A Publication of the National Wildfire Coordinating Group

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United States Department of the Interior

National Association of State Foresters



NATIONAL INTERAGENCY INCIDENT MANAGEMENT SYSTEM

TASK BOOK FOR THE POSITION OF

EQUIPMENT TIME RECORDER (EQTR)

August 1993

PMS 311-51 NFES 2364

TASK BOOK ASSIGNED TO:

INDIVIDUAL'S NAME, DUTY STATION, AND PHONE NUMBER

TASK BOOK INITIATED BY:

OFFICIAL'S NAME, TITLE, DUTY STATION, AND PHONE NUMBER

LOCATION AND DATE THAT TASK BOOK WAS INITIATED

The material contained in this book accurately defines the performance expected of the position for which it was developed. This task book is approved for use as a position qualification document in accordance with the instructions contained herein.

VERIFICATION / CERTIFICATION OF COMPLETED TASK BOOK FOR THE POSITION OF	FINAL EVALUATOR'S VERIFICATION tasks have been performed and are complete with signatures. I also verify that	as a trainee and should therefore be considered for certification in this position.	EVALUATOR'S SIGNATURE AND DATE	EVALUATOR'S PRINTED NAME, TITLE, DUTY STATION, AND PHONE NUMBER	AGENCY CERTIFICATION :	I certify that	CERTIFYING OFFICIAL'S SIGNATURE AND DATE	G OFFICIAL'S NAME, TITLE, DUTY STATION, AND PHONE NUMBER
VERIFICATION / CERT FO	FINAL EV I verify that all tasks have been perform		EVALUATOR	EVALUATOR'S PRINTED NAME, 7	AGEN	I certify that has met all requirements for qualification in	CERTIFYING OFFI	CERTIFYING OFFICIAL'S NAME, 1

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National Interagency Fire Center, ATTN: Supply 3833 S. Development Avenue Boise, Idaho 83705-5354

Order NFES # 2364

NATIONAL WILDFIRE COORDINATING GROUP POSITION TASK BOOK

Position Task Books (PTB) have been developed for designated positions within the National Interagency Incident Management System. Each PTB lists the performance requirements (tasks) for the specific position in a format that allows a trainee to be evaluated against written guidelines. Successful performance of all tasks, as observed and recorded by an evaluator, will result in a recommendation to the agency that the trainee be certified in that position.

Evaluation and confirmation of the individual's performance of all the tasks may involve more than one evaluator and can occur on incidents, in classroom simulation, and in other work situations. Designated PTBs require position performance during which the majority of required tasks are demonstrated on a single incident. Some positions also required that specific tasks be performed on a wildland fire—performance of these tasks on other types of incidents are NOT qualifying. It is important that performance be critically evaluated and accurately recorded by each evaluator. All tasks must be evaluated. All bullet statements within a task which require an action (contain an action verb) must be demonstrated before that task can be signed off.

A more detailed description of this process, definitions of terms, and responsibilities are included in the Wildland Fire Qualification Subsystem Guide 310-1. A brief list of responsibilities also appears below.

RESPONSIBILITIES:

- 1. The **Local Office** is responsible for:
 - Selecting trainees based on the needs of the local office and the geographic area.
 - Ensuring that the trainee meets the training and experience requirements included in the Wildland Fire Qualification Subsystem Guide 310-1.
 - Issuing PTBs to document task performance.
 - Explaining to the trainee the purpose and processes of the PTB as well as the trainee's responsibilities.
 - Providing opportunities for evaluation and/or making the trainee available for evaluation.
 - Providing an evaluator for local assignments.
 - Tracking progress of the trainee.
 - Confirming PTB completion.
 - Determining certification per local policy.
 - Issuing proof of certification.
- 2. The **individual** is responsible for:
 - Reviewing and understanding instructions in the PTB.
 - Identifying desired objectives/goals.

- Providing background information to an evaluator.
- Satisfactorily demonstrating completion of all tasks for an assigned position within three years.
- Assuring the Evaluation Record is complete.
- Notifying local office personnel when the PTB is completed and providing a copy.
- Keeping the original PTB in personal records.
- 3. The **Evaluator** is responsible for:
 - Being qualified and proficient in the position being evaluated.
 - Meeting with the trainee and determining past experience, current qualifications, and desired objectives/goals.
 - Reviewing tasks with the trainee.
 - Explaining to the trainee the evaluation procedures that will be utilized and which objectives may be attained.
 - Identifying tasks to be performed during the evaluation period.
 - Accurately evaluating and recording demonstrated performance of tasks. Satisfactory performance shall be documented by dating and initialing completion of the task. Unsatisfactory performance shall be documented in the Evaluation Record.
 - Completing the Evaluation Record found at the end of each PTB.
 - Signing the verification statement inside the front cover of the PTB when all tasks have been initialed.
- 4. The **Training Specialist** is responsible for:
 - Identifying incident evaluation opportunities.
 - Identifying and assigning an evaluator that can provide a positive experience for the trainee, and make an accurate and honest appraisal of the trainee's performance.
 - Providing PTBs to approved trainees on the incident when local agency was unable to provide them.
 - Documenting the assignment.
 - Conducting progress reviews.
 - Conducting a close-out interview with the trainee and evaluator and assuring that documentation is proper and complete.

QUALIFICATION RECORD

POSITION: EQUIPMENT TIME RECORDER (EQTR)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
GENERAL			
 Obtain and assemble information and materials needed for kit. Kit will be assembled and prepared prior to receiving an assignment. Kit will contain critical items needed for the assignment and items needed for functioning during the first 48 hours. Kit will be easily transportable and within agency weight limitation (per National Mobilization Guide). The basic information and materials needed are: NWCG Fireline Handbook 410-1. Interagency Fire Business Management Handbook. OF-294, Emergency Equipment Rental Agreements. OF-296, Vehicle/Heavy Equipment Inspection Checklists. OF-286, Emergency Equipment Use Invoices. OF-288 Emergency Firefighter Time Reports. OF-297, Rental Equipment Use Records (Shift Ticket Book). Agency specific fuel and oil issues. Fire Equipment Rental Use envelopes or large envelopes. Equipment inspection forms. Equipment numbering system. ICS Form 219, Resource Status Cards and file. Office supplies; pencils, pens, post-it note pads, stapler and staples, staple remover, note pad, calculator and batteries, tape, manila envelopes, folder/labels, templates, expandable files or box for documentation, etc. ICS Form 213, General Message. 	0		

*Code: O = task can be completed in any situation (classroom, simulation, prescribed fire, daily job, etc.)

I = task must be performed on an incident (flood, fire, search & rescue, etc.)

W = task must be performed on a wildfire incident

R = Rare event—the evaluation assignment may not provide opportunities to demonstrate performance. The evaluator may be able to determine skills/knowledge through interview or the home office may need to arrange for another assignment or a simulation.

POSITION: EQUIPMENT TIME RECORDER (EQTR)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
MOBILIZATION			
 2. Obtain complete information from dispatch upon initial activation. Prior to dispatch to the incident, the following information is obtained. Incident order number. Request number. Incident name. Incident number. Reporting location. Transportation arrangements. Reporting time. 	0		
 3. <u>Gather information.</u> Gathers all available information necessary to accurately assess incident, make appropriate decisions about immediate needs and actions including: Check-in location. Reporting time (ETA). Travel route. Order number. Type of incident. Current situation status. Expected duration of incident. Terrain. Weather (current and expected). Phone/radio contact procedures during travel. 	0		

- I = task must be performed on an incident (flood, fire, search & rescue, etc.)
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POSITION: EQUIPMENT TIME RECORDER (EQTR)

	TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
properly equilibrium properly equilibrium property equilibrium property equilibrium property equilibrium properly	CTIVITIES cident and check in. Arrives upped at incident assigned hin acceptable time limits. ccording to agency guidelines.	0		
ObtainObtain	fing from supervisor. work space. work schedule. operating procedures.	0		
	quipment information is included e on equipment use invoices.	Ο		
<u>functions co</u> record equip • Post all equipme • Maintai	with logistics and operation oncerning the requirement to oment time daily. commissary issues to ent time documents. n current posting on all charges ts for fuel, parts and services.	0		
hours. • Standby • Minimu • Miles.		0		

*Code:

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R = Rare event—the evaluation assignment may not provide opportunities to demonstrate performance. The evaluator may be able to determine skills/knowledge through interview or the home office may need to arrange for another assignment or a simulation.

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POSITION: EQUIPMENT TIME RECORDER (EQTR)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
9. <u>Ensure that equipment time reports have</u> necessary approvals/signatures.	Ο		
 Brief supervisor on issues of concern. Excessive hours. Idle equipment. Incomplete/missing equipment use records. Additional applicable items. 	0		
 Ensure accuracy of equipment related time documents. Equipment inspections. Verify data with owner/operator. Obtain required signatures. Attach required support documentation. 	0		
12. <u>Distribute all equipment documents</u> according to agency policy.	0		
13. Document any follow-up action needed and submit to Procurement Unit Leader.	0		

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POSITION: EQUIPMENT TIME RECORDER (EQTR)

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
DEMOBILIZATION			
14. Demobilization and check-out.	0		
 Receive demobilization instructions from work supervisor. Subordinate staff are briefed on demobilization procedures and responsibilities. Ensure that incident and agency demobilization procedures are followed. If required, ICS Form 221 (Demobilization Check-Out) is completed and turned in to appropriate person. 			

*Code:

- O = task can be completed in any situation (classroom, simulation, prescribed fire, daily job, etc.)
- I = task must be performed on an incident (flood, fire, search & rescue, etc.)
- W = task must be performed on a wildfire incident
- R = Rare event—the evaluation assignment may not provide opportunities to demonstrate performance. The evaluator may be able to determine skills/knowledge through interview or the home office may need to arrange for another assignment or a simulation.

INSTRUCTIONS for EVALUATION RECORD

There are four separate blocks allowing evaluations to be made. These evaluations may be made on incidents, by simulation in classroom, or in daily duties, depending on what the position task book indicates. This should be sufficient for qualification in the position if the individual is adequately prepared. If additional blocks are needed, a page can be copied from a blank task book and attached.

Evaluator's name, incident/office title & agency: List the name of the evaluator, his/her incident position (on incidents) or office title, and agency.

Evaluator's home unit address & phone: self explanatory

#: The number in the upper left corner of the experience block identifies a particular experience or group of experiences. This number should be placed in the column labeled "Evaluation Record #" on the Qualification Record in order to indicate the circumstances under which a particular task was performed.

Location of Incident/Simulation: Identify the location where the tasks were performed by agency and office.

Incident Type: Enter type of incident, e.g., wildfire, search and rescue, flood, etc.

Number and Type of Resources: Enter the number of resources and types assigned to the incident pertinent to the trainee's task book position.

Duration: Enter inclusive dates during which the individual was evaluated. This block may indicate a span of time covering several small and similar incidents if the individual has been evaluated on that basis, i.e., several initial attack fires in similar fuel types.

Mgt. Level: Indicate ICS organization level, i.e., Type 4, Type 3, Type 2, Type 1 or Area Command.

NFFL Fuel Model: For wildfire experience, enter number (1-13) of the fuel model in which the incident occurred and under which the individual was evaluated.

- 1. Short Grass (1 foot)
- 2. Timber (grass & understory)
- 3. Tall grass $(2 \ 1/2 \ \text{feet})$
- 4. Chaparral (6 feet)
- 5. Brush (2 feet)
- 6. Dormant brush-Hardwood Slash
- 7. Southern Rough

- 8. Closed Timber Litter
- 9. Hardwood Litter
- 10. Timber (litter understory)
- 11. Light Logging Slash
- 12. Medium Logging Slash
- 13. Heavy Logging Slash

Recommendation: Check as appropriate and/or make comments regarding the future needs for development of this trainee.

Date: List the date the record is being completed.

Evaluator's initials: Initial here to authenticate your recommendations and to allow for comparison with initials in the Qualifications Record.

Evaluator's relevant red card rating: List <u>your</u> certification relevant to the trainee position you supervised.

Evaluation Record

TRAINEE NAME

TRAINEE POSITION

#1 Evaluator' incident/or	s name, ffice title & agency:				
Evaluator's home uni	t address & phone:				
Location of Incident or Simulation (agency & area)	Incident Type (wildfire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Mgt. Level (Area Command, Type 1, 2, 3, or 4)	NFFL Fuel Model
			to		
named trainee. I reco The indiv The indiv The indiv Not all ta evaluation. The indiv (both mandatory & su	ommend the following f vidual has successfully p vidual was not able to co sks were evaluated on vidual is severely defici uggested) prior to furth	for further development of performed all tasks for th omplete certain tasks (con this assignment and an ac	e position and should be c nments below) or addition Iditional assignment is nee f tasks for the position and e.	onsidered for certifi al guidance is requi ded to complete the	ication. red.
		nitials:	Evaluator's relev	vant red card (or age	ency
certification) rating:					

#2	Evaluator's name, incident/office title & agency:						
Evaluator	's home uni	t address & phone:					
or Sin	of Incident nulation y & area)	Incident Type (wildfire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Mgt. Level (Area Command, Type 1, 2, 3, or 4)	NFFL Fuel Model	
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	ion) rating:_	Evaluator's i	nitials:	Evaluator's relev	vant red card (or age	ency	

Evaluation Record (Continuation Sheet)

TRAINEE NAME

TRAINEE POSITION

#3 Evaluator' incident/of	s name, fice title & agency:				
Evaluator's home uni	t address & phone:				
Location of Incident or Simulation (agency & area)	Incident Type (wildfire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Mgt. Level (Area Command, Type 1, 2, 3, or 4)	NFFL Fuel Model
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Date: Evaluator's initials: Evaluator's relevant red card (or agency					
certification) rating:					

#4	Evaluator's incident/of	s name, fice title & agency:				
Evaluator	's home uni	t address & phone:				
or Sin	of Incident nulation y & area)	Incident Type (wildfire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Mgt. Level (Area Command, Type 1, 2, 3, or 4)	NFFL Fuel Model
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named tra	hinee. I reco The indiv The indiv Not all ta n. The indiv ndatory & su endations:	ommend the following f idual has successfully idual was not able to co sks were evaluated on t idual is severely defici iggested) prior to furth	or further development of performed all tasks for the pomplete certain tasks (con- this assignment and an ac- ent in the performance of er assignment as a trained	e position and should be c nments below) or addition Iditional assignment is nee f tasks for the position and e.	onsidered for certif al guidance is requi ded to complete the l must complete all	ication. red. e training
	Date:					
	, <u>8</u> -					