



Economics

Teacher Background Questionnaire

2006
Grade 12

TEACHER QUESTIONNAIRE

GRADE 12 – ECONOMICS

During the 2005–2006 school year, a sample of students across the country, including some of your twelfth-grade students, will participate in the National Assessment of Educational Progress (NAEP). The current assessment focuses on achievement in U.S. history, civics, economics, writing, and mathematics. To investigate the relationship between students' achievement and various school, teacher, and home factors, NAEP is also collecting information from schools and teachers.

This questionnaire collects information about teachers' backgrounds and instructional practices as they relate to students selected for the assessment. Since you teach economics to one or more students selected for the assessment, you are being asked to answer questions about these students' classes.

Obviously, only you can provide this important information. So, although we realize that you are very busy, we urge you to complete this questionnaire as accurately as possible. All responses that relate to or describe identifiable characteristics of teachers or schools may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

NAEP is authorized under Public Law 107–110. While your participation is voluntary, your responses to these questions are needed to make this survey accurate and complete.

Instructions

This questionnaire contains two parts.

Part I – Experience and Background

Part II – Certification, Training, and Professional Development

You should complete all parts. Please record your answers online, following the instructions on the front cover. If you do not have Internet access, please answer questions directly on this questionnaire by filling in the appropriate ovals.

If you do answer questions directly on this questionnaire, please return the questionnaire to your school's NAEP coordinator when you are finished.

THANK YOU VERY MUCH.

Economics – Grade 12

Part I: Teacher Experience and Background

For several questions on this survey, you are asked to fill in numbers. For these questions, please print the appropriate number in each of the boxes provided. Please print legibly with a No. 2 pencil. Keep all printing within the boxes, and erase any stray marks.

Using one number per box, fill in every box. For example, 95 students would be written as:

0	9	5
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For the purposes of this questionnaire, “economics” means the study of the basic problem of limited resources and how people choose to use these resources. Economics may be taught from an academic perspective, or it may be taught in an applied context, including:

- An individual and household context, including decisions about earning, saving, and personal financial challenges
- A business context, with a focus on entrepreneurs, workers, producers, and investors
- A public context, including government, policy, citizenship, and domestic and international organizations

VB331330

1. Are you Hispanic or Latino? Fill in **one or more** ovals.

- Ⓐ No, I am not Hispanic or Latino.
- Ⓑ Yes, I am Mexican, Mexican American, or Chicano.
- Ⓒ Yes, I am Puerto Rican or Puerto Rican American.
- Ⓓ Yes, I am Cuban or Cuban American.
- Ⓔ Yes, I am from some other Hispanic or Latino background.

VB331331

2. Which of the following best describes you? Fill in **one or more** ovals.

- Ⓐ White
- Ⓑ Black or African American
- Ⓒ Asian
- Ⓓ American Indian or Alaska Native
- Ⓔ Native Hawaiian or other Pacific Islander

VB598180

3. In which department is your **main** teaching assignment? Fill in only **one** oval.

- Ⓐ Social studies or history
- Ⓑ Business education
- Ⓒ Family and consumer sciences, home economics, etc.
- Ⓓ Other department (specify) _____

VB598252

4. Counting this year, how many years have you worked as a secondary school teacher? Include any full-time teaching assignments, part-time teaching assignments, and long-term substitute assignment, but not student teaching. If less than 4 months total experience, enter "00."

Years



5. Counting this year, how many years have you taught each of the following types of **economics-related courses**? Fill in **one** oval on each line.

	Never taught	1–5 years	6 or more years	
a. Economics course (general course other than Advanced Placement, International Baccalaureate, or honors economics)	Ⓐ	Ⓑ	Ⓒ	VB598254
b. Government and economics course (combined course)	Ⓐ	Ⓑ	Ⓒ	VB598255
c. Consumer economics or personal finance course	Ⓐ	Ⓑ	Ⓒ	VB598256
d. Advanced Placement Economics course	Ⓐ	Ⓑ	Ⓒ	VB298257
e. International Baccalaureate Economics course	Ⓐ	Ⓑ	Ⓒ	VB298258
f. Honors economics course (other than Advanced Placement or International Baccalaureate Economics)	Ⓐ	Ⓑ	Ⓒ	VB298259
g. Business course such as entrepreneurship or business principles	Ⓐ	Ⓑ	Ⓒ	VB298260
h. Any other economics course (specify) _____	Ⓐ	Ⓑ	Ⓒ	VB298261
i. Any other course that includes an extended (at least 8-week long) unit on economics (specify) _____	Ⓐ	Ⓑ	Ⓒ	VB607282

6. This school year, have you served as a faculty advisor for any economics-related **co-curricular clubs or activities** at your school? Include co-curricular clubs and activities such as Future Business Leaders of America, DECA, economics competition, student-run school store, etc.

A Yes

B No



Part II: Certification, Training, and Professional Development

VB333654

1. What type of teaching certificate do you hold in the state where you currently teach?
 - Ⓐ Regular or standard state certificate or advanced professional certificate → *Skip to Question 3*
 - Ⓑ Probationary certificate (the initial certificate issued after satisfying all requirements except the completion of a probationary period) → *Go to Question 2*
 - Ⓒ Provisional or other type of certificate given to persons who are still participating in what the state calls an “alternative certification program” → *Go to Question 2*
 - Ⓓ Temporary certificate (requires some additional college coursework and/or student teaching before regular certification can be obtained) → *Go to Question 2*
 - Ⓔ Emergency certificate or waiver (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching) → *Go to Question 2*
 - Ⓕ No certificate → *Go to Question 2*

VB595188

2. Do you hold a currently valid regular or standard certification from a state other than the one in which you are currently teaching?
 - Ⓐ Yes
 - Ⓑ No

3. What is the highest academic degree you hold?

- Ⓐ High-school diploma
- Ⓑ Associate's degree/vocational certification
- Ⓒ Bachelor's degree
- Ⓓ Master's degree
- Ⓔ Education specialist's or professional diploma based on at least one year's work past master's degree
- Ⓕ Doctorate
- Ⓖ Professional degree (e.g., M.D., LL.B., J.D., D.D.S.)

4. Did you have a major, minor, or a special emphasis in any of the following subjects as part of your **undergraduate** coursework? Fill in **one** oval on each line.

	Yes, a major	Yes, a minor or special emphasis	No	
a. Economics	Ⓐ	Ⓑ	Ⓒ	VB607286
b. History or history education	Ⓐ	Ⓑ	Ⓒ	VB333659
c. General social science or social studies education	Ⓐ	Ⓑ	Ⓒ	VB334021
d. Other social science (for example, political science, sociology, psychology, anthropology)	Ⓐ	Ⓑ	Ⓒ	VB610606
e. Business or business education	Ⓐ	Ⓑ	Ⓒ	VB607287
f. Education (including secondary education)	Ⓐ	Ⓑ	Ⓒ	VB482938

5. Did you have a major, minor, or a special emphasis in any of the following subjects as part of your **graduate** coursework? Count only courses taken as part of a degree-granting program, not courses taken for in-service professional development or re-certification. Fill in **one** oval on each line.

	Yes, a major	Yes, a minor or special emphasis	No	
a. Economics	(A)	(B)	(C)	VB607293
b. History or history education	(A)	(B)	(C)	VB607294
c. General social science or social studies education	(A)	(B)	(C)	VB607295
d. Other social science (for example, political science, sociology, psychology, anthropology)	(A)	(B)	(C)	VB607296
e. Business or business education	(A)	(B)	(C)	VB607297
f. Education (including secondary education)	(A)	(B)	(C)	VB607301

6. Counting both your **undergraduate and graduate** coursework, how many of the following one-semester courses did you take? Count only courses taken as part of a degree-granting program, not courses taken for in-service professional development or re-certification. Fill in **one** oval on each line.

	0 courses	1-2 courses	3-4 courses	5 or more courses	
a. Economics	(A)	(B)	(C)	(D)	VB607544
b. Economic education	(A)	(B)	(C)	(D)	VB607545
c. Business or business education	(A)	(B)	(C)	(D)	VB607546

VB607553

7. **During the last two years**, did you participate in or lead any of the following professional development activities **related to the teaching of economics**? Fill in **one** oval on each line.

- | | Yes | No | |
|--|-------------------------|-------------------------|----------|
| a. College courses (do not count courses taken prior to your first certification) | <input type="radio"/> A | <input type="radio"/> B | VC100638 |
| b. Formal workshops or training sessions | <input type="radio"/> A | <input type="radio"/> B | VC100639 |
| c. Conference or professional association meeting | <input type="radio"/> A | <input type="radio"/> B | VB607554 |
| d. Committee or task force focusing on economics curriculum, instruction, or student assessment | <input type="radio"/> A | <input type="radio"/> B | VB607557 |
| e. Independent reading in economics on a regular basis (for example, educational journals, books, or the Internet) | <input type="radio"/> A | <input type="radio"/> B | VB607561 |
| f. Consultation with an economics specialist | <input type="radio"/> A | <input type="radio"/> B | VB607563 |

VB607549

8. Have you ever participated in an intensive professional development activity related to the teaching of economics that was **at least a week in length** (for example an intensive summer institute)? Fill in **one or more** ovals.

- A No
- B Yes, within the last 2 years
- C Yes, 2 to 5 years ago
- D Yes, more than 5 years ago



9. Consider all of the professional development activities you participated in since you began teaching. To what extent did you learn about each of the following topics? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Economic theory, policy, and content	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB607565
b. Instructional strategies for teaching economics	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB607566
c. Methods for assessing students in economics	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB607567
d. Content standards in economics	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB607568