

**Documentation to the NCES Common Core of Data
Public Elementary/Secondary School Universe Survey:
School Year 1999-2000
(Revised September 2001)**

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I. Introduction to the 1999-2000 NCES Common Core of Data (CCD) Public Elementary/Secondary School Universe Survey

The Common Core of Data (CCD) Nonfiscal surveys consist of data submitted annually to NCES by state education agencies (SEAs) in the 50 states, the District of Columbia, American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, Puerto Rico, the Virgin Islands, the Department of Defense, and the Bureau of Indian Affairs. In order to provide data comparable across states to the maximum extent feasible, common data items and definitions have been developed and accepted by NCES and representatives of SEAs over a period of time from the 1950's to the present. CCD data are sent to NCES by SEA personnel acting as CCD Coordinators. The data are edited and maintained in machine-readable data sets by NCES, and are used to produce general-purpose publications and specialized reports. The principal users of CCD Nonfiscal data are the Federal Government, the education research community, state and local government officials, including school boards and LEA administrators, and the general public.

The purpose of the Common Core of Data (CCD) Nonfiscal surveys is to provide a listing of all schools (94,090) and agencies (16,850) providing free public elementary and secondary education in the United States and its outlying areas, along with basic descriptive statistical information on each school or agency (unit) listed. The CCD includes all settings in which free public education is provided to children. (Some SEAs do not provide information on education outside of the traditional public school system such as schools that reside in correctional facilities or hospitals while others do provide the information.)

In the 1999-2000 Common Core of Data Public Elementary/Secondary School Universe survey there were 95,289 records, one record for each public elementary and secondary school in the fifty states, District of Columbia, five outlying areas, the Department of Defense dependent schools outside the United States, and the Bureau of Indian Affairs. Schools that were open on last year's files (1998-99), but are closed for the 1999-2000 school year (1,199) are kept on the file for one year. They are indicated by a value of 2 under the variable STATUS99 on the school file. Once these closed schools are stripped off the file, 94,090 open schools remain. Of the 94,090 open schools, 86,910 were regular elementary and secondary schools, 1,976 were special education schools, 1,062 were vocational/technical schools, and 4,142 were other/alternative schools.

The CCD system was developed and is designed to be inclusive rather than exclusive. In accordance with this purpose, CCD files contain a substantial number of records representing administrative and operating units that are unlike typical public schools (8 percent) and school districts (11 percent), e.g., schools or districts without students, special education schools, etc. The CCD system provides features that enable the data provider and the data user to identify and select records according to the

categories of interest to them. Definitions and categories used in the CCD are deliberately generic so that they may accommodate the many and varied organizational structures used in the provision of public elementary and secondary education across the nation.

Public Elementary/Secondary School Universe data include the following variables (fields that were new in the 1998-1999 collection are indicated by an *): NCES school ID number, state school ID number, name of the school, name of the agency that operates the school, mailing address, location address*, phone number, school type (regular, special education, vocational education, and alternative), operational status (open, closed, new, added, changed agency*), locale code, FTE classroom teacher count, high/low grade span offered*, title 1 eligible*, school-wide title 1*, magnet school*, charter school*, free lunch eligible students, reduced-price lunch eligible students*, total free and reduced-price lunch eligible*, migrant students enrolled in the previous year*, student totals and detail* (by grade, by race/ethnicity, and by gender), and pupil/teacher ratio.

Revised file changes (September 2001). The file that is documented in this text presents revised data that reflect corrections made to New York's schools. The revised file replaces the original 1999-2000 file. See the Methodology section for details on what data fields changed between the two files.

The remainder of this document contains a User's Guide and six appendices. The User's Guide contains information on methodology including certain conditions that are unique to the data file.

Appendix A - **Record Layout** gives the variable names and labels of the data elements discussed throughout the documentation, as well as their location on the data file.

Appendix B - **Imputation Flag Frequencies** indicates the number of schools for which any data item was imputed.

Appendix C - **Glossary** defines all of the CCD data items.

Appendix D - **School Nonresponse Tables** reports data and counts of records without data (i.e. missing or not applicable data) and with reported zeros.

Appendix E - **State Notes** provides comments for data users on individual states including information on when and how the data files were submitted by each state.

Appendix F - **School Universe Shuttle** is the paper copy of the school survey form.

II. Users Guide

A. Methodology

Information at all levels of aggregation--school, agency, and state--is provided to NCES by officials in each SEA. Since it is understood that local education staff has already provided information to SEA officials in conjunction with established administrative records systems, it is not the policy of CCD survey staff to contact local personnel for data verification except in unusual circumstances. Certain edits are performed by survey staff and referred to SEA respondents for resolution. It is CCD policy to accept the judgment of the respondent unless there is a clear conflict or unacceptable inconsistency.

In the context of CCD, a school is an organization composed of students and staff. The CCD definition recognizes that this organization may encompass several locations, but must have a single contact point, which is the mailing address entered on the CCD school record. There may be situations in which pupils are served by two schools at the same time (e.g., a regular school and a vocational school). In these situations, a judgment must be made as to where the student should be counted. Typically, such judgment is left to the SEA official who reports the data. In most cases, CCD files contain enough data so that NCES may make decision rules that can be applied to the file without the need for manual review of every case.

Comments about the Data File

Users of the school data file need to be aware of certain conditions that are unique to the file.

Undercoverage and Vertical Consistency - Although CCD coverage of traditional (i.e., regular; see Glossary for definition) public schools and school districts is virtually 100 percent, the same cannot be said for publicly-funded education outside of the traditional setting and organization. The CCD asks states to report all free public education in their state regardless of who administers the schools or districts. There are states that do not report schools that are administered by other state organizations besides the SEA (such as Health and Human Services or Department of Corrections). These schools include schools for the deaf and blind, university lab schools, and other schools not covered by the authority of the state education agency. Conversely, when these institutions are reported on the school and agency universe files, the students and teachers may not be included in the count of persons for whom the state assumes responsibility in its official report.

Longitudinal Consistency - Although longitudinal consistency is a key principle of CCD, it is impossible for NCES to guarantee that state coordinators follow CCD conventions with regard to the deletion of closed schools or agencies and the addition of new ones. Confusion is particularly likely when local education agencies merge.

Imputation Flag Options - Care has been taken to provide a meaningful value for every variable on this data file. In order to achieve this result, it was necessary in some cases for NCES to assign a

value other than that reported - including a blank response - by the state coordinator responding to the CCD surveys. For each variable, there is a companion imputation variable containing a flag indicating whether the value for the variable was reported by the state or was edited by NCES using one of several methodologies.

- R - As reported by the state
- A - Adjusted, but no arithmetic manipulation (example, "blank" changed to "M")
- T - Total based on sum of internal or external detail
- C - Combined with data provided elsewhere by the state
- N - Not applicable
- O - Locale Code Assigned Under Old Methodology
- W - Locale Code Assigned Under New Methodology

On the record layout, the imputation variable in each case is identified by the name of the variable preceded by an "I". The documentation explains any action taken by NCES in regard to each variable. A frequency distribution of the values of each imputation flag is attached in appendix B and appendix D contains nonresponse tables.

Missing Value Options - All data elements are either completed by the state or they have been filled with a "0", "M", or "N".

0 - There are no occurrences of this data element. A value was expected and measured, but there were 0 (zero) cases found in the category. (For example, a high school having no 12th graders would report 0.)

M - Data are missing. A value was expected and none was measured. (For example, a school that has at least one 12th grader but cannot measure the number of 12th graders would report M.)

N - Data are not applicable. A value was neither expected nor measured. (For example, an elementary school would report N for 12th graders.)

Revised File Changes (September 2001) – Each year CCD files are revised if errors are found within one year of original release. The only change from the original release of the Common Core of Data Public Elementary/Secondary School Universe Survey: School Year 1999-2000 is a reflection of errors found on some New York schools.

1. Forty-five (45) duplicate New York school records (status 1) were taken off the file. The 45 “original” records were mis-coded as new (status 3). Forty-two (42) were changed to status code 1 and an additional 3 schools were determined to be 'changed agency' (status 5).
2. Thirty-one (31) New York schools were determined to be ‘closed’ (status 2)

instead of open (status 1).

3. Due to mismatched records, 155 New York schools' Free and Reduced-Price lunch variables (FRELCH, REDLCH, TOTFRL) changed. New York's state-level totals in these fields increased as a result of this correction.

Comments about the Data Fields

Data users should also take note of certain conditions regarding each variable on the file. The new variables that were added to the 1998-1999 collection are indicated below with an asterisk (*). States or outlying areas that submitted in the "old format" do not have data for these new fields. Appendix E - State Notes indicates the states/outlying areas that submitted data in the "old format". The code in parentheses before the variable name indicates the shuttle code. These codes correspond to the survey shuttle questions found in appendix F.

FIPS Codes - A list of the Federal Information Processing Standards (FIPS) codes for each state and outlying area is attached. The Common Core of Data Public Education Agency and School Universe files used the "old" FIPS codes for the outlying areas prior to the 1991-92 survey year.

(A001) NCES Local Education Agency ID - Each record contains a unique NCES assigned identification number for the agency that operates the school. The first two characters of this number is the FIPS code.

(B001) NCES School ID - Each record contains a unique NCES school identification number. Combining the NCES Local Education Agency ID with the NCES School ID allows the user to uniquely identify each school on the file.

(A002) State Local Education Agency ID - State Local Education Agency ID contains an "M" or "N" for 3 school records.

(B002) State School ID - State School ID contains an "M" or "N" for 2 school records.

(A003) Name of Education Agency - Each record includes the name of the agency that operates the school. NCES reviewed any record filling the 60 characters assigned, and may have adjusted the agency name to improve readability (i.e., applied standard abbreviations).

(B003) Name of School - Each record has a school name. NCES reviewed any record filling the 50 characters assigned, and may have adjusted the school name to improve readability (i.e., applied standard abbreviations).

(B004) Mailing Address - This field may contain a street address or a PO Box number. Also, some mailing addresses consist solely of a city and state, indicated by an "N" in the street address field.

This field contains an "M" or an "N" for 134 records on the school file. If mailing address fields (B004-B007) were left blank or missing, data from the location address fields (B009-B012) were inserted.

(B005) Mailing City - There may be some valid cases in which a school may be located in one city and have a mailing address in another city. Mailing City contains an "M" or an "N" for 15 records on the school file.

(B006) Mailing State (PO Abbreviation) - There are instances where a school that is part of one state's education system reports a mailing address in another state; these situations have been confirmed by the reporting state. A list of the 18 schools that have a mailing state code different from their FIPS state code is included at the end of this document.

(B007) Mailing Zip Code +4 - Mailing Zip contains an "M" or an "N" for 248 records on the school file. New schools in California make up 226 of these records. The +4 may be blank if it is unknown.

(B008) Area Code + Telephone Number - Telephone Numbers contains an "M" or "N" for 644 records on the school file.

*(B009) Location Address - New field for 1998-1999. If the location address fields (B009-B012) were left blank or missing, data from the mailing address fields (B004-B007) were inserted.

*(B010) Location City - New field for 1998-1999.

*(B011) Location State (PO Abbreviation) - New field for 1998-1999.

*(B012) Location Zip Code + 4 -New field for 1998-1999.

(C001) School Type Code - Each record contains a school type code.

- | | | |
|---|---|-----------------------------|
| 1 | = | Regular School |
| 2 | = | Special Education School |
| 3 | = | Vocational Education School |
| 4 | = | Alternative/Other School |

(C002) Operational Status Code - Each record contains a status code to reflect the school's operational status for the 1999-2000 school year. Valid responses include:

- | | | |
|---|---|---|
| 1 | = | School was operational at the time of the last report and is currently operational. |
| 2 | = | School has closed since the time of the last report. |
| 3 | = | School has been opened since the time of the last report. |

- 4 = School was operational at the time of the last report but was not on the CCD list at that time.
- 5* = School was listed on previous year's CCD school universe as being affiliated with a different education agency. (new status code option for 1998-1999)

Schools with an operational status code of "2" will remain on the file for one year for historical purposes.

Locale Code – None of the outlying areas were assigned a locale code (they contain the value "N" in this field) due to the fact the geographical and governmental structures of the outlying areas do not fit the definitional scheme used to drive the code. Also, this field contains an "N" for all closed schools (1,199 records) in addition to 27 other records whose addresses could not be coded. All other records contain a code ranging from 1-8 indicating the location of the school relative to populous areas. The methodology used to assign locale codes was updated to incorporate the location address fields requested on the 1998-1999 file. The methodology used to code locale is provided at the end of this section.

- 1 = Large City
- 2 = Mid-size City
- 3 = Urban Fringe of a Large City
- 4 = Urban Fringe of a Mid-size City
- 5 = Large Town
- 6 = Small Town
- 7 = Rural, outside Metropolitan Statistical Area (MSA)
- 8 = Rural, inside MSA

(C008) FTE Teachers - Full-time equivalent teachers are collected to the nearest tenth. Some schools may report teachers, but no pupils, while other schools may report pupils in membership but no teacher FTE. These are valid records indicating situations in which more than one school provides services to pupils, but the pupils are attributed to a single school to avoid double counting; or where a teacher provides services to pupils at multiple schools. An example of the former situation might be an Area Vocational School whose pupil membership is attributed to the high school that sends its pupils to obtain vocational services.

FTE Teacher counts were reported as "M" by Massachusetts, Tennessee, Virginia, and Bureau of Indian Affairs.

The submission from Colorado contained a group of records that accounted for district-wide teaching staff. In order to avoid an undercount of teachers at the school and state level, it was decided in consultation with Colorado's CCD Coordinator, to apportion these teacher counts across the schools within the associated district. The following methodology was used:

- a. The Colorado file was divided into the district-wide records and the remaining

- school records.
- b. The ratio of each school's reported teachers to the sum of teachers across all schools in a district was calculated.
 - c. These school records were then matched with the district-wide records and each school's ratio applied to the district-wide teacher total. This resulted in the number to be added to the school's originally reported teacher count.
 - d. Records that were adjusted through this process can be identified by the value "C" in the teacher flag field (IFTE99, Position 1399).

*(C003) Low/High Grade Span Offered - New field for 1998-1999. Grade span information that was not reported was calculated using the reported student information.

*(C004) Title I Eligible School - New field for 1998-1999.

- 1 = Yes
- 2 = No

*(C005) School-wide Title I - New field for 1998-1999.

- 1 = Yes
- 2 = No

*(C006) Magnet School - New field for 1998-1999.

- 1 = Yes
- 2 = No

*(C007) Charter School - New field for 1998-1999.

- 1 = Yes
- 2 = No

(C009) Free Lunch Eligible Students - These counts of students may be taken by the schools at a different time than the membership counts, therefore the count of free lunch and membership students may not be comparable in a given school. In some states, a single school may provide the free lunch program for a cluster of schools, and the free lunch eligible count for the school providing services may be over represented relative to the school's total membership. To avoid identifying any student as eligible for free lunch, the number reported may have been adjusted. Prior to 1999-2000, schools with a Free and reduced-price count greater than 95% of the total student membership of the school had the lunch count reduced to 95% of the membership total. For the 1999-2000 file, Free and reduced-price lunch count with less than 3 students of the total student membership, are reduced to the membership minus 3. Free and reduced-price lunch counts in schools with a total student membership of 3 or lower are adjusted to N (not applicable).

*(C010) Reduced-Price Lunch Eligible Students - New field for 1998-1999.

*(C011) Total Free and Reduced-Price Lunch Eligible Students - New field for 1998-1999. If not reported, this total field was calculated using reported free and reduced-price lunch detail.

*(C012) Migrant Students Enrolled During Previous Regular School Year - New field for 1998-1999.

*Students by Grade (PK-12), Race/Ethnicity, and by Gender - Race/ethnicity counts may be taken by the schools at a different time than membership counts, thus, race/ethnicity and membership totals may not be the same. Student by grade and student by race/ethnicity not reported were calculated using reported student membership by grade and race/ethnicity. Race/ethnicity and gender was requested for the first time on the 1998-1999 collection. If total students by grade was reported, those totals were used, if not students by grade, race/ethnicity and gender were aggregated up to student grade totals.

*Ungraded Students by Race/Ethnicity, and by Gender - The classification of "ungraded" is not used for students in Alabama, Alaska, Connecticut, Delaware, Florida, Georgia, Minnesota, Nebraska, Nevada, New Mexico, North Dakota, South Carolina, Texas, Washington, Wisconsin, Department of Defense dependents schools (overseas), Guam and Northern Marianas. Ungraded student fields not reported were calculated using reported ungraded student detail. Race/ethnicity and gender detail was requested for the first time on the 1998-1999 collection.

Locale Code Methodology

Locale Codes were systematically assigned by the Geography Division, Bureau of the Census. The codes were assigned based on the classification of the place in which each school is located. First, the CCD file was checked for the existence of location addresses. Records where the location address was missing were filled with the mailing address.

The addresses were then extracted, and run through a program to match them to Census TIGER® files. This resulted in the use of two methodologies for calculation of the locale codes.

Addresses that could be matched to a Census block could be coded with 100 percent accuracy. These cases are marked with a new imputation flag of "W". The remaining addresses could not be assigned urban or rural character, and, thus, their associated locale codes had to be calculated using the old methodology. Those cases are marked with an old imputation flag of "O".

The new methodology works as follows:

1. Each address was checked for level of coding. Addresses that could not be coded to the block level were separated out for application of the old methodology.
2. The remaining addresses were checked for an incorporated place code. If the code existed then the address was matched to a list of central cities of metropolitan areas. Addresses that matched were determined to be situated in, and therefore assumed to primarily serve a central city of a metropolitan area. The 1990 Census population of the city was then used to determine whether the unit was assigned a locale code of "1" or "2".
3. At this point the remaining addresses were checked to determine if they were situated in a metropolitan area. Those units that matched were then checked for urban/rural character. Units which were determined to be rural were assigned a locale code of "8". The remaining units were then assigned a locale code of "3" or "4" depending upon the population of the central city of the metropolitan area in which they were situated.
4. All remaining units were checked for an incorporated place code. Units that were situated within an incorporated place were then matched to the population of that place. Units located in cities with a population of 25,000 or greater were assigned a code of "5". Units located in cities whose populations fell between 2,500 and 25,000 were assigned a code of "6". All remaining units were put back into the uncoded pool.
5. Remaining units were coded as "7".

The units that could not be matched to the Census block level were coded using the old methodology. This worked as follows:

1. Units were checked for an incorporated place code. Those that matched the central city code of a metropolitan area were coded as "1" or "2" depending upon the population of the city.
2. Units were then checked for metropolitan area status. Those units which were determined to be inside of a Metropolitan Area (MA) with an urban status were coded as "3" or "4" depending upon the population of the MA. Units within an MA with a rural status were coded as "7".
3. The remaining units that were situated in an incorporated place were then matched to the populations of those places. Those whose populations were 25,000 or greater were assigned a code of "5". Those whose populations were between 2,500 and 25,000 were assigned a code of "6". Units within an Metropolitan Statistical Area/Consolidated Metropolitan Statistical Area having a rural characteristic were coded as "8".
4. Remaining units that had sufficient addresses were assigned a code of "7".
5. Units that had critical missing address information had their locale codes pulled forward from the previous survey (where they existed.)
5. Finally units that could not be assigned a code under either method or if they had no city were assigned a code of "N".

Department of Defense Dependents (overseas) Schools were assigned a code of "N". Units located in outlying areas were assigned a code of "N" because the geographical and governmental structure of the areas do not fit into the definitional scheme used to derive the codes.

Locale Code

The designation of each school's "locale" is based on its geographic location and population attributes such as density. School locale codes are coded by Census from school addresses in CCD files. The classifications are:

- 1 = Large City: A central city of a Consolidated Metropolitan Statistical Area (CMSA) or Metropolitan Statistical Area (MSA), with the city having a population greater than or equal to 250,000.
- 2 = Mid-size City: A central city of a CMSA or MSA, with the city having a population less than 250,000.
- 3 = Urban Fringe of a Large City: Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a Large City and defined as urban by the Census Bureau.
- 4 = Urban Fringe of a Mid-size City: Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau.
- 5 = Large Town: An incorporated place or Census designated place with a population greater than or equal to 25,000 and located outside a CMSA or MSA.
- 6 = Small Town: An incorporated place or Census designated place with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA.
- 7 = Rural, outside MSA: Any incorporated place, Census designated place, or non-place territory not within a CMSA or MSA of a Large or Mid-size City and defined as rural by the Census Bureau.
- 8 = Rural, inside MSA: Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a Large or Mid-size City and defined as rural by the Census Bureau.

Schools with Mailing Address in Another State

NCES School ID	School Name	City	State
<u>California Schools</u>			
062519003767	STATE LINE ELEMENTARY	NEW PINE CREEK	OR
<u>District of Columbia Schools</u>			
110003000213	OAKHILL	LAUREL	MD
<u>Idaho Schools</u>			
160132000237	POWELL ELEMENTARY JUNIOR HI	LOLO	MT
160261000459	PLEASANT VALLEY ELEM/JR HI	JORDAN VALLEY	OR
<u>Indiana Schools</u>			
181161001870	UNION ELEMENTARY SCHOOL	COLLEGE CORNER	OH
<u>Minnesota Schools</u>			
273315001446	SIOUX VALLEY ELEMENTARY SCH	LAKE PARK	IA
<u>North Dakota Schools</u>			
380315000073	STEVENSON SCHOOL	SIDNEY	MT
380567000826	SQUAW GAP SCHOOL	SIDNEY	MT
381869000820	UNION SCHOOL	POLLOCK	SD
382034000714	EAST FAIRVIEW ELEMENTARY	FAIRVIEW	MT
<u>Ohio Schools</u>			
390501203842	BROOKFIELD ELEMENTARY SCHOOL	SHARON	PA
<u>South Dakota Schools</u>			
467209000503	KLEIN ELEMENTARY	VALENTINE	NE
467209000504	LAKEVIEW ELEMENTARY	CROOKSTON	NE
467209000506	LITTLEBURG ELEMENTARY	VALENTINE	NE
<u>Utah Schools</u>			
490114000892	HILDALE SCHOOL	COLORADO CITY	AZ
490090000491	NAVAJO MOUNTAIN HIGH	TONALEA	AZ
<u>Vermont Schools</u>			
500001000178	RIVENDELL S.U.	ORFORD	NH
<u>Wyoming Schools</u>			
560583000337	ALTA ELEMENTARY SCHOOL	DRIGGS	ID

State FIPS Codes and Abbreviations Used in CCD Datasets

<u>STATE NAME</u>	<u>FIPS</u>	<u>STABBREV</u>	<u>STATE NAME</u>	<u>FIPS</u>	<u>STABBREV</u>
Alabama	01	AL	Oklahoma	40	OK
Alaska	02	AK	Oregon	41	OR
Arizona	04	AZ	Pennsylvania	42	PA
Arkansas	05	AR	Rhode Island	44	RI
California	06	CA	South Carolina	45	SC
Colorado	08	CO	South Dakota	46	SD
Connecticut	09	CT	Tennessee	47	TN
Delaware	10	DE	Texas	48	TX
District of Columbia	11	DC	Utah	49	UT
Florida	12	FL	Vermont	50	VT
Georgia	13	GA	Virginia	51	VA
Hawaii	15	HI	Washington	53	WA
Idaho	16	ID	West Virginia	54	WV
Illinois	17	IL	Wisconsin	55	WI
Indiana	18	IN	Wyoming	56	WY
Iowa	19	IA			
Kansas	20	KS	Department of Defense		
Kentucky	21	KY	Dependents Schools		
Louisiana	22	LA	(overseas)	58	DO*
Maine	23	ME			
Maryland	24	MD	Department of Defense		
Massachusetts	25	MA	Dependents Schools		
Michigan	26	MI	(domestic)	61	DD*
Minnesota	27	MN			
Mississippi	28	MS	Bureau of		
Missouri	29	MO	Indian Affairs	59	BI*
Montana	30	MT			
Nebraska	31	NE			
Nevada	32	NV			
New Hampshire	33	NH	<u>OUTLYING AREAS</u>		
New Jersey	34	NJ	American Samoa	60	AS
New Mexico	35	NM	Guam	66	GU
New York	36	NY	Northern Marianas	69	MP
North Carolina	37	NC	Puerto Rico	72	PR
North Dakota	38	ND	Virgin Islands	78	VI
Ohio	39	OH			

*Not official U.S. FIPS code. The State abbreviations for Department of Defense (overseas) schools are AA, AE, and AP. For Department of Defense (domestic) schools and Bureau of Indian Affairs schools, state abbreviations correspond to the state in which the school resides.

B. User Guidelines for Processing the Public Elementary/Secondary School Universe

Starting in 1999-2000, CCD data file names were changed to include a two-digit version number. The 1999-2000 Public Elementary/Secondary School Universe Survey Revised SAS files are called SC991BAL.SD2, SC991BKN.SD2, SC991BOW.SD2. The flat ASCII files are called SC991BAL.DAT, SC991BKN.DAT, SC991BOW.DAT. The first two characters of the file name indicate the type of file (SC = School Universe, AG = Agency Universe, ST = State), the third and fourth characters indicate the file year (99 = 1999-2000 CCD collection), the fifth and sixth characters indicate the version number (1 = Public File, A = first version), and the seventh and eighth characters indicate the set of states that are included in the file (AI = Alabama through Iowa; KN = Kansas through North Dakota; OW = Ohio through Wyoming, followed by the outlying areas). The record layout for the file is contained in appendix A.

APPENDIX A - Record Layout

Common Core of Data, Public Elementary/Secondary School Universe Survey, 1999-2000

LRECL = 1671

(*) Fields have one explicit decimal place

(+) Fields represent sub-fields of the fields immediately preceding them.

The file contains data for the school year 1999-2000 sorted by the NCES assigned school identification code (NCESSCH).

Variable Name	Start Position	End Position	Field Length	Data Type	Description
NCESSCH	0001	0012	12	AN	ID assigned by NCES to each school.
+FIPST	0001	0002	2	AN	Federal Information Processing Standards, FIPS state code.
+LEAID	0001	0007	7	AN	ID assigned by NCES to system. NOTE: Position # 0001-0002 is the FIPS state code for the location of the school, and position # 0003-0007 is the agency code.
+SCHNO	0008	0012	5	AN	Unique number for each school within an LEA. NOTE: By combining FIPS state code with SCHNO, each school can be uniquely identified within the total file.
STID99	0013	0026	14	AN	State's own ID for the education agency.
SEASCH99	0027	0046	20	AN	State's own ID for the school.
LEANM99	0047	0106	60	AN	Name of the education agency which operates this school.
SCHNAM99	0107	0156	50	AN	Name of the school.
					NOTE: Throughout the remainder of this file, the following codes may appear as representing missing values whenever they are present in the data or the documentation.
					M - when data are missing; that is, a value is expected but none was measured.
					N - when data are not applicable; that is, a value is neither expected nor measured.
PHONE99	0157	0166	10	AN	Telephone number of school. NOTE: Position # 0157-0159 is the area code, and position #0160-0166 is the exchange and number.
MSTREE99	0167	0196	30	AN	The mailing address of the school -- may be a street address, a Post Office box number, or, if verified that there is no address beyond CITY, STATE, and ZIP, the character "N."
MCITY99	0197	0226	30	AN	City name of the mailing address.
MSTATE99	0227	0228	2	AN	Two-letter U.S. Postal Service abbreviation of the state where the mailing address is located (see State FIPS codes and abbreviations used in CCD dataset).
MZIP99	0229	0233	5	AN	Five-digit U.S. Postal Service ZIP code for the mailing address.
MZIP499	0234	0237	4	AN	If the mailing address has been assigned the additional four-digit ZIP+4, this

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LSTREE99	0238	0267	30	AN	field contains that number; otherwise, this field is blank. Location Address.
LCITY99	0268	0297	30	AN	Location City.
LSTATE99	0298	0299	2	AN	Location State (PO Abbreviation).
LZIP99	0300	0304	5	AN	Location 5 digit ZIP Code.
LZIP499	0305	0308	4	AN	Location +4 ZIP code.
TYPE99	0309	0309	1	AN	NCES code for type of school: 1 = Regular school 2 = Special education school 3 = Vocational school 4 = Other/alternative school
STATUS99	0310	0310	1	AN	NCES code for the school status: 1 = School was operational at the time of the last report and is currently operational. 2 = School has closed since the time of the last report. 3 = School has been opened since the time of the last report. 4 = School was operational at the time of the last report but was not on the CCD list at that time. 5 = School was listed on previous year's CCD school universe as being affiliated with a different education agency.
LOCALE99	0311	0311	1	AN	NCES code for location of the school relative to populous areas : 1 = Large City - A central city of Consolidated Metropolitan Statistical Area (CMSA) with the city having a population greater than or equal to 250,000. 2 = Mid-size City - A central city of a CMSA or Metropolitan Statistical Area (MSA), with the city having a population less than 250,000. 3 = Urban Fringe of Large City - Any incorporated place, Census Designated Place, or non-place territory within a CMSA or MSA of a Large City and defined as urban by the Census Bureau. 4 = Urban Fringe of Mid-size City - Any incorporated place, Census Designated Place, or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau. 5 = Large Town - An incorporated place or Census Designated Place with a population greater than or equal to 25,000 and located outside a CMSA or MSA. 6 = Small Town - An incorporated place or Census Designated Place with a population less than 25,000 and greater than 2,500 and located outside a CMSA or MSA. 7 = Rural, outside MSA - Any incorporated place, Census Designated Place, or non-place territory not within a CMSA or MSA of a Large or Mid-size City and defined as rural by the Census Bureau. 8 = Rural, inside MSA - Any incorporated place, Census Designated Place,

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FTE99	0312	0316	5*	N	<p>or non-place territory within a CMSA or MSA of a Large or Mid-size City and defined as rural by the Census Bureau.</p> <p>Total Full-Time Equivalent Classroom Teachers. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.</p>
GSLO99	0317	0318	2	AN	<p>School low grade offered. The following codes are used:</p> <p style="padding-left: 40px;">UG = Ungraded PK = Prekindergarten KG = Kindergarten 01 -- 12 = First through Twelfth grade 00 = School had no students reported</p> <p>UG and 00 each occurs only in isolation from other codes. When one of these does occur, it is both the lowest and the highest grade.</p>
GSHI99	0319	0320	2	AN	<p>School high grade offered. The following codes are used:</p> <p style="padding-left: 40px;">UG = Ungraded PK = Prekindergarten KG = Kindergarten 01 -- 12 = First through Twelfth grade 00 = School had no students reported</p> <p>UG and 00 each occurs only in isolation from other codes. When one of these does occur, it is both the lowest and the highest grade. GSLO99 and GSHI99 add up to the Grade Span of the school.</p>
TITLEI99	0321	0321	1	AN	<p>Title I Eligible School. A Title I school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382.</p> <p style="padding-left: 40px;">1 = Yes 2 = No</p>
STITLI99	0322	0322	1	AN	<p>School-wide Title I. A program in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382.</p> <p style="padding-left: 40px;">1 = Yes 2 = No</p>
MAGNET99	0323	0323	1	AN	<p>Magnet school. Regardless of the source of funding, a magnet school or program is a special school or program designed to attract students of different racial/ethnic background for the purpose of reducing, preventing, or eliminating racial isolation and/or to provide an academic or social focus on a particular theme.</p> <p style="padding-left: 40px;">1 = Yes 2 = No</p>
CHARTR99	0324	0324	1	AN	<p>Charter school. A school that provides free elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority.</p> <p style="padding-left: 40px;">1 = Yes 2 = No</p>

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FRELCH99	0325	0328	4	N	Count of students eligible to participate in the Free Lunch Program under the National School Lunch Act.
REDLCH99	0329	0332	4	N	Count of students eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act.
TOTFRL99	0333	0336	4	N	Total of Free Lunch Eligible and Reduced-Price Lunch Eligible. The total is only available if both of the details (or the total) were reported.
MIGRNT99	0337	0340	4	N	Migrant students enrolled in previous year. Cumulative unduplicated (within school) number of migrant students, as defined under 34 CFR 200.40, enrolled anytime during the previous regular school year.
PK99	0341	0344	4	N	Total Prekindergarten students.
AMPKM99	0345	0348	4	N	Prekindergarten students - American Indian/Alaskan Native - male.
AMPKF99	0349	0352	4	N	Prekindergarten students - American Indian/Alaskan Native - female.
AMPKU99	0353	0356	4	N	Prekindergarten students - American Indian/Alaskan Native - gender unknown.
ASPKM99	0357	0360	4	N	Prekindergarten students - Asian/Pacific Islander - male.
ASPKF99	0361	0364	4	N	Prekindergarten students - Asian/Pacific Islander - female.
ASPKU99	0365	0368	4	N	Prekindergarten students - Asian/Pacific Islander - gender unknown.
HIPKM99	0369	0372	4	N	Prekindergarten students - Hispanic - male.
HIPKF99	0373	0376	4	N	Prekindergarten students - Hispanic - female.
HIPKU99	0377	0380	4	N	Prekindergarten students - Hispanic - gender unknown.
BLPKM99	0381	0384	4	N	Prekindergarten students - Black, not Hispanic - male.
BLPKF99	0385	0388	4	N	Prekindergarten students - Black, not Hispanic - female.
BLPKU99	0389	0392	4	N	Prekindergarten students - Black, not Hispanic - gender unknown.
WHPKM99	0393	0396	4	N	Prekindergarten students - White, not Hispanic - male.
WHPKF99	0397	0400	4	N	Prekindergarten students - White, not Hispanic - female.
WHPKU99	0401	0404	4	N	Prekindergarten students - White, not Hispanic - gender unknown.
KG99	0405	0408	4	N	Total Kindergarten students.
AMKGM99	0409	0412	4	N	Kindergarten students - American Indian/Alaskan Native - male.
AMKGF99	0413	0416	4	N	Kindergarten students - American Indian/Alaskan Native - female.
AMKGU99	0417	0420	4	N	Kindergarten students - American Indian/Alaskan Native - gender unknown.
ASKGM99	0421	0424	4	N	Kindergarten students - Asian/Pacific Islander - male.
ASKGF99	0425	0428	4	N	Kindergarten students - Asian/Pacific Islander - female.

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ASKGU99	0429	0432	4	N	Kindergarten students - Asian/Pacific Islander - gender unknown.
HIKGM99	0433	0436	4	N	Kindergarten students - Hispanic - male.
HIKGF99	0437	0440	4	N	Kindergarten students - Hispanic - female.
HIKGU99	0441	0444	4	N	Kindergarten students - Hispanic - gender unknown.
BLKGM99	0445	0448	4	N	Kindergarten students - Black, not Hispanic - male.
BLKGF99	0449	0452	4	N	Kindergarten students - Black, not Hispanic - female.
BLKGU99	0453	0456	4	N	Kindergarten students - Black, not Hispanic - gender unknown.
WHKGM99	0457	0460	4	N	Kindergarten students - White, not Hispanic - male.
WHKGF99	0461	0464	4	N	Kindergarten students - White, not Hispanic - female.
WHKGU99	0465	0468	4	N	Kindergarten students - White, not Hispanic - gender unknown.
G0199	0469	0472	4	N	Total Grade 1 students.
AM01M99	0473	0476	4	N	Grade 1 students - American Indian/Alaskan Native - male.
AM01F99	0477	0480	4	N	Grade 1 students - American Indian/Alaskan Native - female.
AM01U99	0481	0484	4	N	Grade 1 students - American Indian/Alaskan Native - gender unknown.
AS01M99	0485	0488	4	N	Grade 1 students - Asian/Pacific Islander - male.
AS01F99	0489	0492	4	N	Grade 1 students - Asian/Pacific Islander - female.
AS01U99	0493	0496	4	N	Grade 1 students - Asian/Pacific Islander - gender unknown.
HI01M99	0497	0500	4	N	Grade 1 students - Hispanic - male.
HI01F99	0501	0504	4	N	Grade 1 students - Hispanic - female.
HI01U99	0505	0508	4	N	Grade 1 students - Hispanic - gender unknown.
BL01M99	0509	0512	4	N	Grade 1 students - Black, not Hispanic - male.
BL01F99	0513	0516	4	N	Grade 1 students - Black, not Hispanic - female.
BL01U99	0517	0520	4	N	Grade 1 students - Black, not Hispanic - gender unknown.
WH01M99	0521	0524	4	N	Grade 1 students - White, not Hispanic - male.
WH01F99	0525	0528	4	N	Grade 1 students - White, not Hispanic - female.
WH01U99	0529	0532	4	N	Grade 1 students - White, not Hispanic - gender unknown.
G0299	0533	0536	4	N	Total Grade 2 students.
AM02M99	0537	0540	4	N	Grade 2 students - American Indian/Alaskan Native - male.
AM02F99	0541	0544	4	N	Grade 2 students - American Indian/Alaskan Native - female.

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AM02U99	0545	0548	4	N	Grade 2 students - American Indian/Alaskan Native - gender unknown.
AS02M99	0549	0552	4	N	Grade 2 students - Asian/Pacific Islander - male.
AS02F99	0553	0556	4	N	Grade 2 students - Asian/Pacific Islander - female.
AS02U99	0557	0560	4	N	Grade 2 students - Asian/Pacific Islander - gender unknown.
HI02M99	0561	0564	4	N	Grade 2 students - Hispanic - male.
HI02F99	0565	0568	4	N	Grade 2 students - Hispanic - female.
HI02U99	0569	0572	4	N	Grade 2 students - Hispanic - gender unknown.
BL02M99	0573	0576	4	N	Grade 2 students - Black, not Hispanic - male.
BL02F99	0577	0580	4	N	Grade 2 students - Black, not Hispanic - female.
BL02U99	0581	0584	4	N	Grade 2 students - Black, not Hispanic - gender unknown.
WH02M99	0585	0588	4	N	Grade 2 students - White, not Hispanic - male.
WH02F99	0589	0592	4	N	Grade 2 students - White, not Hispanic - female.
WH02U99	0593	0596	4	N	Grade 2 students - White, not Hispanic - gender unknown.
G0399	0597	0600	4	N	Total Grade 3 students.
AM03M99	0601	0604	4	N	Grade 3 students - American Indian/Alaskan Native - male.
AM03F99	0605	0608	4	N	Grade 3 students - American Indian/Alaskan Native - female.
AM03U99	0609	0612	4	N	Grade 3 students - American Indian/Alaskan Native - gender unknown.
AS03M99	0613	0616	4	N	Grade 3 students - Asian/Pacific Islander - male.
AS03F99	0617	0620	4	N	Grade 3 students - Asian/Pacific Islander - female.
AS03U99	0621	0624	4	N	Grade 3 students - Asian/Pacific Islander - gender unknown.
HI03M99	0625	0628	4	N	Grade 3 students - Hispanic - male.
HI03F99	0629	0632	4	N	Grade 3 students - Hispanic - female.
HI03U99	0633	0636	4	N	Grade 3 students - Hispanic - gender unknown.
BL03M99	0637	0640	4	N	Grade 3 students - Black, not Hispanic - male.
BL03F99	0641	0644	4	N	Grade 3 students - Black, not Hispanic - female.
BL03U99	0645	0648	4	N	Grade 3 students - Black, not Hispanic - gender unknown.
WH03M99	0649	0652	4	N	Grade 3 students - White, not Hispanic - male.
WH03F99	0653	0656	4	N	Grade 3 students - White, not Hispanic - female.
WH03U99	0657	0660	4	N	Grade 3 students - White, not Hispanic - gender unknown.

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G0499	0661	0664	4	N	Total Grade 4 students.
AM04M99	0665	0668	4	N	Grade 4 students - American Indian/Alaskan Native - male.
AM04F99	0669	0672	4	N	Grade 4 students - American Indian/Alaskan Native - female.
AM04U99	0673	0676	4	N	Grade 4 students - American Indian/Alaskan Native - gender unknown.
AS04M99	0677	0680	4	N	Grade 4 students - Asian/Pacific Islander - male.
AS04F99	0681	0684	4	N	Grade 4 students - Asian/Pacific Islander - female.
AS04U99	0685	0688	4	N	Grade 4 students - Asian/Pacific Islander - gender unknown.
HI04M99	0689	0692	4	N	Grade 4 students - Hispanic - male.
HI04F99	0693	0696	4	N	Grade 4 students - Hispanic - female.
HI04U99	0697	0700	4	N	Grade 4 students - Hispanic - gender unknown.
BL04M99	0701	0704	4	N	Grade 4 students - Black, not Hispanic - male.
BL04F99	0705	0708	4	N	Grade 4 students - Black, not Hispanic - female.
BL04U99	0709	0712	4	N	Grade 4 students - Black, not Hispanic - gender unknown.
WH04M99	0713	0716	4	N	Grade 4 students - White, not Hispanic - male.
WH04F99	0717	0720	4	N	Grade 4 students - White, not Hispanic - female.
WH04U99	0721	0724	4	N	Grade 4 students - White, not Hispanic - gender unknown.
G0599	0725	0728	4	N	Total Grade 5 students.
AM05M99	0729	0732	4	N	Grade 5 students - American Indian/Alaskan Native - male.
AM05F99	0733	0736	4	N	Grade 5 students - American Indian/Alaskan Native - female.
AM05U99	0737	0740	4	N	Grade 5 students - American Indian/Alaskan Native - gender unknown.
AS05M99	0741	0744	4	N	Grade 5 students - Asian/Pacific Islander - male.
AS05F99	0745	0748	4	N	Grade 5 students - Asian/Pacific Islander - female.
AS05U99	0749	0752	4	N	Grade 5 students - Asian/Pacific Islander - gender unknown.
HI05M99	0753	0756	4	N	Grade 5 students - Hispanic - male.
HI05F99	0757	0760	4	N	Grade 5 students - Hispanic - female.
HI05U99	0761	0764	4	N	Grade 5 students - Hispanic - gender unknown.
BL05M99	0765	0768	4	N	Grade 5 students - Black, not Hispanic - male.
BL05F99	0769	0772	4	N	Grade 5 students - Black, not Hispanic - female.
BL05U99	0773	0776	4	N	Grade 5 students - Black, not Hispanic - gender unknown.

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WH05M99	0777	0780	4	N	Grade 5 students - White, not Hispanic - male.
WH05F99	0781	0784	4	N	Grade 5 students - White, not Hispanic - female.
WH05U99	0785	0788	4	N	Grade 5 students - White, not Hispanic - gender unknown.
G0699	0789	0792	4	N	Total Grade 6 students.
AM06M99	0793	0796	4	N	Grade 6 students - American Indian/Alaskan Native - male.
AM06F99	0797	0800	4	N	Grade 6 students - American Indian/Alaskan Native - female.
AM06U99	0801	0804	4	N	Grade 6 students - American Indian/Alaskan Native - gender unknown.
AS06M99	0805	0808	4	N	Grade 6 students - Asian/Pacific Islander - male.
AS06F99	0809	0812	4	N	Grade 6 students - Asian/Pacific Islander - female.
AS06U99	0813	0816	4	N	Grade 6 students - Asian/Pacific Islander - gender unknown.
HI06M99	0817	0820	4	N	Grade 6 students - Hispanic - male.
HI06F99	0821	0824	4	N	Grade 6 students - Hispanic - female.
HI06U99	0825	0828	4	N	Grade 6 students - Hispanic - gender unknown.
BL06M99	0829	0832	4	N	Grade 6 students - Black, not Hispanic - male.
BL06F99	0833	0836	4	N	Grade 6 students - Black, not Hispanic - female.
BL06U99	0837	0840	4	N	Grade 6 students - Black, not Hispanic - gender unknown.
WH06M99	0841	0844	4	N	Grade 6 students - White, not Hispanic - male.
WH06F99	0845	0848	4	N	Grade 6 students - White, not Hispanic - female.
WH06U99	0849	0852	4	N	Grade 6 students - White, not Hispanic - gender unknown.
G0799	0853	0856	4	N	Total Grade 7 students.
AM07M99	0857	0860	4	N	Grade 7 students - American Indian/Alaskan Native - male.
AM07F99	0861	0864	4	N	Grade 7 students - American Indian/Alaskan Native - female.
AM07U99	0865	0868	4	N	Grade 7 students - American Indian/Alaskan Native - gender unknown.
AS07M99	0869	0872	4	N	Grade 7 students - Asian/Pacific Islander - male.
AS07F99	0873	0876	4	N	Grade 7 students - Asian/Pacific Islander - female.
AS07U99	0877	0880	4	N	Grade 7 students - Asian/Pacific Islander - gender unknown.
HI07M99	0881	0884	4	N	Grade 7 students - Hispanic - male.
HI07F99	0885	0888	4	N	Grade 7 students - Hispanic - female.
HI07U99	0889	0892	4	N	Grade 7 students - Hispanic - gender unknown.

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BL07M99	0893	0896	4	N	Grade 7 students - Black, not Hispanic - male.
BL07F99	0897	0900	4	N	Grade 7 students - Black, not Hispanic - female.
BL07U99	0901	0904	4	N	Grade 7 students - Black, not Hispanic - gender unknown.
WH07M99	0905	0908	4	N	Grade 7 students - White, not Hispanic - male.
WH07F99	0909	0912	4	N	Grade 7 students - White, not Hispanic - female.
WH07U99	0913	0916	4	N	Grade 7 students - White, not Hispanic - gender unknown.
G0899	0917	0920	4	N	Total Grade 8 students.
AM08M99	0921	0924	4	N	Grade 8 students - American Indian/Alaskan Native - male.
AM08F99	0925	0928	4	N	Grade 8 students - American Indian/Alaskan Native - female.
AM08U99	0929	0932	4	N	Grade 8 students - American Indian/Alaskan Native - gender unknown.
AS08M99	0933	0936	4	N	Grade 8 students - Asian/Pacific Islander - male.
AS08F99	0937	0940	4	N	Grade 8 students - Asian/Pacific Islander - female.
AS08U99	0941	0944	4	N	Grade 8 students - Asian/Pacific Islander - gender unknown.
HI08M99	0945	0948	4	N	Grade 8 students - Hispanic - male.
HI08F99	0949	0952	4	N	Grade 8 students - Hispanic - female.
HI08U99	0953	0956	4	N	Grade 8 students - Hispanic - gender unknown.
BL08M99	0957	0960	4	N	Grade 8 students - Black, not Hispanic - male.
BL08F99	0961	0964	4	N	Grade 8 students - Black, not Hispanic - female.
BL08U99	0965	0968	4	N	Grade 8 students - Black, not Hispanic - gender unknown.
WH08M99	0969	0972	4	N	Grade 8 students - White, not Hispanic - male.
WH08F99	0973	0976	4	N	Grade 8 students - White, not Hispanic - female.
WH08U99	0977	0980	4	N	Grade 8 students - White, not Hispanic - gender unknown.
G0999	0981	0984	4	N	Total Grade 9 students.
AM09M99	0985	0988	4	N	Grade 9 students - American Indian/Alaskan Native - male.
AM09F99	0989	0992	4	N	Grade 9 students - American Indian/Alaskan Native - female.
AM09U99	0993	0996	4	N	Grade 9 students - American Indian/Alaskan Native - gender unknown.
AS09M99	0997	1000	4	N	Grade 9 students - Asian/Pacific Islander - male.
AS09F99	1001	1004	4	N	Grade 9 students - Asian/Pacific Islander - female.
AS09U99	1005	1008	4	N	Grade 9 students - Asian/Pacific Islander - gender unknown.

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HI09M99	1009	1012	4	N	Grade 9 students - Hispanic - male.
HI09F99	1013	1016	4	N	Grade 9 students - Hispanic - female.
HI09U99	1017	1020	4	N	Grade 9 students - Hispanic - gender unknown.
BL09M99	1021	1024	4	N	Grade 9 students - Black, not Hispanic - male.
BL09F99	1025	1028	4	N	Grade 9 students - Black, not Hispanic - female.
BL09U99	1029	1032	4	N	Grade 9 students - Black, not Hispanic - gender unknown.
WH09M99	1033	1036	4	N	Grade 9 students - White, not Hispanic - male.
WH09F99	1037	1040	4	N	Grade 9 students - White, not Hispanic - female.
WH09U99	1041	1044	4	N	Grade 9 students - White, not Hispanic - gender unknown.
G1099	1045	1048	4	N	Total Grade 10 students.
AM10M99	1049	1052	4	N	Grade 10 students - American Indian/Alaskan Native - male.
AM10F99	1053	1056	4	N	Grade 10 students - American Indian/Alaskan Native - female.
AM10U99	1057	1060	4	N	Grade 10 students - American Indian/Alaskan Native - gender unknown.
AS10M99	1061	1064	4	N	Grade 10 students - Asian/Pacific Islander - male.
AS10F99	1065	1068	4	N	Grade 10 students - Asian/Pacific Islander - female.
AS10U99	1069	1072	4	N	Grade 10 students - Asian/Pacific Islander - gender unknown.
HI10M99	1073	1076	4	N	Grade 10 students - Hispanic - male.
HI10F99	1077	1080	4	N	Grade 10 students - Hispanic - female.
HI10U99	1081	1084	4	N	Grade 10 students - Hispanic - gender unknown.
BL10M99	1085	1088	4	N	Grade 10 students - Black, not Hispanic - male.
BL10F99	1089	1092	4	N	Grade 10 students - Black, not Hispanic - female.
BL10U99	1093	1096	4	N	Grade 10 students - Black, not Hispanic - gender unknown.
WH10M99	1097	1100	4	N	Grade 10 students - White, not Hispanic - male.
WH10F99	1101	1104	4	N	Grade 10 students - White, not Hispanic - female.
WH10U99	1105	1108	4	N	Grade 10 students - White, not Hispanic - gender unknown.
G1199	1109	1112	4	N	Total Grade 11 students.
AM11M99	1113	1116	4	N	Grade 11 students - American Indian/Alaskan Native - male.
AM11F99	1117	1120	4	N	Grade 11 students - American Indian/Alaskan Native - female.
AM11U99	1121	1124	4	N	Grade 11 students - American Indian/Alaskan Native - gender unknown.

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AS11M99	1125	1128	4	N	Grade 11 students - Asian/Pacific Islander - male.
AS11F99	1129	1132	4	N	Grade 11 students - Asian/Pacific Islander - female.
AS11U99	1133	1136	4	N	Grade 11 students - Asian/Pacific Islander - gender unknown.
HI11M99	1137	1140	4	N	Grade 11 students - Hispanic - male.
HI11F99	1141	1144	4	N	Grade 11 students - Hispanic - female.
HI11U99	1145	1148	4	N	Grade 11 students - Hispanic - gender unknown.
BL11M99	1149	1152	4	N	Grade 11 students - Black, not Hispanic - male.
BL11F99	1153	1156	4	N	Grade 11 students - Black, not Hispanic - female.
BL11U99	1157	1160	4	N	Grade 11 students - Black, not Hispanic - gender unknown.
WH11M99	1161	1164	4	N	Grade 11 students - White, not Hispanic - male.
WH11F99	1165	1168	4	N	Grade 11 students - White, not Hispanic - female.
WH11U99	1169	1172	4	N	Grade 11 students - White, not Hispanic - gender unknown.
G1299	1173	1176	4	N	Total Grade 12 students.
AM12M99	1177	1180	4	N	Grade 12 students - American Indian/Alaskan Native - male.
AM12F99	1181	1184	4	N	Grade 12 students - American Indian/Alaskan Native - female.
AM12U99	1185	1188	4	N	Grade 12 students - American Indian/Alaskan Native - gender unknown.
AS12M99	1189	1192	4	N	Grade 12 students - Asian/Pacific Islander - male.
AS12F99	1193	1196	4	N	Grade 12 students - Asian/Pacific Islander - female.
AS12U99	1197	1200	4	N	Grade 12 students - Asian/Pacific Islander - gender unknown.
HI12M99	1201	1204	4	N	Grade 12 students - Hispanic - male.
HI12F99	1205	1208	4	N	Grade 12 students - Hispanic - female.
HI12U99	1209	1212	4	N	Grade 12 students - Hispanic - gender unknown.
BL12M99	1213	1216	4	N	Grade 12 students - Black, not Hispanic - male.
BL12F99	1217	1220	4	N	Grade 12 students - Black, not Hispanic - female.
BL12U99	1221	1224	4	N	Grade 12 students - Black, not Hispanic - gender unknown.
WH12M99	1225	1228	4	N	Grade 12 students - White, not Hispanic - male.
WH12F99	1229	1232	4	N	Grade 12 students - White, not Hispanic - female.
WH12U99	1233	1236	4	N	Grade 12 students - White, not Hispanic - gender unknown.
UG99	1237	1240	4	N	Total Ungraded students.

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AMUGM99	1241	1244	4	N	Ungraded students - American Indian/Alaskan Native - male.
AMUGF99	1245	1248	4	N	Ungraded students - American Indian/Alaskan Native - female.
AMUGU99	1249	1252	4	N	Ungraded students - American Indian/Alaskan Native - gender unknown.
ASUGM99	1253	1256	4	N	Ungraded students - Asian/Pacific Islander - male.
ASUGF99	1257	1260	4	N	Ungraded students - Asian/Pacific Islander - female.
ASUGU99	1261	1264	4	N	Ungraded students - Asian/Pacific Islander - gender unknown.
HIUGM99	1265	1268	4	N	Ungraded students - Hispanic - male.
HIUGF99	1269	1272	4	N	Ungraded students - Hispanic - female.
HIUGU99	1273	1276	4	N	Ungraded students - Hispanic - gender unknown.
BLUGM99	1277	1280	4	N	Ungraded students - Black, not Hispanic - male.
BLUGF99	1281	1284	4	N	Ungraded students - Black, not Hispanic - female.
BLUGU99	1285	1288	4	N	Ungraded students - Black, not Hispanic - gender unknown.
WHUGM99	1289	1292	4	N	Ungraded students - White, not Hispanic - male.
WHUGF99	1293	1296	4	N	Ungraded students - White, not Hispanic - female.
WHUGU99	1297	1300	4	N	Ungraded students - White, not Hispanic - gender unknown.
MEMBER99	1301	1304	4	N	Total students, All Grades: The reported total membership of the school.
AM99	1305	1308	4	N	American Indian/Alaskan Native students. If not reported, this field was calculated by summing the AMALM99, AMALF99, AMALU99 fields.
AMALM99	1309	1312	4	N	Total students, All Grades - American Indian/Alaskan Native - male.
AMALF99	1313	1316	4	N	Total students, All Grades - American Indian/Alaskan Native - female.
AMALU99	1317	1320	4	N	Total students, All Grades - American Indian/Alaskan Native - gender unknown.
ASIAN99	1321	1324	4	N	Asian/Pacific Islander students. If not reported, this field was calculated by summing the ASALM99, ASALF99, ASALU99 fields.
ASALM99	1325	1328	4	N	Total students, All Grades - Asian/Pacific Islander - male.
ASALF99	1329	1332	4	N	Total students, All Grades - Asian/Pacific Islander - female.
ASALU99	1333	1336	4	N	Total students, All Grades - Asian/Pacific Islander - gender unknown.
HISP99	1337	1340	4	N	Hispanic students. If not reported, this field was calculated by summing the HIALM99, HIALF99, HIALU99 fields.
HIALM99	1341	1344	4	N	Total students, All Grades - Hispanic - male.
HIALF99	1345	1348	4	N	Total students, All Grades - Hispanic - female.
HIALU99	1349	1352	4	N	Total students, All Grades - Hispanic - gender unknown.

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BLACK99	1353	1356	4	N	Black, not Hispanic students. If not reported, this field was calculated by summing the BLALM99, BLALF99, BLALU99 fields.
BLALM99	1357	1360	4	N	Total students, All Grades - Black, not Hispanic - male.
BLALF99	1361	1364	4	N	Total students, All Grades - Black, not Hispanic - female.
BLALU99	1365	1368	4	N	Total students, All Grades - Black, not Hispanic - gender unknown.
WHITE99	1369	1372	4	N	White, not Hispanic students. If not reported, this field was calculated by summing the WHALM99, WHALF99, WHALU99 fields.
WHALM99	1373	1376	4	N	Total students, All Grades - White, not Hispanic - male.
WHALF99	1377	1380	4	N	Total students, All Grades - White, not Hispanic - female.
WHALU99	1381	1384	4	N	Total students, All Grades - White, not Hispanic - gender unknown.
TOTETH99	1385	1388	4	N	Calculated school ethnicity membership: The sum of the fields IND99, ASIAN99, HISP99, BLACK99, WHITE99. Students belonging to an unknown or non-CCD race category are not captured in this field.
PUPTCH99	1389	1393	5*	N	Calculated Pupil Teacher Ratio: Total reported students (MEMBER99) divided by FTE classroom teachers (FTE99). Reported to the nearest tenth; field includes one explicit decimal.
TOTGRD99	1394	1397	4	N	Calculated school membership: The sum of reported grade totals. If one of the grade totals is missing, then TOTGRD is missing.
ILOCAL99	1398	1398	1	AN	If the field contains an "O", the old methodology was used to determine Locale Code; If the field contains a "W", the new methodology was used to determine Locale Code.
IFTE99	1399	1399	1	AN	If the field contains anything other than "R", the Total Classroom Teachers count originally submitted was adjusted.
ITITLI99	1400	1400	1	AN	If the field contains anything other than "R", the Title I eligible value originally submitted was adjusted.
ISTITL99	1401	1401	1	AN	If the field contains anything other than "R", the School-wide Title I value originally submitted was adjusted.
IMAGNE99	1402	1402	1	AN	If the field contains anything other than "R", the Magnet School value originally submitted was adjusted.
ICHART99	1403	1403	1	AN	If the field contains anything other than "R", the Charter School value originally submitted was adjusted.
IFRELC99	1404	1404	1	AN	If the field contains anything other than "R", the Students Eligible for Free Lunch count originally submitted was adjusted.
IRE DLC99	1405	1405	1	AN	If the field contains anything other than "R", the Students Eligible for Reduced-Price Lunch count originally submitted was adjusted.
ITOTFR99	1406	1406	1	AN	If the field contains anything other than "R", the Total of Free Lunch Eligible and Reduced-Price Lunch Eligible count originally submitted was adjusted.

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IMIGRN99	1407	1407	1	AN	If the field contains anything other than "R", the Migrant Students Enrolled in Previous Year count originally submitted was adjusted.
IPK99	1408	1408	1	AN	If the field contains anything other than "R", the Total Prekindergarten students count originally submitted was adjusted.
IAMPKM99	1409	1409	1	AN	If the field contains anything other than "R", the Prekindergarten students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAMPKF99	1410	1410	1	AN	If the field contains anything other than "R", the Prekindergarten students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAMPKU99	1411	1411	1	AN	If the field contains anything other than "R", the Prekindergarten students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IASPKM99	1412	1412	1	AN	If the field contains anything other than "R", the Prekindergarten students - Asian/Pacific Islander - male count originally submitted was adjusted.
IASPKF99	1413	1413	1	AN	If the field contains anything other than "R", the Prekindergarten students - Asian/Pacific Islander - female count originally submitted was adjusted.
IASPKU99	1414	1414	1	AN	If the field contains anything other than "R", the Prekindergarten students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHIPKM99	1415	1415	1	AN	If the field contains anything other than "R", the Prekindergarten students - Hispanic - male count originally submitted was adjusted.
IHIPKF99	1416	1416	1	AN	If the field contains anything other than "R", the Prekindergarten students - Hispanic - female count originally submitted was adjusted.
IHIPKU99	1417	1417	1	AN	If the field contains anything other than "R", the Prekindergarten students - Hispanic - gender unknown count originally submitted was adjusted.
IBLPKM99	1418	1418	1	AN	If the field contains anything other than "R", the Prekindergarten students - Black, not Hispanic - male count originally submitted was adjusted.
IBLPKF99	1419	1419	1	AN	If the field contains anything other than "R", the Prekindergarten students - Black, not Hispanic - female count originally submitted was adjusted.
IBLPKU99	1420	1420	1	AN	If the field contains anything other than "R", the Prekindergarten students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWHPKM99	1421	1421	1	AN	If the field contains anything other than "R", the Prekindergarten students - White, not Hispanic - male count originally submitted was adjusted.
IWHPKF99	1422	1422	1	AN	If the field contains anything other than "R", the Prekindergarten students - White, not Hispanic - female count originally submitted was adjusted.
IWHPKU99	1423	1423	1	AN	If the field contains anything other than "R", the Prekindergarten students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IKG99	1424	1424	1	AN	If the field contains anything other than "R", the Total Kindergarten students

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count originally submitted was adjusted.

IAMKGM99	1425	1425	1	AN	If the field contains anything other than "R", the Kindergarten students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAMKGF99	1426	1426	1	AN	If the field contains anything other than "R", the Kindergarten students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAMKGU99	1427	1427	1	AN	If the field contains anything other than "R", the Kindergarten students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IASKGM99	1428	1428	1	AN	If the field contains anything other than "R", the Kindergarten students - Asian/Pacific Islander - male count originally submitted was adjusted.
IASKGF99	1429	1429	1	AN	If the field contains anything other than "R", the Kindergarten students - Asian/Pacific Islander - female count originally submitted was adjusted.
IASKGU99	1430	1430	1	AN	If the field contains anything other than "R", the Kindergarten students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHIKGM99	1431	1431	1	AN	If the field contains anything other than "R", the Kindergarten students - Hispanic - male count originally submitted was adjusted.
IHIKGF99	1432	1432	1	AN	If the field contains anything other than "R", the Kindergarten students - Hispanic - female count originally submitted was adjusted.
IHIKGU99	1433	1433	1	AN	If the field contains anything other than "R", the Kindergarten students - Hispanic - gender unknown count originally submitted was adjusted.
IBLKGM99	1434	1434	1	AN	If the field contains anything other than "R", the Kindergarten students - Black, not Hispanic - male count originally submitted was adjusted.
IBLKGF99	1435	1435	1	AN	If the field contains anything other than "R", the Kindergarten students - Black, not Hispanic - female count originally submitted was adjusted.
IBLKGU99	1436	1436	1	AN	If the field contains anything other than "R", the Kindergarten students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWHKGM99	1437	1437	1	AN	If the field contains anything other than "R", the Kindergarten students - White, not Hispanic - male count originally submitted was adjusted.
IWHKGF99	1438	1438	1	AN	If the field contains anything other than "R", the Kindergarten students - White, not Hispanic - female count originally submitted was adjusted.
IWHKGU99	1439	1439	1	AN	If the field contains anything other than "R", the Kindergarten students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0199	1440	1440	1	AN	If the field contains anything other than "R", the Total Grade 1 students count originally submitted was adjusted.
IAM01M99	1441	1441	1	AN	If the field contains anything other than "R", the Grade 1 students - American Indian/Alaskan Native - male count originally submitted was adjusted.

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IAM01F99	1442	1442	1	AN	If the field contains anything other than "R", the Grade 1 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM01U99	1443	1443	1	AN	If the field contains anything other than "R", the Grade 1 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS01M99	1444	1444	1	AN	If the field contains anything other than "R", the Grade 1 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS01F99	1445	1445	1	AN	If the field contains anything other than "R", the Grade 1 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS01U99	1446	1446	1	AN	If the field contains anything other than "R", the Grade 1 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI01M99	1447	1447	1	AN	If the field contains anything other than "R", the Grade 1 students - Hispanic - male count originally submitted was adjusted.
IHI01F99	1448	1448	1	AN	If the field contains anything other than "R", the Grade 1 students - Hispanic - female count originally submitted was adjusted.
IHI01U99	1449	1449	1	AN	If the field contains anything other than "R", the Grade 1 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL01M99	1450	1450	1	AN	If the field contains anything other than "R", the Grade 1 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL01F99	1451	1451	1	AN	If the field contains anything other than "R", the Grade 1 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL01U99	1452	1452	1	AN	If the field contains anything other than "R", the Grade 1 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH01M99	1453	1453	1	AN	If the field contains anything other than "R", the Grade 1 students - White, not Hispanic - male count originally submitted was adjusted.
IWH01F99	1454	1454	1	AN	If the field contains anything other than "R", the Grade 1 students - White, not Hispanic - female count originally submitted was adjusted.
IWH01U99	1455	1455	1	AN	If the field contains anything other than "R", the Grade 1 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0299	1456	1456	1	AN	If the field contains anything other than "R", the Total Grade 2 students count originally submitted was adjusted.
IAM02M99	1457	1457	1	AN	If the field contains anything other than "R", the Grade 2 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM02F99	1458	1458	1	AN	If the field contains anything other than "R", the Grade 2 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM02U99	1459	1459	1	AN	If the field contains anything other than "R", the Grade 2 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.

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IAS02M99	1460	1460	1	AN	If the field contains anything other than "R", the Grade 2 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS02F99	1461	1461	1	AN	If the field contains anything other than "R", the Grade 2 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS02U99	1462	1462	1	AN	If the field contains anything other than "R", the Grade 2 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI02M99	1463	1463	1	AN	If the field contains anything other than "R", the Grade 2 students - Hispanic - male count originally submitted was adjusted.
IHI02F99	1464	1464	1	AN	If the field contains anything other than "R", the Grade 2 students - Hispanic - female count originally submitted was adjusted.
IHI02U99	1465	1465	1	AN	If the field contains anything other than "R", the Grade 2 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL02M99	1466	1466	1	AN	If the field contains anything other than "R", the Grade 2 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL02F99	1467	1467	1	AN	If the field contains anything other than "R", the Grade 2 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL02U99	1468	1468	1	AN	If the field contains anything other than "R", the Grade 2 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH02M99	1469	1469	1	AN	If the field contains anything other than "R", the Grade 2 students - White, not Hispanic - male count originally submitted was adjusted.
IWH02F99	1470	1470	1	AN	If the field contains anything other than "R", the Grade 2 students - White, not Hispanic - female count originally submitted was adjusted.
IWH02U99	1471	1471	1	AN	If the field contains anything other than "R", the Grade 2 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0399	1472	1472	1	AN	If the field contains anything other than "R", the Total Grade 3 students count originally submitted was adjusted.
IAM03M99	1473	1473	1	AN	If the field contains anything other than "R", the Grade 3 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM03F99	1474	1474	1	AN	If the field contains anything other than "R", the Grade 3 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM03U99	1475	1475	1	AN	If the field contains anything other than "R", the Grade 3 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS03M99	1476	1476	1	AN	If the field contains anything other than "R", the Grade 3 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS03F99	1477	1477	1	AN	If the field contains anything other than "R", the Grade 3 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS03U99	1478	1478	1	AN	If the field contains anything other than "R", the Grade 3 students -

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					Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI03M99	1479	1479	1	AN	If the field contains anything other than "R", the Grade 3 students - Hispanic - male count originally submitted was adjusted.
IHI03F99	1480	1480	1	AN	If the field contains anything other than "R", the Grade 3 students - Hispanic - female count originally submitted was adjusted.
IHI03U99	1481	1481	1	AN	If the field contains anything other than "R", the Grade 3 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL03M99	1482	1482	1	AN	If the field contains anything other than "R", the Grade 3 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL03F99	1483	1483	1	AN	If the field contains anything other than "R", the Grade 3 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL03U99	1484	1484	1	AN	If the field contains anything other than "R", the Grade 3 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH03M99	1485	1485	1	AN	If the field contains anything other than "R", the Grade 3 students - White, not Hispanic - male count originally submitted was adjusted.
IWH03F99	1486	1486	1	AN	If the field contains anything other than "R", the Grade 3 students - White, not Hispanic - female count originally submitted was adjusted.
IWH03U99	1487	1487	1	AN	If the field contains anything other than "R", the Grade 3 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0499	1488	1488	1	AN	If the field contains anything other than "R", the Total Grade 4 students count originally submitted was adjusted.
IAM04M99	1489	1489	1	AN	If the field contains anything other than "R", the Grade 4 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM04F99	1490	1490	1	AN	If the field contains anything other than "R", the Grade 4 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM04U99	1491	1491	1	AN	If the field contains anything other than "R", the Grade 4 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS04M99	1492	1492	1	AN	If the field contains anything other than "R", the Grade 4 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS04F99	1493	1493	1	AN	If the field contains anything other than "R", the Grade 4 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS04U99	1494	1494	1	AN	If the field contains anything other than "R", the Grade 4 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI04M99	1495	1495	1	AN	If the field contains anything other than "R", the Grade 4 students - Hispanic - male count originally submitted was adjusted.
IHI04F99	1496	1496	1	AN	If the field contains anything other than "R", the Grade 4 students - Hispanic - female count originally submitted was adjusted.

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IHI04U99	1497	1497	1	AN	If the field contains anything other than "R", the Grade 4 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL04M99	1498	1498	1	AN	If the field contains anything other than "R", the Grade 4 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL04F99	1499	1499	1	AN	If the field contains anything other than "R", the Grade 4 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL04U99	1500	1500	1	AN	If the field contains anything other than "R", the Grade 4 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH04M99	1501	1501	1	AN	If the field contains anything other than "R", the Grade 4 students - White, not Hispanic - male count originally submitted was adjusted.
IWH04F99	1502	1502	1	AN	If the field contains anything other than "R", the Grade 4 students - White, not Hispanic - female count originally submitted was adjusted.
IWH04U99	1503	1503	1	AN	If the field contains anything other than "R", the Grade 4 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0599	1504	1504	1	AN	If the field contains anything other than "R", the Total Grade 5 students count originally submitted was adjusted.
IAM05M99	1505	1505	1	AN	If the field contains anything other than "R", the Grade 5 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM05F99	1506	1506	1	AN	If the field contains anything other than "R", the Grade 5 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM05U99	1507	1507	1	AN	If the field contains anything other than "R", the Grade 5 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS05M99	1508	1508	1	AN	If the field contains anything other than "R", the Grade 5 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS05F99	1509	1509	1	AN	If the field contains anything other than "R", the Grade 5 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS05U99	1510	1510	1	AN	If the field contains anything other than "R", the Grade 5 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI05M99	1511	1511	1	AN	If the field contains anything other than "R", the Grade 5 students - Hispanic - male count originally submitted was adjusted.
IHI05F99	1512	1512	1	AN	If the field contains anything other than "R", the Grade 5 students - Hispanic - female count originally submitted was adjusted.
IHI05U99	1513	1513	1	AN	If the field contains anything other than "R", the Grade 5 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL05M99	1514	1514	1	AN	If the field contains anything other than "R", the Grade 5 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL05F99	1515	1515	1	AN	If the field contains anything other than "R", the Grade 5 students - Black,

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					not Hispanic - female count originally submitted was adjusted.
IBL05U99	1516	1516	1	AN	If the field contains anything other than "R", the Grade 5 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH05M99	1517	1517	1	AN	If the field contains anything other than "R", the Grade 5 students - White, not Hispanic - male count originally submitted was adjusted.
IWH05F99	1518	1518	1	AN	If the field contains anything other than "R", the Grade 5 students - White, not Hispanic - female count originally submitted was adjusted.
IWH05U99	1519	1519	1	AN	If the field contains anything other than "R", the Grade 5 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0699	1520	1520	1	AN	If the field contains anything other than "R", the Total Grade 6 students count originally submitted was adjusted.
IAM06M99	1521	1521	1	AN	If the field contains anything other than "R", the Grade 6 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM06F99	1522	1522	1	AN	If the field contains anything other than "R", the Grade 6 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM06U99	1523	1523	1	AN	If the field contains anything other than "R", the Grade 6 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS06M99	1524	1524	1	AN	If the field contains anything other than "R", the Grade 6 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS06F99	1525	1525	1	AN	If the field contains anything other than "R", the Grade 6 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS06U99	1526	1526	1	AN	If the field contains anything other than "R", the Grade 6 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI06M99	1527	1527	1	AN	If the field contains anything other than "R", the Grade 6 students - Hispanic - male count originally submitted was adjusted.
IHI06F99	1528	1528	1	AN	If the field contains anything other than "R", the Grade 6 students - Hispanic - female count originally submitted was adjusted.
IHI06U99	1529	1529	1	AN	If the field contains anything other than "R", the Grade 6 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL06M99	1530	1530	1	AN	If the field contains anything other than "R", the Grade 6 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL06F99	1531	1531	1	AN	If the field contains anything other than "R", the Grade 6 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL06U99	1532	1532	1	AN	If the field contains anything other than "R", the Grade 6 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH06M99	1533	1533	1	AN	If the field contains anything other than "R", the Grade 6 students - White, not Hispanic - male count originally submitted was adjusted.

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IWH06F99	1534	1534	1	AN	If the field contains anything other than "R", the Grade 6 students - White, not Hispanic - female count originally submitted was adjusted.
IWH06U99	1535	1535	1	AN	If the field contains anything other than "R", the Grade 6 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0799	1536	1536	1	AN	If the field contains anything other than "R", the Total Grade 7 students count originally submitted was adjusted.
IAM07M99	1537	1537	1	AN	If the field contains anything other than "R", the Grade 7 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM07F99	1538	1538	1	AN	If the field contains anything other than "R", the Grade 7 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM07U99	1539	1539	1	AN	If the field contains anything other than "R", the Grade 7 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS07M99	1540	1540	1	AN	If the field contains anything other than "R", the Grade 7 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS07F99	1541	1541	1	AN	If the field contains anything other than "R", the Grade 7 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS07U99	1542	1542	1	AN	If the field contains anything other than "R", the Grade 7 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI07M99	1543	1543	1	AN	If the field contains anything other than "R", the Grade 7 students - Hispanic - male count originally submitted was adjusted.
IHI07F99	1544	1544	1	AN	If the field contains anything other than "R", the Grade 7 students - Hispanic - female count originally submitted was adjusted.
IHI07U99	1545	1545	1	AN	If the field contains anything other than "R", the Grade 7 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL07M99	1546	1546	1	AN	If the field contains anything other than "R", the Grade 7 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL07F99	1547	1547	1	AN	If the field contains anything other than "R", the Grade 7 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL07U99	1548	1548	1	AN	If the field contains anything other than "R", the Grade 7 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH07M99	1549	1549	1	AN	If the field contains anything other than "R", the Grade 7 students - White, not Hispanic - male count originally submitted was adjusted.
IWH07F99	1550	1550	1	AN	If the field contains anything other than "R", the Grade 7 students - White, not Hispanic - female count originally submitted was adjusted.
IWH07U99	1551	1551	1	AN	If the field contains anything other than "R", the Grade 7 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0899	1552	1552	1	AN	If the field contains anything other than "R", the Total Grade 8 students count

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originally submitted was adjusted.

IAM08M99	1553	1553	1	AN	If the field contains anything other than "R", the Grade 8 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM08F99	1554	1554	1	AN	If the field contains anything other than "R", the Grade 8 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM08U99	1555	1555	1	AN	If the field contains anything other than "R", the Grade 8 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS08M99	1556	1556	1	AN	If the field contains anything other than "R", the Grade 8 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS08F99	1557	1557	1	AN	If the field contains anything other than "R", the Grade 8 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS08U99	1558	1558	1	AN	If the field contains anything other than "R", the Grade 8 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI08M99	1559	1559	1	AN	If the field contains anything other than "R", the Grade 8 students - Hispanic - male count originally submitted was adjusted.
IHI08F99	1560	1560	1	AN	If the field contains anything other than "R", the Grade 8 students - Hispanic - female count originally submitted was adjusted.
IHI08U99	1561	1561	1	AN	If the field contains anything other than "R", the Grade 8 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL08M99	1562	1562	1	AN	If the field contains anything other than "R", the Grade 8 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL08F99	1563	1563	1	AN	If the field contains anything other than "R", the Grade 8 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL08U99	1564	1564	1	AN	If the field contains anything other than "R", the Grade 8 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH08M99	1565	1565	1	AN	If the field contains anything other than "R", the Grade 8 students - White, not Hispanic - male count originally submitted was adjusted.
IWH08F99	1566	1566	1	AN	If the field contains anything other than "R", the Grade 8 students - White, not Hispanic - female count originally submitted was adjusted.
IWH08U99	1567	1567	1	AN	If the field contains anything other than "R", the Grade 8 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0999	1568	1568	1	AN	If the field contains anything other than "R", the Total Grade 9 students count originally submitted was adjusted.
IAM09M99	1569	1569	1	AN	If the field contains anything other than "R", the Grade 9 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM09F99	1570	1570	1	AN	If the field contains anything other than "R", the Grade 9 students - American Indian/Alaskan Native - female count originally submitted was adjusted.

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IAM09U99	1571	1571	1	AN	If the field contains anything other than "R", the Grade 9 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS09M99	1572	1572	1	AN	If the field contains anything other than "R", the Grade 9 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS09F99	1573	1573	1	AN	If the field contains anything other than "R", the Grade 9 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS09U99	1574	1574	1	AN	If the field contains anything other than "R", the Grade 9 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI09M99	1575	1575	1	AN	If the field contains anything other than "R", the Grade 9 students - Hispanic - male count originally submitted was adjusted.
IHI09F99	1576	1576	1	AN	If the field contains anything other than "R", the Grade 9 students - Hispanic - female count originally submitted was adjusted.
IHI09U99	1577	1577	1	AN	If the field contains anything other than "R", the Grade 9 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL09M99	1578	1578	1	AN	If the field contains anything other than "R", the Grade 9 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL09F99	1579	1579	1	AN	If the field contains anything other than "R", the Grade 9 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL09U99	1580	1580	1	AN	If the field contains anything other than "R", the Grade 9 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH09M99	1581	1581	1	AN	If the field contains anything other than "R", the Grade 9 students - White, not Hispanic - male count originally submitted was adjusted.
IWH09F99	1582	1582	1	AN	If the field contains anything other than "R", the Grade 9 students - White, not Hispanic - female count originally submitted was adjusted.
IWH09U99	1583	1583	1	AN	If the field contains anything other than "R", the Grade 9 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG1099	1584	1584	1	AN	If the field contains anything other than "R", the Total Grade 10 students count originally submitted was adjusted.
IAM10M99	1585	1585	1	AN	If the field contains anything other than "R", the Grade 10 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM10F99	1586	1586	1	AN	If the field contains anything other than "R", the Grade 10 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM10U99	1587	1587	1	AN	If the field contains anything other than "R", the Grade 10 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS10M99	1588	1588	1	AN	If the field contains anything other than "R", the Grade 10 students - Asian/Pacific Islander - male count originally submitted was adjusted.

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IAS10F99	1589	1589	1	AN	If the field contains anything other than "R", the Grade 10 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS10U99	1590	1590	1	AN	If the field contains anything other than "R", the Grade 10 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI10M99	1591	1591	1	AN	If the field contains anything other than "R", the Grade 10 students - Hispanic - male count originally submitted was adjusted.
IHI10F99	1592	1592	1	AN	If the field contains anything other than "R", the Grade 10 students - Hispanic - female count originally submitted was adjusted.
IHI10U99	1593	1593	1	AN	If the field contains anything other than "R", the Grade 10 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL10M99	1594	1594	1	AN	If the field contains anything other than "R", the Grade 10 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL10F99	1595	1595	1	AN	If the field contains anything other than "R", the Grade 10 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL10U99	1596	1596	1	AN	If the field contains anything other than "R", the Grade 10 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH10M99	1597	1597	1	AN	If the field contains anything other than "R", the Grade 10 students - White, not Hispanic - male count originally submitted was adjusted.
IWH10F99	1598	1598	1	AN	If the field contains anything other than "R", the Grade 10 students - White, not Hispanic - female count originally submitted was adjusted.
IWH10U99	1599	1599	1	AN	If the field contains anything other than "R", the Grade 10 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG1199	1600	1600	1	AN	If the field contains anything other than "R", the Total Grade 11 students count originally submitted was adjusted.
IAM11M99	1601	1601	1	AN	If the field contains anything other than "R", the Grade 11 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM11F99	1602	1602	1	AN	If the field contains anything other than "R", the Grade 11 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM11U99	1603	1603	1	AN	If the field contains anything other than "R", the Grade 11 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS11M99	1604	1604	1	AN	If the field contains anything other than "R", the Grade 11 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS11F99	1605	1605	1	AN	If the field contains anything other than "R", the Grade 11 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS11U99	1606	1606	1	AN	If the field contains anything other than "R", the Grade 11 students - Asian/Pacific Islander - gender unknown count originally submitted was

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					adjusted.
IHI11M99	1607	1607	1	AN	If the field contains anything other than "R", the Grade 11 students - Hispanic - male count originally submitted was adjusted.
IHI11F99	1608	1608	1	AN	If the field contains anything other than "R", the Grade 11 students - Hispanic - female count originally submitted was adjusted.
IHI11U99	1609	1609	1	AN	If the field contains anything other than "R", the Grade 11 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL11M99	1610	1610	1	AN	If the field contains anything other than "R", the Grade 11 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL11F99	1611	1611	1	AN	If the field contains anything other than "R", the Grade 11 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL11U99	1612	1612	1	AN	If the field contains anything other than "R", the Grade 11 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH11M99	1613	1613	1	AN	If the field contains anything other than "R", the Grade 11 students - White, not Hispanic - male count originally submitted was adjusted.
IWH11F99	1614	1614	1	AN	If the field contains anything other than "R", the Grade 11 students - White, not Hispanic - female count originally submitted was adjusted.
IWH11U99	1615	1615	1	AN	If the field contains anything other than "R", the Grade 11 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG1299	1616	1616	1	AN	If the field contains anything other than "R", the Total Grade 12 students count originally submitted was adjusted.
IAM12M99	1617	1617	1	AN	If the field contains anything other than "R", the Grade 12 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM12F99	1618	1618	1	AN	If the field contains anything other than "R", the Grade 12 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM12U99	1619	1619	1	AN	If the field contains anything other than "R", the Grade 12 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS12M99	1620	1620	1	AN	If the field contains anything other than "R", the Grade 12 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS12F99	1621	1621	1	AN	If the field contains anything other than "R", the Grade 12 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS12U99	1622	1622	1	AN	If the field contains anything other than "R", the Grade 12 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI12M99	1623	1623	1	AN	If the field contains anything other than "R", the Grade 12 students - Hispanic - male count originally submitted was adjusted.

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IHI12F99	1624	1624	1	AN	If the field contains anything other than "R", the Grade 12 students - Hispanic - female count originally submitted was adjusted.
IHI12U99	1625	1625	1	AN	If the field contains anything other than "R", the Grade 12 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL12M99	1626	1626	1	AN	If the field contains anything other than "R", the Grade 12 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL12F99	1627	1627	1	AN	If the field contains anything other than "R", the Grade 12 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL12U99	1628	1628	1	AN	If the field contains anything other than "R", the Grade 12 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH12M99	1629	1629	1	AN	If the field contains anything other than "R", the Grade 12 students - White, not Hispanic - male count originally submitted was adjusted.
IWH12F99	1630	1630	1	AN	If the field contains anything other than "R", the Grade 12 students - White, not Hispanic - female count originally submitted was adjusted.
IWH12U99	1631	1631	1	AN	If the field contains anything other than "R", the Grade 12 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IUG99	1632	1632	1	AN	If the field contains anything other than "R", the Total Ungraded students count originally submitted was adjusted.
IAMUGM99	1633	1633	1	AN	If the field contains anything other than "R", the Ungraded students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAMUGF99	1634	1634	1	AN	If the field contains anything other than "R", the Ungraded students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAMUGU99	1635	1635	1	AN	If the field contains anything other than "R", the Ungraded students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IASUGM99	1636	1636	1	AN	If the field contains anything other than "R", the Ungraded students - Asian/Pacific Islander - male count originally submitted was adjusted.
IASUGF99	1637	1637	1	AN	If the field contains anything other than "R", the Ungraded students - Asian/Pacific Islander - female count originally submitted was adjusted.
IASUGU99	1638	1638	1	AN	If the field contains anything other than "R", the Ungraded students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHIUGM99	1639	1639	1	AN	If the field contains anything other than "R", the Ungraded students - Hispanic - male count originally submitted was adjusted.
IHIUGF99	1640	1640	1	AN	If the field contains anything other than "R", the Ungraded students - Hispanic - female count originally submitted was adjusted.
IHIUGU99	1641	1641	1	AN	If the field contains anything other than "R", the Ungraded students - Hispanic - gender unknown count originally submitted was adjusted.

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IBLUGM99	1642	1642	1	AN	If the field contains anything other than "R", the Ungraded students - Black, not Hispanic - male count originally submitted was adjusted.
IBLUGF99	1643	1643	1	AN	If the field contains anything other than "R", the Ungraded students - Black, not Hispanic - female count originally submitted was adjusted.
IBLUGU99	1644	1644	1	AN	If the field contains anything other than "R", the Ungraded students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWHUGM99	1645	1645	1	AN	If the field contains anything other than "R", the Ungraded students - White, not Hispanic - male count originally submitted was adjusted.
IWHUGF99	1646	1646	1	AN	If the field contains anything other than "R", the Ungraded students - White, not Hispanic - female count originally submitted was adjusted.
IWHUGU99	1647	1647	1	AN	If the field contains anything other than "R", the Ungraded students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IMEMB99	1648	1648	1	AN	If the field contains anything other than "R", the Total students, All Grades count originally submitted was adjusted.
IAM99	1649	1649	1	AN	If the field contains anything other than "R", one or more of the American Indian/Alaskan Native student counts originally submitted was adjusted.
IAMALM99	1650	1650	1	AN	If the field contains anything other than "R", the Total students, All Grades - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAMALF99	1651	1651	1	AN	If the field contains anything other than "R", the Total students, All Grades - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAMALU99	1652	1652	1	AN	If the field contains anything other than "R", the Total students, All Grades - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IASIAN99	1653	1653	1	AN	If the field contains anything other than "R", one or more of the Asian/Pacific Islander student counts originally submitted was adjusted.
IASALM99	1654	1654	1	AN	If the field contains anything other than "R", the Total students, All Grades - Asian/Pacific Islander - male count originally submitted was adjusted.
IASALF99	1655	1655	1	AN	If the field contains anything other than "R", the Total students, All Grades - Asian/Pacific Islander - female count originally submitted was adjusted.
IASALU99	1656	1656	1	AN	If the field contains anything other than "R", the Total students, All Grades - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHISP99	1657	1657	1	AN	If the field contains anything other than "R", one or more of the Hispanic student counts originally submitted was adjusted.
IHIALM99	1658	1658	1	AN	If the field contains anything other than "R", the Total students, All Grades - Hispanic - male count originally submitted was adjusted.
IHIALF99	1659	1659	1	AN	If the field contains anything other than "R", the Total students, All Grades -

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					Hispanic - female count originally submitted was adjusted.
IHALU99	1660	1660	1	AN	If the field contains anything other than "R", the Total students, All Grades - Hispanic - gender unknown count originally submitted was adjusted.
IBLACK99	1661	1661	1	AN	If the field contains anything other than "R", one or more of the Black, not Hispanic student counts originally submitted was adjusted.
IBLALM99	1662	1662	1	AN	If the field contains anything other than "R", the Total students, All Grades - Black, not Hispanic - male count originally submitted was adjusted.
IBLALF99	1663	1663	1	AN	If the field contains anything other than "R", the Total students, All Grades - Black, not Hispanic - female count originally submitted was adjusted.
IBLALU99	1664	1664	1	AN	If the field contains anything other than "R", the Total students, All Grades - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWHITE99	1665	1665	1	AN	If the field contains anything other than "R", one or more of the White, not Hispanic student counts originally submitted was adjusted.
IWHALM99	1666	1666	1	AN	If the field contains anything other than "R", the Total students, All Grades - White, not Hispanic - male count originally submitted was adjusted.
IWHALF99	1667	1667	1	AN	If the field contains anything other than "R", the Total students, All Grades - White, not Hispanic - female count originally submitted was adjusted.
IWHALU99	1668	1668	1	AN	If the field contains anything other than "R", the Total students, All Grades - White, not Hispanic - gender unknown count originally submitted was adjusted.
IETH99	1669	1669	1	AN	If the field contains anything other than "T", one or more of the race/ethnicity student counts originally submitted was adjusted.
IPUTCH99	1670	1670	1	AN	If the field contains anything other than "T", one or more of the Pupil/Teacher counts originally submitted was adjusted.
ITOTGR99	1671	1671	1	AN	If the field contains anything other than "T", one or more of the grade totals originally submitted was adjusted.

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Locale Code Adj Flag

ILOCAL99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	1199	1.26	1199	1.26
O	28974	30.41	30173	31.66
W	65116	68.34	95289	100.00

Teachers Adj Flag

IFTE99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1305	1.37	1305	1.37
N	1199	1.26	2504	2.63
R	92785	97.37	95289	100.00

Title I Eligible School Adj Flag

ITITLI99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	13826	14.51	13826	14.51
N	1199	1.26	15025	15.77
R	80264	84.23	95289	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
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- W - Locale Code Assigned Under New Methodology

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School-wide Title I Adj Flag

ISTITL99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	31448	33.00	31448	33.00
N	1199	1.26	32647	34.26
R	62642	65.74	95289	100.00

Magnet School Adj Flag

IMAGNE99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	17400	18.26	17400	18.26
N	1199	1.26	18599	19.52
R	76690	80.48	95289	100.00

Charter School Adj Flag

ICHART99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	25311	26.56	25311	26.56
N	1199	1.26	26510	27.82
R	68779	72.18	95289	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
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Free Lunch Eligible Adj Flag

IFRELC99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	13711	14.39	13711	14.39
N	1199	1.26	14910	15.65
R	80379	84.35	95289	100.00

Red-price Lunch El. Adj Flag

IRE DLC99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	11704	12.28	11704	12.28
N	1199	1.26	12903	13.54
R	82386	86.46	95289	100.00

Total Free and Red Adj Flag

ITOTFR99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	13598	14.27	13598	14.27
N	1199	1.26	14797	15.53
R	78637	82.52	93434	98.05
T	1855	1.95	95289	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail
- W - Locale Code Assigned Under New Methodology

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Migrant Students Adj Flag

IMIGRN99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	34980	36.71	34980	36.71
N	1199	1.26	36179	37.97
R	59110	62.03	95289	100.00

Total PK Students Adj Flag

IPK99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	58388	61.27	58388	61.27
N	1199	1.26	59587	62.53
R	35702	37.47	95289	100.00

Total KG Students Adj Flag

IKG99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33277	34.92	33277	34.92
N	1199	1.26	34476	36.18
R	60813	63.82	95289	100.00

Imputation Flags:

- A - Adjustment
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- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- R - As Reported by the State
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- W - Locale Code Assigned Under New Methodology

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Total 1st Grade Students Adj Flag

IG0199	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	31693	33.26	31693	33.26
C	799	0.84	32492	34.10
N	1199	1.26	33691	35.36
R	61598	64.64	95289	100.00

Total 2nd Grade Students Adj Flag

IG0299	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	31649	33.21	31649	33.21
C	800	0.84	32449	34.05
N	1199	1.26	33648	35.31
R	61641	64.69	95289	100.00

Total 3rd Grade Students Adj Flag

IG0399	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	32589	34.20	32589	34.20
C	802	0.84	33391	35.04
N	1199	1.26	34590	36.30
R	60699	63.70	95289	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail
- W - Locale Code Assigned Under New Methodology

APPENDIX B – Selected Imputation Flag Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 1999-2000

Total 4th Grade Students Adj Flag

IG0499	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33603	35.26	33603	35.26
N	1199	1.26	34802	36.52
R	60487	63.48	95289	100.00

Total 5th Grade Students Adj Flag

IG0599	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	34762	36.48	34762	36.48
N	1199	1.26	35961	37.74
R	59328	62.26	95289	100.00

Total 6th Grade Students Adj Flag

IG0699	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	45892	48.16	45892	48.16
N	1199	1.26	47091	49.42
R	48198	50.58	95289	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail
- W - Locale Code Assigned Under New Methodology

APPENDIX B – Selected Imputation Flag Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 1999-2000

Total 7th Grade Students Adj Flag

IG0799	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	51347	53.89	51347	53.89
N	1199	1.26	52546	55.14
R	42743	44.86	95289	100.00

Total 8th Grade Students Adj Flag

IG0899	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	52624	55.23	52624	55.23
N	1199	1.26	53823	56.48
R	41466	43.52	95289	100.00

Total 9th Grade Students Adj Flag

IG0999	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	54650	57.35	54650	57.35
N	1199	1.26	55849	58.61
R	39440	41.39	95289	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail
- W - Locale Code Assigned Under New Methodology

APPENDIX B – Selected Imputation Flag Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 1999-2000

Total 10th Grade Students Adj Flag

IG1099	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55267	58.00	55267	58.00
N	1199	1.26	56466	59.26
R	38823	40.74	95289	100.00

Total 11th Grade Students Adj Flag

IG1199	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55450	58.19	55450	58.19
N	1199	1.26	56649	59.45
R	38640	40.55	95289	100.00

Total 12th Grade Students Adj Flag

IG1299	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55710	58.46	55710	58.46
N	1199	1.26	56909	59.72
R	38380	40.28	95289	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail
- W - Locale Code Assigned Under New Methodology

APPENDIX B – Selected Imputation Flag Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 1999-2000

Total Ungraded Students Adj Flag

IUG99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	32361	33.96	32361	33.96
N	1199	1.26	33560	35.22
R	61729	64.78	95289	100.00

Total Reported Membership Adj Flag

IMEMB99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6988	7.33	6988	7.33
N	1199	1.26	8187	8.59
R	84991	89.19	93178	97.78
T	2111	2.22	95289	100.00

Am Indian/Alaskan Stu Adj Flag

IAM99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4725	4.96	4725	4.96
N	1199	1.26	5924	6.22
R	2111	2.22	8035	8.43
T	87254	91.57	95289	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail
- W - Locale Code Assigned Under New Methodology

APPENDIX B – Selected Imputation Flag Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 1999-2000

Asian/Pac Islander Stu Adj Flag

IASIAN99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4725	4.96	4725	4.96
N	1199	1.26	5924	6.22
R	2111	2.22	8035	8.43
T	87254	91.57	95289	100.00

Hispanic Stu Adj Flag

IHISP99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4725	4.96	4725	4.96
N	1199	1.26	5924	6.22
R	2111	2.22	8035	8.43
T	87254	91.57	95289	100.00

Black Non-Hispanic Stu Adj Flag

IBLACK99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4725	4.96	4725	4.96
N	1199	1.26	5924	6.22
R	2111	2.22	8035	8.43
T	87254	91.57	95289	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail
- W - Locale Code Assigned Under New Methodology

APPENDIX B – Selected Imputation Flag Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 1999-2000

White Non-Hispanic Stu Adj Flag

IWHITE99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4725	4.96	4725	4.96
N	1199	1.26	5924	6.22
R	2111	2.22	8035	8.43
T	87254	91.57	95289	100.00

Total Ethnicity Adj Flag

IETH99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	1199	1.26	1199	1.26
T	94090	98.74	95289	100.00

Pupil Teacher Ratio Adj Flag

IPUTCH99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	1199	1.26	1199	1.26
T	94090	98.74	95289	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail
- W - Locale Code Assigned Under New Methodology

APPENDIX B – Selected Imputation Flag Frequencies
Common Core of Data, Public Elementary/Secondary School Universe Survey, 1999-2000

Total Calculated Membership Adj Flag

ITOTGR99	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	1199	1.26	1199	1.26
T	94090	98.74	95289	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail
- W - Locale Code Assigned Under New Methodology

APPENDIX C - Glossary

Common Core of Data, 1999-2000

For CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below. The glossary contains definitions for all variables and terms found on the CCD school, agency, or state files.

Alternative Education School

A public elementary/secondary school that addresses needs of students which typically cannot be met in a regular school; provides nontraditional education; serves as an adjunct to a regular school; and falls outside of the categories of regular, special education, or vocational education.

American Indian/Alaskan Native

A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander

A person having origins in any of the original peoples of the Far east, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

Black

A person having origins in any of the black racial groups of Africa.

Boundary Change

See "Operational Status, Agency".

Central City

A central city is defined as a city within a Metropolitan Statistical Area (MSA) with a minimum population of 50,000, and has a Census Urbanized Area Code. (See also "Locale Code".)

Charter School

A school providing free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority, and designated by such authority to be a charter school.

Classroom Teachers

See "Teachers".

Consolidated Metropolitan Statistical Area (CMSA)

CMSA is defined as an area of greater than 1,000,000 population, totality of the PMSAs in a single geographical area.

APPENDIX C - Glossary

Common Core of Data, 1999-2000

Diploma, High School

A high school diploma is a formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

Diploma Recipients

A student who has received a diploma during the previous school year and subsequent summer school. This field includes regular diploma recipients and other diploma recipients.

Dropout

A dropout is a student who was enrolled in school at some time during the previous school year; was not enrolled at the beginning of the current school year; has not graduated from high school or completed a state or district-approved educational program; and does not meet any of the following exclusionary conditions: has transferred to another public school district, private school, or state- or district-approved educational program; is temporarily absent due to suspension or school-approved illness; or has died.

Education Agency

An education agency is defined as a government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

Elementary

Elementary is defined as a general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

Federally-Operated Education Agency

A federally-operated agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services.

Free Lunch Program

The free lunch program is defined as a program under the National School Lunch Act that provides cash subsidies for free lunches to students based on family size and income criteria.

Full-time Equivalency (FTE)

FTE is defined as the amount of time required to perform an assignment stated as a proportion of full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

General Education Development (GED) Test

General education development test is defined as a comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education, and who may earn a high school equivalency certificate through achievement of satisfactory scores.

Grade Span Offered

The span of grades intended to be served by this school or agency, whether or not there are students currently enrolled in all grades. If a high school also has a pre-Kindergarten program, the grade span of the high school is

APPENDIX C - Glossary

Common Core of Data, 1999-2000

reported as a high school, not as a PK-12 school. For example, if a school has PK, 09, 10, 11, and 12 grades, the grade span will be reported as Grades 9 through 12 (0912). Also, the ungraded designation (UG) can not be used in a grade span unless the whole school is ungraded students, and in this case the grade span is reported as UGUG.

Graduate, High School

A high school graduate is defined as an individual who received a diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school.

It excludes high school equivalency and other high school completers (e.g., those granted a certificate of attendance).

Guidance Counselors/Directors

Professional staff assigned specific duties and school time for any of the following activities in an elementary or secondary setting: counseling with students and parents; consulting with other staff members on learning problems; evaluating student abilities; assisting students in making educational and career choices; assisting students in personal and social development; providing referral assistance; and/or working with other staff members in planning and conducting guidance programs for students.

The state applies its own standards in apportioning the aggregate of guidance counselors/ directors into the elementary and secondary level components.

Head Start Program

A federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance).

Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

High School Completion Count

A count of graduates and other high school completers including regular diploma recipients, other diploma recipients, and other high school completers. (The State Nonfiscal Survey also includes high school equivalency recipients in their high school completion counts.)

High School Equivalency Certificate

A formal document certifying that an individual met the state requirements for high school graduation equivalency by: obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

High School Equivalency Recipients

Individuals age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer.

Hispanic

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

APPENDIX C - Glossary

Common Core of Data, 1999-2000

Individualized Educational Program (IEP)

IEP is a written instructional plan for students with disabilities designated as special education students under IDEA-Part B. The written instructional plan includes a statement of present levels of educational performance of a child; statement of annual goals, including short-term instructional objectives; statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs; the projected date for initiation and anticipated duration of services; the appropriate objectives, criteria and evaluation procedures; and the schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

Instructional Aides

Instructional aides are defined as staff members assigned to assist a teacher with routine activities associated with teaching, i.e., activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment and clerking. *Includes only paid staff, and excludes volunteer aides.*

Instructional Coordinators and Supervisors

Instructional coordinators and supervisors that supervise instructional programs at the school district or sub-district level and are defined as educational television staff; coordinators and supervisors of audio-visual services; and curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

Kindergarten

Kindergarten is defined as a group or class that is part of a public school program, and is taught during the year preceding first grade.

Large City

A central city of a CMSA or MSA, with the city having a population greater than or equal to 250,000. (See also "Locale Code".)

Large Town

An incorporated place or Census Designated Place (CDP) with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

Local Education Agency (LEA) Administrative Support Staff

LEA administrative support staff is defined as all staff members who provide direct support to LEA administrators, business office support, and data processing.

LEA Administrators

LEA administrators are chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities: e.g., business managers, administrative assistants, and professional instructional support staff.

Exclude supervisors of instructional or student support staff.

Librarians

Librarians are defined as professional staff members and supervisors assigned specific duties and school time for professional library services activities.

APPENDIX C - Glossary

Common Core of Data, 1999-2000

This includes selecting, acquiring, preparing, cataloguing, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in use of library books and material maintained separately or as a part of an instructional materials center.

Library and Media Support Staff

Library and media support staff are defined as staff members who render other professional library and media services; also includes library aides and those involved in library/media support.

Their duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center.

Also included are activities in the audio-visual center, TV studio, related-work-study areas, and services provided by audio-visual personnel.

Limited-English Proficient (LEP)

Students being served in appropriate programs of language assistance (e.g., English as a Second Language, High Intensity Language Training, bilingual education). Does not include pupils enrolled in a class to learn a language other than English. Also Limited-English-Proficient students are individuals who were not born in the United States or whose native language is a language other than English; or individuals who come from environments where a language other than English is dominant; or individuals who are American Indians and Alaskan Natives and who come from environments where a language other than English has had a significant impact on their level of English language proficiency; and who, by reason thereof, have sufficient difficulty speaking, reading, writing, or understanding the English language, to deny such individuals the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society.

Locale Code

Locale code is defined based on how the school is situated in a particular location relative to populous areas, based on the school's address. (See also, "Large City", "Mid-size City", "Urban Fringe of Large City", "Urban Fringe of Mid-size City", "Large Town", "Small Town", "Rural, outside MSA", and "Rural, inside MSA".)

Magnet School or Program

A special school or program designed to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing or eliminating racial isolation (50 percent or more minority enrollment); and/or to provide an academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language).

Media Specialists

Media specialists are defined as directors, coordinators, and supervisors of media centers.

See "Library and Media Support Staff".

Membership

Membership is defined as the count of students on the current roll taken on the school day closest to October 1, by using either: the sum of original entries and re-entries minus total withdrawals; or the sum of the total present and the total absent.

Metropolitan Status (Metro Status)

Metro status is defined as the classification of an education agency's service area relative to an MSA. (See also Metropolitan Statistical Area.)

APPENDIX C - Glossary

Common Core of Data, 1999-2000

Metropolitan Areas (MA)

The term Metropolitan Area (MA) refers collectively to MSAs, CMSAs, PMSAs, and New England County Metropolitan Areas. The Office of Management and Budget (OMB) defines new MAs and revises definitions of existing MAs by applying published standards to decennial census data.

Metropolitan Statistical Area (MSA)

An area consisting of one or more contiguous counties (cities and towns in New England) that contain a core area with a large population nucleus, as well as adjacent communities having a high degree of economic and social integration with that core. An area is defined as an MSA if: it is the only MSA in the immediate area and it has a city of at least 50,000 population; or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000 (75,000 in New England).

Mid-size City

A central city of a CMSA or MSA, with the city having a population less than 250,000. (See also "Locale Code".)

Migrant Student

A migrant student as defined under federal regulation 34 CFR 200.40: 1) (a) Is younger than 22 (and has not graduated from high school or does not hold a high school equivalency certificate), but (b), if the child is too young to attend school-sponsored educational programs, is old enough to benefit from an organized instructional program; and 2) A migrant agricultural worker or a migrant fisher or has a parent, spouse, or guardian who is a migrant agricultural worker or a migrant fisher; and 3) Performs, or has a parent, spouse, or guardian who performs qualifying agricultural or fishing employment as a principal means of livelihood; and 4) Has moved within the preceding 36 months to obtain or to accompany or join a parent, spouse, or guardian to obtain, temporary or seasonal employment in agricultural or fishing work; and 5) Has moved from one school district to another; or in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. (Provision 5 currently applies only to Alaska.)

Non-MSA City

A Non-MSA city is a city or place not in an MSA with a minimum population of 25,000 inhabitants and a population density of at least 1,000 per square mile; and does not have a Census Urbanized Area Code.

Officials and Administrators

Officials and administrators are chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; and other persons with district-wide responsibilities, such as business managers, administrative assistants, etc.

Operational Status, Agency

Classification of changes in an education agency's boundaries or jurisdiction. Classifications include no change; closed with no effect on another agency's boundaries; new agency with no effect on another agency's boundaries; added; and significant change in geographical boundaries or instructional responsibility.

Operational Status, School

Classification of the operational condition of a school. Classifications include currently operational, closed, new, added, and changed agency.

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Other Diploma Recipients

See "Diploma Recipients"

Other High School Completers

Other high school completers are individuals who have received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

Other Support Staff

Other support staff are all other staff who serve in a support capacity and are not included in the categories of central office administrative support, library support, or school administrative support, e.g., social workers, data processing, bus drivers, and health, equipment maintenance, security, and cafeteria workers.

Prekindergarten Students

Prekindergarten students are defined as students who are enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students unless part of an authorized public education program of an LEA.

Prekindergarten Teachers

Teachers of a group or class that is part of a public school program, and which is taught during the year or years preceding kindergarten; includes teachers of Head Start students if part of authorized public education program of an LEA.

Primary Metropolitan Statistical Area (PMSA)

If an area meets the requirements to qualify as a MSA and has a population of 1,000,000 or more, one or more PMSAs may be defined within it if statistical criteria are met and local opinion also is in favor. A PMSA consists of a large urbanized county, or a cluster of such counties (cities and towns in New England) that have substantial commuting interchange. When one or more PMSAs have been recognized, the larger area of which they are component parts then is designated a CMSA.

Public School

Public school is defined as an institution that provides educational services and has one or more grade groups (PK-12), or which is ungraded; has one or more teachers to give instruction; is located in one or more buildings; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

Reduced-Price Lunch Student

A student who is eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act.

Regional Education Service Agency

Agency providing services to a variety of local education agencies, or a county superintendent serving the same purposes.

Regular Diploma Recipients

See "Diploma Recipients".

APPENDIX C - Glossary

Common Core of Data, 1999-2000

Regular School

A regular school is defined as a public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

Rural, inside MSA

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a Large or Mid-size City and defined as rural by the Census Bureau. (See also "Locale Code".)

Rural, outside MSA

Any incorporated place, Census designated place, or non-place territory not within a CMSA or MSA of a Large or Mid-size City and defined as rural by the Census Bureau. (See also "Locale Code".)

School Administrative Support Staff

School administrative support staff are staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons; this includes clerical staff and secretaries.

School Administrators

Staff members whose activities are concerned with directing and managing the operation of a particular school, including principals, assistant principals, other assistants; and those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, coordinate school instructional activities with those of the education agency, including department chairpersons.

School District

A school district is an educational agency or administrative unit that operates under a public board of education.

Secondary

Secondary is defined as the general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

Small Town

An incorporated place or Census Designated Place (CDP) with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA. (See also "Locale Code".)

Special Education School

A special education school is defined as a public elementary/secondary school that focuses primarily on special education; including instruction for any of the following: autism, deaf-blindness, developmental delay, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visually impaired, and other health impairments; and which adapts curriculum, materials or instruction for students served.

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Common Core of Data, 1999-2000

State Education Agency (SEA)

State education agency is defined as an agency of the state charged with primary responsibility for coordinating and supervising public instruction including setting of standards for elementary and secondary instructional programs.

State-Operated Agency

A state-operated agency is one that is charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

Student

A student is an individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

Student Support Services Staff

Student support services staff are staff members whose activities are concerned with the direct support of students; and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

Supervisory Union

Supervisory union is defined as an educational agency where administrative services are performed for more than one school district by a common superintendent.

Teachers

Teachers are defined as individuals who provide instruction to pre-kindergarten, kindergarten, grades 1 through 12, or ungraded classes; or individuals who teach in an environment other than a classroom setting; and who maintain daily student attendance records.

Title I Eligible School

A school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382.

Title I School-wide Program

A school in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382.

Ungraded Students

Ungraded students are defined as individuals assigned to classes or programs that do not have standard grade designations.

APPENDIX C - Glossary

Common Core of Data, 1999-2000

Urban Fringe

Urban Fringe is defined as a closely settled area, contiguous to a central city, outside a central city; with a minimum population of 2,500 inhabitants; with a population density of at least 1,000 per square mile; and has a Census Urbanized Area Code.

Urban Fringe of a Large City

Any incorporated place, Census Designated Place (CDP), or non-place territory within a CMSA or MSA of a Large City and defined as urban by the Census Bureau. (See also "Locale Code".)

Urban Fringe of a Mid-size City

Any incorporated place, Census Designated Place (CDP), or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau. (See also "Locale Code".)

Urbanized Area

An urbanized area is defined as an area with a population concentration of at least 50,000; generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 inhabitants per square mile.

Vocational Education School

A vocational educational school is defined as a public elementary/secondary school that focuses primarily on providing formal preparation for semi-skilled, skilled, technical, or professional occupations for high school-aged students who have opted to develop or expand their employment opportunities, often in lieu of preparing for college entry.

White

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

APPENDIX D — Nonresponse Tables
Common Core of Data, Public Elementary/Secondary School Universe Survey, 1999-2000

Number of records lacking telephone number and mailing street address, by state

State	Total records	Records lacking		Records lacking mailing street address
		telephone number		
		N	M	
Total on file	94,090	4	640	134
Alabama	1,516	0	1	0
Alaska	502	0	2	0
Arizona	1,641	0	10	6
Arkansas	1,123	0	0	0
California	8,578	0	149	0
Colorado	1,587	0	14	1
Connecticut	1,086	0	0	2
Delaware	185	0	4	0
District of Columbia	189	0	0	0
Florida	3,209	0	4	0
Georgia	1,887	0	0	0
Hawaii	256	0	0	0
Idaho	668	0	0	0
Illinois	4,332	1	12	0
Indiana	1,960	0	0	2
Iowa	1,535	0	0	46
Kansas	1,440	0	0	15
Kentucky	1,526	0	19	11
Louisiana	1,533	0	0	0
Maine	719	0	0	4
Maryland	1,374	0	0	0
Massachusetts	1,904	0	5	0
Michigan	3,927	0	18	0
Minnesota	2,361	0	13	2
Mississippi	1,016	0	0	0
Missouri	2,355	0	0	0
Montana	882	0	2	2
Nebraska	1,345	0	0	0
Nevada	491	0	0	5
New Hampshire	521	0	0	0
New Jersey	2,383	0	3	3
New Mexico	760	0	4	0
New York	4,286	0	10	2
North Carolina	2,165	0	0	0
North Dakota	590	0	0	0
Ohio	3,894	0	10	0
Oklahoma	1,817	0	4	0
Oregon	1,277	0	0	11
Pennsylvania	3,230	0	14	11
Rhode Island	318	0	0	0
South Carolina	1,111	0	0	0
South Dakota	771	0	0	0
Tennessee	1,613	0	10	0
Texas	7,395	3	160	0
Utah	788	0	1	2
Vermont	396	0	0	0
Virginia	1,929	0	0	0
Washington	2,281	0	4	1
West Virginia	853	0	7	1
Wisconsin	2,118	0	2	0
Wyoming	389	0	0	0
Outlying Areas				
DODDS: DODs Overseas	156	0	156	1
DDESS: DODs Domestic	71	0	1	5
Bureau of Indian Affairs	189	0	1	1
American Samoa	31	0	0	0
Guam	38	0	0	0
Northern Marianas	26	0	0	0
Puerto Rico	1,531	0	0	0
Virgin Islands	36	0	0	0

Note: N - No Telephone Number
M - Telephone Number Missing

APPENDIX D — Nonresponse Tables

Common Core of Data, Public Elementary/Secondary School Universe Survey, 1999-2000

Number of schools, reported student total, calculated student by grade total, calculated student by race/ethnicity total with count of records lacking these data items and count of records with zeros, by state

State	Number of schools	Reported student total			Calculated student by grade total			Calculated student by race/ethnicity total		
		Total	Records w/o data	Records w/ zero	Total	Records w/o data	Records w/ zero	Total	Records w/o data	Records w/ zero
Total on file	94,090	47,537,365	1,368	1,059	47,287,645	2,291	770	46,336,408	4,725	0
Alabama	1,516	729,988	149	0	702,057	211	0	729,482	149	0
Alaska	502	134,391	1	4	134,391	1	4	134,391	5	0
Arizona	1,641	851,294	0	89	851,294	0	89	851,294	89	0
Arkansas	1,123	450,985	4	0	450,984	4	0	450,985	4	0
California	8,578	5,952,598	0	12	5,952,053	2	12	5,928,644	16	0
Colorado	1,587	708,109	1	25	708,109	1	25	708,109	26	0
Connecticut	1,086	554,002	13	0	553,993	13	0	554,018	13	0
Delaware	185	112,836	0	0	112,836	0	0	112,836	0	0
District of Columbia	189	77,194	0	0	77,194	0	0	77,194	0	0
Florida	3,209	2,381,480	0	78	2,381,480	0	78	2,381,480	78	0
Georgia	1,887	1,422,762	0	0	1,422,762	0	0	1,422,762	0	0
Hawaii	256	185,860	0	1	185,860	0	1	185,860	1	0
Idaho	668	245,016	6	4	245,016	5	5	—	668	0
Illinois	4,332	2,027,600	42	0	2,027,600	42	0	2,027,600	42	0
Indiana	1,960	988,289	86	0	988,289	86	0	988,289	86	0
Iowa	1,535	494,962	4	0	494,962	4	0	510,815	4	0
Kansas	1,440	465,223	0	0	465,223	0	0	465,218	0	0
Kentucky	1,526	629,193	0	162	422,329	540	129	623,132	162	0
Louisiana	1,533	756,044	0	20	756,044	0	20	756,044	20	0
Maine	719	209,091	28	0	209,091	28	0	209,091	28	0
Maryland	1,374	846,582	37	0	846,582	37	0	846,582	37	0
Massachusetts	1,904	971,425	2	4	971,425	6	0	971,422	6	0
Michigan	3,927	1,659,184	153	168	1,697,233	153	51	1,659,184	321	0
Minnesota	2,361	854,308	3	286	854,308	253	36	854,308	289	0
Mississippi	1,016	500,716	141	0	500,716	141	0	500,716	141	0
Missouri	2,355	914,010	76	21	913,966	76	21	914,448	96	0
Montana	882	158,477	0	0	157,556	0	1	158,477	0	0
Nebraska	1,345	288,261	0	33	288,261	0	33	288,261	33	0
Nevada	491	325,547	7	0	324,837	9	1	324,837	10	0
New Hampshire	521	206,783	0	0	206,783	0	0	206,783	0	0
New Jersey	2,383	1,289,077	0	0	1,289,256	0	0	1,289,395	0	0
New Mexico	760	324,489	0	5	324,495	0	5	324,489	5	0
New York	4,286	2,886,153	2	11	2,886,153	13	0	2,884,551	13	0
North Carolina	2,165	1,275,954	17	0	1,275,925	17	0	1,275,954	17	0
North Dakota	590	112,751	38	2	112,751	38	2	112,750	40	0
Ohio	3,894	1,886,018	73	23	1,886,018	96	0	1,886,018	96	0
Oklahoma	1,817	627,032	5	3	627,032	5	3	627,032	8	0
Oregon	1,277	545,075	0	0	545,075	0	0	545,075	0	0
Pennsylvania	3,230	1,816,716	66	0	1,816,716	66	0	1,816,711	66	0
Rhode Island	318	156,454	0	0	156,454	0	0	156,454	0	0
South Carolina	1,111	666,780	66	2	666,780	68	0	666,780	68	0
South Dakota	771	130,988	0	12	130,986	0	12	130,988	12	0
Tennessee	1,613	897,526	3	56	896,112	26	11	—	1,613	0
Texas	7,395	3,991,783	0	0	3,991,783	0	0	3,991,783	0	0
Utah	788	478,910	0	0	478,910	0	0	478,910	0	0
Vermont	396	104,559	14	23	104,559	14	23	104,559	37	0
Virginia	1,929	1,132,673	113	0	1,132,544	113	0	1,139,937	113	0
Washington	2,281	1,002,361	170	0	1,002,361	170	0	1,002,361	170	0
West Virginia	853	291,811	42	3	291,811	42	3	291,811	45	0
Wisconsin	2,118	877,753	0	0	877,753	0	0	877,753	0	0
Wyoming	389	92,300	3	1	92,299	4	1	92,301	5	0
Outlying Areas										
DODDS: DODs Overseas	156	73,504	0	3	73,504	0	3	58,227	3	0
DDESS: DODs Domestic	71	34,081	0	0	34,081	0	0	330	70	0
Bureau of Indian Affairs	189	48,981	1	0	—	6	183	48,981	1	0
American Samoa	31	15,477	0	0	15,477	0	0	15,477	0	0
Guam	38	32,876	0	0	32,876	0	0	32,876	0	0
Northern Marianas	26	9,188	1	0	8,815	1	9	8,758	10	0
Puerto Rico	1,531	613,019	0	8	613,019	0	8	613,019	8	0
Virgin Islands	36	20,866	1	0	20,866	0	1	20,866	1	0

— Did not provide data for this item

Note: Totals represent data after the post-edit and are the summaries of data on the file and may undercount categories to the extent that data are not reported.

APPENDIX D — Nonresponse Tables

Common Core of Data, Public Elementary/Secondary School Universe Survey, 1999-2000

Number of schools, reported student total, Title I eligible, and school-wide Title I with count of records lacking these data items and/or count of records with zeros, by state

State	Number of schools	Reported student total			Title I eligible			School-wide title I		
		Total	Records w/o data	Records w/ zero	Total	Records w/o data	Records w/ zero	Total	Records w/o data	Records w/ zero
Total on file	94,090	47,537,365	1,368	1,059	40,846	15,331	0	17,604	58,961	0
Alabama	1,516	729,988	149	0	810	0	0	570	706	0
Alaska	502	134,391	1	4	279	1	0	80	223	0
Arizona	1,641	851,294	0	89	—	1,641	0	—	1,641	0
Arkansas	1,123	450,985	4	0	771	0	0	373	352	0
California	8,578	5,952,598	0	12	4,072	3	0	—	8,578	0
Colorado	1,587	708,109	1	25	1,240	1	0	344	347	0
Connecticut	1,086	554,002	13	0	410	0	0	91	676	0
Delaware	185	112,836	0	0	20	7	0	19	165	0
District of Columbia	189	77,194	0	0	146	1	0	120	43	0
Florida	3,209	2,381,480	0	78	1,127	0	0	1,020	2,082	0
Georgia	1,887	1,422,762	0	0	930	0	0	529	957	0
Hawaii	256	185,860	0	1	148	0	0	124	108	0
Idaho	668	245,016	6	4	481	1	0	84	187	0
Illinois	4,332	2,027,600	42	0	—	0	0	—	4,332	0
Indiana	1,960	988,289	86	0	1,041	0	0	147	1,813	0
Iowa	1,535	494,962	4	0	747	0	0	115	788	0
Kansas	1,440	465,223	0	0	647	793	0	—	1,440	0
Kentucky	1,526	629,193	0	162	845	0	0	656	681	0
Louisiana	1,533	756,044	0	20	836	0	0	697	697	0
Maine	719	209,091	28	0	—	719	0	—	719	0
Maryland	1,374	846,582	37	0	418	0	0	317	956	0
Massachusetts	1,904	971,425	2	4	1,819	0	0	3	85	0
Michigan	3,927	1,659,184	153	168	—	3,927	0	—	3,927	0
Minnesota	2,361	854,308	3	286	969	187	0	237	1,392	0
Mississippi	1,016	500,716	141	0	679	156	0	568	338	0
Missouri	2,355	914,010	76	21	1,180	0	0	359	1,175	0
Montana	882	158,477	0	0	661	0	0	113	221	0
Nebraska	1,345	288,261	0	33	441	0	0	98	904	0
Nevada	491	325,547	7	0	105	0	0	77	386	0
New Hampshire	521	206,783	0	0	404	0	0	15	117	0
New Jersey	2,383	1,289,077	0	0	—	2,383	0	—	2,383	0
New Mexico	760	324,489	0	5	543	0	0	223	218	0
New York	4,286	2,886,153	2	11	1,940	1,144	0	1,326	2,447	0
North Carolina	2,165	1,275,954	17	0	1,004	235	0	647	1,161	0
North Dakota	590	112,751	38	2	469	0	0	46	121	0
Ohio	3,894	1,886,018	73	23	2,644	2	0	1,100	1,250	0
Oklahoma	1,817	627,032	5	3	1,126	5	0	666	691	0
Oregon	1,277	545,075	0	0	594	0	0	200	683	0
Pennsylvania	3,230	1,816,716	66	0	1,813	0	0	470	1,417	0
Rhode Island	318	156,454	0	0	178	1	0	63	141	0
South Carolina	1,111	666,780	66	2	509	0	0	437	602	0
South Dakota	771	130,988	0	12	374	0	0	81	397	0
Tennessee	1,613	897,526	3	56	—	1,613	0	—	1,613	0
Texas	7,395	3,991,783	0	0	4,348	0	0	3,653	3,047	0
Utah	788	478,910	0	0	229	0	0	112	559	0
Vermont	396	104,559	14	23	209	1	0	55	187	0
Virginia	1,929	1,132,673	113	0	738	0	0	221	1,191	0
Washington	2,281	1,002,361	170	0	—	2,281	0	—	2,281	0
West Virginia	853	291,811	42	3	422	0	0	321	431	0
Wisconsin	2,118	877,753	0	0	1,076	0	0	237	1,042	0
Wyoming	389	92,300	3	1	154	14	0	44	235	0
Outlying Areas										
DODDS: DODs Overseas	156	73,504	0	3	—	0	0	—	156	0
DDESS: DODs Domestic	71	34,081	0	0	—	0	0	—	71	0
Bureau of Indian Affairs	189	48,981	1	0	—	189	0	—	189	0
American Samoa	31	15,477	0	0	—	0	0	—	31	0
Guam	38	32,876	0	0	—	0	0	—	38	0
Northern Marianas	26	9,188	1	0	—	26	0	—	26	0
Puerto Rico	1,531	613,019	0	8	1,214	0	0	946	317	0
Virgin Islands	36	20,866	1	0	36	0	0	—	0	0

— Did not provide data for this item

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

APPENDIX D — Nonresponse Tables

Common Core of Data, Public Elementary/Secondary School Universe Survey, 1999-2000

Number of schools, reported student total, number of magnet and charter schools with count of records lacking these data items and/or count of records with zeros, by state

State	Number of schools	Reported student total			Magnet school			Charter school		
		Total	Records w/o data	Records w/ zero	Total	Records w/o data	Records w/ zero	Total	Records w/o data	Records w/ zero
Total on file	94,090	47,537,365	1,368	1,059	1,586	33,533	0	1,643	19,605	0
Alabama	1,516	729,988	149	0	40	0	0	0	1,516	0
Alaska	502	134,391	1	4	—	1	0	18	1	0
Arizona	1,641	851,294	0	89	0	1,641	0	245	0	0
Arkansas	1,123	450,985	4	0	15	0	0	0	0	0
California	8,578	5,952,598	0	12	473	3	0	238	3	0
Colorado	1,587	708,109	1	25	—	1	0	69	1	0
Connecticut	1,086	554,002	13	0	13	0	0	16	0	0
Delaware	185	112,836	0	0	2	7	0	1	7	0
District of Columbia	189	77,194	0	0	0	1	0	27	1	0
Florida	3,209	2,381,480	0	78	—	3,209	0	113	0	0
Georgia	1,887	1,422,762	0	0	63	0	0	18	0	0
Hawaii	256	185,860	0	1	0	0	0	2	0	0
Idaho	668	245,016	6	4	0	0	0	8	0	0
Illinois	4,332	2,027,600	42	0	350	0	0	17	0	0
Indiana	1,960	988,289	86	0	—	1,960	0	0	1,960	0
Iowa	1,535	494,962	4	0	0	0	0	0	1,535	0
Kansas	1,440	465,223	0	0	0	6	0	0	6	0
Kentucky	1,526	629,193	0	162	0	1,526	0	0	1,526	0
Louisiana	1,533	756,044	0	20	66	0	0	16	0	0
Maine	719	209,091	28	0	—	0	0	—	719	0
Maryland	1,374	846,582	37	0	0	1,374	0	0	1,374	0
Massachusetts	1,904	971,425	2	4	8	0	0	40	0	0
Michigan	3,927	1,659,184	153	168	—	0	0	193	0	0
Minnesota	2,361	854,308	3	286	40	3	0	62	3	0
Mississippi	1,016	500,716	141	0	5	0	0	1	0	0
Missouri	2,355	914,010	76	21	95	0	0	15	0	0
Montana	882	158,477	0	0	0	0	0	0	882	0
Nebraska	1,345	288,261	0	33	—	0	0	0	1,345	0
Nevada	491	325,547	7	0	9	0	0	5	0	0
New Hampshire	521	206,783	0	0	0	0	0	0	0	0
New Jersey	2,383	1,289,077	0	0	—	2,383	0	—	2,383	0
New Mexico	760	324,489	0	5	—	760	0	1	2	0
New York	4,286	2,886,153	2	11	—	4,286	0	5	0	0
North Carolina	2,165	1,275,954	17	0	153	5	0	82	5	0
North Dakota	590	112,751	38	2	0	0	0	0	590	0
Ohio	3,894	1,886,018	73	23	0	2	0	48	0	0
Oklahoma	1,817	627,032	5	3	—	2	0	—	2	0
Oregon	1,277	545,075	0	0	—	1	0	1	0	0
Pennsylvania	3,230	1,816,716	66	0	—	3,230	0	47	0	0
Rhode Island	318	156,454	0	0	6	0	0	2	0	0
South Carolina	1,111	666,780	66	2	—	1,111	0	7	0	0
South Dakota	771	130,988	0	12	0	0	0	0	771	0
Tennessee	1,613	897,526	3	56	7	1	0	0	1,613	0
Texas	7,395	3,991,783	0	0	—	7,395	0	176	0	0
Utah	788	478,910	0	0	—	0	0	6	0	0
Vermont	396	104,559	14	23	0	1	0	0	1	0
Virginia	1,929	1,132,673	113	0	27	0	0	—	0	0
Washington	2,281	1,002,361	170	0	0	2,281	0	0	2,281	0
West Virginia	853	291,811	42	3	0	0	0	0	853	0
Wisconsin	2,118	877,753	0	0	—	2,118	0	45	0	0
Wyoming	389	92,300	3	1	—	10	0	—	10	0
Outlying Areas										
DODDS: DODs Overseas	156	73,504	0	3	—	0	0	—	0	0
DDESS: DODs Domestic	71	34,081	0	0	—	0	0	—	0	0
Bureau of Indian Affairs	189	48,981	1	0	—	189	0	—	189	0
American Samoa	31	15,477	0	0	—	0	0	—	0	0
Guam	38	32,876	0	0	—	0	0	—	0	0
Northern Marianas	26	9,188	1	0	—	26	0	—	26	0
Puerto Rico	1,531	613,019	0	8	214	0	0	119	0	0
Virgin Islands	36	20,866	1	0	—	0	0	—	0	0

— Did not provide data for this item

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

APPENDIX D — Nonresponse Tables

Common Core of Data, Public Elementary/Secondary School Universe Survey, 1999-2000

Number of schools, reported student total, migrant student count, classroom teachers with count of records lacking these data items and/or count of records with zeros, by state

State	Number of schools	Reported student total			Migrant students (school year)			Classroom teachers		
		Total	Records w/o data	Records w/ zero	Total	Records w/o data	Records w/ zero	Total	Records w/o data	Records w/ zero
Total on file	94,090	47,537,365	1,368	1,059	257,345	62,267	22,039	2,689,616.4	6,310	2,362
Alabama	1,516	729,988	149	0	6,322	0	1,329	47,783.5	0	77
Alaska	502	134,391	1	4	9,856	1	102	7,702.2	1	14
Arizona	1,641	851,294	0	89	—	1,641	0	43,516.8	376	14
Arkansas	1,123	450,985	4	0	—	1,123	0	31,395.0	0	3
California	8,578	5,952,598	0	12	—	8,578	0	279,599.3	0	144
Colorado	1,587	708,109	1	25	8,216	1	1,024	40,641.7	2	39
Connecticut	1,086	554,002	13	0	3,950	87	844	39,874.1	20	0
Delaware	185	112,836	0	0	—	185	0	7,147.2	9	0
District of Columbia	189	77,194	0	0	607	0	123	5,004.5	29	0
Florida	3,209	2,381,480	0	78	40,629	1	1,966	132,041.5	0	417
Georgia	1,887	1,422,762	0	0	20,255	0	1,355	88,578.2	0	2
Hawaii	256	185,860	0	1	0	256	0	10,781.0	2	0
Idaho	668	245,016	6	4	7,120	9	388	13,640.1	11	0
Illinois	4,332	2,027,600	42	0	—	4,332	0	121,847.4	0	77
Indiana	1,960	988,289	86	0	—	1,960	0	58,182.0	33	0
Iowa	1,535	494,962	4	0	2,508	0	1,429	34,451.2	2	1
Kansas	1,440	465,223	0	0	—	1,440	0	32,775.8	1	0
Kentucky	1,526	629,193	0	162	—	1,526	0	34,162.0	0	140
Louisiana	1,533	756,044	0	20	4,877	0	872	49,624.4	0	14
Maine	719	209,091	28	0	—	719	0	15,116.2	0	1
Maryland	1,374	846,582	37	0	—	1,374	0	50,587.8	0	39
Massachusetts	1,904	971,425	2	4	1,427	26	1,732	—	1,904	0
Michigan	3,927	1,659,184	153	168	—	3,927	0	94,669.9	0	89
Minnesota	2,361	854,308	3	286	1,489	289	1,992	54,114.9	6	437
Mississippi	1,016	500,716	141	0	2,372	772	0	30,619.4	5	0
Missouri	2,355	914,010	76	21	2,833	45	2,006	62,825.2	22	1
Montana	882	158,477	0	0	—	882	0	10,360.4	2	0
Nebraska	1,345	288,261	0	33	3,551	0	1,111	20,666.5	0	33
Nevada	491	325,547	7	0	191	4	477	17,043.8	23	0
New Hampshire	521	206,783	0	0	—	521	0	14,029.9	0	0
New Jersey	2,383	1,289,077	0	0	—	2,383	0	91,777.4	0	0
New Mexico	760	324,489	0	5	—	760	0	20,661.4	0	3
New York	4,286	2,886,153	2	11	—	4,286	0	193,310.0	0	36
North Carolina	2,165	1,275,954	17	0	—	2,165	0	86,241.0	5	16
North Dakota	590	112,751	38	2	381	548	5	8,149.7	0	17
Ohio	3,894	1,886,018	73	23	—	3,894	0	111,101.7	0	116
Oklahoma	1,817	627,032	5	3	—	1,817	0	40,855.6	3	3
Oregon	1,277	545,075	0	0	18,245	626	0	27,401.0	0	19
Pennsylvania	3,230	1,816,716	66	0	—	3,230	0	108,900.6	2	35
Rhode Island	318	156,454	0	0	170	0	285	11,040.6	0	0
South Carolina	1,111	666,780	66	2	—	1,111	0	44,966.5	0	0
South Dakota	771	130,988	0	12	1,997	25	392	9,445.6	1	2
Tennessee	1,613	897,526	3	56	—	1,613	0	—	1,613	0
Texas	7,395	3,991,783	0	0	116,011	0	4,379	266,687.7	0	344
Utah	788	478,910	0	0	2,146	621	0	23,424.6	1	0
Vermont	396	104,559	14	23	726	1	228	8,473.9	28	0
Virginia	1,929	1,132,673	113	0	999	1,812	0	—	1,929	0
Washington	2,281	1,002,361	170	0	—	2,281	0	50,229.4	0	226
West Virginia	853	291,811	42	3	—	853	0	20,550.1	16	0
Wisconsin	2,118	877,753	0	0	—	2,118	0	57,453.0	67	0
Wyoming	389	92,300	3	1	—	389	0	6,825.3	8	0
Outlying Areas										
DODDS: DODs Overseas	156	73,504	0	3	—	156	0	4,994.0	0	3
DDESS: DODs Domestic	71	34,081	0	0	—	71	0	2,411.5	0	0
Bureau of Indian Affairs	189	48,981	1	0	—	189	0	—	189	0
American Samoa	31	15,477	0	0	—	31	0	801.0	0	0
Guam	38	32,876	0	0	—	38	0	1,811.0	0	0
Northern Marianas	26	9,188	1	0	—	26	0	444.9	0	0
Puerto Rico	1,531	613,019	0	8	467	1,488	0	41,349.0	0	0
Virgin Islands	36	20,866	1	0	—	36	0	1,528.0	0	0

— Did not provide data for this item

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

APPENDIX D — Nonresponse Tables

Common Core of Data, Public Elementary/Secondary School Universe Survey, 1999-2000

Number of schools, free lunch and reduced-price lunch eligible students, total free and reduced-price lunch students, with count of records lacking these with count of records lacking these data items and/or count of records with zeros, by state

State	Number of schools	Free lunch eligible students			Reduced-price lunch eligible students			Total free and reduced-price lunch students		
		Total	Records w/o data	Records w/ zero	Total	Records w/o data	Records w/ zero	Total	Records w/o data	Records w/ zero
Total on file	94,090	13,095,462	17,294	2,986	2,849,569	17,319	6,791	16,425,709	14,252	3,065
Alabama	1,516	271,264	168	0	56,919	168	20	328,183	168	0
Alaska	502	—	502	0	—	502	0	34,503	139	0
Arizona	1,641	—	1,641	0	—	1,641	0	—	1,641	0
Arkansas	1,123	168,833	4	4	35,907	4	11	204,740	4	4
California	8,578	2,365,424	71	657	441,190	71	957	2,806,614	71	638
Colorado	1,587	146,498	26	82	49,430	26	114	195,928	26	74
Connecticut	1,086	101,086	87	13	26,528	87	63	127,614	87	9
Delaware	185	30,246	7	0	6,874	7	0	37,120	7	0
District of Columbia	189	38,970	34	12	2,842	34	22	41,812	34	11
Florida	3,209	860,561	89	131	193,483	89	384	1,054,044	89	128
Georgia	1,887	503,755	0	18	107,259	0	26	611,014	0	18
Hawaii	256	56,394	1	0	16,063	1	2	72,457	1	0
Idaho	668	56,187	73	12	23,010	73	24	79,197	73	12
Illinois	4,332	—	4,332	0	—	4,332	0	—	4,332	0
Indiana	1,960	210,856	144	6	62,752	144	15	273,608	144	3
Iowa	1,535	95,432	5	31	35,499	5	33	130,931	5	31
Kansas	1,440	106,349	5	26	43,369	5	34	149,718	0	19
Kentucky	1,526	242,308	165	111	57,305	165	127	299,613	165	111
Louisiana	1,533	380,750	47	10	61,570	47	32	442,320	47	10
Maine	719	47,094	73	7	15,471	73	16	62,565	73	7
Maryland	1,374	200,164	65	4	51,001	65	13	251,165	39	28
Massachusetts	1,904	190,894	7	93	47,742	7	154	238,636	7	81
Michigan	3,927	413,302	325	341	92,554	325	378	505,856	325	339
Minnesota	2,361	155,937	328	143	63,448	328	266	219,385	328	139
Mississippi	1,016	273,391	147	0	43,427	147	3	316,818	147	0
Missouri	2,355	251,177	100	134	61,686	100	181	312,863	100	134
Montana	882	36,942	120	20	12,006	120	68	48,948	120	18
Nebraska	1,345	61,395	47	255	24,636	47	279	86,031	47	249
Nevada	491	68,545	103	0	20,980	103	3	89,525	102	1
New Hampshire	521	23,492	1	70	9,393	1	77	32,885	1	69
New Jersey	2,383	294,316	103	0	70,262	103	179	364,578	0	103
New Mexico	760	—	760	0	—	760	0	165,172	6	43
New York	4,286	1,068,874	52	140	161,288	52	527	1,230,162	52	126
North Carolina	2,165	397,313	142	2	100,573	142	4	497,886	141	3
North Dakota	590	23,588	40	31	8,762	40	43	32,350	40	30
Ohio	3,894	402,714	455	35	98,407	455	57	501,121	455	32
Oklahoma	1,817	—	1,817	0	—	1,817	0	285,467	8	14
Oregon	1,277	140,451	0	66	45,403	0	90	185,854	0	64
Pennsylvania	3,230	416,436	68	232	104,573	68	250	521,009	68	232
Rhode Island	318	44,095	2	3	7,379	2	17	51,474	2	3
South Carolina	1,111	258,775	73	1	48,749	73	7	307,524	73	1
South Dakota	771	25,259	109	0	11,719	109	69	36,978	109	0
Tennessee	1,613	—	1,613	0	—	1,613	0	—	1,613	0
Texas	7,395	1,473,110	140	203	310,710	140	560	1,783,820	140	185
Utah	788	89,293	64	0	42,824	64	7	132,117	64	0
Vermont	396	17,014	108	0	6,479	108	7	23,493	107	1
Virginia	1,929	262,442	152	54	74,185	152	61	336,627	152	54
Washington	2,281	—	2,281	0	—	2,281	0	—	2,281	0
West Virginia	853	115,611	78	13	29,782	78	14	145,393	78	13
Wisconsin	2,118	162,671	38	1	56,651	38	10	219,322	38	0
Wyoming	389	18,034	17	21	7,902	17	37	25,936	17	20
Outlying Areas										
DODDS: DODs Overseas	156	—	156	0	—	156	0	—	156	0
DDESS: DODs Domestic	71	—	71	0	—	71	0	—	71	0
Bureau of Indian Affairs	189	—	189	0	—	189	0	—	189	0
American Samoa	31	15,384	0	0	0	0	31	15,384	0	0
Guam	38	10,871	0	0	1,577	0	0	12,448	0	0
Northern Marianas	26	4,464	1	0	—	26	0	—	26	0
Puerto Rico	1,531	497,501	12	4	0	12	1,519	497,501	8	8
Virgin Islands	36	—	36	0	—	36	0	—	36	0

— Did not provide data for this item

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

APPENDIX E - State Notes

Common Core of Data, 1999-2000

This appendix provides comments for data users for individual states on the school and agency files including information on when and how the data files were submitted by each state. Sch = School File, Agn = Agency File.

Alabama

Date Received: 3/13/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Prekindergarten Students; Agn - Prekindergarten Teachers.
Not Applicable Data: Sch - Charter School, Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes.

Alaska

Date Received: 3/15/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School, Free Lunch Eligible Students (496/513 records), Reduced-price Lunch Eligible Students (496/513 records); Agn - Limited-English-Proficient Students, Teachers of Ungraded Classes, Instructional Coordinators and Supervisors. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students.

Arizona

Date Received: 10/03/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Title I Eligible School, School-wide Title I School, Migrant Students, Free Lunch Eligible Students (1547/1727 records), Reduced-price Lunch Eligible Students (1547/1727 records), Total Free and Reduced-price Lunch Students (1547/1727 records); Agn - Migrant Students. Not Applicable Data: Sch - Magnet School; Agn - Teachers of Ungraded Classes.

Arkansas

Date Received: 06/12/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students. Not Applicable Data: Sch - Charter School. Comments: Arkansas no longer collects teacher FTE but rather headcounts.

APPENDIX E - State Notes
Common Core of Data, 1999-2000

California

Date Received: Agn - 08/17/2000; Sch - 07/18/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Prekindergarten Students, Migrant Students, School-wide Title I School (4075/8621 records); Agn - Migrant Students, Prekindergarten Teachers, Library/Media Support Staff. Not Applicable Data: Agn - Other High School Completers.

Comments: Free Lunch Eligible counts represent participants not eligible students. California reports "more than 1 race" students in the grade totals.

Colorado

Date Received: 08/17/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School; Agn - Limited-English-Proficient Students.

Not Applicable Data: Agn - Teachers of Ungraded Classes. Comments: Colorado reports teachers that teach in more than one school in school records called 'More than one school'. Teachers reported in those schools were apportioned to all schools in the district.

Connecticut

Date Received: 07/19/2000

Format: New

Submission: Internet

Anomalies: Not Applicable Data: Sch - Ungraded Students.

Delaware

Date Received: 03/08/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students (184/193 records). Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes.

Comments: Library/Media Support Staff was reported with a value of zero. Several Intensive Learning Center (ILC) schools were not included on the file as they were determined to be out of scope for the survey. Staff and student counts in ILC programs are counted in the main school. Any discrepancies between this year's personnel data versus last year's may be due to the fact that in previous years, some FTE's (e.g., PK teachers) were imputed. For 99-00, Delaware used numbers from the personnel database.

APPENDIX E - State Notes

Common Core of Data, 1999-2000

District of Columbia

Date Received: 06/14/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Agn - all staff fields. Not Applicable Data: Sch - Magnet School.

Comments: DC added several charter school records to the school and agency universes. Membership data, however, is the only data collected for these Charter schools.

Florida

Date Received: Sch - 03/14/2000; Agn - 03/09/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students. Comments: School universe totals might be higher than State totals because the school universe includes totals from university lab schools. These unique schools are not required to report data electronically to the Florida department of Education database, which is where State totals are derived. Beginning with 1998-1999, teachers of adult students were not included in the classroom teacher count.

Georgia

Date Received: 03/28/2000

Format: New

Submission: Internet

Anomalies: Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes. Comments: Beginning with the 1995-96 data file, the classification of elementary teachers was shifted from PK-7 to PK-5 and the classification of secondary teachers was shifted from 8-12 to 6-12. Georgia allows for 6 ethnic race categories for students, the five in CCD plus the multi-racial category. Georgia independently reclassifies the multi-racial category for reporting CCD data.

Hawaii

Date Received: 05/31/2000

Format: New

Submission: Internet

Anomalies: Not Applicable Data: Sch - Magnet School, Migrant Students; Agn - Prekindergarten Teachers, Kindergarten Teachers, Elementary Guidance Counselors, Secondary Guidance Counselors.

APPENDIX E - State Notes
Common Core of Data, 1999-2000

Idaho

Date Received: 07/11/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Students by Race, by Gender (663/671 records). Not Applicable Data: Sch - Magnet School; Agn - Ungraded students. Comments: Teachers of Ungraded classes were reported with a value of zero (113/115 records). Total student enrollment in the agency universe is greater than the school universe. The students counted on the agency file and not in the school file are enrolled under state funded contract in privately administered programs or in schools in another state. Idaho does not collect student race/ethnicity data by building.

Illinois

Date Received: 09/29/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Title I Eligible School, School-wide Title I School, Free Lunch Eligible Students (4287/4388 records), Reduced-price Lunch Eligible Students (4287/4388 records), Total Free and Reduced-price Lunch Students (4287/4388 records), Migrant Students (4290/4388); Agn - Migrant Students. Not Applicable Data: Agn - Other High School Completers, Instructional Aides, Library\Media Support Staff, LEA Administrative Support Staff, School Administrative Support Staff, and All Other Support Staff.

Indiana

Date Received: 05/08/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students (1901/1973 records); Agn - Migrant Students, Limited-English-Proficient Students (295/328 records). Not Applicable Data: Sch - Magnet School, Charter School.

Iowa

Date Received: 03/13/2000

Format: New

Submission: Internet

Anomalies: Not Applicable Data: Sch - Magnet School, Charter School.

APPENDIX E - State Notes

Common Core of Data, 1999-2000

Kansas

Date Received: 03/28/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - School-wide Title I School, Migrant Students; Agn - Migrant Students. Not Applicable Data: Sch - Magnet School, Charter School; Agn - Other High School Completers. Comments: At the state level, only pre-school programs for special education are recognized as Prekindergarten. The pre-school programs operated by some schools are considered private daycare and are licensed by a state social services agency and are not reported. Student counts are from September 20. Enrollments on the school universe will not match the agency enrollment as several thousand pupils (counted in their home agency) attend a school outside their home agency through tuition or a cooperative agreement. Many are special education or at-risk children.

Kentucky

Date Received: 08/21/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Prekindergarten Students, Migrant Students; Agn - Limited-English-Proficient Students. Not Applicable Data: Sch - Magnet School, Charter School. Comments: Kentucky's Primary program includes students in the traditional First - Third grade. These Primary program students, along with exceptional students, were originally submitted in the Ungraded field, but have been prorated into grades 1-3 based upon the same proportion as seen for these grades at the national level among all reporting states. Grade span offered reflects the traditional grade that most closely reflects the student population. Vocational students and staff are reported at the local high school. Pre-school, Headstart, and Home and Hospital students are reported on the agency file but not the school file. Enrollment counts are taken in September. Kentucky does not collect gender data for diploma recipients; also, their graduate data reports American Indian/Alaskan Native data in their "other" category.

Louisiana

Date Received: 09/15/2000

Format: New

Submission: Internet

Anomalies: Comments: Ungraded students are taught with both elementary and secondary teachers. Therefore, the elementary, secondary and Ungraded teachers are combined in the Total FTE teacher count. Alternative schools or new schools that do not have students enrolled prior to the reporting cutoff have no student or teacher counts. Race counts do not always equal membership counts due to Louisiana's reporting procedures. Preschool/Head Start are not required to report student counts or non-certified staff.

APPENDIX E - State Notes Common Core of Data, 1999-2000

Maine

Date Received: 07/26/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Title I Eligible School, School-wide Title I School, Magnet School, Charter School, Migrant Students; Agn - Limited-English-Proficient Students (282/326 records), Migrant Students. Not Applicable Data: Agn - Prekindergarten Teachers, Kindergarten Teachers, Teachers of Ungraded Classes, LEA Administrative Support Staff, School Administrative Support Staff. Comments: Enrollment counts on the agency file are resident pupils that include pupils tuitioned to other schools/districts. Prior to 99-00, Maine reported attending pupils (including pupils received by other school districts) and not those tuitioned out to other districts.

Maryland

Date Received: Sch - 04/05/2000; Agn - 08/23/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students (1337/1376 records); Not Applicable: Sch - Magnet School, Charter School; Agn - Teachers of Ungraded Classes. Comments: In previous years (prior to the 1998-99 submission) Maryland did not report schools that did not have membership.

Massachusetts

Date Received: Sch - 08/02/2000; Agn - 08/02/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Classroom Teachers. Not Applicable Data: Agn - Other High School Completers, Library/Media Support Staff.

Michigan

Date Received: 07/21/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Title I Eligible School, School-wide Title I School, Magnet School, Migrant Students (3926/3968 records); Agn - Limited-English-Proficient Students (722/808 records), Migrant Students. Not Applicable Data: Agn - Elementary Guidance Counselors, Secondary Guidance Counselors. Comments: Student membership counts on the agency universe were reported in terms of full-time equivalent, and IEP counts were undercounted as a result of this. IEP counts only include students in self-contained special education classes.

APPENDIX E - State Notes
Common Core of Data, 1999-2000

Minnesota

Date Received: 06/01/2000

Format: New

Submission: Internet

Anomalies: Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers. **Comments:** School Administrative Support Staff was reported with a value of zero (439/475 records).

Mississippi

Date Received: 05/08/2000

Format: New

Submission: Internet

Anomalies: None.

Missouri

Date Received: 05/18/2000

Format: New

Submission: Internet

Anomalies: Not Applicable Data: Agn - Library/Media Support Staff.

Montana

Date Received: 06/09/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students; Agn - Limited-English-Proficient Students (454/538 records), Migrant Students, Instructional Aides (454/538 records), Library/Media Support Staff (454/538 records), LEA Administrative Support Staff (454/538 records), School Administrative Support (454/538 records), Student Support Services Staff (454/538 records), All Other Support (454/538 records). Not Applicable Data: Sch - Magnet School, Charter School; Agn - Other High School Completers, Prekindergarten Teachers, Kindergarten Teachers, Teachers of Ungraded Classes. **Comments:** Support staff data fields cannot be reported because the Montana Department of Public Instruction only collects data for certified staff.

APPENDIX E - State Notes
Common Core of Data, 1999-2000

Nebraska

Date Received: 08/30/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School. Not Applicable Data: Sch - Charter School, Ungraded Students; Agn - Ungraded Students, Prekindergarten Teachers, Kindergarten Teachers, Teachers of Ungraded Classes, School Administrative Support Staff.

Comments: Instructional staff is not broken down into Prekindergarten and Kindergarten. They are included in Elementary Teachers. In the past an FTE was prorated based on Prekindergarten and Kindergarten membership. Total FTE of teachers is not the total of elementary plus secondary, it includes teachers assigned to the district level that are not assigned to a specific school. Not all students in the IEP count are included in the total enrollment count. IEP data are the number of students that are "resident" of the LEA -they may not be in membership of the LEA because they may be contracted to another LEA or agency. Migrant data is not complete because all the students have not been allocated to a school/agency.

Nevada

Date Received: 07/13/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Agn - Limited-English-Proficient Students, Migrant Students. Not Applicable Data: Sch - Ungraded Students.

New Hampshire

Date Received: Sch - 04/04/2000; Agn - 04/21/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students; Agn - Migrant Students, Teachers of Ungraded Classes, Instructional Coordinators and Supervisors, Student Support Staff. Not Applicable Data: Sch - Magnet School, Charter School; Agn - Other High School Completers. Comments: Preschool programs are independent of the school district. School Administrative Units only have LEA Administrators and All Other Support Staff.

APPENDIX E - State Notes
Common Core of Data, 1999-2000

New Jersey

Date Received: 09/26/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Title I Eligible School, School-wide Title I School, Magnet School, Charter School, Migrant Students; Agn - Limited-English-Proficient Students (638/667), Migrant Students. Not Applicable Data: Agn - Other High School Completers.

Comments: Gradespan offered was calculated for each school and agency record based upon the lowest and highest student by grade fields with counts greater than zero. IEP counts only include students in self-contained special education classes.

New Mexico

Date Received: 05/17/2000

Format: New

Submission: Diskette

Anomalies: Missing Data: Sch - Magnet School, Free Lunch Eligible Students (754/762 records), Reduced-price Eligible Students (754/762 records), Migrant Students. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students. Comments: Head Start Students are only included on the Agency file.

New York

Date Received: Sch - 09/27/2000; Agn - 10/04/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School, Migrant Students (4273/4362 records); Agn - Migrant Students. Comments: In previous years, New York reported "IEP Diploma's" in the Other Diploma Recipients category. IEP diploma's are now reported in the Other High School Completer's category. Gradespan offered was calculated for each school and agency record based upon the lowest and highest student by grade fields with counts greater than zero.

North Carolina

Date Received: Sch - 03/15/2000; Agn - 03/24/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students (2163/2182 records); Agn - Elementary Guidance Counselors, Secondary Guidance Counselors.

APPENDIX E - State Notes
Common Core of Data, 1999-2000

North Dakota

Date Received: 03/24/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Agn - Limited-English-Proficient Students. Not Applicable Data: Sch - Magnet School, Charter School, Ungraded Students; Agn - Ungraded Students, Other High School Completers, Teachers of Ungraded Classes (270/272 records).

Ohio

Date Received: 05/23/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students (3821/3909 records); Agn - Migrant Students. Not Applicable Data: Sch - Magnet School; Agn - Other High School Completers.

Comments: Vocational district students are also counted at their home district, this may provide a double count of students.

Oklahoma

Date Received: Sch - 09/13/2000; Agn - 06/05/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School, Charter School, Free Lunch Eligible Students (1809/1840 records), Reduced-price Lunch Eligible Students (1809/1840 records), Migrant Students (1812/1840 records). Not Applicable Data: Agn - Other High School Completers. Comments: Other Support Staff includes Library/Media Support Staff.

Oregon

Date Received: Sch - 05/02/2000; Agn - 04/28/2000

Format: New

Submission: Internet

Anomalies: Missing: Sch - Magnet School.

Pennsylvania

Date Received: 06/28/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School, Migrant Students (3164/3267 records); Agn - Limited-English-Proficient Students, Migrant Students. Not Applicable Data: Agn - Other High School Completers, Prekindergarten Teachers, Kindergarten Teachers. Comments: Prekindergarten and Kindergarten Teachers are included in Elementary

APPENDIX E - State Notes

Common Core of Data, 1999-2000

Teachers. Gradespan offered was calculated for each school and agency record based upon the lowest and highest student by grade fields with counts greater than zero.

Rhode Island

Date Received: 05/08/2000

Format: New

Submission: Internet

Anomalies: None.

South Carolina

Date Received: 03/15/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School, Migrant Students (1109/1131 records). Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes, Instructional Aides, Library/Media Support Staff, LEA Administrative Support Staff, School Administrative Support Staff, Student Support Staff, All Other Support Staff.

South Dakota

Date Received: 03/16/2000

Format: New

Submission: Internet

Anomalies: Not Applicable Data: Sch - Magnet School, Charter School; Agn - Other High School Completers.

Tennessee

Date Received: Sch - 06/23/2000; Agn - 10/03/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Title I Eligible School, School-wide Title I School, Classroom Teachers, Free Lunch Eligible Students (1553/1624 records), Reduced-price Lunch Eligible Students (1553/1624 records), Total Free and Reduced-price Lunch Students (1553/1624 records), Migrant Students, students by race, by gender; Agn - Limited-English-Proficient Students, Migrant Students. Not Applicable Data: Sch - Charter School; Agn - Instructional Coordinators and Supervisors, Library/Media Support Staff, LEA Administrative Support Staff, Student Support Staff. Comments: Tennessee is in the process of redesigning its data collections database and due to this change, the racial breakdown of students and number of teachers at the school level were not available.

APPENDIX E - State Notes
Common Core of Data, 1999-2000

Texas

Date Received: 06/08/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School; Agn - Migrant Students, Library/Media Support Staff. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers. Comments: Student Counts include students who are on campus at least 4 hours per school day. Texas computes Ungraded Teacher counts because they do not collect data from districts for ungraded classrooms.

Utah

Date Received: 03/15/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School. Comments: Students in Applied Tech Centers (ATC's) are reported in membership with the high schools.

Vermont

Date Received: 08/04/2000

Format: New

Submission: Internet

Anomalies: Not Applicable Data: Sch - Magnet School, Charter School. Comments: Schools with "SU" in the State ID field may not have students or teachers reported any particular year; this is because it depends on whether they operate an area program (usually special education students). Schools with "VC" in the State ID fields are technical/vocational centers whose teachers and students are counted at the regular high schools.

Virginia

Date Received: Sch - 10/06/2000; Agn - 10/04/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Charter School, Classroom Teachers. Not Applicable Data: Agn - Prekindergarten Teachers (168/169 records), Kindergarten Teachers (168/169 records), Teachers of Ungraded Classes (168/169 records). Comments: Staff counts reported on the agency file are from the previous year (1998-1999).

APPENDIX E - State Notes
Common Core of Data, 1999-2000

Washington

Date Received: 10/03/2000

Format: Old

Submission: Internet

Anomalies: Missing Data: Sch - Title I Eligible School, School-wide Title I School, Free Lunch Eligible Students (2102/2316 records), Reduced-price Lunch Students (2102/2316 records), Total Free and Reduced-price Lunch Students (2102/2316 records), Migrant Students (2111/2316 records); Agn - Limited-English-Proficient Students, Migrant Students, Instructional Coordinators and Supervisors, Student Support Services Staff. Not Applicable Data: Sch - Magnet School, Charter School, Ungraded Students; Agn - Ungraded Students, Other High School Completers.

West Virginia

Date Received: 05/11/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students (843/863 records); Agn - Limited-English-Proficient Students, Migrant Students. Not Applicable Data: Sch - Magnet School, Charter School.

Wisconsin

Date Received: 08/31/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School, Migrant Students; Agn - Limited-English-Proficient Students, Migrant Students. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers. Comments: Total FTE Teachers and Guidance Counselors may not equal totals derived by summing the individual counts of elementary and secondary FTE Teachers and Guidance Counselors because some districts did not identify the grade level for these categories. Wisconsin collects Free and Reduced-Price Lunch counts by district, therefore Wisconsin prorated the counts into each school based upon the student population for CCD reporting.

Wyoming

Date Received: 06/13/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School, Charter School, Prekindergarten Students, Migrant Students; Agn - Migrant Students. Comments: Prekindergarten Teachers was reported with a value of zero (54/61 records).

APPENDIX E - State Notes **Common Core of Data, 1999-2000**

Bureau of Indian Affairs

Date Received: 06/23/2000

Format: -

Submission: -

Anomalies: Missing Data: Sch - Title I Eligible School, School-wide Title I School, Magnet School, Charter School, Classroom Teachers, Students by grade, by race, by gender, Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced-price Lunch Students, Migrant Students; Agn - IEP Students, Limited-English-Proficient Students, Migrant Students, Diploma Recipients, Other High School Completers, Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Teachers of Ungraded Classes, Total Teachers, Instructional Aides, Instructional Coordinators and Supervisors, Elementary Guidance Counselors, Secondary Guidance Counselors, Total Guidance Counselors, Librarians/Media Specialists, Library/Media Support Staff, LEA Administrators, LEA Administrative Support Staff, School Administrators, School Administrative Support Staff, Student Support Services Staff, All Other Support Staff. Comments: Only student totals by school were reported. Name and address fields were updated using education directories. The count of students by agency was calculated by summing the total students for each of the associated schools on the school file.

Department of Defense Dependents (overseas) Schools

Date Received: 08/03/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Title I Eligible School, Magnet School, Charter School, Free Lunch Eligible Students (153/157 records), Reduced-price Lunch Eligible Students (153/157 records), Total Free and Reduced-price Lunch Eligible Students (153/157 records), Migrant Students; Agn - Migrant Students. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers. Comments: Library/Media Support Staff was reported with a value of zero. Ungraded, Free Lunch Eligible, Other High School Completers and Dropout data are not collected by the Defense Department. Prekindergarten includes Sure Start. The student by race category will be less than membership because students are not required to report race. State abbreviations are AA, AE, and AP, which is different than the FIPS state code for DOD (DO). County Name, FIPS County Code, CMSA, MSC, and Locale codes are not applicable.

APPENDIX E - State Notes
Common Core of Data, 1999-2000

Department of Defense Dependents (domestic) Schools

Date Received: 08/03/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Title I Eligible School, Magnet School, Charter School, Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced-price Lunch Eligible Students, Migrant Students; Agn - Migrant Students. Not Applicable Data: Agn - Other High School Completers. Comments: Library/Media Support Staff was reported with a value of zero. Starting in 1999-2000, Department of Defense reported domestic schools and agencies for the first time on the CCD. These schools and agencies are now identified as records with a FIPS code of 61.

American Samoa

Date Received: Sch - 03/13/2000; Agn - 03/17/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School, Charter School, Title I School, Reduced-price Lunch Eligible Students, Migrant Students; Agn - Migrant Students. Comments: Reduced-price Lunch Student counts were reported with a value of zero.

Guam

Date Received: 04/06/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Title I Eligible School, Magnet School, Charter School, Migrant Students; Agn - Migrant Students. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers.

Northern Marianas

Date Received: 10/02/2000

Format: New

Submission: Shuttle

Anomalies: Missing Data: Sch - Title I School, School-wide Title I School, Magnet School, Charter School, Reduced-price Lunch Eligible Students (25/26 records), Migrant Students; Agn - Limited-English-Proficient Students, Migrant Students. Not Applicable Data: Sch - Ungraded Students; Agn - Other High School Completers. Comments: Prekindergarten Teachers and Library/Media Support Staff were reported with a value of zero.

APPENDIX E - State Notes
Common Core of Data, 1999-2000

Puerto Rico

Date Received: 10/02/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Reduced-price Lunch Eligible Students (1523/1549 records); Agn - Limited-English-Proficient Students. Not Applicable Data: Agn - Other High School Completers. Comments: All students are eligible for Free Lunch. Reduced-price Lunch Student counts were reported with a value of zero. Records with an * to the left of the school name indicate schools whose student counts are reported in another school.

Virgin Islands

Date Received: Sch - 03/28/2000; Agn - 03/16/2000

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School, Charter School, Prekindergarten Students, Free Lunch Eligible Students (35/36 records), Reduced-price Lunch Eligible Students (35/36 records), Migrant Students; Agn - Migrant Students. Not Applicable Data: Agn - Other High School Completers, Prekindergarten Teachers. Comments: Special Education Students are not included in the K-12 or Ungraded totals although these students are mainstreamed.

APPENDIX F - Shuttle
Common Core of Data, Public Elementary/Secondary School Universe Survey, 1999-2000

National Center for Education Statistics
 Public School Universe Survey

OMB No. 1850-0067
 Expires 10/31/2001

<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>
Education agency ID (NCES):	A001 _____	School type code:	C001 _____
Education agency ID (State):	A002 _____	Operational status code:	C002 _____
Name of education agency:	A003 _____	Grade span offered:	C003 _____
School ID (NCES):	B001 _____	Title I school?(1=yes;2=no):	C004 _____
School ID (State):	B002 _____	If yes, school-wide Title I?(1=yes;2=no)	C005 _____
Name of school:	B003 _____	Magnet school? (1=yes;2=no):	C006 _____
Mailing address-		Charter school? (1=yes;2=no):	C007 _____
Street or box number:	B004 _____	Number of teachers (full-time equivalent	
City:	B005 _____	to one decimal place):	C008 _____
State (PO abbreviation):	B006 _____	Number of students eligible for-	
ZIP code + four:	B007 _____	Free lunch:	C009 _____
Area code + phone number:	B008 _____	Reduced-price lunch:	C010 _____
Location address-		Total:	C011 _____
Street address:	B009 _____	Number of migrant students enrolled	
City:	B010 _____	during previous regular school year:	C012 _____
State (PO abbreviation):	B011 _____		
ZIP code + four:	B012 _____		

Paperwork Burden Statement-- According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0067. The time required to complete this information collection is estimated to average 55.5 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: NCES, U.S. Department of Education, 555 New Jersey Avenue, NW, Room 410, Washington D.C. 20208-5651.

APPENDIX F - Shuttle
Common Core of Data, Public Elementary/Secondary School Universe Survey, 1999-2000

<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>
Prekindergarten Students:		Kindergarten Students:		First Grade Students:	
American Indian or Alaska Native-		American Indian or Alaska Native-		American Indian or Alaska Native-	
Male:	D001 _____	Male:	D016 _____	Male:	D031 _____
Female:	D002 _____	Female:	D017 _____	Female:	D032 _____
Unknown:	D003 _____	Unknown:	D018 _____	Unknown:	D033 _____
Asian/Pacific Islander-		Asian/Pacific Islander-		Asian/Pacific Islander-	
Male:	D004 _____	Male:	D019 _____	Male:	D034 _____
Female:	D005 _____	Female:	D020 _____	Female:	D035 _____
Unknown:	D006 _____	Unknown:	D021 _____	Unknown:	D036 _____
Hispanic-		Hispanic-		Hispanic-	
Male:	D007 _____	Male:	D022 _____	Male:	D037 _____
Female:	D008 _____	Female:	D023 _____	Female:	D038 _____
Unknown:	D009 _____	Unknown:	D024 _____	Unknown:	D039 _____
Black, not Hispanic-		Black, not Hispanic-		Black, not Hispanic-	
Male:	D010 _____	Male:	D025 _____	Male:	D040 _____
Female:	D011 _____	Female:	D026 _____	Female:	D041 _____
Unknown:	D012 _____	Unknown:	D027 _____	Unknown:	D042 _____
White, not Hispanic-		White, not Hispanic-		White, not Hispanic-	
Male:	D013 _____	Male:	D028 _____	Male:	D043 _____
Female:	D014 _____	Female:	D029 _____	Female:	D044 _____
Unknown:	D015 _____	Unknown:	D030 _____	Unknown:	D045 _____
Total Prekindergarten:	D241 _____	Total Kindergarten:	D242 _____	Total First Grade:	D243 _____
Second Grade Students:		Third Grade Students:		Fourth Grade Students:	
American Indian or Alaska Native-		American Indian or Alaska Native-		American Indian or Alaska Native-	
Male:	D046 _____	Male:	D061 _____	Male:	D076 _____
Female:	D047 _____	Female:	D062 _____	Female:	D077 _____
Unknown:	D048 _____	Unknown:	D063 _____	Unknown:	D078 _____
Asian/Pacific Islander-		Asian/Pacific Islander-		Asian/Pacific Islander-	
Male:	D049 _____	Male:	D064 _____	Male:	D079 _____
Female:	D050 _____	Female:	D065 _____	Female:	D080 _____
Unknown:	D051 _____	Unknown:	D066 _____	Unknown:	D081 _____
Hispanic-		Hispanic-		Hispanic-	
Male:	D052 _____	Male:	D067 _____	Male:	D082 _____
Female:	D053 _____	Female:	D068 _____	Female:	D083 _____
Unknown:	D054 _____	Unknown:	D069 _____	Unknown:	D084 _____
Black, not Hispanic-		Black, not Hispanic-		Black, not Hispanic-	
Male:	D055 _____	Male:	D070 _____	Male:	D085 _____
Female:	D056 _____	Female:	D071 _____	Female:	D086 _____
Unknown:	D057 _____	Unknown:	D072 _____	Unknown:	D087 _____
White, not Hispanic-		White, not Hispanic-		White, not Hispanic-	
Male:	D058 _____	Male:	D073 _____	Male:	D088 _____
Female:	D059 _____	Female:	D074 _____	Female:	D089 _____
Unknown:	D060 _____	Unknown:	D075 _____	Unknown:	D090 _____
Total Second Grade:	D244 _____	Total Third Grade:	D245 _____	Total Fourth Grade:	D246 _____

APPENDIX F - Shuttle
Common Core of Data, Public Elementary/Secondary School Universe Survey, 1999-2000

<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>
Fifth Grade Students:		Sixth Grade Students:		Seventh Grade Students:	
American Indian or Alaska Native-		American Indian or Alaska Native-		American Indian or Alaska Native-	
Male:	D091 _____	Male:	D106 _____	Male:	D121 _____
Female:	D092 _____	Female:	D107 _____	Female:	D122 _____
Unknown:	D093 _____	Unknown:	D108 _____	Unknown:	D123 _____
Asian/Pacific Islander-		Asian/Pacific Islander-		Asian/Pacific Islander-	
Male:	D094 _____	Male:	D109 _____	Male:	D124 _____
Female:	D095 _____	Female:	D110 _____	Female:	D125 _____
Unknown:	D096 _____	Unknown:	D111 _____	Unknown:	D126 _____
Hispanic-		Hispanic-		Hispanic-	
Male:	D097 _____	Male:	D112 _____	Male:	D127 _____
Female:	D098 _____	Female:	D113 _____	Female:	D128 _____
Unknown:	D099 _____	Unknown:	D114 _____	Unknown:	D129 _____
Black, not Hispanic-		Black, not Hispanic-		Black, not Hispanic-	
Male:	D100 _____	Male:	D115 _____	Male:	D130 _____
Female:	D101 _____	Female:	D116 _____	Female:	D131 _____
Unknown:	D102 _____	Unknown:	D117 _____	Unknown:	D132 _____
White, not Hispanic-		White, not Hispanic-		White, not Hispanic-	
Male:	D103 _____	Male:	D118 _____	Male:	D133 _____
Female:	D104 _____	Female:	D119 _____	Female:	D134 _____
Unknown:	D105 _____	Unknown:	D120 _____	Unknown:	D135 _____
Total Fifth Grade:	D247 _____	Total Sixth Grade:	D248 _____	Total Seventh Grade:	D249 _____
Eighth Grade Students:		Ninth Grade Students:		Tenth Grade Students:	
American Indian or Alaska Native-		American Indian or Alaska Native-		American Indian or Alaska Native-	
Male:	D136 _____	Male:	D151 _____	Male:	D166 _____
Female:	D137 _____	Female:	D152 _____	Female:	D167 _____
Unknown:	D138 _____	Unknown:	D153 _____	Unknown:	D168 _____
Asian/Pacific Islander-		Asian/Pacific Islander-		Asian/Pacific Islander-	
Male:	D139 _____	Male:	D154 _____	Male:	D169 _____
Female:	D140 _____	Female:	D155 _____	Female:	D170 _____
Unknown:	D141 _____	Unknown:	D156 _____	Unknown:	D171 _____
Hispanic-		Hispanic-		Hispanic-	
Male:	D142 _____	Male:	D157 _____	Male:	D172 _____
Female:	D143 _____	Female:	D158 _____	Female:	D173 _____
Unknown:	D144 _____	Unknown:	D159 _____	Unknown:	D174 _____
Black, not Hispanic-		Black, not Hispanic-		Black, not Hispanic-	
Male:	D145 _____	Male:	D160 _____	Male:	D175 _____
Female:	D146 _____	Female:	D161 _____	Female:	D176 _____
Unknown:	D147 _____	Unknown:	D162 _____	Unknown:	D177 _____
White, not Hispanic-		White, not Hispanic-		White, not Hispanic-	
Male:	D148 _____	Male:	D163 _____	Male:	D178 _____
Female:	D149 _____	Female:	D164 _____	Female:	D179 _____
Unknown:	D150 _____	Unknown:	D165 _____	Unknown:	D180 _____
Total Eighth Grade:	D250 _____	Total Ninth Grade:	D251 _____	Total Tenth Grade:	D252 _____

APPENDIX F - Shuttle
Common Core of Data, Public Elementary/Secondary School Universe Survey, 1999-2000

<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>
Eleventh Grade Students:		Twelfth Grade Students:		Ungraded Students:	
American Indian or Alaska Native-		American Indian or Alaska Native-		American Indian or Alaska Native-	
Male:	D181	Male:	D196	Male:	D211
Female:	D182	Female:	D197	Female:	D212
Unknown:	D183	Unknown:	D198	Unknown:	D213
Asian/Pacific Islander-		Asian/Pacific Islander-		Asian/Pacific Islander-	
Male:	D184	Male:	D199	Male:	D214
Female:	D185	Female:	D200	Female:	D215
Unknown:	D186	Unknown:	D201	Unknown:	D216
Hispanic-		Hispanic-		Hispanic-	
Male:	D187	Male:	D202	Male:	D217
Female:	D188	Female:	D203	Female:	D218
Unknown:	D189	Unknown:	D204	Unknown:	D219
Black, not Hispanic-		Black, not Hispanic-		Black, not Hispanic-	
Male:	D190	Male:	D205	Male:	D220
Female:	D191	Female:	D206	Female:	D221
Unknown:	D192	Unknown:	D207	Unknown:	D222
White, not Hispanic-		White, not Hispanic-		White, not Hispanic-	
Male:	D193	Male:	D208	Male:	D223
Female:	D194	Female:	D209	Female:	D224
Unknown:	D195	Unknown:	D210	Unknown:	D225
Total Eleventh Grade:	D253	Total Twelfth Grade:	D254	Total Ungraded:	D255

If ethnicity by grade is not available,
but ethnicity for the entire school is,
please complete this item:

Total Students:	
American Indian or Alaska Native-	
Male:	D226
Female:	D227
Unknown:	D228
Asian/Pacific Islander-	
Male:	D229
Female:	D230
Unknown:	D231
Hispanic-	
Male:	D232
Female:	D233
Unknown:	D234
Black, not Hispanic-	
Male:	D235
Female:	D236
Unknown:	D237
White, not Hispanic-	
Male:	D238
Female:	D239
Unknown:	D240
Total Students:	D256