



CERT T-T-T Course

Teen CERT Annex



FEMA





Welcome



- Pre-test
- Introductions
 - Name
 - CERT program
 - Experience teaching adolescents
- Expectations



PM 1



Learning Objectives



Participants will be able to deliver *CERT Basic Training* to teenagers:

- Determine how to market Teen CERT training
- Determine how to maintain Teen CERT training
- Describe learning techniques for teaching adolescents
- Describe specific tips for managing a Teen CERT class



PM 1



Learning Objectives (cont'd)

- Explain the evaluation process for a Teen CERT class
- Demonstrate the ability to teach a segment of the CERT curriculum to an adolescent audience



PM 1



Overview



- Why Training Teens is Important
- Guidelines for Marketing Teen CERT
- Recommendations for Maintaining the Training and Sustaining Student Interest
- Tips for Teaching Teenagers and Managing a Classroom
- Techniques for Evaluating Students and the Training
- Pre-Test Review and Summary



PM 1



Why Teach Teens?



- Schools are part of country's critical infrastructure
- With training, students can prepare for and respond to an emergency
- Students will carry preparedness information to their families



PM 1



Teach Back Assignments

- Work in small groups of 8 and in teaching teams of 2
- Select topic from *CERT Basic Training*
- Teach back to class as if teaching teens
- Include teen-specific activities and examples
- 15 minutes to prep, 10 minutes to teach, 5 minutes for feedback



PM 2



Marketing the Training



- Number of hurdles to starting a Teen CERT
- Few key issues to help start:
 - Approach school administrators
 - Conduct a parents' night meeting
 - Develop a good schedule
 - Select diverse group of students



PM 3



School Administration



- Buy in from stakeholders is key
- Pitch training to school administrators first
 - Purpose of training
 - Part of CERT National Program at FEMA
 - Role in Department of Education goals
- Answer administrators' many questions



PM 3



Parents' Night



- Discuss benefits of training
- Acknowledge risks but emphasize importance of preparedness
- Hand out forms
- Display materials and PPE
- Introduce staff
- Answer questions



PM 5



What Should You Say?



- Work in groups of 4 to 5
- Develop 3 questions a parent or administrator may have about Teen CERT
- Swap questions with another group and answer
- Read one question and answer aloud to class and ask for input



PM 5



Scheduling



- Find availability in schedule – every school has some
- Work with administrators
 - Determine how to best offer training, how often, and how to prevent interfering with academics
- Maximize availability of students and instructors
- Consider different scheduling options
- Remain flexible



PM 6



Student Selection



- Academic eligibility
- Career goals
- Availability
- Leadership skills
- Diversity and social circles
- Those “at risk”
- Special needs
- Grade level



PM 7



Other Considerations



- Mitigate roadblocks by considering:
 - Incorporating Teen CERT into school's emergency operations plan
 - Establishing the training outside of a school
 - Offering Teen CERT training through local CERT program
 - Referencing Time Line and To Do List



PM 8



Maintaining CERT



- Keeping teens active and interested is vital to CERT's success
- Issues to consider:
 - Member interest
 - Individual skills
 - Team skills
 - Political and financial support
 - Other considerations



PM 8



Keeping Members Interested

- Administrators and instructors must make effort to engage students
- Encourage students to:
 - Assist in actual school safety efforts
 - Wear their CERT t-shirts
 - Write about CERT in newspaper
 - Attend meetings and workshops
 - Take on responsibilities at community events
 - Give their own ideas for member involvement
 - Connect with local emergency services



PM 9



Individual Skills



- Encourage members to develop their skills through:
 - Training events
 - Workshops with guest presenters
 - Skill reviews with feedback
 - Community events and demonstrations



PM 9



Team Skills



- Teamwork is vital to CERT success
- Teen CERT prepares students for lifetime of cooperative work
- Encourage team skills through:
 - Workshops with team building exercises
 - Attendance as a whole team at events
 - Competitions with other Teen CERTs
 - Inclusion in school's emergency operations plan



PM 10



Political and Financial Support

- May be necessary to obtain additional funding
 - Ask local businesses
 - Seek grant funding
 - Encourage media visits to show community value of program
 - Update school board or city council on accomplishments to encourage funding
 - Participate actively in local CERT program



PM 10



Other Considerations



- Hold graduation ceremony for new members
- Encourage school to incorporate team into emergency operations plan



PM 11



Teaching Teens



- Adolescence is a transitional period
- Teen moving from self-oriented to part of society
- Teen CERT helps adolescents find place within larger society



PM 11



Adolescent Needs



- Empower teens to make smart decisions for themselves, teammates, and school
- Tap into student needs and abilities
- Meet specific needs by:
 - Making expectations clear
 - Stressing safety
 - Acknowledging teen as an individual
 - Encouraging involvement
 - Allowing for independence



PM 11



Independent Learning



- Help students develop into independent learners
- Provide forum for growth and independence
- Encourage independent inquiry
- Help students make study plans



PM 12



The Three “R’s”



Relationship

Relevance

Rigor



PM 12



Learning Styles



- Incorporate variety of activities to address different learning styles
 - Three learning styles: visual, auditory, and kinesthetic
- Concentrate on auditory learning for most teens



PM 13



Teaching Activities



- Demonstrations
- Puzzles and worksheets
- Q and A activities
- Group inquiry
- Group discussion
- Information search
- Learning tournaments



PM 14



Teach Back Presentations

- Each teaching group will present their topic to their small group
- 15 minutes to prep, 10 minutes to teach
- Group members will evaluate presentation and provide feedback



PM 15



Managing a Teen Class



- Manage class to ensure a productive, encouraging, and stress-free experience
- Prepare fully for each class
 - Read each unit
 - Focus on “instructor prep” information
 - Arrive early
 - Confirm supplies and equipment
- Discuss with administrators your role as guest in school



PM 15



Proactive Teaching



- Meet students at door
- Engage in conversation
- Explain class rules
- Present clear expectations
- Seat students appropriately



PM 16



Proactive Teaching (cont'd)

- Plan ahead and anticipate problems
- Prepare for interruptions or delays
- Be aware of school climate
- Pick battles
- Reinforce positive behavior



PM 16



Reactive Teaching



- Prepare to use a reactive approach at times
- Remain calm
- Ignore minor infractions
- Offer choices if students are not responding
- Be consistent when enforcing rules
- Be sensitive with adolescent moods



PM 17



Evaluation



- Goal of any training is to enhance students' knowledge, skills, and abilities
- Evaluation process helps identify what does and does not work



PM 17



Evaluation (contd.)



- Teen CERT uses Kirkpatrick Model for evaluations
 - Level 1: Students' Reaction to Training
 - Level 2: Learning
 - Level 3: Behavioral Change
 - Level 4: Results



PM 17



Evaluation Instruments

- Pre-Training Knowledge Test
- Post-Training Knowledge Test
- Disaster Drill Evaluation



PM 19



Disaster Drill Evaluation



- Prepare students for drill and evaluation
- Ensure students perform skills correctly
- Provide feedback
- Collect data to evaluate course
- Be aware of personal biases and common evaluator errors



PM 19



Time Line and To Do List

- Preparing to teach
- Gaining approval for the training
- Organizing the training
- Delivering training
- Conducting the disaster exercise
- Holding graduation



PM 20



Summary



- Pre-test review
- What were the main points of the module?
- Were all learning objectives covered?
- Were all participant expectations met?



PM 20



Graduation



Congratulations!

