned attempted rape. Do you mean attempted forced or coerced sexual intercourse?

If "no", then ask: **What do you mean?**

Yes - SKIP to 30a

No - go back to 29a

30a. Did the offender THREATEN to hurt you before you were actually attacked?	649 1 <input type="checkbox"/> Yes } SKIP to 31a 2 <input type="checkbox"/> No } 3 <input type="checkbox"/> Other - Specify - ASK 30b
30b. Please specify	Specify _____
31a. What were the injuries you suffered, if any? Probe: Anything else? Enter all that apply.	655 1 <input type="checkbox"/> None..... SKIP to 39b * 2 <input type="checkbox"/> Raped SKIP to 31c 3 <input type="checkbox"/> Attempted rapeSKIP to 31d 4 <input type="checkbox"/> Sexual assault other than rape or attempted rape 5 <input type="checkbox"/> Knife or stab wounds 6 <input type="checkbox"/> Gun shot, bullet wounds 656 7 <input type="checkbox"/> Broken bones or teeth knocked out * 8 <input type="checkbox"/> Internal injuries 9 <input type="checkbox"/> Knocked unconscious 10 <input type="checkbox"/> Bruises, black eye, cuts, scratches, swelling, chipped teeth 11 <input type="checkbox"/> Other - Specify - ASK 31b <div style="position: absolute; right: 0; top: 50%; transform: translateY(-50%); font-size: 2em; color: red;">} SKIP to 32</div>
31b. Please specify the injuries you suffered.	Specify _____ - SKIP to 32
31c. You mentioned rape. Do you mean forced or coerced sexual intercourse? If "no", then ask: What do you mean?	<input type="checkbox"/> Yes - SKIP to 32 <input type="checkbox"/> No - go back to 31a
31d. You mentioned attempted rape. Do you mean attempted forced or coerced sexual intercourse? If "no", then ask: What do you mean?	<input type="checkbox"/> Yes - SKIP to 32 <input type="checkbox"/> No - go back to 31a
32. Ask or verify- Were any of the injuries caused by a weapon other than a gun or knife?	657 1 <input type="checkbox"/> Yes - ASK 33 2 <input type="checkbox"/> No - SKIP to 34
33. Which injuries were caused by a weapon OTHER than a gun or knife? Enter all that apply.	658 2 <input type="checkbox"/> Raped * 3 <input type="checkbox"/> Attempted rape 4 <input type="checkbox"/> Sexual assault other than rape or attempted rape 7 <input type="checkbox"/> Broken bones or teeth knocked out 8 <input type="checkbox"/> Internal injuries 9 <input type="checkbox"/> Knocked unconscious 10 <input type="checkbox"/> Bruises, black eye, cuts, scratches, swelling, chipped teeth 11 <input type="checkbox"/> Other - Specify
34. Were you injured to the extent that you received any medical care, including self treatment?	659 1 <input type="checkbox"/> Yes - ASK 35a 2 <input type="checkbox"/> No - SKIP to 39b
35a. Where did you receive this care? Probe: Anywhere else? Enter all that apply.	660 1 <input type="checkbox"/> At the scene..... * 2 <input type="checkbox"/> At home/neighbor's/friend's 3 <input type="checkbox"/> Health unit at work/school, first aid station at a stadium/park, etc..... 4 <input type="checkbox"/> Doctor's office/health clinic 5 <input type="checkbox"/> Emergency room at hospital/emergency clinic... 6 <input type="checkbox"/> Hospital (other than emergency room) 7 <input type="checkbox"/> Other - Specify - ASK 35b <div style="position: absolute; right: 0; top: 50%; transform: translateY(-50%); font-size: 2em; color: red;">} SKIP to 35c</div>
35b. Please specify where you received this care.	Specify _____
35c. CHECK ITEM E1 Is (box 6) "Hospital" marked in 35a?	1 <input type="checkbox"/> Yes - ASK 36 2 <input type="checkbox"/> No - SKIP to 38
36. Did you stay overnight in the hospital?	662 1 <input type="checkbox"/> Yes - ASK 37 2 <input type="checkbox"/> No - SKIP to 38
37. How many days did you stay in the hospital?	663 _____ Number of days

38. **At the time of the incident, were you covered by any medical insurance, or were you eligible for benefits from any other type of health benefits program, such as medicaid, Veterans Administration, or Public Welfare?**

664

1 Yes
2 No
3 Don't know

39a. **What was the total amount of your medical expenses resulting from this incident (INCLUDING anything paid by insurance)? Include hospital and doctor bills, medicine, therapy, braces, and any other injury related expenses.**

665 \$ _____ . 00 Total amount

0 No cost

Obtain an estimate, if necessary

39b. **CHECK ITEM E2** Is respondent female and between the ages of 18-49?

1 Yes - ASK 40
2 No - SKIP to 41a

40. **Research shows that pregnant women may be at a higher risk of being the victim of a violent crime. Were you pregnant at the time of this incident?**

960 1 Yes
2 No

41a. Did you do anything with the idea of protecting YOURSELF or your PROPERTY while the incident was going on?

666 1 Yes - SKIP to 42a
2 No/took no action/kept still - ASK 41b

41b. Was there anything you did or tried to do about the incident while it was going on?

667 1 Yes - ASK 42a
2 No/took no action/kept still - SKIP to 47

42a. **What did you do?**
Probe: **Anything else?**
Enter all that apply.

USED PHYSICAL FORCE TOWARD OFFENDER

668 * 1 Attacked offender with gun; fired gun
2 Attacked with other weapon
3 Attacked without weapon (hit, kicked, etc.)
4 Threatened offender with gun
5 Threatened offender with other weapon
6 Threatened to injure, no weapon
RESISTED OR CAPTURED OFFENDER

669 * 7 Defended self or property (struggled, ducked, blocked blows, held onto offender)
8 (Attempted) tried to catch or hold offender
SCARED OR WARNED OFF OFFENDER

9 Yelled at offender, turned on lights, threatened to call police, etc.
PERSUADED OR APPEASED OFFENDER

10 Cooperated, or pretended to (stalled, did what they asked)

670 * 11 Argued, reasoned, pleaded, bargained, etc.
ESCAPED OR GOT AWAY

12 Ran or drove away, or tried; hid, locked door
GOT HELP OR GAVE ALARM

13 Called police or guard

671 * 14 Tried to attract attention or help, warn others (cried out for help, called children inside)
REACTED TO PAIN OR EMOTION

15 Screamed from pain or fear
OTHER

16 Other - Specify - ASK 42b

SKIP to 42c

SKIP to 42c

42b. Please specify what you did.

Specify _____

42c. **CHECK ITEM F** Was the respondent injured in this incident? (Is box 2-11 marked in 31a?)

1 Yes - ASK 43a
2 No -SKIP to 43b

43a. **Did you take these actions before, after, or at the same time that you were injured?**
Enter all that apply.

672 * 1 Actions taken before injury
2 Actions taken after injury
3 Actions taken at same time as injury

43b. **Did (any of) your action(s) help the situation in any way?**
Probe - **Did your action(s) help you avoid injury, protect your property, escape from the offender - or were they helpful in some other way?**

673 1 Yes - ASK 44a
2 No
3 Don't know } SKIP to 45

<p>44a.</p> <p>How were they helpful?</p> <p>Probe: Any other way?</p> <p>Enter all that apply.</p>	<p>674</p> <p>* 1 <input type="checkbox"/> Helped avoid injury or greater injury to respondent 2 <input type="checkbox"/> Scared or chased offender off 3 <input type="checkbox"/> Helped respondent get away from offender 4 <input type="checkbox"/> Protected property 5 <input type="checkbox"/> Protected other people 6 <input type="checkbox"/> Other - Specify - ASK 44b</p> <p>SKIP to 45</p>
<p>44b.</p> <p>Please specify how were they helpful.</p>	<p>Specify</p> <hr/>
<p>45.</p> <p>Did (any of) your action(s) make the situation worse in any way?</p> <p>PROBE - Did your action(s) lead to injury, greater injury, loss of property, make the offender angrier, or make the situation worse in some other way?</p>	<p>675</p> <p>1 <input type="checkbox"/> Yes - ASK 46a 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know } SKIP to 47</p>
<p>46a.</p> <p>How did they make the situation worse?</p> <p>Probe: Any other way?</p> <p>Enter all that apply.</p>	<p>676</p> <p>* 1 <input type="checkbox"/> Led to injury or greater injury to respondent 2 <input type="checkbox"/> Caused greater loss of property or damage to property 3 <input type="checkbox"/> Other people got hurt (worse) 4 <input type="checkbox"/> Offender got away 5 <input type="checkbox"/> Made offender angrier, more aggressive, etc. 6 <input type="checkbox"/> Other - Specify - ASK 46b</p> <p>SKIP to 47</p>
<p>46b.</p> <p>Please specify how the respondent's actions made the situation worse.</p>	<p>Specify</p> <hr/>
<p>47.</p> <p>Was anyone present during the incident besides you and the offender? (Other than children under age 12.)</p>	<p>677</p> <p>1 <input type="checkbox"/> Yes - ASK 48 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know } SKIP to 54c</p>
<p>48.</p> <p>Did the actions of (this person/any of these people) help the situation in any way?</p>	<p>678</p> <p>1 <input type="checkbox"/> Yes - ASK 49a 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know } SKIP to 50</p>
<p>49a.</p> <p>How did they help the situation?</p> <p>Probe: Any other way?</p> <p>Enter all that apply.</p>	<p>679</p> <p>* 1 <input type="checkbox"/> Helped avoid injury or greater injury to respondent 2 <input type="checkbox"/> Scared or chased offender off 3 <input type="checkbox"/> Helped respondent get away from offender 4 <input type="checkbox"/> Protected property 5 <input type="checkbox"/> Protected other people 6 <input type="checkbox"/> Other - Specify - ASK 49b</p> <p>SKIP to 50</p>
<p>49b.</p> <p>Please specify how they helped the situation.</p>	<p>Specify</p> <hr/>
<p>50.</p> <p>Did the actions of (this person/any of these people) make the situation worse in any way?</p>	<p>680</p> <p>1 <input type="checkbox"/> Yes - ASK 51a 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know } SKIP to 52</p>
<p>51a.</p> <p>How did they make the situation worse?</p> <p>Probe: Any other way?</p> <p>Enter all that apply.</p>	<p>681</p> <p>* 1 <input type="checkbox"/> Led to injury or greater injury to respondent 2 <input type="checkbox"/> Caused greater loss of property or damage to property 3 <input type="checkbox"/> Other people got hurt (worse) 4 <input type="checkbox"/> Offender got away 5 <input type="checkbox"/> Made offender angrier, more aggressive, etc. 6 <input type="checkbox"/> Other - Specify - ASK 51b</p> <p>SKIP to 52</p>
<p>51b.</p> <p>Please specify how they made the situation worse.</p>	<p>Specify</p> <hr/>
<p>52.</p> <p>Not counting yourself, were any of the persons present during the incident harmed (Pause), threatened with harm (Pause), or robbed by force or threat of harm? (Do not include yourself, the offender, or children under 12 years of age.)</p>	<p>682</p> <p>1 <input type="checkbox"/> Yes - ASK 53 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know } SKIP to 54c</p>
<p>53.</p> <p>How many? (Do not include yourself, the offender or children under 12 years of age.)</p>	<p>683</p> <p>_____ Number of persons</p>
<p>54a.</p> <p>How many of these persons are members of your household now? (Do not include yourself, the offender or children under 12 years of age.)</p>	<p>684</p> <p>0 <input type="checkbox"/> None - SKIP to 54c</p> <p>_____ Number of persons</p>

<p>54b. If not sure ask: Who are these household members? (Do not include yourself, the offender, or children under 12 years of age) Enter the line number(s) of other household members,</p>	<p>Line number(s) _____ _____ _____</p>
<p>54c. CHECK ITEM G Did respondent use or threaten to use physical force against the offender? (Is box 1-6 marked in 42a?)</p>	<p>685 1 <input type="checkbox"/> Yes - ASK 55 2 <input type="checkbox"/> No - SKIP to 60</p>
<p>55. Who was the first to use or threaten to use physical force - you, the offender, or someone else?</p>	<p>686 1 <input type="checkbox"/> Respondent 2 <input type="checkbox"/> Offender(s) 3 <input type="checkbox"/> Someone else } SKIP to 60</p>
<p>56. Do you know or have you learned anything about the offender(s) - for instance, whether there was one or more than one offender involved, whether it was someone young or old, or male or female?</p>	<p>687 1 <input type="checkbox"/> Yes - ASK 57 2 <input type="checkbox"/> No - SKIP to 88</p>
<p>57. How sure are you of this information? Do you have a suspicion, are you fairly sure or are you certain?</p>	<p>688 1 <input type="checkbox"/> Suspicion 2 <input type="checkbox"/> Fairly sure 3 <input type="checkbox"/> Certain</p>
<p>58a. How did you learn about the offender(s)? Probe: Any other way? Enter all that apply.</p>	<p>689 1 <input type="checkbox"/> Respondent saw or heard offender * 2 <input type="checkbox"/> From other member of household who was eyewitness 3 <input type="checkbox"/> From eyewitness(es) other than household member(s) 4 <input type="checkbox"/> From police 5 <input type="checkbox"/> Other person (not eyewitness) 6 <input type="checkbox"/> Offender(s) admitted it 690 7 <input type="checkbox"/> Offender(s) had threatened to do it * 8 <input type="checkbox"/> Stolen property found on offender's property or in offender's possession ... 9 <input type="checkbox"/> Figured it out by who had motive, opportunity, or had done it before 10 <input type="checkbox"/> Other - Specify - ASK 58b</p> <p>} SKIP to 88</p>
<p>58b. Please specify how you learned about the offender(s).</p>	<p>Specify - SKIP to 88 _____</p>
<p>59a. What actually happened? Probe: Anything else? Enter all that apply.</p>	<p>691 1 <input type="checkbox"/> Something taken without permission * 2 <input type="checkbox"/> Attempted or threatened to take something 3 <input type="checkbox"/> Harassed, argument, abusive language 4 <input type="checkbox"/> Forcible entry or attempted forcible entry of house/apartment 5 <input type="checkbox"/> Forcible entry or attempted forcible entry of car 6 <input type="checkbox"/> Damaged or destroyed property 7 <input type="checkbox"/> Attempted or threatened to damage or destroy property 8 <input type="checkbox"/> Other - Specify - ASK 59b</p> <p>} SKIP to 60</p>
<p>59b. Please specify what actually happened.</p>	<p>Specify _____</p>
<p>60. Ask or verify - Was the crime committed by only one or by more than one offender?</p>	<p>692 1 <input type="checkbox"/> Only one - SKIP to 62 2 <input type="checkbox"/> More than one - SKIP to 73 3 <input type="checkbox"/> Don't know - ASK 61</p>
<p>61. Do you know anything about one of the offenders?</p>	<p>693 1 <input type="checkbox"/> Yes - ASK 62 2 <input type="checkbox"/> No - SKIP to 88</p>
<p>62. Was the offender male or female?</p>	<p>698 1 <input type="checkbox"/> Male 2 <input type="checkbox"/> Female 3 <input type="checkbox"/> Don't know</p>
<p>63. How old would you say the offender was?</p>	<p>699 1 <input type="checkbox"/> Under 12 5 <input type="checkbox"/> 21-29 2 <input type="checkbox"/> 12-14 6 <input type="checkbox"/> 30 or older 3 <input type="checkbox"/> 15-17 7 <input type="checkbox"/> Don't know 4 <input type="checkbox"/> 18-20</p>
<p>64a. Was the offender a member of a street gang, or don't you know?</p>	<p>700 1 <input type="checkbox"/> Yes (a member of a street gang) 2 <input type="checkbox"/> No (not a member of a street gang) 3 <input type="checkbox"/> Don't know (if a member of a street gang)</p>

64b. Was the offender drinking or on drugs, or don't you know?	<input type="checkbox"/> 701 1 <input type="checkbox"/> Yes (drinking or on drugs) - ASK 65 2 <input type="checkbox"/> No (not drinking/not on drugs) } SKIP to 66 3 <input type="checkbox"/> Don't know (if drinking or on drugs) }
65. Which was it? (Drinking or on drugs?)	<input type="checkbox"/> 702 1 <input type="checkbox"/> Drinking 2 <input type="checkbox"/> On drugs 3 <input type="checkbox"/> Both (drinking and on drugs) 4 <input type="checkbox"/> Drinking or on drugs - could not tell which
66. Was the offender someone you knew or a stranger you had never seen before?	<input type="checkbox"/> 703 1 <input type="checkbox"/> Knew or had seen before - SKIP to 68 2 <input type="checkbox"/> Stranger 3 <input type="checkbox"/> Don't know
67. Would you be able to recognize the offender if you saw him/her?	<input type="checkbox"/> 704 1 <input type="checkbox"/> Yes } SKIP to 69a 2 <input type="checkbox"/> Not sure (possibly or probably) } 3 <input type="checkbox"/> No - SKIP to 71a
68. How well did you know the offender - by sight only, casual acquaintance, or well known?	<input type="checkbox"/> 705 1 <input type="checkbox"/> Sight only - ASK 69a 2 <input type="checkbox"/> Casual acquaintance } SKIP to 70a 3 <input type="checkbox"/> Well known }
69a. Would you have been able to tell the police how they might find the offender, for instance, where he/she lived, worked, went to school, or spent time?	<input type="checkbox"/> 706 1 <input type="checkbox"/> Yes } SKIP to 71a 2 <input type="checkbox"/> No } 3 <input type="checkbox"/> Other - Specify - ASK 69b
69b. Please specify.	Specify - SKIP to 71a _____
70a. How well did you know the offender? For example, was the offender a friend, cousin, etc.?	<input type="checkbox"/> 707 RELATIVE 1 <input type="checkbox"/> Spouse at time of incident 2 <input type="checkbox"/> Ex-spouse at time of incident 3 <input type="checkbox"/> Parent or step-parent 4 <input type="checkbox"/> Own child or step-child 5 <input type="checkbox"/> Brother/sister 6 <input type="checkbox"/> Other relative - Specify - ASK 70b NONRELATIVE 7 <input type="checkbox"/> Boyfriend or girlfriend, ex-boyfriend or ex-girlfriend 8 <input type="checkbox"/> Friend or ex-friend 9 <input type="checkbox"/> Roommate, boarder 10 <input type="checkbox"/> Schoolmate 11 <input type="checkbox"/> Neighbor 12 <input type="checkbox"/> Customer/client 14 <input type="checkbox"/> Patient 15 <input type="checkbox"/> Supervisor (current or former) 16 <input type="checkbox"/> Employee (current or former) 17 <input type="checkbox"/> Co-worker (current or former) 18 <input type="checkbox"/> Teacher/school staff 13 <input type="checkbox"/> Other nonrelative - Specify - ASK 70c
70b. Please specify the other relative.	Specify - SKIP to 71a _____
70c. Please specify the other nonrelative.	Specify _____
71a. Was the offender White, Black, or some other race?	<input type="checkbox"/> 708 1 <input type="checkbox"/> White..... } SKIP to 72 2 <input type="checkbox"/> Black } 3 <input type="checkbox"/> Other - Specify - ASK 71b 4 <input type="checkbox"/> Don't know SKIP to 72
71b. Please specify some other race.	Specify _____
72. Was this the only time this offender committed a crime against you or your household or made threats against you or your household?	<input type="checkbox"/> 709 1 <input type="checkbox"/> Yes (only time)..... } SKIP to 88 2 <input type="checkbox"/> No (there were other times)..... } 3 <input type="checkbox"/> Don't know }
73. How many offenders?	<input type="checkbox"/> 710 _____ Number of offenders

74. Were they male or female?	<div style="border: 1px solid black; padding: 2px; display: inline-block;">711</div> 1 <input type="checkbox"/> All male 2 <input type="checkbox"/> All female 3 <input type="checkbox"/> Don't know sex of any offenders 4 <input type="checkbox"/> Both male and female - ASK 75
75. Were they mostly male or mostly female?	<div style="border: 1px solid black; padding: 2px; display: inline-block;">712</div> 1 <input type="checkbox"/> Mostly male 2 <input type="checkbox"/> Mostly female 3 <input type="checkbox"/> Evenly divided 4 <input type="checkbox"/> Don't know
76. How old would you say the youngest was?	<div style="border: 1px solid black; padding: 2px; display: inline-block;">713</div> 1 <input type="checkbox"/> Under 12 4 <input type="checkbox"/> 18-20 7 <input type="checkbox"/> Don't know 2 <input type="checkbox"/> 12-14 5 <input type="checkbox"/> 21-29 3 <input type="checkbox"/> 15-17 6 <input type="checkbox"/> 30 or older
77. How old would you say the oldest was?	<div style="border: 1px solid black; padding: 2px; display: inline-block;">714</div> 1 <input type="checkbox"/> Under 12 4 <input type="checkbox"/> 18-20 7 <input type="checkbox"/> Don't know 2 <input type="checkbox"/> 12-14 5 <input type="checkbox"/> 21-29 3 <input type="checkbox"/> 15-17 6 <input type="checkbox"/> 30 or older
78a. Were any of the offenders a member of a street gang, or don't you know?	<div style="border: 1px solid black; padding: 2px; display: inline-block;">715</div> 1 <input type="checkbox"/> Yes (a member of a street gang) 2 <input type="checkbox"/> No (not a member of a street gang) 3 <input type="checkbox"/> Don't know (if a member of a street gang)
78b. Were any of the offenders drinking or on drugs, or don't you know?	<div style="border: 1px solid black; padding: 2px; display: inline-block;">716</div> 1 <input type="checkbox"/> Yes (drinking or on drugs) - ASK 79 2 <input type="checkbox"/> No (not drinking/not on drugs) 3 <input type="checkbox"/> Don't know (if drinking or on drugs)
79. Which was it? (Drinking or on drugs?)	<div style="border: 1px solid black; padding: 2px; display: inline-block;">717</div> 1 <input type="checkbox"/> Drinking 2 <input type="checkbox"/> On drugs 3 <input type="checkbox"/> Both (drinking and on drugs) 4 <input type="checkbox"/> Drinking or on drugs - could not tell which
80. Were any of the offenders known to you, or were they strangers you had never seen before?	<div style="border: 1px solid black; padding: 2px; display: inline-block;">718</div> 1 <input type="checkbox"/> All known } SKIP to 82a 2 <input type="checkbox"/> Some known } 3 <input type="checkbox"/> All strangers } ASK 81 4 <input type="checkbox"/> Don't know }
81. Would you be able to recognize any of them if you saw them?	<div style="border: 1px solid black; padding: 2px; display: inline-block;">719</div> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> Not sure (possibly or probably) 3 <input type="checkbox"/> No - SKIP to 85a
82a. How well did you know the offender(s) - by sight only, casual acquaintance, or well known? Probe: Anything else? Enter all that apply.	<div style="border: 1px solid black; padding: 2px; display: inline-block;">720</div> * 1 <input type="checkbox"/> Sight only 2 <input type="checkbox"/> Casual acquaintance 3 <input type="checkbox"/> Well known
82b. Is "casual acquaintance" or "well known" marked in 82a?	<input type="checkbox"/> Yes - SKIP to 84a <input type="checkbox"/> No - ASK 83a
83a. Would you have been able to tell the police how they might find any of them, for instance, where they lived, worked, went to school, or spent time?	<div style="border: 1px solid black; padding: 2px; display: inline-block;">722</div> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Other - Specify- ASK 83b
83b. Please specify.	Specify - SKIP to 85a _____
84a. How did you know them? For example, were they friends, cousins, etc.? Probe: Anything else? Enter all that apply.	<div style="border: 1px solid black; padding: 2px; display: inline-block;">723</div> * 1 <input type="checkbox"/> Spouse at time of incident 2 <input type="checkbox"/> Ex-spouse at time of incident 3 <input type="checkbox"/> Parent or step-parent 4 <input type="checkbox"/> Own child or step-child 5 <input type="checkbox"/> Brother/sister 6 <input type="checkbox"/> Other relative - Specify - ASK 84b <div style="border: 1px solid black; padding: 2px; display: inline-block;">724</div> * 7 <input type="checkbox"/> Boyfriend or girlfriend, ex-boyfriend or ex-girlfriend 8 <input type="checkbox"/> Friend or ex-friend 9 <input type="checkbox"/> Roommate, boarder 10 <input type="checkbox"/> Schoolmate <div style="border: 1px solid black; padding: 2px; display: inline-block;">725</div> * 11 <input type="checkbox"/> Neighbor 12 <input type="checkbox"/> Customer/client 14 <input type="checkbox"/> Patient 15 <input type="checkbox"/> Supervisor (current or former) 16 <input type="checkbox"/> Employee (current or former) 17 <input type="checkbox"/> Co-worker (current or former) 18 <input type="checkbox"/> Teacher/School staff 13 <input type="checkbox"/> Other nonrelative Specify-SKIP to 84c
84b. Please specify the other relative.	Specify - SKIP to 85a _____

84c. Please specify the other nonrelative.	Specify _____
85a. Were the offenders White, Black, or some other race? Probe: Anything else? Enter all that apply.	726 * 1 <input type="checkbox"/> White } If more than one box is marked SKIP to 86, 2 <input type="checkbox"/> Black } otherwise SKIP to 87 3 <input type="checkbox"/> Other - Specify - ASK 85b 4 <input type="checkbox"/> Don't know race of any/some - SKIP to 87
85b. Please specify some other race.	Other - Specify If only box 3 is marked in 85a SKIP to 87, otherwise ASK to 86 _____
86. What race were most of the offenders?	727 1 <input type="checkbox"/> Mostly White 2 <input type="checkbox"/> Mostly Black 3 <input type="checkbox"/> Mostly some other race 4 <input type="checkbox"/> Equal number of each race 5 <input type="checkbox"/> Don't know
87. Was this the only time any of these offenders committed a crime against you or your household or made threats against you or your household?	730 1 <input type="checkbox"/> Yes (only time) 2 <input type="checkbox"/> No (there were other times) 3 <input type="checkbox"/> Don't know
88. Ask or verify: Was something stolen or taken without permission that belonged to you or others in the household? (Include anything stolen from the operated from the respondent's home.) Include anything stolen from an unrecognizable business. Do not include anything stolen from a recognizable business in respondent's home or another business, such as merchandise or cash from a register.	731 1 <input type="checkbox"/> Yes - SKIP to 96a 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know
89. Ask or verify: Did the offender(s) ATTEMPT to take something that belonged to you or others in the household? (Include anything stolen from the operated from the respondent's home.) Do not include anything the offender tried to steal from a recognizable business in respondent's home or another business, such as merchandise or cash from a register.	732 1 <input type="checkbox"/> Yes - ASK 90a 2 <input type="checkbox"/> No } SKIP to 110 3 <input type="checkbox"/> Don't know
90a. What did the offender try to take? Probe: Anything else? Enter all that apply.	733 * 1 <input type="checkbox"/> Cash 2 <input type="checkbox"/> Purse 3 <input type="checkbox"/> Wallet 4 <input type="checkbox"/> Credit cards, checks, bank cards 5 <input type="checkbox"/> Car 6 <input type="checkbox"/> Other motor vehicle 734 * 7 <input type="checkbox"/> Part of motor vehicle (tire, hubcap, attached car stereo or satellite radio, attached CB radio, etc.) 8 <input type="checkbox"/> Gasoline or oil 9 <input type="checkbox"/> Bicycle or parts 735 * 10 <input type="checkbox"/> TV, DVD player, VCR, stereo, other household appliances 11 <input type="checkbox"/> Silver, china, art objects 12 <input type="checkbox"/> Other household furnishings (furniture, rugs, etc.) 736 * 13 <input type="checkbox"/> Personal effects (clothing, jewelry, toys, etc.) 14 <input type="checkbox"/> Handgun (pistol, revolver) 15 <input type="checkbox"/> Other firearm (rifle, shotgun) 737 * 16 <input type="checkbox"/> Other - Specify - ASK 90b 17 <input type="checkbox"/> Don't know SKIP to 91a
90b. Please specify what the offender(s) tried to take.	Specify _____
91a. Did the (property/money) the offender tried to take belong to you personally, to someone else in the household, or to both you and other household members?	738 1 <input type="checkbox"/> Respondent only - SKIP to 92a 2 <input type="checkbox"/> Respondent and other household member(s) - SKIP to 91c 3 <input type="checkbox"/> Other household member(s) only - SKIP to 91c 4 <input type="checkbox"/> Nonhousehold member(s) onlySKIP to 92a 5 <input type="checkbox"/> Other - Specify - ASK 91b
91b. Please specify who the (property/money) the offender(s) tried to take belonged to.	Specify - SKIP to 92a _____

91c. **CHECK ITEM J**

If not sure, ask:

Besides the respondent, which household member(s) owned the (property/money) the offender tried to take?

Enter appropriate line number(s).

739 * Line number

Line number

Line number

OR

40 Household property

92a.

Ask or verify:

(Was/Were) the article(s) IN or ATTACHED to a motor vehicle when the attempt was made to take (it/them)?

740 1 Yes
2 No

92b. **CHECK ITEM K**

Did the offender try to take cash, a purse, or a wallet? (Is box 1, 2, or 3 marked in 90a?)

Yes - ASK 93
 No - SKIP to 94

93.

Ask or verify:

Was the (cash/purse/wallet) on your person, for instance, in a pocket or being held?

742 1 Yes
2 No

94.

Ask or verify:

Was there anything (else) the offender(s) tried to take directly from you, for instance, from your pocket or hands, or something that you were wearing?

Exclude property not belonging to respondent or other household member

745 1 Yes - ASK 95
2 No - SKIP to 110

95.

Which items did the offender(s) try to take directly from you?

Exclude property not belonging to respondent or other household member.

746 *

4 Credit cards, checks, bank cards
5 Car
6 Other motor vehicle
7 Part of motor vehicle (tire, hubcap, attached car stereo or satellite radio, attached CB radio, etc.)
8 Gasoline or oil
9 Bicycle or parts
10 TV, DVD player, VCR, stereo, other household appliances
11 Silver, china, art objects
12 Other household furnishings (furniture, rugs, etc.)
13 Personal effects (clothing, jewelry, toys, etc.)
14 Handgun (pistol, revolver)
15 Other firearm (rifle, shotgun)
16 Other - Specify
40 All the above

All Codes SKIP to 110

96a.

What was taken that belonged to you or others in the household?

Probe: **Anything else?**

Enter all that apply.

748

*

CASH/PURSE/WALLET/CREDIT CARDS

- 1 Cash - SKIP to 96c
- 2 Purse
- 3 Wallet } Ask: Did it contain money?
- 4 Credit cards, check, bank cards

VEHICLE OR PARTS

- 5 Car
- 6 Other motor vehicle
- 749 Part of motor vehicle (tire, hubcap, attached car stereo or satellite radio, attached CB radio, etc.)
- * Unattached motor vehicle accessories or equipment (unattached CD player or satellite radio, etc.)
- 9 Gasoline or oil
- 10 Bicycle or parts

HOUSEHOLD FURNISHINGS

- 750 TV, DVD player, VCR, stereo, other household appliances
- * Silver, china, art objects
- 13 Other household furnishings (furniture, rugs, etc.)

PERSONAL EFFECTS

- 751 Portable electronic and photographic gear (Personal stereo, TV, cellphone, camera, etc.)
- * Clothing, furs, luggage, briefcase
- 16 Jewelry, watch, keys
- 752 Collection of stamps, coins, etc.
- * Toys, sports and recreation equipment (not listed above)
- 19 Other personal and portable objects

Codes 2-25 SKIP to 97a

FIREARMS

- 753 Handgun (pistol, revolver)
- * Other firearm (rifle, shotgun)

MISCELLANEOUS

- 22 Tools, machines, office equipment
- 754 Farm or garden produce, plants, fruit, logs
- * Animals -pet or livestock
- 25 Food or liquor
- 755 Other - Specify - ASK 96b
- * Don't know - SKIP to 97a

96b.

Please specify what was taken.

Specify SKIP to 97a

96c.

If not sure, ask:

747

\$ _____ . 00 Amount of cash taken

How much cash was taken?

97a.

Did the stolen (property/money) belong to you personally, to someone else in the household, or to both you and other household members?

760

- 1 Respondent only - SKIP to 97d
- 2 Respondent and other household member(s) - SKIP to 97c
- 3 Other household member(s) only - SKIP to 97c
- 4 Nonhousehold member(s) only - SKIP to 97d
- 5 Other - Specify - ASK 97b

97b.

Please specify who the stolen (property/money) belonged to.

Specify - SKIP to 97d

97c.

CHECK ITEM L

If not sure, ask:

Besides the respondent, which household member(s) owned the stolen (property/money)?

Enter appropriate line numbers).

761

*

Line number

Line number

Line number

OR

40 Household property

97d.

CHECK ITEM M1

Was a car or other motor vehicle taken? (Is box 5 or 6 marked in 96a?)

762

- 1 Yes - ASK 98
- 2 No -- SKIP to 100a

98.

Had permission to use the (car/motor vehicle) ever been given to the offender(s)?

763

- 1 Yes - ASK 99
- 2 No
- 3 Don't know } SKIP to 100b

<p>99. Did the offender return the (car/motor vehicle) this time?</p>	<p>764 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No } SKIP to 100b</p>
<p>100a. Ask or verify: (Was/Were) the article(s) IN or ATTACHED to a motor vehicle when (it was/they were) taken?</p>	<p>765 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p>100b. CHECK ITEM M2 Did the offender(s) take a handgun? (Is box 20 marked in 96a?)</p>	<p><input type="checkbox"/> Yes - ASK 101a <input type="checkbox"/> No - SKIP to 101b</p>
<p>101a. How many handguns were taken?</p>	<p>923 _____ Number of handguns</p>
<p>101b. CHECK ITEM M3 Did the offender(s) take some other type of firearm? (Is box 21 marked in 96a?)</p>	<p><input type="checkbox"/> Yes - ASK 101c <input type="checkbox"/> No - SKIP to 101d</p>
<p>101c. How many other types of firearms were taken?</p>	<p>924 _____ Number of firearms</p>
<p>101d. CHECK ITEM N Was cash, purse, or a wallet taken? (Is a cash amount entered or box 1, 2, or 3 marked in 96a?)</p>	<p><input type="checkbox"/> Yes - ASK 102a <input type="checkbox"/> No - SKIP to 102b</p>
<p>102a. Ask or verify: Was the (cash/purse/wallet) on your person, for instance, in a pocket or being held?</p>	<p>767 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p>102b. Ask or verify: Was there anything (else) the offender(s) took directly from you, for instance, from your pocket or hands, or something that you were wearing? Exclude property belonging to respondent or other household member.</p>	<p>768 1 <input type="checkbox"/> Yes - ASK 103 2 <input type="checkbox"/> No - SKIP to 104</p>
<p>103. Which items did the offender(s) take directly from you? Exclude property not belonging to respondent or other household member.</p>	<p>769 4 <input type="checkbox"/> Credit cards, check, bank cards * VEHICLE OR PARTS 5 <input type="checkbox"/> Car 6 <input type="checkbox"/> Other motor vehicle 749 7 <input type="checkbox"/> Part of motor vehicle (tire, hubcap, attached car stereo or satellite radio, attached CB radio, etc.) * 8 <input type="checkbox"/> Unattached motor vehicle accessories or equipment (unattached CD player or satellite radio, etc.) 9 <input type="checkbox"/> Gasoline or oil 10 <input type="checkbox"/> Bicycle or parts HOUSEHOLD FURNISHINGS 750 11 <input type="checkbox"/> TV, DVD player, VCR, stereo, other household appliances * 12 <input type="checkbox"/> Silver, china, art objects 13 <input type="checkbox"/> Other household furnishings (furniture, rugs, etc.) PERSONAL EFFECTS 751 14 <input type="checkbox"/> Portable electronic and photographic gear (Personal stereo, TV, cellphone, camera, etc.) * 15 <input type="checkbox"/> Clothing, furs, luggage, briefcase 16 <input type="checkbox"/> Jewelry, watch, keys 752 17 <input type="checkbox"/> Collection of stamps, coins, etc. * 18 <input type="checkbox"/> Toys, sports and recreation equipment (not listed above) 19 <input type="checkbox"/> Other personal and portable objects FIREARMS 753 20 <input type="checkbox"/> Handgun (pistol, revolver) * 21 <input type="checkbox"/> Other firearm (rifle, shotgun) MISCELLANEOUS 22 <input type="checkbox"/> Tools, machines, office equipment 754 23 <input type="checkbox"/> Farm or garden produce, plants, fruit, logs * 24 <input type="checkbox"/> Animals -pet or livestock 25 <input type="checkbox"/> Food or liquor 755 26 <input type="checkbox"/> Other - Specify * 40 <input type="checkbox"/> All of the above.</p>

<p>104.</p> <p>What was the value of the PROPERTY that was taken? Include recovered property. (Exclude any stolen (cash/checks/credit cards) If jointly owned with a nonhousehold member(s), include only the share owned by household members.)</p> <p>Enter total dollar value for all items taken</p>	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 2px 5px; margin-right: 5px;">770</div> <div style="margin-right: 10px;">\$ _____ .</div> <div style="border: 1px solid black; padding: 2px 5px; margin-right: 5px;">00</div> <div>Value of property taken</div> </div>
<p>105a.</p> <p>How did you decide the value of the property that was taken?</p> <p>Probe: Any other way?</p> <p>Enter all that apply.</p>	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 2px 5px; margin-right: 5px;">771</div> <div style="margin-right: 5px;">*</div> <div style="margin-right: 10px;"> <ul style="list-style-type: none"> 1 <input type="checkbox"/> Original cost 2 <input type="checkbox"/> Replacement cost 3 <input type="checkbox"/> Personal estimate of current value 4 <input type="checkbox"/> Insurance report estimate 5 <input type="checkbox"/> Police estimate 6 <input type="checkbox"/> Don't know 7 <input type="checkbox"/> Other - Specify - ASK 105b </div> <div style="font-size: 3em; color: red; margin-right: 10px;">}</div> <div>SKIP to 106</div> </div>
<p>105b.</p> <p>Please specify how the value of the property (that was taken) was decided.</p>	<p style="text-align: center;">Specify</p> <p style="text-align: center;">_____</p>
<p>106.</p> <p>Was all or part of the stolen (money/property) recovered, not counting anything received from insurance?</p>	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 2px 5px; margin-right: 5px;">772</div> <div style="margin-right: 10px;"> <ul style="list-style-type: none"> 1 <input type="checkbox"/> All - SKIP to 107d 2 <input type="checkbox"/> Part - ASK 107a 3 <input type="checkbox"/> None - SKIP to 109 </div> </div>
<p>107a.</p> <p>What was recovered?</p> <p>Probe: Anything else?</p> <p>Enter all that apply.</p>	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 2px 5px; margin-right: 5px;">776</div> <div style="margin-right: 5px;">*</div> <div style="margin-right: 10px;"> <ul style="list-style-type: none"> 1 <input type="checkbox"/> Cash recovered 2 <input type="checkbox"/> Purse 3 <input type="checkbox"/> Wallet 4 <input type="checkbox"/> Credit cards, checks, bank cards 5 <input type="checkbox"/> Car or other motor vehicle 6 <input type="checkbox"/> Property other than the above </div> <div style="margin-right: 10px;"> <ul style="list-style-type: none"> SKIP to 107c Ask 107b SKIP to 107d </div> </div>
<p>107b.</p> <p>Did the (purse/wallet) contain any money?</p>	<ul style="list-style-type: none"> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
<p>107c.</p> <p>If necessary:</p> <p>How much cash was recovered?</p>	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 2px 5px; margin-right: 5px;">775</div> <div style="margin-right: 10px;">\$ _____ .</div> <div style="border: 1px solid black; padding: 2px 5px; margin-right: 5px;">00</div> <div>Amount of cash recovered</div> </div>
<p>107d. CHECK ITEM O Was PROPERTY other than cash, checks, or credit cards recovered?</p>	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 2px 5px; margin-right: 5px;">777</div> <div style="margin-right: 10px;"> <ul style="list-style-type: none"> 1 <input type="checkbox"/> Yes - ASK 108 2 <input type="checkbox"/> No - SKIP to 109 </div> </div>
<p>108.</p> <p>Considering any damage, what was the value of the property after it was recovered?</p> <p>Do not include recovered (cash/checks/credit cards)</p> <p>If value of recovered property is the same as value of property taken then enter the amount from 104 above.</p>	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 2px 5px; margin-right: 5px;">778</div> <div style="margin-right: 10px;">\$ _____ .</div> <div style="border: 1px solid black; padding: 2px 5px; margin-right: 5px;">00</div> <div>Value of property recovered</div> </div>
<p>109.</p> <p>Was the theft reported to an insurance company?</p>	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 2px 5px; margin-right: 5px;">779</div> <div style="margin-right: 10px;"> <ul style="list-style-type: none"> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't have insurance 4 <input type="checkbox"/> Don't know </div> </div>
<p>110.</p> <p>(Other than any stolen property) was anything that belonged to you or other members of the household damaged in this incident?</p> <p>Probe: For example, was (a lock or window broken/ clothing damaged/damage done to a car), or something else?</p>	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 2px 5px; margin-right: 5px;">780</div> <div style="margin-right: 10px;"> <ul style="list-style-type: none"> 1 <input type="checkbox"/> Yes - ASK 111 2 <input type="checkbox"/> No - SKIP to 115 </div> </div>
<p>111.</p> <p>(Was/Were) the damaged item(s) repaired or replaced?</p>	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 2px 5px; margin-right: 5px;">781</div> <div style="margin-right: 10px;"> <ul style="list-style-type: none"> 1 <input type="checkbox"/> Yes, all 2 <input type="checkbox"/> Yes, part 3 <input type="checkbox"/> No, none - ASK 112 </div> <div style="margin-right: 10px;">}</div> <div>SKIP to 113</div> </div>
<p>112.</p> <p>How much would it cost to repair or replace the damaged item(s)?</p>	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 2px 5px; margin-right: 5px;">782</div> <div style="margin-right: 10px;">\$ _____ .</div> <div style="border: 1px solid black; padding: 2px 5px; margin-right: 5px;">00</div> <div style="margin-right: 10px;">Cost to repair/replace</div> <div>SKIP to 114a</div> </div> <p>0 <input type="checkbox"/> No cost - SKIP to 115</p>

<p>113.</p> <p>How much was the repair or replacement cost?</p>	<p>783 \$ _____ . 00 Cost to repair/replace - ASK 114a</p> <p>0 <input type="checkbox"/> No cost - SKIP to 115</p>
<p>114a.</p> <p>Who (paid/will pay) for the repairs or replacement?</p> <p>Probe: Anyone else?</p> <p>Enter all that apply.</p>	<p>784 1 <input type="checkbox"/> Items will not be repaired or replaced * 2 <input type="checkbox"/> Household member 3 <input type="checkbox"/> Landlord or landlord's insurance 4 <input type="checkbox"/> Victim's (or household's) insurance 5 <input type="checkbox"/> Offender 6 <input type="checkbox"/> Other - Specify - ASK 114b</p> <p>} SKIP to 115</p>
<p>114b.</p> <p>Please specify who (paid/will pay) for the repairs or replacement.</p>	<p>Specify</p> <p>_____</p>
<p>115.</p> <p>Were the police informed or did they find out about this incident in any way?</p>	<p>800 1 <input type="checkbox"/> Yes - ASK 116a 2 <input type="checkbox"/> No - SKIP to 117a 3 <input type="checkbox"/> Don't know - SKIP to 130</p>
<p>116a.</p> <p>How did the police find out about it?</p> <p>Enter first precode that applies</p> <p>If proxy interview, we want the proxy respondent to answer questions 116a - 134b for herself/himself, not for the person for whom the proxy interview is being taken.</p>	<p>801 1 <input type="checkbox"/> Respondent - SKIP to 119a 2 <input type="checkbox"/> Other household member 3 <input type="checkbox"/> Someone official called police (guard, apt. manager, school official, etc.)..... 4 <input type="checkbox"/> Someone else 5 <input type="checkbox"/> Police were at scene - SKIP to 123a 6 <input type="checkbox"/> Offender was a police officer SKIP to 124 7 <input type="checkbox"/> Some other way - Specify - ASK 116b</p> <p>} SKIP to 121</p>
<p>116b.</p> <p>Please specify how the police found out about it.</p>	<p>Specify - SKIP to 124</p> <p>_____</p>
<p>117a.</p> <p>What was the reason it was not reported to the police?</p> <p>Probe: Can you tell me a little more? Any other reason?</p> <p>Enter all that apply.</p> <p>STRUCTURED PROBE -</p> <p>Was the reason because you dealt with it another way, it wasn't important enough to you, insurance wouldn't cover it, police couldn't do anything, police wouldn't help, or was there some other reason?</p>	<p>DEALT WITH ANOTHER WAY</p> <p>802 1 <input type="checkbox"/> Reported to another official (guard, apt. manager, school official, etc.) * 2 <input type="checkbox"/> Private or personal matter or took care of it myself or informally; told offender's parent</p> <p>NOT IMPORTANT ENOUGH TO RESPONDENT</p> <p>3 <input type="checkbox"/> Minor or unsuccessful crime, small or no loss, recovered property 4 <input type="checkbox"/> Child offender(s), "kid stuff" 5 <input type="checkbox"/> Not clear it was a crime or that harm was intended</p> <p>INSURANCE WOULDN'T COVER</p> <p>6 <input type="checkbox"/> No insurance, loss less than deductible, etc.</p> <p>POLICE COULDN'T DO ANYTHING</p> <p>803 7 <input type="checkbox"/> Didn't find out until too late * 8 <input type="checkbox"/> Could not recover or identify property 9 <input type="checkbox"/> Could not find or identify offender, lack of proof</p> <p>POLICE WOULDN'T HELP</p> <p>804 10 <input type="checkbox"/> Police wouldn't think it was important enough, wouldn't want to be bothered or get involved * 11 <input type="checkbox"/> Police would be inefficient, ineffective (they'd arrive late or not at all, wouldn't do a good job, etc.) 12 <input type="checkbox"/> Police would be biased, would harass/insult respondent, cause respondent trouble, etc.) 13 <input type="checkbox"/> Offender was police officer</p> <p>OTHER REASON</p> <p>805 14 <input type="checkbox"/> Did not want to get offender in trouble with the law * 15 <input type="checkbox"/> Was advised not to report to police 16 <input type="checkbox"/> Afraid of reprisal by offender or others</p> <p>806 17 <input type="checkbox"/> Did not want to or could not take time - too inconvenient * 18 <input type="checkbox"/> Other - Specify - ASK 117b 19 <input type="checkbox"/> Respondent not present or doesn't know why it wasn't reported - SKIP to 117c</p> <p>Codes 1-17 SKIP to 117c</p>
<p>117b.</p> <p>Please specify the reason it was not reported to the police.</p>	<p>Specify</p> <p>_____</p>
<p>117c. CHECK ITEM P</p> <p>Is more than one reason marked in 117a?</p>	<p>1 <input type="checkbox"/> Yes - ASK 118 2 <input type="checkbox"/> No - SKIP to 130</p>

118.

Which of these would you say was the most important reason why the incident was not reported to the police?

808

- * 1 Reported to another official (guard, apt. manager, school official, etc.)
- 2 Private or personal matter or took care of it myself or informally; told offender's parent
- 3 Minor or unsuccessful crime, small or no loss, recovered property
- 4 Child offender(s), "kid stuff"
- 5 Not clear it was a crime or that harm was intended
- 6 No insurance, loss less than deductible, etc.
- 7 Didn't find out until too late
- 8 Could not recover or identify property
- 9 Could not find or identify offender, lack of proof
- 10 Police wouldn't think it was important enough, wouldn't want to be bothered or get involved
- 11 Police would be inefficient, ineffective (they'd arrive late or not at all, wouldn't do a good job, etc.)
- 12 Police would be biased, would harass/insult respondent, cause respondent trouble, etc.)
- 13 Offender was police officer
- 14 Did not want to get offender in trouble with the law
- 15 Was advised not to report to police
- 16 Afraid of reprisal by offender or others
- 17 Did not want to or could not take time - too inconvenient
- 18 Other - Specify
- 30 No one reason more important

All codes SKIP to 130

119a.

Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police?

Probe: Any other reason?

Enter all that apply.

STRUCTURED PROBE -

Did you report it to get help with this incident, to recover your loss, to stop or punish the offender, to let police know about it, or was there some other reason?

809

- * TO GET HELP WITH THIS INCIDENT
- 1 Stop or prevent THIS incident from happening
- 2 Needed help after incident due to injury, etc.

TO RECOVER LOSS

- 3 To recover property
- 4 To collect insurance

TO GET OFFENDER

- 5 To prevent further crimes against respondent/ respondent's household by this offender
- 6 To stop this offender from committing other crimes against anyone

810

- * 7 To punish offender
- 8 Catch or find offender - other reason or no reason given

TO LET POLICE KNOW

- 9 To improve police surveillance of respondent's home, area, etc.
- 10 Duty to let police know about crime

OTHER

811

- * 11 Other reason - Specify ASK 119b
- 12 No other reason - SKIP to 121

SKIP to 119c

119b.

Please specify other reason for reporting this incident to the police.

Specify

119c.

CHECK ITEM Q

Is more than one reason marked in 119a?

- Yes - ASK 120
- No - SKIP to 121

120.

Which of these would you say was the most important reason why the incident was reported to the police?

813

- 1 Stop or prevent THIS incident from happening
- 2 Needed help after incident due to injury, etc.
- 3 To recover property
- 4 To collect insurance
- 5 To prevent further crimes against respondent/ respondent's household by this offender
- 6 To stop this offender from committing other crimes against anyone
- 7 To punish offender
- 8 Catch or find offender - other reason or no reason given
- 9 To improve police surveillance of respondent's home, area, etc.
- 10 Duty to let police know about crime
- 11 Other reason - Specify
- 21 No one reason more important
- 22 Because it was a crime was most important

<p>121.</p> <p>Did the police come when they found out about the incident?</p>	<p>814 1 <input type="checkbox"/> Yes - ASK 122 2 <input type="checkbox"/> No } SKIP to 124 3 <input type="checkbox"/> Don't know 4 <input type="checkbox"/> Respondent went to police - SKIP to 123a</p>
<p>122.</p> <p>How soon after the police found out did they respond? Was it within 5 minutes, within 10 minutes, an hour, a day, or longer?</p> <p>Enter the code for the first answer category respondent is sure of.</p>	<p>815 1 <input type="checkbox"/> Within 5 minutes 2 <input type="checkbox"/> Within 10 minutes 3 <input type="checkbox"/> Within an hour 4 <input type="checkbox"/> Within a day 5 <input type="checkbox"/> Longer than a day 6 <input type="checkbox"/> Don't know how soon</p>
<p>123a.</p> <p>What did they do while they were (there/here)?</p> <p>Probe: Anything else?</p> <p>Enter all that apply.</p>	<p>816 * 1 <input type="checkbox"/> Took report 2 <input type="checkbox"/> Searched/looked around 3 <input type="checkbox"/> Took evidence (fingerprints, inventory, etc.) 4 <input type="checkbox"/> Questioned witnesses or suspects 5 <input type="checkbox"/> Promised surveillance 6 <input type="checkbox"/> Promised to investigate 817 * 7 <input type="checkbox"/> Made arrest 8 <input type="checkbox"/> Other - Specify - ASK 123b 9 <input type="checkbox"/> Don't know - SKIP to 124</p> <p style="text-align: right;">} SKIP to 124</p>
<p>123b.</p> <p>Please specify what they did while they were (there/here).</p>	<p>Specify _____</p>
<p>124.</p> <p>Did you (or anyone in your household) have any later contact with the police about the incident?</p>	<p>818 1 <input type="checkbox"/> Yes - ASK 125a 2 <input type="checkbox"/> No } SKIP to 128 3 <input type="checkbox"/> Don't know</p>
<p>125a.</p> <p>Did the police get in touch with you or did you get in touch with them?</p>	<p>819 1 <input type="checkbox"/> Police contacted respondent or other HHLD member 2 <input type="checkbox"/> Respondent (or other HHLD member) contacted police 3 <input type="checkbox"/> Both 4 <input type="checkbox"/> Don't know 5 <input type="checkbox"/> Other - Specify - ASK 125b</p> <p style="text-align: right;">} SKIP to 126</p>
<p>125b.</p> <p>Please specify did the police get in touch with you or did you get in touch with them.</p>	<p>Specify _____</p>
<p>126. H</p> <p>Was that in person, by phone, or some other way?</p>	<p>820 1 <input type="checkbox"/> In person 2 <input type="checkbox"/> Not in person (by phone, mail, etc.) 3 <input type="checkbox"/> Both in person and not in person 4 <input type="checkbox"/> Don't know</p>
<p>127a.</p> <p>What did the police do in following up this incident?</p> <p>Probe: Anything else?</p> <p>Enter all that apply.</p>	<p>821 * 1 <input type="checkbox"/> Took report 2 <input type="checkbox"/> Questioned witnesses or suspects 3 <input type="checkbox"/> Did or promised surveillance/investigation 4 <input type="checkbox"/> Recovered property 5 <input type="checkbox"/> Made arrest 6 <input type="checkbox"/> Stayed in touch with respondent/household 822 * 7 <input type="checkbox"/> Other - Specify - ASK 127b 8 <input type="checkbox"/> Nothing (to respondent's knowledge) 9 <input type="checkbox"/> Don't know</p> <p style="text-align: right;">} SKIP to 128</p>
<p>127b.</p> <p>Please specify what the police did in following up this incident.</p>	<p>Specify _____</p>
<p>128.</p> <p>Did you (or someone in your household) sign a complaint against the offender(s) to the police department or the authorities?</p>	<p>825 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p>129.</p> <p>Ask or verify: As far as you know, was anyone arrested or were charges brought against anyone in connection with this incident?</p>	<p>826 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know</p>
<p>130.</p> <p>Did you (or someone in your household) receive any help or advice from any office or agency - other than the police - that deals with victims of crime?</p>	<p>827 1 <input type="checkbox"/> Yes - ASK 131a 2 <input type="checkbox"/> No } SKIP to 131b 3 <input type="checkbox"/> Don't know</p>
<p>131a.</p> <p>Was that a government or private agency?</p>	<p>828 1 <input type="checkbox"/> Government 2 <input type="checkbox"/> Private 3 <input type="checkbox"/> Don't know</p>
<p>131b. CHECK ITEM R Were the police informed? (Is "Yes" marked in 115?)</p>	<p><input type="checkbox"/> Yes - ASK 132 <input type="checkbox"/> No - SKIP to 135a</p>

<p>132. Have you (or someone in your household) had contact with any other authorities about this incident (such as a prosecutor, court, or juvenile officer)?</p>	<p>829 1 <input type="checkbox"/> Yes - ASK 133a 2 <input type="checkbox"/> No } SKIP to 134a 3 <input type="checkbox"/> Don't know</p>
<p>133a. Which authorities? Probe: Any others? Enter all that apply.</p>	<p>830 * 1 <input type="checkbox"/> Prosecutor, district attorney 2 <input type="checkbox"/> Magistrate 3 <input type="checkbox"/> Court 4 <input type="checkbox"/> Juvenile, probation or parole officer 5 <input type="checkbox"/> Other - Specify - ASK 133b } SKIP to 134a</p>
<p>133b. Please specify which authorities.</p>	<p>Specify _____</p>
<p>134a. Do you expect the police, courts, or other authorities will be doing anything further in connection with this incident?</p>	<p>831 1 <input type="checkbox"/> Yes - Specify - ASK 134b 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know } SKIP to 135a</p>
<p>134b. Please specify what you expect the police, courts, or other authorities will be doing (further) in connection with this incident.</p>	<p>Specify _____</p>
<p>135a. Ask or verify: What were you doing when this incident (happened/started)?</p>	<p>832 1 <input type="checkbox"/> Working or on duty - SKIP to 138a 2 <input type="checkbox"/> On the way to or from work - SKIP to 142b 3 <input type="checkbox"/> On the way to or from school 4 <input type="checkbox"/> On the way to or from other place 5 <input type="checkbox"/> Shopping, errands 6 <input type="checkbox"/> Attending school 7 <input type="checkbox"/> Leisure activity away from home 8 <input type="checkbox"/> Sleeping 9 <input type="checkbox"/> Other activities at home 10 <input type="checkbox"/> Other - Specify - ASK 135b 11 <input type="checkbox"/> Don't know - SKIP to 136 } SKIP to 136</p>
<p>135b. Please specify what you were doing when this incident (happened/started).</p>	<p>Specify _____</p>
<p>136. Ask or verify: Did you have a job at the time of the incident?</p>	<p>840 1 <input type="checkbox"/> Yes - SKIP to 142b 2 <input type="checkbox"/> No</p>
<p>137a. What was your major activity the week of the incident - were you looking for work, keeping house, going to school, or doing something else?</p>	<p>841 1 <input type="checkbox"/> Looking for work 2 <input type="checkbox"/> Keeping house 3 <input type="checkbox"/> Going to school 4 <input type="checkbox"/> Unable to work 5 <input type="checkbox"/> Retired 6 <input type="checkbox"/> Other - Specify - SKIP to 137b } SKIP to 151</p>
<p>137b. Please specify what was your major activity the week of the incident.</p>	<p>Specify - SKIP to 151 _____</p>
<p>138a. Now I have a few questions about the job at which you worked during the time of the incident. Were you employed by (Read each category - then enter appropriate code) -</p>	<p>843 1 <input type="checkbox"/> A private company, business, or individual for wages? - Ask 138b 2 <input type="checkbox"/> The Federal government? 3 <input type="checkbox"/> A State, county, or local government? 4 <input type="checkbox"/> Yourself (Self-employed) in your own business, professional practice, or farm? - Ask 138b 5 <input type="checkbox"/> A private, not-for-profit, tax-exempt, or charitable organization? - Ask 138b } SKIP to 138c</p>
<p>138b. Is this business incorporated?</p>	<p>953 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know</p>
<p>138c. What is the name of the (company/government agency/business/non-profit organization) for which you worked at the time of the incident?</p>	<p>954 _____ _____ _____</p>

<p>138d.</p> <p>What kind of business or industry is this?</p> <p>Read if necessary: What do they make or do where you worked at the time of the incident?</p>	<p>955 _____</p> <p>_____</p> <p>_____</p>
<p>138e.</p> <p>Is this mainly... (Read answer categories) -</p>	<p>956</p> <p>1 <input type="checkbox"/> Manufacturing?</p> <p>2 <input type="checkbox"/> Retail trade?</p> <p>3 <input type="checkbox"/> Wholesale trade?</p> <p>4 <input type="checkbox"/> Something else?</p>
<p>138f.</p> <p>What kind of work did you do, that is, what was your occupation at the time of the incident?</p> <p>(For example: plumber, typist, farmer)</p>	<p>957 _____</p> <p>_____</p> <p>_____</p>
<p>139.</p> <p>What were your usual activities or duties at this job?</p>	<p>958 _____</p> <p>_____</p> <p>_____</p>
<p>140.</p> <p>While working at this job, did you work mostly in</p> <p>(Read category - then enter the appropriate code).</p>	<p>844</p> <p>1 <input type="checkbox"/> A city?</p> <p>2 <input type="checkbox"/> Suburban area?</p> <p>3 <input type="checkbox"/> Rural area?</p> <p>4 <input type="checkbox"/> Combination of any of these?</p>
<p>141a.</p> <p>Ask or verify:</p> <p>Did this incident happen at your work site?</p>	<p>845</p> <p>1 <input type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p> <p>3 <input type="checkbox"/> Don't know</p> <p>4 <input type="checkbox"/> Other - Specify - ASK 141b</p> <p>} SKIP to 141c</p>
<p>141b.</p> <p>Please specify</p>	<p>Specify _____</p>
<p>141c.</p> <p>Did you usually work days or nights?</p>	<p>846</p> <p>1 <input type="checkbox"/> Days</p> <p>2 <input type="checkbox"/> Nights</p> <p>3 <input type="checkbox"/> Both days and nights/rotating shifts</p>
<p>142a.</p> <p>Is this your current job?</p>	<p>959</p> <p>1 <input type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p>
<p>142b. CHECK ITEMS Was the respondent injured in this incident? (Is box 2-11 marked in 31a?)</p>	<p><input type="checkbox"/> Yes (injury marked in 31a) - ASK 143</p> <p><input type="checkbox"/> No (blank or None marked in 31a) - SKIP to 147a</p>
<p>143.</p> <p>Did YOU lose time from work because of the injuries you suffered in this incident?</p>	<p>870</p> <p>1 <input type="checkbox"/> Yes - ASK 144</p> <p>2 <input type="checkbox"/> No - SKIP to 147a</p>
<p>144.</p> <p>How much time did you lose because of injuries?</p>	<p>871 _____ Number of days - ASK 145</p> <p>0 <input type="checkbox"/> Less than one day - SKIP to 147a</p>
<p>145.</p> <p>During these days, did you lose any pay that was not covered by unemployment insurance, sick leave, or some other source?</p>	<p>872</p> <p>1 <input type="checkbox"/> Yes - ASK 146</p> <p>2 <input type="checkbox"/> No - SKIP to 147a</p>
<p>146.</p> <p>About how much pay did you lose?</p>	<p>873</p> <p>\$ _____ . <input type="text" value="00"/> Amount of pay lost</p>
<p>147a.</p> <p>Did YOU lose any (other) time from work because of this incident for such things as cooperating with a police investigation, testifying in court, or repairing or replacing damaged or stolen property?</p> <p>Probe: Any other reason?</p> <p>Enter all that apply.</p>	<p>874</p> <p>* 1 <input type="checkbox"/> Police related activities</p> <p>2 <input type="checkbox"/> Court related activities</p> <p>3 <input type="checkbox"/> Repairing damaged property</p> <p>4 <input type="checkbox"/> Replacing stolen items</p> <p>5 <input type="checkbox"/> Other - Specify - ASK 147b</p> <p>6 <input type="checkbox"/> None (did not lose time from work for any of these reasons) - SKIP to 151</p> <p>} ASK 148</p>
<p>147b.</p> <p>Please specify the (time/other time) lost from work because of this incident.</p>	<p>Specify _____</p>
<p>148.</p> <p>How much time did you lose altogether because of</p> <p>(name all reasons marked in 147a)?</p>	<p>875 _____ Number of days - ASK 149</p> <p>0 <input type="checkbox"/> Less than one day - SKIP to 151</p>

<p>149.</p> <p>During these days, did you lose any pay that was not covered by unemployment insurance, paid leave, or some other source?</p>	<p>876 1 <input type="checkbox"/> Yes - ASK 150 2 <input type="checkbox"/> No - SKIP to 151</p>
<p>150.</p> <p>About how much pay did you lose?</p>	<p>877 \$ _____ . <input type="text" value="00"/> Amount of pay lost</p>
<p>151.</p> <p>Were there any (other) household members 16 years or older who lost time from work because of this incident?</p>	<p>878 1 <input type="checkbox"/> Yes - ASK 152a 2 <input type="checkbox"/> No - SKIP to 152b</p>
<p>152a.</p> <p>How much time did they lose altogether?</p>	<p>879 _____ Number of days 0 <input type="checkbox"/> Less than one day</p>
<p>152b. CHECK ITEM T</p> <p>Was the respondent on the way to or from work, school, or some other place when the incident (happened/started)? (Is box 2, 3, or 4 marked in 135a?)</p>	<p><input type="checkbox"/> Yes - ASK 153a <input type="checkbox"/> No - SKIP to 153c</p>
<p>153a.</p> <p>Ask or verify:</p> <p>You told me earlier you were on the way (to/from) (work/school/some place) when the incident happened. What means of transportation were you using?</p>	<p>881 1 <input type="checkbox"/> Car, truck or van 2 <input type="checkbox"/> Motorcycle 3 <input type="checkbox"/> Bicycle 4 <input type="checkbox"/> On foot 5 <input type="checkbox"/> School bus (private or public) 6 <input type="checkbox"/> Bus or trolley 7 <input type="checkbox"/> Subway or rapid transit 8 <input type="checkbox"/> Train 9 <input type="checkbox"/> Taxi 10 <input type="checkbox"/> Other - Specify - Ask 153b</p> <p>} Skip to 153c</p>
<p>153b.</p> <p>Please specify what means of transportation you were using.</p>	<p>Specify _____</p>
<p>153c. CHECK ITEM U</p> <p>Is this incident part of a series of crimes? (Is box 2 (is a "series") marked in 5c?)</p>	<p><input type="checkbox"/> Yes - ASK 154a <input type="checkbox"/> No - SKIP to 161</p>
<p>154a.</p> <p>You have told me about the most recent incident. How many times did this kind of thing happen to you during the last 6 months?</p>	<p>883 _____ Number of incidents - ASK 155a If don't know - ASK 154b</p>
<p>154b.</p> <p>Is that because there is no way of knowing, or because it happened too many times, or is there some other reason?</p>	<p>884 1 <input type="checkbox"/> No way of knowing 2 <input type="checkbox"/> Happened too many times } SKIP to 155a 3 <input type="checkbox"/> Some other reason - Specify - ASK 154c</p>
<p>154c.</p> <p>Please specify the other reason the respondent doesn't know the number of times.</p>	<p>Specify _____</p>
<p>155a.</p> <p>In what month or months did these incidents take place? Probe: How many in (name months)?</p>	<p>Number of incidents per quarter</p> <p>885 Jan., Feb., or Mar. (Qtr. 1) _____</p>
<p>155b.</p> <p>In what month or months did these incidents take place? Probe: How many in (name months)?</p>	<p>886 Apr., May, or Jun. (Qtr. 2) _____</p>
<p>155c.</p> <p>In what month or months did these incidents take place? Probe: How many in (name months)?</p>	<p>887 Jul., Aug., or Sept. (Qtr. 3) _____</p>
<p>155d.</p> <p>In what month or months did these incidents take place? Probe: How many in (name months)?</p>	<p>888 Oct., Nov., or Dec. (Qtr. 4) _____</p>

<p>156.</p> <p>Did all, some, or none of these incidents occur in the same place?</p>	<p>889</p> <p>1 <input type="checkbox"/> All in the same place 2 <input type="checkbox"/> Some in the same place 3 <input type="checkbox"/> None in the same place</p>
<p>157.</p> <p>Were all, some, or none of these incidents done by the same person(s)?</p>	<p>890</p> <p>1 <input type="checkbox"/> All by same person 2 <input type="checkbox"/> Some by same person 3 <input type="checkbox"/> None by same person 4 <input type="checkbox"/> Don't know - SKIP to 159a</p>
<p>158a.</p> <p>What (was/were) the relationship(s) of the offender(s) to you? For example, friend, spouse, schoolmate, etc?</p> <p>Probe: Anything else?</p> <p>Enter all that apply.</p>	<p>RELATIVE</p> <p>891</p> <p>* 1 <input type="checkbox"/> Spouse at time of incident 2 <input type="checkbox"/> Ex-spouse at time of incident 3 <input type="checkbox"/> Parent or step-parent 16 <input type="checkbox"/> Own child or step-child 17 <input type="checkbox"/> Brother/sister 4 <input type="checkbox"/> Other relative - ASK 158b</p> <p>892</p> <p>* 6 <input type="checkbox"/> Neighbor 11 <input type="checkbox"/> Customer/client 12 <input type="checkbox"/> Patient 13 <input type="checkbox"/> Supervisor (current or former) 14 <input type="checkbox"/> Employee (current or former) 15 <input type="checkbox"/> Co-worker (current or former) 19 <input type="checkbox"/> Teacher/school staff 10 <input type="checkbox"/> Other nonrelative - ASK 158c</p> <p>SKIP to 159a</p> <p>SKIP to 159a</p>
<p>158b.</p> <p>Please specify the other relative.</p>	<p>Specify - SKIP to 159a</p> <p>_____</p>
<p>158c.</p> <p>Please specify the other nonrelative.</p>	<p>Specify</p> <p>_____</p>
<p>159a.</p> <p>Did the same thing happen each time?</p>	<p>893</p> <p>1 <input type="checkbox"/> Yes - SKIP to 160a 2 <input type="checkbox"/> No</p>
<p>159b.</p> <p>How did the incidents differ?</p>	<p>_____</p>
<p>160a.</p> <p>Is the trouble still going on?</p>	<p>894</p> <p>1 <input type="checkbox"/> Yes - SKIP to 160c 2 <input type="checkbox"/> No</p>
<p>160b.</p> <p>What ended it?</p>	<p>_____</p>
<p>160c. CHECK ITEM V1</p> <p>Do not read to respondent.</p> <p>Enter precode that best describes this series of crimes. If more than one category describes this series, enter the appropriate precode with the lowest number.</p>	<p>895</p> <p>CONTACT CRIMES</p> <p>1 <input type="checkbox"/> Completed or threatened violence in the course of the victim's job (police officer, security guard, psychiatric social worker, etc.) 2 <input type="checkbox"/> Completed or threatened violence between spouse: other relatives, friends, neighbors, etc. 3 <input type="checkbox"/> Completed or threatened violence at school or on school property 4 <input type="checkbox"/> Other contact crimes (other violence, pocket picking, purse snatching, etc.) - Specify - ASK 160d</p> <p>NONCONTACT CRIMES</p> <p>5 <input type="checkbox"/> Theft or attempted theft of motor vehicles 6 <input type="checkbox"/> Theft or attempted theft of motor vehicle parts (tire, hubcap, battery, attached car stereo, etc.) 7 <input type="checkbox"/> Theft or attempted theft of contents of motor vehicle, including unattached parts 8 <input type="checkbox"/> Theft or attempted theft at school or on school property 9 <input type="checkbox"/> Illegal entry of, or attempt to enter, victim's home, other building on property, second home, hotel/motel 10 <input type="checkbox"/> Theft or attempted theft from victim's home or vicinity by person(s) known to victim (roommate, babysitter, etc.) 11 <input type="checkbox"/> Theft or attempted theft from victim's home or vicinity by person(s) unknown to victim 12 <input type="checkbox"/> Other theft or attempted theft (at work, while shopping, etc.) - Specify - ASK 160e</p> <p>SKIP to 161</p> <p>SKIP to 161</p>

160d.
Please specify the other contact crime. Specify - SKIP to 161

160e.
Please specify the other noncontact crime. Specify

161.
Hate crimes or crimes of prejudice or bigotry occur when (an offender/offenders) target(s) people because of one or more of their characteristics or religious beliefs.
Do you have any reason to suspect the incident just discussed was a hate crime or crime of prejudice or bigotry?

910 1 Yes - ASK 162
2 No SKIP to 167a

162. An offender/Offenders can target people for a variety of reasons, but we are only going to ask you about a few today. Do you suspect the offender(s) targeted you because of...

(a) **Your race?** 896 1 Yes 2 No 3 Don't know

(b) **Your religion?** 897 1 Yes 2 No 3 Don't know

(c) **Your ethnic background or national origin (for example, people of Hispanic origin)?** 898 1 Yes 2 No 3 Don't know

(d) **Any disability (by this I mean physical, mental, or developmental disabilities) you may have?** 899 1 Yes 2 No 3 Don't know

(e) **Your gender?** 900 1 Yes 2 No 3 Don't know

(f) **Your sexual orientation?** 901 1 Yes 2 No 3 Don't know
If "Yes," SAY - (by this we mean homosexual, bisexual, or heterosexual)

163. Some offenders target people because they associate with certain people or the (offender perceives/offenders perceive) them as having certain characteristics or religious beliefs.
Do you suspect you were targeted because of...

(a) **Your association with people who have certain characteristics or religious beliefs (for example, a multiracial couple)?** 911 1 Yes -Specify - FILL 163b
2 No
3 Don't know } SKIP to 163c

(b) Please specify why you suspect you were targeted because of your association with people who have certain characteristics or religious beliefs. 912 _____

(c) **Do you suspect you were targeted because of... The offender(s)'s perception of your characteristics or religious beliefs (for example, the offender(s) thought you were Jewish because you went into a synagogue)?** 913 1 Yes -Specify - FILL 163d
2 No
3 Don't know } SKIP to 163e

(d) Please specify why you suspect you were targeted because of the offender(s)'s perception of your characteristics or religious beliefs. 914 _____

163e. CHECK ITEM V2 Are one or more boxes marked "Yes" in 162a through 163c?	<input type="checkbox"/> Yes - ASK 164a <input type="checkbox"/> No - SKIP to 167a
164a. Do you have any evidence that this incident was a hate crime or crime of prejudice or bigotry? 164b. Did the offender(s) say something, write anything, or leave anything behind at the crime scene that would suggest you were targeted because of your characteristics or religious beliefs?	915 1 <input type="checkbox"/> Yes - SKIP to 165a 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to 167a
165. The next questions ask about the evidence you have that makes you suspect this incident was a hate crime or a crime of prejudice or bigotry. As I read the following questions, please tell me if any of the following happened: (a) Did the offender(s) make fun of you, make negative comments, use slang, hurtful words, or abusive language? (b) Were any hate symbols present at the crime scene to indicate the offender(s) targeted you for a particular reason (for example, a swastika, graffiti on the walls of a temple, a burning cross, or written words)? (c) Did a police investigation confirm the offender(s) targeted you (for example, did the offender(s) confess a motive, or did the police find books, journals, or pictures that indicated the offender(s) (was/were) prejudiced against people with certain characteristics or religious beliefs)? (d) Do you know if the offender(s) (has/have) committed similar hate crimes or crimes of prejudice or bigotry in the past? (e) Did the incident occur on or near a holiday, event, location, gathering place, or building commonly associated with a specific group (for example, at the Gay Pride March or at a synagogue, Korean church, or gay bar)? (f) Have other hate crimes or crimes of prejudice or bigotry happened to you or in your area/neighborhood where people have been targeted? (g) Do your feelings, instincts, or perception lead you to suspect this incident was a hate crime or crime of prejudice or bigotry, but you do not have enough evidence to know for sure?	916 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know 917 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know 918 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know 919 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know 920 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know 921 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know 922 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know
166. At any time, did you tell the police that you believed the incident was a hate crime or crime of prejudice or bigotry?	908 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
167a. CHECK ITEM V3 Is this the first incident reported for this respondent?	925 <input type="checkbox"/> Yes - SKIP to 168 <input type="checkbox"/> No - Fill 167b

167b. CHECK ITEM V4 Is 171 marked "Yes" for ANY incidents already reported for this respondent? (That is, has the respondent indicated that he/she has a health condition or disability?)	<input type="checkbox"/> 926 <input type="checkbox"/> Yes - SKIP to 172 <input type="checkbox"/> No - SKIP to 174
168. Research has shown that people with disabilities may be more vulnerable to crime victimization. The next questions ask about any health conditions, impairments, or disabilities you may have.	
169. Do you have any of the following long-lasting conditions: (a) Blindness, deafness, or a severe vision or hearing impairment? (b) A condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying?	<div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="border: 1px solid black; padding: 2px; margin-bottom: 10px;">dis_vision_hearing</div> <div style="text-align: right;"> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No </div> </div> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="border: 1px solid black; padding: 2px; margin-bottom: 10px;">dis_physical_limit</div> <div style="text-align: right;"> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No </div> </div>
170. Because of a physical, mental, or emotional condition lasting 6 months or more, do you have any difficulty in doing any of the following activities: (a) Learning, remembering, or concentrating? (b) Dressing, bathing, or getting around inside the home? (c) Going outside the home alone to shop or visit a doctor's office? (d) Working at a job or business?	<div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="border: 1px solid black; padding: 2px; margin-bottom: 10px;">dis_learn_concentrate</div> <div style="text-align: right;"> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No </div> </div> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="border: 1px solid black; padding: 2px; margin-bottom: 10px;">dis_dress_bath</div> <div style="text-align: right;"> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No </div> </div> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="border: 1px solid black; padding: 2px; margin-bottom: 10px;">dis_leaving_home</div> <div style="text-align: right;"> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No </div> </div> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="border: 1px solid black; padding: 2px; margin-bottom: 10px;">dis_working</div> <div style="text-align: right;"> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No </div> </div>
171. CHECK ITEM V5 Is "Yes" marked in any of 169a - 170d? (That is, has the respondent indicated that he/she has a health condition or disability?)	<input type="checkbox"/> 943 <input type="checkbox"/> Yes - ASK 172 <input type="checkbox"/> No - SKIP to 174
172. During the incident you just told me about, do you have reason to suspect you were victimized because of your health condition(s), impairment(s), or disability(ies)?	<input type="checkbox"/> 944 1 <input type="checkbox"/> Yes - ASK 173a <input type="checkbox"/> 2 <input type="checkbox"/> No <input type="checkbox"/> 3 <input type="checkbox"/> Don't know } SKIP to 174
173a. Which of your health conditions, impairments, or disabilities do you believe caused you to be targeted for this incident? Please specify the first type of health condition, impairment, or disability. If multiple health conditions, impairments, or disabilities mentioned enter only the first one mentioned here.	<input type="checkbox"/> 946 _____ (First Condition)
173b. Any other conditions, impairments, or disabilities?	<input type="checkbox"/> 1 <input type="checkbox"/> Yes - ASK 173c <input type="checkbox"/> 2 <input type="checkbox"/> No <input type="checkbox"/> 3 <input type="checkbox"/> Don't know } SKIP to 174

<p>173c.</p> <p>What other health conditions, impairments, or disabilities do you believe caused you to be targeted for this incident?</p> <p>Please specify the second type of health condition, impairment, or disability. If multiple health conditions, impairments, or disabilities mentioned enter only the second one mentioned here.</p>	<div style="border: 1px solid black; width: 40px; float: left; margin-right: 10px; text-align: center;">947</div> <hr style="width: 80%; margin-left: auto; margin-right: auto;"/> <p style="text-align: center;">(Second Condition)</p>
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<p>173d.</p> <p>Any other conditions, impairments, or disabilities?</p>	<p>1 <input type="checkbox"/> Yes - ASK 173e 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know } SKIP to 174</p>
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<p>173e.</p> <p>What other health conditions, impairments, or disabilities do you believe caused you to be targeted for this incident?</p> <p>Please specify the third type of health condition, impairment, or disability. If more than one remaining health condition, impairment, or disability mentioned enter only the first one mentioned.</p>	<div style="border: 1px solid black; width: 40px; float: left; margin-right: 10px; text-align: center;">948</div> <hr style="width: 80%; margin-left: auto; margin-right: auto;"/> <p style="text-align: center;">(Third Condition)</p>
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<p>174. CHECK ITEM W</p> <p>Summarize this incident. Also include any details about the incident that were not asked about in the incident report that might help clarify the incident.</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
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