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1 UNITED STATES OF AMERICA
2 NUCLEAR REGULATORY COMMISSION
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4 ADVISORY COMMITTEE ON MEDICAL
5 USES OF ISOTOPES (ACMUI)
6 + + + + +
7 THURSDAY,
8 OCTOBER 19, 1995
9 + + + + +
10 ROCKVILLE, MARYLAND
11 + + + + +

12 The Advisory Committee met at the Nuclear Regulatory
13 Commission, Two White Flint North, Room T2B3, 11545 Rockville
14 Pike, at 9:15 a.m., Barry Siegel, Chairman, presiding.

15 MEMBERS PRESENT:

16 BARRY A. SIEGEL, M.D., Chairman
17 DANIEL S. BERMAN, M.D., Member
18 WIL B. NELP, M.D., Member
19 ROBERT M. QUILLIN, Member
20 JUDITH ANNE STITT, M.D., Member
21 DENNIS P. SWANSON, M.S., B.C.N.P., Member
22 LOUIS WAGNER, Ph.D., Member
23 DAVID WOODBURY, M.D., Member
24 JUDITH I. BROWN, Member

- 1 Also Present:
- 2
- 3 Larry Camper
- 4 Sally Merchant
- 5 Torre Taylor
- 6 Cheryl Trottier
- 7 Stewart Schneider
- 8 Trish Holahan
- 9 Dennis Serig
- 10 Andrew Kang
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1 P-R-O-C-E-E-D-I-N-G-S

2 (9:23 a.m.)

3 CHAIRMAN SIEGEL: Okay. We are back on the
4 record this morning. We will resume with the agenda. We are
5 going -- based on some discussion early this morning -- going
6 to take some time in the agenda this morning to visit this
7 regulatory guide relating to the patient release rule.

8 I learned a very important lesson again last
9 night, which is we should never discuss rule language without
10 the regulatory guide in hand, because we actually may have
11 suggested some things yesterday that need some correction
12 based on what is in the guide.

13 So we will fit that in after we do the STEP
14 device discussion that Sally is going to lead now. Then we
15 have got administrative issues thereafter, and that is what we
16 have this morning.

17 So Sally, you are on.

18 MS. MERCHANT: Good morning everyone. I am going
19 to talk to you this morning, more or less a status report of
20 how we are handling the transmission source holding device
21 that is used in SPECT imaging.

22 For those of you who are not familiar with the
23 device, it is a source container with a shutter shield that is
24 affixed to the rotating gantry of a triple headed
25 scintillation camera patient imaging system.

1 It contains either a Technetium-99m source or
2 Cobalt-57 or Gadolinium-153 source. It can have various
3 activities, and the device is used during image acquisition to
4 improve resolution.

5 CHAIRMAN SIEGEL: Actually, just to correct you,
6 it is used to allow for attenuation correction, and probably
7 does not improve resolution, probably degrades resolution in
8 the final analysis.

9 MS. MERCHANT: They don't let me criticize.

10 CHAIRMAN SIEGEL: That is fine.

11 MS. MERCHANT: We did a radiation safety analysis
12 to demonstrate that this device imposes minimal risk to public
13 health and safety.

14 The issues are related to 10 CFR 35.49 and 35.57,
15 which says that medical use licensees may use medical use only
16 sealed sources or devices that have been manufactured and
17 distributed in accordance with a license issued pursuant to 10
18 CFR part 30 and 10 CFR 32.74 or an equivalent agreement state
19 license.

20 10 CFR 32.74 specifically identifies types of
21 sources and devices manufactured and distributed under this
22 part, i.e. calibration and reference sources, and uses listed
23 in 35.400 and 35.500.

24 Where the problem comes in is that transmission
25 devices are not considered to be calibration or reference

1 sources and are not listed in 35.400 or 500.

2 Manufacturers and distributors of such devices
3 may not necessarily be licensed by the NRC or an agreement
4 state to manufacture and distribute such devices for medical
5 use.

6 CHAIRMAN SIEGEL: Can I ask a question? How do
7 you treat, if you do, sources that licensee creates for their
8 own use.

9 I will start with the simplest possible example.
10 A syringe containing Technetium-99m that is used to do a
11 uniform flood of a gamma camera in the morning.

12 MS. MERCHANT: That is a calibration source.
13 Isn't it, Larry?

14 CHAIRMAN SIEGEL: You don't list that in a
15 license.

16 MR. CAMPER: No. We don't. That is a very
17 interesting point, number one.

18 CHAIRMAN SIEGEL: That is just a simple starting
19 point.

20 MR. CAMPER: I know. We have, in fact, we
21 discussed this very thing, the idea of Technetium flood fields
22 which have been around forever, of course.

23 We currently construe that to be under 35.50,
24 possession of calibration and check of dose calibrators.

25 MEMBER NELP: Flood field sources?

1 MR. CAMPER: Well Technetium, see, you may use
2 sources --

3 CHAIRMAN SIEGEL: They are not going to be listed
4 on your license.

5 MR. CAMPER: No. They are not. No. In the past
6 when this issue come up that has been viewed as being a normal
7 aspect of the use of Technetium.

8 CHAIRMAN SIEGEL: Because the next step up is an
9 individual has their machine shop construct a lucite phantom
10 of one sort or another for various imaging measurements.

11 One might be so upset about the cost of
12 commercial Jaczack phantoms that they will try to build their
13 own, in their own machine shop.

14 MR. CAMPER: Right. These devices are using silt
15 sources.

16 CHAIRMAN SIEGEL: Not the refillable Technetium?

17 MS. MERCHANT: No. That is unsealed.

18 MR. CAMPER: But the others are, but the others
19 are.

20 CHAIRMAN SIEGEL: All right. Okay.

21 MS. MERCHANT: Barry, it is one of those things
22 that sometimes it is better not to ask the question.

23 MR. CAMPER: No. I think that is an interesting
24 point. That is on the mark. We have construed and believe
25 that the Technetium flood fields are part of the normal

1 customer use of Technetium.

2 We believe that it falls under 35.50, but I must
3 say, having said that, if you really went to try to look and
4 link a direct regulatory basis to use of that, I think you
5 would get into an interesting area.

6 CHAIRMAN SIEGEL: The answer I was hoping you
7 were going to give, and even though we might not be able to
8 find a direct regulatory basis, could we accept that it is
9 based on common sense?

10 MR. CAMPER: Of course. That is why we don't --
11 that is why we have left it alone.

12 MS. MERCHANT: We try.

13 CHAIRMAN SIEGEL: Thank you. Okay.

14 MS. MERCHANT: Okay. The issues for licensing
15 with these devices is that to be authorized for the medical
16 use of these devices, specific licenses of limited scope must
17 seek and be granted an exemption from the requirements of 10
18 CFR 35.49 in order to possess and use one of these.

19 Specific licenses of broad scope however, if
20 approved for any by-product material with atomic number 3
21 through 83 in any form, and that is the key: in any form,
22 then no exemption is required.

23 MR. CAMPER: It does raise an interesting
24 question, by the way, not one that we are pursuing. The idea
25 that the -- we believe that the "any form" authorization for

1 the broad scope license covers the capacity, the ability, to
2 possess this. Okay? But it does raise sort of an interesting
3 academic question, and that is, in those cases where -- and
4 this is very simple because it is a device fixed onto a
5 camera, but let's take, for example, a sealed source that
6 might be used in human use by a broad scope licensee, and that
7 source has not undergone a safety review analysis such that we
8 would do in the course of approving that source and issuing a
9 cert sheet.

10 It does raise an interesting question though, and
11 that is what process of review, and in what fashion is that
12 review documented by a broad scope licensee in using that
13 source.

14 MEMBER NELP: Common sense.

15 MR. CAMPER: Well, that is all fine and good, but
16 let me give you the worst case scenario. What happens if a
17 source that has been manufactured and used by a broad scope
18 licensee ends up in a patient and it breaks off, and then you
19 have a situation where there may or may not be documentation
20 that an in-depth safety analysis was conducted of that source.

21 Common sense will not suffice to answer the fall
22 out that will occur from that.

23 MEMBER NELP: No. You ask how broad license
24 users will verify that their sources are safe.

25 MR. CAMPER: But where is the documented safety

1 analysis is my question, and the answer is that I am not sure
2 that there is one.

3 MEMBER NEMP: I don't know.

4 MR. CAMPER: Or that it varies. I think that
5 they vary substantially. I am just saying it raised an
6 interesting question.

7 CHAIRMAN SIEGEL: It sounds like you are
8 addressing brachytherapy sources.

9 MR. CAMPER: Oh, I am.

10 CHAIRMAN SIEGEL: Not sources used for imaging
11 calibration.

12 MR. CAMPER: Of course. Of course.

13 CHAIRMAN SIEGEL: Okay.

14 MS. MERCHANT: For those specific licenses of
15 limited scope, the license condition that will be added to
16 their license to use this source will read, "Notwithstanding
17 the provisions of 10 CFR 35.49(a), suppliers for sealed
18 sources or devices for medical use, the licensee is authorized
19 to receive and use the [whatever the device is], and sources
20 distributed by [whoever the individual is], in accordance with
21 your letter dated [whatever that date is]."

22 Licensees were notified of the need for an
23 exemption to possess and use the source in a June '95/July '95
24 issue of the NMSS Licensee Newsletter, and an information
25 notice expanding on that is expected to be out in January,

1 1996, and rule making is ultimately needed to resolve this
2 issue and will be addressed along with many other things,
3 during the major revision of 10 CFR part 35.

4 Does anyone have any questions about any use?

5 MR. CAMPER: A comment, not a question, for the
6 benefit of the committee. What we are trying to share with
7 you here is really just to make you aware that this STEP
8 device has emerged, and we have found a way to allow limited
9 specific licensees to use these devices.

10 It has required a condition being added to their
11 license that allows them to use it because currently, as a
12 result of the requirements in 35.49 and the fact that those
13 types of sources are not specifically listed in part 35, but
14 obviously the licensees need to be able to use this.

15 It is a safe device, and we want you to be aware
16 of the fact that we have found a mechanism to allow them to
17 possess the devices.

18 CHAIRMAN SIEGEL: Dan.

19 MEMBER BERMAN: Just a couple of comments. We
20 have had the opportunity to use both of these devices, and in
21 the early evaluation they both appear to be working quite
22 well, with modifications coming.

23 So on the basis of what I have seen, I think it
24 is going to be something that will be common. So that there
25 will probably be, in the country, thousands of these over the

1 next couple of years.

2 Just a simple correction is that the ADAC device
3 is on a double detector. The Picker device is on a triple
4 detector.

5 MS. MERCHANT: All right. Additionally, I spoke
6 to a Picker serviceman and he mentioned the possibility of
7 using more than one source, but I have since been told that
8 that is not true.

9 So building on what you are saying, I think all
10 of the information is not in yet as to what the configuration
11 from different camera companies is going to be.

12 I know that the others who don't have it, some of
13 them are working on it. So I think we will see a lot of
14 applications.

15 MEMBER BERMAN: And then just a question is that
16 from time to time these -- in addition to the sealed source
17 potential use, one can load a Technetium source.

18 Is there any special license or requirement for
19 that?

20 MR. CAMPER: No. This gets back to the --

21 MS. MERCHANT: For the Technetium source at 75
22 millicuries as a -- I am sorry. I misunderstood because I
23 thought that the exemption would be required.

24 Should we clarify that?

25 CHAIRMAN SIEGEL: That is the part of the point

1 that I was driving at. It is very similar that if I have a
2 uniform phantom of some source that I refill with Technetium,
3 I might easily occasionally put 75 millicuries in it for a
4 high count rate of flood with collimator on the SPECT system.

5 MS. MERCHANT: Yes. Well this one will, it being
6 a transmission source, it is going to go through the patient.

7 So the patient is being -- there is a patient
8 involved, and I guess my question is to clarify here for you.

9 MR. CAMPER: Okay. Dan, getting to your
10 question. If we look at 35.57, Technetium conceivably could
11 require an exemption for the following reason: 35.57, which
12 is the part that talks about authorization for calibration and
13 reference sources, it talks about the fact that anyone can
14 use, may possess, use, and so forth and so on, the following
15 by-product material for check, calibration, or reference use.

16 This is neither one of those things, necessarily
17 and also there is a limitation of Technetium-99m in individual
18 amounts not to exceed 50 millicuries.

19 So the loading of this device is in excess of 50
20 millicuries, and therefore we would be using the same
21 exemption scenario to cover that contingency.

22 So if you are going to exceed the 50 millicurie
23 limit, and you could, then it would require a condition
24 similar to what Sally is describing.

25 MEMBER BERMAN: So it might be worthwhile in the

1 newsletter to let the user applicants know that if they are
2 planning to load Technetium sources, then they should include
3 that.

4 MR. CAMPER: Yes.

5 CHAIRMAN SIEGEL: Dan, in your experience have
6 you used a refillable Technetium source?

7 MEMBER BERMAN: No. No.

8 CHAIRMAN SIEGEL: Because I guess my concern
9 would be: one, would the source be uniform if it was refilled
10 from day to day, and two, if the capacity for little bits of
11 leaking, although not disastrous from a radiation safety point
12 of view, kind of messy from the point of view of the rest of
13 the day's imaging work, is that something that you have
14 troubled about.

15 MEMBER BERMAN: We haven't used it, but it has
16 been -- when the device was installed it was noted that it
17 would be possible to do that.

18 CHAIRMAN SIEGEL: Okay.

19 MEMBER WAGNER: Now the exemption is only
20 required for a specific license? Not a broad scope license?

21 MR. CAMPER: Broad scopes are okay.

22 MEMBER BERMAN: One other comment I would make is
23 that we have had a single technologist working with the system
24 every day for three months, and in watching her film badge
25 reports there was zero change in her film badge readings with

1 this device, reflecting the comment that was made about
2 minimal radiation exposure.

3 MR. CAMPER: Yes. We agree with you, and as I
4 said a moment ago, the whole purpose of this entire exercise
5 was to find a way to allow limited specific licensees to be
6 able to possess it, and on one hand, one of the manufacturers
7 --

8 MS. MERCHANT: Do we have to name them?

9 MR. CAMPER: One of the manufacturers has just
10 recently gotten an approval by the state of California for the
11 device, and so they have a different situation now.

12 There is one who has not still, and the licensees
13 would have to be granted an amendment to do that, but the idea
14 is we recognize that they are safe and we wanted to create a
15 mechanism whereby the limited specifics are -- the broads are
16 not a problem, but the limited specifics were.

17 MS. MERCHANT: It is important that the licensees
18 be in compliance and that their licenses reflect what they are
19 doing, what they are allowed to do.

20 CHAIRMAN SIEGEL: Have you had any experience
21 with these, Buzz?

22 MEMBER NELP: No.

23 CHAIRMAN SIEGEL: All right.

24 MEMBER SWANSON: I have one concern here in
25 reading through here. Under inspection guidance it appears

1 that the licensees could face a severity level IV violation if
2 they use one of these devices that has not undergone the
3 required safety review.

4 I hate to see the end user being punished, and I
5 wonder why more pressure or the violations aren't put on the
6 manufacturers who haven't gotten approval for this.

7 MS. MERCHANT: Actually, I prepared a slide for
8 inspection. The guidance we have provided to the inspectors
9 are that: Licensee's found to be using an NRC or agreement
10 state approved device that is without authorization, but have
11 not gotten the exemption, it would be a minor violation and no
12 enforcement action would be initiated.

13 However, if the licensee is found to be using a
14 transmission device that has not undergone the required
15 radiation safety review by either the NRC or an agreement
16 state, then there could be -- not definitely would be -- but
17 could be a severity level IV violation, if it is not
18 appropriately exempted.

19 MR. CAMPER: The idea, Dennis, is that you are
20 using a device that has not undergone a safety review.

21 MEMBER SWANSON: Yes, but I think that the
22 problem then lies with the manufacturer of that device that
23 distributes it in violation of the regulations.

24 MR. CAMPER: What if the licensee is aware of
25 that?

1 MEMBER SWANSON: I don't know. Is the licensee
2 aware of that?

3 MR. COMBS: I am just saying, what if they are.

4 MEMBER SWANSON: I think many of them probably
5 aren't. I think that is the problem. Okay.

6 MR. CAMPER: But it says "could be."

7 CHAIRMAN SIEGEL: Another sidebar.

8 MR. CAMPER: And each case should be looked at in
9 the facts and circumstances for that particular scenario, but
10 if you have a situation where the licensee is aware that the
11 device is not, and is still using it, then the legitimate
12 question to ask is, "Is a severity level IV violation in
13 order?"

14 The second problem we have is that the
15 manufacturers are not necessarily our licensees, and the only
16 conduit of going after them if these devices are being used
17 without a safety review, is in fact through the licensee.

18 CHAIRMAN SIEGEL: Is this a place where your
19 memorandum of understanding with the FDA should come into play
20 because these devices are being shipped in interstate commerce
21 as devices, and therefore the FDA should have due diligence to
22 make sure that the appropriate radiation safety review was
23 conducted by the NRC or appropriate agreement state.

24 MR. CAMPER: Possibly. We can take a look at
25 that.

1 CHAIRMAN SIEGEL: I normally wouldn't exercise
2 that MOU, but this seems like a place where you might want to
3 do that rather than beating up licensees.

4 MR. CAMPER: Yes, nor would I jump to the
5 conclusion, Dennis, that a severity level IV violation is
6 going to occur. It says that it could.

7 It would depend upon the circumstances and the
8 awareness of the licensee and a host of other factors like
9 that.

10 I frankly think, though, in the final analysis
11 this is really not going to be a problem at all.

12 MR. KANG: Barry? Hi, I am Andrew Kang, nuclear
13 medicine medical officer. I have the device in violation of
14 FDA.

15 When originally we approved this device, the STEP
16 device, and currently there are a few other devices approved,
17 the manufacturer did not claim they were supplied with the
18 radio pharmaceuticals.

19 The radio pharmaceuticals, the original plan was
20 the devices are separately approved and the pharmaceutical
21 will be supplied by the suppliers.

22 So they were not responsible for the supplying
23 the radiation source. That was our understanding FDA-wise,
24 but this issue is, I believe, a separate issue, and it is --
25 as far as we are concerned the licensing issue should be

1 between the NRC and the user of the device, and manufacturers
2 may or may not have licenses for the user of this particular
3 brand of pharmaceuticals.

4 CHAIRMAN SIEGEL: Thank you.

5 MS. MERCHANT: Thank you.

6 CHAIRMAN SIEGEL: So it sounds like we have got a
7 little bit of a limbo situation here.

8 MS. MERCHANT: I think the important thing is to
9 try to let our licensees know what our expectation is, because
10 we are not anxious to have any kind of unpleasantness over
11 this.

12 We feel like we are up front on this, and we are
13 early, fairly early, and we can let everybody know.

14 There haven't been any citations, and hopefully
15 there won't be any.

16 CHAIRMAN SIEGEL: Licensees just need to know
17 when they make their budget requests to their hospitals for
18 the device, they need to add in \$500.00 for the license
19 amendment as part of the cost.

20 MR. CAMPER: I would expect that information
21 notice would be in the very near future, I would think.

22 CHAIRMAN SIEGEL: All right. Good. Thank you.
23 All right.

24 We are going to diverge briefly from the agenda
25 as published and -- Stewart, are you going to handle this? --

1 and we are going to talk about the regulatory guide that we
2 received last night.

3 I hope many of you have had an opportunity to
4 peruse it. I read it last night and -- oh, and Cheryl is
5 there too. So which one of you wants to --

6 MS. TROTTIER: Stewart.

7 CHAIRMAN SIEGEL: Stewart is going to do it?
8 Great. When I read this last night, Stewart, it became clear
9 to me that we had recommended some changes in the rule
10 language to you yesterday.

11 MR. SCHNIEDER: Yes.

12 CHAIRMAN SIEGEL: That now doesn't make sense,
13 having read the regulatory guide.

14 MR. SCHNIEDER: That's true.

15 CHAIRMAN SIEGEL: In addition, there are some
16 inconsistencies in the reg guide with the language in the rule
17 that I thought we needed to point out to you.

18 MR. SCHNIEDER: With the current rule language?

19 CHAIRMAN SIEGEL: Current rule.

20 MR. SCHNIEDER: Okay.

21 CHAIRMAN SIEGEL: So let me walk you through this
22 -- using the reg guide as our basis for discussion, let me
23 walk you through the concerns that I had, and then anybody
24 else can add to it in any sequence that seems reasonable.

25 The first problem I had was yesterday you will

1 recall we recommended that 35.75(c) be modified to delete
2 phrase one, which is calculated using an activity other than
3 the activity administered.

4 MR. SCHNIEDER: Okay. I looked back at this. Do
5 you want to know why it was there?

6 CHAIRMAN SIEGEL: I do. I am going to tell you
7 why it was there, but it is still the wrong language.

8 MR. SCHNIEDER: Okay. Probably so, but it was
9 there because we need to know the time from the administration
10 to the time of release as part of the record.

11 CHAIRMAN SIEGEL: That is part of it, although
12 there actually could be more than one issue.

13 As I read on page 5 of the regulatory guide,
14 where you talk about release criteria, in item 1.1,
15 "activities for release of patient," you talk about, "If the
16 activity administered exceeds the activity in column 1 of
17 table 1, the licensee may hold the patient until the activity
18 in the patient's body is less than" -- it should be "than
19 that" -- "in column 1 of table 1, and then authorize release."

20 In this case a record is required by 35.75(c)
21 because the release is based on an activity other than the
22 activity administered.

23 Exactly correct, but what I would submit is that
24 the language Dennis suggested yesterday is the correct
25 language, and it should be, "if the total effective dose

1 equivalent is calculated using the retained activity rather
2 than the activity administered."

3 That is much clearer, and then it really means
4 what we are talking about. Does that sound reasonable to you
5 all?

6 MS. TROTTIER: I agree. We will make that
7 change.

8 CHAIRMAN SIEGEL: Okay. So that is problem
9 number one.

10 Problem two is a more interesting conundrum, I
11 think. Item two under 35.75(c) is, "Using an occupancy factor
12 other than 0.25 at one meter," and although that sounds
13 straight forward, the problem is for an isotope with a half
14 life of less than 24 hours, table 1 authorizes a release based
15 on an occupancy factor of 1.0.

16 MR. SCHNIEDER: Correct.

17 CHAIRMAN SIEGEL: And the problem is that means
18 that a record would be required any time someone is released
19 in accordance with table 1, if the isotope had a half life of
20 less than 24 hours, and I know you didn't mean that.

21 MR. SCHNIEDER: That's true.

22 CHAIRMAN SIEGEL: So let's figure out a way to
23 make that language be real. Dennis suggested the possibility
24 that it could be using an occupancy factor less than 0.25 at
25 one meter, and I think that captures it.

1 MS. TROTTIER: Because if it was greater it would
2 be more conservative.

3 CHAIRMAN SIEGEL: Yes. It would be more
4 conservative.

5 MR. SCHNIEDER: Right.

6 CHAIRMAN SIEGEL: That would be one way to fix it
7 quickly. I am trying to think of any holes that that leaves
8 open for the 24 hours, and I can think of some real practical
9 applications.

10 I think copper-64 potentially was going to become
11 quite important for monoclonal antibody therapy and peptide
12 therapy and there is a 12.8 hour half life isotope that is
13 potentially, people are going to be getting sent home with
14 maybe more than 200 millicuries on board.

15 MR. SCHNIEDER: Okay.

16 CHAIRMAN SIEGEL: Comment on that, Lou?

17 MEMBER WAGNER: Barry, on your first comment, it
18 seems to me that the record would be required by 35.75(c)
19 anyway because it is based upon a biological half life.

20 CHAIRMAN SIEGEL: It might not be. I will give
21 you the example. I give someone 250 millicuries of copper-64
22 in a monoclonal antibody form where there is no excretion
23 whatsoever. I mean, the urinary excretion is a fraction of a
24 percent, and I wait six hours while I have the patient in a
25 holding room.

1 I am doing it on the basis of the decay down to a
2 particular retained activity, assuming 100 percent retention,
3 and it is other than the administered activity.

4 It is the retained activity.

5 MEMBER WAGNER: Okay.

6 CHAIRMAN SIEGEL: Do you buy that?

7 MEMBER WAGNER: Yes. I buy that.

8 CHAIRMAN SIEGEL: Okay. Any other comment on
9 that? Buzz, do you have any further thoughts on that item? I
10 don't think we are in trouble on this if you guys can make
11 that change.

12 MEMBER NELP: No. I don't have anything to add.

13 CHAIRMAN SIEGEL: The next place I got into a
14 problem, this is now minor. Those were the two major things,
15 did anybody else find anything major that troubled them?

16 Okay. On table 1 I just had some comments. You
17 still have non-by-product radionuclides in the table,
18 including some that would be very tough to make in a reactor,
19 if you chose to, and I thought in a previous life we had
20 recommended to you that a footnote to the table saying that
21 this information is provided for guidance and licensee's
22 information even though it may not be subject to regulation
23 under the atomic energy act, and I think you ought to put that
24 footnote in.

25 MR. SCHNIEDER: Okay.

1 MS. TROTTIER: I agree.

2 MR. SCHNIEDER: It is mentioned in other pieces
3 of the document, but it should be here too.

4 CHAIRMAN SIEGEL: In the statements of
5 consideration.

6 MR. SCHNIEDER: Yes.

7 CHAIRMAN SIEGEL: But I think the average user
8 will read the regulatory guide and does not read the
9 statements of consideration.

10 Copper-67 is missing from the list, and I think I
11 would probably encourage you to add it. I think there is
12 already use of copper-67 for therapy.

13 I didn't, off hand, see any other isotopes that
14 were missing from table 1, aside from copper-67. Anybody? A
15 quick scan of that list.

16 MEMBER WAGNER: May I make a comment on table 1,
17 though?

18 CHAIRMAN SIEGEL: I have another comment, but go
19 ahead.

20 MEMBER WAGNER: I think it would just be helpful
21 to users on column 1 and column 2 if you put a parenthetical
22 phrase on column 1 and 2 that said something like, "See column
23 3 to determine if instructions are required," because usually
24 when we are looking at tables, once we find out that we can
25 give an exemption or we can just send the patient home, we

1 don't go any further in the table to peruse things, and I
2 think an instruction would be helpful.

3 CHAIRMAN SIEGEL: I think that is reasonable.
4 Why did you choose to round to one significant figure?
5 Because in a previous version of this table you may have
6 actually three significant figure accuracy, but at least two
7 seemed --

8 MR. SCHNIEDER: It was a rough estimate the last
9 time. The last table you saw, we went back and we
10 recalculated a lot of the numbers.

11 CHAIRMAN SIEGEL: Okay, but why did you round to
12 one significant figure, which would then make these rough
13 estimates?

14 MR. SCHNIEDER: It is just the way we did it.

15 CHAIRMAN SIEGEL: Okay. Is there a rationale for
16 one rather than two?

17 MEMBER NELP: In reference to the --

18 CHAIRMAN SIEGEL: The values in column 1, and
19 actually the values in the table are all rounded to one
20 significant figure, so that, just to give you an example, the
21 release value in column 1 for I-131 actually is 33
22 millicuries.

23 MR. SCHNIEDER: That is what it was the last
24 time.

25 CHAIRMAN SIEGEL: What it was before based on the

1 actual calculation, by rounding it drops down to 30. I am
2 sure there are some examples where it was 47 and it rounded up
3 to 50, and we have got a little more wiggle room with that
4 one, but with I-131 we lost some wiggle room, and as it turns
5 out, that is 98 percent of the current application, and I
6 guess, why lose the wiggle room if we don't have to?

7 MS. TROTTIER: We will look at that.

8 CHAIRMAN SIEGEL: Okay.

9 MEMBER SWANSON: Can I back up a bit?

10 CHAIRMAN SIEGEL: Of course, absolutely.

11 MEMBER SWANSON: Section 1.4, I think you need to
12 clarify. The new rule language says that you have to give
13 guidance and ration out if it is above 1 millisievert and you
14 have to document that you -- 5 millisieverts.

15 I think that needs to be specifically outlined in
16 that section.

17 CHAIRMAN SIEGEL: Throughout this I am assuming
18 that if you do make the changes we recommended yesterday in
19 the rule language, that you will make the conforming changes
20 in the regulatory.

21 MS. TROTTIER: That is correct.

22 CHAIRMAN SIEGEL: I assume that is a given, but
23 thank you for reminding them, Dennis, just the same.

24 Okay. Anything else on that page? Lou.

25 MEMBER WAGNER: Well, on page 2 in the

1 discussion, just a point.

2 CHAIRMAN SIEGEL: Which page are you on?

3 MEMBER WAGNER: Page 2, the discussion, the first
4 paragraph. It is worded, I think, a little awkwardly,
5 "activities were calculated."

6 The activities were "determined" by using this
7 method. You calculate the exposure I think, on the next page.
8 Yes. You say "calculate the exposure," and then on the
9 previous page you said, "calculate the activities."

10 It is just a matter of consistency in trying to
11 understand it, and I had some trouble just trying to
12 understand that first sentence.

13 So I think it is badly worded and ought to be
14 rethought a little bit.

15 CHAIRMAN SIEGEL: What it really means is the
16 activities at which patients could be released.

17 MEMBER WAGNER: Right.

18 CHAIRMAN SIEGEL: Have been calculated using the
19 NCRP 37 methodology.

20 MEMBER WAGNER: Were determined using that
21 methodology.

22 MR. SCHNIEDER: That is fine.

23 CHAIRMAN SIEGEL: Page nine, 2.2, content of
24 instructions. "The instructions should include a contact and
25 phone number in case the patient has any questions."

1 That is a should statement, and where does that
2 stand with respect to how you propose to inspect against that
3 statement?

4 If you really think it is important, you need to
5 add it to 35.75. If you think it is optional you can suggest
6 it in the regulatory guide, but this to me, seems like you are
7 requesting it or requiring it.

8 MS. TROTTIER: Of course, a regulatory guide can
9 only say "should" unless it references a rule.

10 CHAIRMAN SIEGEL: I understand, but what is your
11 intent?

12 MS. TROTTIER: And often, and Larry can speak to
13 this better than I can, is that often what is used then is
14 licensee commitments to follow certain regulatory guides,
15 whether this will be the approach in this matter, I don't
16 know, but that is about the only hook.

17 CHAIRMAN SIEGEL: So if I, as a licensee, choose
18 not to commit to this component, will you allow it in the
19 license?

20 MR. CAMPER: From an inspection standpoint, which
21 is where this will play itself out, the intent has been, this
22 is what Cathy Haney pointed out yesterday, the intent has been
23 to see that the licensee is, in fact, providing instructions,
24 period, not the content of the instructions.

25 CHAIRMAN SIEGEL: I understand. So why did you

1 put this in here? I agree that it is perfectly correct
2 medicine. It is common sense.

3 MR. CAMPER: You often find things contained in
4 guidance documents as recommendations, shoulds, that you don't
5 necessarily cite as a regulatory requirement or that you
6 inspect against.

7 CHAIRMAN SIEGEL: Yes. I guess the word "should
8 -- "

9 MR. CAMPER: From a guidance standpoint it is
10 worthwhile.

11 CHAIRMAN SIEGEL: I know what you all mean when
12 you say "should," but what I would prefer is that you
13 substitute the phrase, "it is recommended that." Then I know
14 that it is a recommendation, not a should.

15 I know that you don't think "should" carries
16 regulatory force, but I can tell you what should really means
17 to the rest of the world.

18 You are not going to change it, and I know that,
19 but I thought I would needle you a little bit anyway.

20 MR. CAMPER: So your suggestion is, "it is
21 recommended that?"

22 CHAIRMAN SIEGEL: Yes. I think, but frankly, if
23 you really think it is something you want done all of the
24 time, as part of your social responsibility to individual
25 patients, then add it to 35.75. Then you can really inspect

1 the incident.

2 MEMBER WAGNER: May I recommend that it become a
3 bullet item there rather than just bury it in the paragraph.

4 MR. CAMPER: All right. We can consider that.
5 Sure.

6 MEMBER QUILLIN: While we are needling the NRC.

7 CHAIRMAN SIEGEL: Go for it.

8 MEMBER QUILLIN: I will bring up one of my
9 favorite topics, which is the issue of waste disposal which
10 occurs with these kinds of patients, and the fact that
11 although it is not an NRC regulatory problem, it becomes
12 someone else's problem.

13 MR. CAMPER: You are right, Bob, it's not.

14 MEMBER QUILLIN: Did you get my point?

15 MR. CAMPER: Go ahead, sir.

16 MEMBER QUILLIN: If there could be some
17 suggestion in here. I am trying to put it gently, some
18 suggestion that the instructions include advice on disposal, I
19 think that would be helpful.

20 CHAIRMAN SIEGEL: What should that advice be?

21 MEMBER QUILLIN: I am leaving it up to the
22 experts at the NRC to --

23 CHAIRMAN SIEGEL: But now, if that is in the
24 regulatory guide, I have to figure out what I am going to put
25 in my instructions to the patient.

1 Tell me what to tell them?

2 MEMBER QUILLIN: If you contaminate a plate, be
3 sure to flush it down the toilet.

4 MR. CAMPER: That's the only way you can get rid
5 of it.

6 CHAIRMAN SIEGEL: Because that is the only way
7 you can get rid of it.

8 MEMBER QUILLIN: It is a problem primarily with
9 the disposal of diapers and bandages and that sort of thing.

10 MR. CAMPER: I know the problem.

11 CHAIRMAN SIEGEL: The real advice is that you
12 guys should turn down the sensitivity on your detectors.

13 MEMBER QUILLIN: It is not our detectors. It is
14 the landfill detectors. We have no control over those. This
15 is private enterprise in action.

16 MR. CAMPER: Well, you know, Bob. I mean, on the
17 one hand what you are saying is conceivably you could have a
18 paragraph somewhere that alerted licensees to the fact that
19 although patients are released, consistent with the regulatory
20 requirements and so forth, that this may pose problems in view
21 of landfills and so forth and so on.

22 MEMBER QUILLIN: Then why don't you put that in?

23 MR. CAMPER: I understand that, but if we were to
24 consider putting something like that in, we would really have
25 to be very, very soft with the message because we don't want

1 to in any way imply that that would then be some additional
2 imposition on the licensee.

3 I don't know. We can ponder that.

4 MEMBER QUILLIN: I am just talking about
5 instructions. That's all.

6 MR. CAMPER: I understand. I understand.

7 CHAIRMAN SIEGEL: Okay.

8 MEMBER QUILLIN: The word, "consequence" appears
9 again on page 10.

10 CHAIRMAN SIEGEL: I am sorry. Where are you?

11 MEMBER QUILLIN: Page 10, the word "consequences"
12 again appears there.

13 CHAIRMAN SIEGEL: Again, I am assuming that 2.3
14 will be changed to conform to what we suggested yesterday, but
15 I have another question about 2.3.

16 MEMBER BROWN: Excuse me. I have a question on
17 the previous statement.

18 CHAIRMAN SIEGEL: Please.

19 MEMBER BROWN: In the instructions that one is
20 given, is it standard course to advise about diapers and
21 bandages and stuff and tell the patients that they should be
22 careful with these?

23 CHAIRMAN SIEGEL: If I had a patient who was
24 incontinent that I was going to send home, an elderly person
25 or if it was a child, then I would encourage the person caring

1 for that patient to wear gloves, which frankly is prudent from
2 the biological hazards point of view far more than it is from
3 the radiation safety point of view, and to perhaps double-bag
4 that garbage, but I wouldn't give them specific instructions
5 about holding it for decay because I think that would be a
6 terrible instruction.

7 MEMBER BROWN: Right, but it is standard
8 operating procedure just for the people's safety at home and
9 exposing others.

10 CHAIRMAN SIEGEL: I am not sure safety at home is
11 really the -- is really a concern.

12 MEMBER BROWN: Okay.

13 CHAIRMAN SIEGEL: I think, in general, people
14 don't leave dirty diapers sort of just lying around the house
15 for aesthetic reasons.

16 MR. CAMPER: See, the problem you have, Judith,
17 even if one were --

18 MEMBER BROWN: But if you throw a band-aid or
19 something --

20 CHAIRMAN SIEGEL: A band aid is not a problem.

21 MEMBER BROWN: But dirty diapers often go in the
22 dirty diaper container that may not get picked up in the
23 bathroom until the end of the week.

24 I am just saying, does someone let them know that
25 their diapers are no longer just regular diapers?

1 CHAIRMAN SIEGEL: I would recommend the use of
2 disposable diapers rather than reusable diapers in this
3 setting.

4 MEMBER BROWN: I am sure you would. What I am
5 getting at is: Is it standard operating procedure, as part of
6 these instructions that people are being given when they go
7 home, to be advised of these things that may not be thought
8 of?

9 Like throwing bandages away in their trash in the
10 bathroom which may not get picked up but once a week.

11 Just, "By the way, this bandage is no longer as
12 innocuous as your other bandages were."

13 CHAIRMAN SIEGEL: I can say, quite honestly, that
14 it is probably not standard operating procedure because
15 instruction of the patient has never been required as a matter
16 of regulatory force until this rule comes into place.

17 MEMBER BROWN: Do you think it is important that
18 people be advised of this because otherwise, I mean, I never
19 thought of that factor, but I can envision many occasions
20 where people could, just as a matter of course, be leaving
21 substances around that you wouldn't want around the house.

22 MEMBER NELP: Well, if you are talking about
23 things like bandages, the amount of activity that ordinarily
24 would be there would be very, very small.

25 MEMBER BROWN: And diapers?

1 MEMBER NELP: And would be below any concern or
2 hazard. Diapers would be largely in incontinent adults, very
3 few children will have any therapy, and those people can put
4 their diapers in a diaper container and get rid of them.

5 If they are really incontinent, we would probably
6 keep them around.

7 MEMBER BROWN: Okay. So you think the problem
8 takes care of itself?

9 MEMBER NELP: You would for the earliest period
10 of time when the urinary excretion is heaviest.

11 MEMBER BROWN: So it is a non-issue in terms of
12 instructions, you think. You don't think it deserves mention
13 in this? Okay.

14 CHAIRMAN SIEGEL: Actually, let me withdraw
15 something I said a moment ago because 35.315 and 35.415
16 already require instructions for people who were initially
17 confined and then released.

18 So I misspoke, and that is in part one of the
19 reasons why the pamphlets that were generated between the NRC
20 and the SNM in the first place was to address the need to meet
21 the requirements of 35.315.

22 That was 15 years ago, but the -- where was I?
23 The point that Buzz was making was a correct one. In the case
24 of a patient treated with I-131 who is currently released for
25 thyroid carcinoma, currently released after being confined for

1 24 hours, the fraction with the biologic half life of eight
2 hours is essentially all down the toilet in the hospital
3 before the patient goes home.

4 Now in the new scenario, where it may in fact be
5 possible to release people during the period of significant
6 urinary excretion, then the potential for diapers containing
7 tens of millicuries is possible.

8 MEMBER NELP: That is an interesting question. I
9 am not so concerned about the health hazard to anyone. I am
10 more concerned about someone raising -- like these diapers
11 going into a dump site or something like that, because it will
12 be a more common occurrence.

13 MR. CAMPER: Yes.

14 MEMBER NELP: But not a very common occurrence.
15 It is very unusual to have an incontinent adult. So that
16 would be an unusual occurrence.

17 MEMBER QUILLIN: One of the problems that you
18 have right now, which is outside of the NRC's jurisdiction is
19 that both sanitary districts or sewage districts are setting
20 criteria on what may be disposed through the sewer, and in
21 some districts they do have regulations which say that no
22 radioactive materials may be disposed of through the sewer.

23 In the landfill business there are detectors at
24 the gates of landfills -- many landfills now are large
25 corporations -- which look for gamma emitting radionuclides,

1 and our experience is, in the Denver area, about once a month
2 one of these goes off, and they have to unload a dumpster, a
3 big truck, and piece by piece until they find the offending
4 part, and then they separate it out and try to determine where
5 it came from, and then they send it back if they can determine
6 that, and the ones that are the biggest problems right now,
7 because they can't send them back, are the ones that come from
8 residential areas.

9 MEMBER BROWN: So I am familiar with that just
10 because of the Indiana, Pennsylvania incident. However, you
11 are saying a diaper would trigger that?

12 MEMBER QUILLIN: Yes.

13 MR. CAMPER: Oh yes, and to pick up on your
14 earlier concern, and Barry and I were just having a sidebar.
15 If you look on page 9, under content of instructions to
16 patients, you will find there is a bullet that says
17 precautions to reduce the spread of radioactive contamination
18 and so forth.

19 Let's take that to the nth degree. Even if you
20 took that instruction, you said, "Look, you should wear
21 gloves. You should put the diaper, for example, into a
22 plastic bag." The problem is, even if you do those things to
23 reduce contamination to the patient, once that diaper makes
24 its way into the trash cycle and shows up in a landfill, it is
25 going to set off that sodium iodide detector at a landfill,

1 and that is what Bob is getting at.

2 See, the problem is people can release and do
3 these things consistent with our regulations or for that
4 matter, the state's regulations, but the landfill permits, the
5 way they are set up, says zero radioactivity.

6 MEMBER BROWN: I know this isn't NRC's problem
7 because you have made that clear, but for my information, what
8 should people do with these things?

9 CHAIRMAN SIEGEL: Exactly what they are currently
10 doing.

11 MR. CAMPER: Normally.

12 CHAIRMAN SIEGEL: And hope that it goes to a
13 landfill where it won't set off the detectors, because
14 frankly, storing it in the house for radioactive decay and
15 elimination when it is no longer likely to set off the
16 detectors at the landfill will create a bigger safety problem
17 for the members of the household.

18 MEMBER BROWN: Right.

19 CHAIRMAN SIEGEL: It might require a license.
20 Okay. This is a question I think I have probably asked every
21 time we have talked about this regulatory guide and this rule.

22 On page 10, under 2.3 in the first paragraph, it
23 says, it talks about the activities that you can release
24 and/or require instructions relating to breast feeding.

25 It says, "In order to use this table it will be

1 necessary to determine the breast feeding status of women
2 patients receiving some administrations."

3 An appropriately vague statement, and I agree
4 with everything you have said. How do you plan to inspect
5 against that statement?

6 MR. SCHNIEDER: There is one sentence in the
7 Federal Register notice that says it can be made part of the
8 procedures of that facility to determine the status and
9 nothing more.

10 That is the only other location.

11 CHAIRMAN SIEGEL: What procedures? The ones that
12 will trip it or all nuclear medicine procedures?

13 See, I am wondering for example, in the case of
14 I-131 administration, I have already built into my procedure -
15 - and I think other people will begin to do so prudently --
16 part of the written directive is a check off that I, as the
17 authorized user, have ascertained that the patient is neither
18 pregnant nor breast feeding.

19 I don't do that for lung scans. My guess is that
20 what I would do for lung scans, the advice might require
21 interrupting breast feeding for six hours.

22 I have a sign posted in my waiting room.
23 Currently it says, "If you are pregnant or think you might be
24 pregnant, please notify us before your examination."

25 I am probably going to change that sign to say,

1 "If you are pregnant or think you might be pregnant or if you
2 are breast feeding an infant or recently have been breast
3 feeding an infant, please notify us."

4 So if an inspector comes through and sees that
5 sign, does that mean we will have done the job with respect to
6 the Technetium administrations that could conceivably have
7 tripped the need to refer to table 2? Because if you need a
8 record --

9 MEMBER BROWN: Is the signage followed up by a
10 verbal question?

11 CHAIRMAN SIEGEL: Sometimes, but not all of the
12 time.

13 MEMBER NELP: It is pretty unusual that this
14 isn't considered in advance by the patient and the patient's
15 referring doctor.

16 Breast feeding is always -- it always gets
17 focused on, I think.

18 CHAIRMAN SIEGEL: I can tell you that in the last
19 year I have encountered circumstances at our own facility and
20 at other facilities in town of three women in their forties
21 who have been breast feeding and who have been referred for
22 thallium imaging, and who the issue of breast feeding was not
23 addressed until the thallium had been administered.

24 Now, that is not an NRC problem, but it is a
25 radiation safety problem of concern, and so the problem is not

1 always being addressed.

2 Now, having an NRC rule on the street will
3 clearly raise the attention to this problem, but I guess I am
4 still concerned about what the inspectable level of compliance
5 is going to be because when we are talking about these
6 Technetium -- I-131, there is no argument, this heavy hammer
7 is required.

8 It has the potential to wipe out an infant's
9 thyroid gland. It is there. It is real. It can occur. The
10 difference between 100 millirems and 120 millirems to the
11 infant for a woman who gets a Technetium procedure is one that
12 is a little bit more at the gray zone of what is really
13 important to the world at large.

14 MR. CAMPER: Well, the sentence, as constructed
15 is obviously purely instructional in nature, in that if you
16 want to use the table you need to know whether or not the
17 female is breast feeding.

18 You probably don't even need that sentence.
19 Intuitively one knows if you are going to look at that table,
20 you have got to understand whether she is breast feeding or
21 not.

22 Having said that, we have no intention in our
23 inspection scenario of inspecting as to whether or not the
24 female's breast feeding status was determined.

25 Rather, we are concerned that, is the

1 instructional scenario in place.

2 CHAIRMAN SIEGEL: Judy, any comment?

3 MEMBER BROWN: Not directly to what you said, but
4 the thing that lingers for me is that if it is important --

5 CHAIRMAN SIEGEL: That is the key phrase, right
6 there.

7 MEMBER BROWN: If it is important, and I have no
8 judgment about that. I am not claiming to, but if someone,
9 you all, say it is important, I would like more than signage.

10 I would like to know that people are asking,
11 because I know as a patient, a consumer, I don't read the
12 signs.

13 MEMBER NELP: You don't?

14 MEMBER BROWN: No. I don't.

15 MEMBER NELP: If you came into our waiting room
16 there is a bold, big, sign. You would sit right in front of
17 it.

18 MEMBER BROWN: You would be amazed at the things
19 I don't read, things I don't see.

20 CHAIRMAN SIEGEL: Well, in the case of I-131
21 therapy, if you came to my facility you would actually be
22 asked to sign as part of a consent form for treatment, a
23 statement that has a box right at the bottom, "I am not
24 pregnant and I am not currently breast feeding."

25 MEMBER BROWN: Right. I know, and we went

1 through all of that, and that sounded like it covered the
2 territory. However, if it is important for other substances
3 to find out if someone is breast feeding, I would like the
4 question to be asked, not just a sign that someone can point
5 to and say, "See I covered it."

6 If it is important enough to put a sign up, I
7 would like it to be standard operating procedure that someone
8 also asked the question of potential non-nuns or something,
9 that, are they breast feeding.

10 CHAIRMAN SIEGEL: I don't disagree with you
11 because I am not sure what the right strategy is and where the
12 risk threshold should be drawn.

13 That really is a subject though, of the other
14 rule that is still in limbo. It is the pregnancy and breast
15 feeding rule that we discussed three and a half years ago in
16 Reston or three years ago in Reston.

17 It is not directly related to this rule. This
18 rule will go a long way to accomplishing what you are
19 concerned about because I think people's awareness of this
20 problem will be greatly increased by the mere fact that this
21 rule is now in place.

22 I actually have a moderate comfort level that
23 this rule will help greatly our situation right now, where
24 there is really no obligation to check at all.

25 MEMBER BROWN: I guess I am not even talking

1 about obligation. I am talking about just standard operating
2 procedure. Do people ask?

3 MEMBER SWANSON: We actually have as part of our
4 policy and procedures that patients are routinely asked by the
5 technologist.

6 Okay now, does that happen in every case? That
7 is the problem, and how do you document that, but it is part
8 of the standard policies and procedures.

9 MEMBER BROWN: And you feel it should happen in
10 every case?

11 MEMBER SWANSON: I think it is going to have to,
12 with the new rule out there. Okay.

13 MEMBER BROWN: Do you get my concern that if it
14 is important enough to have a sign that --

15 CHAIRMAN SIEGEL: Yes. I do. I completely do.

16 MEMBER BROWN: Okay, and actually to elaborate on
17 that I will just share something from the consumer point of
18 view.

19 I had a biopsy done, and I probably went to the
20 surgeon's office four times between the time of diagnosis to
21 end of the procedure, and on the fourth time I was there I
22 noticed they had this neat little brochure in the office
23 saying, "Breast Biopsies."

24 I said, "Well, look at that. I could have
25 learned a lot from that," and someone who has got kind of a

1 heightened awareness of these things totally missed it, and I
2 am sure that that physician and others think that they have
3 covered the field by putting this nice brochure out that I
4 never saw.

5 No one pointed it out to me, and I would just
6 like to say that signage is not --

7 CHAIRMAN SIEGEL: You have suggested a relatively
8 simple fix to me, which is to have our receptionist hand out a
9 piece of paper with the question on it that says the same
10 thing on the sign, directly to every woman of childbearing or
11 breast feeding potential who comes in the waiting room.

12 I am not likely to do it for 10 year olds and I
13 am not likely to do it for --

14 MEMBER BROWN: Nuns.

15 CHAIRMAN SIEGEL: Most Medicare patients.

16 MEMBER BROWN: Right.

17 MEMBER NELP: I think you must realize that
18 patients don't come in off the street. They are referred to
19 us by their own physicians, their obstetricians in this case,
20 or their pediatricians might be involved, and the medical
21 community is very careful about --

22 MEMBER BROWN: Right, but I didn't come off the
23 street either, to the surgeon. I am saying that the medical
24 community inside the beltway that I went to was not careful
25 about my particular procedure.

1 I did not come off the street. I was diagnosed
2 by my private physician, and I went to this guy four times as
3 I said, before I realized way after the procedure, which I had
4 no clue about what was going to happen, that it was all
5 clearly drawn and illustrated in this nice little brochure.

6 I just would like to make the medical community
7 aware through their transcripts, through whatever, that even
8 people who have a heightened sensitivity, such as myself, to
9 the need for patients to be involved, often miss huge things
10 that you may think are unmissable.

11 MEMBER NELP: I realize that. I am just trying
12 to reassure you that in this particular arena we are very
13 heavily regulated, specially licensed, and we are -- in
14 general the physicians and the referring physicians are quite
15 sensitive to all of these issues.

16 So as a consumer I am trying to reassure you that
17 things are pretty good shape.

18 MEMBER BROWN: I would like to take that
19 reassurance and feel good about it, but I don't know how you,
20 personally, can reassure me of anything since you have a
21 exemplary practice, as does everyone around the table, and I
22 don't know about the rest of the bell shaped curve.

23 MEMBER NELP: I am commenting on the curve.

24 MEMBER BROWN: How can you comment on the curve?

25 MEMBER NELP: Because I know hundreds of people

1 who are in practice and I see -- like Dr. Siegel and I know
2 many, many, many people. We have trained people. We know all
3 of the practitioners in our states.

4 MEMBER BROWN: I would assume that anybody you
5 have trained would be on one end of the curve. I am talking
6 about the other end of the curve.

7 MEMBER NELP: Well, I am trying to just reassure
8 you.

9 MEMBER BROWN: I guess I am just saying that I am
10 not reassured.

11 MEMBER NELP: I can understand that.

12 CHAIRMAN SIEGEL: This debate could go on for
13 days.

14 MEMBER BROWN: It could.

15 CHAIRMAN SIEGEL: The point is well taken and I
16 think that getting it into this record helps, and you have
17 actually suggested things that people will find useful. No
18 problem.

19 Table 2, again you need a footnote that some of
20 this is non-by-product material to remind people for guidance,
21 and then a couple of questions.

22 I am not sure that I-123 OIH is still available
23 in the United States. So I am not sure what that helps, but
24 you might, and I am not sure I-125 OIH is available, but you
25 might want to add I-125 iothalamate, which is available.

1 I-123 MIBG is not commercially available,
2 although it is used, but you have left off I-131 MIBG, which
3 is commercially available, and which is far more likely to be
4 a problem.

5 I have gone back and forth and stewed and I have
6 corresponded about this a little bit --

7 MEMBER NELP: What table?

8 CHAIRMAN SIEGEL: I am on table 2 on page 11,
9 Buzz.

10 The thallium-201 recommendation of complete
11 cessation for three millicuries, I am very confused now by the
12 literature, and I was wondering where the source of this is.

13 Is this based on Oak Ridge calculations?

14 MR. SCHNIEDER: Yes.

15 CHAIRMAN SIEGEL: So that came from Mike Stabin?

16 MR. SCHNIEDER: Yes.

17 CHAIRMAN SIEGEL: Okay.

18 MEMBER SWANSON: I think that it gets back to one
19 of my questions. This table has absolutely no references as
20 to where these numbers came from, how they were calculated,
21 based upon what rationale, et cetera; and probably, I realize
22 the work involved in that, but I think it would be a benefit
23 from having some references to where this --

24 CHAIRMAN SIEGEL: To the extent that this table
25 could be referenced a little bit more than it has been, this

1 would become a surprisingly helpful search document for people
2 in the field, and you have got them all, Stewart. I have sent
3 you almost all of the references, and there has been two or
4 three review articles since the last time I sent you things.

5 There was a good thing in the European Journal of
6 Nuclear Medicine and there have been several other articles
7 since then.

8 MR. SCHNIEDER: A couple of things. You sent me
9 an E-mail during the summer where you suggested some other
10 columns which are not here.

11 Such as, I believe, millirem per millicurie. Is
12 this adequate, what you see here?

13 CHAIRMAN SIEGEL: Well, certainly you want to
14 change millicuries to megacuries, I mean megacuries to
15 millicuries.

16 MR. SCHNIEDER: That is from Word Perfect. When
17 you do a spell check in Word Perfect it does this sometimes.

18 CHAIRMAN SIEGEL: I think that this table is
19 workable. I know I had suggested making it much more
20 complicated, but I think this provides the information people
21 need to make the decision.

22 MR. SCHNIEDER: Also, what is your opinion on the
23 fourth column where we have added more than one time period
24 for different amounts of material?

25 CHAIRMAN SIEGEL: I think that is reasonable. I

1 think you are reasonably on target for those two.

2 MR. SCHNIEDER: And you can interpolate between
3 them?

4 CHAIRMAN SIEGEL: I can do even better than
5 interpolate if I had the references to the tables. I could go
6 back to the source documents and make an actual calculation
7 from the assumptions used in the source documents.

8 MR. SCHNIEDER: A couple of changes you provided,
9 are there any in addition to those, as far as the actual
10 radiopharmaceuticals?

11 CHAIRMAN SIEGEL: No. That is it, just the
12 hippuren, the MIBG, and the iothalamate. Those are the only
13 ones I particularly noticed.

14 Technetium ham, is no longer available in the
15 United States either. Correct, Dennis?

16 MEMBER SWANSON: Correct.

17 CHAIRMAN SIEGEL: It has been off the market for
18 six or seven years, I think. You can leave it in, but it
19 won't do much good.

20 I didn't have much then on the calculations. I
21 am delighted to see that the calculations now use more
22 realistic biological assumptions for the examples.

23 The only thing I would suggest, and this is not
24 meant to offend Dr. Pollycove, the esteemed Dr. Pollycove, who
25 is not in the audience, but I am wondering, rather than citing

1 this information as a personal communication from him, whether
2 you would prefer to cite the source documents.

3 Since I don't have a computer with me I couldn't
4 logon to MedLine last night to get you the source documents,
5 but there are real references that you could use to support
6 these data, and I think -- this is simply in defense of your
7 own scientific credibility -- if you can cite the stuff from
8 the open, published, literature, even though we all know Myron
9 is a great guy, it would serve you better.

10 MR. SCHNIEDER: I just want to make one comment.
11 On appendix A we actually went and individually calculated the
12 exposure rate constants.

13 So there may be some variation from what is in
14 the published literature, very slight, if any, but in our
15 regulatory analysis we explained how we did that, and as we
16 have attached, I am not sure if you have it, but I do, the
17 spreadsheet tables from where we actually calculated those
18 values.

19 CHAIRMAN SIEGEL: You have -- oh, I see. Never
20 mind. It is two columns. I didn't understand that. Got it.

21 So everything that is in table 1 is in appendix
22 A?

23 MR. SCHNIEDER: Yes, but as far as the exposure
24 rate constants go, we calculated those numbers, we did not --
25 for a couple of them we didn't, but for the majority we

1 actually went and calculated them.

2 CHAIRMAN SIEGEL: You mean you didn't trust the
3 radiological health handbook?

4 MR. SCHNIEDER: There was too much variation
5 between different sources.

6 CHAIRMAN SIEGEL: Okay. The only other thing I
7 have got is on page B-11, under 3.2, internal dose. I think
8 we have made this comment before.

9 Internal dose may be a consideration with certain
10 radiopharmaceuticals now being developed such as radiolabeled
11 antibodies, for those that are developed in the future.

12 I don't think that is a particularly good
13 example. In fact, internal dose is much less likely to be a
14 problem with radiolabeled antibodies than it is with just
15 straight old I-131 sodium iodide because the excretion rate of
16 the radioiodine is going to be much, much slower.

17 In the case of most metallic radiolabeled
18 antibodies there is almost no excretion of the metal, almost
19 none, not none, but almost none.

20 So it just -- I know you keep wanting to focus on
21 watch out for those nasty radiolabeled antibodies, and watch
22 out for those alpha and beta emitters in the future, but they
23 are not necessarily going to be all that different.

24 Considerations are going to be the same as
25 always. Intelligent practitioners are going to think about

1 the pharmacokinetics of the drug and the radiation safety
2 profiles of the individual radionuclides and act accordingly.

3 Right, Dennis? I know you will agree with that
4 concept.

5 MEMBER SWANSON: Yes.

6 MEMBER NELP: Mr. Chairman.

7 CHAIRMAN SIEGEL: Sir.

8 MEMBER NELP: I would like to call your attention
9 to page 5. As a reader the scenario for releases seems a
10 little obscure to me.

11 You have paragraph number 1 says, "activities
12 used as a basis for the release of patients," number two says,
13 "dose rates used as the basis for the release of patients,"
14 and then three really is a paragraph saying, "dose rates being
15 used for the release of patients."

16 This thing of case specific factors, if you read
17 through that whole paragraph, not in that paragraph do you say
18 what the dose rates are.

19 You don't refer them to any tables, and I read
20 through this and I said, well, I heard that you guys were
21 preparing this for 500 MR as the maximum exposure to any
22 patient, but it is not even intimated here, and really the
23 case specific factors are really dose rate exposures.

24 CHAIRMAN SIEGEL: They are integral dose
25 exposures based on using assumptions other than those already

1 specified in the NCRP equation.

2 MEMBER NELP: It is cumulative exposure to --

3 CHAIRMAN SIEGEL: It says, "Licensee's may
4 calculate the maximum likely dose to an individual exposed to
5 the patient."

6 So there is dose. Right there. Remember in NRC
7 parlance, dose means rems or rem.

8 MEMBER NELP: I understand that.

9 CHAIRMAN SIEGEL: Dosage means millicuries.

10 MEMBER NELP: Yes, but why don't you change
11 release based on case specific factors to something that says
12 release based on dose to patients or dose to the people in the
13 environment.

14 CHAIRMAN SIEGEL: It is based on case specific
15 factors.

16 MEMBER NELP: Those are dose factors.

17 CHAIRMAN SIEGEL: You have lost me.

18 MEMBER NELP: It is exposure to other people,
19 that is the case specific factor, as you are going to take me,
20 if I am your patient, and you are going to release me on the
21 basis of how much dose I am giving to people in my community.

22 CHAIRMAN SIEGEL: But that is what everything is
23 based on, Buzz. The whole, the entire rule is based on the
24 calculation of a dose to other human beings.

25 MEMBER NELP: All I am saying is does it say that

1 in the title of that paragraph? If I read that I say, "Umm, I
2 wonder what those case specific factors are."

3 It is more dose related factors or special dose
4 related factors. It is just a heading, you know, it is pretty
5 obscure if you read it.

6 You are very familiar with this thing. I know
7 you have written it. You are very familiar with it, but if
8 you just read it over, it comes out --

9 CHAIRMAN SIEGEL: What would you change it to?

10 MEMBER NELP: I think you should right up front
11 say you may release a patient if he won't expose another
12 individual to more than 500 millirem.

13 CHAIRMAN SIEGEL: That is the rule.

14 MEMBER NELP: But you may do that.

15 CHAIRMAN SIEGEL: The rule already says that.
16 This is trying to provide an example of one other way that you
17 can reach that conclusion.

18 MEMBER NELP: Right, but it is based on a dose
19 rate, a cumulative dose to someone in the environment.

20 CHAIRMAN SIEGEL: That is the whole -- everything
21 in this document is based on a cumulative dose to someone in
22 the environment.

23 Even if you just default to the numbers in table
24 1, that is what they are based on. They were calculated so
25 that --

1 MEMBER NELP: I am just talking about the
2 wording. I know how they were calculated.

3 CHAIRMAN SIEGEL: Okay.

4 MEMBER NELP: I think you have gotten wed to this
5 dose or this case specific factor, which is just a piece of
6 jargon.

7 CHAIRMAN SIEGEL: I am not wed at all.

8 MEMBER NELP: And you don't refer them to that
9 table, either, in the appendix, you see. Whereas --

10 CHAIRMAN SIEGEL: What table in the appendix?

11 MEMBER NELP: Well, your dose table that is in B-
12 7, "such as seen in B-7," or something. I don't want to
13 belabor this, but I do think it is --

14 CHAIRMAN SIEGEL: That is only one specific
15 example of I-131 where --

16 MEMBER NELP: Yes, but "such as seen in table 7."
17 That was my comment.

18 CHAIRMAN SIEGEL: But then in the next paragraph,
19 appendix B contains procedures for performing case specific
20 dose calculations and it describes how.

21 MEMBER NELP: So why don't we change "factor" to
22 "case specific dose calculations?" That is what it really is.

23 CHAIRMAN SIEGEL: Yes. I could live with that.

24 MR. CAMPER: That would be an easy change.

25 MEMBER NELP: That would help me.

1 CHAIRMAN SIEGEL: That is fine. Lou, do you have
2 anything?

3 MEMBER WAGNER: Yes. Just a couple. Page B-1.

4 CHAIRMAN SIEGEL: Yes, sir.

5 MEMBER WAGNER: Last paragraph, the last part of
6 the second paragraph there. It is garbled. I don't know if
7 something went wrong with that. The language is not there.

8 CHAIRMAN SIEGEL: Tell me where you are.

9 MEMBER WAGNER: Page B-1, second paragraph, last
10 part of it. It is about the fourth or fifth line up.

11 "Radiation in tissue. Biological elimination." I mean,
12 something has gotten messed up there. I am not sure what it
13 is.

14 CHAIRMAN SIEGEL: Yes. There needs to be a comma
15 there.

16 MEMBER WAGNER: Well, there needs to be more than
17 that. I think part of a sentence got lost.

18 Page B-9, third paragraph, under "solution," I
19 believe you mean, in the last sentence before the equation, an
20 occupancy factor rather than an exposure factor.

21 CHAIRMAN SIEGEL: Which line are you on? You
22 have lost me.

23 MEMBER WAGNER: It's under the paragraph,
24 "solution." Before the equation. It says "exposure factor."
25 I think it is an occupancy factor.

1 CHAIRMAN SIEGEL: Got it. Yes.

2 MEMBER SWANSON: I continue to have -- I am
3 sitting here thinking to myself on this table for breast
4 feeding women, what if we, using a radiopharmaceutical that is
5 not included on the table, we assume our worst case assumption
6 and document that we gave instructions to the patient.

7 MEMBER NELP: Such as? Do you have one in mind?

8 MEMBER SWANSON: I have several in mind. We have
9 Technetium-99m DISIDA, but that is not nebrofenin. Okay.
10 Nebrofenin is not on the table.

11 There are probably several radiopharmaceuticals
12 that are just not specifically addressed on the table, and
13 certainly ones coming down the pike that aren't going to be
14 addressed on the table. Okay?

15 CHAIRMAN SIEGEL: It would be nice if this table
16 could include all of the radiopharmaceuticals that are
17 currently commercially available in the United States.

18 It would be ideal if it could include those that
19 are soon to be on the street, at least we hope, in the United
20 States based on activity down the street.

21 So Dennis points out that we only have got one
22 hepatobiliary agent, but it is only one of the two that is
23 commercially available in the United States.

24 MR. SCHNIEDER: We did say at our last meeting
25 that we would give you a copy and discuss this with you.

1 MEMBER SWANSON: Okay.

2 MR. SCHNIEDER: So you will get one and we will
3 discuss it with you.

4 MEMBER NELP: Yes. I think in practice, most
5 people say, "Well, wait six or twelve hours," it is not a big
6 deal with Technetium.

7 CHAIRMAN SIEGEL: But there are a fair bunch of
8 drugs you don't have to do anything.

9 MEMBER NELP: Yes. I understand that.

10 MR. SCHNIEDER: I have one question. Oh, sorry.

11 MEMBER SWANSON: I think, yes, we either need to
12 include them all or give some kind of guidance on how it is
13 going to be addressed if it is not included in the table, both
14 from an end user perspective and in an inspectional
15 perspective, I think.

16 CHAIRMAN SIEGEL: And I think these are probably
17 drugs for which Mike Stabin could probably get you pretty
18 quick estimates fairly fast.

19 I am missing things just by perusal. Dennis
20 mentioned Technetium nebrofenin, but in addition, in renal you
21 are missing glucoheptonate, you are missing DMSA.

22 MEMBER SWANSON: Glucoheptonate is there.

23 CHAIRMAN SIEGEL: Where is gluco? I don't see
24 it.

25 MEMBER SWANSON: It is about halfway down the

1 column.

2 CHAIRMAN SIEGEL: I am sorry, but you are missing
3 DMSA, which is almost certainly not going to be a problem.

4 MEMBER NELP: You can't get it. Dennis, is DMSA
5 available?

6 CHAIRMAN SIEGEL: It is currently off the market,
7 but it is intended to come back on the market. It looks like
8 you are missing HMPAO, and you are missing the new agent which
9 is ECD, trade names for those respectively are ceretec and
10 neurolite.

11 MEMBER SWANSON: Do you mean serum albumen?

12 CHAIRMAN SIEGEL: Correct.

13 MEMBER NELP: Tech albumen. I guess you are
14 never going to have a complete table.

15 CHAIRMAN SIEGEL: No, but --

16 MEMBER NELP: I guess you can start with a
17 complete table.

18 CHAIRMAN SIEGEL: It should be at least complete
19 on the day that it goes to the street, based on the list that
20 we know FDA has approved, to the extent data are available.

21 In some cases there could be no data. I would
22 not be surprised, for example, if there were no data on
23 neurolite.

24 You would just have to say it is based on
25 available data, this is the best we can do.

1 Indium-111 labeled octreotide.

2 MEMBER SWANSON: Not there.

3 CHAIRMAN SIEGEL: It is not there, and indium-111
4 labeled oncoscint, not that anybody would use that drug. That
5 is what I heard, but that is another story.

6 MR. CAMPER: Well, what I am a little bit more
7 concerned about on Dennis' comment, though, we can go through
8 and update the table and that is worthwhile, but I guess,
9 let's say for example, you don't have a brand new
10 pharmaceutical.

11 Is it clear enough, do you think Dennis, as to
12 what process the --

13 MEMBER SWANSON: If I don't have a table, I guess
14 that is my question, if it is not on here and I don't have the
15 information, I am going to assume the worst case scenario and
16 give instructions and document.

17 MR. CAMPER: What I am saying though, is if the
18 licensee needs to move into the calculation mode, is there
19 enough guidance, is it clear enough to --

20 MEMBER SWANSON: Well, I think that gets back to
21 where did these calculations come from and how did you go
22 about doing them.

23 MEMBER WAGNER: But with the breast feeding child
24 there is not likely to be any data other than what we already
25 have.

1 So it is not likely that the person using this is
2 going to have any additional information.

3 CHAIRMAN SIEGEL: Let me tell you. The guidance
4 that is in the U.S. Pharmacopeia dispensing index, a drug
5 information document, has varied over the years.

6 The guidance is that it is likely that this drug
7 will appear in breast milk, and you need to keep the dose to
8 the infant as low as is reasonably achievable, and it is
9 recommended that breast feeding be interrupted until actual
10 measurements of breast milk activity demonstrate that it is
11 safe to resume breast feeding.

12 So that in a not-on-this-list drug, the average
13 practitioner is going to have a tough time because most people
14 actually don't know how to do the calculations, even if you
15 actually have measured the activity, and you have been doing
16 it sequentially, and you have watched it decay away.

17 You still then have to go into the calculations
18 that Mountford and Coakley and others who have written these
19 articles have put forth, and make some assumptions about the
20 excreted factor continuing in the breast milk, the absorption
21 factor in the infant, the transit time in the infant's GI
22 tract, and make some pretty arcane calculations that I want
23 you to know I personally have trouble with, and my physicist
24 and I worked with them on a couple of occasions.

25 The average practitioner will not be able to do

1 those calculations. They are too tough.

2 MEMBER NELP: But in reality, I don't think this
3 is a very common problem.

4 CHAIRMAN SIEGEL: I don't either.

5 MEMBER NELP: It is a very, very infrequent
6 problem. You just can't cover all bases, and there is
7 intelligent life out there, you know.

8 People are very capable of practicing medicine in
9 general, in a very satisfactory manner.

10 CHAIRMAN SIEGEL: It is reasonably safe to say
11 that with any Technetium radiopharmaceutical --

12 MEMBER NELP: I am sorry, you can't give them
13 everything.

14 CHAIRMAN SIEGEL: -- if you stop for 48 hours,
15 you did do diligence, and you basically have done the job,
16 because even if you assume, if you just do radioactive decay
17 and assume worst case scenario that everything that is left
18 after 48 hours is transferred to the infant, and is
19 concentrated in the smallest organ in the infant, you will
20 still be okay.

21 You can do such a worst case scenario calculation
22 that you are home free with dumb assumptions, but getting
23 really good numbers is exceedingly tricky.

24 MEMBER NELP: It is just that that infant would
25 be subject to diagnostic study if there were some purpose to

1 do it.

2 You know, that same infant, you would not
3 hesitate to do a diagnostic study.

4 CHAIRMAN SIEGEL: That is not the crux --

5 MEMBER NELP: That is not the criteria. I
6 realize that.

7 MEMBER SWANSON: Let me give you a scenario. My
8 concern here, what if I administer a new radiopharmaceutical,
9 indium-whatever.

10 CHAIRMAN SIEGEL: Fortunately it is non-by-
11 product material. So you can say nah-nah-nah-nah.

12 MEMBER SWANSON: Well, it still comes down,
13 nonetheless, let's present --

14 CHAIRMAN SIEGEL: Pretend it was I-131 for the
15 sake of argument.

16 MEMBER SWANSON: Okay. I-131 something or other,
17 okay, and I have administered to the patient, and the patient
18 is breast feeding, okay, and I come to find out later on that
19 the exposure was greater than .5 rems, and I didn't document
20 that by regulation. Okay.

21 Remember I am required to document, they gave
22 instructions now, by regulation, if it is over .5. Right.

23 MEMBER NELP: This is outside of breast feeding
24 now.

25 MEMBER SWANSON: I am talking breast feeding.

1 Remember we discussed the regs.

2 MS. TROTTIER: The instructions are over .1.

3 MEMBER SWANSON: The instructions are over .1,
4 required documentation of that is over .5.

5 MS. TROTTIER: Right.

6 MEMBER SWANSON: Okay. Now I am in violation of
7 the regulations. Right?

8 CHAIRMAN SIEGEL: Sounds like it.

9 MEMBER SWANSON: And so all I am saying is, you
10 know, if it is not on the table I think the only avenue that I
11 would have as a licensee would be I would probably give the --
12 if I went ahead and did this to a breast feeding woman, which
13 is I think the initial question, okay, I think I would
14 probably document that I had given instructions, and document
15 that I gave instructions, otherwise I have got nothing to go
16 back to.

17 If the instructor comes in and says, "Well, why
18 didn't you give instructions?" I can't say, "Well, look this
19 table here was below the limits because it was not on the
20 table." I have got no basis.

21 MEMBER NHELP: These are all pretty unlikely
22 scenarios.

23 MR. CAMPER: Yes. I agree.

24 MEMBER NHELP: I don't think we need to chase
25 every particular scenario.

1 MR. CAMPER: I agree, they are unlikely
2 scenarios, but under the scenario that Barry was describing
3 where you have this difficulty in making certain assumptions
4 and then carrying through the calculations, are any of those
5 radionuclides likely to trigger the threshold of item A, this
6 500 millirem, and then therefore a record of the basis for the
7 release, and if it is, what would be the basis for release in
8 that case?

9 What I am hearing you saying is --

10 CHAIRMAN SIEGEL: Interruption of breast feeding
11 for a period of time.

12 MR. CAMPER: As opposed to the calculational
13 documentation.

14 CHAIRMAN SIEGEL: No. You would have to
15 calculate.

16 MR. CAMPER: I understand, but you are saying it
17 would be very difficult, if not impossible to do that in some
18 cases.

19 CHAIRMAN SIEGEL: You can use extreme assumptions
20 and come up with a number based on extreme assumptions.

21 MR. CAMPER: Okay.

22 CHAIRMAN SIEGEL: Like, only physical decay and
23 all of the activities in the breast milk, and all of it is
24 completely absorbed by the infant.

25 MR. CAMPER: All right. So you are just using

1 extreme assumptions.

2 CHAIRMAN SIEGEL: I am using extreme assumptions.

3 MEMBER BROWN: I have a question.

4 CHAIRMAN SIEGEL: Yes.

5 MEMBER BROWN: When you are advising someone to
6 interrupt breast feeding, is it necessary or desirable to tell
7 them how, whether they should express their milk in the
8 interim and not just hold up for six hours and then give the
9 baby.

10 CHAIRMAN SIEGEL: Holding up for six hours is not
11 a problem.

12 MEMBER BROWN: I am not a woman, but six hours
13 you can do. Holding up for two days is difficult at best.

14 MEMBER BROWN: Not if it is an intermittent kid.
15 I have friends who are breast feeding kids who are three years
16 old and they -- what I am wondering is are there instructions
17 --

18 MEMBER NELP: They should stop.

19 MEMBER BROWN: Yes. They should stop. That is
20 my opinion.

21 MEMBER NELP: It is time to stop.

22 MEMBER BROWN: It looks strange too. These
23 people could go for a number of days. Is it necessary or
24 desirable to tell them to express their milk in between?

25 Is the milk contaminated in the meantime?

1 CHAIRMAN SIEGEL: It depends on the radionuclide.

2 MEMBER BROWN: Okay. So you want to tell them,
3 "Get rid of your milk and get some fresh milk."

4 MEMBER NELP: Some people will pump their breast
5 milk and store it until it has decayed. Some people have that
6 close association with it.

7 Most people will pump their breast milk and
8 discard it for several days.

9 MEMBER BROWN: Right, and pump ahead of time for
10 that time if they want to.

11 MEMBER NELP: And they can store it ahead of
12 time.

13 MEMBER BROWN: It would be okay, you are saying,
14 to pump that very milk and just let time --

15 MEMBER NELP: That is one possibility. It is not
16 a very attractive one because it has got to sit around and you
17 have to take care of it.

18 MEMBER BROWN: And you have to figure what does
19 freezing do to the process, I don't know.

20 MEMBER NELP: Exactly. There are people who do
21 that.

22 MEMBER BROWN: Is that something you tell people?

23 CHAIRMAN SIEGEL: Yes. In fact, as we have
24 discussed here before, with I-131 treatment, I just don't tell
25 someone they have to stop breast feeding, I tell someone they

1 have to stop breast feeding two weeks ago, because now we are
2 dealing not with the infant, we are dealing with the dose to
3 the breast of that woman, and it takes at least a couple of
4 weeks for the lactating breast to calm down its I-131 uptake
5 to a level where the dose is reduced.

6 There is now pretty good data on those doses.
7 They are substantial.

8 MEMBER NELP: Yes. They are.

9 MEMBER WAGNER: I would like to recommend that
10 NRC consider putting in some guidance to users for
11 radioisotopes and radiopharmaceuticals that are not on this
12 list.

13 Just have a guidance section as to what do you
14 do. There is going to be new pharmaceuticals introduced.
15 This problem is going to only grow in size as years go on.

16 MR. CAMPER: Well, that is the point I was
17 getting at. I think there is a weakness there, and I think
18 you are on the mark.

19 CHAIRMAN SIEGEL: So I think we are recommending
20 both, that you try to complete the table with the things that
21 are on the market to the extent that you and Mike Stabin can
22 do it, and two, that you go to those lovely review articles
23 and add some of the guidance that was in them about what to do
24 when you are faced with an agent that isn't in the table.

25 Any comments on this? I am glad we had a chance

1 to do this.

2 MEMBER BERMAN: I would just like, on table 1 to
3 note, at the bottom of table 1 where it says 400 millicuries
4 of Valium would be the amount that the patient could be
5 released with.

6 We are dealing with bizarre amounts that would
7 trigger other problems.

8 CHAIRMAN SIEGEL: What is the point? Yes. It
9 would trigger bankruptcy.

10 MEMBER BERMAN: It is a long way from --

11 MEMBER NELP: May I ask when you perceive this
12 will hit the street, Larry?

13 Do you have any feeling for when these provisions
14 will actually be instituted by the users?

15 MS. TROTTIER: Are you asking about the rule or
16 the red guide or both?

17 MEMBER NELP: These release criteria
18 specifically.

19 MS. TROTTIER: Probably at its very best it will
20 in the beginning of 1996. It could be later.

21 All of this depends on how quickly it goes to the
22 commission, which could be a matter of a week or months, and
23 then how quickly the commission decides on it.

24 CHAIRMAN SIEGEL: Is there anything we can do to
25 help you with the roadblock?

1 MEMBER NELP: There is no -- you don't sense any
2 objections from the point of view of the commission?

3 MS. TROTTIER: No. We don't know. We actually
4 don't know at this point what the commission's view is.

5 MR. CAMPER: No. We have no idea. We certainly
6 haven't heard anything to that effect.

7 There is a problem. There is some degree of
8 urgency associated with this rule, I would argue, in the sense
9 that we are attempting in this rule to eliminate a conflict
10 that exists in part 20.

11 Now, we have previously gone on record and tried
12 to rectify that conflict in terms of the specificity part 35,
13 as we discussed yesterday, but there is a need to clear this
14 issue up, but we have absolutely no idea where the commission
15 will be on this.

16 MS. TROTTIER: If there is any clue from wrong
17 patient, they voted without comment on that, not that that was
18 a very significant rule, but it went through very quickly.

19 CHAIRMAN SIEGEL: It was a very significant rule.

20 MS. TROTTIER: Not to them.

21 MR. CAMPER: Well, that rule and this rule I
22 would argue are both significant. I would be surprised, but
23 golly, I would not begin to speak for --

24 CHAIRMAN SIEGEL: This rule is important for a
25 couple of reasons, this rule is not only important because it

1 resolves the conflict with part 20, but in addition, because
2 it will allow release with people with higher levels of
3 activity and has medical economic impact.

4 This rule also has important impact with respect
5 to members of the public and breast feeding infants, which has
6 never really been addressed, and this rule actually is going
7 to raise awareness of this issue in a very beneficial way.

8 So even, Judy, even though you may be a little
9 nervous about exactly how far this is going to go, this is a
10 big step in the right direction, and I feel very positive
11 about it.

12 MR. CAMPER: You could resolve it. That the
13 commission review this as promptly as possible, take action
14 upon it as presented by the staff.

15 You could have a resolution from the committee to
16 that effect.

17 CHAIRMAN SIEGEL: Should we say to the EDO, also
18 move it quickly without any further changes?

19 MR. CAMPER: Just say that the agency would move
20 it. If you feel strongly about it you simply might want to
21 have a resolution on the record of the transcript that you
22 urge the agency to move promptly to complete this rule.

23 CHAIRMAN SIEGEL: The chair would entertain a
24 motion that the ACMUI recommends that the rule with the
25 recommended changes we have suggested, along with the

1 recommendations we have suggested to change the regulatory
2 guide, be acted on by the commission as quickly as possible.

3 MEMBER SWANSON: So moved.

4 CHAIRMAN SIEGEL: Second.

5 MEMBER BROWN: Second.

6 CHAIRMAN SIEGEL: Any further discussion. All in
7 favor.

8 (Ayes.)

9 CHAIRMAN SIEGEL: Opposed. Let the record show
10 that we voted unanimously in favor of that motion.

11 MR. SCHNIEDER: I have one additional question.

12 CHAIRMAN SIEGEL: Stewart.

13 MR. SCHNIEDER: On B-7, do you have any comments
14 on table B-1, the biological retention and elimination table.

15 This is a first cut at it, and you discussed it
16 at the last meeting as a table of concern.

17 CHAIRMAN SIEGEL: I didn't. I thought it was
18 reasonable. I understood it. It has got the same Myron
19 comment. Specifically it relates to the biological half life
20 numbers assumed at the different retained fractions.

21 MR. SCHNIEDER: Additional footnotes will be
22 provided, but this was a draft.

23 CHAIRMAN SIEGEL: The only other thing is that
24 you have lumped hyperthyroidism and thyroidoblation together
25 at a 60 millicurie dose, and 60 millicuries is on the very

1 high end for hyperthyroidism.

2 The average hyperthyroidism treatment is going to
3 be less than 20 millicuries, and in the average case, closer
4 to 10.

5 So whether you want --

6 MEMBER NELP: Well, they do say thyroidoblation.
7 Is that the old 30 millicurie. Was that the intent to get rid
8 of remnants as well?

9 CHAIRMAN SIEGEL: I think it is a little of both,
10 but our radio oncologists wouldn't use 60 millicuries for
11 that. They use 100.

12 MEMBER NELP: Yes. Well. That is true.

13 CHAIRMAN SIEGEL: So the problem is the 60
14 millicurie number, it is kind of nether. It is not entirely
15 right for hyperthyroidism except in the extreme case of a
16 multi-nodular goiter that is very large, and it is not the
17 right number for getting rid of remnants.

18 MEMBER NELP: but it is useful.

19 CHAIRMAN SIEGEL: Certainly this table provides
20 you -- you can extrapolate that if you can release a patient
21 in six hours if you gave them 60 millicuries, and the thyroid
22 fraction is 90 percent, well then if you only gave them 10
23 millicuries you can release them sooner than six hours.

24 You can figure that out. I think this table
25 works.

1 MEMBER WAGNER: The only recommendation would be
2 to just take out hyperthyroidism and thyroidoblation and just
3 put 60 millicurie dosage.

4 MEMBER NELP: Well, I don't object to that.

5 CHAIRMAN SIEGEL: But then you need to explain
6 why you have chosen four different retention fractions.

7 MEMBER WAGNER: Right. Right.

8 CHAIRMAN SIEGEL: As opposed to just the one
9 example of 5 percent for thyroid cancer.

10 MEMBER WAGNER: Right.

11 CHAIRMAN SIEGEL: I would leave it in.

12 MEMBER BERMAN: Is this a relief time of zero
13 hours after 150 millicuries for thyroid cancer?

14 MEMBER NELP: The -- you know the terminology
15 here is not quite the common terminology of the road. For
16 instance, people talk about thyroid component.

17 They rarely talk about thyroid uptake, and I
18 presume this is a 24 hour thyroid uptake.

19 CHAIRMAN SIEGEL: Correct.

20 MEMBER NELP: And I wondered if you might just
21 call it what it is. We don't talk about uptake in fractions.
22 We talk about uptake in percent of the administered dose.

23 CHAIRMAN SIEGEL: The equations that one has to
24 use are based on a multicompartamental analysis.

25 MEMBER NELP: But they are never going to go

1 through that though.

2 CHAIRMAN SIEGEL: I think so. If you wanted to
3 do this on a calculation basis as opposed to defaulting to the
4 table, and you personally as a physician, didn't feel
5 comfortable, you would ask your health physicist to do it for
6 you, and your health physicist would be entirely comfortable
7 with those first order differential equations. Straight
8 forward.

9 MEMBER NELP: Yes, but I think that is a highly
10 unlikely scenario. All I am saying is thyroidal uptake is a
11 little more of the language of the street than thyroidal
12 component.

13 That is just a comment because I am looking at
14 the guy in Wanachie who is going to be reading this and says,
15 "Oh, fraction two on TB2."

16 CHAIRMAN SIEGEL: A footnote somewhere in the
17 earlier example that refers to this usually is taken as the 24
18 hour thyroid uptake.

19 MEMBER NELP: Then why don't you say it on the
20 table.

21 CHAIRMAN SIEGEL: Because it is not
22 mathematically correct to say it on the table.

23 MEMBER NELP: Then you convert it.

24 CHAIRMAN SIEGEL: Dr. Wagner, is it
25 mathematically correct to say it on the table?

1 MEMBER WAGNER: No. No.

2 CHAIRMAN SIEGEL: It would be wrong to say so.

3 MEMBER NELP: Really? Why?

4 CHAIRMAN SIEGEL: Because it is not
5 scientifically correct. You couldn't publish this in a
6 reputable journal and call it, "the thyroid uptake."

7 MEMBER NELP: That is what it is, though. Isn't
8 it?

9 CHAIRMAN SIEGEL: No. It is the thyroidal
10 fraction based on a multi-compartmental analysis of the
11 retained fraction in the body.

12 MEMBER NELP: So it is the retention in the
13 thyroid?

14 CHAIRMAN SIEGEL: It is the retention in the
15 thyroid, and it really is not just the 24 hour uptake, because
16 it is how you fit that retained fraction.

17 MEMBER NELP: Okay, but it is retention. For my
18 edification, is it retention at what time?

19 MEMBER WAGNER: I don't know what time they took.
20 I don't know what they are using or how they are arriving at
21 that number.

22 CHAIRMAN SIEGEL: This is an incorrect assumption
23 assuming instantaneous distribution.

24 MEMBER NELP: Right. At T equals zero.

25 CHAIRMAN SIEGEL: At T equals zero, which of

1 course is wrong.

2 MEMBER NELP: Yes.

3 CHAIRMAN SIEGEL: But in fact, the way we
4 clinically back into it is we take the thyroid uptake to be
5 the 24 hour value, and we assume that that is what it is, is T
6 zero for purposes of this calculation.

7 In actual fact, the thyroidal fraction is
8 initially lower because of the fact that there is a build up
9 factor that goes with that fraction, but if you think this is
10 confusing, you certainly don't want to do that, I would argue.

11 MEMBER WAGNER: No, but I believe the extra
12 thyroidal component is based partly on that in terms of the
13 biological half life of .33 days.

14 It is based upon the fact that you have
15 circulating thyroid that is being eliminated.

16 CHAIRMAN SIEGEL: Absolutely.

17 MEMBER NELP: Now, why do you have F1 and F2 in
18 there? That is to refer to the mathematical formulation?

19 CHAIRMAN SIEGEL: Right.

20 MEMBER WAGNER: Right.

21 MEMBER BERMAN: Could you explain. I am missing
22 something. How the thyroid cancer patient with 150
23 millicuries has a release time of zero?

24 MEMBER WAGNER: Because the extra thyroidal
25 component is used so quickly.

1 CHAIRMAN SIEGEL: It is because by when you do
2 the calculation, and now assume that the extra thyroidal
3 fraction is only 5 percent, you literally can let that patient
4 go immediately.

5 That is the whole point of this rule. That was
6 the whole point of the petition submitted by Dr. Marcus and
7 submitted by the American College of Nuclear Medicine was that
8 in fact people who are currently being hospitalized do not
9 need to be hospitalized.

10 MEMBER WAGNER: The point is that that large
11 component is down the toilet in a very short time and it does
12 not stick around long enough to expose anybody to any high
13 dose.

14 MEMBER BERMAN: Zero means zero.

15 MEMBER WAGNER: Yes. He can walk out. That's
16 right.

17 CHAIRMAN SIEGEL: He is going to get 150
18 millicuries and go home. Now, medical prudence says if you
19 are getting 150 millicuries and you are planning on flying to
20 Hong Kong from Cedars Sinai, that that is a bad idea because
21 you are going to be on an airplane for 14 hours sitting next
22 to another person at a meter, which means that the .25
23 occupancy factor in the first 24 hours has been violated.

24 So consideration of the individual clinical
25 circumstances is medically prudent even though it may not be

1 NRC inspectable.

2 MR. SCHNIEDER: This table is not immediate
3 release like you are saying.

4 CHAIRMAN SIEGEL: It could be.

5 MR. SCHNIEDER: It could be, but it is also one
6 of the special cases.

7 CHAIRMAN SIEGEL: This is a case specific factor.
8 In case specific factor says, "Given that I have convinced
9 myself that there is, in fact, going to be an occupancy factor
10 of .25 or less, then I could actually release someone with 150
11 millicuries."

12 MEMBER NELP: Alternatively you can do your own
13 measurements on these patients and document what the exposures
14 would be.

15 MEMBER BERMAN: It is not going to be that low at
16 times zero.

17 MEMBER NELP: Oh yes. It will be about 20 mr per
18 hour at a meter, at T zero, at 150.

19 CHAIRMAN SIEGEL: Okay. Good. We set?

20 MEMBER NELP: Would you define for me, as what
21 occupancy factor is, so I can explain it to someone else?

22 CHAIRMAN SIEGEL: Sure. Occupancy factor as
23 defined in NCRP 37 means the length of time in a 24 hour
24 period that you are one meter away from another human being
25 who is assumed to be a point source of radioactivity with no

1 attenuation.

2 This, of course, is not a realistic number, but
3 the average value of .25 is taken based on the assumption that
4 the maximally exposed person will spend six hours a day away
5 from you at one meter.

6 MEMBER NELP: And the rest of the time they will
7 be more distant.

8 CHAIRMAN SIEGEL: The rest of the time they will
9 be further away or they won't be anywhere near you at all.

10 MEMBER NELP: Thank you, Dr. Siegel.

11 MEMBER BERMAN: Do you think it would be
12 reasonable to extend this since table B1 took 200 millicuries
13 instead of 150, since 200 millicurie doses are frequently
14 given.

15 CHAIRMAN SIEGEL: I think this is just an
16 example.

17 MEMBER BERMAN: Is it?

18 MEMBER NELP: You can get your own meter out,
19 which we do all of the time and measure. I guess the other
20 question is, Dennis, was it Louis who did these calculations?

21 CHAIRMAN SIEGEL: No.

22 MEMBER NELP: Who did these calculations?

23 CHAIRMAN SIEGEL: The NRC did these calculations.

24 MEMBER NELP: How much of a factor in this
25 thyroidal is 100 -- just for my information, at 150

1 millicuries, how much of a factor is the 5 percent uptake as
2 opposed to the extra thyroidal component in terms of the dose
3 exposure to the environment.

4 In other words, if that F2 went down to zero --

5 CHAIRMAN SIEGEL: You could release them even
6 sooner than zero.

7 MEMBER NELP: I know you could, but I am
8 wondering how --

9 CHAIRMAN SIEGEL: You can release them even
10 before you give them the dose.

11 MEMBER NELP: I am wondering how that 5 plays
12 what role in the overall exposure.

13 CHAIRMAN SIEGEL: It is very significant. Look
14 at the data up above. The bigger the thyroidal fraction, the
15 longer you have to hold on to the patient.

16 MEMBER NELP: I know that, but I was wondering, I
17 guess you can estimate it from looking up the list, couldn't
18 you.

19 CHAIRMAN SIEGEL: Yes. If you are one of the
20 people who treat thyroid cancer based on first getting a
21 tracer dose whole body retention measurement like Harry Maxon,
22 for example, then you could individualize this as much as
23 possible.

24 In a case where you are treating thyroglobulin
25 positive disease where you can't see anything on an image,

1 whether retained fraction might be as little as 1 percent or
2 even less, you could potentially release him with 500
3 millicuries and send him home.

4 Then the non-thyroidal fraction becomes the
5 dominant part of the equation.

6 MEMBER NELP: I was just wondering when that
7 would happen.

8 MR. SCHNIEDER: What is the dose from that 5
9 percent?

10 MEMBER NELP: Say you had your thyroidal fraction
11 was zero.

12 MR. SCHNIEDER: With the 5 percent, I think the
13 number I calculated was about 100 to 200 millirem.

14 CHAIRMAN SIEGEL: All right. Can we answer any
15 other questions? We need to take a break. We will get to the
16 human factors on teletherapy and brachytherapy.

17 So let's break for 10 minutes. Thanks for
18 letting us revisit this regulatory guide. I really appreciate
19 you coming back to us this morning.

20 (Whereupon, the proceedings were recessed at
21 11:02 a.m. and resumed at 11:18 a.m.)

22 CHAIRMAN SIEGEL: We are back on the record and
23 we are going to talk about human factors evaluations of remote
24 afterloading brachytherapy and teletherapy.

25 Dennis?

1 MR. SERIG: I have overheads prepared and I also
2 have handouts for everybody that has all the overheads. I
3 prefer not to use the overheads to keep from moving back and
4 forth. Is that okay?

5 CHAIRMAN SIEGEL: I think that's acceptable to
6 me.

7 MEMBER NELP: That's acceptable.

8 MR. SERIG: Okay, for the audience there are some
9 on that chair near the door.

10 The first one is, the first slide is self-
11 evident. I'll add that my boss would usually introduce me as
12 one of the few people at the NRC responsible for human error.

13 The second slide indicates that the folks who
14 actually did the reports about which I'm going to give you a
15 little overview of how we got to the reports and a little
16 overview of what's in the reports.

17 There may be some expectation that I'm going to
18 tell you at least a synopsis of what's in the thousand pages.
19 I'm not.

20 CHAIRMAN SIEGEL: Thank you.

21 MR. SERIG: The third slide, what is human
22 factors? I think this is a fairly important notion for you.
23 Human factors is a discipline that thinks they go back about
24 50 to 55 years. We think we got our start in World War II and
25 it's when terms like man-machine interface and knobs and dials

1 and things like that came into vogue and we were talking about
2 airplanes crashing because a pilot grabbed lever A when they
3 should have grabbed lever B or moved the lever in the wrong
4 direction or something like that. Military and aviation
5 roots, still very strongly rooted in those areas. Actually,
6 the roots go back further for some of our practitioners, back
7 into the late 1800s, the academic specialty of psychology
8 development in World War I with applied psychology,
9 intelligence testing and those kinds of things for the Army.

10 The roots undoubtedly go much further than that.
11 Some of my colleagues quote Plato. I can't quote Pogo so and
12 I won't.

13 The definition here that you see on the slide,
14 the third line down it says about human performance and I
15 think we might substitute the word "behavior" for that because
16 I don't want any of you to infer that we're only talking how
17 well people do things. We're also talking about whether or
18 not they do things and patterns that develop in behavior over
19 time, practices in medical settings, for instance, may lead to
20 excluding some things that need to be done or including some
21 things that don't need to be done. So I am working toward a
22 definition of human factors that includes the notion of
23 behavior as opposed to simply human performance.

24 Next slide talks about the interest of people
25 involved in human factors and basically it's a question of

1 mismatches. We're talking about a system, some system that
2 people work in and it can be a very prescribed system or it
3 can be a very broad system, but there are some expectations
4 about what people have to do within that system in order for
5 the system to function.

6 When there are mismatches between those
7 expectations and what people can reasonably be expected to do,
8 that's when human factors folks get interested because that's
9 when things like, we'll use the term for now, human error,
10 occur; or are highly likely or are more likely than we can
11 accept. There, of course, are other potential results of
12 mismatches which we won't talk very much about today, but an
13 example is that people who are interested in occupational
14 health and safety issues where a mismatch between what you're
15 expected to do and what you can be required to do and
16 reasonably be expected to do might lead to carpal tunnel
17 syndrome or other things like that.

18 Next slide, again, in this slide it's very
19 appropriate to substitute the word "behavior" for performance
20 in line 2. That sort of allows us to go beyond some
21 mechanistic views of how humans work in systems and extends us
22 to some other approaches not that a mechanistic view is all
23 wrong, but it's incomplete.

24 MEMBER STITT: Dennis, can I ask you a question?

25 MR. SERIG: Certainly.

1 MEMBER STITT: Because my neighbor didn't know so
2 I guess that makes it okay to ask. That's EPRI NP?

3 MR. SERIG: Electric Power Research Institute and
4 the NP is probably Nuclear Power. It's an outfit that is
5 funded by the nuclear utilities or the electric utilities,
6 excuse me.

7 MEMBER STITT: So if I steal this to use it in a
8 talk I can cite that?

9 MR. SERIG: You can use the citation.

10 MEMBER STITT: Okay.

11 MR. SERIG: Or call me and I'll give you the
12 rest.

13 MEMBER STITT: Okay.

14 MR. SERIG: Basically, when we're talking about
15 human error, human factors, professionals ask two kinds of
16 questions. What does the system require people to do? And
17 what can you reasonably expect them to do?

18 There's a key phrase in the third line, the only
19 two words in the third line, "specified standard." And what
20 we're saying here is it's the standard that, in fact, defines
21 error, not the performance of the human per se, but only when
22 compared against a standard. And there are some difficulties
23 in working through that and I'll, in a subsequent slide,
24 suggest another term that we use to get away from talking
25 about a human error a little bit, because frequently events

1 with adverse outcomes are attributed to human error only after
2 the fact. It was only a human error after the fact. And only
3 because somebody said why any fool would have known. Well,
4 obviously, at least one fool did not know.

5 (Laughter.)

6 And in many cases, that fool may have been led
7 down the path, rather than just simply failed to recognize
8 something.

9 Next slide, this is an error-likely situation.
10 It's one that may sound familiar to a few of you at least.
11 There are devices that -- medical devices across international
12 borders and some of them are importer in this country from
13 Europe and may hypothetically and in reality require input of
14 a date and the format may well be give me the day, give me the
15 month, give me the year and we can expect Europeans to perform
16 that task correctly, almost all the time or at least follow
17 that format all the time. When you ask Americans to do that
18 and they know that that's what they should do, you can also
19 expect fairly reasonable performance, but you can't expect as
20 good a performance as you would from Europeans for other
21 reasons: distractions, whatever. We have a much stronger
22 stereotype to right month, day here.

23 The question is so what? It may not matter at
24 all. We may have some people inputting a date incorrectly, in
25 an incorrect format and it may have absolutely no consequence

1 on system performance. On the other hand, it might be very
2 important. Some of you may be familiar with a remote
3 afterloading brachytherapy device that requires input of a
4 date in the European format and may also know that we've had
5 one, I don't know where we fell down on it, whether it was a
6 misadministration or not, but an overdose to a patient because
7 of an entry error of this type. And that was a one time
8 occurrence. It was one of several fractions to the patient.
9 Actually, it was the only fraction to the patient because of
10 the overdose that they received.

11 So it's episodic. It only happened once and it
12 was deemed to be not medically important. We could have
13 systematic consequences of the same kind of error. We have
14 seen errors in teletherapy, for instance, where every fraction
15 that a patient receives is wrong in that for instance both
16 ports received the intended dose for the whole fraction
17 throughout the course of therapy.

18 You can also have programmatic consequences and I
19 think you're all aware of the Riverside Hospital and Sacred
20 Heart situations where every patient on every fraction
21 received an incorrect dose. And the point is that the same
22 error may lead to any one of these kinds of things.

23 How did we at the NRC get into the business of
24 doing a human factors evaluation of remote afterloading
25 brachytherapy and/or teletherapy? Well, we had some

1 experience in these areas. Following Three Mile Island, human
2 factors was cited as an important discipline that needed to be
3 addressed and we had a seven or eight year experience doing
4 that and we are, in fact, continuing to do that. Then the
5 opportunity for our human factors analysts to come to NMSS
6 occurred and one did and the question was well what are some
7 of the things that we might look at and see whether the
8 experience we have with human factors evaluation could apply
9 to materials areas and remote afterloading brachytherapy was
10 one because we had an introduction of devices that was being -
11 - we had a fairly rapid market penetration at the time. We
12 had some reports of hardware problems. We had a few reports
13 of misadministrations, not many, but there appeared to be a
14 very small margin for error and particularly since many of the
15 processes were involving only a single fraction at that time
16 and so people were getting a whole dose or a whole prescribed
17 dose in a single fraction and with very little opportunity to
18 detect or correct an error before the whole fraction was
19 delivered.

20 Most remote overloading brachytherapy systems
21 involve relatively few fractions compared to teletherapy.

22 Teletherapy is a little different. We had a much
23 longer experience with teletherapy. We did know that the
24 misadministrations that occurred were attributed to human
25 error and this was usually after the fact, implicit this fools

1 should have known and didn't. Occasionally, we had events
2 with serious potential and actual outcomes where the
3 consequences were either systematic or programmatic and we had
4 and this is a perspective of a human factors analyst, we
5 really had little indication that human error was being
6 addressed in an effective way. There were some, the extremes
7 were firings and reprimands. Some were in the middle, there
8 were admonitions to pay attention, reinstruction, that kind of
9 thing. On the other extreme were things like "it was only a
10 random human error. It won't happen again. It was random."

11 Anyway, a lot of it was admonitions to pay
12 attention and you and I are living proof that while one of the
13 functions of attention is to be paid so that we can do our
14 jobs well, another very important function of attention is to
15 be switched and many times people are in situations where
16 attention switches for very valuable reasons and so there is
17 some misunderstanding of attention if that's thought of as a
18 corrective measure for many of the kinds of situations we see.

19 If we look at the next slide, it will be No. 10.
20 There's some analogy between what human factors evaluation is
21 about and medical practices. If you look at the first two
22 bullets there, essentially that's a diagnosis. We're looking
23 at a system and trying to find out what kinds of things are we
24 interested in that might have bad effects on the performance
25 of this system and when we talk about system performance we

1 could talk about its primary performance measures, its reason
2 for being which might be therapy or diagnosis in a medical
3 system or we can talk about some of its other goals like
4 safety or having a nice black number at the bottom line or
5 things like that as well. And you can talk about all those
6 things, if you would like.

7 When you look at bullet 3, that is what I see as
8 a frequent next step in the medical process and in our human
9 factors evaluation. We're simply defining a useful set of
10 treatment options. We're not saying this is the treatment
11 we're going to use, but here's the set that might apply and
12 here's some kind of evaluation of which ones of those sets do
13 which things for us. And so we're looking usually not a
14 situation where emergency surgery is needed. We're probably
15 looking at lifestyle changes and long-term health kinds of
16 changes, but here's the set that might lead to those things.

17 CHAIRMAN SIEGEL: Are the current tools used for
18 identifying human factors problems similar to or identical to
19 those used in TQI, used Preto analysis as the principal tool
20 or are there more sophisticated tools currently available?

21 MR. SERIG: I won't swear to more sophisticated.
22 As I say, we're a young discipline and not more sophisticated,
23 but becoming more sophisticated. The typical tools are look
24 at events that have happened in the past and try to learn from
25 them, aggregate the information or do an investigation such as

1 the one outlined here on page 11 which is -- begins with the
2 function task analysis and in essence describe in as much
3 detail as possible what it is people within the system have to
4 do and then look at the system and see how much support they
5 have for doing those things and whether or not given your
6 knowledge of human performance you can expect them to satisfy
7 the standards that are inherent in the process.

8 So we could again look at the chart on page 11
9 and the first thing is simply doing that, it's asking what are
10 people required to do within the system to excruciating detail
11 and that's because when you do incident investigations which
12 is another human factors technique, you find that quite often
13 the devil is in the details. Some architect said God is in
14 the details, but human factors folks usually recognize that
15 the devil is there also. It's when you get down to the nitty-
16 gritty understanding of what people have to do that you find
17 situations where they might not reasonably expect it to do
18 that.

19 The bullets 2 through 5 on that chart are really
20 looking at that next question, what can people reasonably be
21 expected to do? It's situational and within two systems as
22 similar as remote afterloading brachytherapy and teletherapy
23 is similar in many respects, you might find that some of these
24 areas had greater influence than others.

25 And then the sixth thing is simply looking for the important

1 mismatches and seeing what we can do to resolve those.

2 This outline we just talked about is the outline
3 for the two studies that were conducted. There are some
4 weaknesses in this and they're recognized. They're probably
5 more than I listed. We were looking at systems that really
6 hadn't been looked at this way before so we didn't know what
7 we were looking at. That means that the ramp up was a little
8 more difficult in some areas. We tried to advance the art of
9 human factors evaluation by integrating more things. We look
10 at not just the human machine interfaces, the interfaces with
11 the knobs and dials and hardware, but we also tried to look at
12 training procedures and other things all at the same time
13 because they all influence past performance.

14 We had a dependence on a human factors industry
15 that's young and it's mainly composed of small organizations.
16 That means that they didn't necessarily have the breadth
17 necessarily to attack issues as we would have liked. Another
18 weakness, we ask for a generic approach. You're seeing in
19 each of the two sets of volumes a look at about 25 facilities.
20 That means that hiding in there are some that don't have --
21 you're hearing an average, but nobody is average.

22 Another potential weakness was our sponsorship.
23 Certainly, we can be perceived as an outsider in that area and
24 there is a long-standing interaction between the medical
25 community and the NRC that might have affected performance of

1 the studies.

2 On the other hand, --

3 CHAIRMAN SIEGEL: Enough said.

4 (Laughter.)

5 MR. SERIG: NRC sponsorship might have been a
6 strength as well. We are an outsider and we can come in with
7 an outside view and we can come in with a broader view.

8 CHAIRMAN SIEGEL: Is the glass half full or half
9 empty?

10 MR. SERIG: Correct. Depends on -- well. We
11 also have a great deal of experience in human factors
12 evaluation and probably at the time these studies started were
13 at the forefront in our ability to define that kind of work
14 and get it done.

15 Another strength is we didn't rely on relatively
16 sparse event data. As I said, we could look at an aggregation
17 of event data, but there was not very much event data.
18 There's a very strong chance it would bias us or mislead us.
19 There's also the problem of unreported events and here I'm not
20 indicating that they were unreported, recognized but
21 unreported, but there is a lot potential for events to be
22 unidentified and therefore unreported and so we wanted to make
23 sure we handled those types of events as well.

24 Our emphasis on the systems approach, multi and
25 interdisciplinary aspects of the systems being evaluated -- I

1 often talk about the medical community as a feudal society
2 because when I look in from the outside, I see a lot of
3 fiefdoms, a lot of princes and protection of turf and I see
4 professionalism as work being within a very prescribed area,
5 but maybe not as much communication across those lines as
6 might be beneficial. We forced a look at the broader picture
7 and tried to break as many of those barriers as we could and
8 that simply is working on our perception. I know you believe
9 differently.

10 CHAIRMAN SIEGEL: No. Why do you think so? I'm
11 really serious. I don't think we think that way. I think
12 systems analysis errors in medicine generically point out that
13 that may be the fundamental problem.

14 MR. SERIG: I would agree with you.

15 CHAIRMAN SIEGEL: Doctors have been taught from
16 the beginning of time that they can do no wrong and therefore
17 if any wrong occurs, it obviously was their responsibility and
18 there's no desire to even look at the rest of the system.
19 That's fairly flawed thinking.

20 MR. SERIG: We also use more than one contractor.
21 And this turned out to be, I think, a major strength. We
22 didn't know how our contractors were going to perform. They
23 hadn't been asked to do this kind of work before. They were
24 both small companies. They both, however, brought on medical
25 consultants that assisted them throughout, but we simply

1 didn't know what we were going to get back. We had a lot of
2 hopes that we would get a good product, but we didn't know
3 what we were going to get back. So we tried to assure that at
4 least something got back valuable and we had a redundant and
5 diverse approach.

6 I think that when we get to the results you'll
7 see the two studies turn out to be complementary.

8 Another thing that I think is a strength is we
9 stopped. We stopped at a point where we defined what looks
10 like a reasonable set of things to do given the human factors
11 problems that were identified, but none of those things to do
12 were defined down to a gnat's tooth because this was not the
13 right forum. This was not the right group to do that. Their
14 job was diagnostic and to at least indicate given the
15 diagnosis what types of things might be done, but not then to
16 go on and say this has to be done, this has to be done, this
17 has to be done. That's a job for a much broader forum.

18 What you're going to hear now is the briefest
19 part of the presentation. There's very detailed coverage in
20 the reports. I encourage you to read at least the Executive
21 Summary, maybe the conclusions in Volumes 1 of each of the
22 reports if you're interested, because Volumes 1 are where all
23 the information is pulled forward into what was listed as task
24 6 here. It is the -- here's what we saw went wrong, here's
25 the kinds of things we think might be developed to resolve

1 those problems and here's some evaluation of how good those
2 alternative approaches are.

3 As far as results, both studies did what we asked
4 them to do. They identified human factors' problems and a
5 human factors problem which I didn't -- it's defined on a
6 previous slide and it's defined here, I didn't define it
7 earlier, but I will for you because this is my favorite
8 substitution for human error. It's a task which humans are
9 not likely to perform to the level required by the system. It
10 doesn't point at the human even connotatively and say the
11 human screwed up, it just looks at what people are being
12 required to do in detail and then it brings the knowledge that
13 we have from a fairly broad range of psychology to those tasks
14 and say well, can you reasonably expect those things to be
15 done to some standard? If it has to be done all the time, if
16 date always has to be done in the European format, can you
17 expect that?

18 Again, both studies identified which factors
19 which could contribute to the various human factors problems,
20 that is, they very specifically indicate interfaces between
21 the humans and the hardware which might lead to problems,
22 interfaces between humans and the geography that might lead to
23 problems, how far an operating room is from a simulation room
24 is from a treatment room, that kind of thing. They also
25 indicate some -- and I'll phrase these as differences from

1 what has become an accepted practice in other fields. They
2 indicate that training is different than it would be if it was
3 up to snuff in other fields, some of the organizational
4 factors, as well as some of the procedures.

5 Those studies then prioritize those human factors
6 problems and identified a number of critical tasks or critical
7 task areas that were not only likely to -- there was likely to
8 be a human error, but there was likely to be some kind of
9 adverse outcome.

10 The next two slides list the coincidentally ten
11 critical tasks or ten critical task areas. There's a little
12 bit different terminology from one study to the other,
13 identified for remote afterloading brachytherapy and for
14 teletherapy.

15 I'd like to point out that given about four
16 years' experience with these reports or their generation in
17 the studies, I know that these lists are more similar than
18 they appear. What you're seeing to some extent is different
19 people trying to tell you the same thing and they use
20 different phrases, but when you read the information as I hope
21 some of you do, you'll find that there's a considerable
22 overlap, but not entirely. There are also some things that
23 one contractor points out, the other contractor does not. To
24 that extent I think they're complementary though. They
25 really, it's not that one guy is wrong and one guy is right.

1 It's that one guy made an observation that another guy didn't
2 and I think they're both important.

3 Finally, for results, both studies identified
4 alternatives for improving system performance of the critical
5 tasks or the critical task areas and both studies found some
6 alternatives to offer greater potential values than others in
7 evaluating these things.

8 Page 19 is a general approach for addressing
9 human factors problems. It's straight out of one of the
10 documents. In essence, you could use this as guidance for
11 choice among or integration of alternative approaches when you
12 have a problem and certainly you'd like to decrease the
13 likelihood of human error before thinking about damage control
14 at the bottom, so they really are listed in order of
15 preference.

16 I'd like to read a passage though that has a
17 little bit to do with what you just saw on page 19. In the
18 other contractor's report there's a passage that says "the
19 multiplicity of contributing factors limits the usefulness of
20 alternative approaches that focus on singular fixes to the
21 neglect of factors that interact and permeate the system. The
22 pervasiveness of the contributing factors also suggest that
23 approaches that address the problem in one task area also are
24 likely to be beneficial for performance in another task area."

25 So if you change human machine interfaces and if

1 you're careful in doing that, if you evaluate -- you don't
2 just make a change, you evaluate the impact of that change,
3 you might find that it improves performance not only in the
4 particular task you were interested in, but in others as well.
5 But of course, you have to be concerned that it could make
6 performance in other areas worse, and so you have to continue
7 your evaluation as you make changes.

8 CHAIRMAN SIEGEL: Because potentially that's
9 counter-intuitive and we've argued often that attention to
10 certain small areas of performance would divert attention from
11 the really important tasks.

12 MR. SERIG: I would argue the same thing, but I
13 did not bring with me, as an example, the association for
14 advancement of medical instrumentation has a document whose
15 name is much too long to remember. Human factors engineering
16 guidelines and practices for -- Section 5 in there is a
17 conversion from a military document, but it outlines a process
18 of human factors engineering and it's really human factors
19 engineering for devices, but it could be translated to full
20 systems where people are components as well as devices, that
21 stresses the iterative look at the consequences of a change,
22 not just at the local point, but throughout the system. And I
23 think that's one of the things that's very strongly brought
24 forward in both of these reports is that you really have to
25 look at the whole system and the influence of changes at any

1 one point on other points.

2 CHAIRMAN SIEGEL: You make a very strong argument
3 for experimental validation of regulations where they become
4 regulations.

5 (Laughter.)

6 MR. WAGNER: Are we kicking the dog again?

7 CHAIRMAN SIEGEL: No, not at all, not at all. In
8 fact, the NRC has actually tried to do that. I mean if we
9 recall back to the pre-QM rule days, there was an attempt to
10 take an early version of the QM rule and put it in a place in
11 the facilities before it became a rule to see whether it had
12 much impact on the way they worked and I think you make a very
13 compelling argument for doing that as much as possible.

14 MR. SERIG: Change whatever, for whatever reason
15 should be analyzed prior to --

16 CHAIRMAN SIEGEL: If you've got a complex system,
17 much of which is a black box and despite the attempts to
18 analyze this, a lot of this really is a black box. If you
19 change some input in the system or some cog in the system,
20 you've got to look at the whole system to find out what's
21 really happened.

22 MEMBER STITT: I just want to make some self-
23 serving comments here.

24 CHAIRMAN SIEGEL: Please do.

25 MEMBER STITT: I love to see it when it's in

1 writing. This area of interest has gotten me turned on over
2 the past year and a half, have gotten together with some
3 people from the University of Wisconsin called CHPCS, Center
4 for Human Performance in Complex Systems and the NRC is aware
5 of that. It's not uncommon that people from the NRC show up
6 to give talks and put on some shows at our annual meetings,
7 one of which will be coming up next week and we've invited a
8 variety of people in the bracytherapy instrumentation area to
9 come and try to learn, but some of the things that I've gotten
10 out of this are that through some readings that you've
11 recommended and other people have recommended that the whole
12 business of human error in medicine which used to be just
13 simply ignored can be very easily described and identified and
14 documented and in fact, one European investigator has a
15 computer software program that you can take a whole variety of
16 different events, whether they're medicine or transportation
17 or nuclear power plant and look at human performance, look at
18 mechanical, look at organizational issues and you can
19 literally compile this into a research format.

20 I guess the point is that more money is being
21 expended and grants are competitive to try to look at human
22 performance. There's a large grant that's out in blood
23 banking that uses a variety of new systems and you can be very
24 objective about how these things occur and then try to look at
25 what you can do about them. So I guess, part of it I want to

1 say is the NRC and my work here has gotten me involved in this
2 and I want to say thanks for that exciting twist of events.
3 People ought to be looking at the literature for these issues.
4 I think a lot of what we do in nuclear medicine as well as
5 brachytherapy really fits into this whole human factors
6 business.

7 MR. SERIG: I've got a couple of windup slides
8 and again my discussion is going to be perfunctory. The high
9 level bullets I'm going to provide are covered in excruciating
10 detail in the stack of documents in front of me, but really
11 we're looking at what are these sets of alternatives that
12 might lead to a healthier system for remote afterloading
13 brachytherapy or for teletherapy and in this case we have a
14 short list for remote afterloading brachytherapy and a little
15 bit longer list for teletherapy, but I think that again the
16 differences in style and the content, once you boil it down,
17 would be very much the same.

18 Human system interface and equipment
19 modifications, it's very clear that there could be some
20 changes to the equipment and facilities, particularly for
21 remote afterloading brachytherapy and to some extent for
22 teletherapy that would reduce the likelihood of error, that
23 would make it more detectable and that might make it easier to
24 correct, prior to misadministration or at least prior to 20
25 fractions of misadministration.

1 Job performance aids, that may be jargon that
2 you're not familiar with. I tried to stay away from that, but
3 it's unavoidable. A job performance aid might for you guys be
4 a post-it that you put on your computer to remind you to hit
5 the F7 key to do something. It's just in some fashion a
6 reminder. It might be a sequence of steps that you list some
7 place. There are lots of other examples that aren't so
8 cognitive, but it's easy to see them once you have a feel for
9 them. For instance, if you watched the Olympics in '92,
10 Summer Olympics in '92, whenever, you might have seen Carl
11 Lewis at the 4 x 100 relay putting some tape on the track.
12 And that was the point where he intended to start his run to
13 accept the baton, so that he would still be within the legal
14 pass zone. So it was simply a job performance aid. You can't
15 go out on the track during the race until it's your turn.
16 Where are you going to stand? Well, here's where you stand, a
17 piece of tape with "Lewis" marked on it. That's where you
18 stand. A job performance aid.

19 Procedure modifications, one of the studies, what
20 I think did a very good job on the question of linkages
21 between one activity and the next, what needs to flow between
22 one activity and the next. Very strong analysis of definition
23 of the kinds of things that might need to flow from one thing
24 to the next and then a look to see whether they actually did
25 flow, and they don't. In many cases, they do not. In

1 particular, what does not flow quite often is information that
2 would allow me to check to see whether what I'm doing is
3 correct. The verification information. This is Patient So
4 and So. This is Patient So and So. Do I have to continue to
5 ask that or is there some way to verify this? This is the
6 dose that is supposed to be administered. Is there some
7 independent way to verify other than just looking at the
8 chart. A number of kinds of things like that in particular in
9 one of the reports.

10 Training and organizational modifications, I
11 think both of the contractors would describe -- I know one of
12 them does all the time and the other one does some time, the
13 training they saw as see one, do one, teach one. As being the
14 medical model for training. A vendor comes out, you bought the
15 piece of equipment. Vendor rep allows you to see them
16 perform. Then you do one, maybe under their observation, but
17 then you're the teacher. They go away. Now you're the
18 teacher. That is certainly not consistent with the training
19 models that have been built by human factors professionals and
20 others in other industries. That's a rather heavily discussed
21 and --

22 CHAIRMAN SIEGEL: Actually a moderate amount of
23 medical activity is do one, do one, do one. You start off
24 never having done it before and say I'll figure this out.

25 MR. SERIG: Well, I don't think anybody uses this

1 term, but it occurs to me that coping behavior in a medical
2 setting might not be what you want, but that's what you get
3 quite often and enough said.

4 Organizational modifications, again, there was an
5 attempt, at least on the part of one contractor to identify
6 some very specific organizational functions that supported
7 operational functions and to identify places where that
8 support might not have been adequate to lead to reasonable
9 expectations that the operator did what they were supposed to
10 do.

11 I'm not going to go through the teletherapy list
12 in any detail. I'll just point out that this is in order from
13 top to bottom where they thought that workload contributed to
14 more things than did implementation skill. In other words,
15 the ability to do the task was very often there, but workload
16 may have meant that you got distracted in the middle of the
17 task, came back to the wrong point in the task or something
18 else. So -- and again, if you parse these and look at them
19 against the set that the remote afterloading brachytherapy
20 folks came up with, you'll find that there's a lot of overlap,
21 the two lists look different, but are not as different as they
22 look.

23 I think that what that leaves us with is some
24 opportunities and challenges. There's no doubt in my mind and
25 I don't think there's any doubt in either of the contractor's

1 minds that we have available the technical skills to resolve a
2 lot of the human factors problems in teletherapy and remote
3 afterloading brachytherapy. And I think the key challenge for
4 us now as I thought five years ago when I talked to the ACRS
5 about this, is well how do you get it done and we're still
6 wrestling with that, but again, as I pointed out, a different
7 forum is required to answer that question. You need to think
8 about what players need to be involved, how to get them
9 involved and what activities need to be done and how do you
10 break down or manage to assure that there are not barriers
11 between the groups that need to play together.

12 Current follow up in the NRC, there are two
13 items. NRC just developed an agency-wide human performance
14 program. There are two items in that that relate to
15 specifically to follow up. One is to review the findings in a
16 lot more detail than I did today. And to try to come up with
17 an integrated plan for dealing with them and again, the
18 questions might well be how to involve the larger community.
19 We're interested in leverage and using very real resources and
20 very knowledgeable resources. Let me say that the folks that
21 were visited by these contractors were very receptive, even
22 though occasionally they were put upon. This was not
23 noninvasive diagnostics. This was invasive. But they
24 understood to a large extent what was going on and probably
25 would see being a player in the follow up activities as being

1 important.

2 A second item is to investigate the feasibility
3 of using something called task network modeling to estimate
4 human contribution to a risk associated with activities of
5 materials licensees. That's the way it's in the human
6 performance program plan. Task network modeling is a computer
7 simulation. You can event based simulation, you can put in
8 mechanical events, human events, all kinds of events. You
9 link them together as they would in the natural environment to
10 the best of your ability and you can manipulate them and what
11 we hope to be true is that you can make changes to a model
12 that might be representative of situation A and see whether
13 you successfully reduce the number of overdoses or wrong
14 patients or whatever, yet to be done though.

15 There are also presentations being made. Last
16 spring, I talked to the Great Lakes Chapter of the Health
17 Physicists Society and in November, I'll talk to the Northwest
18 Chapter of AAPM.

19 The last thing on the list is one of my favorites
20 and it's been spurned once. I'm hoping it will be more
21 successful next time, but it would be a colloquium to try to
22 bring together a interdisciplinary, multi-disciplinary group
23 to sit down and try to cut up the pie, what things need to be
24 done and who can be involved.

25 That's where we are today and I think I'll

1 entertain any questions now.

2 CHAIRMAN SIEGEL: Thanks, Dennis. Questions?

3 MR. QUILLIN: Have you gotten any feedback from
4 the manufacturers of these devices?

5 MR. SERIG: No, I have not.

6 CHAIRMAN SIEGEL: Based on the recent literature
7 that has dealt generically with errors in medicine, do you
8 think these areas of medical practice are about average,
9 better than average or worse than average?

10 MR. SERIG: I can only work with the hearsay I
11 have and everybody around this table will tell me you're
12 better than average and I think that's true. I think that's
13 true because I hear one in a 100 therapy-drug
14 misadministrations. I hear numbers which are much worse or
15 appear to be much worse than what we experience here. On the
16 other hand, some of the things that we see in other medical
17 settings are consistent with what we see. Wrong patient is
18 wrong patient, regardless of what the medical procedure is and
19 frequently, you know, the medical procedure is irrelevant to
20 the fact that a wrong patient showed up, got treated or
21 whatever.

22 CHAIRMAN SIEGEL: Thank you. All right, that
23 brings us to final administrative issues. First is status of
24 positions on the ACMUI. Are you going to bring us up to date
25 on that, Trish?

1 MS. HOLAHAN: Okay. There are two currently open
2 positions, one being the radiation therapy technologist and we
3 had forwarded one nomination to the Commission and that
4 individual withdrew her nomination so we have another paper,
5 another alternate candidate and that nomination is currently
6 in the process of Commission approval. Also, we had a
7 position for a therapy medical physicist and we had a
8 screening panel and they ranked the top three candidates from
9 that screening panel and the staff is in the process of
10 forwarding the nominations to the Commission again for
11 Commission approval of the candidates selected by the Panel.

12 The third item that's not on your list is that
13 with Dr. Siegel departing next year, I believe, is we are also
14 in the process of replacing the nuclear medicine physician and
15 selecting a new chairman and the Commission paper is prepared
16 and is in the process and all the Committee members, I
17 believe, were contacted on that.

18 MEMBER NELP: I didn't receive any information
19 about replacement. Are you circulating for suggestions?

20 MS. HOLAHAN: No, we're just basically saying,
21 the Commission paper that is going up is indicating the need
22 to replace.

23 MEMBER NELP: I see. Thank you.

24 MS. HOLAHAN: Yes.

25 CHAIRMAN SIEGEL: Is there any question that will

1 occur? My question was when is the Federal Register notice
2 for nominations to replace this nuclear medicine physician on
3 the Committee going to appear?

4 MS. TAYLOR: I would have been comfortable if it
5 had already been done.

6 CHAIRMAN SIEGEL: Me too.

7 MS. TAYLOR: But due to the process of the
8 managers and concurrence process and issues, it wasn't able to
9 happen.

10 CHAIRMAN SIEGEL: Let me suggest that given some
11 of the very important issues that the Committee is likely to
12 deal with in the near term, that although we have tolerated
13 not having a radiation oncology physicist on the Committee for
14 a relatively longer period of time than we wish to, not having
15 a replacement for this particular nuclear medicine seat on the
16 Committee, it's a suboptimal approach.

17 Does anybody disagree?

18 MEMBER STITT: Strongly agree. So please pass
19 the word upstairs we'd like to move this one along.

20 MS. HOLAHAN: Okay, I'll take that back. Okay?

21 CHAIRMAN SIEGEL: Okay. Next is release of list
22 of ACMUI members.

23 MS. TAYLOR: Yes, we often get a lot of requests
24 to release this list. I just want to make everyone aware that
25 it is released. It is considered a public document. Not

1 released, residential addresses and phone numbers and I have
2 this directed to my attention. Currently, there's only one
3 member that has a residential address listed.

4 CHAIRMAN SIEGEL: Okay, I'm also, on the same
5 note, I'm pleased to announce that there are not only two
6 people let on the Committee who don't currently have E-mail.
7 Dr. Berman has joined the electronic ranks in cyberspace.

8 MS. TAYLOR: I have one question on that. Does
9 your secretary have access to that?

10 CHAIRMAN SIEGEL: So ideally everybody can be
11 electronically connected before I finally rotate off the
12 Committee.

13 Travel?

14 MS. TAYLOR: The secretary requests that everyone
15 be sure and include their airline itinerary they get with
16 their ticket. It makes it easier for her to process the
17 reimbursements.

18 CHAIRMAN SIEGEL: Finally, just note for your
19 calendars that at least in theory we're scheduled to meet
20 February 21 and 22 and we will discuss over the next weeks
21 whether we're going to extend that meeting an additional day
22 to include a first foray into training and experience. In
23 part, that will depend a little bit on what the NAS says.

24 We also need to get the calendar circulated soon
25 so we can schedule the May meeting or the April meeting or

1 whatever because I'm going to be in Korea and China for a good
2 fraction of May so we'll need to pick these dates soon so that
3 there's time left on the calendar.

4 Are there any other administration issues which
5 any of you wish to bring up?

6 MS. HOLAHAN: The only other thing I'd like to
7 raise is if anybody has any suggested topics for the May
8 meeting at the time they're being contacted for scheduling.

9 CHAIRMAN SIEGEL: A continuation of the training
10 and experience discussion is going to be high on the list of
11 things that we hope we'll be dealing with.

12 Failing that, I once again would like to thank
13 the staff who are still remaining in the room for all the hard
14 work you guys do in putting this meeting together and
15 preparing to speak to us and walk us through these complicated
16 issues. I hope we've provided you with some useful input.
17 Torre, particularly, thanks for all your logistical help.
18 We're not going to execute you for getting the agendas mixed
19 up yesterday because you came through with that wonderful
20 suggestion of allowing us to deal with the closed session
21 during that period we opened up, so everything worked out
22 great.

23 As far as I'm concerned, we may adjourn, but
24 Trish needs to do it officially.

25 MS. HOLAHAN: Okay, I'd like to just thank all

1 the members for their participation in this meeting and as the
2 DFO, I formally close this meeting.

3 (Whereupon, at 12:13 p.m., the meeting was
4 concluded.)

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