

IES Grantee Questionnaire

Have Experience	Topic	Need Guidance
AK, FL	Automated Transcripts	MN, MI, KY, TN, CT, OH, AK, CA
MN, MI, KY, CT, AR, OH, AK, CA, FL	Data Dictionary (statewide)	MN, KY, TN, CT, AK
MN, MI, CT, OH, CA, FL, SC	Data Dictionary Metadata	MN, KY, TN, CT, AK?
MI, KY, CT, OH, FL	Data Model	MN, TN
KY, TN, OH, AK, CA, FL	Data Quality	MI, CT, AR, AK, FL
MN, MI, KY, TN, AK, FL	Data Security	MI, KY, CT, AK
KY, TN, AR, FL	Data Services to Districts (How do they benefit from student system?)	MN, MI, KY, AK, CA, SC
MN, KY, TN, OH, AK, FL, SC	Data Warehouse	MI, KY, CT, AR, AK, SC
OH, FL	Decision Support Tools for Program Evaluation, Policy Decisions	MN, MI, KY, CT, AR, AK, FL, SC
MN, MI, KY, TN, AR, OH, AK, FL	Designing Core Elements – Process for involving local entities (and other stakeholders) on continuous basis to ensure useful data is collected	MN, KY, CT, AK, SC
KY, TN, OH, FL, SC	Funding On-going Operation and Enhancements of Systems	MI, CT, AK, SC
MN, MI, KY, TN, AR, OH, CA, FL, SC	Highly Qualified Teacher Reporting Capability	MN, KY, CT, AK, SC
KY, TN, AR, AK, FL	Linking Student Databases with K-12 Staff, Facilities, or Finance Databases	MI, KY, CT, AK
TN, FL	Linking Student Database with Non-K-12 database (postsecondary, employment)	MN, MI, KY, CT, AK, SC
MI, KY, FL	Staff Professional Development on Data Use	MI, KY, TN, CT, OH, AK, SC
KY, FL	Staff Professional Development on Systems Use	KY, TN, CT, OH, AK, SC
MN, FL	Systems Evaluation	MI, KY, TN, OH, AK, FL, SC
MN, MI, KY, TN, CT, OH, AK, FL, SC	Unique Student Identifiers – Design, Implementation	TN, AR
KY, AK	Vertical Reporting/SIFA	MN, KY, TN, CT, AR, OH, AK, FL
MN, KY, CT, OH, FL	Data Models	MN, TN, AK?

IES Grantee Questionnaire

Notes:

- MI – Working on the 2nd iteration of Data Dictionary, Data Dictionary Metadata, and Data Model
- MI – Have experience in data security, but it continues to be a state-wide challenge
- MI – has good experience with early generation individual-level student data and student identifiers. We are looking to perfect this as a part of the SLDS grant effort. We are a small agency and we work extremely hard! We appreciate any and all help with the above topics. Having experience and being the expert are different! We are happy to share our experiences and challenges along the way.
- AR – 2006 is the first year of reporting on the Highly Qualified Teacher Reporting
- AR – Regarding linking student databases with k-12 staff, facilities, or finance databases; does not have linkages at the district level but linkages are performed at the state level.
- AR – Would specifically like guidance on the implementation of unique student identifiers.
- AR – Would like more information on SIFA
- AK – Regarding automated transcripts, they have knowledge of SPEEDE Express and Migrant system, but say that it was not addressed in grant. They will be working on this in the Migrant Program and would like information for researching.
- AK – Regarding statewide data dictionary, they did a contract to do online data dictionary. They are contracting with a vendor to build actual structure. They would like help in determining dealing with transactional tables and updating student Ids in static tables.
- AK – Regarding Data Quality, they feel they do not have experience in an efficient manner. They are just asking districts and in-house staff to update data based on findings. Would like guidance on how to best handle rejecting inaccurate data from districts, and how best to get buy-in from them.
- AK – Regarding Data Security, they would like guidance on how to ensure better security of data via best practices. What can different groups really view? FERPA expert support.
- AK – Regarding Data Services to Districts, they have no experience but are trying to build through networking. They would like guidance on how best to promote this.
- AK – Regarding Data Warehouse, they are contracting out. Would like guidance on warehouse data structure versus a transactional structure, and can they be combined.
- AK – Regarding Decision Support Tools, they are doing some research but would like guidance because they would like to build portals for provide data for data driven decisions. They would like help with what best helps teachers.
- AK – Regarding Designing Core Elements, they have some experience and try to get the districts involved from the beginning. Buy-in from the largest district is

IES Grantee Questionnaire

- very important. They would like guidance on how to get folks motivated and excited and the best way to contact them.
- AK – Regarding On-going funding, they would like guidance on how to get top management to ask for state funding.
 - AK – Regarding linking student databases with k-12 staff, they feel that if it is necessary, they can do it because they have worked with all of these databases individually in house. They would like guidance on how to get program managers to let go of current systems. They would like to get directors to see the need to move data to a database.
 - AK – Regarding Linking Student Databases with Non – K-12 databases, they would like to do it and would like guidance on how to get them to see the benefit.
 - AK – Regarding Unique Student identifiers, they are done with this and would be glad to share their information.
 - SC – On many of the topics that they feel they need guidance on, they are working with ESPSG, on one they are working with Novell, B-Tech, and ESPSG.