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UNITED STATES OF AMERICA

NUCLEAR REGULATORY COMMISSION

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ADVISORY COMMITTEE ON MEDICAL USES OF ISOTOPES

(ACMUI)

+ + + + +

OPEN SESSION

+ + + + +

WEDNESDAY,

NOVEMBER 12, 2003

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ROCKVILLE, MARYLAND

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The ACMUI met at the Nuclear Regulatory Commission, Two White Flint North, Room T2B3, 11545 Rockville Pike, at 10:26 a.m., Manuel Cerqueira, M.D., Chairman, presiding.

COMMITTEE MEMBERS PRESENT:

MANUEL CERQUEIRA, M.D., Chairman

DAVID A. DIAMOND, M.D., Member

NEKITA HOBSON, Member

RALPH P. LIETO, Member

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1 COMMITTEE MEMBERS PRESENT (Continued):

2 LEON S. MALMUD, M.D., Member

3 RUTH McBURNEY, Member

4 SUBIR NAG, M.D., Member

5 SALLY WAGNER SCHWARTZ, Member

6 ORHAN H. SULEIMAN, Ph.D., Member, FDA

7 Representative

8 RICHARD J. VETTER, Ph.D., Member

9 JEFFREY F. WILLIAMSON, Ph.D., Member

10 ACMUI STAFF PRESENT:

11 ANGELA WILLIAMSON

12 THOMAS H. ESSIG, Designated Federal Official

13 LINDA M. PSYK

14 ROBERTO J. TORRES

15 ALSO PRESENT:

16 John Szabo NRC/OGC

17 Charles Miller NRC/NMSS

18 Charles Cox NRC/NMSS

19 Michael Layton NRC/NSIR

20 Michael Markley NRC/NMSS

21 Keith McDaniel NRC/NMSS

22 Roger Broseus NRC/NMSS

23 Patricia K. Holahan NRC/NMSS

24 Bernard Stapleton NRC/NSIR

25 Scott Moore NRC/NMSS

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1 ALSO PRESENT (Continued):

2 Paul Yurk

3 Lynne Fairobent ACRA

4 Nancy R. Paly

5 James Boxall

6 Tomas Herrera

7 Angela Lee

8 Bill Uffelman, Esq. SNM General Counsel

9 William D. Nelligan

10 Gerald A. White AAPM

11 Susan Chidakel OGC

12 Albert Raizner ACC

13 Craig Reed Novoste

14 Adam Lowe Novoste

15 James E. Morris

16 Andrew Kang

17 David Tiktinky

18 Donna-Beth Howe

19 Hagar S. Bhaihu

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1 P-R-O-C-E-E-D-I-N-G-S

2 (10:26 a.m.)

3 CHAIRMAN CERQUEIRA: This meeting will
4 officially come to order.

5 I request members speak into the
6 microphones, and we will have all verbal votes on
7 the voting actions.

8 The first item of business is the
9 opening remarks from Thomas Essig.

10 MR. ESSIG: Thank you, Mr. Chairman.

11 As the Designated Federal Official for
12 this meeting, I am pleased to welcome you to
13 Rockville for the public meeting of the Advisory
14 Committee on the Medical Uses of Isotopes.

15 My name is Thomas Essig. I am Branch
16 Chief of the Material Safety and Inspection Branch
17 and have been designated as the federal official for
18 this Advisory Committee in accordance with 10 CFR,
19 Part 7.11.

20 This is an announced meeting of the
21 committee. It is being held in accordance with the
22 rules and regulations of the Federal Advisory
23 Committee Act and the Nuclear Regulatory Commission.
24 The meeting was announced in the September 22nd,
25 2003, edition of the Federal Register.

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1 The function of the committee is to
2 advise the staff on issues and questions that arise
3 on the medical use of byproduct material. The
4 committee provides counsel to the staff, but does
5 not determine or direct the actual decisions of the
6 staff or the Commission. The NRC solicits the views
7 of the committee and values them very much.

8 I request that whenever possible, we try
9 to reach a consensus on the various issues that we
10 will discuss today, but I also value minority or
11 dissenting opinions. If you have such opinions,
12 please allow them to be read into the record.

13 As part of the preparation for this
14 meeting, I have reviewed the agenda for members and
15 employment interests based on the very general
16 nature of the discussion that we're going to have
17 today. I have not identified any items that would
18 propose a conflict. Therefore, I see no need for an
19 individual member of the committee to recuse
20 themselves from the committee's decision making
21 activities.

22 However, if during the course of our
23 business you determine that you have some conflict,
24 please state it for the record and recuse yourself
25 from that particular aspect of the discussion.

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1 At this point I would like to introduce
2 the members that are here today:

3 Dr. Manuel Cerqueira, Chairman, a
4 cardiologist;

5 Dr. Leon Malmud, who is sitting at the
6 right of Dr. Cerqueira, is our Vice Chair.

7 Ms. Nekita Hobson, patient advocate;

8 Ms. Ruth McBurney, our state
9 representative;

10 Dr. David Diamond, who is temporarily
11 absent, but is here, a radiation oncologist;

12 Dr. Subir Nag, a radiation oncologist;

13 Ms. Sally Schwartz, a nuclear
14 pharmacist;

15 Dr. Richard Vetter, radiation safety
16 officer;

17 Mr. Ralph Lieto, therapy physicist;

18 And Dr. Orhan --

19 MR. LIETO: I'm nuclear medicine.

20 MR. ESSIG: I'm sorry. Nuclear medicine
21 physicist, and I missed Dr. Jeff Williamson, therapy
22 physicist. He's being picked on today for being
23 missed.

24 And Dr. Orhan Suleiman, who is the
25 Senior Science Policy Advisor for the Center for

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1 Drug Evaluation Research of the U.S. Food and Drug
2 Administration.

3 And we have other FDA staff who are also
4 with us today and are seated in the audience.

5 Committee member Dr. Douglas Eggli, a
6 nuclear medicine physician, who was unable to attend
7 this meeting of the committee due to a conflict in
8 his schedule which could not be resolved.

9 Mr. Chairman.

10 CHAIRMAN CERQUEIRA: Thank you very
11 much, Mr. Essig.

12 I think we'll move right along to the
13 agenda, and the first item is an update on the
14 national materials program pilot project on
15 operating experience, and Michael Markley will be
16 doing the presentation.

17 MR. MARKLEY: It's good to see you, one
18 and all, again. Since we've last met, we've picked
19 up a coach here to try to reinforce and strengthen
20 the state participation in this. So Marcia Howard
21 and the other members of the pilot were expected to
22 be participating today, but it looks like they've
23 abandoned me with the timing of the meeting and so
24 forth. So it's just one of the unfortunate things;
25 I have to make my way through it as we go.

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1 One of the things that became pretty
2 clear and was noted to us early on in the pilot is
3 that there's not a real good understanding between
4 us and the states as far as what do we mean by
5 operating experience, and then at the OAS meeting I
6 just kind of casually threw out a question. How
7 many of you if I said "operating experience
8 information" knew what we're talking about? Maybe a
9 half a dozen people in the entire room raise their
10 hands, and I think a lot of those were NRC staff.

11 (Laughter.)

12 MR. MARKLEY: So we shouldn't be
13 surprised. I think if we talk about any of the
14 individual items that we have here, domestic or
15 foreign event data, special studies, risk analysis,
16 performance indicators, we had common terms, but to
17 talk about it as an integrated program I think we
18 have a long way to go to establishing the kind of
19 communication and relationship with the states that
20 we would like to have.

21 We met in May last time, and one of the
22 suggestions that the committee made was that we talk
23 to the University of Texas about the work they had
24 done, and we have done so. We had a teleconference
25 a couple of weeks ago as well, and learning more

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1 about what they had been doing for Texas as well as
2 the State of Maine.

3 And it's interesting to look at the
4 evolution of the work that they were doing and how
5 those insights were adopted for the state programs
6 and where he's currently working on products that
7 really drove not necessarily serving the state
8 regulating bodies, but now the licensees. That has
9 transitioned to become their larger customer base.

10 And what they're providing in many
11 respects are checklists of how to become compliant
12 or how not to get in trouble with the regulator,
13 which this is a pretty good service in and of
14 itself. You know, the studies themselves were in
15 many ways driven out of enforcement. That was the
16 data that was readily available. So there's good
17 information there.

18 And the pilot activities, we've revised
19 our charter, issued the work product plan. We've
20 been having bi-weekly teleconferences.

21 It's worthy to note that one of the
22 problems we run into with these working groups with
23 the states is the resource issue, and this pilot so
24 far has been conducted entirely through
25 teleconferences. We have given presentations at

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1 CRCPD and OES, but for the most part we've done
2 everything remotely.

3 The deliberations, we had the meeting
4 with the University of Texas. We announced that as
5 an open public meeting, as well, so that if people,
6 members of the public or licensees, wanted to
7 attend, we did not have them, but nevertheless, it
8 was that way and done with a bridge line.

9 The kind of things we're looking at, you
10 know, are what generic communications don't work,
11 refining data, developing insights and trends. You
12 know, we spend an awful lot of effort trying to get
13 the data right to close the loop on particular
14 events and information that go into the database,
15 but one of the questions we raise is that how much
16 time spent on that versus using those insights that
17 you can derive or analyzing information that's
18 within the databases.

19 And then how do you use those? From our
20 view, some of the best impact areas are to apply
21 them to the inspection and oversight processes and
22 licensing, and then looking at risk studies and the
23 prioritization of work and resource allocation, and
24 how do you address human error?

25 If you look at these events, invariably

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1 a majority of them have a lot of human error
2 involved, and how do we treat that in a consistent
3 manner.

4 The incident and working group reports,
5 we're looking at a number of those, approximately
6 ten, and looking at what the root causes of the
7 events were, generic issues and how the information
8 may have been communicated between states, between
9 the NRC and states and so forth, looking at the
10 trends and common themes, and the effectiveness of
11 the initial regulatory actions and whatever follow-
12 up may have been done.

13 And, again, looking for opportunities to
14 expand the use of risk insights.

15 The pilot itself, we've been -- the
16 working group, rather -- we've been conducting
17 interviews. We've sent our surveys to managers,
18 inspectors, reviewers. We've also done so with the
19 states at the OAS meeting. We handed out a survey
20 there, trying to gain information as far as their
21 needs, the regulatory decisions that they're trying
22 to make, and the communication practices, tools, and
23 methods that we can use to enhance the process for
24 both the NRC and the states, and using a couple of
25 test cases.

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1 The test cases that we've selected, one
2 that's near and dear to the committee is
3 intravascular brachytherapy. We selected this one
4 because there is a need to gain some more
5 information on training, the devices, and the data
6 on the malfunctions.

7 The other one that we're using is
8 portable gauges because there's information readily
9 available, both in generic communications as well as
10 data. There are a fair number of events, and this
11 is one where we think we can gain a lot of insights
12 from the states in terms of what are they doing and
13 what are the impacts and benefits that regulatory
14 actions have had.

15 And the endpoint that we're driving
16 toward is to put together a set of recommendations
17 for use by the NRC in agreement states on procedures
18 and sources of information, criteria such that if
19 the states or the NRC were looking at a particular
20 event or set of data that you would come up with
21 similar regulatory response and decision making, and
22 that the integrated decision-making process where
23 you're using event data, inspection, and the other
24 otherwise methods.

25 How can we better communicate it?

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1 Really the communication part of it is extremely
2 important. It seems that that's one of the real
3 difficult areas that we have. Both the states and
4 the NRC do a lot of things, but we don't necessarily
5 communicate them very well with each other.

6 You know, the near payback I see coming
7 out of the pilot is most likely to be some
8 recommendations along the lines of the
9 communications of these things. It's not just
10 communication. It's really the relationship.

11 How do we invite the states to the table
12 to participate in the decision-making process for
13 things that affect us? And how do we become more
14 involved in their decision making and sharing of
15 things between the states?

16 So it really is a relationship as much
17 as it is a communication process. There are
18 opportunities we're not taking advantage of in many
19 ways, I think, and those are some of the feedback
20 we're getting.

21 We're doing interviews, you know, as I
22 say, within the groups, and whether it's managers,
23 inspectors or reviewers, and we haven't achieved
24 that relationship that each one desires. That's the
25 kind of feedback we're getting, I think, from both

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1 sides of the fence.

2 Questions?

3 The members of the team, by the way, are
4 Duncan White, who is a Region I person, who is also
5 now Region II as well since they have both, and
6 Debbie Gilley from Florida, and Marcia Howard from
7 Ohio, who is a coach here.

8 CHAIRMAN CERQUEIRA: I guess I just have
9 one question in terms of, you k now, the agreement
10 states, you've delegated them the authority to
11 regulate, but what sort of enforcement can the NRC
12 impose if states are not compliant? I mean, once
13 that authority has been delegated, what enforcement
14 is available to the NRC for renegade states, as it
15 were?

16 MR. ESSIG: I'll try to answer your
17 question.

18 MS. MCBURNEY: I can answer. Texas is
19 not a renegade.

20 MR. ESSIG: The NRC has a process called
21 the integrated materials performance evaluation
22 program, or IMPEP, and we basically review a state's
23 program on a nominal frequency of every four years
24 or more often for cause, and the review consists of
25 a team composed of NRC people and agreement state

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1 people.

2 And ordinarily once the program is
3 established and the agreement is set up with the
4 state, it is pretty much NRC maintains oversight,
5 but it's pretty much hands off. So the inspection,
6 the licensing, the enforcement actions are all taken
7 by the agreement state, and then we review that
8 process every four years or more often for cause,
9 but in order for us to find a particular -- if we
10 find a particular element problematic, of course,
11 we'll discuss that with the state during the IMPEP
12 or at some other point in time, but typically we
13 leave it up to the agreement state to regulate in
14 accordance with the agreement the we have with it.

15 CHAIRMAN CERQUEIRA: So, in essence, you
16 have no enforcement mechanism, and I think the Glenn
17 Commission, you know, way back after the Plain
18 Dealer incident, that was their conclusion as well,
19 that the NRC does not have the ability to impose or
20 enforce, you know, changes in rulemaking within the
21 states that are self-regulated.

22 MS. MCBURNEY: They do have the ability
23 to take back the agreement.

24 MR. ESSIG: Do they?

25 MS. MCBURNEY: Yeah, and just to

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1 clarify, it's not a delegated program. It is they
2 relinquish the authority to the state. There's a
3 slight difference in how EPA does their delegated
4 program versus NRC, which is actual relinquishment
5 of authority over that, as long as they keep the
6 program consistent and --

7 CHAIRMAN CERQUEIRA: As rigorous as the
8 federal policy, but they can impose stricter
9 regulation if they feel it's appropriate.

10 MS. MCBURNEY: In certain cases. It
11 depends on the compatibility level of the
12 regulations and then the adequacy of their --
13 they're reviewed on the adequacy of the program and
14 the compatibility of the regulations

15 DR. WILLIAMSON: I guess I probably
16 asked the same thing previously. I guess I'm not
17 completely clear what the problem is. You have the
18 nuclear materials event database. Is it that all of
19 this data is being collected and no one at NRC looks
20 at it, or is the problem that the class of events
21 that you formally analyze is too small or is the
22 problem that you don't have access to the agreement
23 state counterpart of NMED?

24 It's three questions really, but what is
25 the problem?

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1 MR. MARKLEY: Well, it's really more of
2 the working group pilots themselves are really
3 driven by the desire to have more of a partnering
4 process with the states that we both function and
5 operate better together and we derive more benefit
6 from the state's experience, particularly
7 considering there are as many agreement states as
8 there are.

9 The pilot originally started as an event
10 evaluation pilot to look at how we evaluate event
11 states, NRC, and how we can make that process
12 better, more consistent, more predictable, use more
13 trending of information. We've had a few things
14 that have happened since that time. So it was
15 somewhat overtaken by events. Davis-Besse, for
16 example, some of the cross-cutting threads of
17 program features of operating experience and values,
18 and that really took a lot of -- we derived a lot of
19 influence and bearing as to where we are today and
20 looking more broadly from that.

21 Let me back up and see if I have the
22 third question.

23 DR. WILLIAMSON: Well, let me go back to
24 my first one. I guess I'll ask more specifically.
25 What is the level of compatibility assigned to the

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1 medical event definition? Is it a B or a C?

2 MR. MARKLEY: I'm not sure I understand
3 the question.

4 MS. MCBURNEY: I think it's a B.

5 DR. WILLIAMSON: It's a B. So you know,
6 at least that problem would be solved, is that there
7 will be a uniform event definition around the
8 nation. Is the --

9 DR. HOLAHAN: And the agreement states
10 put the data into NMED. So we have access to all of
11 the agreement states.

12 DR. WILLIAMSON: Okay, and that is
13 working, and it's not broken.

14 DR. HOLAHAN: No.

15 MR. MARKLEY: No. If anything, we would
16 look to find ways to enhance the use of NMED.
17 That's the target. The working group and the pilot
18 is driven by seeking opportunities to make things
19 better. It's not to fix something that's broken .

20 CHAIRMAN CERQUEIRA: Other questions for
21 Mr. Markley?

22 (No response.)

23 CHAIRMAN CERQUEIRA: If not, thank you
24 very much for the presentation.

25 MR. MARKLEY: Thank you.

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1 CHAIRMAN CERQUEIRA: Excellent. The
2 next presentation which will take us up until the
3 noon lunch break is the rulemaking process, and it's
4 quite an extensive body of material in the book with
5 both slides and other materials as well. And Keith
6 McDaniel will be presenting the material.

7 Welcome, Keith.

8 MR. ESSIG: Let me just mention while
9 Keith is getting set up this was totally our idea to
10 present this to the committee, and it was really
11 driven by the fact that we ask the committee from
12 time to time and will continue in the future for you
13 to comment on proposed rules in the early stages,
14 and we felt to give you the benefit of a context
15 here, we wanted to give you a good overview of what
16 the rulemaking process is all about.

17 It's a very public process, and so you
18 can feel or see where your activities fit into when
19 we engage with you before it goes up to the
20 Commission where that all fits together.

21 And we just felt based on some isolated
22 comments that we're getting back from individual
23 committee members that maybe there wasn't a good
24 appreciation of how the rulemaking process works.
25 So that's kind of what drove this to be placed on

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1 the agenda today, and hopefully you'll find it
2 instructional and useful.

3 MR. McDANIEL: Hi. Good morning. I'm
4 Keith McDaniel. I'm with the Office of Nuclear
5 Material Safety and Safeguards, NMSS, the Division
6 of Industrial and Medical Nuclear Safety, IMNS, and
7 in the Rulemaking and Guidance Branch, RGB.

8 The timing for this is really pretty
9 good because I had developed this program for a
10 pilot training class that we're giving to NRC staff
11 actually tomorrow. So that's essentially what I'll
12 be giving you this morning.

13 I'm here to give you an overview of the
14 rulemaking process in NMSS. The Office of Nuclear
15 Reactor Regulations has their own process, although
16 there's a lot of similarities between the two.

17 Again, this is a presentation on the
18 process. It really wasn't set up to discuss
19 specific rulemaking issues, but of course, we'll try
20 to answer whatever questions you might have. If I
21 can't answer them, there's others in the room that
22 might be able to.

23 Okay. The first two slides that I put
24 in are just a list of acronyms, and I list these up
25 front because even though I do try to limit my use

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1 of acronyms, I do have some in here, and I thought
2 if I put them up front you would have them to refer
3 to.

4 I've got a feeling you know what most or
5 all of them are anyway.

6 CHAIRMAN CERQUEIRA: Keith, can I just -
7 - so this material is not in the handout that we
8 have; is that correct?

9 DR. NAG: At the end.

10 CHAIRMAN CERQUEIRA: At the very end.
11 Okay.

12 DR. NAG: Slide No. 27, 28.

13 MR. McDANIEL: Okay. Now, this is a
14 revised -- I had given you guys a set of slides
15 several weeks ago.

16 CHAIRMAN CERQUEIRA: Right.

17 MR. McDANIEL: And then several days ago
18 I had provided a revised set of slides, and that's
19 what I'm working off of, and did they get the
20 revised set of slides?

21 MS. WILLIAMSON: I did not E-mail them
22 any revised slides. Do you have a revised set we
23 can give everybody.

24 PARTICIPANT: Keith, this is
25 substantively different than what we have?

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1 MR. McDANIEL: There's more in it, but
2 essentially it's the same. I've just added some
3 things to it.

4 CHAIRMAN CERQUEIRA: Yeah, I think for
5 the sake of time it's probably better to just go
6 forward.

7 MR. McDANIEL: Okay. I'll go through
8 this, and I think we can make up some time in the
9 schedule. It wasn't really set up for an hour and
10 40 minutes. So I apologize for what you have is
11 different.

12 Okay. The next slide lists the
13 discussion topics that I'd like to talk about, key
14 documents. What is rulemaking? NRC's place in the
15 government, types of rulemaking processes,
16 organizations' responsibilities, working group
17 responsibilities, and some Web sites.

18 Okay. First is the key documents, and
19 I'm going to list four of them here. The Code of
20 Federal Regulations, Title 10, Energy, this is where
21 you'll find NRC's requirements. This is, of course,
22 publicly available.

23 NRC's management directive 6.3, which is
24 called the rulemaking process, this contains NRC's
25 policies and objectives for rulemaking. It

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1 describes organizational responsibilities. This is
2 publicly available in NRC's public document room.

3 The third one is the regulations
4 handbook. It's a NUREG, NUREG BR-0053, Rev. 5.
5 This assists the staff in drafting rulemaking
6 documents. It's a procedure for all of NMSS or all
7 of NRC rulemaking, both NMSS and NRR. It is
8 publicly available in Adams, and I list the Adams
9 accession number.

10 The last document is more specific to
11 NMSS. It contains detailed NMSS procedures. This
12 is an internal document. However, I believe the
13 ACMUI members have all been provided copies in their
14 package of this document.

15 Those are the key documents. So what is
16 rulemaking? Rulemaking is the process of developing
17 regulations. So what are regulations? Regulations
18 are like law. They're like administrative law.
19 Regulations impose requirements that applicants and
20 licensees must meet to obtain or retain a license or
21 certificate to use nuclear material or operate a
22 nuclear facility.

23 Also guidance is developed to aid
24 licensees to meet the regulation. So the
25 development of regulations is rulemaking.

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1 All right. So one might ask where does
2 NRC get the authority to develop regulations. Well,
3 I have a flow diagram here, a tree diagram that
4 shows the three branches of government, the
5 legislative branch, which enacts laws, the executive
6 branch which implements laws, and the judicial
7 branch which interprets laws.

8 So you probably already can guess the
9 NRC falls under the Executive Branch. The NRC is a
10 federal agency that falls under the Executive
11 Branch. Agencies either are independent agencies or
12 dependent agencies. NRC is an independent agency.
13 Dependent agencies are cabinet level agencies like
14 the Environmental Protection Agency or Department of
15 Energy.

16 Independent agencies are less affected
17 by political influences, and they are the NRC, the
18 Federal Communications Commission, the Federal Trade
19 Commission, and the Securities and Exchange
20 Commission, just as some examples.

21 The diagram here also shows the three
22 main functions for NRC, rulemaking, licensing, and
23 inspection and enforcement, and you can see
24 rulemaking. Under there is where we do our
25 regulations, make our regulations, and put them in

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1 the Code of Federal Regulations.

2 So how is it when you look at this, how
3 is it that NRC under the Executive Branch -- that it
4 implements laws; what are we doing creating
5 regulations?

6 Well, we're doing that because Congress
7 had learned long ago that they weren't smart enough
8 to make enough regulations for everybody. So they
9 delegated the legislative authority to the NRC.

10 All right. So how did Congress delegate
11 this authority, and what rules did they put in, what
12 procedural rules did they put in to guide us?

13 Well, I'm going to mention some acts
14 here. Congress passed these following acts to
15 delegate the regulatory authority to us, and the
16 delegated authority is under the Atomic Energy Act,
17 AEA, as amended by the Energy Reorganization Act.
18 That's what delegates the rulemaking authority to
19 the Commission.

20 Let me speak to this for a minute. In
21 1954, the AEA established the Atomic Energy
22 Commission. Section 161 provided the Commission the
23 rulemaking authority.

24 Later in 1974, it's the Reorganization
25 Act that split the functions of the AEC into

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1 commercial licensing and into research and
2 development and military functions, and it also
3 created the NRC at that time to take care of the
4 commercial licensing aspect of it.

5 All right. Congress also enacted the
6 Administrative Procedures Act, and this was what
7 gives us the procedural requirements to do
8 rulemaking. This is Administrative Procedures Acts,
9 APA, of 1946.

10 More specifically, APA-553 provides the
11 basic requirements for what's called the notice and
12 comment rulemaking. The primary goal was to insure
13 that agencies observe the procedural due process
14 for, in other words, fairness in conducting the
15 rulemaking.

16 That essentially did two things. One,
17 it required that the public is allowed to
18 participate. The other thing that this Act requires
19 is that the effective date of the regulation is not
20 less than 30 days from the date of publication.

21 It's important to mention that if we
22 don't follow the procedures of this act, we could be
23 in trouble. The rule could be turned over in court
24 later on.

25 All right. Before I get into the

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1 rulemaking processes I want to mention how staff
2 interacts with the Commission during the rulemaking
3 process.

4 First, staff prepares a rulemaking
5 package for the Commission. The rulemaking package
6 would include a commission paper and is an
7 attachment, could have the rulemaking plan or the
8 proposed rule or the final rule.

9 Then the Commission votes on the
10 rulemaking package. Then the Commission provides
11 the staff with direction by issuing a staff
12 requirements memorandum. They'll either approve or
13 disapprove the rule and then give us further
14 direction.

15 Sometimes the rulemaking authority is
16 delegated by the Commission to the Executive
17 Director of Operations, the EDO. The Commission
18 mainly approves rulemakings that involve policy
19 issues. So this is how we interact with the
20 Commission.

21 Now, to mention several of the
22 rulemaking types. The first one is the notice and
23 comment rulemaking. It's our standard process.
24 It's the one I'll spend the most time talking about.

25 The second one is enhanced public

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1 participation rulemaking.

2 The third one is direct final
3 rulemaking.

4 The fourth one is certificate of
5 compliance rulemaking.

6 So let's discuss some of these. Yes,
7 sir.

8 DR. WILLIAMSON: Just for maybe making
9 this more real to us, which pathway did the Part 35
10 revision follow?

11 PARTICIPANT: Enhanced.

12 MR. McDANIEL: I'm sorry. I didn't hear
13 that.

14 PARTICIPANT: The enhanced.

15 MR. McDANIEL: Okay. The enhanced.

16 DR. DIAMOND: Isn't there a component of
17 the direct final rule?

18 PARTICIPANT: Talking about a major
19 revision of Part 35.

20 DR. DIAMOND: The most recent change,
21 wasn't that direct?

22 PARTICIPANT: Yes.

23 DR. HOLAHAN: And administrative
24 corrections were made.

25 PARTICIPANT: There were two actually.

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1 DR. HOLAHAN: There was an
2 administrative rule and a direct final rule.

3 MR. McDANIEL: Okay. The notice and
4 comment rulemaking, which is our standard process,
5 essentially there are only four steps to this. The
6 first is that there has to be a need for rulemaking.

7 The second is once there's a need, we
8 have to prepare a rulemaking plan. Once the plan is
9 approved, we prepare a proposed rule, and it goes
10 out for comment in the Federal Register.

11 And then we collect the public comments,
12 and then the fourth and final stage is to prepare
13 the final rule.

14 So let's talk about each one of these
15 steps.

16 The need for rulemaking. Well, the need
17 for rulemaking comes to us -- I'm in the Rulemaking
18 and Guidance Branch -- in different ways. Quite
19 often we get a user need memo from the other
20 divisions in NMSS or the Commission or the EDO can
21 direct us to do rulemaking.

22 Now, from outside the agency we can get
23 a petition for rulemaking under 10 CFR 2.802 or we
24 can get a congressional mandate or an Executive
25 Branch order that tells us to do rulemaking.

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1 Those are the four ways that we get a
2 need for rulemaking.

3 One thing to consider when developing
4 the need is that a rulemaking should resolve its
5 safety issue, a safeguards issue, or an
6 environmental problem, although you can have
7 rulemaking for administrative issues as well.

8 Also, one thing I'd like to point out
9 regarding the need is that a technical basis should
10 be developed early on in the process. We like to
11 see the technical basis come with the user need memo
12 if it can or, at the latest, maybe in the rulemaking
13 plan. The earlier the better is the point I'm
14 trying to make.

15 However, sometimes schedule doesn't
16 allow for an early user need or an early technical
17 basis.

18 DR. WILLIAMSON: Could you define
19 technical basis, what you mean?

20 MR. McDANIEL: Technical basis is the
21 reason why you're doing the rulemaking, and it's a
22 reason that's based on some technical facts.

23 The step two is once the need is
24 established, then a plan has to be developed. We
25 call this the rulemaking plan.

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1 The rulemaking plan should answer the
2 following questions:

3 One, what is the regulatory problem?

4 Two, do any legal objections exist?

5 Will the rulemaking be cost effective?

6 Will it be a major rule, as defined by
7 the Small Business Regulatory Enforcement Fairness
8 Act?

9 Are there any agreement state issues?

10 Will we need supporting documents?

11 What resources are needed?

12 Who makes up the working group?

13 Angela, are those the --

14 MS. WILLIAMSON: Yes.

15 MR. McDANIEL: Thank you.

16 I'm on Slide 15, I believe. It should
17 be halfway through.

18 PARTICIPANT: It's the fifth page.

19 MR. McDANIEL: Thank you.

20 Well, what else can be said about the
21 rulemaking plan? One thing I should mention that is
22 not on the slide is that the Administrative
23 Procedures Act doesn't specifically mention the need
24 to develop a rulemaking plan. This is something
25 that agency does because they feel it's important to

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1 get that information up to the Commission and upper
2 level management early and get their buy-in on the
3 process before we move further down the line.

4 Okay. The rulemaking plan also provides
5 a preliminary outline of scope and impact. RGB,
6 which is the Regulatory Guidance Branch I'm in, has
7 the lead and assigns a task leader.

8 The task leader forms a working group.
9 The task leader and working group together prepare
10 the rulemaking plan. There can be agreement state
11 participation.

12 The plan is provided to the appropriate
13 advisory committees, and I'll talk more about that
14 later.

15 The plan is approved by the EDO or the
16 Commission, and developing the plan can take several
17 months.

18 So we have a need. We've developed a
19 plan. Up one more slide on the plan. I just simply
20 list the references that have information on
21 rulemaking plan, and I state in here where it can be
22 found in these documents.

23 Then that takes us to the third step,
24 which is the proposed rule. Again, RGB has overall
25 responsibility. The proposed rule package includes

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1 the Federal Register notice and other supporting
2 documents. The Federal Register notice contains the
3 proposed rule language and also has the statements
4 of consideration.

5 Supporting documents that are included
6 in the package include things like the environmental
7 assessment or the environmental impact statement.
8 Of course, NEPA, the National Environmental Policy
9 Act, required NRC to review actions that had
10 environmental impacts.

11 It also includes regulatory analysis,
12 backfit analysis, OMB clearance package. OMB is the
13 Office of Management and Budget. Congressional
14 letters, press releases, and regulatory guidance.
15 In other words, there's a lot that goes into the
16 proposed rule package.

17 The package is provided to the
18 appropriate advisory committees. This is before it
19 goes to the Commission so that we can give them an
20 opportunity to comment, and there can be agreement
21 state participation.

22 The proposed rule is approved by the EDO
23 or the Commission. As I had mentioned earlier, a
24 Commission review would result in a staff
25 requirements memorandum approving or disapproving

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1 the rule and giving us direction.

2 A key element of the proposed rule is
3 that it goes out for public comment. The public
4 comment period is usually 75 days. The public can
5 send in comments, either written or they can upload
6 them onto our NRC Web site. I'm going to mention
7 the Web sites on my last slide.

8 The advisory committees can also provide
9 public comments.

10 A regulatory history is prepared. A
11 regulatory history is necessary to insure that all
12 documents of central relevance to the rulemaking are
13 captured.

14 The proposed rule process takes about a
15 year. This time varies greatly. It can be much
16 shorter if the rule is simple. And as you know, it
17 can be much longer for complex rules.

18 Question?

19 DR. VETTER: Relative to public comment,
20 is there a threshold above which -- suppose you had
21 some kind of overwhelming response, negative
22 response towards a regulation or suggestion for a
23 change in the regulation. Is there a threshold at
24 which this has to go back to the Commission then
25 before it continues in the process?

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1 MR. McDANIEL: I think there have been
2 times where if we've gotten enough comments that --
3 Trish can correct me if I'm wrong -- that we've
4 actually maybe withdrawn the proposed rule and then
5 rethought it and then resubmitted it. That doesn't
6 happen very often, but it can certainly. It's at the
7 discretion of management to do that.

8 DR. VETTER: Okay. So it's somewhat
9 subjective, but you do look at them and if there's
10 an overwhelming response, you do actually rethink
11 the whole thing?

12 MR. McDANIEL: Right. Now, we do try to
13 address those, as many as there are. We try to
14 address them in the final rule. If the result of
15 our review of the public comment is that we're not
16 going to change a whole lot, then we can move
17 forward.

18 However, if the result is that it really
19 makes us rethink what we did, well, then we could
20 take a step back.

21 DR. VETTER: I guess what I'm struggling
22 with in my mind is that if this is the Commission's
23 idea, you know, the staff are pretty much directed
24 to carry this forward, make a rule, and our public
25 comment is severely negative. What happens if --

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1 DR. HOLAHAN: Well, in that case we'd go
2 back to the Commission with either a paper or a
3 briefing and say we've got negative comments. Do
4 they still wish us to go forward?

5 MR. McDANIEL: And the whole purpose of
6 putting it out for public comment is to get that
7 feedback from the public. When we go through with
8 this process at the beginning, it's not set in stone
9 that we're going to end up with the final rule the
10 way that it was in the proposed rule. We do take
11 into consideration public comments, and it can
12 change the way we initially plan to do things.

13 You know, I list here the references
14 that have information on the proposed rule and
15 indicate where in those documents that that
16 information can be found.

17 That takes us to the final step. Step
18 four is to prepare the final rule. Again, RGB has
19 overall responsibility. This includes the FRN,
20 preparing the FRN and supporting documents, very
21 similarly to what we did for the proposed rule.
22 This time the FRN contains responses to the public
23 comments.

24 There may be agreement state
25 participation. The final rule is provided to the

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1 appropriate advisory committees before it goes to
2 the Commission.

3 The final rule is approved by the
4 Commission or EDO, and again, if it's a Commission
5 review, that results in a staff requirements
6 memorandum given to staff, providing them direction.

7 And this process can also take about one
8 year. It's a lengthy process, a very deliberate
9 process.

10 DR. HOLAHAN: But that, too, is
11 variable.

12 MR. McDANIEL: Yes, it is.

13 This slide lists the references that
14 have information on the final rule. I had mentioned
15 earlier there were several rulemaking processes.
16 One of them is the enhanced public participation
17 rulemaking. NRC may designate certain rulemakings
18 for the enhanced public participation. The advanced
19 notice of proposed rulemaking, the ANPR is the most
20 formal method.

21 There are other methods though that are
22 available, most of which are less formal than the
23 ANPR. For instance, there's a negotiated
24 rulemaking, interactive rulemaking. There's a less
25 formal request for comment, and there's meetings and

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1 workshops.

2 I should note that the ANPR does not
3 commit the NRC to issue a proposed or final rule.
4 That remains a matter of agency discretion unless
5 Congress mandates us to do it.

6 The public response in the enhanced
7 participatory participation initiative is a factor
8 in determining whether we will continue with the
9 rulemaking or not.

10 Oh, and information on the enhanced
11 public participation can be found in the regulation
12 handbook, Section 3.7, Part 11.

13 DR. WILLIAMSON: I'm sorry to interrupt,
14 but which flavor of enhanced participation
15 rulemaking was used for Part 35?

16 MR. McDANIEL: Okay. I was not involved
17 in Part 35, but there are people here that are that
18 could answer that.

19 DR. HOLAHAN: Well, we had extensive
20 public meetings, and we didn't issue an ANPR, but we
21 built it on the NAS report and other things that had
22 been done. So we held extensive public meetings,
23 and we had -- we didn't have an issues paper.
24 That's the other means we go through, but basically
25 we did enhanced public meetings by having increased

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1 stakeholder input.

2 MR. McDANIEL: Another rulemaking
3 process is a direct final rule. It's a technique
4 for expediting noncontroversial rules. This
5 rulemaking is not explicitly mentioned in the APA.
6 It is a relatively new method. I have heard that
7 the EPA, the Environmental Protection Agency,
8 invented this process. It is also used by other
9 agencies.

10 Okay. For this process, the direct,
11 final, and proposed rules are issued together. If
12 adverse comments are received, NRC withdraws the
13 final rule. If no adverse comments are received,
14 then the NRC publishes a confirmation of the
15 effective date.

16 Usually the direct final rule is
17 effective 75 days after it is published.
18 Information on the direct final rule can be found in
19 the regulation handbook, Part 9.

20 That's all I was going to say about the
21 rulemaking processes.

22 Next I'd like to talk about the
23 involvement of the advisory committees. Rulemaking
24 documents are forwarded to the appropriate advisory
25 committees before going to the Commission. Usually

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1 they're provided to the advisory committees when
2 these packages go out for our office concurrence.

3 The packages that we provide the
4 advisory committees can be the rulemaking plan or
5 the proposed rule or the final rule, all three
6 stages.

7 The committees review the rulemaking
8 documents per their own procedures. The committee
9 may request a meeting on a specific rulemaking or
10 staff may recommend review by committee. If the
11 committee provides the staff with comments, the
12 staff should respond to those comments.

13 There's varying levels of participation
14 with the advisory committees. I understand for the
15 Part 35 rule, there was a lot of interaction between
16 the staff and the ACMUI.

17 Next I'd like to talk about
18 organizational responsibility. As I had mentioned
19 before, RGB, which is in the Division of the
20 Industrial Medical Nuclear Safety, has overall
21 responsibility for rulemaking for NMSS. However,
22 other divisions in NMSS have responsibilities for
23 their programmatic and technical areas of expertise.
24 They may be asked to provide a working group member
25 for the working group.

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1 Other offices outside of NMSS are also
2 allowed to participate, and they may also provide
3 working group members.

4 As I mentioned earlier, Management
5 Directive 6.3 lays out the organizational
6 responsibilities.

7 The next slide deals with the working
8 group. An effective working group is essential for
9 the rulemaking process to move forward. Let's talk
10 about the membership of the working group. I'll
11 mention these quickly.

12 Since RGB has the overall
13 responsibility, RGB provides the task leader. There
14 are members from other divisions in NMSS with
15 programmatic responsibilities related to rulemaking.

16 There's a member from our legal group,
17 which is the Office of General Counsel, OGC. They
18 keep us out of trouble, try to; members from other
19 divisions and offices as appropriate, and there can
20 be a member representing the agreement states.

21 That's typically the make-up of our working group.

22 Now, the task leader's responsibilities
23 include developing schedules and resource estimates.
24 The task leader forms the working group. They
25 identify the need for contractor support. They

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1 prepare the rulemaking documents and address
2 comments. They prepare schedules, and they brief
3 management.

4 The task leaders responsible for
5 preparing the OMB clearance package, that's the
6 package submitted to the Office of Management and
7 Budget for their approval, and it contains changes
8 in information collection requirements. And they
9 also insure that the task is on schedule. Those are
10 some of the things that the task leader does.

11 Let's quickly look at what the working
12 group members do. Working group members work with
13 the task leader to help prepare the rule package; to
14 address comments, both management's and public's.
15 They help estimate the public information burden,
16 and they support briefings and public meetings.
17 They review contractor reports.

18 The working group members, they keep
19 their management apprised of the status and obtain
20 their management's positions on the issues. When
21 the working group gets together, they bring their
22 management's views to the table, not necessarily
23 their own. They do this to help grease the skid so
24 that when the package goes out for concurrence, they
25 already have management on board.

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1 The working group members also help
2 prepare associated guidance and develop milestones
3 that complement the rulemaking schedule.

4 That's all I wanted to mention about the
5 working group.

6 And last of all, I'd like to mention the
7 Web sites that are available that contain rulemaking
8 information. The first one is an external site. We
9 call it the rulemaking forum. It's NRC's rulemaking
10 Web site for the public. It contains proposed rules
11 and petitions. The public comments can be uploaded
12 to this site. Final rules are also available, but
13 there are links to rulemaking documents on the site,
14 and they are in what I call PDF format. I think
15 it's portable document format, and I list the Web
16 site link here.

17 Also, I'll mention that there is an
18 internal Web site. It's called the NRC Rulemaker.
19 It helps assist the NRC staff in developing
20 rulemaking, and it is not available to the public.
21 I've got a site listed there.

22 Okay. I hope that helps some. That's
23 all that I had.

24 CHAIRMAN CERQUEIRA: Thank you very
25 much, Keith.

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1 Any questions? Jeff.

2 DR. WILLIAMSON: What does office
3 concurrence involve? I mean, exactly what office is
4 it?

5 MR. McDANIEL: Office concurrence
6 involves offices like the Office of Research, NRR,
7 OGC. It's a lot more offices than I'd like to have,
8 but there's quite a number.

9 (Laughter.)

10 DR. HOLAHAN: And research is only
11 involved when they do the technical basis for us,
12 and NRR is only on concurrence when it applies to
13 NRR. So we wouldn't send rules, medical rules over
14 to NRR.

15 DR. WILLIAMSON: Yes, that's what I
16 meant.

17 DR. HOLAHAN: Yes.

18 DR. WILLIAMSON: My context is related
19 to the rules that are likely to involve science,
20 like in medical licensees.

21 DR. HOLAHAN: And if I can take a
22 moment, I'd like to introduce Scott Moore. He's the
23 Chief of Rulemaking and Guidance Branch, and he can
24 supplement what is being said here.

25 MR. MOORE: Thanks, Trish.

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1 I guess I'd like to make two final
2 points. One is to emphasize a point that Keith made
3 on the role of agreement states in the rulemaking
4 process. At each stage of the process the
5 rulemaking plan, the proposed rule, and the final
6 rule, we provide them to all of the agreement states
7 for their review and comment in addition to having
8 agreement states serve on the working groups
9 themselves.

10 I guess the second point I'd like to
11 make to the ACMUI is to emphasize the role of the
12 staff requirements memorandum, the SRM to us. When
13 the Commission gives us a staff requirements
14 memorandum in final form, that's direction to us,
15 and we don't go back and negotiate that direction
16 with the Commission. It's direction for us to
17 move forward and implement what the Commission tells
18 us to do.

19 We get copies of the draft SRM for a
20 very quick turnaround at the same time that all of
21 the Commission offices are looking at them and
22 finalizing them, but once the SRM is final for us,
23 the Commission has voted, they made a decision, and
24 we move forward on that.

25 That's it for me.

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1 DR. HOLAHAN: And I'd like to add to
2 that that sometimes we see multiple versions of a
3 draft SRM, but you know, Scott is right. We have a
4 very short turnaround time. We have to get comments
5 back up in virtually two days.

6 DR. WILLIAMSON: Well, we have had some
7 interesting situations arise over the years, you
8 know, because of this, again, in connection with the
9 Part 35 and particular training and experience. So
10 when the staff gets an SRM to direct them to do
11 something that the ACMUI and/or, you know, major
12 segments of the community are in disagreement with
13 or think is in error, what are the options at that
14 point for effectively dealing with it within the
15 committee?

16 Are we, you know, as special government
17 employees, expected to just toe the line at that
18 time?

19 CHAIRMAN CERQUEIRA: We are an Advisory
20 Committee, which means we provide advice. Whether
21 that advice is followed or not is really up to the
22 Commission.

23 DR. HOLAHAN: Yes.

24 DR. WILLIAMSON: Of course. I
25 understand that.

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1 DR. HOLAHAN: And we get your views up
2 to the Commission beforehand and try and solicit
3 your views when we get the draft SRM, but as I said,
4 we have to do it in a very short order.

5 And Charlie Miller was trying to look
6 into getting the draft SRMs provided directly to the
7 ACMUI, but he didn't have -- he has had minimal
8 luck.

9 DR. WILLIAMSON: The reason I bring it
10 up, you know, I think it's related to our
11 discussions that we've had over the preceding months
12 about whether we should, you know, -- whether there
13 be value in the ACMUI being a Commission-level
14 Advisory Committee. I think we have actually used
15 the annual briefing of the Commission at least in
16 one time as sort of an additional unofficial route
17 of appeal to an unfavorable SRM.

18 And I am wondering if we were
19 structurally a Commission-level Advisory Committee
20 if we would have an additional -- whether there
21 would be any, you know, advantage in that regard.

22 DR. HOLAHAN: Well, I can give you my
23 personal opinion, but really I don't think it would
24 influence the SRM directly because once the
25 Commission has made up their mind, we have to -- and

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1 the advisory committees, as Dr. Cerqueira mentioned,
2 we're just considered as an advisory committee.

3 DR. WILLIAMSON: I understand that.

4 MR. MOORE: I agree with Trish's
5 position. I think if you look at the role of the
6 ACNW and ACRS, I don't think they have an additional
7 step to intervene.

8 DR. HOLAHAN: Yes.

9 MR. MOORE: And so it's incumbent on us,
10 the Rulemaking and Guidance Branch, in our packages
11 that we provide to the Commission to correctly
12 characterize and address the ACNS position on
13 issues, and if the position is adverse to where the
14 Commission has already directed us, we need to let
15 the Commission know that.

16 But beyond that, once the Commission
17 gives us direction, we go implement it.

18 Yes, sir.

19 DR. NAG: In that case, it's even more
20 important that when the staff is making up the rules
21 you have feedback from the ACMUI before the SRM is
22 issued.

23 DR. HOLAHAN: Yes, and that's why --

24 DR. NAG: Once the SRM is issued, then
25 there's not much we can do about it.

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1 DR. HOLAHAN: That's why we send the
2 rule out in various stages to the ACMUI before it
3 goes up to the Commission, because we want your
4 input before it goes up to the Commission, the
5 rulemaking plan, the proposed rule, and the final
6 rule.

7 MR. McDANIEL: Well, I thank you.

8 MR. LIETO: I just had a couple of
9 questions on the Web sites. The internal site, is
10 that accessible by ACMUI?

11 MR. McDANIEL: You know, I was wondering
12 the same thing when I prepared this.

13 (Laughter.)

14 DR. HOLAHAN: I don't think you have
15 access to the internal Web site.

16 MR. McDANIEL: I mention it more for the
17 reason to let you know that the staff working on
18 regulations has this as a resource to them, but I
19 don't think you do have.

20 MR. LIETO: And my other question had to
21 do with the external site. The Web site that you
22 give is not an nrc.gov Web site. Is there something
23 on the home page of nrc.gov or someplace? I guess
24 I'm looking for another Web -- I mean, most people
25 will go the nrc.gov Web site regarding a question of

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1 rulemaking, and is there a Web page?

2 DR. HOLAHAN: If you go to the nrc.gov,
3 there's a rulemaking site on --

4 MR. McDANIEL: There's a link to this.

5 DR. HOLAHAN: There's a link.

6 MR. McDANIEL: I thought it would -- I
7 could have put nrc.gov, but I thought it would be
8 more helpful if I linked you directly to the
9 rulemaking site.

10 MR. LIETO: Is this the site that's
11 listed in your slide, the lawrencelivermoreguide.gov
12 site, is that the one that's given when things are
13 published in the rulemaking?

14 DR. HOLAHAN: Yes.

15 MR. LIETO: Okay.

16 CHAIRMAN CERQUEIRA: Any other
17 questions? It looks like we are ahead of schedule.
18 I guess we get an additional half hour for lunch. I
19 don't think we can do any additional business
20 because people who want to comment would not be
21 available.

22 So we'll adjourn for lunch, and we'll
23 reconvene at one o'clock.

24 DR. NAG: Unless we want a closed
25 session at the end of the day. Do you want that?

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1 MR. LIETO: No. There's just a thing I
2 do need to clarify with one of the slides. I think
3 there's a typo, but other than that, I think my
4 questions have been answered.

5 Thanks.

6 CHAIRMAN CERQUEIRA: Thank you.

7 (Whereupon, at 11:28 a.m., the meeting
8 was recessed for lunch, to reconvene at 1:00 p.m.,
9 the same day.)

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A-F-T-E-R-N-O-O-N S-E-S-S-I-O-N

(1:02 p.m.)

CHAIRMAN CERQUEIRA: This is the afternoon session, and I think we have Mr. Broseus up at the front ready to go.

And this first session is going to be "Implementation of Proposed Revisions to Part 35; Recognition of Board Certifications."

Roger, it's yours.

DR. BROSEUS: Thank you, Mr. Chairman.

This particular presentation relates to implementation of the rule in terms of how we go about the application process form.

I want to make a note here that there are slight changes to the slides that are in your briefing books. I passed out during the lunch break the revised slides. There are minor changes, and we just added an overview slide which I will proceed to now.

The presentation I plan to make today will talk about the implementation as directed by the Commission to the NRC staff and will talk about the basis for the approach to implementation, how we go about recognizing and maybe unrecognizing the board; application procedures; what I call

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1 maintenance ore recognition; de-listing, if there's
2 some reason to withdraw, and how we go about that;
3 and some procedural things about listing on NRC's
4 Web site and what our working group thought about in
5 terms of information to put there on the Web site;
6 and then the path froward from today.

7 I want to emphasize at the outset that
8 we're dealing today with draft implementation
9 procedures. This is the result of our working group
10 process. We're providing them to the Advisory
11 Committee, as well as to agreement states so they
12 will have an opportunity to give us some input on
13 the process, on the procedures as we move them
14 forward.

15 The Commission directed the staff to
16 prepare these procedures in SRM 02-0194, which was
17 part of the direction going forward with the
18 proposed rule. There was supplementary direction
19 provided to the staff in the October 9th SRM 03-
20 0145.

21 The direction to the staff is to provide
22 for a regulatory determination that all boards meet
23 relevant criteria and to develop procedures for
24 adding or removing or de-listing so-called
25 recognized boards.

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1 I like to use the term "recognized
2 certifications" because that's what we're really
3 recognizing, is a certification as being adequate to
4 meet the training and experience requirements in
5 Part 35.

6 The process is to apply to both new and
7 currently recognized boards. The Commission called
8 them "new and existing," and the recognized boards
9 now are listed in Subpart J, plus the certification
10 board nuclear cardiology which has met the current
11 requirements in the regulations.

12 Part of the process that we were charged
13 with also was -- I'll put quotes around this. It
14 came from the Commission -- to develop a process
15 that involves due process. In other words, do
16 things in a way that enables an orderly review of
17 incoming application and provide for processes for
18 making sure boards have input and so on. And we'll
19 talk a little bit about that more.

20 Part of the charge that we have is not
21 to inspect boards. That was in the first SRM, and
22 in the last SRM issued October 9th, in addition to
23 speaking of monitoring trends and medical events,
24 using that as a basis for withdrawing recognition of
25 a board certification, and if it's due to inadequacy

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1 of radiation safety training; also, to assess the
2 adequacy of the assessment of knowledge and skills
3 by examinations administered by boards.

4 And I'd like to emphasize that there's a
5 linkage here, and that is that if the staff has
6 determined that there's trends in medical events
7 that may be due to inadequacies in radiation safety
8 training or processes, then the Commission has
9 directed us to look at examinations and assess their
10 adequacy.

11 DR. NAG: How are you going to do that?
12 I mean that's really almost impossible to do.

13 DR. BROSEUS: That's a very good
14 question, and in fact, I think that's an area that
15 we would like to receive input from the Advisory
16 Committee on.

17 I would expect, by the way, that these
18 sorts of things would be rare events. However,
19 that's an area that's of interest to us.

20 DR. WILLIAMSON: But, I mean, the
21 inherent problem is that the events are really rare,
22 and in most modalities the last reckoning I got from
23 staff was that the risk per procedure of a medical
24 event is on the order of ten to the minus fourth or
25 ten to the minus fifth.

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1 These are essentially random events, and
2 so how can you make even intellectually, when even
3 considering this, even hope to make some correlation
4 between these events and the boards?

5 DR. BROSEUS: Yeah, for me to think
6 about that, it would be pure speculation. Okay? I
7 mean, one can speculate that during a review of
8 trends, that there's a trace back to inadequacy of
9 training, and if it's associated with board
10 certification, then go the extra step.

11 And I would expect that as you'll see
12 later in my presentation there would be involvement
13 of the Advisory Committee. I sometimes say "ACMUI"
14 instead of saying "A-C-M-U-I," but the Advisory
15 Committee would be called on certainly also.

16 Let me move on to the procedural aspects
17 of how would a board have its certification
18 recognized. The staff in its current draft plans to
19 issue a letter to the boards that we're aware of now
20 who have an interest and invite them to apply and
21 ask the Board's reply via letter and provide
22 information about the type of use for which
23 recognition is sought. And of course, that would
24 apply to authorized users or obviously if it's for
25 radiation safety officer, authorizing a nuclear

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1 physicist or authorized medical pharmacist, they'd
2 supply what they're after. Okay?

3 A description of certification
4 procedures and their requirements, and then the
5 staff review would compare that information, the
6 procedures, to the requirements that we now are
7 proposing and when they become final in Subparts D
8 through H of Part 35.

9 D through H includes the training and
10 experience requirements, as well as safety
11 procedures for all the various categories that are
12 under discussion: RSO, ANP, AMP, and the various
13 types of use. For example, 190 and 290 have
14 training and experience for typical diagnostic
15 nuclear medicine procedures and so on.

16 The evaluation is to be process
17 oriented, and I emphasize at this point not asking -
18 - I shouldn't say "at this point." I shouldn't
19 qualify it -- not asking for exams. Okay? Not a
20 review examination. We're not inspecting. It's
21 comparing the requirements of the boards to the
22 requirements in the rule.

23 Going on in the process, if the staff
24 finds they have questions with an application, staff
25 in our draft procedures plans to notify the board

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1 that has submitted the application, request
2 clarification, re-review, and consult with this
3 advisory committee as necessary with regard to the
4 responses of the boards if staff feels there's
5 inadequacy in their process, and they may not meet
6 the requirements.

7 If the requirements are determined not
8 to be met, draft procedures provide for notifying
9 the board via letter. If they are mailed -- I'm
10 sorry -- we'd advise the board via letter and ask
11 them also in our approval letter to provide
12 information to the NRC in the future if there are
13 changes in the certification process that might
14 affect the recognition.

15 If the requirements are not met, deny
16 the application, notify the board of agreement
17 states of the basis of this, as well as the
18 Commission, and again, I emphasize this is after the
19 consultation of the Advisory Committee and so on.

20 The agreement states are pulled into the
21 process at this point. I shouldn't say "pulled in,"
22 but advised because the agreement states may also
23 approve boards. They may also recognize boards.
24 That's actually a provision of the current rule, and
25 that is preserved in the proposed rule.

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1 CHAIRMAN CERQUEIRA: If a board is
2 recognized by the NRC, shouldn't it automatically be
3 recognized by the agreement states?

4 DR. BROSEUS: Yes, yes.

5 CHAIRMAN CERQUEIRA: So these would be
6 additional boards may not necessarily be recognized
7 by the NRC, but could be recognized by agreement
8 states then.

9 DR. BROSEUS: If a board is recognized
10 by an agreement state, that's the same as
11 recognition by the NRC. The rule says "recognized
12 by the NRC or an agreement state."

13 CHAIRMAN CERQUEIRA: Okay.

14 DR. BROSEUS: And the reason, again, is
15 for letting boards -- I'm sorry -- agreement states
16 know about requirements not being met, and so they
17 are aware of a disapproval of a board.

18 DR. WILLIAMSON: And this is covered by
19 the fact that the whole training and experience
20 requirement is a compatibility Level B.

21 DR. BROSEUS: It is a compatibility,
22 yes.

23 MS. McBURNEY: The rules have to be the
24 same.

25 DR. WILLIAMSON: They require the states

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1 to adopt equivalent processes for vetting boards.

2 DR. BROSEUS: Yes.

3 MR. LIETO: Sort of the devil's
4 advocate. Could you have a situation where the
5 agreement state could approve a board and that the
6 NRC would re -- that board might go to the NRC for
7 NRC-regulated states and not be approved?

8 DR. BROSEUS: Well, if they're not NRC
9 regulated states.

10 MR. LIETO: For agreement states.

11 DR. BROSEUS: If it's not an agreement
12 state, then the NRC -- well, the NRC approval holds
13 for everybody.

14 DR. HOLAHAN: Right.

15 DR. BROSEUS: I don't see that sort of
16 pickle developing because once the board is approved
17 by the NRC or an agreement state, that covers the
18 whole country.

19 DR. HOLAHAN: Yeah.

20 DR. BROSEUS: That covers all types of
21 medical licenses.

22 MR. MOORE: So the direct answer to the
23 question is, yes, that could happen, although it's
24 unlikely because once a board got approved by an
25 agreement state, they wouldn't necessarily need to

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1 go to any other agreement state or the NRC for
2 approval.

3 MS. MCBURNEY: Like the NRC, it would be
4 approved for anyone applying for a license
5 throughout the country.

6 DR. NAG: Right, but the thing is one
7 agreement state may approve it, but it may not meet
8 all of the criteria that the NRC sets. I mean, an
9 agreement state --

10 DR. BROSEUS: the agreement states are
11 bound because its compatibility --

12 DR. HOLAHAN: That's right.

13 DR. BROSEUS: -- to have the same
14 requirements as in the rule.

15 DR. WILLIAMSON: They would, you know,
16 use their enforcement against renegade agreement
17 state programs if that --

18 (Laughter.)

19 DR. BROSEUS: The Office of State and
20 Tribal Programs reviews agreement state rules to
21 determine that they are compatible, et cetera.

22 MS. MCBURNEY: That's right.

23 DR. BROSEUS: And so that should not be
24 difficult. One more?

25 DR. WILLIAMSON: I do have one more

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1 question. It is possible, I think, even maybe with
2 compatibility level B that an agreement state could
3 have more stringent criteria than Part 35?

4 DR. HOLAHAN: No.

5 DR. BROSEUS: They have to be
6 essentially the same.

7 DR. WILLIAMSON: I guess I'd be more
8 worried about the consequences of a particular state
9 blackballing a certification, but that couldn't
10 happen. If Vermont or some state -- I mean, if
11 State X decided that they weren't comfortable with
12 the American Board of Radiology, that doesn't
13 preclude State Y or the NRC from recognizing that
14 Board; is that correct?

15 DR. HOLAHAN: No.

16 MR. MOORE: That's correct.

17 DR. BROSEUS: You will see in our
18 procedures that there are built in communications to
19 try to make sure that there's a uniform approach to
20 this, that people don't try end runs and that sort
21 of thing.

22 CHAIRMAN CERQUEIRA: But technically,
23 Jeff's question, if the NRC had recognized the ABR,
24 Vermont would not have the option of rejecting the
25 ABR because --

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1 DR. WILLIAMSON: That's my question,
2 correct.

3 CHAIRMAN CERQUEIRA: -- it's a Level B
4 compatibility.

5 DR. WILLIAMSON: But if Vermont rejected
6 ABR, that would not preclude Texas or NRC itself
7 from recognizing --

8 DR. BROSEUS: From my understanding of
9 the way processes work with the agreement state
10 program, it's that there's communication between the
11 states, and we would hope that if a state
12 disapproves a board, that that's communicated so
13 that somebody doesn't try to shop around.

14 DR. HOLAHAN: Yeah, I was going to say
15 that same thing because if a state is going to not
16 recognize a board, they'd let the NRC and all the
17 other agreement states know first.

18 CHAIRMAN CERQUEIRA: But, again, to
19 identify this issue before the physician move
20 around, medical physicists and then the health
21 survey and safety officers move around sa well, and
22 if it has been recognized by the NRC, then those
23 states should be compelled to recognize that board.

24 DR. HOLAHAN: And they will be.

25 DR. BROSEUS: Yes, that's right.

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1 CHAIRMAN CERQUEIRA: Okay.

2 DR. HOLAHAN: Only if a board goes
3 directly to an agreement state and they haven't come
4 to NRC first, that the agreement state would be
5 involved.

6 MS. MCBURNEY: That we would even get
7 involved in board recognition.

8 CHAIRMAN CERQUEIRA: Okay, okay.

9 DR. BROSEUS: What I'd like to do is try
10 to keep that and see if you're satisfied with it and
11 maybe come back to it later because we're going to
12 be posing some questions, and you know, if our
13 procedures don't cover these things adequately,
14 that's where your advice back to us would be useful.

15 CHAIRMAN CERQUEIRA: Okay. Why don't
16 you go on?

17 DR. BROSEUS: If I might move on, on the
18 application, on the maintenance procedures here --
19 let's see. Where am I at? We've talked about the
20 application. Now we're on two. Application for
21 recognition.

22 DR. HOLAHAN: We did that.

23 DR. BROSEUS: Yeah, did that. We're on
24 maintenance. Okay.

25 We're asking boards to notify the NRC of

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1 changes to the procedures when they're approved, and
2 that would be in the letter of approval, as I
3 mentioned before. In our draft we're putting in to
4 notify the NRC six months in advance of planned
5 material changes in a certification process, those
6 that would affect recognition.

7 The staff also plans under the draft
8 procedures to request confirmation of certification
9 procedures every five years from a recognized board.
10 This is to verify that the information the NRC has
11 on procedures is current and still meets the
12 requirements in the rule.

13 If we see changes coming in, the draft
14 procedures provide for using basically the same
15 procedures for a new application to evaluate
16 changes. Do they meet the requirements in the rule?
17 Pretty simple and straightforward.

18 Finally, we're noting in our draft
19 procedures that agreement states would be
20 responsible for monitoring the status of the board
21 they recognized. So if, in your example, State X
22 were to recognize a board, our draft procedures say
23 that state is responsible for continuing monitoring
24 and recognition.

25 MR. LIETO: Question.

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1 DR. BROSEUS: Yes.

2 MR. LIETO: Ralph, maybe it's the
3 terminology I'm a little confused on. When you say
4 changes in the board procedures --

5 DR. BROSEUS: The requirements for
6 eligibility requirements.

7 MR. LIETO: So basically what you really
8 mean, so you don't mean the procedures of how the
9 board operates. You mean like the content.

10 DR. BROSEUS: The certification
11 requirements. Did they require an examination, et
12 cetera?

13 CHAIRMAN CERQUEIRA: Eligibility
14 requirements for the people applying to take the
15 board. That's --

16 MR. LIETO: Well, do you also mean the
17 content of what is required?

18 MS. MCBURNEY: Not the content of the
19 exam.

20 DR. BROSEUS: No, no. We're not looking
21 at examinations. We're comparing their requirements
22 for certification under the proposal to what's
23 required in the rule.

24 MR. LIETO: All right.

25 DR. BROSEUS: So you just go down and

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1 tick them off.

2 MR. LIETO: It's not their procedures
3 and how they go about it.

4 DR. BROSEUS: Well, and if in our draft
5 procedures, implementation procedures, that seems a
6 little bit fuzzy and leads to confusion, you know,
7 make a note for us. That's good feedback.

8 I can't remember right now how we
9 express it. I may be using terminology a little bit
10 loosely in my presentation.

11 Okay. In the de-listing area, that is,
12 withdrawal of recognition, we've identified a few
13 potential reasons for withdrawal, and that would be
14 changes so that the certification process wouldn't
15 comport with the rule. Medical trends, we've talked
16 about that due to inadequate training or if a board
17 becomes inactive or disbands.

18 The evaluation --

19 DR. DIAMOND: Excuse me.

20 DR. BROSEUS: Yes.

21 DR. DIAMOND: So let's just talk about
22 that last point for a second. The American
23 Osteopathic Board of Radiology has residents go
24 through training programs, all of whom are going
25 through the diagnostic pathways. They currently are

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1 also, I understand, -- trainees go through as
2 radiation oncology, AU practitioners, although there
3 has not been a radiation oncologist produced in any
4 of their training programs for a number of years.

5 So in this case where there are no
6 radiation oncology osteopathic training programs,
7 but there are trained programs, I guess, for
8 diagnostic or for maybe even nuclear medicine. I
9 don't know.

10 Is that considered an inactive or an
11 active board?

12 DR. BROSEUS: Well, the boards will have
13 to reapply, okay, and meet the requirements in the
14 rule when it becomes final.

15 DR. WILLIAMSON: I have a slightly
16 different --

17 DR. BROSEUS: And so that would be --
18 you know, they would be measured against the
19 requirements in the final rule.

20 DR. DIAMOND: We had a representative
21 from the American Osteopathic Board of Radiology
22 here some time ago saying they would like to retain
23 the right to be listed for the AU pass, and I asked,
24 you know, how many radiation oncologists are
25 trained, certified by your boards, and he said zero.

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1 DR. BROSEUS: So it seems like it's
2 almost a non-problem, and since they would have to
3 meet the new rule when it's published --

4 DR. DIAMOND: It's a real problem.

5 DR. BROSEUS: -- it's a real problem.

6 DR. DIAMOND: Because, you see, the
7 board is not just doing a use. We're talking also
8 about diagnostic and nuclear medicine trainees going
9 through these osteopathic programs. So they are
10 active in those two pathways, but they have no
11 activity whatsoever in the AU pathway.

12 DR. WILLIAMSON: Here's another problem.

13 DR. BROSEUS: In order to have their
14 certification recognized, for example, for 600 use,
15 okay, which is the high dose stuff, their
16 certification program, their requirements would be
17 compared to the requirements in 690 -- 600 -- I'm
18 sorry -- 690(a), the requirements for a board to be
19 recognized.

20 DR. DIAMOND: So one of the
21 requirements --

22 DR. BROSEUS: So to meet the
23 requirements for a diagnostic, but not for the
24 therapy area that they be recognized.

25 DR. DIAMOND: Right, but will the

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1 requirements be that you actually have people
2 sitting for these boards?

3 DR. BROSEUS: I'm sorry?

4 DR. DIAMOND: Will one of the
5 requirements be that you actually have people
6 sitting?

7 PARTICIPANTS: No.

8 MS. MCBURNEY: No. They're just ready
9 to have somebody come through.

10 DR. DIAMOND: It's silliness, of course,
11 but --

12 DR. WILLIAMSON: I have a more
13 substantive question. You know, it's not that this
14 is unimportant, but this is a more real crisis
15 because it would affect people.

16 The American Board of Medical Physics
17 until recently certified physicists in radiation
18 oncology physics. Now that pathway, you know, had
19 ended and effectively that process has been merged
20 with the American Board of Radiology. So henceforth
21 everybody who does radiation oncology physics will
22 come through ABR instead of ABR or ABMP.

23 But I think you should not de-list ABMP
24 just because they've stopped offering that
25 certificate. You have a responsibility to recognize

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1 all diplomates of that organization who were boarded
2 during a period of time during which that
3 organization did comply with your requirements.

4 So I think, you know, you have an
5 obligation actually to determine whether the
6 American Board of Medical Physics certification,
7 because there's many people out there who have that
8 certificate --

9 DR. BROSEUS: That comes close to being,
10 if not really, a Q&A for the current rule, but the
11 American Board of Medical Physics is now recognized
12 under Subpart J, I believe. So that may be
13 something that should be addressed in comments on
14 the --

15 DR. DIAMOND: Roger, but that's not the
16 answer to the question. I think the answer is,
17 Jeff, on page 6 it has evaluation of training and
18 experience for outdated certifications, and it
19 states that the certification will be considered
20 valid if it was granted before the board's
21 certification process is determined to be inadequate
22 for recognition of the board certifications by NRC.

23 So once that certification was granted,
24 even in the future if it's de-listed, that

25 MS. MCBURNEY: If people were boarded

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1 during that time, it was okay.

2 DR. WILLIAMSON: Your Web site needs to
3 be a little more complicated. It needs to list the
4 time period during which --

5 DR. BROSEUS: We'll talk about these
6 issues later on when we talk about the information
7 on the board and see if it solves the problem. I
8 think it will.

9 Okay. We talked about some of the
10 reasons we have identified that a board may have its
11 recognition withdrawn. If this comes up, the
12 procedures that we have drafted again call for
13 reviewing against the contents of the rule,
14 contacting the board, and ask them what changes they
15 would make to avoid being de-listed, and also to
16 consult with the advisory committee again of the
17 circumstance should it arise in making a
18 determination to withdraw recognition.

19 If the recognition is withdrawn, then we
20 would communicate that to the Commission as well as
21 agreement states. In the actual process of listing
22 the recognized boards, what we provide on the Web
23 site, what we're considering now is the name of the
24 board, the type of use for which the certification
25 is recognized, as well as noting if it is for AMP,

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1 ANP, RSO, okay, the dates of recognition by the NRC
2 or an agreement state with a "to" date if the
3 recognition is withdrawn. People need to know for
4 what period of time the recognition is valid.

5 CHAIRMAN CERQUEIRA: And, Roger, that
6 answers Dr. Williamson's question. With respect to
7 the American Board of Medical Physics, we would
8 probably have a "from" and "to" date, and in the
9 "to" date when the Board of Medical Physics stopped
10 recognizing people.

11 So it would be recognized for the period
12 that it was valid.

13 With respect to the American Osteopathic
14 Board of Radiology, if they have a process in place
15 but don't have any people going through it yet, then
16 they could become certified if we agreed with their
17 process. So, I mean, they could get advanced
18 recognition to have the process in place as long as
19 they met our conditions for recognition and we would
20 put them on the board, whether or not they had
21 people going through it.

22 CHAIRMAN CERQUEIRA: Roger.

23 DR. BROSEUS: I thought I was hearing
24 another question.

25 One of the bits of information we would

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1 plan to put on the Web site would be the period of
2 time for which a certification is valid. Okay? For
3 example, some of them are valid for four years. We
4 have recency of training requirements for seven
5 years, but if a certification has expired and a
6 person has not renewed it, then their training and
7 experience would no longer be current and recognized
8 unless they could provide some other additional
9 information, they may have to come in through the
10 alternate pathway.

11 Where do we go from here? I think my
12 bullets are kind of out of order. We're actually
13 doing the second bullet right now, providing the
14 Advisory Committee our draft procedures for review
15 and comment.

16 We're also posting them to a closed
17 state and tribal program Web site. The draft
18 procedures are out there now for agreement state
19 review and comment, and that comment period, the 30-
20 day comment period will end in late November.

21 We will be looking for input from both
22 you and the agreement states, pulling it together
23 into a package for approval of our management. We
24 seek your input on the procedures with questions we
25 have generated. For example, are the draft

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1 procedures effective measures for oversight of board
2 activities? Do they place undue burden on boards?

3 If you see a need for improvement for
4 the procedures, we would seek information on how you
5 suggest a change to improvement, and realizing that
6 we have bounds that we have to stay within directed
7 by the SRM from the Commission, for example, on
8 examinations.

9 Question?

10 DR. WILLIAMSON: Well, I think just one
11 tricky point. The American Board of Medical Physics
12 at this point does not offer certification as an
13 active pathway for radiation oncology physics. So I
14 think you don't want to say a reason for not listing
15 or considering a process is that they must have an
16 active process in place.

17 There is this group, probably hundreds
18 of physicists, you know, that you're going to have
19 to retroactively evaluate the process as it was
20 during the certification granting period to
21 determine whether those individuals meet the rules.
22 So you, I think, need to refine the criteria just a
23 little bit.

24 DR. BROSEUS: Future recognition of the
25 boards.

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1 DR. HOLAHAN: It's further.

2 DR. WILLIAMSON: This is past. This is
3 recognition of certificates issued in the immediate
4 past.

5 MR. MOORE: That would be a helpful
6 comment for ACMUI to make back in the comments to
7 us. I'm not sure that we have an answer yet on how
8 to recognize boards in the past that certify people
9 that are no longer certified, and if those
10 individuals then want to apply to be in AU.

11 DR. WILLIAMSON: It would seem, you
12 know, that it's an important problem for you to
13 solve because you list ABMP radiation oncology
14 physics certification in the Subpart J.

15 MR. MOORE: Right.

16 DR. WILLIAMSON: -- is appropriate, and
17 so, you know, I think there is an existing
18 organization to interact with, and I think this is
19 just terminology and guidance you have full control
20 of. So I don't see why it would be difficult to
21 solve.

22 MR. MOORE: Right. I'd encourage the
23 ACMUI to provide those comments back when you
24 comment on the procedures.

25 DR. BROSEUS: Before we go on with more

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1 questions, I think, Tom, are you going to suggest a
2 mechanism by which we get collectively comments
3 back?

4 MR. ESSIG: Yeah. Included in your
5 packet was, and I think several have made reference
6 to it already, is some draft procedures that we
7 would very much like the committee's comment on, and
8 it seems to me it would work best if you could
9 identify, Mr. Chairman, if you would wish to
10 identify a point of contact either now or at some
11 near term date that will be the focal point, the
12 integrator of the committee's comments and then
13 relate it back to us.

14 CHAIRMAN CERQUEIRA: Well, I think, you
15 know, Dr. Vetter did such a great job on this the
16 first time we were --

17 (Laughter.)

18 CHAIRMAN CERQUEIRA: Due to training and
19 experience, I mean, are you up for it?

20 DR. VETTER: Up for what specifically?

21 (Laughter.)

22 CHAIRMAN CERQUEIRA: You have to listen.

23 MS. MCBURNEY: Being the collector of
24 the comments for the --

25 MR. MOORE: Just to try, they would like

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1 the ACMUI input, and as we talked about this morning
2 sometimes it's better to funnel that through an
3 individual or a subcommittee, and you know since you
4 in your group, the subcommittee did such a great job
5 of drafting a lot of this earlier, it would be good
6 if you could continue to do that as well.

7 CHAIRMAN CERQUEIRA: I could do that.

8 MR. MOORE: Thank you.

9 The other thing, I guess this is --

10 DR. BROSEUS: And we'd like to get those
11 by the middle of December. Do you think that's
12 possible?

13 MR. MOORE: Yes.

14 DR. VETTER: Well, I can send you
15 whatever I receive by the middle of December, yes.

16 MS. MCBURNEY: Yes.

17 CHAIRMAN CERQUEIRA: You can make
18 something up over Thanksgiving.

19 We have a question for the audience, but
20 this would be for new boards, right? Now, I guess
21 the Certification Board of Infant Cardiology was the
22 only recognized board?

23 DR. BROSEUS: Well, the way the rule is
24 written now, they need to be applied. Everybody,
25 well, the procedures call for everybody applying

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1 again.

2 CHAIRMAN CERQUEIRA: Okay.

3 MR. UFFELMAN: Bill Uffelman, Society of
4 Nuclear Medicine.

5 I guess on behalf of the American Board
6 of Science and Nuclear Medicine because we manage
7 them, but then the American Board of Nuclear
8 Medicine because I have a lot of members that are
9 dependent upon them, you recall the reason we have
10 Subpart J in Part 35 with this two-year window was
11 because of the transition being I don't want to say
12 not thought through, but was it thought through
13 perhaps as well as it could have been that we had to
14 have J to continue the process.

15 I want to strongly urge you that these
16 newly recognized certifying boards, whatever the new
17 rule is and the new requirements are and how you
18 wind up wording the preceptor statement and how the
19 board is coming into compliance with that, I think
20 it needs to clearly state in the rule that the
21 people who are subject to that new certification are
22 the people who are entering these programs on or
23 after, because I don't know what your effective date
24 is going to be, whether it is going to be October,
25 but certainly by June one would have a pretty clear

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1 picture of what it ought to be, but perhaps those
2 people who are entering residency programs or
3 fellowships or whatever it is they're doing after
4 June 30 of 2004. They are the people who are truly
5 subject to the new certifying requirements.

6 If you've got a radiology resident out
7 there that's in, you know, fourth year or whatever
8 and somebody has decided that, in fact, you know, he
9 needs a log book for all of the work he has
10 performed during the past four years, you know, he
11 did three of these and two of those and Dr. So-and-
12 so, the attending, signed off or whatever so that in
13 the end the program director, who may be the third
14 person, you know, that he's done all of this under
15 could look back at that log and say, "Yes, they've
16 done it," and sign it; that, in fact, it would be
17 very onerous to somebody who is almost finished with
18 the program to suddenly, when they sit for the board
19 exam and make their application to the NRC in June
20 of 2005 -- where do they get that documentation from
21 and how much of it is "well, you know, you were
22 here, so you must have done it" as opposed to
23 saying, "You know what the requirements are when you
24 enter the program on July 1 of 2004 and this is how
25 you're going to prove it up," so that you, in fact,

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1 can sit for the board exam or you can sit for the
2 exam if you want?

3 But the reality of getting the NRC
4 approval is built upon having this track record
5 that, in fact, is signed by the preceptor if that's
6 going to be the requirement.

7 DR. BROSEUS: The Commission directed
8 that the preceptor statement, requirement for that
9 written certification be separated from. They
10 accepted the Advisory Committee's recommendation.
11 So we're following Commission direction. That will
12 be separate.

13 But I think that part of the problem you
14 have really relates to how will the NRC evaluate
15 certifications granted by boards recognized under
16 Subpart J after the rule is final.

17 MR. UFFELMAN: But the way the rule is
18 written, it says specifically if you were certified
19 during that window under J, at least my attorney's
20 opinion of it is you're okay. I'm worried about the
21 person who's in the middle of a training program at
22 this point in time.

23 DR. BROSEUS: I would think that in most
24 cases that would be a non-problem also because,
25 first of all, we expect that most, if not all,

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1 boards will meet the new criteria that the Advisory
2 Committee established first, and secondly, they
3 would be getting their certification after the rule
4 applies, and it seems to me that the problem would
5 evaporate that you're posing, but I think that
6 that's a good thing.

7 MR. UFFELMAN: It would exacerbate it.
8 It will exacerbate it because of the bifurcation,
9 and I have no problem standing here saying -- I have
10 no problem with having this bifurcated preceptor
11 statement, but how does somebody who is in the
12 fourth year of a four-year program or third year of
13 a four-year program go back and get whatever it is
14 somebody deems an appropriate preceptor statement
15 for those first three years?

16 DR. BROSEUS: Make sure that you take a
17 sharp look at the proposed rule so that we get
18 comments back to make sure we cover these issues.

19 MR. UFFELMAN: I just wanted to in
20 public air that.

21 CHAIRMAN CERQUEIRA: Okay. Thanks.
22 Leon.

23 DR. MALMUD: I think the issue that Mr.
24 Uffelman is presenting is one that can be dealt with
25 very simply, and that is that if a resident in

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1 training or fellow in training is en route to
2 completion but has not yet completed his or her
3 program and there was no opportunity in the first --
4 let's say they're in the third year of a four-year
5 program -- there was no opportunity because there
6 was no requirement to document their experience case
7 by case in the first two years, that that person
8 will not be affected negatively by this new
9 interpretation, which would require a retrospective
10 analysis of data that wasn't kept.

11 Is that the point that you're trying to
12 make?

13 MR. UFFELMAN: That's the point I'm
14 trying to make.

15 DR. MALMUD: And all we need do is just
16 put it in a statement that it's only for those who
17 begin training, begin their training after the date
18 of implementation, not for those who are already in
19 training because there might be, but there wouldn't
20 necessarily have been the opportunity to have
21 documented the data from the first year of --

22 DR. BROSEUS: I think we'll have to look
23 at this comment in the context of what is the
24 proposed rule doing as well as the implementation
25 procedures.

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1 CHAIRMAN CERQUEIRA: Jeff and then Dick.

2 DR. WILLIAMSON: I think Mr. Uffelman
3 has brought up a really important issue. I'm not a
4 lawyer, but my reading of the regulation is as
5 follows, and I'll give you a real case.

6 Subpart J currently recognizes American
7 Board of Radiology Certification in radiation
8 oncology as adequate for a radiation oncologist to
9 become an authorized user for radiopharmaceutical
10 therapy. Okay. Clearly, anybody who in this era of
11 Subpart J applies and, you know, becomes an
12 authorized user on a state or an NRC license is
13 going to be okay for the future.

14 I believe the way the draft regulations
15 are written now in future radiation oncologists,
16 given current ABR practices, unless we change the
17 rule, are not going to -- basically ABR
18 certification in RAD AU will not be recognized for
19 35-300.

20 So it is my belief based on reading the
21 regulation that individuals who become board
22 certified in this Subpart J era but for some reason
23 do not immediately apply to become authorized users
24 for 35-300, when the new rule takes effect, they
25 will be unable to become authorized users for 35-

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1 300.

2 And you could, by extension, find any
3 board which is currently recognized but for some
4 reason fails to meet the new criteria in the revised
5 training and experience regulation, I think unless
6 those graduates who are in the middle of training or
7 are completing their training now have already
8 become authorized users before the effective date of
9 implementation of the rule. They're just going to
10 be out of luck.

11 DR. BROSEUS: It's something we need to
12 look at before this is final.

13 CHAIRMAN CERQUEIRA: Yeah, Dick.

14 DR. VETTER: Yeah, right. I think a
15 couple of comments. One is it has been over a year
16 since we wrote our recommendations, and there have
17 been some iterations of those words, and so when the
18 final proposed regulations come out, I think we need
19 to look at them carefully to make sure that our
20 original intent is still there.

21 There is a possibility that words were
22 added or deleted on purpose or not that have changed
23 what we intended, and so Jeff's point is very
24 important in that regard.

25 The second comment I'd like to make is

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1 that relative to the documentation I'm a little
2 confused there because that would refer to the need
3 for the preceptor to be able to document that the
4 individual had completed the program appropriately.
5 The boards aren't requiring that. This has to do
6 with the preceptor. And I don't think the NRC has
7 prescribed what the preceptor must have in front of
8 him or her in order to sign that preceptor
9 statement.

10 I don't think that has been prescribed.
11 In fact, I'm going to recommend in my comments that
12 the preceptor statement be institutionalized and it
13 be rather generic so that we have maybe a form that
14 says this person completed the program, and you
15 know, certainly there would be some sort of
16 documentation that said the person completed the
17 program without having to produce the abstract of
18 every patient that that resident or fellow looked
19 at.

20 DR. BROSEUS: I think if you read the
21 proposed rule you'll find that it's a very general,
22 nonprescriptive performance based rule, and that's
23 sort of the starting point. I think we have to be
24 careful about introducing prescriptiveness.

25 MR. MOORE: The proposed rule should be

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1 issued in early December, and so you'll have it at
2 that point to look at it. It's moving into
3 concurrence now.

4 I guess when the ACMUI comments back to
5 us, we would be interested in suggested fixes for
6 the problem, too, if you have any. We've heard one
7 which I'd characterize as grandfathering some of the
8 people in the programs.

9 Another possible fix may be to review
10 individuals' credentials and name them on licenses
11 because that gets them into the process, but if you
12 have suggested fixes, we would be interested in
13 hearing those and the comments that come back.

14 DR. BROSEUS: I might just add in my
15 development of where we're going with the proposed
16 rule, and this was supposed to be implementation,
17 but there's going to be additional opportunity for
18 input to the Advisory Committee before the report
19 becomes final.

20 Are there any other questions?

21 CHAIRMAN CERQUEIRA: Although we have to
22 get this thing done by, you know -- we have until
23 what, 2005?

24 DR. BROSEUS: October 2004

25 CHAIRMAN CERQUEIRA: Okay, and so we

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1 basically need to get this thing done and published
2 in the Federal Register six months before that date.
3 Otherwise we're going to be an insane fix.

4 We have one comment from the audience
5 and then Ralph and then --

6 MS. FAIROBENT: Lynne Fairobent,
7 American College of Radiology.

8 Dr. Vetter, just to follow up on your
9 point of what the preceptor or what form they have
10 to sign, I think that we need to take a relook in
11 light of what the final language is going to be in
12 the draft rule we're anticipating in early December
13 in light of what Form 313 and 313(a) say, which is
14 already the form that requires the preceptor
15 signature and what they're attesting to.

16 And I'm not sure that we don't have a
17 disconnect or may have a disconnect with the
18 proposed final language of the preceptor statements.

19 DR. BROSEUS: The current 313(a) staff
20 recognizes that we will have to change it because it
21 says right at the beginning if you're board
22 certified stop here, and we'll have to change it to
23 accommodate that a preceptor statement needs to come
24 to the NRC at the --

25 MS. FAIROBENT: Well, I also think that

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1 if you look at it, it's under the alternative
2 pathway, and I'm stretching my memory back to when
3 we looked at the form in the original draft stage of
4 it before OMB approval.

5 Also though when a preceptor was signing
6 it, there was clear indication of number of hours by
7 subject matter delineated by each of the subparts of
8 the regulation that they were attesting to that the
9 individual had.

10 And so I think it is a much more
11 detailed statement than perhaps Dr. Vetter was
12 suggesting we might want to see in the future. So I
13 do think that that needs to be looked at and perhaps
14 thought about whether or not a revision to that form
15 is going to appear at the same time for comment as
16 the draft rule.

17 CHAIRMAN CERQUEIRA: I believe Dr.
18 Vetter has a comment.

19 DR. VETTER: If I could just respond to
20 that, the current 313 is meant for people to become
21 authorized through the alternate pathway, and I
22 would view a future form similar for the alternate
23 pathway, but for those people who are board
24 certified and need a preceptor statement, I would
25 propose that the NRC institutionalize a very, very

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1 simple form that the preceptor would sign, and it
2 may have to be a different form for RSO, AMP. I
3 don't know about that. We'd have to think about
4 that.

5 But it certainly would not need to
6 document case load or any of that. It is simply
7 documenting that the individual has completed the
8 training and is qualified to practice.

9 CHAIRMAN CERQUEIRA: Yeah, I think a
10 standard form would be appropriate. You know, I
11 have to write letters for fellows, and something
12 simple and that would get at the language that the
13 NRC wants would be very, very desirable.

14 Jeff, did you have a comment?

15 DR. WILLIAMSON: I guess during the next
16 agenda item we're going to have an opportunity to
17 discuss the time line for find tuning the language
18 of the rule and hearing various concerns about the
19 regulation a drafted, or is this the time to discuss
20 that?

21 Is there a number at least of specific
22 concerns I have about the proposed rule itself as
23 distinguished from the mechanism for --

24 CHAIRMAN CERQUEIRA: I think we can
25 probably discuss it in the next section.

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1 Ralph.

2 MR. LIETO: Well, I guess that was one
3 of my questions, was will a pre-decisional form of
4 the rules in terms of old and new, in other words,
5 what's being struck out, what's being replaced, be
6 available to the advisory committee before it's
7 published to be sure that, as Dick asked before,
8 what we think is supposed -- our understanding of
9 what's going to be in the rules turned out to be
10 actually that just so that it doesn't get into the
11 Federal Register, and then you have the Advisory
12 Committee coming back and saying, "That's not what
13 we said," or "that was not our intent."

14 And I just want to avoid that.

15 DR. BROSEUS: The process at this point
16 is we're just about ready to publish, and it's not
17 to come back to the Advisory Committee for review
18 and approval. The staff took into account the
19 Advisory Committee's recommendations, in particular,
20 the one that was in Dr. Cerqueira's letter, and we
21 are modifying the proposed rules directed in the
22 SRM, and when we're done with that, we will publish
23 it.

24 MR. LIETO: So we won't see it until
25 it's published.

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1 My second point --

2 CHAIRMAN CERQUEIRA: Is that an absolute
3 or is it still possible to get it to the committee,
4 especially to Dr. Vetter's subcommittee?

5 DR. BROSEUS: Well, we need to get this
6 published so that we can get a 75-day comment and
7 get it out, and we're planning on publishing
8 hopefully the first week of December. So we're at
9 the wire on getting it into the Federal Register for
10 that.

11 And procedurally, our rulemaking process
12 doesn't provide for this now because we're following
13 what's laid down a instructions in the SRM.

14 The SECY paper that preceded that went
15 up to the Commission with the draft proposed rule
16 language and so on.

17 MR. LIETO: Right.

18 DR. BROSEUS: What we did and how we
19 dealt with that.

20 DR. HOLAHAN: I was just going to say
21 that because the rule is being approved by the
22 Commission and we're following the SRM, then if you
23 have any changes, we'd have to go back to the
24 Commission again, and we would try to publish it and
25 let you have your comments.

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1 CHAIRMAN CERQUEIRA: So we would have an
2 opportunity to make substantive comments or changes.
3 So as long as that's understood.

4 Dr. Nag.

5 DR. NAG: Yeah. Many times it's just
6 the wording and the details are sometimes more
7 important than, you know, the overall view. I
8 understand you have gotten the input of the ACMUI,
9 but as we have seen before, it may be just the end
10 and all and, you know, minor things like that that
11 make a huge difference.

12 My request is that at least, although
13 you have a short time, at least you allow Dr. Vetter
14 or his subcommittee at least several days or one or
15 two days. Once it goes out in the Federal Register,
16 you can't change anything, while the day before, you
17 know, that could be done much easier.

18 DR. HOLAHAN: Well, not necessarily
19 because we'd have to go back to the Commission if we
20 change it substantially, and even if an "and" or
21 "or" we'd have to go back to the Commission, and
22 it's better to -- you have a chance to comment on it
23 publicly when it goes out to public comment.

24 MR. MOORE: Once it's issued for public
25 comment -- this is Scott Moore -- once it's issued

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1 for public comment in the Federal Register, the
2 ACMUI members could either individually or
3 collectively make comments on it at the same time
4 the public is making comments on it, and we would
5 have to consider all comments in creating the final.

6 I mean, what's being proposed in early
7 December is the proposed. So any changes to the
8 text, you know, could be considered in all of the
9 comments, but the time schedule for this rule is key
10 because to meet the October date for the final and
11 address, you know, the quick schedule, we would need
12 to get the proposed out now so that we could get the
13 final out in mid-2004.

14 DR. BROSEUS: Well, thank you all for
15 your attention.

16 CHAIRMAN CERQUEIRA: One final comment
17 from Ralph.

18 MR. LIETO: Can I go to my point two?

19 CHAIRMAN CERQUEIRA: Yes.

20 MR. LIETO: Regarding communications
21 with the specialty boards, I would like to suggest
22 for the staff's consideration you have as a standing
23 procedure a letter to the boards which I think as a
24 standing procedure is fine, but this is such a new
25 thing, a requirement. I mean, basically they

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1 haven't had to do this in 30-plus years; that maybe
2 it might not be a bad idea to provide or set up for
3 some type of a conference, teleconference, video
4 conference, that would include NRC staff, the board
5 reps. Maybe you might want some ACMUI members so
6 that there would be a question and answer two-way
7 dialogue so that it would expedite what their
8 understanding of what the requirements are to apply
9 to the NRC for this recognition because this is
10 going to be brand new to them.

11 And I think just sending them a letter
12 is something that I think really needs to be
13 supplemented in terms of that initial Board
14 recognition process because, like I said, it's just
15 going to be so new, and I think there's going to be
16 a lot of questions that are going to come up.

17 DR. BROSEUS: I think as a suggestion
18 you might want to incorporate into the feedback you
19 give as a committee as a whole so that if the board
20 has questions of the staff, they can call up that
21 number. I have written into the procedures, but it
22 seems like it's so obvious, a staff member they can
23 contact so they can contact us, and I think there
24 will be opportunity for the boards to interact.

25 MR. MOORE: I think that's a great idea,

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1 and I think we'll take it as a recommendation to
2 consider in between publication of the proposed rule
3 and the final rule as we're receiving comments back.
4 We can look at whether we could hold the workshop or
5 a meeting with the boards so that we could answer
6 questions about implementation, but I think it's a
7 great idea.

8 DR. BROSEUS: Are you recommending a
9 workshop for all boards or something that would be
10 individualized so that a person coming in for a
11 conference and then the application?

12 MR. LIETO: No, I'm just thinking of a
13 one-shot deal where all of the boards come and you
14 have this two-way dialogue and --

15 CHAIRMAN CERQUEIRA: Yeah, that was done
16 before, I think for the initial process and so that
17 could be redone.

18 MR. LIETO: The letter of contact, are
19 you going to be sending that to all existing boards
20 that are now currently listed in Subpart J?

21 CHAIRMAN CERQUEIRA: What's the time
22 lines for when we're going to get comments to Dr.
23 Vetter and then they're going to go to you?

24 DR. BROSEUS: I'd like to have comments
25 back by mid-December. We can pick a date, December

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1 15th.

2 MR. MOORE: And preferably we'd get
3 integrated comments.

4 CHAIRMAN CERQUEIRA: So December 15th,
5 which is a Monday, would be a good date. So in
6 order for Dr. Vetter to basically get everything
7 done, he's going to need to have them by December
8 1st, which is two weeks before.

9 DR. VETTER: No, I think one week before
10 would be just fine. It will only take a few hours
11 to look at your comments, integrate them into a
12 single document and send them in. So if I had them
13 by --

14 CHAIRMAN CERQUEIRA: December 8th?

15 DR. VETTER: -- December 8th, I do have
16 a meeting that week in Washington, but you know,
17 I'll have a couple of days. So if I get them by
18 December 8th.

19 DR. BROSEUS: It would be nice if they
20 were representative collectively of the Advisory
21 Committee.

22 CHAIRMAN CERQUEIRA: Right. That's what
23 our intent is, to get them to Dr. Vetter who has had
24 the most experience and who will get them to you.

25 MR. MOORE: And to reiterate, we're

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1 looking for comments on the procedure itself by that
2 point. The rule then will still be in its open
3 comment period, and you're certainly welcome to
4 comment on it.

5 CHAIRMAN CERQUEIRA: Okay.

6 MR. UFFELMAN: The question was raised
7 about having the boards come together, and on behalf
8 of two boards I would heartily endorse that in early
9 January you have that workshop for the boards so
10 that me as a staff guy telling the physicians who
11 are on the board that this is what you've got to do
12 sometimes doesn't quite have the impact that if they
13 came during that open comment period so they heard
14 what you have to say, so that their comments are to
15 the point of, you know, that there is a dialogue, I
16 would heartily endorse it, you know, the first
17 couple of weeks of January.

18 You know, we'll call t he snow off and
19 all of that.

20 CHAIRMAN CERQUEIRA: Thank you, Roger.

21 And we now move on to the next item
22 which is the discussion of possible licensee
23 implications associated with the training and
24 experience recommendations in SECY 03-0145. Dr.
25 Vetter, you're going to lead the discussion.

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1 DR. VETTER: Thank you.

2 Just to review briefly, you may recall
3 that a year ago we worked on the process -- well, we
4 originally objected to the fact that specialty
5 boards would be recognized on the basis of their
6 fulfilling the requirements of what we now call the
7 alternate pathway, and we viewed that as being quite
8 problematic, and in fact, only one board met those
9 requirements.

10 So we proposed that boards be recognized
11 separate from the alternate pathway and simply that.
12 The alternate pathway, in fact, included a preceptor
13 statement, as it does today. So we recommend that
14 boards be recognized on the basis of their own
15 separate set of criteria.

16 That was approved by the Commission with
17 the exception of the preceptor statement. The
18 Commission wanted a preceptor statement for
19 everyone. So relative to SECY 03-0145, the primary
20 issue was the preceptor statement.

21 So we went back. We worked with the
22 staff. The staff agreed to take our position to the
23 Commission saying that we still did not like the
24 idea of a preceptor statement, and we had received a
25 number of negative comments regarding the preceptor

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1 statement. One of the issues was, well, boards
2 actually determine that the individual has the
3 knowledge and is qualified to practice. So we
4 shouldn't have to have someone else testify to that.

5 The other was argument over the use of
6 the word "competency," and once again the point was
7 made that only one board met those requirements. So
8 our recommendation, as I mentioned, was to eliminate
9 the requirement for a preceptor statement to
10 condition the board.

11 We did propose in the event that the
12 Commission simply would not agree to that; we
13 proposed an alternative or alternate proposal, which
14 was the decouple the preceptor requirement from
15 criteria for recognition of boards, as well as the
16 alternate pathway, and simply place the
17 responsibility for a preceptor statement on the
18 individual who was applying to become authorized as
19 RSO, AMP, AU, whatever it was.

20 The staff then took that to the
21 Commission, and the Commission approved the
22 alternate recommendation. So now we have a
23 situation where we are today, which will be written
24 into the proposed rule that boards will be
25 recognized on the basis of that separate list of

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1 qualifications or criteria that we have developed.
2 They do not have to meet the alternate pathway
3 requirements, and they do not have to have a
4 preceptor statement. They do not have to require a
5 preceptor statement on behalf of anyone applying to
6 become certified.

7 But any individual, when he or she
8 applies to the licensee to become an authorized user
9 or RSO, whatever it is, either the broad scope
10 licensee or the NRC will require that individual to
11 provide a preceptor statement, regardless of whether
12 they're board certified or use the alternate
13 pathway.

14 To try to assess the community's
15 response to that, I summarized that and sent that
16 to, had that out to the radiation safety community
17 and medical physics community on three different
18 list servers, and I also contacted simply three
19 boards. I'm not trying to get everyone's input
20 here, but three boards, American Board of Health
21 Physics, American Board of Medical Physics, and
22 American Board of Radiology.

23 So hundreds of people received that E-
24 mail, and I got back about two dozen responses.
25 Perhaps that's because people don't take a real

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1 interest in these things until it hits them in the
2 face. I think we saw that before with Part 35, or
3 perhaps because they think the issue is pretty much
4 resolved.

5 But I made a few notes on the feedback
6 that I received here, possible implications. There
7 are some who had philosophical points of view that I
8 think are arguable. About ten percent thought the
9 preceptor is, in fact, needed. Ten percent were not
10 convinced that being able to pass a board
11 demonstrates that you are able to practice, and so
12 they thought the preceptor statement was a very
13 valuable thing.

14 About ten percent were neutral. These
15 20 percent were very well established people, people
16 who had been practicing. In other words, they're
17 old like me.

18 (Laughter.)

19 DR. VETTER: They're well established
20 people. The other 80 percent had numerous
21 complaints about the requirement for a preceptor
22 statement for someone who is board certified. They
23 basically feel that if someone is board certified,
24 they've already gone through the equivalent of a
25 preceptor statement and getting letters of

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1 recommendation done and all of that sort of thing.
2 Supervisors have to sign. A fellow has to get his
3 supervisor to sign before he can take the boards.
4 You know, the equivalent has already occurred.

5 So they don't see much point in it and
6 do not think that the process of obtaining a
7 preceptor statement for someone who's board
8 certified will improve safety.

9 One person, in fact, one very well
10 established person thought that we should go back to
11 the original proposal where the NRC would issue an
12 exam to all authorized users. I don't think we'll
13 be doing that, but that person --

14 (Laughter.)

15 DR. VETTER: In fact, that's what the
16 boards are for, but that person thought that that's
17 the only way to guarantee that an individual
18 understands radiation safety, whether it's in the
19 practice of medicine or implementation of programs,
20 and some other comments here that may be somewhat
21 arguable.

22 There are some pragmatic issues that
23 were raised that are less arguable, I think. One is
24 that a licensee cannot allow a new board certified
25 physician to practice until the preceptor statement

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1 is received.

2 Currently, for example, our broad scope
3 license, a new physician will simply provide a copy
4 of their certificate from the board that says, "I
5 want to do nuclear medicine," and the committee
6 says, "Okay. I mean, you're board certified. The
7 regulation says we can approve you. We will."

8 Now that individual will have to get a
9 preceptor statement, as well, and if there is any
10 difficulty in getting that, that's going to delay
11 the process. So that's a pragmatic issue.

12 Preceptors. Some preceptors may
13 perceive additional liability. A number of people
14 mentioned that. Perhaps that needs to be addressed
15 in guidance, in guidance space, the issue of
16 liability on this preceptor statement. I don't
17 know, but a number of people still perceive that
18 it's a liability issue.

19 If I sign that this individual is
20 capable of practicing and that individual makes a
21 mistake, then I might be liable. That's what
22 they're concerned about.

23 What to do if the preceptor is not
24 available, the physician has died or whatever? Who
25 will now sign? What if the preceptor simply refuses

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1 to sign because of personality issues?

2 I think this is a rather -- we're down
3 into the noise level now, but it's still issues that
4 people are raising.

5 Questions. As I thought about this,
6 then I came up with questions that I think that the
7 staff may want to consider for guidance space. One
8 is there's a lot of confusion about who the
9 preceptor either is or may be and how many
10 preceptors we might need: an authorized medical
11 physicist who has passed the boards, and he did the
12 bulk of training, or let's say a radiation oncology
13 physician did the bulk of the training at University
14 Medical School X, but he had to go to University Y
15 to get the gamma knife training and University Z to
16 get the HDR training.

17 Does he need three preceptor statements?
18 Perhaps he does, but I think guidance needs to
19 specify that so that it's very clear to individuals
20 who the expectations are and in order to keep up
21 with new users. If we get a new HDR, is the vendor
22 the preceptor? The vendor who installs it and
23 trains the staff in the use of the device, is that
24 the preceptor?

25 Those I think have to be clarified for

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1 individuals.

2 There's also a lot of confusion about
3 the preceptor relative to 3557, the grandfathering
4 paragraph. Someone who moves, an RSO who moves, a
5 nuclear cardiologist moves. His or her name was on
6 the old license. That should be adequate to qualify
7 them for the new license, but under the old license
8 it didn't need a preceptor. Does he now need one?

9 In my opinion, no, because he is already
10 qualified, but there is some confusion out there
11 about that. So that's another question that might
12 need to be addressed in guidance space.

13 Define requirements for individuals to
14 become reauthorized if they left their practice more
15 than seven years ago. Do they need a new preceptor
16 statement? If they never had one in the first
17 place, like if I were to leave, if I were to become
18 RSO at a land grant college and eight years from now
19 decided to go back to medical, I guess I would need
20 a preceptor statement from somebody or have to get
21 retraining or what?

22 I mean, there's some confusion about
23 what exactly would be required for an individual,
24 and one of the commenters is, in fact, in that
25 position. He was an RSO for 20 years. He's now

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1 gone into medical physics. If he wants to go back
2 to become an RSO -- and that was about ten years ago
3 that he went into medical physics, what would he
4 have to do to become the RSO?

5 He's board certified. So he would
6 qualify with respect to that, but he doesn't have a
7 preceptor statement, and his training is now 30
8 years old, the training for RSO. He has certainly
9 kept up to date, and he has kept his board
10 certification up to date, but what about the
11 preceptor?

12 Define options for individuals who
13 cannot get a preceptor statement, especially people
14 like people whose training is a number of years old,
15 whose original training is a number of years old,
16 and now they want to go back into a specialty. A
17 radiologist, for instance, who practiced nuclear
18 medicine left and went into radiology and now wants
19 to come back into nuclear medicine. He's board
20 certified, but he doesn't have the preceptor
21 statement, and his training, the preceptor is no
22 longer at the institution where he trained. How
23 will that work?

24 So there are a number of issues like
25 that. I've given a few examples.

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1 And then relative to the preceptor, we
2 haven't really talked about this. I don't know if
3 the staff has talked about this. What are we
4 expecting that preceptor statement to be or to say?
5 Is this simple a letter that Dr. Cerqueira writes,
6 the same letter he writes on behalf of the fellows
7 who go to take the board and you'll get 1,001
8 different varieties of letters, or is this going to
9 be an institutionalized form that basically says
10 what you want it to say and the physician or
11 preceptor signs that form?

12 I personally would vote for something
13 that's institutionalized so that we all are playing
14 the same game, but that's a question, I think, that
15 needs to be thought about and perhaps addressed in
16 guidance space.

17 And then relative to the issue about
18 logs as well, what are we expecting? I don't know
19 if the NRC has thought about doing this, but if you
20 wanted to go check up on a preceptor, what would you
21 expect that preceptor to be able to produce to
22 demonstrate that the individual had completed the
23 program, had completed the training?

24 So if we need to provide some sort of
25 logs, at least define what that is. Define what we

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1 want that person to be able to produce.

2 I gave a few examples here which
3 basically don't review anything new, but for
4 instance, an RSO who left under disagreeable
5 circumstances, wants to come back, wants to now get
6 back into radiation safety, he's board certified,
7 but he needs a preceptor, and that's probably going
8 to have to come from his previous supervisor, and
9 his previous supervisor is not going to sign it, is
10 simply not going to.

11 What can you do? Some other examples
12 like that. The death of a preceptor, I mean, what
13 can we do in that circumstances?

14 I don't think anybody wants to be so
15 unreasonable or so prescriptive that that person
16 can't get authorized. It's just a matter of what
17 needs to be said, put in guidance space, and what
18 that individual can do to get a preceptor statement.

19 Now, I only focused on the issue of the
20 preceptor statement, and maybe the initial
21 discussion should just be around that. There may be
22 other questions relative to the whole training and
23 education issue that we want to vent here as well.

24 CHAIRMAN CERQUEIRA: Thanks for the good
25 summary.

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1 Now, Leon, you wanted to make a comment?

2 DR. MALMUD: Yes. Under your summary,
3 Dr. Vetter, which is splendidly presented, you
4 indicate that the ACMUI recommendation was for the
5 elimination of the requirement of the preceptor
6 statement.

7 DR. VETTER: For the boards.

8 DR. MALMUD: Correct, as a condition, to
9 condition the boards.

10 When we pass the boards, when each of us
11 pass the boards, we have demonstrated that we have
12 been exposed to a body of knowledge and that we
13 understand that body of knowledge at that time. The
14 day after board certification, the assumption is
15 that we are qualified to perform in our specialty.

16 It may be that that is not so. For
17 example, I'll take my own area. We may have
18 finished complete training in nuclear medicine with
19 therapy, with exposure to all of the isotopes then
20 in use, at an institution which has no PET imaging
21 capability, and yet the next day take a job in an
22 institution which has a PET facility in which we've
23 had no experience.

24 That's just the way a body of knowledge
25 expands beyond the point of what which we have

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1 learned when we trained, and most of us that have
2 been in medicine for a while recognize that most of
3 what we do today we didn't even learn when we were
4 in training. So it is correct to assume that a
5 certification simply certifies exposure to a body of
6 knowledge which was then current at that time, and
7 that we as individuals who have been certified, that
8 is, who have received board certification, have that
9 body of knowledge from that time.

10 The requirement for a preceptor
11 statement suggests, it implies and we infer, that
12 the preceptor will have indicated some degree of
13 competence. Well, the preceptor really did that or
14 does that currently when signing off for the trainee
15 to sit for the boards.

16 So it's probably best if we eliminate
17 the requirement for a preceptor statement in toto
18 and not get too prescriptive. What our concern is
19 is radiation safety. We are the NRC. We're not the
20 American Board of whatever, and the question is:
21 does the individual have the competence to handle
22 radiation of whatever type he or she is handling or
23 supervising at that time?

24 I don't see how a preceptor statement
25 covers that even currently, and therefore would

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1 suggest that we recommend that the preceptor
2 statement not be a part of the certification if the
3 individual is board certified.

4 Now, there then comes the issue of the
5 alternative pathway, the alternate pathway. There,
6 again, one would have to find alternative ways of
7 identifying competence, and those already exist and
8 will exist into the future.

9 If we become too prescriptive, we are
10 going to create problems. We will create unintended
11 consequences which will come back to haunt the NRC
12 and us as each individual case requires a review. I
13 suggest that we not be that specific.

14 DR. VETTER: May I respond?

15 CHAIRMAN CERQUEIRA: Yeah, go ahead.

16 DR. VETTER: That's exactly the position
17 that we took and presented to the Commissioners and
18 the NRC took that on our behalf. The Commissioner
19 said, "We don't care. We want a preceptor
20 statement," period, and they directed the staff to
21 implement that.

22 DR. MALMUD: And it may be that this is
23 where we say board certification does not require a
24 preceptor statement, and we do not support the NRC
25 and do not recommend that the NRC continue with this

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1 policy of requiring a preceptor statement.

2 I trained in 1973. Am I to get a
3 preceptor statement from 1973 as if it had any
4 application in 2003?

5 DR. VETTER: Well, you don't need one,
6 of course, because you will qualify under the
7 grandfather clause.

8 (Laughter.)

9 DR. MALMUD: Let's make it 1993.

10 DR. VETTER: No, anyone who is currently
11 an authorized user will not require preceptor
12 statement unless they leave the profession for more
13 than seven years and come back. Then, as I
14 understand the current rule, they would need a
15 preceptor statement and that's where some of the
16 issues, pragmatic issues like, you know, how would
17 they obtain one.

18 CHAIRMAN CERQUEIRA: And I think your
19 suggestion if we can't deal with it in the rule, can
20 we deal with it in a guidance document and some way
21 to accommodate those people, and I think Lynne did
22 an excellent job of summarizing what we told the
23 Commissioners on multiple occasions, and the answer
24 has come back no.

25 You know, so the committee has two

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1 choices. Either, you know, make some
2 recommendations as Dr. Vetter has suggested to put
3 it into guidance space in some way, which doesn't
4 give any guarantees, or you know, if you want to
5 take a firm stance and give the message to the
6 Commissioners again, despite their recommendation
7 that the committee still advises that this not be
8 included.

9 DR. VETTER: Just one more comment and
10 then I'll be quiet.

11 DR. MALMUD: Excuse me.

12 DR. VETTER: You will have 75 days for
13 you and all of your colleagues to make that point.

14 DR. MALMUD: The other way to deal with
15 it is to redefine what a preceptor is, and that is
16 the way toward compromise, and that is for us to say
17 fine. We will acquiesce to the NRC's strong
18 recommendation that a preceptor statement be
19 required and that a preceptor may be any of the
20 following individuals: the current radiation safety
21 officer at the institution at which the applicant is
22 applying may give a short RSO course in three or
23 four days, certify the person that's now able to
24 handle radionuclides or radioisotopes to the degree
25 that individual is required to do so in his or her

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1 particular subspecialty, specialty or practice.

2 The second one is that it may be the
3 individual who trained the applicant. It may be
4 someone who has had contact with the applicant.

5 Make up a list of individuals, any of
6 whom we would accept honestly as having the
7 qualifications to certify that the individual who
8 was seeking approval is adequate to the job. That
9 way we have not come in conflict with the need to
10 have a, quote, preceptor, but have redefined the
11 preceptor in terms which are acceptable both to the
12 NRC leadership and to ourselves.

13 Is that a fair compromise?

14 CHAIRMAN CERQUEIRA: I think maybe,
15 Charlie or Patricia, if you could comment on whether
16 the Commissioners would find, you know, whether
17 that's something that would be acceptable.

18 DR. MILLER: I think that the Commission
19 got, as you articulated two shots at this from you,
20 and I think that in the last round the staff went
21 out of its way to make sure that the Commission
22 heard ACMUI issues.

23 As Dr. Vetter pointed out, at this point
24 in time, they don't want to budget from the
25 position. However, they did compromise some, I

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1 think, with regard to separating it from the board
2 certification, and I think my reading of it is at
3 this point in time that's as far as they're to go.

4 There could possibly be a third avenue,
5 which would take more time, and that would be go
6 through the public comment period, develop the final
7 rule. If the public comments come back very strong
8 in this area, that would be included in the final
9 package that went to the Commission for their
10 deliberations. If they continued to want to
11 continue to make the same stance that they have, the
12 next best thing that the staff has done over time is
13 go out and gather information over a period of time
14 after implementation to see if it really does or
15 does not make a difference and if the rule needs to
16 be modified.

17 We're talking about probably at least a
18 few years, and that's not a short term thing.

19 I don't see the Commission, quite
20 honestly, changing their view on this. I think they
21 clearly understand it, and I think they're
22 entrenched in their position, and, Roger, they're
23 unified, right? We didn't get dissenting votes on
24 this, did we?

25 DR. BROSEUS: That's true. No.

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1 DR. MILLER: At least with the three
2 Commissioners that are currently standing.

3 DR. MALMUD: Often when well meaning
4 people take a very strong position, there is still
5 an opportunity for compromise.

6 DR. MILLER: Yes.

7 DR. MALMUD: And in this case it would
8 be have they defined the term "preceptor."

9 DR. MILLER: Yes.

10 DR. MALMUD: They have. What's the
11 wording for the term "preceptor"? Often when you
12 see a legal document you'll see definitions of each
13 term. What is the term for "preceptor"?

14 DR. BROSEUS: The term "preceptor" is
15 actually defined in 35.2. I don't have the current
16 rule with me.

17 DR. MILLER: What does it say, Roger?

18 DR. BROSEUS: I'm reading from the rule.
19 "Preceptor means an individual who provides or
20 directs the training and experience required for an
21 individual to become an authorized user, an
22 authorized medical physicist, an authorized nuclear
23 pharmacist, or a radiation safety officer."

24 Now, I might add that during the working
25 group's deliberations, we looked closely at this and

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1 also at what the Commission said with regard to
2 preceptor statements, and they said, "Don't change
3 the wording."

4 And so you read in 190, for example,
5 that the person who may serve as a preceptor is an
6 RSO, et cetera, and so it would take rewriting of
7 the rule under the direction of the Commission to
8 really change the total definition of a preceptor.

9 CHAIRMAN CERQUEIRA: Leon.

10 DR. MALMUD: The definition that you
11 read before you made your comment is a definition
12 which allows for enormous flexibility in the
13 definition of a preceptor. It does not say that
14 that was the individual who had originally trained
15 and certified the applicant.

16 DR. BROSEUS: That's why I added the
17 qualifier, and that is that it says in the rule now
18 and we were instructed to retain the current wording
19 in the preceptor statements, and so it really
20 effectively further defines for a particular type of
21 use or for RSO or ANP or AMP who may sign, who may
22 certify, and that's written into the rule.

23 CHAIRMAN CERQUEIRA: But it doesn't
24 state that preceptor trained that individual. So
25 somebody who qualifies as a preceptor who has the

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1 appropriate training and recognition could sign a
2 letter for somebody that they didn't necessarily
3 train if they were willing to. Would that --

4 DR. MALMUD: That's what I would say.

5 Roger, it seems to me that if an
6 applicant comes to our institution and has the
7 necessary hours with RSO, that our RSO can play the
8 role of preceptor there in certifying that that
9 individual has now been exposed to the requisite
10 number of hours or has demonstrated competence in
11 the area in which he or she is applying to practice.

12 What I just said I do not believe is in
13 conflict with either of the two statements that you
14 just quoted from the current regs., either the
15 definition of preceptor or the content of the
16 preceptor statement.

17 DR. DIAMOND: The key is preceptor means
18 an individual who provides or directs. We had all
19 been operating under the assumption that it was
20 going to use individual who directs the training,
21 but when you say who provides or directs, that does
22 not -- that does not denote that that person is the
23 same person that provided your training back five
24 years ago. It does not denote that the person that
25 provided your HDR training for this new device is

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1 the same person as you may have received training
2 years ago.

3 That's the key, provides or directs. So
4 I think that the flexibility that you want is
5 actually in here.

6 DR. NAG: Can you read the next one?

7 DR. DIAMOND: I'll read it again.

8 Preceptor means an individual who provides or
9 directs the training and experience required for an
10 individual to become an authorized user, an AMP, an
11 authorized nuclear pharmacist, or an RSO, who
12 provides and directs the training and experience.

13 CHAIRMAN CERQUEIRA: So it does sound
14 like it gives us the leeway.

15 Patricia, you were waiting.

16 DR. HOLAHAN: I would just like to build
17 on what Dr. Vetter said because currently the
18 Commission believes that the definition of preceptor
19 is as they've defined it, but if you comment on the
20 rule and you can comment and provide different
21 alternatives, compromises, that would be included in
22 the final rule package, and the more people that
23 comment on the rule when it goes out is because
24 they're not always influenced by number of comments,
25 but number of, you know, significant comments.

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1 CHAIRMAN CERQUEIRA: All right, but we
2 have one member of the audience who has been waiting
3 patiently for a while.

4 MR. WHITE: Actually I have been
5 listening to almost everything that I had intended
6 to say.

7 CHAIRMAN CERQUEIRA: Can you introduce
8 yourself?

9 MR. WHITE: I'm sorry. I'm Jerry White.
10 I'm chair of the Professional Council from AAPM,
11 although I'm speaking for myself and not AAPM.

12 When we look for wisdom in regards
13 regulations, the first thing we always do is reach
14 for the Federal Register, and I think the language
15 is clear in most of the training paragraphs here,
16 that the preceptor needs to testify, describe the
17 level of competency that the person has achieved,
18 and not necessarily that they have done particular
19 training steps. It's the level of the competency
20 that the actual regulation wants the preceptor to
21 speak to.

22 And I agree with what has been said that
23 there seems to be a disconnect between the
24 definition of preceptor, at least in the case of the
25 board certified individual and what the actual

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1 regulation asks the preceptor to do.

2 And there's clearly two different
3 preceptor requirements, one for people who are on
4 the board certification path and one for those who
5 are not, and I think that it's appropriate that
6 there be two separate definitions for preceptor as
7 well.

8 And in the case of the board certified
9 individual, the preceptor might be any authorized
10 user or RSO who is familiar or willing to attest
11 that the individual has achieved this level of
12 competency that the regulation asks for. That's
13 what the regulation seems to want. It's common in
14 medicine for other individuals to attest to the
15 competency of their peers and the staff
16 credentialing process and things like that, and
17 there's a lot of parallels in medicine already for
18 this that I think we could draw upon as a basis for
19 this decision.

20 CHAIRMAN CERQUEIRA: They are very good
21 comments.

22 Leon.

23 DR. MALMUD: I think that that which I
24 think is important for us to remember is that the
25 Commission for its own reasons wants those

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1 definitions. Its goal is the same as this ACMUI's
2 goal is, which is to assure the public safety and
3 the training and competence to the degree possible
4 of those who provide the service.

5 What we must do is find a means of
6 satisfying the Commission's requirement, which is
7 that we use the term or that we have the term
8 "preceptor," and to define the preceptor in a way
9 which is acceptable to the Commission and which is
10 practical for those who will have been trained or
11 have already been trained.

12 And it seems to me that the flexibility
13 exists within the definition of the term "preceptor"
14 and within the other definitions that have been
15 quoted today from the existing documentation, and I
16 think that we have a flexibility to achieve our goal
17 without there appearing to be any conflict in the
18 public eye between what the Commission wants and
19 what this committee wants to achieve.

20 DR. DIAMOND: Leon, I think that just
21 with a little bit of creativity, all four examples
22 that Richard outlined could be satisfied by that
23 language.

24 CHAIRMAN CERQUEIRA: Do we have counsel
25 here? Because they always have a different twist on

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1 this now.

2 (Laughter.)

3 MS. CHIDAKEL: Counsel is here, and I
4 think you're raising some very --

5 CHAIRMAN CERQUEIRA: Can you go to the
6 microphone for the recording? Thank you.

7 Because I think you gather the sense
8 that the committee feels that the way that it's
9 written it would allow us to, as Dr. Malmud said, to
10 achieve the Commission's request as well as make it
11 doable and practical from our perspective.

12 MS. CHIDAKEL: My name is Susan
13 Chidakel, and I'm attorney for the Office of General
14 Counsel with the Nuclear Regulatory Commission. I'm
15 also a member of the Working Group, this rulemaking.

16 And I think you've raised some
17 interesting issues. I don't think that we have
18 actually discussed the definition of preceptor
19 itself other than as it is in the rule, and correct
20 me if I'm wrong, Roger. We have focused on the
21 definition within the rule. What the Commission
22 initially instructed us to do in the first SRM was
23 that the preceptor statement must remain as written.

24 I don't read that saying that the
25 preceptor definition must remain as written because

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1 we never really reached that issue with what we sent
2 up to the Commission.

3 So I think that, you know, you're
4 raising an interesting point. Can I give you an
5 answer off the top of my head? Of course not. You
6 know, I understand the nature of the problem.
7 Again, I don't think that it's something that we
8 really focused on. Correct me if you disagree,
9 Roger.

10 At this point, I think my advice would
11 be as has been also advised by other people here
12 that I think these are encompassing the comment
13 period on the proposed rule. We're pretty much
14 there with regard to, you know, noticing the
15 proposed rule in the Federal Register notice, and I
16 guess that's, you know -- if you wanted an immediate
17 answer, I can't give you one. You know, I certainly
18 can tell you it would require us going to the
19 Commission and saying, you know, what exactly did
20 you mean? What exactly are the bounds of not
21 changing the definition of a preceptor because it's
22 something that we have not raised, and you disagree
23 with me.

24 DR. MALMUD: No. I'm shaking my head
25 back and forth, but I'm in full agreement with you.

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1 I don't think we should go to the Commission and ask
2 for more definition. What we should say to the
3 Commission is we agree with the wisdom of your
4 recommendation and we agree that the existing
5 definition of a preceptor as it appears in the
6 Federal Register or the documentation is more than
7 adequate to cover your concerns and ours.

8 MS. CHIDAKEL: And also let me add now
9 within each section, within each section of the
10 proposed rule, of course, we have specified who is a
11 preceptor. I mean, when I'm saying definition of a
12 preceptor, I'm talking about the definition in the
13 definition section, and I presume that's what you're
14 talking about.

15 DR. MALMUD: That's what I believe was -
16 -

17 MS. CHIDAKEL: Because the position of
18 who can be a preceptor, which type of person can be
19 a preceptor, of course, is specified within in the
20 rule as well. So I just want to make sure we're
21 talking on the same wave length.

22 CHAIRMAN CERQUEIRA: But I guess telling
23 "don't ask, don't tell" could --

24 (Laughter.)

25 CHAIRMAN CERQUEIRA: -- could help.

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1 MS. CHIDAKEL: I didn't say that. You
2 did.

3 CHAIRMAN CERQUEIRA: Could help, but at
4 the same time I think some of us would like a little
5 bit more assurance that our interpretation is going
6 to be the interpretation that's going to be used
7 once this gets implemented, and whether this is in
8 the rule or in the regs. in some way would be
9 important to figure out how to clarify, codify, make
10 certain that our interpretation that this preceptor
11 has to be someone who would attest to the competency
12 of the individual or the training of the individual,
13 but doesn't necessarily have to be the one who
14 physically was involved in the original --

15 MS. CHIDAKEL: Let me just make one
16 statement, and of course, what you're saying is the
17 way it is worded in the rule. There is nothing in
18 the rule at this point that says the preceptor must
19 be the person who did the training.

20 And, Roger, please take over.

21 CHAIRMAN CERQUEIRA: Roger, and then
22 Jeff wants to make a comment.

23 DR. BROSEUS: I want to offer my comment
24 as a constructive comment and my personal view and
25 sort of a reflection of what I've heard over the

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1 last, oh, say, year or two, and a little bit of what
2 I hear and the way I hear it is that the same
3 arguments that were made to the Commission some time
4 ago are resurfacing, and that is who may serve as a
5 preceptor.

6 And at one time there was an argument
7 that it's okay if it was a person who directs the
8 training program, and that didn't fly, and so there
9 have been, I think, actually a lot of discussion of
10 this point in different clothes, and we are at the
11 point now that the Commission has said, "Keep a
12 preceptor statement and don't change the wording,"
13 but it has not said --

14 MS. CHIDAKEL: Of the preceptor
15 statement, Roger.

16 DR. BROSEUS: Well, and for me it
17 extends to the definition which is sort of inherent
18 in the whole thing, not that the Commission
19 specifically talked about the words in 35.2, but I
20 consciously and some working group members thought
21 about what is the definition and does it need to be
22 changed in light of the direction that we have
23 received in the SRMs and so on, and we didn't change
24 them.

25 And so my observation is that, again, a

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1 personal comment and observation, that thought be
2 given very closely to are the arguments that are
3 coming up now the same ones in different --

4 MS. CHIDAKEL: Let me please make sure I
5 understand that they are not the same arguments
6 because I understand what you're saying, and though
7 I haven't been involved in the whole process as
8 long as Roger, of course, I know what the issues as
9 I understood them were, and I'm seeing you raise a
10 different issue.

11 As I understand the issue you're raising
12 now, and please correct me if I'm wrong, is does the
13 person who is the preceptor have to be the exact
14 individual who did the training, and that you're
15 seeing a disconnect between the definition of the
16 preceptor and the rule, and that your feeling is
17 that it doesn't have to be the exact person as long
18 as this person can certify to the competency.

19 DR. BROSEUS: Correct, according to --

20 MS. CHIDAKEL: And that's why I think
21 the issue that's being raised, Roger, if that's a
22 correct interpretation, is not the same thing that
23 you are raising that you're concerned about.

24 So, frankly, I think this is a little
25 bit of a new twist, and --

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1 CHAIRMAN CERQUEIRA: But it's a twist
2 that could get us out of a dilemma which I think
3 would meet everybody's needs, but I would like a
4 little bit more assurance that our interpretation is
5 the way it's going to be implemented.

6 David?

7 DR. DIAMOND: According to the
8 definitions, 35.2, that I just read, to me it is
9 very, very clear about what it is saying and what it
10 is not saying, and what it does not say is that that
11 individual is the one that was the lead individual
12 in conducting that person's training. It does not
13 say that, and that's what we've been trying to get
14 around.

15 So unless there's some other body in the
16 regulations that we have not identified that speaks
17 to the contrary, that definition would meet our
18 concerns.

19 MS. CHIDAKEL: I am not aware of
20 anything in the rule, and correct me -- hang on.
21 There are other people here -- that specifically
22 says that the individual who did the training must
23 be the individual that must be the preceptor.
24 Roger, would you disagree with that statement?

25 DR. BROSEUS: I'm sorry. I didn't hear

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1 what you said.

2 MS. CHIDAKEL: My point is I don't think
3 that there's anything in the rule, and I looked to
4 Roger, and I also look to Ron Zelac who is a Working
5 Group member also and certainly has had more
6 experience with the history of this thing, too, than
7 I have; I don't see anything in the rule that
8 specifically says that the preceptor must be the
9 person who did the training of that individual.
10 That's the only statement I'm making and that's my
11 only comment.

12 Will the Commission buy your
13 interpretation? I can't speak for the Commission,
14 and at this point we don't have anything in the rule
15 one way or the other that defines that the preceptor
16 must be the same person that trained that
17 individual.

18 CHAIRMAN CERQUEIRA: Well, we agree with
19 counsel on this, and I guess, you know, Charlie and
20 Patricia and Tom, how do we basically codify,
21 solidify, or make certain that our interpretation is
22 what the Commissioners meant when they wrote that?

23 DR. HOLAHAN: Basically providing
24 comments on the rule.

25 MS. CHIDAKEL: I agree with that. I

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1 agree with that completely. Like I said, this rule
2 is going to be published in the Federal Register.
3 It's a proposed rule, as has been said before, and
4 you will have the opportunity as the members of the
5 public have the opportunity to comment on the
6 proposed rule before it becomes a regulation, before
7 it becomes finalized.

8 DR. WILLIAMSON: I would like to, you
9 know, propose we take that one step further, not
10 just wait until comments are being made in the
11 Federal Register, but I think as perhaps another
12 collaborative activity between the appropriate ACMUI
13 members and staff. Evaluate the possibility of
14 being able to, you know, accommodate the current
15 radiation medicine staffing model and credentialing
16 model, you know, basically under the assumption that
17 the current preceptor definition decoupled from
18 board certification recognition is going to remain
19 in place.

20 I think it would be much better to learn
21 whether they are going to be injurious consequences
22 or legal difficulties in pulling this off sooner
23 rather than later. I guess I mean this as a
24 supported comment to follow our Chairman's
25 suggestion that we need some more assurance.

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1 I think we need to understand whether
2 this can be worked out in guidance base sooner
3 rather than later.

4 CHAIRMAN CERQUEIRA: Leon.

5 DR. MALMUD: May I suggest that perhaps
6 that might be achieved in the following fashion with
7 as little conflict and as much agreement as
8 possible? And that is for the ACMUI to quote from
9 35.2 verbatim the definition of a preceptor and
10 indicate that we are fully supportive of the
11 existing definition of a preceptor and hope that the
12 existing definition of a preceptor as it appears in
13 35.2 remains acceptable to the Commission.

14 CHAIRMAN CERQUEIRA: Why don't you make
15 a motion to that regard?

16 MS. CHIDAKEL: Excuse me a second.
17 Before you make a motion, I just want to emphasize
18 as of right now the definition of preceptor in 35.2
19 has not been changed.

20 DR. MALMUD: I know. I know that.

21 MS. CHIDAKEL: So I don't quite
22 understand what it is that you're proposing.

23 DR. MALMUD: We are trying to reaffirm
24 by simply quoting the existing 35.2 that we are
25 supportive of it and don't wish it to change, but

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1 we're not putting a negative spin on it. We're
2 putting a positive spin and saying that this
3 committee fully supports the current definition of
4 35.2 for preceptor and hopes that it will remain as
5 such.

6 DR. WILLIAMSON: I don't think that's
7 appropriate or necessary. I really think we should
8 address the issue of consistency of the existing
9 definition and what we think is going to be the
10 probable form of the regulation and the current
11 staffing practices.

12 And then I think a combination of what
13 we learn in that process of working with the staff
14 to determine whether realistic guidance can, in
15 fact, be developed within these legal confines, plus
16 the comments, unfavorable comments, we might get
17 from the public. We would be in a much stronger
18 position if we come back to the Commission and say,
19 "We told you so," and don't go on record
20 contradicting our earlier advise.

21 So, no, I don't think it's appropriate
22 either for us to launch a frontal attack on 35.2 or
23 a ringing endorsement of it at this point. I think
24 we just need to do some craftsman-like work and
25 figure out whether we can live with this or not.

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1 CHAIRMAN CERQUEIRA: Dick, how do you
2 want to go forward with this now? You're leading
3 the discussion.

4 (Laughter.)

5 DR. VETTER: I agree that in my opinion
6 the best way to attack this issue is to comment
7 during the 75-day comment period. You know, we can
8 make motions or whatever here, and that can be
9 supportive as well, but the public comments from us
10 as individuals and even if we wanted to make a
11 public, you know, comment collectively on the
12 proposed regulation is something that the staff will
13 take -- I mean, they have to assimilate that into
14 their deliberations, and I think that's the most
15 meaningful thing that we can do.

16 MR. LIETO: So maybe we could move
17 forward. We have until December 8th to get comments
18 to Dick who will then --

19 PARTICIPANT: No, that's on a different
20 issue.

21 DR. VETTER: That's for the process.

22 MR. LIETO: The process. Okay. You've
23 got to get somebody from that side of the table if
24 you want other comments collected.

25 CHAIRMAN CERQUEIRA: Yeah.

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1 DR. MILLER: The 75-day comment period
2 hasn't started yet.

3 MS. CHIDAKEL: Right.

4 DR. MILLER: It won't start until the
5 proposed rule is published.

6 CHAIRMAN CERQUEIRA: Right, right.
7 Ralph and then --

8 MR. LIETO: Just a quick question on
9 process in terms of the comment period, and I don't
10 know if you're going to be willing to answer this,
11 but would a -- during the comment period, would a
12 statement or suggestions from the Advisory Committee
13 as a whole be weighted more heavily than the
14 individual comments from the individual members?

15 DR. HOLAHAN: Well, I can't answer if it
16 would be weighted more heavily, but I think if you
17 recall on Part 35 when it went up, we had an ACMUI
18 comment section specifically in the rule, and I
19 think it would be worthwhile to get comments as a
20 committee to put in the final rule as it goes up.

21 MR. LIETO: All right. That's fair.

22 DR. MILLER: But by getting a letter
23 from the committee, which Dr. Cerqueira signed with
24 regard to the proposed rule going up, I mean, that
25 was in my view very instrumental in getting the

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1 Commission to at least soften their position to, you
2 know, decouple the preceptor from the board
3 certification. So I thought that progress was made
4 in that regard.

5 DR. HOLAHAN: And even so, we'd have to
6 analyze each of the comments from the ACMUI in the
7 final rule in addition to a letter.

8 DR. MILLER: And whether they're your
9 comments or other public comments as part of the
10 final rulemaking, those comments have to be
11 dispositioned and articulated in the final
12 rulemaking package that goes up to show how the
13 comments were dispositioned.

14 If I could make another comment, and
15 it's just something that popped into my mind, in
16 listening to Dr. Vetter's discussion and his summary
17 of a variety of things related to the information he
18 collected, and I thought there was some good input,
19 one of the things that the staff has done in the
20 past, we were talking about guidance and how to best
21 get the guidance out. One of the things that the
22 staff has done in the past on some rulemakings and
23 what comes particularly to mind to me is when we
24 promulgated a change to Part 20, was we developed a
25 document of Qs and As which was a NUREG, I believe,

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1 and that's what kept triggering in my mind as you
2 went through this, Dick, because there's a lot of
3 questions in there that you could get answers to in
4 a Q&A format that would give guidance to everyone
5 out in the industry and the users as to how to
6 implement certain aspects, and it was a living
7 document whereby as more questions come up and more
8 answers come up, there's an ability to include them
9 in there.

10 DR. HOLAHAN: And that's already
11 included with Part 35 because there are Qs and As on
12 the Web site. So --

13 DR. MILLER: Right. We would have to
14 continue to build on that, and we could get them on
15 the Web site, and then there would be information
16 out there with regard to implementation.

17 And I think it could also include
18 information with regard to how to implement the
19 preceptor statement.

20 CHAIRMAN CERQUEIRA: That's a very good
21 idea.

22 DR. MILLER: So I do think that there's
23 a way to do this.

24 CHAIRMAN CERQUEIRA: Right.

25 DR. HOLAHAN: And keep in mind that you

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1 can comment on the rule, and I encourage you to
2 comment on the rule as a committee or individually
3 or however you want to, but also keep in mind that
4 you get to see again the final rule when it goes out
5 to the Commission, before it goes to the Commission.

6 DR. MILLER: We would use you. I mean,
7 when we get the comments back and disposition them,
8 we would use you to help us frame --

9 DR. HOLAHAN: The answer.

10 DR. MILLER: -- what should -- we would
11 like to get your input on what the final rule should
12 look like given all of the public input.

13 CHAIRMAN CERQUEIRA: Right. So I think
14 the action is obviously we as individuals and the
15 societies that, you know, we interact with should
16 certainly send comments in. Now, would the letter
17 from the committee, again, as a comment on the final
18 rule be helpful rather than the individual?

19 DR. HOLAHAN: Yes.

20 CHAIRMAN CERQUEIRA: You know, during
21 the comment period.

22 DR. HOLAHAN: Yeah, yeah, I think so as
23 a comment.

24 MS. MCBURNEY: With our formal comments
25 as the committee as a whole.

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1 DR. HOLAHAN: And we analyze each of the
2 comments that you put in there as a public comment
3 on the rule, and we can put a section in the final
4 rule that goes up to the Commission, the ACMUI
5 comments like was done in 535.

6 CHAIRMAN CERQUEIRA: Okay, yeah. All
7 right. I think we've hit this now. Jeff had some
8 other -- he had quite a few comments and questions
9 related to this. Maybe we should move on to --

10 DR. WILLIAMSON: Well, I will yield to
11 Dr. Diamond who I think will introduce the main
12 point that we wanted to make.

13 CHAIRMAN CERQUEIRA: Okay.

14 DR. DIAMOND: In summary, I'm optimistic
15 that we have solved one mess today, and I
16 unfortunately have to tell you that Dr. Williamson
17 and I think that we have identified an even bigger
18 mess.

19 I'm holding SECY 03-145, which is the
20 proposed rule, and within this in Section 35.390, we
21 are concerned that the current language as it has
22 been rewritten may prevent authorized users from the
23 radiation oncology point of view to be able to
24 deliver unsealed byproduct material for which a
25 written directive is required, and it needs a little

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1 bit of background.

2 Back in the spring of 2002 under Dick's
3 leadership, we went and we wrote a lot of these
4 regulations. I can assure you since I was the one
5 writing these regulations at least at --

6 DR. NAG: Before you go further, can you
7 tell us what you're referring to so we can all
8 follow?

9 DR. DIAMOND: Well, this is the second
10 memorandum, 03-0145 that you all got a copy. It's
11 dated August 21st, 2003.

12 CHAIRMAN CERQUEIRA: I don't think it's
13 in the records here.

14 DR. NAG: Oh, I'm sorry.

15 CHAIRMAN CERQUEIRA: It's something that
16 was sent out.

17 DR. DIAMOND: I brought this with me.
18 This is the proposed rule for training and
19 experience.

20 But to come back to it, back in the
21 spring of 2002 under Dick's leadership -- page 16 --
22 under Dick's --

23 DR. WILLIAMSON: Whether you look at
24 Attachment 1 or 2.

25 DR. DIAMOND: Yeah, it depends on which

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1 attachment you're looking at.

2 But under Dick's leadership we went and
3 we wrote these regulations and in 35.390, which is
4 unsealed byproduct material for which a written
5 directive is required, it was our intention, and we
6 made it clear in our version that both nuclear
7 medicine physicians and radiation oncologists would
8 be able to deliver these materials because there's a
9 tremendous crossover in uses and so forth.

10 Subsequently, at our last meeting, as we
11 all learned, the staff extensively rewrote those
12 regulations, and it was impossible for us sitting
13 here to go and identify the differences between what
14 the working group had developed and those
15 recommendations because it was not a red line copy.

16 In this SECY statement, there's been a
17 major change that we did not recognize, and that is
18 as part of the training and experience, it includes
19 three years of residency training and 700 hours of
20 training and experience as described in Paragraph
21 B(1).

22 That itself is fine, and then when you
23 go down and you look at B(1), it's asterisked, and
24 my assumption heretofore was that the asterisked
25 section referred to our original draft document that

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1 was let under Dick's supervision, but in fact, it
2 refers back to that Paragraph B(1) as printed in the
3 Federal Register notice, which is very, very
4 different.

5 And to cut to the chase, it specifies
6 that the 700 hours are specified to training and
7 experience in basic radionuclide handling techniques
8 applicable to the medical use of unsealed byproduct
9 material for which a written directive is required.

10 The bottom line is these regs., these
11 proposed regs. were changed. None of us picked up
12 on the change because we had no red line copy. Then
13 when we were reviewing it, we thought that the
14 asterisked area, meaning that the unchanged portion
15 was referring to the working group draft and not to
16 this draft, and as it's written, no radiation
17 oncology resident coming out of training is going to
18 be able to deliver a lot of the isotopes that we
19 currently deliver in practice.

20 That's the background.

21 DR. WILLIAMSON: Can I follow with a
22 couple more comments?

23 Okay. You know, what is the issue?
24 Radiation oncologists have traditionally been
25 recognized by virtue of board certification as being

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1 able to administer radiopharmaceutical therapy to
2 cancer patients, and it is done. It varies from
3 locale to locale as to whether nuclear medicine
4 physician does it or radiation oncologist does it,
5 but radiation oncologists do it a lot.

6 Now, the way this regulation is written,
7 which is in complete contradiction to the
8 recommendations of our subcommittee and the
9 recommendations made during the July 22nd or July
10 17th, 2002 meeting, it now says, "Successfully
11 complete a minimum of three years of residency
12 training in a radiation oncology or nuclear medicine
13 training program or program in related specialty
14 that includes 700 hours of training and experience
15 as described in Paragraph B(1) of this section.

16 And I will read you some of the things
17 that are in here, you know. It has the classroom
18 and laboratory training. I don't think that
19 necessarily is an issue.

20 A major issue and a central
21 recommendation of our subcommittee was that this
22 should not be, but it says that B(1) includes
23 "administering dosages of radioactive drugs to
24 patients or human research subjects involving a
25 minimum of three cases in each of the following four

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1 categories," which you know well.

2 So this is included as essentially a --
3 for ABR certification and radiation oncology to be
4 recognized, the ABR must require that the radiation
5 oncology residency include this 700 hours of
6 training and the 12 cases of --

7 MS. McBURNEY: Radiopharmaceutical.

8 DR. WILLIAMSON: -- radiopharmaceutical
9 experience.

10 DR. DIAMOND: But the 700 hours has to
11 be specified to the radionuclide handling of --

12 MS. McBURNEY: Of unsealed, yeah.

13 DR. DIAMOND: -- or 700 hours was a more
14 generic 700 hours and covered a whole spectrum of
15 training.

16 DR. WILLIAMSON: That's correct, yeah.
17 And so what will happen is that automatically now
18 radiation oncology will now be excluded from this
19 as a credential. The ACMUI recommendations once
20 made this more general and put the 12 cases of
21 experience as an additional requirement that bound
22 both the alternative pathway candidates and the
23 board certification candidates.

24 So that the recommendation of the ACMUI
25 was be board certified by a board that complies with

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1 training and experience distributed this way or
2 alternative pathway requirements and 12 cases of
3 experience distributed according to Paragraph B(1).

4 So this is a major problem, I think, you
5 know, if this goes through. This is really going to
6 hurt patients, I think, because we certainly don't
7 wish to exclude our nuclear medicine colleagues from
8 this, but radiation oncologists, I think, have a lot
9 to offer patients in this context in terms of being
10 able to provide comprehensive cancer care and
11 integrate these drugs, you know, with other forms of
12 ionizing radiation therapy.

13 And I think it certainly does the
14 community no good to exclude this sector from the
15 practice of radiopharmaceutical therapy.

16 CHAIRMAN CERQUEIRA: Dr. Vetter.

17 DR. VETTER: Well, in fact, today I
18 think you'll find across the country that in some
19 hospitals radiation oncologists administer these
20 radiopharmaceuticals, and in other hospitals nuclear
21 physicians administer them. You know, it depends on
22 how the practice is organized in the hospital.

23 CHAIRMAN CERQUEIRA: So how could we
24 change this?

25 MR. LIETO: Well, I think the first

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1 thing we need is -- that's why I think it gets to
2 the request before about having sort of the red
3 lines or strike out what's old and what's new as
4 afar as the proposed rule goes because I think
5 unless we see that, it's really going to be --
6 because we're working with basically three versions
7 of the rule. Okay? What was published in the
8 Federal Register, what we proposed to the
9 Commission, and then what the final, you know,
10 machination is that's going to go to the Federal
11 Register.

12 And I really don't know, you know,
13 what's going on.

14 DR. HOLAHAN: Well, we can certainly get
15 you the red line strikeout version of what you
16 propose versus what's actually in the rule. But to
17 solve the problem, I don't mean to keep falling on
18 it, but comment on the rule because we want to get
19 the rule out, and if we wait, we'll have to go back
20 to the Commission again to ask for it sounds like a
21 significant change, and that will delay the rule.

22 So comment on the rule.

23 CHAIRMAN CERQUEIRA: Right, but we can't
24 tell whether this was intentional from the
25 Commissioners in terms of these changes. Was this

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1 just sort of an oversight, is what it sounds like it
2 was in the way it was --

3 DR. HOLAHAN: Well, we'll develop --
4 correct me if I'm wrong, Roger, but do you have a
5 red line from what the ACMUI proposed to what the
6 final rule actually is?

7 DR. BROSEUS: We had a red line
8 strikeout version that was presented to ACMUI in
9 May, but there have been changes to that.

10 DR. HOLAHAN: Okay. Would it take
11 significant effort to develop that? Could it be
12 done by the end of December?

13 DR. BROSEUS: Yeah, w can get that eon.

14 DR. HOLAHAN: Okay. By the end of
15 December then.

16 DR. WILLIAMSON: My perception is that
17 this is not a change that if were made between -- I
18 think it's hopeless, I'm sure, to make it before
19 this hits the Federal Register -- but this does not
20 sound like it is in direct conflict with anything
21 the Commissioners said in their various SRMs on this
22 matter.

23 So I think if a strong case is made for
24 it, perhaps when the final rule is sent up to them,
25 it could include this, but I think you really need

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1 to be aware that this is, you know, a major, major
2 problem for the radiation oncology community.

3 CHAIRMAN CERQUEIRA: Ruth.

4 MS. MCBURNEY: Just a process question.
5 Would this be -- if this comment were to be accepted
6 and the change made in the final rule, would that
7 constitute a substantive change or would it be minor
8 enough that it could be done without re-proposing?

9 DR. HOLAHAN: Oh, it could be done
10 without re-proposing.

11 MS. MCBURNEY: Right, because I know
12 when we make a substantive change during a comment
13 period on a proposed rule, we have to repropose, but
14 I'm not thinking that this is a substantive enough
15 change that it would have to be repropose.

16 CHAIRMAN CERQUEIRA: It doesn't sound
17 like it, although no one is making --

18 MR. UFFELMAN: Just --

19 CHAIRMAN CERQUEIRA: Mr. Uffelman?

20 MR. UFFELMAN: Just to add again to the
21 pot, Bill Uffelman from Society of Nuclear Medicine.

22 You may recall we had a long discussion
23 this past summer over microspheres which became
24 those sealed sources defined as being less than 100
25 microns, I believe, and one of the things that we

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1 got hung up on was 390, was unsealed sources and 490
2 as sealed sources.

3 And maybe if you were fixing 390 to
4 resolve their difficulty, it ought not to say --
5 well, it could say unsealed sources and sealed
6 sources less than 100 microns, and that takes care
7 of both problems for people. I think everybody sat
8 at this table and agreed people were adequately
9 trained on both sides of the street to accomplish
10 the administration of those kinds of materials.

11 And it kind of screws up the NRC's
12 lovely unsealed sources/sealed sources, but these
13 things that fall in the middle fall there anyway,
14 and we either need a new section dealing with sealed
15 sources less than 100 microns or cured all at one
16 time.

17 CHAIRMAN CERQUEIRA: Well, I think if
18 the SNM would certainly make the appropriate
19 comments to that, it sounds like that would be the
20 most logical place, the most expedient way.

21 One last comment from Jeff, and then I
22 think we should take the break.

23 DR. WILLIAMSON: Can I make some
24 comments about deficiencies in the language for
25 radiation safety officer, or my view?

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1 CHAIRMAN CERQUEIRA: Okay. It's
2 important.

3 DR. WILLIAMSON: Okay. I found it very
4 difficult to read this with the asterisks in place.
5 I do not understand, first of all, why you can't
6 provide us with copies that have a complete text so
7 that at least we only have to hop between two
8 documents instead of three sets of documents.

9 Anyway, I spent the afternoon on this in
10 the version two or Appendix 2 version of the RSO.
11 My reading of it, because of the way "ands" and
12 "ors" seem to be scrambled is it looks like the sole
13 requirement to be a radiation safety officer is --
14 the way this is written literally -- is to have a
15 preceptor statement.

16 So I think there's some issues with
17 grammatical organization. There are some others
18 with the medical one, too, that I hope someone will
19 really take a critical read through this and maybe,
20 you know, consider whether the "ands" and "ors"
21 reflect your intent and hopefully the intent of our
22 recommendations to you.

23 But, you know, subject to the
24 difficulties of reading this, I think there's some
25 serious problems just in the grammar of the RSO

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1 regulation. Hopefully you will fix that and find
2 that uncontroversial, although I think it might
3 require rearranging paragraphs to get the grammar
4 right so that your intent comes through that the
5 preceptor statement isn't the sole requirement or
6 isn't the requirement for just some forms of RSO,
7 but is a common requirement for all RSOs regardless
8 of their flavor and whether they come through the
9 alternative or board certification pathway. That
10 definitely is not there.

11 Another --

12 CHAIRMAN CERQUEIRA: But who would be
13 doing that, Roger? Is that your group or --

14 DR. BROSEUS: Just let me comment on
15 that since you named me. One of the charges to the
16 working group as we're finishing off the proposed
17 rule is to make sure that the presence of "ands" and
18 "ors," et cetera makes it so that the preceptor
19 statement is required for both pathways, the
20 certification pathway as well as the alternative;
21 that the requirement for a preceptor statement is
22 not a condition of board recognition, et cetera.

23 One of the dilemmas that we had in the
24 working group, especially when you get into the 390,
25 is if we start rearranging things, the numbering and

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1 so on gets to be a pretty monumental task and so we
2 elected to try to keep the existing structure,
3 feeling that would be more understandable.

4 So hopefully the issue that Jeff has
5 identified has been cured when we publish the
6 proposed rule.

7 CHAIRMAN CERQUEIRA: But is there any
8 way that we could assure that, you know, to have
9 maybe, if Jeff spent his time read it, is there some
10 way he could take a look to see if those changes had
11 been made to feed back to you?

12 DR. WILLIAMSON: If they can show me
13 when I can efficiently read, I will be happy to do
14 it, but not full of --

15 DR. BROSEUS: We don't have the
16 efficiently one that you were talking about, and
17 we're at the stage now of getting ready to publish,
18 and so we need to have the comments come in during
19 the public comment period.

20 DR. HOLAHAN: And the reason the
21 asterisks always refer back to the rule that was
22 published, the rule that you provided wasn't
23 actually published as a rule. So the asterisks
24 refer back to that original rule that was published.

25 DR. WILLIAMSON: I understand that, but

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1 it is very confusing, and I think just sort of if
2 you want people not to make mistakes in
3 interpretation, I'd suggest you get rid of the
4 asterisks and put the complete text in so that
5 someone can sit down and efficiently read this
6 without having to have a stack of documents beside
7 them to cross-reference all the time. It's very
8 difficult

9 DR. HOLAHAN: -- check with the APA and
10 the Federal Register because the Federal Register
11 wants to limit the pages, and we'd have to check
12 with our office administration.

13 DR. WILLIAMSON: Well, you might make
14 available then an ancillary document for people to
15 review that's more efficient.

16 CHAIRMAN CERQUEIRA: Well, on the Web
17 site, is that possible?

18 MS. CHIDAKEL: Excuse me a second. If I
19 could make a comment on that, I'm very sympathetic
20 to what you're saying, believe me, because we as a
21 working group have struggled with with this, too,
22 trying to make sure, and you say something about
23 checking the grammar. Let me tell you I can speak
24 for myself, and I think Roger will vouch for me. I
25 go over this with a fine toothed comb, and I slap

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1 Roger on the wrist every single time I think that
2 he's made a mistake as far as grammar. I think he
3 knows that I'm tough.

4 So I give you my word that I, you know -
5 - this is nothing new. This is something that we
6 have all paid a lot of attention to.

7 I think one of the reasons that this is
8 causing a problem is because as it's set out in the
9 format of when you publish a proposed rule, it says
10 the NRC is proposing to adopt the following
11 amendments to 10 CFR, Part 35.

12 And therefore, when we then publish the
13 text, what we are putting in print is just what the
14 amended portions of the rule are going to be. So I
15 think that's where the confusion comes in, but
16 that's because of the way that it is being published
17 in the Federal Register, that we are highlighting
18 what it is that we are amending, and everything that
19 you see there is something new, something that we
20 have changed.

21 The asterisks, as was said, refer back
22 to what was in the rule and will remain in the rule.
23 So I hope that, you know, helps a little bit.

24 DR. WILLIAMSON: My strong
25 recommendation is that you find a clever way to get

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1 this information across in a less ambitious way
2 because this, you know, isn't helpful. These are
3 very technical issues.

4 DR. DIAMOND: A clean copy would be very
5 much appreciated. You can spend hours and hours on
6 this with a couple different documents in front of
7 you and still not be able to figure out the way it's
8 done right now, which I've done.

9 DR. WILLIAMSON: So it wouldn't hurt you
10 to get a secretary and put it all together in one
11 copy so someone could read it in, you know, a normal
12 sort of reading skills.

13 CHAIRMAN CERQUEIRA: Patricia, is that a
14 possibility for the committee to get a -- Roger, is
15 that?

16 DR. HOLAHAN: We'll look into it.

17 DR. BROSEUS: If my boss says do it,
18 we'll do it, yeah.

19 CHAIRMAN CERQUEIRA: Okay. When will
20 that go out approximately?

21 DR. BROSEUS: You're asking two
22 different questions. Where does it go?

23 CHAIRMAN CERQUEIRA: It should go to the
24 committee.

25 DR. BROSEUS: Right now we were talking

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1 about doing something by the end of December that
2 has a red line strike-out.

3 DR. HOLAHAN: Right, for the committee.

4 CHAIRMAN CERQUEIRA: For the committee.

5 DR. WILLIAMSON: Yeah. I'd like to make
6 one more comment about the radiation safety officer
7 T&E, and this has to do with the provision, you
8 know, that allows, you know, as I understand there
9 are basically three pathways for someone to be an
10 RSO. One is the board certification route, which
11 would be American Board of Health Physics or
12 American Board of Medical Physics in medical
13 radiation protection.

14 The second is the alternative pathway.

15 And the third is to be an authorized
16 personage of some other kind.

17 I am concerned that, you know, if I read
18 this language some very qualified people are left
19 out of the third pathway. You know, for example,
20 someone who is certified by the American Board of
21 Radiology in I think it's called medical nuclear
22 physics, a nuclear medicine physicist or somebody
23 that is certified by ABR in diagnostic X-ray physics
24 may in a small licensee be the most competent and
25 qualified person to serve as an RSO of that

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1 operation and may, indeed, have, you know, the
2 experience, can demonstrate some experience with the
3 specific applications.

4 But what it says here is that person's
5 board approval counts for nothing because nowhere --
6 you know, authorized medical physicist basically
7 covers only brachytherapy and 35.600 applications.
8 So there's sort of no place in the regulatory space
9 where these other certifications are mentioned, and
10 I'll read you the language.

11 "Is an authorized user, authorized
12 medical physicist or authorized nuclear pharmacist
13 identified on the licensee's license, or a medical
14 physicist who has been certified by a specialty
15 board whose certification has been recognized by the
16 Commission or an agreement state under 35-51(a).

17 Well, there's no law requiring nuclear
18 medicine certification in physics or diagnostic X-
19 ray physics being recognized by anybody. So this
20 isn't going to help, and I think this is not good
21 that this group of individuals has not been, you
22 know, recognized in the rule and that their
23 certification can't count.

24 CHAIRMAN CERQUEIRA: But shouldn't they
25 be able to meet the criteria by training and

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1 experience?

2 DR. VETTER: Yeah, they could meet it by
3 training and experience. I assume they would. The
4 point is that they're just making is that the board
5 isn't recognized. However in option one, is that
6 the one for boards?

7 DR. WILLIAMSON: Yeah.

8 DR. VETTER: Those boards can apply for
9 recognition.

10 MS. MCBURNEY: They can apply.

11 MS. MCBURNEY: ABS&M I'm sure would
12 apply. They would clearly qualify, and others may
13 apply as well.

14 CHAIRMAN CERQUEIRA: Yeah, it gives them
15 the option.

16 I think we should take a break here
17 before we get too far behind on schedule.

18 I personally would like to thank Jeff
19 and David for all of the work they've done in going
20 over all of the details in this, and again, for the
21 staff, this is not to be critical. This is to try
22 to be helpful because this is very complicated, and
23 we've had so many versions, and when it finally
24 comes out sometimes, you kind of lose track of the
25 "ands" or the "ors" and all the other issues.

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1 And so I think if you can get a copy out
2 to the committee, you can see that people are
3 spending time on this, and will give you the
4 appropriate feedback that will get the rule right
5 this time.

6 So I'd like to thank again Jeff and
7 David.

8 We'll meet in ten minutes at 3:20 so
9 that we don't get too far behind.

10 (Whereupon, the foregoing matter went
11 off the record at 3:10 and went back on
12 the record at 3:24 p.m.)

13 CHAIRMAN CERQUEIRA: All right. If the
14 committee could take their seats, we're ready to go
15 on to the next agenda item.

16 And the next item is the Novoste
17 intravascular brachytherapy event analysis, and this
18 was material that was sent out to the committee, and
19 Jeff has done some work in this area before and had
20 actually had a presentation that he put together
21 before. So we thought this would be a good starting
22 point to address the issue.

23 Jeff.

24 DR. WILLIAMSON: Okay. Well, I think
25 that as everybody on the committee got the many

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1 pages of material from the FDA event database as
2 well as the nuclear materials event database, and
3 I'm sure that the technical and rather incomplete
4 nature of it was apparent to everybody.

5 So I thought it would be useful to go
6 over a few of the fundamental features of this
7 Novoste system so that we could put these events in
8 some perspective.

9 And I think, you know, what I --
10 although it's longer, I don't think what I have to
11 say in the end is substantively different from what
12 Dr. Diamond and Dr. Nag said in their statements.

13 Well, in any case, there are actually
14 two Novoste systems that are currently on the
15 market. There's the original beta-cath system,
16 which was introduced, the first system introduced in
17 1998, and their new beta-rail system introduced in
18 the year 2002.

19 Maybe what I'll do is jump to a picture
20 of the system and then I'll jump back to that slide
21 and highlight the differences.

22 Both systems basically amount to a
23 hydraulically propelled system that gets Strontium
24 90 sources from a protected enclosure through a
25 double or triple lumen catheter into the end of the

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1 catheter which is positioned in the artery of the
2 heart to be treated.

3 The way this system works is there is a
4 syringe that is filled with water. When one wants
5 to eject the sources, there's a switch here which
6 controls the direction of water flow. Water pushes
7 on the seats, pushes them out through this gate,
8 through the tube, into this location.

9 When the treatment is over and the
10 operator wants to retract the sources, one moves
11 this lever on the side of the device over here.
12 This reverses the flow of water so that water runs
13 through the other lumen and pushes starting with the
14 distal source, pushes it back into the remote after-
15 loading device.

16 Some of the terms used in these
17 documents are the gate. The gate is essentially a
18 little sliding door that closes off, prevents
19 pellets from being ejected from this chamber, you
20 know, essentially separates the sources from the
21 catheter part so that the catheter then can be
22 safely disconnected. So that is what that is.

23 The chamber where the sources are kept
24 is equipped with a viewing window made of thick
25 glass and it's backlit so that actually the operator

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1 can physically see the sources when they are in the
2 chamber.

3 There is also a little light, indicator
4 light that goes on when the sources are properly
5 retracted.

6 The water, this is not a closed circuit
7 system. There is not circulating water in the
8 system. Water is supplied by this syringe. It goes
9 back out the other lumen and into a little
10 collection bag, which is attached to the device.

11 So this shows what the source train is
12 like. The source train in the older beta-cath
13 system consists of discrete seeds that are
14 approximately two millimeters long. These seeds are
15 not radiographically visible on fluoroscopy, but the
16 distal most seed and the proximal most seed are both
17 gold markers, and these are visible. So what one
18 would see when this is in place is just these two
19 gold markers would show up radiographically.

20 You know, let me jump back to the
21 previous slide.

22 Okay. So I don't know if there are
23 questions from anybody about that basic description.

24 There are two versions of the system.
25 The original beta-cath consists of, has 12 or 16

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1 Strontium 90 pellets. It has a five French, or 1.6
2 millimeter OD triple lumen catheter system. You
3 know, it is still marketed.

4 The third lumen inside the catheter is
5 actually used for a guide wire.

6 The beta-rail system, and you know, my
7 experience is only with the early one, was
8 introduced evidently in late 2002. It has a number
9 of engineering improvements that appear to address
10 at least some types of the incidents that were
11 referred to. You know, its major features are that
12 it is a much smaller diameter catheter, 3.5 French
13 or 1.1 millimeter OD, and I'll go through some of
14 the changes a little bit later.

15 So I think there are some differences
16 between this system and most of the other remote
17 after loader type systems that we are familiar with
18 using in radiation oncology. We're most familiar, I
19 think, with the cable driven source. This would be
20 a type of system in which the source is welded to a
21 physical cable, and basically that cable pushes the
22 source out from the shielded safe into the treatment
23 position.

24 In this kind of a situation, there
25 actually is automated machine feedback as to where

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1 the source is, for the nucleotron system or the
2 Virion high dose rate remote after-loading systems.
3 For example, they both measure the length of wire
4 that is reeled out of the device. So the machine
5 has independent confirmation where the source is.

6 Some of those systems have the ability
7 to sense resistance and can tell when the source is
8 at the end of the catheter. This is not so with the
9 Novoste system. So I think this is a major reason
10 why we have so many incidents.

11 The operator must maintain positive
12 pressure on the syringe at all times from the time
13 the source train leaves the gate in the hand-held
14 device until the sources are safely retracted into
15 the chamber and the gate closed.

16 If one does not maintain this pressure,
17 the sources will begin to drift and move through the
18 tube under the influence of gravity. For the older
19 five French device, the original beta-cath, the
20 sources and markers can separate. There's nothing
21 holding them together as a source train other than
22 the pressure of water.

23 One other difference, I think, that is
24 important between a hydraulically driven system and a
25 wire driven system is that the outer diameter of the

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1 source must be approximately equal to the inner
2 diameter of the catheter. Otherwise there's the
3 possibility of turbulent flow around the edge of the
4 source and the source will, you know, not
5 necessarily follow the flow of the water.

6 With a wire driven device, one has a
7 little more flexibility, and there can be more
8 tolerance. What this means, I think, is that the
9 mobility in the hydraulically driven system is going
10 to be inherently more sensitive to little kinks and
11 depressions in the catheter. So, you know, a lot of
12 caution has to be taken.

13 All right. I know there are many
14 technical ways of analyzing events. I, you know,
15 just state -- I shouldn't call this mine, but it is
16 the way I personally think about these events in my
17 own clinical practice. So I thought I would
18 describe these concepts. So there are really three
19 sorts of concepts I want to get across in this
20 little diagram.

21 One is the dose delivery error. Most of
22 the events, you know, are not necessarily
23 misbehaviors of the system, but there is some event
24 which has health and safety implications for either
25 the patient or the public. So it could be loss of a

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1 source, loss of control of a source, or could be
2 treating the wrong area in the patient or not giving
3 the right dose to the patient.

4 So this is really, you know, the basis
5 of having to report it as an event. Some kind of an
6 error in dose delivery or accounting of the sources
7 was made. So that's what I call the delivery error
8 just generically.

9 Then I identify, I guess, what I call a
10 primary cause and a secondary cause. A primary
11 cause is some kind of device failure or initial
12 operator that without detection and intervention
13 would lead to a dose error with high probability.
14 So I call that a primary cause. That could be all
15 of the water leaked out and, therefore, the operator
16 lost control of the source.

17 A secondary cause is omitting a QA check
18 that had it been properly executed would have
19 detected and reversed the consequences of a primary
20 event. So this is kind of the flow diagram of what
21 can happen.

22 We have a primary device failure or an
23 initial operator error. If no -- the line is
24 missing here for some reason -- we would go straight
25 to the box, minor or no dose delivery error. Okay.

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1 That would be the sort of normal operation. There
2 is neither a primary causative event nor a secondary
3 causative event.

4 Okay. The other possibility is that we
5 have some kind of primary event, yes. Okay. The
6 secondary quality assurance or safety check is
7 performed and detects the event. In that event,
8 yes, we go back to the minor or no dose delivery
9 error box. In the case that this check was omitted,
10 we have some serious or significant, reportable, or
11 whatever you want to call it does delivery error or
12 loss of control of the source. So I think that all
13 of these events in my mind can be classified with
14 respect to these three parameters: the nature of
15 the dose delivery error or the incident; the nature
16 of the primary cause; and the nature of the
17 secondary cause.

18 And the basic theme is that if you have
19 a primary event, but properly follow it with the
20 appropriate QA check, you know, the treatment can
21 more or less be safely given, but if you don't do
22 that, then you're at the mercy of these primary
23 events, which for this system, because of the way
24 it's designed, you know, I think has a higher
25 background incidence of primary events.

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1 So what were the major types of primary
2 causes. Based on reading all of this, I'm sure
3 there are other ways we could classify them, but I
4 classified thusly. So one basic classification is
5 failure of the sources to reach the treatment
6 position.

7 Well, what could be the two primary
8 causes of this? One is loss of positive pressure.
9 As I mentioned, if you don't continually keep
10 applying some pressure on that syringe, one will
11 lose control of the sources within the closed
12 catheter system. I don't mean lose control in the
13 sense of losing them or dropping them on the floor,
14 but you won't be able to manipulate or control their
15 location in the catheter system

16 So there are a lot of underlying causes
17 for this. Some of them are user errors. Some of
18 them are failures of the devices, which you know if
19 you read this, a typical user error is fumbling
20 around with a second syringe and not getting it in
21 there in time if you run out of water in the first
22 syringe. Why might you run out of water with the
23 first syringe? Well, there's a history of some of
24 the seals on the device leaking. There's a tendency
25 to push to much positive pressure so that you use

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1 the water more quickly than you need to.

2 There is a history of seals leaking, as
3 I mentioned, and even parts of the system
4 fragmenting and plugging up the plumbing. So here
5 is an example courtesy of my Dr. Zu Fang Li at
6 Washington University, showing how an O ring got
7 deformed and caused the system to leak excessively,
8 which you know jeopardized the user's control of the
9 sources within the catheter system.

10 And at least one of the other incidents,
11 some screw evidently came loose inside and plugged
12 up the system and prevented routine operation of the
13 device.

14 Another major category of events in my
15 mind was the catheter kinking; then if that happens
16 after the source is out, it makes it difficult to
17 retract the sources. If it happens before the
18 sources get in treatment position, you can't get
19 them in treatment position.

20 So early in the experience with the
21 first generation of the system, tightening the
22 Touhy-Bourst valve too tightly was a common pathway
23 of failure in the, say, period 1998 through 2001.
24 And the Touhy-Bourst valve is an interface. It's a
25 valve on the guiding catheter, the bigger guiding

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1 catheter that's put in through the patient's femoral
2 artery and into the heart before one uses the
3 system.

4 Then after that guiding catheter is put
5 in, one puts this little valve, the Touhy-Bourst
6 valve, on the end of this to keep the blood from
7 back-flowing out, and what one has to do is unloosen
8 that and put the treatment catheter in and then
9 after it's in place, tighten it enough so that blood
10 doesn't squirt out all over the place, but not so
11 tightly that it crushes the catheter.

12 And so getting that right and figuring
13 out how to use the protector sheath that was
14 eventually introduced, you know, that's one
15 mechanism.

16 It appears that the beta-rail 3.5 French
17 catheter -- I don't have direct experience with this
18 -- but it is at least initially, its first
19 generation was quite sensitive to damage during the
20 unpacking or perhaps even in the insertion process.
21 So it would tend to kink, and some of the most
22 serious and potentially harmful medical events that
23 were reported had to do with this being kinked eight
24 or ten centimeters proximal to the target region
25 that one wanted to treat and injecting the sources.

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1 They stop at the kink, and the user
2 didn't recognize this and gave the whole treatment
3 to the incorrect segment of vessel. So underlying
4 causes for this sort of thing might be Touhy-Bourst
5 valve inadequacy either, you know, in terms of its
6 basic design for this purpose or lack of skill on
7 the part of the operator, excessively fragile
8 catheters, or handling that's not gentle enough on
9 the part of the user.

10 I think these are all underlying causes,
11 you know, might be underlying causes for the various
12 events. It's very hard to tell from the short, one
13 paragraph descriptions that we got.

14 Okay. So here are some other primary
15 causes. Source retraction failure. Again, I think
16 the two causes of this would be positive pressure
17 loss again after the sources have been delivered to
18 the correct location. Another is kinking, some sort
19 of kinking that occurs after the sources have been
20 delivered, but before they have been retracted.

21 There were a couple of incidents of
22 incorrect treatment calculation. This seemed to be
23 only two out of the approximately 50 or 60 that were
24 reviewed. One of them, according to the FDA report
25 had to do with a ten percent error in the

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1 calibration on the part of the vendor.

2 Another had to do with a user error,
3 failing to set the target time properly in the stop
4 watch, I think.

5 There is a third kind of event that I
6 mentioned, which is the loss of source train
7 integrity. This is where the seeds drift apart, and
8 this, again, can be due to either positive pressure
9 loss or kinking of the tube.

10 So now what are some of the secondary
11 and primary causes? Okay. So I've gone over the
12 primary causes. So let's consider, you know, some
13 of the events. So one class of dose delivery events
14 was large dose to the wrong site, as I mentioned.
15 So different combinations of primary and secondary
16 events that could give rise to this would be kinking
17 followed by inadequate fluoro localization.

18 And what do I mean by "fluoro
19 localization"? Well, on the treatment catheter in
20 the first generation of equipment, they were
21 equipped with little gold bands which mark
22 essentially the distal and proximal boundaries of
23 what you want to treat. So when one inserts this
24 treatment catheter into the patient, you know, you
25 don't see this middle stuff at all. All you see are

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1 those two gold bands, and so obviously it is the
2 cardiologist and radiation oncologist's job to make
3 sure that the treatment segment is straddled by
4 these two golds bands.

5 Then after that is properly positioned
6 and you see that on fluoroscopy, then you connect
7 the treatment catheter and inject the sources. As I
8 mentioned, you cannot see the individual pellets.
9 You can only see the distal and proximal gold seeds.
10 So what you are looking at are these little two gold
11 bands on fluoroscopy, and what you're trying to do
12 is get the little two gold bands to straddle or
13 bracket the distal and proximal gold seeds.

14 So what you see on the fluoroscopy in
15 addition to the normal anatomy and the contrast
16 material that's periodically injected is you see
17 these four metallic objects. You see the two gold
18 bands which are fixed to the catheter, and you see
19 the two gold seeds which mark the seed train, and
20 you have to keep watching that. And you know, the
21 little gold seeds can move, indicating that the
22 source train has become mispositioned. That's a
23 key, a clue to the operator, you know, to give some
24 more pressure to get them back in place, and so
25 forth.

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1 So radiographic verification would mean
2 clearly being able to observe that these four
3 indicators are properly lined up. Now, if the
4 catheter had kinked and the sources were stuck
5 somewhere proximal to the treatment site, the
6 appropriate secondary QA check would be doing this
7 radiographic visualization, realizing, oh, I only
8 see two gold bands, not the two gold seeds, and then
9 immediately retracting the system. That would give
10 a little bit of dose to some wrong site, but not a
11 lot.

12 Okay. So the large dose to the wrong
13 site is given by a combination of kinking and
14 failing to execute this fluoro localization test
15 properly or not interpreting it properly and quickly
16 retracting the system when this happens.

17 So on retraction the same sort of thing
18 can happen. When you're retracting the sources
19 after the treatment, there could be kinking or
20 pressure loss. Either one of those could stop the
21 sources somewhere midway between the treatment site
22 and the hand held device, but there would be no
23 problem as long as you executed a timely emergency
24 response.

25 So the appropriate QA or safety action

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1 here is quickly detect that either kinking or
2 pressure loss has occurred and the sources aren't
3 coming back like you expect them and yank the system
4 out really fast so that you minimize dose to an
5 unprescribed site.

6 Another sort of event would be pressure
7 loss or source drift leading to a separation of the
8 pellets. That would be the primary cause, but not
9 doing fluoro localization every 30 seconds as
10 recommended. You might not know that. If you
11 waited until the end of the three minutes, they
12 could have been separated for most of the treatment
13 time and you wouldn't know that.

14 But if you executed this very
15 appropriate QA test per the scheduled intervals, you
16 would have had an error amounting to only 30 seconds
17 at worst. So that would add minimal consequence to
18 the patient.

19 I guess the other category of bad things
20 is over or under dose to the treatment site. That
21 could be caused by initial calculation or
22 calibration error. That would be the primary event
23 leading to this under dose.

24 The secondary -- I'm having trouble with
25 this -- the secondary event leading to this under or

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1 overdosage would be inadequate checks. So obviously
2 the checks would have to be, you know, a careful
3 independent review of the treatment time calculation
4 before you start, and upon receiving the device
5 initially, doing appropriate calibration checks to
6 make sure that the vendor supplied calibration was
7 correct.

8 Another primary cause could be for an
9 over or under dose untimely traction due to, again,
10 our friends kinking or pressure loss followed by or
11 combined with untimely emergency response, that is,
12 failure of the user to promptly detect and react to
13 the occurrence of these two primary events.

14 So anyway, this is how I look at it. So
15 I kind of see these things as an interplay between
16 the properties of the device and the vigilance and
17 meticulousness with which the user applies this
18 device to treatment.

19 Another is obviously loss of source
20 control upon retraction. Okay. Well, what can
21 happen? The FDA reports indicated there were a few
22 reported incidents where the indicator light that
23 indicates green when the sources are properly
24 retracted sometimes didn't always detect that the
25 sources had started drifting back out the tube, and

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1 this is because of the way this little chamber is
2 designed.

3 The detector is designed to detect the
4 distal seed. Then it goes green, but if from the
5 time you retract the source train, depending on how
6 you orient the device and you don't keep positive
7 pressure on it, it's possible that the source train
8 could drift like this and the detector might detect
9 the proximal seed, meaning that some or all of the
10 seeds are out still in the catheter, and then if you
11 shut the little gate and then disconnect the
12 catheter from the device, well, guess what. You
13 have seeds all over the place.

14 So here the failure is -- of the device
15 is indicator light says okay, but yet there is
16 source drift. That's the primary event.

17 The secondary event is failing to keep
18 the positive pressure on and visually look through
19 the little window and make sure that you can see
20 the two gold markers before you close that little
21 gate.

22 So the proper response would be if you
23 didn't see everything, not to separate the catheter
24 from the device, but put the thing into the bail-out
25 box until it can be examined more carefully.

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1 Similar sort of scenario for sources
2 jamming in the gate. I think obviously various
3 device failures could lead to that event, but either
4 the user should carry out these two secondary
5 checks looking at the indicator light and looking
6 through the little window to see that the sources
7 are there, being aware that this is a possible error
8 pathway.

9 DR. MILLER: Can I ask a question?

10 DR. WILLIAMSON: Sure.

11 DR. MILLER: This is for my own
12 education. Jeff, so your gold seeds give you your
13 indication that you've either delivered the seeds to
14 the right spot or had fully retracked if you can get
15 the indication from both ends.

16 DR. WILLIAMSON: Yeah.

17 DR. MILLER: Is there any opportunity,
18 given the design of this device, for an expansion of
19 the catheter in such a way on the diameter such that
20 the gold seed and the source seed would exchange
21 position or is that impractical?

22 DR. WILLIAMSON: I don't think that
23 could happen.

24 DR. MILLER: No?

25 DR. DIAMOND: Yeah, none of the reports

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1 indicated that, and I have not heard that. I did
2 consult several colleagues in the preparation of
3 this.

4 They actually have in the new system
5 improved the design. They have actually taken and
6 made the source train into an integral hole so that
7 it actually can't drift apart. So they've
8 eliminated several mechanisms of failure in their
9 current generation device.

10 Can I finish or --

11 DR. WILLIAMSON: Do you want me to
12 finish or do you want to?

13 CHAIRMAN CERQUEIRA: Why don't you
14 finish and then we'll come back, yeah?

15 DR. WILLIAMSON: Yeah, I'll quickly go
16 through this. So what would I think the ideal QA
17 program would be?

18 Well, it's very similar to what I
19 recommended in, you know, one of the first
20 information notices that, you know, I was unwilling
21 participant in, so to speak, while I was a physicist
22 at Washington University.

23 We had one of the early Touhy-Bourst
24 valve misadministrations, and as a result we had a
25 major investigation both on our part at Washington

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1 University and the U.S. NRC, and this was the set of
2 recommendations we came up with at the time for how
3 to handle these.

4 So, you know, some obvious things that
5 we would do with all devices: verify the
6 calibration and labeling of all sources; double
7 check treatment time, et cetera.

8 More important, we had three types of
9 equipment checks that we recommended. First, before
10 inserting the catheter, treatment catheter, into the
11 patient, do a test run of that very catheter with
12 the remote after loading device that contains the
13 actual radioactive sources. That will test for
14 leaking, a damaged catheter, and malfunctioning of
15 the catheter device interface.

16 After the catheter insertion, perform a
17 test with dummy remote after loader, with dummy
18 seeds. That will allow you to see without
19 radioactive sources whether you can localize these
20 things properly by fluoro and make sure that the
21 catheter hasn't been damaged during the insertion
22 process.

23 So those were two tests. Obviously
24 during treatment, initial fluoroscopic localization
25 is essential. It's just essential. It's not just a

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1 passive check. It's essential to the correct
2 operation of the device to make sure the sources are
3 there.

4 Verify the source positioning every 30
5 seconds. Insure positive pressure. Have an extra
6 syringe available. Use the Touhy-Bourst protector
7 sleeve if possible. During after-retraction --

8 DR. NAG: Can you explain what you mean
9 by the protector sleeve?

10 DR. WILLIAMSON: Which one?

11 DR. NAG: Touhy-Bourst protector sleeve.

12 DR. WILLIAMSON: Yeah. After maybe the
13 first couple of years of experience, just after the
14 device got FDA approved, the company introduced a
15 sheath that was made of slightly more rigid material
16 that would actually -- you know, was about, I think,
17 ten centimeters long or so. It would go around the
18 treatment catheter, go inside this valve, and then
19 you would tighten the valve down on that, and this
20 is actually, I think, part of the licensing guidance
21 that you have to use this unless there's some
22 medical contraindication.

23 It has been somewhat controversial in
24 the community because it is more difficult to keep
25 blood from squirting out.

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1 During an after-retraction, maintain
2 positive pressure until the gate is closed.
3 Visually count the sources before closing gate.
4 Don't disconnect the catheter if you think the
5 sources haven't returned. Survey within window
6 instrument the proper instrument for detecting beta
7 rays, you know, before you release the operating
8 room.

9 So I think the recent beta-rail has a --
10 I think this is important to recognize -- the recent
11 system has some improvements. It comes now with a
12 dummy source train that's pre-inserted into the
13 catheter so that, you know, hopefully, you know,
14 when you insert this you can check radiographically.
15 Can you see those spots on the localization dummy?

16 It may even make the catheter more stiff
17 so that the possibility of kinks might be reduced.

18 As I mentioned, the Strontium 90 pellets
19 are now encapsulated in some kind of a steel spring
20 so that they can't retract.

21 My colleagues report that the plumbing
22 is improved. There's less of a propensity for this
23 system to leak, but there are, you know, still some
24 remaining primary causes, the possibility of
25 catheter deformation by the Touhy-Bourst valve.

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1 The dummy source train prevents on-site
2 testing of the catheter or makes it certainly more
3 difficult, and there's kind of a tradeoff there, and
4 you know, I guess it remains to be seen whether the
5 catheter kinking has been reduced.

6 I guess I'll just jump to my
7 conclusions. So my conclusions are that because of
8 its design, the beta-cath has of the order of a
9 tenfold higher report rate. Well, this is an
10 observation, no "because." Beta-cath has a
11 historically tenfold higher reportable event rate,
12 about ten to the minus three, judging from the
13 number of incidents in my guesstimates of how many
14 treatments have been carried out, and other
15 byproduct modalities.

16 I believe this reflects a higher rate of
17 primary causes relative to other modalities, such as
18 high dose rate brachytherapy, placing more
19 dependence on meticulous execution of the secondary
20 QA checks by the user than other types of systems.

21 Most primary failures can be detected by
22 appropriate technique, quality assurance, and
23 training. So I am not saying as an individual, and
24 I don't think anyone else within our group of five
25 would say this system cannot be used safely.

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1 It can, but I think this feature of it
2 has to be recognized, that the sort of background
3 rate of events that you have to respond to is likely
4 to be higher.

5 Regulators have to realize successful
6 management of primary failures will result in some
7 small, clinically insignificant dose errors. There
8 are going to be, you know, a certain fraction of
9 treatments where these sources are going to be in
10 the wrong place for 30 seconds.

11 I think in the judgment, again, of the
12 professional community, this is not a serious threat
13 to the patient. Treating the wrong segment to
14 something near the therapeutic dose would be, but
15 this, you know, is going to be kind of a consequence
16 of successful management. So they shouldn't be
17 viewed in the same way as events caused by
18 unsuccessful management.

19 I think the third bullet point is that
20 there have been some design improvements made to the
21 3.5 French system. I don't really know how much
22 experience. I take it it has been fairly short,
23 less than a year maybe, and this may reduce the
24 primary failure rate significantly. I think we'll
25 have to wait and see.

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1 So to some extent the backlog of events,
2 you know, really may reflect an earlier, less robust
3 engineering design of the system and may not be
4 reflective of the current one.

5 So that's it.

6 CHAIRMAN CERQUEIRA: Thank you very
7 much, Jeff.

8 You know, as part of this discussion,
9 the American College of Cardiology was also kind of
10 notified, and Dr. Al Raizner, who is an
11 interventional cardiologist is also here, and I
12 think we'd be happy to take questions or make some
13 comments.

14 And I believe some of the people from
15 the company itself are here as well.

16 Al, do you have any comments you'd like
17 to --

18 DR. RAIZNER: Yes. Jeff did a great
19 job. I read through every one of the reported
20 problems, and he did a great job of categorizing
21 them.

22 I would add a couple of comments that
23 really are not different than what he said, but one
24 is that for the cardiology community, the
25 development of this 3.5 French catheter has been a

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1 great advance from the standpoint of safety to the
2 patient because it's a smaller catheter. It allows
3 getting to the smaller arteries.

4 It also allows flow around the
5 brachytherapy catheters so that the patients
6 tolerate it, and there's less ischemia, less loss of
7 blood flow during the therapy.

8 So the big picture has been that it has
9 been an improvement in safety to the patient from
10 the cardiology standpoint.

11 I particularly liked his thought about
12 trying to do a simulated dummy run. The way this
13 system is designed now, there is a dummy catheter
14 inside that you remove when you position the
15 catheter. So you're not really testing the ability
16 of the source train to get to the site.

17 And if you look at the numbers of these
18 failures, the overwhelming majority was due to some
19 tortuosity or kinking, where the source train cannot
20 get to the site adequately. So the dummy system
21 that's there now is not a complete dummy run. It
22 partially solves that issue, but it really doesn't
23 solve that problem.

24 It would be nice, and I don't know. I
25 hope Novoste is here or is aware of some method of

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1 doing an actual dummy run before the real
2 radioactivity is given.

3 I also want to emphasize that the
4 vasculature in the vascular brachytherapy dose
5 mispositions or dose errors I believe are benign
6 because they will be in arteries that are larger
7 than the artery that you want to get the source to.
8 So the amount of actual radiation that's received by
9 an artery incorrectly or tissues around the artery
10 will be minuscule and I believe probably benign.

11 The bottom line is that I think it's
12 very important that cardiology continue to have this
13 system available to it. One of the three systems
14 that was approved was already withdrawn by the
15 company because of economic reasons. That leaves
16 two.

17 This system is very user friendly. We
18 would like to see some improvements in some of the
19 issues that Jeff brought up, but we still think that
20 the large picture is that it has been a very
21 important advance to us and to the patients who
22 present a very bothersome problem of recurrent
23 narrowing within an artery.

24 Thank the committee for listening

25 CHAIRMAN CERQUEIRA: Thank you very

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1 much.

2 Dr. Nag.

3 DR. NAG: Yeah. Well, one comment and
4 one question. The comment is, you know, Jeff has
5 done a wonderful job. I would like to emphasize one
6 clinical thing, which is that when the catheter is
7 outside the body and it is basically in a straight
8 line, if there is a minuscule increase in friction
9 or resistance, you may be able to get by. Once you
10 are in your situation with what happens inside the
11 body and you have multiple curves, then even the
12 slightest resistance will prevent a source from
13 getting through.

14 If you have it in the end of a wire, you
15 may be able to push it through, but if you're just
16 having the force of hydraulics, it will not work.
17 So that was my comment.

18 The question I have is the new catheter
19 design, the 3.5 French, it will be smaller and,
20 therefore, it will have that separation applied to
21 the small artery, but how does that design help to
22 overcome some of these friction problems, kinking
23 problems, increased resistance? In fact, in the
24 smaller catheter, you may have more resistance.

25 So I'm not following how the new

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1 catheter design will help overcome some of the
2 problems that we've had.

3 DR. WILLIAMSON: My impression is that
4 in itself it doesn't. It actually makes the
5 problems worse. It seems from the reports it's more
6 inherently fragile and subject to damage and
7 deformation, and plus, it affords the clinician the
8 opportunity, you know, as Dr. Raizner mentioned, to
9 get it into more torturous, smaller arteries. So
10 that in itself increases the likelihood of an event.

11 Now, you know, as I understand, at
12 least, you know, I talked to three physicists who
13 have had some current experience with the device,
14 and you know, their anecdotal impression is that
15 putting the dummy tape, loading it or inserting it
16 into the patient with the dummy cable in place to
17 some extent protects it from kinking.

18 DR. NAG: Sure.

19 DR. WILLIAMSON: Okay. But, you know,
20 that remains to be seen. I guess I think that it's
21 probably on balance something that's good for
22 patients to have this smaller catheter, but I would
23 strongly advise that some sort of realistic dummy
24 run be done to make sure there isn't a kink that
25 prevents the sources or something very close to the

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1 geometry of the sources from going into place.

2 That would, you know, maybe add a couple
3 of minutes or maybe less to the cardiology, to the
4 procedure time.

5 As I understand, a dummy hand held
6 device, I think, can be made available by the
7 company if it's requested, but it's not routinely
8 offered with the product when you buy it. It guess
9 it's an option that the user can have.

10 DR. NAG: And my question is if any of
11 the Novoste representatives are here, they may be
12 able to help answer the design of the catheter. Is
13 anybody here?

14 DR. SULEIMAN: Could I ask a question?
15 Are there other 3.5 catheters on the market or could
16 that be an underlying -- I mean obviously the
17 smaller, the more difficulty.

18 And what's the dose? These are used for
19 restenosis purposes? And what are the doses that
20 you normally deliver over what period of time?

21 DR. WILLIAMSON: Yeah.

22 MR. REED: I'm Craig Reed. I'm the
23 Director of Radiation Science and the Radiation
24 Safety Officer for Novoste Corporation. We're in
25 Norcross, Georgia, and this is Adam Lowe, who is the

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1 Vice President of Quality Assurance.

2 And first of all, I'd like to express my
3 gratitude to Dr. Williamson for such a spot on
4 (phonetic) assessment. You know, there are some
5 technical details on the presentation that we can
6 clarify for the old device design and the new device
7 design and some changes, but the general assessment
8 of the user failures and the pathway to failure
9 analysis and the AYX is spot on, and those things
10 are addressed in the user's manual and they're
11 covered in training.

12 So you know, those things should be
13 pointed out as important to the user, and we're
14 trying to do that.

15 DR. WILLIAMSON: Not the in vivo dummy
16 run. That is not part of your current procedure.
17 At least I'm told that.

18 MR. REED: Are you talking about for the
19 3.5 French system?

20 DR. WILLIAMSON: Yes.

21 MR. REED: The user manual does include
22 and mentions the existence of an inactive dummy
23 train and kind of explains the design of that
24 catheter. The newer 3.5 French catheter is a
25 coaxial. There are two lumens; there are two tubes,

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1 and to your question, Dr. Nag, is how do you address
2 the interface issues with the smaller catheter. The
3 source train is smaller.

4 DR. NAG: Oh.

5 MR. REED: So in the original system the
6 source train diameter was .64 millimeters. In the
7 new system it's about .47 millimeters, and there's
8 also a coil that holds that train together with
9 respect to source drift, and we can talk about some
10 of those other issues, design changes and
11 improvements in the new system.

12 But with respect to the dummy run
13 question, the newer catheter has what we call an
14 IST, an indicator of source train. Because that
15 catheter is smaller in diameter and it is, you know,
16 a smaller catheter in order to meet through the
17 needs that Dr. Raizner mentioned, on that wire there
18 are radio peg markers. The furthest distal marker
19 on that wire is actually slightly larger in diameter
20 than the jacketed source train that's used in that
21 catheter.

22 So upon retraction of that wire from the
23 catheter after it is positioned under fluoroscopy,
24 the user will be able to feel a bump or kink that's
25 created during positioning.

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1 Now, after positioning, the patient
2 moves, the heart moves, the catheters can pop out of
3 arteries. Those things can contribute to the
4 potential for a catheter to kink before a train is
5 delivered or after train is delivered.

6 So in a situation where it happens
7 before a train is delivered, as Dr. Williamson
8 points out, it's important, very important, that
9 visualization be confirmed under fluoro. It's
10 essential. It's not suggested. It's required.

11 And in the situations where the catheter
12 kinks after the source train has arrived and the
13 treatment has been delivered and the sources don't
14 return to the device promptly as expected, then the
15 system -- a manual bail-out is initiated to remove
16 the entire system, and that's how that is dealt
17 with.

18 So were there any specific questions
19 that I didn't touch on just then?

20 Oh, you asked about dosing, the dosing.
21 The system was used in clinical trials with a
22 prescribed dose or reference dose of 18.4 Gray a
23 half a millimeter into the vessel wall. For the two
24 ranges of vessels that were studied, 2.7 to 3.35
25 millimeters in diameter and 3.35 to 4 millimeters in

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1 diameter, that translated to reference doses of 18.4
2 Gray and 23 Gray at two millimeters.

3 So each certificate that comes with the
4 device provides the dwell times for those two doses
5 and the physician determines which dose is
6 appropriate based on the vessel diameter.

7 CHAIRMAN CERQUEIRA: If I could just
8 make one comment, too, for those of you that aren't,
9 you know, cardiologists or medically related, I
10 mean, you have to remember that this catheter is
11 inserted into the groin, into the femoral artery,
12 and then it is sort of advanced up into the heart
13 around the arch of the heart, and then you have to
14 position it in such a way that it goes into the
15 coronary arteries, and all of this movement and
16 manipulation is being done at about a foot and a
17 half -- I'm sorry -- maybe two feet from the actual
18 heart.

19 And so you're twisting this and you're
20 going through these vessels that by definition are
21 diseased and they're twisted. They have calcium in
22 them in some areas, and you finally get out into an
23 area where you've put a stent to open up this
24 vessel, and over time this tissue has grown into it.

25 So you have to manipulate the catheter a

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1 great distance from the leg. It's a very thin
2 catheter. It has to go through very torturous
3 areas, and by definition you get kinking. There's
4 no way to avoid it.

5 If you have a proximal vessel, it's a
6 fairly good size and easy to position, but as you go
7 to these vessels that are further in the coronary
8 arteries, they have to go greater distances.
9 There's more tortuosity and the vessels get smaller,
10 and that adds to the complexity from the
11 cardiologist's perspective of getting it to the
12 right position, leaving it there, and then pulling
13 the catheter back.

14 So you have to understand that context.
15 It's not like, you know, you have complete control
16 over this and you've got these big vessels and
17 you're just putting it there or pulling it out.

18 DR. SULEIMAN: So what was the typical
19 dwell time?

20 MR. REED: The typical dwell time might
21 be three to four minutes. The typical dose rate,
22 reference dose rate, is about .1 Gray per second at
23 two millimeters.

24 DR. WILLIAMSON: I would think though in
25 addition to visualizing what you call the IST and

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1 what I call the dummy source train would be after
2 the retraction of the dummy source train to connect
3 up a hand held, remote after-loading device with
4 dummy seeds in it, do a test run to make sure you
5 can get the seeds in place, see them, get them back,
6 then disconnect the dummy source remote after-
7 loader, and connect the radioactive, the Strontium-
8 90 remote after-loader and do the treatment, would
9 be, you know, a prudent step given the high rate of
10 historically at least of what I call primary causes.

11 MR. REED: Well, I'll have Adam Lowe
12 talk to the rate so that we can get that in
13 perspective.

14 What might be prudent for radiation
15 oncology isn't necessarily prudent for individual
16 cardiology. In order to connect the system, to
17 position the catheter, then connect a dummy system,
18 and then disconnect the dummy system is going to
19 introduce a non-sterile fluid into the treatment
20 area. So that adds an additional risk.

21 DR. DIAMOND: There's also one other
22 concern. You know, some of these patients, Jeff,
23 are unstable, and I'm just concerned that
24 occasionally you'll have a patient who you want to
25 get in and get that catheter out even if it's a 3.5

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1 French system as quickly as you can, and I would
2 assume there are situations that any additional
3 length of time that catheter is in there could have
4 an adverse effect.

5 Ideally, of course, that extra step only
6 further reduces the likelihood of a serious event
7 from occurring, but I can certainly think of
8 occasions where you want to get out of the patient
9 as quickly as you can with that in the patient's
10 coronary system.

11 MR. REED: Exactly. It's a balanced
12 risk analysis between an additional dose or an under
13 dose versus a coronary event. Okay? One being a
14 potential harm, one being without question harm.

15 So there's a balance in that risk
16 analysis which we've done to arrive at this
17 particular device design, and so we understand that
18 there may be situations which such advice would be
19 useful, and we've qualified and designed such a
20 device, but in practice, it's not necessarily
21 feasible or necessarily in the best interest of the
22 patient.

23 So, you know, we've tried to come up
24 with the IST solution, as well as continued
25 development on the catheter to make it more robust

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1 and resist kinking in areas that might be prone to
2 kinking.

3 So I'm going to let Adam talk to --

4 CHAIRMAN CERQUEIRA: I believe Dr. Nag
5 had a question.

6 DR. NAG: Yeah, one question. The risk
7 would depend on the increased time obviously. How
8 much time are you going to increase by adding a
9 dummy line?

10 Under half a minute, and I think the
11 increased risk will be minor, whereas if you're
12 going to add two or three minutes, then there's
13 obviously going to be a much bigger risk.

14 MR. REED: It's a good point. The time
15 you would add would be preparation and qualification
16 of the dummy device because it's still being used on
17 the patient. Okay? So that device has to be
18 bagged, be taken into a sterile field. Syringes
19 have to be prepared. Fluid collection bags have to
20 be prepared. It adds -- it's more than just the
21 time in the patient that contributes to the
22 patient's time on the table.

23 So it would be more than just the time
24 that the dummy train is in the patient. That's also
25 going to add fluoroscopy time for the patient. So

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1 all of those things add up to additional time and
2 exposure for the patient.

3 DR. WILLIAMSON: Well, now preparation
4 is going to add to the cost of the health care
5 provider. That can all be done in advance. The
6 patient doesn't have to be lying there while you do
7 that. That can be prepared in advance or
8 collaterally with some of the other procedures, some
9 of the other topics.

10 MR. REED: Well, to address that
11 question, let me address that. What you're
12 suggesting is that perhaps the medical physicist and
13 oncologist and the cardiologist have all of this
14 time to do the prep when, in fact, our experience is
15 that the medical physicist and oncologist and
16 cardiologist are already pressed for all of the
17 other therapies that they currently deliver, and
18 it's already a challenge on the system to get this
19 therapy to the patients, considering all of the
20 proximity issues and challenges of competing
21 therapies.

22 So it may seem small and incremental,
23 but what it really adds up to is a patient won't get
24 treated.

25 DR. NAG: We do a dummy line on a

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1 different system, not the Novoste system, but we do
2 a dummy line on all of our intervascular, and it
3 takes about 20 to 30 seconds extra to do that dummy
4 line, and we have no problem with any increased time
5 because that, you know, -- the whole treatment is
6 still done within about three to four minutes.

7 MR. REED: And that's, you know, the
8 feature of another system.

9 CHAIRMAN CERQUEIRA: And you're treating
10 vessels that are much larger in size.

11 DR. NAG: No, no.

12 CHAIRMAN CERQUEIRA: Where are you
13 treating, in the renals?

14 DR. NAG: No, no, no. In the artery
15 vessels with the P-32 guidance system.

16 MR. REED: Can that system get to all of
17 the same places that this system can get to?

18 DR. NAG: We do most of the distal
19 arteries, too. So I have never used -- I have never
20 gone to -- I mean, I have seen the Novoste system,
21 but I haven't personally used it, like how much
22 distally you can go further than the other systems.

23 MR. REED: Other questions that might be
24 asked is was the source on a wire.

25 DR. NAG: Yes.

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1 MR. REED: What kind of arteries can be
2 navigated? What kind of turns can be navigated?

3 So there are balances to all of those
4 variables, and I'm not saying one is better than the
5 other. They each have their own particular use for
6 the particular team that's using them.

7 DR. NAG: Yeah, but what we're saying is
8 that a dummy line can be operated with minimal
9 extension of the time. That's the only thing I'm
10 trying to say. I'm not trying to compare your
11 system with other systems. I'm just talking about
12 the increase in time in getting your dummy line. If
13 it's less than half a minute, it's well worth the
14 time.

15 MR. REED: Well, that might be offset if
16 you had a different understanding of perhaps the
17 frequency of the rate of events perhaps.

18 MR. LOWE: You know, one thing that's
19 important to look at --

20 CHAIRMAN CERQUEIRA: Tom had a question
21 here.

22 Tom.

23 MR. ESSIG: It may be for either one of
24 you gentlemen.

25 I was just curious. Will the three and

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1 a half French system eventually replace the older?

2 MR. LOWE: The 3.5 French system is
3 obsoleting the five French system.

4 MR. ESSIG: Okay.

5 MR. LOWE: But both are currently
6 available at this present time. Maybe one thing to
7 look at is the location of the kinks on the
8 catheter. As we have a complaint handling system
9 and we do record the complaints against the product,
10 two thirds of the complaints register for catheter
11 kinking on the 3.5 French system are proximal, just
12 distal to the proprietary connector where it
13 connects to the transfer device.

14 A much smaller number have been reported
15 in the very distal region of the catheter where it's
16 actually at the treatment site.

17 We've recently gained FDA approval for a
18 modification to the design that adds an additional
19 strain relief and a more robust section back on the
20 proximal end to eliminate any kinking due to
21 handling by the user. The proprietary connector,
22 which is the piece that connects into the transfer
23 device that's attached to the catheter was a very,
24 very short, short member, very difficult to grab
25 onto and to insert into the transfer device.

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1 We have since gone to a much longer
2 honeycomb style strain relief that allows the
3 clinician to firmly grasp the catheter to insure
4 proper insertion, to get a good connection to the
5 transfer device without kinking the area just
6 immediately distal to the small strain relief on the
7 old catheter.

8 And that was launched in late August,
9 and right now all of the inventory that we're
10 currently shipping out has the new strain relief
11 design. We're currently also working on distal
12 improvements, improvements to the flexibility of
13 the distal point of the catheter, distal end of the
14 catheter that will hopefully minimize kinking.

15 You can still kink the catheter. You
16 can kink any catheter. You can kink plastic.
17 That's just the nature of the plastic. The only way
18 to keep it from kinking probably is to make it of
19 steel or something.

20 But one thing that we have seen even
21 with the implementation of a dummy run or the IST,
22 some of the complaint investigations that we've
23 performed where we've gotten the Sun-A (phonetic)
24 images back from the actual procedure shows the
25 catheter being placed, properly positioned.

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1 Everything is looking good. All of a sudden the
2 guide catheter kicks out of the artery. It creates
3 a fulcrum point for the smaller delivery catheter.
4 The guide catheter actually winds up kinking the
5 delivery catheter.

6 Even if you had a dummy run that you had
7 sent down and then went to switch out the active
8 run, you probably still would have run into that
9 same situation if the guide catheter had kicked out
10 of the artery.

11 So, you know, even the advent or the
12 implementation of a dummy run over and above the
13 indicator of source train still I don't think would
14 mitigate all of the failures that we've seen on the
15 distal end.

16 The 3.5 French system is a distal rail
17 design so that it only contacts the guide wire in
18 the last two centimeters of the catheter versus the
19 over-the-wire design of the five French system. So
20 it's a different animal, different technique.
21 Converting the user base from the five French over-
22 the-wire construction to the 3.5 French distal rail
23 construction obviously required some additional
24 training and use in handling because it was a
25 smaller catheter and a different configuration to be

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1 used with the guide wire itself.

2 Looking at the complaint rates, with the
3 information that was provided to us prior to this
4 meeting, looking at the 2001, 2002, and 2003
5 complaint rates, breaking the date of event out
6 against our sales, we're running at about four
7 events per 10,000 for 2001, five events per 10,000
8 for 2002, and about five events per 10,000 for 2003.

9 So it's really on the order of ten to
10 the minus fourth as opposed to ten to the minus
11 third.

12 Where we had the largest number or the
13 higher percentage, where it was, in fact, ten to the
14 minus three, was during the clinical trials where we
15 had modified our instructions for use and improved
16 our training program as well as our design to make
17 sure that we mitigated the minor device malfunctions
18 that were reported during the clinical trials back
19 in '97, '98, '99, and into early 2000.

20 As far as the five French system goes,
21 the issue with the false sensing of the markers on
22 the end of the train, that was eliminated in late
23 2001. What we did was we replaced the proximal gold
24 marker with a platinum iridium marker that could not
25 be sensed by the sensing system. So even if you had

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1 source drift, if you did not maintain positive
2 pressure and the source train would drift forward
3 out of its home position within the transfer device,
4 the distal goal marker would fall out of the sensing
5 zone. You would get an amber light which would
6 indicate that the source train was out of its home
7 position.

8 If the plutonium iridian marker, which
9 was on the opposite end of the train which was
10 radiopaque but not able to be seen by the sensing
11 system, if it fell under the sensing system, it
12 wouldn't give you a false green signal saying that
13 the source train was home, indicating that you could
14 properly disconnect the catheter, which then
15 ultimately would lead to separation of the source
16 trains or the loss of seeds outside of the closed
17 system.

18 So the platinum iridium marker replaced
19 the gold marker on the proximal end of the train in
20 the five French configuration because each of the
21 seeds was its own discrete unit, and since that time
22 we haven't had any false sensing issues.

23 With the 3.5 French system, it is
24 correct it does have a spring or a coil that
25 contains the entire source train so that you don't

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1 get source train separation. It either gets there
2 in one piece or it stays in its home position in one
3 piece, but it always moves as a single connected
4 train.

5 MR. LIETO: Why isn't that done with the
6 five French?

7 MR. LOWE: It was an older design, and
8 as we went through the clinical trials and saw the
9 potential for source drift, the 3.5 French system
10 was the second generation product, and because of
11 the smaller seeds, one, just from a visualization
12 standpoint that we wanted to make sure that we
13 contained all of the seeds.

14 MR. LIETO: I understand that, but I
15 mean, you're still marking the five French. Why
16 not have that same safety feature on the five French
17 system?

18 MR. REED: It was a significant
19 development phase investment to develop actually the
20 entire sealed source, the smaller diameter sealed
21 source that goes into that jacketed coil, and to
22 place it in the coil and then to get it welded on
23 each end.

24 So that source and coil configuration
25 had been approved and available, but it doesn't

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1 obsolete the therapy that's still effective with the
2 unjacketed train.

3 So the question is really a business
4 question, at which point when do you get rid of the
5 five French train. Well, when you no longer have
6 those sources and you no longer have those devices
7 and when you can make the new devices to replace
8 those.

9 And, frankly, that's the biggest
10 challenge, is producing the new device design fast
11 enough to replace the old device design.

12 DR. DIAMOND: Craig, what's your time
13 line for that?

14 MR. LOWE: Time line?

15 DR. DIAMOND: Are we talking six months?
16 Are we talking a year? Are we talking --

17 MR. LOWE: I'm going to say within a
18 couple of months. We've been continuing to convert
19 the existing five French user base over to the 3.5
20 French system.

21 MR. LIETO: Well, then how come your new
22 research applications are using the five French
23 system? I mean, you've got these Bravo studies out
24 there, and you're using the five French system. So
25 if you are looking at new research applications with

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1 the larger sources, it would seem to me that it
2 would be good business sense from a safety
3 standpoint to come up with or incorporate these
4 additional safety features that you've designed for
5 the 3.5 French systems to apply to the five French.

6 MR. REED: that's a two-part answer.
7 The first part is you're right. It would be.

8 And the second part is those trials were
9 conceived, started, submitted to the FDA back before
10 or in the time period before we had the new system
11 approved. So those systems were designed around
12 initially the catheter designs, the device designs
13 around the devices that we knew we had.

14 And also, those sources and those
15 devices are going into larger vessels. They're not
16 going into coronary vessels. They were being tried
17 in the legs and in the arms, which have diameters,
18 you know, five, six, seven, eight millimeters.

19 So we didn't have the technical driver
20 necessarily with respect to access to the lesion to
21 require the jacketed train, but I can tell you that
22 in development we are transitioning to anticipate
23 the use of that jacketed train in that scenario.

24 So I guess what I'm saying is in the
25 beginning we're starting the research on that

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1 therapy. We started with what we had available.
2 Okay? Which was the large diameter source, and
3 that's a logical evolution, but it just takes a
4 while to implement it.

5 CHAIRMAN CERQUEIRA: Well, what was the
6 time line then? Are you going to continue the
7 trials with the existing catheters or will you
8 switch over to the 3.5? And what's the time line?
9 You said several months.

10 MR. REED: Well, I suppose that was
11 really over-speculation on, you know, the progress
12 of the trial, which is a function of patient
13 enrollment and site participation and design.

14 So if you're asking me when I could tell
15 you that I would have that design ready, I can't
16 because I don't even have that design proven as safe
17 and effective in the patient yet.

18 So the first step is to find out if that
19 therapy even works in that patient population, and
20 then along a parallel path we had development
21 processes seeking use of the jacketed train in that
22 system.

23 But you know, you have to balance the
24 investment for the current market we serve in the
25 coronaries versus, you know, the speculative market

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1 in the arms and in the legs. So there's a balance
2 there.

3 How much do you invest additionally to
4 study these other areas when it may not prove safe
5 and effective? Okay?

6 So it's a business decision in that
7 regard.

8 CHAIRMAN CERQUEIRA: David.

9 DR. DIAMOND: I have a couple of
10 comments. I won't go and read through all of my
11 written comments which you all have copies of, but
12 just to emphasize a couple of things.

13 Firstly, having done about 1,000 of
14 these procedures with a variety of systems, you
15 know, not every patient is going to be able to be
16 technically successfully treated. We all understand
17 that, regardless of the type of system.

18 And fortunately, at least in my
19 experience, most of the kinks that I have had,
20 whether it be the Cordis or Guidant system, have
21 been fairly proximal, and you immediately recognize
22 that there is no harm done.

23 One thing that I don't think Jeff
24 emphasized enough was how many of these incidents
25 were simply not detected -- this is a secondary

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1 point of view -- how many were not detected because
2 you just couldn't tell where these seeds were on
3 fluoro, and I mean poor city (phonetic) or fluoro
4 qualities. The patient moves or for whatever reason
5 it's necessary to get a different projection from
6 when the catheter was originally placed, and
7 sometimes these patients that have a lot of stents
8 or in the context of poor fluoro, in the context of
9 a lot of staples from prior meeting of the
10 sternotomy, it can be a little tricky to see where
11 these are, and simply with a little experience and a
12 little bit of due diligence, that entire class of
13 error should be eliminated.

14 I personally think that this represents
15 a success story in that as this new technology is
16 introduced, we are recognizing why these errors are
17 occurring, the primary causes, the secondary root
18 causes, and I'm very pleased to say that the most
19 recent generation of the product seems to address a
20 lot of them, maybe not all of them, but certainly a
21 lot of them.

22 And I think that as long as I'm hearing
23 from the company that all due diligence, all due
24 speed has been addressed to try and shift over from
25 the older system to the newer system, that would

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1 make me happy. If you told me that this transition
2 is going to take a year, I think that would be too
3 long, but if you told me that as these sources or as
4 these devices are due for their standard rotations,
5 the maintenance that you're rotating them through,
6 that would make me quite happy.

7 As a last point, just because of a
8 difference in design, it is not going to be nearly
9 as easy to do dummy runs in the patient as it is
10 with the Cordis system or the Guidant system, and I
11 think that even with a facile operator to do an in-
12 patient dummy with this Novoste system it's easily
13 going to add another two minutes to the procedure.

14 And given the type of catheter design
15 that's used, I'm not really sure that it's worth the
16 additional risk to do it that way. Ideally you
17 would, but I'm not sure as a whole --

18 DR. WILLIAMSON: It's not a centering
19 catheter that they use. There's no centering
20 catheter.

21 DR. DIAMOND: But it's a de facto
22 centering because of the bulk of it, right? I mean
23 de facto because of the bulk of the --

24 DR. WILLIAMSON: I guess. Three, point,
25 five French is pretty -- it's not a spiral in this

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1 one. This is actually one that allows the source
2 almost to be up against the artery wall.

3 DR. DIAMOND: In any event, I'm not sure
4 if you're talking about treating these very small
5 distal vessels or highly diseased small caliber
6 vessels that from large patient populations it would
7 be desirable to keep that catheter in another two or
8 three minutes, but that's just conjecture at this
9 point.

10 DR. NAG: One technical question. In
11 your 3.5 French system you have a spring, and does
12 that make it more difficult to negotiate a sharp
13 bend?

14 In other words, if you have individual
15 sources it can bend through a very sharp curve,
16 whereas if you're making it into a straight line it
17 would introduce difficulty when you do a sharp
18 curve.

19 MR. REED: When we designed the system,
20 we set specifications for use, and the specification
21 for use was a quarter inch turn radius, and that
22 specification hasn't changed and the device still
23 passes.

24 So I don't think it's more difficult.
25 In fact, to one of the points that Dr. Williamson

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1 made about, you know, fluid use and fluid
2 management, this system because it has smaller
3 diameters, it actually uses less fluid, and it's
4 actually easier to manage fluid.

5 And really it's the flow rate that's
6 pushing the train, and we've tested and retested to
7 make sure that the jacketed train meets that
8 specification, and it does. So there's no change
9 there.

10 CHAIRMAN CERQUEIRA: Jeff.

11 DR. WILLIAMSON: Well, I guess I didn't
12 make particular recommendations. I didn't think it
13 was appropriate. This was meant to be an analysis,
14 and I thought recommendations would follow a
15 discussion within the committee.

16 I also didn't have a chance to analyze
17 in detail the current guidance, but I think clearly
18 for this system probably the guidance should say,
19 "Thou shalt do radiographic localization," and I
20 think emphasizing that with this particular system
21 in the guidance document is very prudent.

22 You know, I think that at least since
23 historically the background error rate and hence the
24 dependence on, you know, user vigilance seems to be
25 higher than other systems, doing what NRC can to

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1 encourage the treatment team to think through and
2 negotiate a comprehensive quality assurance program,
3 you know, is a good idea without, you know,
4 discouraging use of the device.

5 So I think an information notice where,
6 you know, other sorts of publicity to try to, you
7 know, promote people to work together as a team to
8 do quality assurance, you know, it varies with
9 setting.

10 Sometimes, you know, it seems to the
11 physicist that our concerns, you know, really --
12 we're given this argument all the time. Quality
13 assurance isn't helpful. It's dangerous to the
14 patient to add anything more, and really, you know,
15 a good -- it's just desist.

16 And so I think something to try to, you
17 know, improve a little bit the negotiating position
18 of the physicist so at least those concerns do get
19 really addressed. I think no physicist wants to
20 jeopardize a patient because of quality assurance.
21 We want to add value to the treatment, but I think
22 sometimes it's simply dismissed and not thought
23 through.

24 So I think there's some intangible sorts
25 of things that could be done to try to raise the

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1 level of consciousness, you know, and make sure that
2 the procedure is thoroughly thought through and
3 decisions, you know, what is tradeoffs between
4 certainty of adequate technical performance versus
5 patient clinical safety, you know, really do get
6 thought through by the treatment team.

7 CHAIRMAN CERQUEIRA: Tom and Charlie.
8 What sort of input would you like from
9 the committee on --

10 DR. MILLER: I think that, you know,
11 what the Commission has tasked us to do is to
12 continue to use the committee to evaluate events
13 when there's a regulatory need, and I think, you
14 know, we've touched on some things, and Dr.
15 Williamson has used terms like changing guidance
16 and information notice, and I guess my first
17 question is, you know, you've pulled together a lot
18 of information in a very short period of time from
19 the time that you were tasked to do this.

20 Is more time needed to evaluate the
21 information that you've received would be my first
22 question.

23 And the second question: what will we
24 be looking for, I think, from the committee is any
25 recommendation you would want to take with regard to

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1 any regulatory action we may need to take, including
2 guidance changes or information notice or whatever.

3 DR. DIAMOND: From my perspective,
4 Charlie, the data I'd be most interested in is to
5 look at the event rate, utilizing the new system.
6 With the current vendor training and the current
7 procedures that are in place, the event rate
8 appreciably drops. Perhaps that would obviate
9 additional recommendations.

10 If it does not substantially drop, then
11 obviously we will need to go and make some
12 recommendations, some of which I think Jeff has
13 already mentioned.

14 CHAIRMAN CERQUEIRA: Subir.

15 DR. NAG: Yeah, one of the main things
16 not in your system, but in any system would be how -
17 - the narrower your catheter becomes, the less
18 opaque it becomes unless you're increasing the
19 density of the material.

20 Is there any way you can increase the
21 radiopacity of your marker so that they are easier
22 to see even though you may have bone or lips
23 (phonetic) overlying that area?

24 MR. REED: Well, you know, I would
25 really -- I'm going to resist the urge to speculate

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1 because I think there are a lot of features that
2 play into that, you know, not including the size of
3 the marker, the material of the marker, the system
4 that's being used, not to mention the patient.

5 Okay?

6 And so I'm not sure how to speculate on
7 that. I mean, I could tell you that as part of our
8 risk analysis that we do evaluate whether or not the
9 system can be imaged and we capture complaints and
10 we would attribute that as root cause, and we would
11 consider that in the full picture of what is the
12 overall risk to the patient versus the benefit.

13 So we would consider it.

14 DR. NAG: But the reason I'm asking may
15 not be what -- that's not one of the experimental
16 systems. One of the problems we found was the
17 radiopacity of the marker, and although it was radio
18 opaque in the normal situation, in difficult places
19 it was very hard to see, and the company had applied
20 several different attempts at increasing the
21 radiopacity, up the rate, it might be easier.

22 CHAIRMAN CERQUEIRA: Leon.

23 DR. MALMUD: This isn't my area of
24 specialty. So you'll pardon my ignorance. Has the
25 rate of failures varied because of the inability to

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1 image the markers based upon the fluoroscopic system
2 that's being used, by the angiographic radiologic
3 system that's being used?

4 Do some have better resolution than
5 others, and are you aware of which equipment is used
6 in conjunction with the catheters that you're
7 employing?

8 MR. REED: Our system is licensed for
9 use at 435 -- more than 400 sites in the U.S., which
10 each probably have different machines and multiple
11 machines. So I think an analysis to figure out, you
12 know, what the exact scenario is for every user
13 would be tremendous.

14 With respect to these particular events,
15 we do gather the information. We examine the
16 systems; we collect the data. But you know, the
17 nature of the complaint we get or we see is not
18 that the system wasn't visible. It's just that they
19 missed seeing it. Okay?

20 Either there was conflicting anatomy or
21 conflicting items in the patient's chest, for
22 example, wires and things like that. So you end up
23 with a situation where the source train moves in
24 very quickly and they have to -- and there's usually
25 several people that are watching so that they all

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1 have to see it and agree that they saw it, and then
2 if they agree that they didn't see it or somebody
3 says, "Hey, I didn't see it. I don't think it's
4 there," then they have to add quickly, as Dr.
5 Williamson points out.

6 DR. DIAMOND: Could I? In my experience
7 what I've seen in that situation, the source is
8 moving quite quickly, and the problems that you've
9 run into, the patient moves as the seeds are going
10 in. There's a temptation to move the table for
11 whatever reason. So the position changes for
12 whatever reason. The cardiologist changes the
13 obliquity of the view.

14 So one of the most simple things that
15 could be done to prevent that is to simply say once
16 we get ready to go, "Don't move." And it really
17 obviates the problem in most cases.

18 CHAIRMAN CERQUEIRA: Dick, did you have
19 a comment?

20 DR. VETTER: Yeah. I would find it
21 interesting to see a comparison of the event rate
22 for this system versus all the other systems that
23 are on the market and a second column that shows the
24 impact on the patient. I mean how significant is
25 this?

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1 One thing that made me think about that
2 is there is an event rate for angioplasty. Not
3 everyone survives angioplasty. Have any of these
4 patients died as a result of these events?

5 You don't need to answer. That's sort
6 of rhetorical. I'm just interested in how we
7 compare with angioplasty and the other events, other
8 devices on the market.

9 I'm trying to get an idea in my own mind
10 how significant are these events.

11 MR. ESSIG: The difficulty we have,
12 Dick, in making such a comparison is we do a fairly
13 good job of collecting data on the numerator, but we
14 have no information on the denominator.

15 DR. WILLIAMSON: We have that
16 information.

17 MR. ESSIG: Yes.

18 MR. SULEIMAN: Well, I want to agree
19 with Dr. Malmud's comment. I think it's extremely
20 important to know the performance characteristics of
21 your fluoroscopy systems. Now, these are in
22 angiography suites. So I assume they're capable of
23 imaging, but there are all sorts of user controls
24 that will vary it by an order of magnitude, and so
25 the low contrast sensitivity of the imaging system

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1 clearly would make the difference between seeing or
2 not seeing something.

3 It's critical. It's something that
4 people spend an awful lot of time on. So I would
5 strongly urge you to pay a little bit more attention
6 and get the systems maybe evaluated or find out
7 under what conditions that they're being looked at.

8 Clearly another way you see it is
9 increasing the opacity of the beads, but these are
10 Strontium 90. I mean you don't want to
11 attenuate --

12 MR. REED: Well, the challenge with that
13 is, of course, you want to get the betas out of the
14 seed. So radiopacity works against you.

15 But, again, you come back to the overall
16 event rate, three events, four events, five events,
17 you know, per 10,000. You know, it's a challenge to
18 draw a lot of information out of that or indict a
19 lot of X-ray systems.

20 CHAIRMAN CERQUEIRA: I think some of the
21 factors that David mentioned, that, you know, the
22 patient moves, the catheter moves, the table moves,
23 there are surgical clips from prior surgeries and
24 things, all of those will enter into it, and you
25 know, how much that contributes, it's going to be

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1 difficult to analyze.

2 Jeff.

3 DR. WILLIAMSON: Let me ask the staff a
4 question. You know, how many events have been
5 reported per year on average for these systems and
6 how many events have been reported for other
7 intervascular brachytherapy devices?

8 As I understand, you know, there was
9 quite a large difference in the absolute rate of
10 reporting, and that is why the staff brought this to
11 the attention, I think, of the ACMUI and asked us to
12 get involved. At least I assume that is the case.

13 So maybe you could comment on what data
14 you have and why you're interested in it.

15 MR. ESSIG: I don't have the data with
16 me, but it seems like it was at least maybe ten
17 times the rate of others, something on that order.
18 I mean, it clearly was way above.

19 DR. WILLIAMSON: I think in, you know,
20 other applications, it may have been Patricia who
21 presented this once like five or six years ago.

22 (Laughter.)

23 DR. WILLIAMSON: You did an analysis of
24 the misadministration rate before and after the
25 quality management program.

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1 DR. HOLAHAN: Yes.

2 DR. WILLIAMSON: And it was much smaller
3 than, you know, I think five times ten to the minus
4 fourth. It was really, I think, on the order of ten
5 to the minus fifth for most of the modalities.

6 DR. HOLAHAN: Ten to the minus five to
7 ten to the minus six, as I recall.

8 DR. WILLIAMSON: Yeah, it was really
9 low. So this is in order of magnitude higher.

10 DR. HOLAHAN: The problem was even then
11 we couldn't get a good handle on the denominator.

12 DR. WILLIAMSON: Yeah.

13 CHAIRMAN CERQUEIRA: They have 400-plus
14 units out there. Do we know how many units are
15 present from the other systems?

16 My impression is there are fewer.

17 DR. DIAMOND: Well, the Cordis system is
18 being discontinued by the manufacturer as a business
19 decision, and even before that decision was made,
20 far fewer centers were using that particular system.

21 So it's very difficult making these type
22 of comparisons when your denominator is so
23 disparate.

24 I think a better comparison would be to
25 go and try to get these numbers from the gutted P-32

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1 product because you're talking about a lot of users
2 out there.

3 CHAIRMAN CERQUEIRA: Ralph.

4 MR. LIETO: I was just going to, I
5 guess, to get to when I was part of this
6 subcommittee, and when they said "analysis" to me it
7 was to come up with something quantitative, and even
8 just looking at the numerator, you know, there was
9 the NMED data. Then you have the -- is it MAUDE?
10 Is that the FDA reports?

11 And it wasn't clear to me. I mean, some
12 of the things were in both avenues, and I also get
13 the impression that there's even data that's
14 reported to the vendor that doesn't even have to
15 come to the FDA.

16 So there seems like there's three
17 database here, and it's not really -- I may be wrong
18 on that point with the FDA and the vendor, but it
19 seems like there's three potential databases here,
20 and nobody is syncing with the other one.

21 You know, I even wonder if the numerator
22 is even well known. Nobody has come up with a
23 denominator, and I don't know where your denominator
24 came from because I don't think the device records
25 runs. I mean there's not like a chip that records

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1 how many times the sources go out and come back.

2 MR. LOWE: The first point I'd like to
3 make is that we do report all complaints and we do
4 capture all complaints for the FDA.

5 MR. LIETO: Well, I'm sure probably
6 databases may be greater than theirs is.

7 MR. LOWE: But to that point, not every
8 complaint is a medical device report. There's
9 certain criteria to file an NDR, a subset of our
10 complete complaint database are the NDR reports,
11 which is then loaded up into the MOD database. The
12 FDA comes up to our facility, reviews our complaint
13 database, but not every complaint is proactively
14 reported to the FDA.

15 And that's a little bit different than
16 the misadministrations that are reported because
17 there are slightly different criteria for when to
18 report, when not to report.

19 But I do agree with you. I think that
20 there are differences in the numbers of events that
21 are reported.

22 MR. LIETO: Am I right in that the
23 device does not record runs? I mean, there's not
24 like a chip that tells you how many times the source
25 is --

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1 DR. WILLIAMSON: They sell catheters.
2 You can only use the catheters one time in a
3 patient.

4 MR. LOWE: Right. What I did to get the
5 denominator was to look at the number of net
6 catheters sold, catheters distributed, catheters --
7 minus the catheters returned to get the total number
8 of catheters, and the catheters are relatively
9 expense. So people typically won't have large
10 inventories of catheters at their hospitals.

11 CHAIRMAN CERQUEIRA: Yeah, that's good.

12 Leon, you had one?

13 DR. MALMUD: In reading the material and
14 having reviewed the material earlier, there are a
15 couple of questions that I had. The first one is
16 this is reported to us, not to the FDA, in contrast
17 to the FDA, because there is a misadministration
18 that's defined by radiation burden; is that not
19 correct?

20 And yet if I read the notes correctly,
21 the radiation burden is really not a risk to the
22 patient in that if the radiation burden is provided
23 proximal in the vessel because of a kink, it will
24 not be harmful from that which we understand, but it
25 will not have delivered the desired dose.

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1 Am I right so far?

2 DR. DIAMOND: Yes. The harm is the
3 potential harm in that a patient -- let's say you
4 ended up treating the femoral artery instead of the
5 coronary. The main harm is that the patient who
6 could have benefitted from treatment did not receive
7 it as opposed to the fact that the uninjured femoral
8 artery is going to be harmed to the best of our
9 knowledge at this time.

10 DR. MALMUD: Well, will the femoral be
11 harmed? You mean the femoral is getting it instead
12 of the coronary? Is that what you mean?

13 DR. DIAMOND: Let me say that again.

14 DR. MALMUD: No, I'll restate my
15 statement.

16 DR. DIAMOND: Given 13 or 15 or 18 Grays
17 to an uninjured femoral artery, we do not think has
18 a significant likelihood of causing detriment.

19 DR. MALMUD: Correct. Neither do I, and
20 I wanted to make sure that I was correct in my
21 assumption.

22 Okay. So the radiation burden, which is
23 what we are concerned about as a subcommittee of the
24 NRC or an Advisory Committee of the NRC, is the
25 failure to provide the dose, not the danger from the

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1 dose having gone to the wrong body part because the
2 radiation burden does not seem to cause any harm of
3 which we are aware at this time.

4 DR. WILLIAMSON: I don't think you can
5 say that.

6 DR. NAG: That's not correct.

7 DR. MALMUD: That's my question.

8 DR. NAG: That's not correct because if
9 it is in the aorta or other really big vessel, then,
10 yes, it is correct, but when you're going into one
11 of the artery vessels, but not the injured coronary
12 vessel --

13 DR. MALMUD: Right.

14 DR. NAG: -- in which case that portion
15 of the coronary vessel wouldn't get substantial in a
16 15, 20 way (phonetic).

17 DR. MALMUD: It will get the radiation
18 burden that was meant to be provided to the area
19 where the stent is. Again, I'll rephrase my
20 question because I'm not expressing myself well.

21 Is that radiation burden truly harmful?
22 Is there any evidence that it's harmful to that
23 segment of vessel that should not have received it?

24 DR. HOLAHAN: Well, I'd like to speak to
25 that because basically we don't look at what the

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1 radiation damage is. We look at the medical event
2 not treating the right treatment -- treating the
3 wrong treatment site, and we get a medical
4 consultant to consult with us on whether there's
5 harm.

6 DR. MALMUD: I understand that. I fully
7 understand what you just said, and I agree with you.

8 DR. HOLAHAN: Okay.

9 DR. MALMUD: But I'm still trying to
10 understand the problem and to clarify it and then
11 bring you to my real question.

12 DR. HOLAHAN: Okay.

13 DR. MALMUD: Okay. So it appears that
14 the problem for us is that the radiation was not
15 provided to the correct segment of -- let's talk
16 about the coronaries -- the coronary vessel.
17 Instead it went to a different segment of the
18 coronary vessel. This is a misadministration and
19 which deservedly is reported.

20 However, no harm is done in terms of
21 there being a patient catastrophe as a result of
22 this, except the patient didn't get the therapy that
23 we expected the patient to get.

24 DR. HOLAHAN: Yes.

25 DR. MALMUD: Okay. Now, how many of

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1 these catheters have been sold?

2 MR. LOWE: Over 70,000.

3 DR. MALMUD: Okay. Now, there must be
4 some database as to what the clinical negative
5 outcome is to a patient who didn't get the therapy
6 they were supposed to get. This is in the course of
7 being delivered the therapy, yet not receiving it
8 for mechanical problems.

9 Infarct, or is that proprietary data?
10 In other words, I'm trying to think as a clinician
11 for the moment and not as a nuclear scientist. In
12 the course of trying to provide the therapy, there
13 was a failure for a variety of reasons, all of which
14 may be clinically acceptable, and that the wrong
15 part of the vessel got radiated. Okay. No harm
16 that we're aware of to the wrong part of the vessel.

17 But in the course of trying to provide
18 this therapy and failing, do any of these patients
19 have an infarct with a kinked vessel -- I mean with
20 a kinked catheter in there?

21 MR. REED: But the question you're
22 asking is what do we know about that.

23 DR. MALMUD: Yes.

24 MR. REED: And these events occurred in
25 the clinical trials, and the sum evaluation for the

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1 patients was the therapy was safe and effective.

2 DR. MALMUD: So this all occurred during
3 clinical trials when FDA was monitoring it?

4 MR. REED: Yes. These events did occur,
5 and they're addressed in the user's manual, and it
6 has been resolved.

7 DR. MALMUD: You've answered my question
8 and concern.

9 Is that a fair analysis? We've got a
10 representative from the FDA.

11 DR. SULEIMAN: Generally. I wouldn't
12 agree with all of your absolute conclusions. I
13 think delivering 20 Gray anywhere some would argue
14 is not necessarily safe, but how are you going to
15 determine that when you're having trouble figuring
16 out the efficacy of the procedure?

17 So, I mean, these are issues. This is
18 research, and so you don't have the answer. So to
19 conjecture without any evidence is of concern, you
20 know.

21 DR. MALMUD: And right now we have no
22 idea from the data submitted and from the thorough
23 reports which are here as to the incidence of this
24 problem.

25 DR. WILLIAMSON: The incidence of what?

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1 DR. MALMUD: We know the numerator, but
2 we don't know the denominator.

3 DR. NAG: Yes, we do.

4 DR. WILLIAMSON: We know roughly.

5 DR. MALMUD: We do know the denominator?

6 DR. NAG: You take the number of --

7 DR. MALMUD: Seventy thousand, 70,000?

8 DR. WILLIAMSON: And we have something
9 like 50, 60 events.

10 DR. MALMUD: In 70,000?

11 DR. WILLIAMSON: Yeah.

12 DR. MALMUD: And the alternative
13 therapy, is there another manufacturer that provides
14 a 3.5 French catheter system?

15 DR. WILLIAMSON: No.

16 DR. MALMUD: No. So we have to assume
17 that a 3.5 French catheter will go more distally in
18 a coronary artery branch than will a five French.
19 Is that a fair assumption?

20 I ask the cardiologists that question.

21 Or will the five French go as far as the
22 3.5?

23 CHAIRMAN CERQUEIRA: Dr. Raizner, I
24 think, could be the expert.

25 DR. RAIZNER: I can answer that very

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1 well. A dramatic improvement in which vessels we
2 could get to in terms of both the distance and in
3 terms of the complexity when the 3.5 French system
4 was introduced.

5 I also can address the issue of
6 radiating a misadministration in a coronary artery.
7 In every case there's radiation of normal artery.
8 In fact, it's a goal of therapy to radiate the area,
9 but to have a wide margin of radiation proximal and
10 distal to it.

11 To date there has been no issues related
12 to that wide margin. In fact, there have been
13 issues related to not having enough margin. So I
14 believe that there's data to say that it does no
15 harm to the normal coronary artery in a spot remote
16 from a lesion that you've worked on.

17 DR. MALMUD: All right. Thank you.

18 Now, if I may go on with my train of
19 thought, so having answered the earlier questions,
20 which are all clinical questions, and I realize not
21 the purview of the NRC, but nevertheless of concern
22 to me, I may be a patient one day myself.

23 There is a distinct advantage which is
24 only logical to having a smaller catheter, 3.5
25 French compared to a five, available. The number of

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1 incidents that has occurred thus far, while it
2 exceeds what we think usually occurs on a
3 statistical basis, is still relatively small. The
4 database is still relatively small, and my own gut
5 reaction is that we would be doing patients a
6 disservice to put restrictions on a mode of therapy
7 which is as promising as this one.

8 However, I also listened very carefully
9 to what Dr. Williamson said, and it seems that a
10 couple of your subjective recommendations with
11 regard to training or it may be they're objective
12 recommendations, if applied, might continue to
13 reduce the incidence of difficulties which, if I
14 remember correctly, the representatives of the
15 corporation said we're already reduced compared to
16 the earlier incidence, and that we just move ahead
17 and reevaluate the database at a later time.

18 I have completed my question and my
19 answer.

20 (Laughter.)

21 CHAIRMAN CERQUEIRA: Sounds like a very
22 logical approach.

23 MS. HOBSON: I have just one question.
24 You mentioned that you have improved the latest
25 version, the 3.5 side, but that just happened

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1 recently. Now, will you be retrofitting the other
2 3.5s that are out there in use or just leave them
3 alone?

4 MR. LOWE: The old catheter inventory is
5 no longer available. It's not in the field.

6 MS. HOBSON: Oh, okay.

7 MR. LOWE: We exhausted existing
8 inventories. We've replaced that with the newer,
9 proximal improvement catheter.

10 CHAIRMAN CERQUEIRA: Yes. I'm sorry.

11 MS. HOWE: I just wanted to clarify that
12 one of my co-workers who is now retired was keeping
13 track of the Novoste events relative to the other
14 intervascular brachytherapies, and he was up over
15 probably 85, approaching 100 of different events.

16 Now, not all of them were
17 misadministrations because some of them were caught
18 before the actual administration, but the other
19 devices that we're looking at and one of the reasons
20 we brought Novoste to you was because the other
21 events were probably you could count on one or
22 possibly two hands.

23 And one of the things you're also
24 hearing is that because of the event reporting,
25 they're making engineering changes, and that's an

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1 important factor.

2 And for the record, I'm Donna-Beth Howe.

3 CHAIRMAN CERQUEIRA: Well, I would bring
4 this back to do you have enough information. I
5 don't know if we can reach any more conclusions at
6 this point.

7 DR. MILLER: Yeah, I think what I'd like
8 to be able to do with regard to this effort is to
9 bring it to some kind of conclusion, whether it's a
10 temporary conclusion and we wait for more data or
11 what, but I think I'm hearing that we need to give
12 some kind of advice, for lack of a better word, on
13 some things to look out for to improve performance.
14 Is that --

15 DR. WILLIAMSON: That's what I think. I
16 don't see how that would hurt, to try to make people
17 more aware of error pathways. I don't see how it
18 would restrict the use of the device clinically.

19 DR. MILLER: Right, but the thing that
20 we have to be careful about is how we give that
21 advice. In other words, we can't impose a
22 requirement other than going through regulatory
23 changes with the regulations. I don't think we're
24 talking about doing that. I think what we're
25 talking about is the kind of thing that we

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1 sometimes put either in an information notice or
2 regulatory information summary that just said, "Hey,
3 be aware about these kinds of things, and here are
4 some things that have been observed."

5 DR. WILLIAMSON: Well, I think it has to
6 be handled very sympathetically. You know, an
7 information notice could frighten away people from
8 what is otherwise a very good system to use, on
9 balance.

10 DR. MILLER: And that's not the intent
11 that I'm hearing coming from the committee.

12 DR. WILLIAMSON: There's a lot of good.
13 It's just, you know, there's some little bit of bad
14 maybe that comes along with a lot of good, and with,
15 you know, appropriate adjustments to the usual
16 radiation oncology mindset, I think it sounds like
17 the system can be used perfectly safely and
18 virtually all but a tiny fraction of patients.

19 DR. MILLER: Another thing that I've
20 observed over periods of time with various kinds of
21 NRC licensees is that the NRC will look to see is
22 the industry itself taking appropriate action and
23 notification of its end users with regard to things
24 that can be done to improve the performance of the
25 system that they're selling.

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1 And I guess the question I would ask
2 Novoste is: what do you do with regard to getting
3 information out to your user clientele for the
4 products that you market?

5 That's also something that we can
6 consider. Is the appropriate information getting to
7 the people who need the information, or does the NRC
8 need to take some action to assure that that
9 information gets to them?

10 MR. REED: Just to address that, we do
11 respond to all complaints. So there's a follow-up
12 to every patient, to every user who files a
13 complaint. We give then analysis of the device and
14 our analysis of the root cause and a recommendation
15 on how to prevent that.

16 So in every case there is a detailed
17 response given back to the user.

18 DR. MILLER: Is that just given to the
19 specific user or is that shared globally?

20 MR. REED: The specific user. It's
21 given to the specific users for that specific
22 situation.

23 In the broader sense, when we identified
24 the kinking issue at the end of the PC, we issued
25 additional training and required training be

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1 delivered to all uses in that regard and additional
2 documented site training.

3 MR. LOWE: And also informational
4 bulletins that showed the clinical situation where
5 you could get the kinking, how to prevent the
6 kinking in like a one or two-page flyer so that even
7 people that weren't complaining about it could see
8 what other users were having issue with the
9 catheter, and that they could also consider that as
10 part of their training.

11 CHAIRMAN CERQUEIRA: I guess the one
12 thing that did come up was this dummy run, where
13 basically that allows you to work out some of the
14 kinking problems, to see if it's going to work
15 appropriately, and we've had some discussion of
16 whether it would be 30 seconds or two minutes added
17 to the procedure.

18 What's the feeling of the committee to
19 perhaps make a recommendation that that be done and
20 how would we make that suggestion?

21 Unless we mandate it, I don't --

22 MR. REED: Could I offer a piece of
23 information before you propose that?

24 CHAIRMAN CERQUEIRA: Sure.

25 MR. REED: We are using and distributing

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1 the device with instructions consistent with the
2 clinical trials. If you recommended that, it would
3 be an untried procedure with respect to the clinical
4 trial data. So be careful what you recommend.

5 DR. WILLIAMSON: This is a different
6 mindset from radiation oncology. You know, it's
7 radiation oncologists and physicists that are
8 responsible for the quality assurance and safety of
9 their patients.

10 And I think that vendors' views should
11 be listened to, but I think this sort of almost
12 parental attitude, "we know better than you do how
13 to protect the safety of your patients," I find
14 somewhat annoying actually.

15 MR. REED: Well, let me respond to that.
16 If you look at all of the reports, none of the
17 reports state any harm to the patient. None of the
18 reports state any harm to the user, over exposure of
19 the user. So I guess I'm asking what's the benefit
20 with respect to particular recommendations.

21 DR. WILLIAMSON: Well, I don't think
22 that is true. In reviewing the analysis of these
23 reports, there certain was a fraction of patients
24 that didn't get the treatment, and it's well
25 documented in the clinical studies, the efficacy of

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1 the treatment, and depriving the patient of the
2 treatment through some sort of an avoidable
3 technical error surely has some medical cost.

4 CHAIRMAN CERQUEIRA: Dr. Nag.

5 DR. NAG: Whatever the truth is, I want
6 you to have some notions that I have in my mind
7 within the last one or two hours. One is has the
8 adoption of the new catheter decreased or changed
9 the event rate and how should we provide that data?

10 You know, with the five French you are
11 having X number or X percentage with the new
12 catheter, you know, what your new rate is; that's
13 one.

14 The other point is that with the new
15 catheter you can go more distally, but that does not
16 really change the radioactive or you know, our
17 concern about radiation problems in it. That is
18 very good for clinically going into smaller vessels,
19 but that doesn't really change the event rate.

20 The other thing is that I think the
21 spring source is a considerable improvement because
22 it prevents the detecting of sources and whether
23 that contributes to the adoption in your event rate,
24 you know, is something you need to -- is the data
25 you need to give us.

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1 In terms of the dummy, if it is going to
2 add two minutes like Dr. Diamond says, then I think
3 I would not be in favor of adding a dummy line. If
4 it were 30 seconds, I would be in favor of a dummy
5 line.

6 Those are some of my comments from the
7 last one hour.

8 CHAIRMAN CERQUEIRA: Leon.

9 DR. MALMUD: I'm still concerned about
10 the inherent resolution of some of the cardiac cath.
11 systems and their impact upon the ability to see the
12 catheter, the 3.5 French compared to the five.

13 I assume that you have in your lab a
14 phantom, chest phantoms with phantom hearts in them
15 in which you can insert a catheter and determine
16 whether or not you can resolve the 3.5 French in a
17 large body the same way that you can a five.

18 Is that a fair assumption? Has that
19 study been done?

20 MR. LOWE: We attempted to create a
21 reference system with the smaller 3.5 French system,
22 and I don't know --

23 DR. MALMUD: Did you do this in
24 phantoms, in body -- a body phantom is like, you
25 know, by chest with a heart in it and so on, and

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1 coronary arteries in the heart?

2 MR. REED: You know, I have to be
3 careful what I say here because I'm not the expert
4 on that particular part, but I'm sure that there
5 were tests done on, for example, animals to insure
6 the catheter could be navigated, to see that the
7 catheter could be visualized.

8 With respect to, you know, there is no
9 phantom necessarily specific to IVB that perhaps is
10 the perfect model. So you're right that there's
11 feedback that's necessary, but we get that as part
12 of the complaint process.

13 DR. MALMUD: Well, it seems to me that
14 we have had and continue to produce body phantoms,
15 the term used for an artificial body which has the
16 same densities as tissue densities of a human, and
17 one can have these of varying dimensions and
18 determine whether part of the problem that you are
19 experiencing -- I'm saying this on your behalf --
20 is, in fact, not a problem of the product, but a
21 problem of some cardiac cath systems not having the
22 same degree of resolution that others do.

23 So that when they use the 3.5 French,
24 they are appearing to have problems that they would
25 not have had had they used a new, higher resolution,

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1 if you will, better tuned cardiac cath system. In
2 other words, the problem may not be in the product.
3 It may be in the radiologic equipment that they're
4 using.

5 And I just put this out as another
6 possibility for why some of the misadministrations
7 might have occurred.

8 DR. WILLIAMSON: I agree with Dr.
9 Malmud. I mean, I think what came through to me is
10 the importance of fluoro localization, and
11 emphasizing that is like an essential part of the
12 treatment procedure, and I think as a quality
13 assurance procedure, as a physicist, dry runs with
14 anthropomorphic phantoms and optimizing the settings
15 and performance of the systems you're going to use
16 would be an important activity.

17 I want to say one more thing about, you
18 know, what I've termed the paternalistic attitude of
19 the company towards user initiated QA, is that no
20 other line of radiation medicine products that we
21 use in radiation oncology do we feel ourselves
22 limited or bound by exactly what FDA says are
23 essential quality assurance. In fact, I think it
24 has been more the other way. We have kind of led
25 FDA to in other areas of brachytherapy to a better

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1 perception of what's needed.

2 So what the companies have to say about
3 their event and risk analysis is clearly very
4 relevant to us as users, and we would never ignore,
5 and what FDA has to say as well.

6 But I think the corporate culture of
7 radiation oncology with respect to QA systems is
8 totally inconsistent with those statements I've just
9 heard.

10 CHAIRMAN CERQUEIRA: We'll take a few
11 more comments, but we really have to wrap it up.

12 DR. NAG: Just one comment on Dr.
13 Malmud's. Having worked with the phantoms, the
14 problem is not so much the visualization within the
15 phantom. Within the phantom I can see them very
16 well.

17 But the problem is once you add motion,
18 once you add ribs and other bony structures and
19 flips (phonetic), that's when you get the problem.
20 In the phantom, you will probably see the radio
21 picked up in almost all systems. The real problem
22 is when you go into a real live patient with all of
23 the problems in the patient.

24 CHAIRMAN CERQUEIRA: Ralph, a final
25 comment?

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1 MR. LIETO: I think Sally was first.

2 MS. SCHWARTZ: I have a question. Is
3 there any recommendations from the company as to the
4 type of fluoroscopy that's best suited to use with
5 your system?

6 MR. LOWE: I think at this point we
7 haven't studied it quantitatively. I will say to
8 your point that we have evaluated, but more on a
9 qualitative basis with some European clinical trials
10 and clinical use of the product prior to
11 introduction into the United States to get some
12 design validation feedback as to whether or not they
13 could properly visualize the source strain in the
14 proper treatment location.

15 The feedback that we got from the
16 initial clinical trials in the initial use of the
17 product was that they could adequately visualize it.
18 We didn't quantify that. We did not record the
19 information with respect to the fluoro equipment
20 that was used at those sites. Probably in hindsight
21 that would have been a good thing to do, but it was
22 more of a qualitative analysis.

23 MS. SCHWARTZ: Do you think that you
24 could look at the problems that have occurred and
25 correlate it with the systems? I mean such that you

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1 could give information out?

2 MR. LOWE: Yes, we have all of the
3 information on the users and the sites which have
4 the problems, and it's very easy to go back to those
5 sites just to see if there was some additional
6 correlation there of, oh, they've got the same piece
7 of equipment or --

8 CHAIRMAN CERQUEIRA: That may be
9 worthwhile, but then we've got the patient variables
10 that come into the things that Dr. Nag identified,
11 just as what you can do in a phantom with the
12 particular, you know, fluoroscopy system.

13 DR. WILLIAMSON: And the operating
14 conditions, too.

15 CHAIRMAN CERQUEIRA: Yeah. See, those
16 are the problems, but you know, we've identified the
17 fact that if we've had 56 or 86 reported events and
18 maybe 70,000 catheters have been sold. It's still
19 fairly higher than what I guess Bob Ayers had seen
20 in other systems. So I don't want to just dismiss
21 it altogether.

22 I think the theory is that the potential
23 harm to the patient is relatively low. There are
24 certain ways that may be able to minimize the
25 chances of this happening, and those have been

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1 suggested, and I don't know enough about whether
2 that would really help or not help the situation.

3 But I'm not sure we're going to be able
4 to reach a conclusion for you to make a decision at
5 this point.

6 MR. ESSIG: If I could offer just one
7 comment that we have to keep in perspective, and
8 that is the "we" in terms of the regulator here is
9 really the NRC and technically it's the State of
10 Georgia because they did the sealed source and
11 device review for this system. So they ar the
12 regulator, not us.

13 So, I mean, we're following the events,
14 but at some point if we feel regulatory action is
15 needed, it will be us sitting down with the State of
16 Georgia and just having a dialogue with them.

17 CHAIRMAN CERQUEIRA: I guess we should
18 poll the committee. Does anybody feel that there
19 should be any kind of restrictions, limitations or -
20 -

21 MR. SULEIMAN: I have, again, one more
22 question, clarification because I thought at one
23 point I heard this was an approved device. Then I
24 heard it was being done under research.

25 Now, you can't have it both ways. If

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1 it's under an IRB, you have a whole lot more
2 latitude. It is clinical research.

3 MR. LIETO: There's a clinical trial
4 with the five French catheter or with the new type
5 of catheter.

6 MR. SULEIMAN: with the three and a
7 half.

8 MR. LIETO: But it's the FDA approved
9 system. There's not investigational devices being
10 used. It's the catheter that's the research part of
11 it.

12 I would like to recommend that since we
13 have an idea where the denominator is now and you
14 know the numerator, because we've talked about
15 imaging the sources, but not all of the events are
16 lack of imaging. I mean, there are other mechanical
17 and other issues that come into here that go into
18 the numerator.

19 And you know, let's maybe trend this,
20 you know, over time, but also look at the other
21 vendor Guidant. I mean, they record their runs of
22 the device into the patient. So they should be able
23 to give you the denominator for their device.

24 You know, not to pick on one, but let's
25 compare both players out there, which is all of the

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1 players, and let's see if things change, you know,
2 say, from their improvements which were in mid-2003
3 and see how this before and after is, as well as
4 comparing it, you know, to the other manufacturer.

5 I am still not convinced that dummy runs
6 in their system would not be valuable. I mean, they
7 were marketing dummy devices to use with this
8 system. So evidently at some point there was value
9 in this.

10 DR. WILLIAMSON: But they weren't using
11 them in vivo. In their defense, they never
12 recommended or even in early years would allow you
13 even to deviate from their FDA sort of approved
14 protocol. It was always used in sort of an in vitro
15 context on the lab bench test system initially.
16 That's all it was for.

17 CHAIRMAN CERQUEIRA: So I guess the
18 message is really to continue to monitor it. I
19 don't think anybody feels sufficiently alarmed that,
20 you know, any restrictive actions need to be
21 initiated at this point or any regulatory action.

22 DR. WILLIAMSON: I would agree.

23 CHAIRMAN CERQUEIRA: One final comment.

24 DR. WILLIAMSON: I'm not suggesting any
25 regulatory action per se. I think information

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1 notices and consciousness raising over this all
2 would be what's involved in doing this minimal error
3 would be useful. So you know, I guess some kind of
4 informational vehicle, I think, would be helpful.

5 Maybe it would be better if it's done in
6 concert with one of the other societies like AAPM.
7 Perhaps it wouldn't be so frightening and
8 intimidating to potential customers of the system.

9 CHAIRMAN CERQUEIRA: Thank you.

10 We'll adjourn until tomorrow at eight.

11 Thank you.

12 (Whereupon, at 5:18 p.m., the meeting
13 was adjourned, to reconvene at 8:00 a.m., Thursday,
14 November 13, 2003.)

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