A Publication of the National Wildfire Coordinating Group

NATIONAL INTERAGENCY INCIDENT MANAGEMENT SYSTEM

Sponsored by United States Department of Agriculture

TASK BOOK FOR THE POSITION OF

RECEIVING/DISTRIBUTION MANAGER (RCDM)

United States
Department of the Interior

National Association of State Foresters



PMS 311-44 August 1993 NFES 2354

INDIVIDUAL'S NAME, DUTY STATION, AND PHONE NUMBER TASK BOOK INITIATED BY: OFFICIAL'S NAME, TITLE, DUTY STATION, AND PHONE NUMBER LOCATION AND DATE THAT TASK BOOK WAS INITIATED

The material contained in this book accurately defines the performance expected of the position for which it was developed. This task book is approved for use as a position qualification document in accordance with the instructions contained herein.

has met all requirements for qualification in this position and that such qualification has been issued. I verify that all tasks have been performed and are complete with signatures. I also verify that has performed as a trainee and should therefore be considered for certification in this position. EVALUATOR'S PRINTED NAME, TITLE, DUTY STATION, AND PHONE NUMBER CERTIFYING OFFICIAL'S NAME, TITLE, DUTY STATION, AND PHONE NUMBER VERIFICATION / CERTIFICATION OF COMPLETED TASK BOOK CERTIFYING OFFICIAL'S SIGNATURE AND DATE FINAL EVALUATOR'S VERIFICATION EVALUATOR'S SIGNATURE AND DATE FOR THE POSITION OF AGENCY CERTIFICATION I certify that

Additional copies of this publication may be ordered from:

National Interagency Fire Center, ATTN: Supply 3833 S. Development Avenue Boise, Idaho 83705-5354

NATIONAL WILDFIRE COORDINATING GROUP POSITION TASK BOOK

Position Task Books (PTB) have been developed for designated positions within the National Interagency Incident Management System. Each PTB lists the performance requirements (tasks) for the specific position in a format that allows a trainee to be evaluated against written guidelines. Successful performance of all tasks, as observed and recorded by an evaluator, will result in a recommendation to the agency that the trainee be certified in that position.

Evaluation and confirmation of the individual's performance of all the tasks may involve more than one evaluator and can occur on incidents, in classroom simulation, and in other work situations. Designated PTBs require position performance during which the majority of required tasks are demonstrated on a single incident. Some positions also required that specific tasks be performed on a wildland fire—performance of these tasks on other types of incidents are NOT qualifying. It is important that performance be critically evaluated and accurately recorded by each evaluator. All tasks must be evaluated. All bullet statements within a task which require an action (contain an action verb) must be demonstrated before that task can be signed off.

A more detailed description of this process, definitions of terms, and responsibilities are included in the Wildland Fire Qualification Subsystem Guide 310-1. A brief list of responsibilities also appears below.

RESPONSIBILITIES:

- 1. The **Local Office** is responsible for:
 - Selecting trainees based on the needs of the local office and the geographic area.
 - Ensuring that the trainee meets the training and experience requirements included in the Wildland Fire Qualification Subsystem Guide 310-1.
 - Issuing PTBs to document task performance.
 - Explaining to the trainee the purpose and processes of the PTB as well as the trainee's responsibilities.
 - Providing opportunities for evaluation and/or making the trainee available for evaluation.
 - Providing an evaluator for local assignments.
 - Tracking progress of the trainee.
 - Confirming PTB completion.
 - Determining certification per local policy.
 - Issuing proof of certification.
- 2. The **individual** is responsible for:
 - Reviewing and understanding instructions in the PTB.
 - Identifying desired objectives/goals.

- Providing background information to an evaluator.
- Satisfactorily demonstrating completion of all tasks for an assigned position within three years.
- Assuring the Evaluation Record is complete.
- Notifying local office personnel when the PTB is completed and providing a copy.
- Keeping the original PTB in personal records.

3. The **Evaluator** is responsible for:

- Being qualified and proficient in the position being evaluated.
- Meeting with the trainee and determining past experience, current qualifications, and desired objectives/goals.
- Reviewing tasks with the trainee.
- Explaining to the trainee the evaluation procedures that will be utilized and which objectives may be attained.
- Identifying tasks to be performed during the evaluation period.
- Accurately evaluating and recording demonstrated performance of tasks. Satisfactory performance shall be documented by dating and initialing completion of the task. Unsatisfactory performance shall be documented in the Evaluation Record.
- Completing the Evaluation Record found at the end of each PTB.
- Signing the verification statement inside the front cover of the PTB when all tasks have been initialed.

4. The **Training Specialist** is responsible for:

- Identifying incident evaluation opportunities.
- Identifying and assigning an evaluator that can provide a positive experience for the trainee, and make an accurate and honest appraisal of the trainee's performance.
- Providing PTBs to approved trainees on the incident when local agency was unable to provide them.
- Documenting the assignment.
- Conducting progress reviews.
- Conducting a close-out interview with the trainee and evaluator and assuring that documentation is proper and complete.

QUALIFICATION RECORD

POSITION: RECEIVING/DISTRIBUTION MANAGER (RCDM)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
GENERAL			
 Obtain and assemble information and materials needed for kit. Kit will be assembled and prepared prior to receiving an assignment. Kit will contain critical items needed for the assignment and items needed for functioning during the first 48 hours. Kit will be easily transportable and within agency weight limitation (per National Mobilization Guide). The basic information and materials needed are: Self-paced instruction workbook. Unit Log, ICS Form 214. Pens, pencils, note pads. Materials needed to set up an inventory and accountability system. NWCG Fireline Handbook 410-1. 	O		
MOBILIZATION			
 Obtain complete information from dispatch upon initial activation. Prior to dispatch to the incident, the following information is obtained: Incident order number. Request number. Incident name. Incident number. Reporting location (drop point). Phone contacts. Radio frequencies. Transportation arrangements and routes. Reporting times. 	O		

O = task can be completed in any situation (classroom, simulation, prescribed fire, daily job, etc.) I = task must be performed on an incident (flood, fire, search & rescue, etc.) *Code:

W = task must be performed on a wildfire incident

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TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
 3. Gather information. Gathers all available information necessary to accurately assess incident; make appropriate decisions about immediate needs and actions including: Check-in location. Reporting time (ETA). Travel route. Order number. Assigned Incident Commander's name/ location. Type of incident. Current resource commitments. Current situation status. Expected duration of incident. Terrain. Weather (current and expected). Agency administrator's name and method to reach (as appropriate). Agency administrator's briefing requirements (as appropriate). Phone/radio contact procedures during travel. 	O		
 4. Arrive at incident and check in. Arrive properly equipped at incident assigned location within acceptable time limits. Check in according to agency guidelines. 	I		

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	TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
5.	Obtain briefing from Supply Unit Leader. Ensure that briefing from Supply Unit Leader is complete and includes as a minimum: description of work space, work schedule, policies, and operating procedures. You are responsible for asking questions from possible predetermined list that will allow satisfactory completion of all job aspects.	I		
6.	6. Order required personnel to operate supply area. Ensure adequate staffing on hand to carry out function. If required, places order for additional people.			
7.	Organize physical layout of supply area. Supply area is developed to ensure sufficient space for receiving, storage and issuance of equipment and supplies. Ensure that area doesn't conflict with sleep areas, mess areas, etc.	I		
8.	Establish procedures for operating supply area. Ensure that instructions for receiving, storage, accounting, issuance and tracking are in place and posted. Establish shifts for subordinate personnel.	О		
9.	Set-up file system for receiving and distribution of supplies and equipment. Use appropriate forms and supplies to establish and maintain file system for receiving, storage, accounting, issuance and tracking of supplies and equipment.	0		

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TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
 Maintain inventory of supplies and equipment. Through established file system, maintain inventories of all supplies and equipment on hand. Be able to relay status and location (accountable equipment) at any time. Update inventory once per operational period, turning information in to Supply Unit Leader. 	О		
11. <u>Identify and release excess section</u> <u>resources and supplies.</u> Maintain, through inventory and personal observation, status of equipment, supplies, and assigned personnel. On request, advise Supply Unit Leader of excess material for release or reassignment.	I		
 12. Develop security requirements for supply area. Take appropriate action to ensure that supply cache is adequately protected from theft through barricades, lighting, signing, and security personnel. Maintain contact with Supply Unit Leader and advise of any present or anticipated problems. 	О		
13. Prepare and submit reports. As required by the unit leader, prepare unit logs and/or other reports. Submit these documents in a timely manner to meet deadlines and/or incident requirements.	I		

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TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
14. Notify Ordering Manager of supplies and equipment received. Upon receipt of supplies and/or equipment, advise Ordering Manager for completion of order forms and appropriate follow-up of orders.	О		
 Establish procedures for receiving supplies and equipment. Ensure that areas designated for off-loading of supplies are established. Ensure that supplies and equipment are stocked within the supply cache. Prepare and implement procedures for accepting (receiving), inspections, rehabilitation and storage for re-issue of equipment. 	0		
 16. Establish procedures for issuance/tracking of supplies and equipment. Identify procedures for who will place orders and sign for orders. Ensure that point of issue is adequately identified and provided clear ingress/egress for personnel. Ensure that tracking files or other accountable records are maintained—appropriate receipts issued to personnel. 	0		

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TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
17. Brief subordinate(s) and relief Personnel. Direct communication is critical. Information is to be given periodically and with every change from planned work. The chain of command must be followed. Overall incident information is important to subordinates.	I		
18. Supervise and evaluate subordinates. Ensure that subordinate personnel are briefed with information pertaining to operating shifts, special guidelines regarding receiving supplies and equipment, issuance of supplies and equipment and tracking of accountability. Ensure that subordinates are evaluated at the close of the incident. Provide continuous supervision—counseling, problem solving.	O		
 DEMOBILIZATION 19. Demobilization and check-out. Receive demobilization instructions from work supervisor. Brief subordinate staff on demobilization procedures and responsibilities. Ensure that incident and agency demobilization procedures are followed. If required, ICS Form 221 (Demobilization Check-Out) is completed and turned in to the appropriate person. 	I		

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INSTRUCTIONS for EVALUATION RECORD

There are four separate blocks allowing evaluations to be made. These evaluations may be made on incidents, by simulation in classroom, or in daily duties, depending on what the position task book indicates. This should be sufficient for qualification in the position if the individual is adequately prepared. If additional blocks are needed, a page can be copied from a blank task book and attached.

Evaluator's name, incident/office title & agency: List the name of the evaluator, his/her incident position (on incidents) or office title, and agency.

Evaluator's home unit address & phone: self explanatory

#: The number in the upper left corner of the experience block identifies a particular experience or group of experiences. This number should be placed in the column labeled "Evaluation Record #" on the Qualification Record in order to indicate the circumstances under which a particular task was performed.

Location of Incident/Simulation: Identify the location where the tasks were performed by agency and office.

Incident Type: Enter type of incident, e.g., wildfire, search and rescue, flood, etc.

Number and Type of Resources: Enter the number of resources and types assigned to the incident pertinent to the trainee's task book position.

Duration: Enter inclusive dates during which the individual was evaluated. This block may indicate a span of time covering several small and similar incidents if the individual has been evaluated on that basis, i.e., several initial attack fires in similar fuel types.

Mgt. Level: Indicate ICS organization level, i.e., Type 4, Type 3, Type 2, Type 1 or Area Command.

NFFL Fuel Model: For wildfire experience, enter number (1-13) of the fuel model in which the incident occurred and under which the individual was evaluated.

- 1. Short Grass (1 foot)
- 2. Timber (grass & understory)
- 3. Tall grass (2 1/2 feet)
- 4. Chaparral (6 feet)
- 5. Brush (2 feet)
- 6. Dormant brush-Hardwood Slash
- 7. Southern Rough

- 8. Closed Timber Litter
- 9. Hardwood Litter
- 10. Timber (litter understory)
- 11. Light Logging Slash
- 12. Medium Logging Slash
- 13. Heavy Logging Slash

Recommendation: Check as appropriate and/or make comments regarding the future needs for development of this trainee.

Date: List the date the record is being completed.

Evaluator's initials: Initial here to authenticate your recommendations and to allow for comparison with initials in the Qualifications Record.

Evaluator's relevant red card rating: List <u>your</u> certification relevant to the trainee position you supervised.

Evaluation Record

TRAINEE NAME			TRAINEE	POSITION			
#1	Evaluator's incident/of	s name, fice title & agency:					
Evaluator	's home unit	address & phone:					
Location of Incident Or Simulation (wildfire, search & Resources (agency & area) rescue, etc.) Number & Type of Resources (inclusive dates in Pertinent to Trainee's trainee status) Type 1				Mgt. Level (Area Command, Type 1, 2, 3, or 4)	NFFL Fuel Model		
				to			
mandator Recomme	The tasks initialed & dated by me have been performed under my supervision and in a satisfactory manner by the above named trainee. I recommend the following for further development of this trainee: The individual has successfully performed all tasks for the position and should be considered for certification. The individual was not able to complete certain tasks (comments below) or additional guidance is required. Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation. The individual is severely deficient in the performance of tasks for the position and must complete all training (both mandatory & suggested) prior to further assignment as a trainee. Recommendations: Evaluator's initials: Evaluator's relevant red card (or agency certification) rating: Evaluator's relevant red card (or agency certification)						
#2	Evaluator's						
!		fice title & agency: address & phone:					
Location or Sin	of Incident nulation y & area)	Incident Type (wildfire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Mgt. Level (Area Command, Type 1, 2, 3, or 4)	NFFL Fuel Model	
				to			
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certification) rating: Evaluator's finitials: Evaluator's relevant fed card (or agency							

Evaluation Record (Continuation Sheet)

	TI	RAINEE NAME		TRAINEE	POSITION		
#3	Evaluator's incident/off	s name, fice title & agency:					
Evaluator		address & phone:				_	
or Sin	of Incident nulation y & area)	Incident Type (wildfire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Mgt. Level (Area Command, Type 1, 2, 3, or 4)	NFFL Fuel Model	
				to			
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			nitials:	Evaluator's relev	ant red card (or ager	ıcy	
	1 						
#4	r	fice title & agency:					
Evaluator	's home unit	address & phone:	ii		i	1	
or Sin	of Incident nulation y & area)	Incident Type (wildfire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Mgt. Level (Area Command, Type 1, 2, 3, or 4)	NFFL Fuel Model	
				to			
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Date: Evaluator's initials: Evaluator's relevant red card (or agency certification) rating:							