

NHES:2007 SCREENER

- S1. Hello, this is (INTERVIEWER) and I'm calling for the United States Department of Education about a national research study. Are you a member of this household and at least 18 years old?
- * YES 1 (GO TO S5)
 - NO 2 (GO TO S2)
 - PROBABLE BUSINESS..... 3 (GO TO S5)
 - ANSWERING MACHINE 4 (BOX AFTER THANK3)
 - RETRY AUTODIALER 5
 - NONWORKING, DISCONNECTED, CHANGES..... 6 (CODE RESULT)†
 - GO TO RESULT..... 4 (CODE RESULT)†
- S2. May I please speak with a household member who is at least 18 years old?
- [If needed: Household members include people who think of this household as their primary place of residence. It includes persons who usually stay in the household but are temporarily away on business, vacation, in a hospital, or living at school in a dorm, fraternity or sorority.]
- * AVAILABLE 1 (GO TO S1)
 - NOT AVAILABLE 2 (GO TO RESULT, CALLBACK APPT.)
 - THERE ARE NONE 3 (GO TO S3)
 - GO TO RESULT..... 4 (CODE RESULT)†
- S3. May I please speak with the male or female head of this household?
- * PERSON ON PHONE 1 (GO TO S5)
 - OTHER PERSON, AVAILABLE 2 (GO TO S4)
 - OTHER PERSON, NOT AVAILABLE 3 (GO TO RESULT, CALLBACK APPT.)
 - GO TO RESULT..... 4 (CODE RESULT)†
- S4. Hello, this is (INTERVIEWER) and I'm calling for the United States Department of Education about a national research study. Are you a head of this household?
- * YES 1 (GO TO S5)
 - NO 2 (GO TO S3)
 - GO TO RESULT..... 3 (CODE RESULT)†
- S5. Is this phone number for...
- * Home use, 1 (GO TO SCR_N_15)
 - Home and business use, or 2 (GO TO SCR_N_15)
 - Business use only? 3 (GO TO THANK1)
 - GO TO RESULT..... 4 (CODE RESULT)†

* An asterisk indicates that the variable does not appear on the data file.

† For a result code of "answering machine", go to the box after S59 at the end of the Screener.

SCRN_15. The U.S. Department of Education is conducting a voluntary and confidential study about the educational experiences of both children and adults. Are any of the people who normally live in your household age 20 or younger?

- * YES 1
- NO 2
- GO TO RESULT..... 3

If household has children/youth age 20 or younger (SCRN_15 = 1), enumerate all HH members.

Else if HH does not have children/youth age 20 or younger (SCRN_15 NE 1) but is designated for adult enumeration (HHADLT = 1, 2), enumerate all HH members.

Else if HH does not have children/youth age 20 or younger (SCRN_15 NE 1) and is not designated for adult enumeration (HHADLT = -1) go to S42.

S6. I have a few questions to see if someone in your household qualifies for the study. They take about (3/5) minutes. Please tell me only the first names and ages of all the people who normally live in your household. Let's start with you.

What is [(your/his or her) first name/the name of the next person]?	Is (name) male or female?	How old is (name)?	SCREENER RESPONDENT
*	SEX1-SEX(N)	AGE1-AGE(N)	*

If the age of any household member is missing (don't know, refused), go to S7 and ask for person(s) missing age.

Else go to S6VERF1.

S7. [Is (PERSON)] age 21 or older?

- * YES (AGE 21 OR OLDER) 1 (GO TO S6VERF1)
- NO (AGE 20 OR YOUNGER) 2 (GO TO S8)

S8. Would you say (person) is...
[READ CATEGORIES]

- * Age 2 or younger, 1
- Age 3 to 7, 2
- Age 8 to 15, or 3
- Age 16 to 20? 4

S6VERF1. I have listed (NUMBER) people in your household. Have we missed anyone who usually lives here who is temporarily away from home or living in a dorm at school, or any babies or small children?

- MISSED SOMEONE, RETURN TO MATRIX 1
- NO ONE WAS MISSED 2
- GO TO RESULT 3

If any person in the HH is age 3 - 20, ask the series S9 to S22 for each person age 3-20 or (AGE20 = 2, 3, 4). Else if no one in the HH is age 3 - 20, go to the box before S26.

S9. [Are you/is (CHILD)] attending (or enrolled in) (school/nursery school, kindergarten, or school)?

- * YES 1
- NO 2

If AGE=4-18 (or AGE20 = 2, 3, 4), ask S10. Else go to box after S11.

S10. [READ FIRST TIME: Some parents decide to educate their children at home rather than send them to school.] [Is (CHILD)/Are you] being schooled at home?

- * YES 1 (GO TO S11)
- NO 2 (GO TO BOX AFTER S11)

S11. So [(he/she)/you are] is being schooled at home instead of at school for at least some classes or subjects?

* YES 1 (GO TO S12)
NO 2 (GO TO BOX)

**If S9 = 1 (child/person is enrolled in school),
go to S14. Else, go to box after S15.**

S12. [Is (CHILD)/Are you] getting all of [(his/her)/your] instruction at home, or is [(he/she)/are you] getting some at school and some at home?

* ALL AT HOME 1 (GO TO S15)
SOME AT SCHOOL & SOME AT HOME 2 (GO TO S13)

S13. How many hours each week [does (CHILD)/do you] usually go to a school for instruction? Please do not include time spent in extracurricular activities.

* HOURS (GO TO BOX)

**If S13 >= 9 hours, then set SHOMFLG(n) = 1
(attends a school for at least 9 hours per week).
Else, SHOMFLG(n)= -1.
Then, go to S15.**

S14. What grade or year of school [are you/is (CHILD)] attending?
[PROBE FOR 94 OR 96: Is that before or after kindergarten?]

*

NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD

START.....	93	(GO TO BOX AFTER S15)
TRANSITIONAL KINDERGARTEN (BEFORE K).....	94	(GO TO BOX AFTER S15)
KINDERGARTEN.....	95	(GO TO BOX AFTER S15)
PREFIRST GRADE (AFTER K).....	96	(GO TO BOX AFTER S15)
FIRST GRADE.....	1	(GO TO BOX AFTER S15)
SECOND GRADE.....	2	(GO TO BOX AFTER S15)
THIRD GRADE.....	3	(GO TO BOX AFTER S15)
FOURTH GRADE.....	4	(GO TO BOX AFTER S15)
FIFTH GRADE.....	5	(GO TO BOX AFTER S15)
SIXTH GRADE.....	6	(GO TO BOX AFTER S15)
SEVENTH GRADE.....	7	(GO TO BOX AFTER S15)
EIGHTH GRADE.....	8	(GO TO BOX AFTER S15)
NINTH GRADE/FRESHMAN IN HIGH SCHOOL.....	9	(GO TO BOX AFTER S15)
TENTH GRADE/SOPHOMORE IN HIGH SCHOOL.....	10	(GO TO BOX AFTER S15)
ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL.....	11	(GO TO BOX AFTER S15)
TWELFTH GRADE/SENIOR IN HIGH SCHOOL.....	12	(GO TO BOX AFTER S15)
ABOVE TWELFTH GRADE.....	13	(GO TO BOX AFTER S15)
UNGRADED ELEMENTARY/SECONDARY.....	14	(GO TO S15)
SPECIAL EDUCATION.....	15	(GO TO S15)

[IF 94: In this interview, we will be referring to that as "kindergarten."

IF 96: In this interview, we will be referring to that as "prefirst grade."]

S15. What grade would [you/(CHILD)] be in if (you/he/she) were attending a school with regular grades/What grade or year is (CHILD) attending?
 [PROBE FOR 94 OR 96: Is that before or after kindergarten?]

- * NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD
- START..... 93
 - TRANSITIONAL KINDERGARTEN (BEFORE K)..... 94
 - KINDERGARTEN..... 95
 - PREFIRST GRADE (AFTER K)..... 96
 - FIRST GRADE 1
 - SECOND GRADE 2
 - THIRD GRADE.....3
 - FOURTH GRADE..... 4
 - FIFTH GRADE..... 5
 - SIXTH GRADE..... 6
 - SEVENTH GRADE..... 7
 - EIGHTH GRADE..... 8
 - NINTH GRADE/FRESHMAN IN HIGH SCHOOL 9
 - TENTH GRADE/SOPHOMORE IN HIGH SCHOOL..... 10
 - ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL 11
 - TWELFTH GRADE/SENIOR IN HIGH SCHOOL..... 12
 - ABOVE TWELFTH GRADE 13
 - UNGRADED/NO EQUIVALENT 14

[IF 94: In this interview, we will be referring to that as "kindergarten."
 IF 96: In this interview, we will be referring to that as "prefirst grade."]

**If field group[†] = 0, repeat S9-S15 for each child ages 3-20. After last child, go to end of loop (box after S22). Else, if field group =1 and the case is sent for in-person collection, and [S9 = 1 (enrolled) and S11 NE 1 (not homeschooled)] and S14 (GRADE) = 94, 95, 96, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, RF, DK or (grade=14 or 15 and SGRDEQ NE 13) ask S16 (public or private school).
 Else go to box after S16.**

S16. Does (he/she) go to a public or private school?

- * PUBLIC 1
 PRIVATE 2

[†]Field group = 1 indicates a bias study case. In addition to other child related questions, households with eligible children in which field group = 1 and the case was sent for in-person data collection received questions S16 through S22. Field group = 0 indicates that the case is not a bias study case.

**If age =3 through 7 years & S9 = 2 (not enrolled in school), and S11 NE 1 (not homeschooled), ask S17 (center based care). If (not enrolled or homeschooled) or (SGRADE or SGRDEQ = 13) and age =>16, go to end of loop (box after S22).
 Else go to S18 (parents in HH).**

S17. Is (CHILD) now attending a daycare center, preschool, prekindergarten, or Head Start program?

- * YES 1
- NO 2

S18. [Does (CHILD)/Do you] have ... YES NO

- * a. At least one mother, stepmother, or female guardian living in the household? 1 2
- * b. At least one father, stepfather, or male guardian in the household?..... 1 2
- * c. At least one brother or sister living in the household?..... 1 2
- * d. Any other relatives living in the household?.... 1 2
- * e. Anyone else not related to [you/(NAME)] living in the household? 1 2

S19. [Are you/Is (CHILD)] of Spanish, Hispanic, or Latino origin?

- * YES 1
- NO 2

S20. What is [(CHILD)'s/your] race? You may name more than one. [Are you/Is (he/she)]...
 [IF "HISPANIC" PROBE "Is that White Hispanic, Black Hispanic, both, or something else?"]
 [CODE ALL THAT APPLY].

		YES	NO
*	White,	1	2
	Black or African American,	1	2
	American Indian or Alaska Native,	1	2
	Asian, or	1	2
	Native Hawaiian or other Pacific Islander?	1	2
	OTHER RACE?	91	
	SPECIFY _____		

If [S9 = 1 (enrolled) and S11 NE 1 (not homeschooled) and grade or grade equivalent = 93, 94, 95, 96, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, or 15], or S17 = 1 (daycare), ask S21. Else, go to next box.

S21. Since the beginning of the school year, has an adult in your household done any of the following related to [(CHILD)'s/your] school:

	[HOW ABOUT...]	YES	NO
*	a. Attended a general (school/preschool) meeting, for example, an open house, or back-to-school night?	1	2
*	b. Attended a meeting of a parent-teacher organization?	1	2
*	c. Gone to a regularly scheduled parent-teacher conference with [(CHILD)'s/your] teacher?	1	2
*	d. Attended a (preschool/school) or class event, such as a play, dance, sports event, or science fair because of [(CHILD)/you]?	1	2

If age = 3 through 7 years ask S22. Else, go to next box.

S22. How many times have you or someone in your family read to (CHILD) in the past week?
 Would you say...

*	Not at all,	1
	Once or twice,	2
	3 or more times, or	3
	Every day?	4

Repeat S9 through S22 for each child/youth age 3–20. After last child, go to next box.

Child Sampling Point:

Children age 0 to 2 are ineligible.

Children age 3 to 6 (or AGE20 = 2) and not yet in kindergarten (unenrolled or enrolled in preschool) are eligible for SR sampling.

Children/youth age 3 to 20 (or AGE20 = 2, 3, 4) enrolled in grade/equivalent K–12 (including transitional kindergarten and prefirst), ungraded elementary/secondary, or special education (or homeschooled for these grades) are eligible for PFI sampling.

Children/youth age 7 and older who are not enrolled in grades K-12 (including transitional kindergarten and pre-first), ungraded elementary/secondary, or special education are ineligible for SR and PFI sampling.

Select child(ren) for SR and PFI interviews.

If any children are selected and this is the first child, ask S23. If two children are sampled, for 2nd child, ask if the most knowledgeable parent for 1st child is also most knowledgeable for 2nd child (S24). (If yes, copy name, age, and sex of parent respondent to 2nd child interview.) Ask S25 for each child.

If no children are selected, go to box before S27.

S23.

We would like to ask some (additional) questions about (CHILD)'s (care and) education. (Are you/Who is) the parent or guardian in this household who knows the most about (CHILD)'s (care and) education?

[DISPLAY HOUSEHOLD MEMBERS AGE 16 AND OLDER. RECORD PERSON NUMBER OF RESPONDENT FOR PARENT INTERVIEW.]

PERSON NUMBER

S24. We would also like to ask some (additional) questions about (CHILD) (care and) education.

(Are you/Is [NAME of first child's MKR]) the parent or guardian in this household who knows the most about [Second child's (NAME)'s] education?

- YES 1 (GO TO S25)
- NO 2 (GO TO S24)

S25. What is [your/(PERSON)'s] relationship to (CHILD)? [VERIFY IF KNOWN]

- MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER) 1
- FATHER (BIRTH/ADOPTIVE/STEP/FOSTER) 2
- RESRELN(N)** BROTHER, INCLUDING STEP, ADOPTED, AND FOSTER 3
- SISTER, INCLUDING STEP, ADOPTED, AND FOSTER 4
- GRANDMOTHER 5
- GRANDFATHER 6
- AUNT 7
- UNCLE 8
- COUSIN 9
- OTHER RELATIVE 10
- RESRELOS/R** SPECIFY _____
- NONRELATIVE 11
- SPECIFY _____
- SAME SEX PARENT 12
- GIRLFRIEND OR PARTNER OF (CHILD)'S PARENT/
GUARDIAN 13
- BOYFRIEND OR PARTNER OF (CHILD)'S PARENT/
GUARDIAN 14

After a respondent for each SR and/or PFI interview is selected, go to next box.

**If adults are not to be sampled (HHADLT = -1 or (HHADLT = 2 and children were selected)), go to S42.
Else if HHADLT = 1 and children were enumerated but none were selected, go to S26.
Else if HHADLT = 1 and no children were enumerated or children were selected, go to S27.
Else, if HHADLT = 2 and children were enumerated but none were selected, go to S26.
Else if HHADLT = 2 and no children were enumerated, go to S27.**

S26. In your household, the computer has not selected any interviews about children’s educational experiences, but we are also interested in learning about the educational activities of adults.

Go to box after S27.

S27. We are [also] interested in learning about the educational activities of adults.

If person is <16 years old or enrolled in grade 12 or below, ungraded elementary/secondary, or special education, he or she is ineligible for an AEWR interview.

Else go to next box.

For each eligible adult:

If field group[†] = 1 and case is sent for in-person data collection go to S28.

Else go to Box after S29.

S28. What is the highest grade or year of school that [you/(PERSON)] completed?

- *
- UP TO 8TH GRADE..... 1 (GO TO S29)
 - 9TH TO 11TH GRADE..... 2 (GO TO S29)
 - 12TH GRADE BUT NO DIPLOMA..... 3 (GO TO S29)
 - HIGH SCHOOL DIPLOMA/EQUIVALENT..... 4 (GO TO BOX AFTER S29)
 - VOC/TECH PROGRAM AFTER HIGH SCHOOL BUT
NO VOC/TECH DIPLOMA, DEGREE, OR CERTIF... 5 (GO TO S29)
 - VOC/TECH DIPLOMA, DEGREE, OR CERTIF. AFTER
HIGH SCHOOL..... 6 (GO TO S29)
 - SOME COLLEGE BUT NO DEGREE..... 7 (GO TO S29)
 - ASSOCIATE'S DEGREE (AA, AS) 8 (GO TO S29)
 - BACHELOR'S DEGREE (BA, BS)..... 9 (GO TO BOX AFTER S29)
 - ATTENDED BUT DID NOT COMPLETE GRADUATE
OR PROFESSIONAL SCHOOL 10 (GO TO BOX AFTER S29)
 - MASTER'S DEGREE (MA, MS)..... 11 (GO TO BOX AFTER S29)
 - DOCTORATE DEGREE (PHD, EDD)..... 12 (GO TO BOX AFTER S29)
 - PROFESSIONAL DEGREE BEYOND BACHELOR'S
DEGREE (MEDICINE/MD; DENTISTRY/DDS;
LAW/JD/LLB; ETC.)..... 13 (GO TO BOX AFTER S29)

[†] In addition to other adult Screener questions, households with eligible adults in which field group = 1 will receive questions S28 through S38.

S29. (Do you/(PERSON) have/Did you/(PERSON) later receive) a high school diploma or its equivalent, such as a GED?

* YES 1
NO 2

If field group = 1 and case is sent for in-person collection, go to S30.

If field group = 0, person is age \geq 16 (or AGE21 = 1 or AGE20 = 4), is enrolled in school (S9 = 1), and grade is above 12th grade (S14 or S15 = 13), autocode S30 = 1 (participant) and go to S35.

Else, ask S30 for each person age \geq 16.

S30. During the past 12 months, [did you/did (PERSON) take classes, courses, programs, workshops, or training of any kind for any reason?

* YES 1
NO 2

If field group = 0 or field group = 1 and case is done by telephone (not sent to field), go to S35.

S31. During the past 12 months, [were you/was (PERSON)] enrolled in a program to earn a college or university degree, such as an associate's, bachelor's, or graduate degree(, or to earn a post-baccalaureate certificate, post-master's certificate, or post-doctoral certificate)?

* YES 1
NO 2

S32. During the past 12 months, (were you/was (PERSON)) enrolled in a program to earn a vocational or technical diploma, degree, or certificate [not counting vocational or technical high school]?
[IF RESPONDENT REPORTS THAT THEY ARE NOT ENROLLED IN A PROGRAM TO EARN A DIPLOMA, DEGREE, OR CERTIFICATE BUT THAT JUST TAKING A COURSE OR COURSES, CODE "2".

* YES 1
NO 2

S33. During the past 12 months, [were you/was (PERSON)] in a formal apprenticeship program leading to journeyman status in a skilled trade or craft?

* YES 1
NO 2

S34. [This question is about any training, workshops, seminars, courses, or classes (you/(PERSON)) took for work-related reasons in the past 12 months. This includes training or classes that had an instructor and were related to a job or career, whether or not (you/(PERSON)) had a job when (you/(he/she)) took them.] (Not counting the (college) (or) (vocational/technical) (or) (apprenticeship) program(s) we talked about earlier,) (Did/did) (you/(PERSON)) take any work-related training, workshops, seminars, or courses in the past 12 months?

* YES 1
 NO 2

S35. Did (you/PERSON) work at a job for pay or income at any time in the past 12 months, including self-employment?

* YES 1
 NO 2

**If field group = 0 or field group = 1 and case is done by telephone (not sent to field), go to box at end of loop (after S38). If field group = 1 and case is sent for in-person data collection and S35 =1 (worked in past 12 months), go to S36 (worked in past week).
 Else go to S37 (Hispanic origin).**

S36. During the past week, did (you/(PERSON)) work at a job for pay or income, including self-employment?

* YES 1
 NO 2
 RETIRED..... 3
 DISABLED/UNABLE TO WORK..... 4

S37. (Are you/Is he/she) of Spanish, Hispanic, or Latino origin?

* YES 1
 NO 2

S38. Which of the following races (do you/does (PERSON)) consider (yourself/himself/herself) to be? You may name more than one.

[IF "HISPANIC" PROBE: Is that White Hispanic, Black Hispanic, both, or something else?]
 [CODE ALL THAT APPLY]

		YES	NO
*	White,	1	2
	Black or African American,	1	2
	American Indian or Alaska Native,	1	2
	Asian, or	1	2
	Native Hawaiian or other Pacific Islander?	1	2
	OTHER RACE.....	91	
	SPECIFY _____		

Go to the box before S28 and repeat S28 – S38 for each adult. After last adult, go to next box.

Adult Sampling Point:
Select adult for AEWR interview. If adult is selected and age < 65 or (AGE21 = 1, -7, -8), go to S39; if age is => 65, go to S42.
If no adult is selected, go to S42.

S39. Not counting the Reserves or National Guard, (are you/is PERSON) currently serving on active duty in the U.S. Armed Forces?

- * YES 1 (INELIGIBLE. GO TO S42)
- NO 2 (GO TO BOX)

Ask S40 if sampled adult is not the Screener respondent and is age 16–25 or AGE20=4. Else, go to S42.

S40. Is (PERSON) living at home, in student housing, or somewhere else?

- * AT HOME..... 1 (GO TO S42)
- STUDENT HOUSING [THIS INCLUDES ALL HOUSING OWNED, SPONSORED, OR LEASED BY THE SCHOOL SUCH AS A DORMITORY OR FRATERNITY OR SORORITY HOUSE.] 2 (GO TO S41)
- OTHER PRIVATE HOME OR APARTMENT..... 3 (INELIGIBLE. GO TO S42)
- INSTITUTION OR GROUP QUARTERS [THIS INCLUDES A JAIL OR DETENTION CENTER, MEDICAL FACILITY, REHABILITATION CENTER, MENTAL HEALTH FACILITY, MILITARY BARRACKS, OR GROUP FOSTER CARE.] 4 (INELIGIBLE. GO TO S42)

S41. Would you please give me (his/her) last name and telephone number so that we can call (him/her) to do a brief interview about (his/her) educational activities?

- * LAST NAME _____
- PHONE _____

S42. Because we are conducting this study by phone, and people with more telephone numbers have more chances of being in the study, I have some questions about the telephone numbers in your household.

* (Besides the number I called,) (Do/do) you have (other/any) telephone numbers in your household, not including cell phones?

YES 1 (GO TO S43)
NO 2 (GO TO S47)

S43. Including computer and fax phone numbers, how many of [your/these additional] phone numbers are for home use?

[IF NEEDED: Do not include cell phones.]

* NUMBER..... (GO TO BOX)

If S43 = 0 go to S51. If S43 = 1, ask S44. Else ask S45.

S44. Is this(additional) phone number used for a computer or fax machine?

* YES1 (GO TO S46)
NO.....2 (GO TO S51)

S45. Of these (NUMBER) (additional) home use phone numbers, how many are used for a computer or fax machine?

* NUMBER..... (GO TO BOX)

If S45 = 0 go to S51. If S45 = 1, go to S46. Else go to S48.

S46. Some households have telephone numbers that are used both for talking and for computer or fax. Is this number ever answered for talking?

* YES1 (GO TO S49)
NO2 (GO TO S51)

S47. Do you have any (additional) phone numbers for computers or fax machines?

* YES1 (GO TO S48)
NO2 (GO TO S51)

S48. Some households have telephone numbers that are used both for talking and for computer or fax. How many of these (NUMBER) computer or fax numbers are ever answered for talking?

* NUMBER..... (GO TO BOX)

If S48 = 0, go to S51. If S48 = 1, go to S49. Else go to S50.

S49. Is this computer or fax number answered for...

* Personal calls 1 (GO TO S51)
Business calls..... 2 (GO TO S51)
Both 3 (GO TO S51)

S50. Of these (NUMBER) phone numbers that are answered, how many are answered for non-business related calls?

* NUMBER..... (GO TO S51)

S51. Do you...

* Own your home, 1
Rent your home, or..... 2
Have some other arrangement? 3

If field group = 1 and case is being administered through telephone collection by the TRC (case has NOT been sent to the field) go to S52. Else go to S53.

S52. (I'd like to confirm your address./May I please have your address?)

* STREET ADDRESS [ENTER CHANGES OR PRESS ENTER IF NO CHANGES]
APARTMENT NUMBER [ENTER CHANGES OR PRESS ENTER IF NO CHANGES]
CITY [ENTER CHANGES OR PRESS ENTER IF NO CHANGES]
STATE [ENTER CHANGES OR PRESS ENTER IF NO CHANGES]
ZIP CODE [ENTER CHANGES OR PRESS ENTER IF NO CHANGES]

S53. In studies like this, households are sometimes grouped according to income. What was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members?

Was it...

- * \$25,000 or less, or 1 (GO TO S55)
- More than \$25,000?..... 2 (GO TO S54)

S54. Was it ...

- * \$50,000 or less, or 1 (GO TO S56)
- More than \$50,000?..... 2 (GO TO S57)

S55. Was it ...

- * \$5,000 or less 1 (GO TO BOX)
- \$5,001 to \$10,000 2 (GO TO BOX)
- \$10,001 to \$15,000 3 (GO TO BOX)
- \$15,001 to \$20,000, or 4 (GO TO BOX)
- \$20,001 to \$25,000? 5 (GO TO BOX)

- S56. \$25,001 to \$30,000 1 (GO TO BOX)
- \$30,001 to \$35,000 2 (GO TO BOX)
- \$35,001 to \$40,000 3 (GO TO BOX)
- \$40,001 to \$45,000, or 4 (GO TO BOX)
- \$45,001 to \$50,000 5 (GO TO BOX)

- S57. \$50,001 to \$60,000, 1 (GO TO BOX)
- \$60,001 to \$75,000, 2 (GO TO BOX)
- \$75,001 to \$100,000, or 3 (GO TO BOX)
- Over \$100,000?..... 4 (GO TO BOX)

If any household members are sampled for extended interviews, go to THANK2. Else, go to THANK3.

- THANK1. Thank you, but we are only interviewing in private residences. Good-bye. (END)
- THANK2. Thank you for answering our questions about your household. (Now I would like to talk with you further about (your educational experiences/(child's name) care and education)/Let me check to see who in your household I need to speak with next.) GO TO HHREVIEW
- THANK3. Those are all the questions I have about your household. Thank you for your time. (END)

The answering machine message is displayed for the first answering machine result in the household. If the case has never been coded as a refusal, go to S58. If the case has been coded as a refusal, go to S59.

- S58. [PLEASE READ THE FOLLOWING MESSAGE INTO THE ANSWERING MACHINE.]
- Hello, this is {NAME} calling for the U.S. Department of Education from Westat, a social science research firm. We are conducting a study about the educational experiences of adults and children. We'll call back another time. To ask questions or make an appointment, please call our toll-free number, 1-888-696-5670. Thank you.
- S59. [PLEASE READ THE FOLLOWING MESSAGE INTO THE ANSWERING MACHINE.]
- Hello, this is {NAME} calling for the U.S. Department of Education from Westat, a social science research firm. We are conducting a nationwide study about the educational experiences of adults and children. Your phone number was randomly selected as part of this study. The information you provide will help us to represent households like yours and will be kept confidential. We'll call back another time. To ask questions or make an appointment, please call our toll-free number, 1-888-696-5670. Thank you.

**2007 National Household Education Surveys Program
School Readiness and
Parent and Family Involvement in Education Survey**

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**School Readiness and
Parent and Family Involvement in Education Survey**

[IF R WAS NOT SCREENER R AND THIS IS THE FIRST OR ONLY INTERVIEW FOR R: My name is (INTERVIEWER), and I am calling for the U.S. Department of Education. We are conducting a voluntary and confidential national study about the educational experiences of children and adults.]

I'd like to talk with you now about (CHILD). The interview is estimated to take about (25/20/20) minutes.

Age, Relationships, Language. This section is asked of parents of all sampled children (SR and PFI).

PA1. First, I'd like to confirm (CHILD)'s age. In what month and year was (he/she) born?

**CDOBMM
CDOBY**

MONTH

YEAR

- | | | | |
|---|----------|----|-----------|
| 1 | JANUARY | 7 | JULY |
| 2 | FEBRUARY | 8 | AUGUST |
| 3 | MARCH | 9 | SEPTEMBER |
| 4 | APRIL | 10 | OCTOBER |
| 5 | MAY | 11 | NOVEMBER |
| 6 | JUNE | 12 | DECEMBER |

**Calculate AGE2006 = child's age on December 31, 2006.
Calculate current age for display in PA2. If current age does not match screener age or birth month is current month, ask PA2. Else, go to box after PA2.**

PA2. That would mean that (CHILD) [is (AGE)/turns or turned (AGE) this month]. Is that right?

- * YES 1 (GO TO BOX)
NO 2 (RETURN TO PA1)

If AGE2006 (age on December 31, 2006) is <3 or >20, go to CLOSE1 (closing statement). Else, go to RELINTRO.

RELINTRO. Now I'd like to ask how all the people in your household are related to (CHILD).

Ask PA3 for each household member other than sampled child (for respondent, copy from Screener).

PA3. How (are you/is (PERSON)) related to (CHILD)?
[VERIFY IF KNOWN.]

RELATN(N)	MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER)	1 (GO TO PA4)
RELTOS(N)/R	FATHER (BIRTH/ADOPTIVE/STEP/FOSTER)	2 (GO TO PA5)
	BROTHER, INCLUDING STEP, ADOPTED, AND FOSTER	3 (GO TO BOX AFTER PA5)
	SISTER, INCLUDING STEP, ADOPTED, AND FOSTER	4 (GO TO BOX AFTER PA5)
	GRANDMOTHER	5 (GO TO BOX AFTER PA5)
	GRANDFATHER	6 (GO TO BOX AFTER PA5)
	AUNT	7 (GO TO BOX AFTER PA5)
	UNCLE	8 (GO TO BOX AFTER PA5)
	COUSIN	9 (GO TO BOX AFTER PA5)
	OTHER RELATIVE	10 (GO TO BOX AFTER PA5)
	SPECIFY _____	
	NONRELATIVE	11 (GO TO BOX AFTER PA5)
	SPECIFY _____	
	SAME SEX PARENT	12 (GO TO NEXT BOX)
	GIRLFRIEND OR PARTNER OF (CHILD)'S PARENT/ GUARDIAN	13 (GO TO BOX AFTER PA5)
	BOYFRIEND OR PARTNER OF (CHILD)'S PARENT/ GUARDIAN	14 (GO TO BOX AFTER PA5)

**If [PA3 = 12 and sex = female (same sex parent/mother)],
go to PA4. If [PA3 = 12 and sex = male (same sex
parent/father)], go to PA5.**

Else, go to next box.

PA4. [Are you/Is (PERSON)] (CHILD)'s ...

MOMTYPE1	Birth mother,	1
MOMTYPE2	Adoptive mother,	2
	Stepmother,	3
	Foster mother, or	4
	Other parent or guardian?	5

PA5. [Are you/Is (PERSON)] (CHILD)'s...

DADTYPE1	Birth father,	1
DADTYPE2	Adoptive father,	2
	Stepfather,	3
	Foster father, or	4
	Other parent or guardian?	5

<p>Set HHMOM1: 1 = birth/adoptive mother; 2 = step or foster mother, other parent/guardian, including female same sex parent other than birth/adoptive, or female partner of parent; 3 = no mother or father, female respondent; 4 = else.</p> <p>Set HHMOM2: 1 = birth/adoptive mother; 2 = step or foster mother, other parent/guardian, including female same sex parent other than birth/adoptive, or female partner of parent; 4 = else.</p> <p>Set HHDAD1: 1 = birth/adoptive father; 2 = step or foster father, other parent/guardian, including male same sex parent other than birth/adoptive, or male partner of parent; 3 = no mother or father, male respondent; 4 = else.</p> <p>Set HHDAD2: 1 = birth/adoptive father; 2 = step or foster father, other parent/guardian, including male same sex parent other than birth/adoptive, or male partner of parent; 4 = else.</p>

PA6. What language does (CHILD) speak most at home?

CSPEAK	ENGLISH.....	1
	SPANISH.....	2
	ENGLISH AND SPANISH EQUALLY	3
	ENGLISH AND ANOTHER LANGUAGE EQUALLY	4
	(SPECIFY)_____	
	CHILD DOES NOT SPEAK.....	5
CSPEAKOS/R	ANOTHER LANGUAGE.....	91
	(SPECIFY)_____	

PA7. How about you? What language do you speak most at home?

RESPEAK	ENGLISH.....	1
	SPANISH.....	2
	ENGLISH AND SPANISH EQUALLY	3
	ENGLISH AND ANOTHER LANGUAGE EQUALLY	4
	(SPECIFY)_____	
	ANOTHER LANGUAGE.....	91
RESPEAOS/R	(SPECIFY)_____	

Current School Status. This section is asked of parents of all sampled children (SR and PFI).

If parent/guardian respondent was also the Screener respondent and Screener grade/grade equivalent = N (nursery/preschool/prekindergarten/Head Start), T (transitional kindergarten), K (kindergarten), P (prefirst grade), go to PB1.

If parent/guardian respondent was also the Screener respondent and Screener grade/grade equivalent = 1 - 15, copy responses to PB2 – PB8 and go to SET PATH box.

Else, go to PB2.

PB1. Earlier I recorded that (CHILD)'s grade is (GRADE/EQUIVALENT FROM SCREENER). Is that correct?

*

YES 1 (GO TO SET PATH BOX)
 NO 2 (GO TO PB7)

PB2. Now I'd like to talk with you about (CHILD)'s school experiences. Is (CHILD) attending (or enrolled in) (preschool, kindergarten or) school?

ENROLL

YES 1
 NO 2

If AGE2006 => 4 and <= 18, go to PB3. Else, if [AGE2006 <4 or >18 and if PB2 = 1 (enrolled)], go to PB7. Else, if [AGE2006 < 4 or > 18 and PB2 NE 1 (not enrolled)], go to SET PATH box.

PB3. Some parents decide to educate their children at home rather than send them to school. Is (CHILD) being schooled at home?

HOMESCHL

YES 1 (GO TO PB4)
 NO 2 (GO TO 2ND BOX AFTER PB6)

PB4. So (CHILD) is being schooled at home instead of at school for at least some classes or subjects?

*

YES 1 (GO TO PB5)
 NO 2 (GO TO 2ND BOX AFTER PB6)

PB5. Is (CHILD) getting all of (his/her) instruction at home, or is (he/she) getting some at school and some at home?

HOMEALL

- ALL AT HOME 1 (GO TO PB8)
- SOME AT SCHOOL & SOME AT HOME 2 (GO TO PB6)

PB6. How many hours each week does (CHILD) usually go to a school for instruction? Please do not include time spent in extracurricular activities.

HOMSCHR

|_|_|
HOURS

**If PB6 >= 9 hours, then set HOMSCFLG = 1
(attends a school for at least 9 hours per week).
Else, set HOMSCFLG = -1. Then, go to PB8.**

**If [PB2 = 1 (enrolled) and (PB3 NE 1 or PB4 NE 1 (not in
homeschool))], ask PB7. Else, if [PB2 = 2 (not enrolled) and
(PB3 NE 1 or PB4 NE 1 (not in homeschool))], go to SET
PATH box.**

PB7. What grade or year is (CHILD) attending?
[PROBE FOR T OR P: Is that before or after kindergarten?]

GRADE

- NURSERY/PRESCHOOL/PREKINDERGARTEN/
- HEAD START..... N (GO TO SET PATH BOX)
- TRANSITIONAL KINDERGARTEN (BEFORE K)..... T (GO TO SET PATH BOX)
- KINDERGARTEN..... K (GO TO SET PATH BOX)
- PREFIRST GRADE (AFTER K)..... P (GO TO SET PATH BOX)
- FIRST GRADE 1 (GO TO SET PATH BOX)
- SECOND GRADE 2 (GO TO SET PATH BOX)
- THIRD GRADE..... 3 (GO TO SET PATH BOX)
- FOURTH GRADE..... 4 (GO TO SET PATH BOX)
- FIFTH GRADE 5 (GO TO SET PATH BOX)
- SIXTH GRADE 6 (GO TO SET PATH BOX)
- SEVENTH GRADE..... 7 (GO TO SET PATH BOX)
- EIGHTH GRADE 8 (GO TO SET PATH BOX)
- NINTH GRADE/FRESHMAN 9 (GO TO SET PATH BOX)
- TENTH GRADE/SOPHOMORE..... 10 (GO TO SET PATH BOX)
- ELEVENTH GRADE/JUNIOR 11 (GO TO SET PATH BOX)
- TWELFTH GRADE/SENIOR..... 12 (GO TO SET PATH BOX)
- ABOVE TWELFTH GRADE 13 (GO TO CLOSE1)
- UNGRADED U (GO TO PB8)
- SPECIAL EDUCATION..... S (GO TO PB8)

[IF T: In this interview, we will be referring to that as "kindergarten."]

[IF P: In this interview, we will be referring to that as "prefirst grade."]

PB8. (What grade would (CHILD) be in if (he/she) were attending (school/a school with regular grades)/ What grade or year is (CHILD) attending)? [PROBE FOR T OR P: Is that before or after kindergarten?]

GRADEEQ

NURSERY/PRESCHOOL/PREKINDERGARTEN/ HEAD START.....	N	(GO TO SET PATH BOX)
TRANSITIONAL KINDERGARTEN (BEFORE K).....	T	(GO TO SET PATH BOX)
KINDERGARTEN.....	K	(GO TO SET PATH BOX)
PREFIRST GRADE (AFTER K).....	P	(GO TO SET PATH BOX)
FIRST GRADE	1	(GO TO SET PATH BOX)
SECOND GRADE	2	(GO TO SET PATH BOX)
THIRD GRADE.....	3	(GO TO SET PATH BOX)
FOURTH GRADE.....	4	(GO TO SET PATH BOX)
FIFTH GRADE	5	(GO TO SET PATH BOX)
SIXTH GRADE	6	(GO TO SET PATH BOX)
SEVENTH GRADE.....	7	(GO TO SET PATH BOX)
EIGHTH GRADE	8	(GO TO SET PATH BOX)
NINTH GRADE/FRESHMAN	9	(GO TO SET PATH BOX)
TENTH GRADE/SOPHOMORE.....	10	(GO TO SET PATH BOX)
ELEVENTH GRADE/JUNIOR	11	(GO TO SET PATH BOX)
TWELFTH GRADE/SENIOR.....	12	(GO TO SET PATH BOX)
ABOVE TWELFTH GRADE	13	(GO TO CLOSE1)
UNGRADED, NO EQUIVALENT	U	(GO TO SET PATH BOX)

[IF T: In this interview we will be referring to that as "kindergarten."]

[IF P: In this interview, we will be referring to that as "prefirst grade."]

SET PATH

If [AGE2006 => 7 and child is not enrolled (PB2 NE 1) and child is not homeschooled (PB3 NE 1)], then child is ineligible; go to CLOSE1 (closing statement). Else, set PATH.

N = PRESCHOOLER: [AGE2006 = 3 to 6 and not enrolled in school/homeschooled]; OR PB7/PB8 (grade/grade equivalent) = N (nursery/preschool/prekindergarten).

E = ELEMENTARY: [PB7/PB8 (grade/grade equivalent) = T, K, P, 1, 2, 3, 4, or 5 and PB3 NE 1 (not in homeschool)] or [PB8 (grade equivalent) = U and AGE2006 >= 4 and <= 11 and PB3 NE1 (not in homeschool)].

M = MIDDLE SCHOOL/JUNIOR HIGH: [PB7/PB8 (grade/grade equivalent) = 6, 7, or 8 and PB3 NE 1 (not in homeschool)] or [PB8 (grade equivalent) = U and AGE2006 = 12 or 13 and PB3 NE 1 (not in homeschool)].

S = SENIOR HIGH SCHOOL: [PB7/PB8 (grade/grade equivalent) = 9, 10, 11, or 12 and PB3 NE 1 (not in homeschool)] or [PB8 (grade equivalent) = U and AGE2006 >= 14 and PB3 NE 1 (not in homeschool)].

H = HOMESCHOOLER: [AGE2006 >= 4 and <= 18 and PB3 = 1 (homeschool) and PB8 (grade equivalent) NE N].

Homeschooling. This section is asked of parents of children who are homeschooled (PFI only).

**If PATH = H (HOMESCHOOLER), go to PCINTRO.
Else, go to box before PDINTRO.**

PCINTRO. These next questions are about your family's homeschooling experiences.

PC1. Who is the person who mainly homeschools (CHILD)?
[IF RESPONDENT SAYS "Me," CONFIRM RELATIONSHIP TO CHILD.]

HSWHO

- MOTHER..... 10
- FATHER..... 11
- GRANDPARENT..... 12
- BROTHER/SISTER..... 13
- OTHER PERSON 91

HSOTHOS/R

SPECIFY _____

PC2. Is any of (CHILD)'s home instruction taught by a private tutor or teacher?

HSTUTOR

- YES 1
- NO 2

PC3. How many days each week is (CHILD) homeschooled?

HSDAYS

DAYS |__|

SAYS ALL TIME IS HOMESCHOOLING TIME... 96

**If PC3 = 96 (homeschooled all of the time), set PC4 = 96 and go to PC5.
Else, go to PC4.**

PC4. About how many total hours per week is (he/she) homeschooled?

HSHOURS

HOURS |__||__|

SAYS ALL TIME IS HOMESCHOOLING TIME... 96

PC5. Does your family participate in the activities or meetings of a local homeschooling association or other local homeschool group?

HSASSN

- YES 1 (GO TO PC6)
- NO 2 (GO TO PC8)

PC6. Since September, how many times has your family gone to meetings or participated in the activities of a local homeschooling association or other local homeschool group?

HSFREQ TIMES

PC7. Since September, has (CHILD) participated in activities with other children who are homeschooled?

HSKACTIV YES 1
NO 2

PC8. Now, we'd like to ask you about sources of curriculum or books you use to homeschool (CHILD). Please tell us about all the sources that apply to you. In homeschooling (CHILD), have you used curriculum or books

		<u>YES</u>	<u>NO</u>
HSCLIBR	a. From a public library?	1	2
HSCCHSPUB	b. Have you used curriculum or books obtained directly from a homeschooling catalog, publisher, or individual who specializes in homeschooling materials?	1	2
HSCEDPUB	c. How about any obtained directly from another educational publisher?	1	2
HSCORG	d. From a homeschooling organization?	1	2
HSCCHUR	e. From a church, synagogue, or other religious organization?	1	2
HSCPUBL	f. From your local public school or school district?	1	2
HSCPRIV	g. From a private school?	1	2
HSCREL	h. From a retail bookstore or other store?	1	2
HSCNET	i. From Internet sites?	1	2

PC9. For the next question, please also tell us about all answers that apply to you. Besides books and curriculum, have you used other services in homeschooling (CHILD), or participated in activities provided by...

		<u>YES</u>	<u>NO</u>
HSOLIBR	a. A public library?	1	2
HSOCHUR	b. A church, synagogue, or other religious organization?	1	2
HSOPUBL	c. Your local public school or school district?	1	2
HSOPRIV	d. A private school?	1	2
HSOOTH	e. Any other sources?	1	2
HSOOTHOS/R	SPECIFY _____		

PC10. Some homeschooled children take courses over the internet taught by people outside the household. Is (CHILD) receiving (his/her) instruction this way?

HSINTNET YES 1 (GO TO PC11)
NO 2 (GO TO BOX AFTER PC11)

PC11. Is that instruction provided by your public school?

HSINTPUB

YES 1
NO 2

If PB8 = 'T' (grade equivalent is transitional kindergarten), autocode HOMET to 1 for PC13 and go to PC14. Else, go to PC12.

PC12. Thinking about typical grade levels, for which grades was (CHILD) schooled at home for at least some classes or subjects?
[PROBE WHETHER KINDERGARTEN INCLUDED IF RESPONSE IS "ALL OF THE GRADES."]

HOMALLGRD

ALL GRADES INCLUDING KINDERGARTEN 1 (GO TO NEXT BOX)
ALL GRADES OTHER THAN KINDERGARTEN 2 (GO TO NEXT BOX)
SOME GRADES BUT NOT ALL 3 (GO TO PC13)

For PC13, If PC12 = 1 (all grades including K) and PB8 = K, autocode HOMET to 2, HOMEK to 1, and HOME12 to -1. If PC12 = 1 and PB8 >= 1st grade, autocode HOMET and HOME12 to 2, HOMEK to 1, and set all HOME(n) variables up to the reported grade equivalent (PB8) for the sampled child to 1. Then autocode all HOME(n) variables beyond the reported grade equivalent (PB8) for the sampled child to -1.

If PC12 = 2 (all grades other than K) and PB8 >= 1st grade, autocode HOMET, HOMEK, and HOME12 to 2, and set all HOME(n) variables up to the reported grade equivalent (PB8) for the sampled child to 1. Then autocode all HOME(n) variables beyond the reported grade equivalent (PB8) for the sampled child to -1.

PC13. [Thinking about typical grade levels, for which grades was (CHILD) schooled at home for at least some classes or subjects?]
 [CODE ALL THAT APPLY.]
 [PROBE: Any others?]

		<u>YES</u>	<u>NO</u>
HOMET	TRANSITIONAL KINDERGARTEN (BEFORE K).....	1	2
HOMEK	KINDERGARTEN.....	1	2
HOMEP	PREFIRST GRADE (AFTER K).....	1	2
HOME1	FIRST GRADE	1	2
HOME2	SECOND GRADE	1	2
HOME3	THIRD GRADE.....	1	2
HOME4	FOURTH GRADE.....	1	2
HOME5	FIFTH GRADE	1	2
HOME6	SIXTH GRADE	1	2
HOME7	SEVENTH GRADE.....	1	2
HOME8	EIGHTH GRADE	1	2
HOME9	NINTH GRADE/FRESHMAN	1	2
HOME10	TENTH GRADE/SOPHOMORE.....	1	2
HOME11	ELEVENTH GRADE/JUNIOR	1	2
HOME12	TWELFTH GRADE/SENIOR.....	1	2

PC14. There are many different reasons that parents choose to homeschool their children. Please tell me if any of these reasons apply to you.

		<u>YES</u>	<u>NO</u>
HSSAFETY	a. You are concerned about the school environment, such as safety, drugs, or negative peer pressure?	1	2
HSDISSAT	b. You are dissatisfied with the academic instruction at other schools?	1	2
HSRELIGN	c. You prefer to teach (CHILD) at home so that you can provide religious or moral instruction?.....	1	2
HSDISABL	d. (CHILD) has a physical or mental health problem that has lasted six months or more?...	1	2
HSILL	e. (CHILD) has a temporary illness that prevents (him/her) from going to school?	1	2
HSSPCLND	f. (CHILD) has other special needs that you feel the school can't or won't meet?	1	2
HSALT	g. You are interested in a nontraditional approach to children's education?	1	2
HSOTHER	h. You have another reason for homeschooling your child?.....	1	2
HSOTHEOS/R	What is that? (SPECIFY_____)		

**If only one reason is chosen in PC14 (reasons
homeschooled child), copy the only response in PC14 to
PC15 and go to box before PDINTRO.**

**If more than one reason is chosen in PC14 (reasons
homeschooled child), go to PC15. Display all answers in
PC15 that had 'yes' answers in PC14 (if any PC14a, b, c,
d, e, f, g, h = 1).**

Else, go to box before PDINTRO.

PC15. Of the reasons you just mentioned, which would you say is the most important?

- HSMOST**
- CONCERN ABOUT SCHOOL ENVIRONMENT..... 1
 - DISSATISFIED WITH ACADEMIC INSTRUCTION
AT OTHER SCHOOLS..... 2
 - TO PROVIDE RELIGIOUS OR MORAL INSTRUCTION 3
 - CHILD HAS A PHYSICAL OR MENTAL HEALTH PROBLEM..... 4
 - CHILD HAS A TEMPORARY ILLNESS..... 5
 - CHILD HAS OTHER SPECIAL NEEDS..... 6
 - TO PROVIDE NONTRADITIONAL EDUCATION..... 7
 - (DISPLAY OTHER SPECIFY STRING FROM PC14)..... 8

Developmental Characteristics. This section is asked of parents of preschoolers (SR only).

**If PATH = N (PRESCHOOLER), go to PEINTRO. Else,
go to box before PFINTRO.**

PEINTRO. These next questions are about things that different children do at different ages. These things may or may not be true for (CHILD). Also, some parents may not have had a chance to observe these things, so just tell me if that's the case for any of these questions.

PE1. Can (CHILD) identify the colors red, yellow, blue, and green by name? Would you say...

- DPCOLOR**
- All of them, 1
 - Some of them, or..... 2
 - None of them? 3

PE2. Can (he/she) recognize...

- DPLETTER**
- All of the letters of the alphabet, 1
 - Most of them, 2
 - Some of them, or..... 3
 - None of them? 4

PE3. How high can (CHILD) count? Would you say...

- DPCOUNT**
- Not at all, 1
 - Up to five, 2
 - Up to ten, 3
 - Up to twenty, 4
 - Up to fifty, or 5
 - Up to 100 or more? 6

PE4. Can (CHILD) write (his/her) first name, even if some of the letters aren't quite right or are backwards?

- DPNAME**
- YES 1
 - NO 2

PE5. Can (CHILD) rhyme words?

- DPRHYME**
- YES 1
 - NO 2

PE6. Can (CHILD) recognize the beginning sound of a word? For example, can (he/she) tell you that the word "ball" starts with the "buh" sound?

DPSTSND YES 1
NO 2

PE7. When (CHILD) holds a pencil, does (he/she) use fingers to hold it, or does (he/she) grip it in (his/her) fist?

DPPENCIL USES FINGERS 1
GRIPS IN FIST..... 2
CANNOT HOLD A PENCIL..... 3

PE8. Compared to other children (his/her) age, how often is (he/she) overly active, or unable to sit still? Would you say

DPFIDGET Never..... 1
Rarely 2
Sometimes 3
Often, or 4
Very often 5

PE9. When (he/she) speaks, how often is (CHILD) understandable to a stranger? Would you say ...

DPSPEAK Never..... 1
Rarely 2
Sometimes 3
Often, or 4
Very often 5

Kindergarten-Related Items. This section is asked of parents of preschoolers (SR) and children in kindergarten (including transitional kindergarten and prefirst grade) through second grade, except homeschoolers (PFI).

If [PATH = N (PRESCHOOLER) or (PATH = E (ELEMENTARY) and PB7/PB8 (grade/grade equivalent) = T (transitional kindergarten), K (kindergarten), or P (prefirst grade), 1, or 2)], go to PFINTRO. Else, go to box before PGINTRO.

Plans for Kindergarten Enrollment

PFINTRO. These next questions are about (your plans for enrolling (CHILD) in kindergarten/(CHILD's) kindergarten experiences).

If PATH = N (PRESCHOOLER), go to PF1. Else If [PATH = E (ELEMENTARY) and PB7/PB8 (grade/grade equivalent) = T (transitional kindergarten), K (kindergarten), or P (prefirst grade), 1, or 2], go to PF2.

PF1. When do you expect (CHILD) to start kindergarten?

- KPSTART**
- | | | |
|--|---|----------------------------|
| DON'T PLAN FOR CHILD TO ATTEND | 1 | (GO TO BOX BEFORE PGINTRO) |
| THIS SPRING/SUMMER (2007)..... | 2 | (GO TO PF2) |
| THIS FALL (2007) | 3 | (GO TO PF2) |
| NEXT WINTER/SPRING/SUMMER (2008) | 4 | (GO TO PF2) |
| NEXT FALL (2008)..... | 5 | (GO TO PF2) |
| WINTER/SPRING/SUMMER 2009 | 6 | (GO TO PF2) |
| FALL 2009 | 7 | (GO TO PF2) |
| WINTER/SPRING/SUMMER 2010 | 8 | (GO TO PF2) |
| FALL 2010 | 9 | (GO TO PF2) |

PF2. Most school districts have guidelines about when a child can start school based on his or her date of birth. (Do you expect to/Did you) enroll (CHILD) in (kindergarten/ prefirst grade) when (he/she) (is/was) old enough based on (his/her) birthdate, or (will/did) you wait until (he/she) (is/was) older?

- KPENROLL**
- | | | |
|--|---|--|
| WHEN OLD ENOUGH/BASED ON BIRTHDATE | 1 | |
| WILL WAIT/WAITED | 2 | |
| WILL ENTER EARLY/ENTERED..... | 3 | |
| HAVEN'T DECIDED/THOUGHT ABOUT IT | 4 | |

School Characteristics. This section is asked of parents of children enrolled in kindergarten (including transitional/prefirst) through grade 12 (PATH = E, M, S) (PFI only).

If PATH = E (ELEMENTARY), M (MIDDLE SCHOOL/JUNIOR HIGH), S (SENIOR HIGH SCHOOL), go to PGINTRO.
Else, if [PATH = N (PRESCHOOLER) and (PB7/PB8 (grade/grade equivalent) = N (nursery/preschool/prekindergarten/Head Start) or PD1 = 1 (in center-based program))], go to PHINTRO1.
Else, if [PATH = N (PRESCHOOLER) or PATH = H (HOMESCHOOLERS)], go to box after PH11.

PGINTRO. Next let's talk about the school (CHILD) attends.

PG1. Does (he/she) go to a public or private school?

SPUBLIC PUBLIC 1 (GO TO PG2)
PRIVATE 2 (GO TO PG4)

PG2. Is it (his/her) regularly assigned school or a school that you chose?

SCHOICE ASSIGNED 1 (GO TO PG4)
CHOSEN 2 (GO TO PG3)
ASSIGNED SCHOOL IS SCHOOL OF CHOICE 3 (GO TO PG4)

PG3. Is (his/her) school in your assigned school district?

SDISRCT YES 1
NO 2

PG4. Does your public school district let you choose which public school you want (CHILD) to attend, either in your own school district or another district?

[IF NEEDED: Choices might include enrolling in another school, transferring to another school, or applying to a special program.]

SPUBCHOI YES 1
NO 2

PG5. Did you consider other schools for (CHILD)?

SCONSIDR YES 1
NO 2

**If [(PG1 = 2 (in private school) or PG2 = 2, 3 (chosen school)) and PG5 = 2 (didn't consider other schools)], go to PG8.
 If [PG2 = 1 (assigned school) and PG5 = 2 (didn't consider other schools)], go to PG9.
 Else, go to PG6.**

PG6. In deciding between schools, did you seek information on the performance of the schools you were considering, like test scores, dropout rates, and so on?

SPERFORM YES 1
 NO 2

PG7. Did you talk with other parents about the schools their children attend?

STLKPAR YES 1
 NO 2

PG8. What was the main reason you chose the school that (CHILD) attends?

SREASON

ACADEMIC PERFORMANCE/TEST SCORES.....	1
ACADEMIC PROGRAMS/EDUCATIONAL PHILOSOPHY/TEACHING METHOD.....	2
EXTRACURRICULAR ACTIVITIES/SPORTS/ AFTER-SCHOOL PROGRAM	3
SAFE ENVIRONMENT/SCHOOL ORDER AND DISCIPLINE	4
LOCATION	5
TRANSPORTATION AVAILABLE.....	6
SIZE OF SCHOOL/ CLASS/TEACHER-STUDENT RATIO	7
SPACE AVAILABLE/LOTTERY	8
FAMILY/FRIENDS CURRENTLY ATTEND OR ATTENDED SCHOOL.....	9
RELIGIOUS AND OTHER SPIRITUAL REASONS.....	10
COST AND FINANCIAL REASONS	11
ACADEMIC CALENDAR, SCHOOL HOURS, OR GRADES SERVED	12
FAMILY MEMBER WORKS AT SCHOOL OR IN DISTRICT	13
REPUTATION OF SCHOOL OR RECOMMENDATION BY OTHERS	14
ASSIGNED/LACK OF CHOICE/ NOT ACCEPTED ELSEWHERE.....	15
UNSATISFIED WITH/PROBLEMS IN OTHER SCHOOLS.....	16
DIVERSITY	17
STUDENT ATTENDED SCHOOL OR FEEDER SCHOOL PREVIOUSLY.....	18
QUALITY OF/ FAMILIARITY WITH SCHOOL FACULTY, STAFF, OR ADMINISTRATORS.....	19
PREFERENCE FOR SCHOOL TYPE (E.G. CHARTER, PRIVATE, SINGLE SEX).....	20
ACCOMMODATION FOR STUDENT'S SPECIAL NEEDS OR PROBLEMS	21
STUDENT CHOSE TO ATTEND THE SCHOOL	22
OTHER	91

SREASONS/R

SPECIFY _____

PG9. Is the school (CHILD) attends the one you wanted most for (him/her), that is, your first choice?
[PROBE: IF R SAYS IT WAS CHILD'S FIRST CHOICE, ASK: Was it also your first choice?]

S1STCHOI

YES	1
NO	2

**If PG1 = 2 (in private school), go to PG11.
Else, go to PG10.**

PG10. Did you move to your current neighborhood so that (CHILD) would be eligible to go to (his/her) current school?

SNEIGHBR

YES 1
NO 2

PG11. We'd like to identify (CHILD's) school so we can include information about the school in our study. Let's start with the state. What state is (his/her) school in?

* ENTER STATE

PG12. Please tell me the name of the school (he/she) attends.
[PULL UP LOOKUP FILE.]
[FIND SCHOOL IN LOOKUP FILE. IF SCHOOL NAME NOT FOUND, ENTER NF AND GO TO PG14.]
[IF NEEDED: Probe for school location, address, city, and state]

SCHLID/R

SCHOOL ID (GO TO PG13)
NOT FOUND..... NF (GO TO PG14)

PG13. The school name is [NAME OF SCHOOL] in [CITY, STATE]. Is that right?

* CONTINUE..... 1 (GO TO PG23)
RETURN TO SEARCH 2 (GO TO PG12)

PG14. I'm not finding that school, so I'll type in the information. You said that was [NAME OF SCHOOL]?

* ENTER SCHOOL NAME _____

PG15. What is the street address?

* ENTER STREET ADDRESS _____

PG16. And the city and state?

* ENTER CITY _____

* ENTER STATE _____

If PG1 = 1 (in public school), go to PG17. Else, go to PG18.

PG17. Is (his/her) school a charter school?

* YES 1 (GO TO PG20)
 NO 2 (GO TO PG20)

PG18. Is (CHILD)'s school affiliated with a religion?

* YES 1 (GO TO PG19)
 NO 2 (GO TO PG20)

PG19. Is it a Catholic school?

* YES 1
 NO 2

PG20. What is the lowest grade taught at (CHILD)'s school?

* NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START N
 TRANSITIONAL KINDERGARTEN (BEFORE K) T
 KINDERGARTEN K
 PREFIRST GRADE (AFTER K) P
 FIRST GRADE 1
 SECOND GRADE 2
 THIRD GRADE 3
 FOURTH GRADE 4
 FIFTH GRADE 5
 SIXTH GRADE 6
 SEVENTH GRADE 7
 EIGHTH GRADE 8
 NINTH GRADE/FRESHMAN 9
 TENTH GRADE/SOPHOMORE 10
 ELEVENTH GRADE/JUNIOR 11
 TWELFTH GRADE/SENIOR 12

PG21. What is the highest grade taught at (his/her) school?

* NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START N
 TRANSITIONAL KINDERGARTEN (BEFORE K) T
 KINDERGARTEN K
 PREFIRST GRADE (AFTER K) P
 FIRST GRADE 1
 SECOND GRADE 2
 THIRD GRADE 3
 FOURTH GRADE 4
 FIFTH GRADE 5
 SIXTH GRADE 6
 SEVENTH GRADE 7
 EIGHTH GRADE 8
 NINTH GRADE/FRESHMAN 9
 TENTH GRADE/SOPHOMORE 10
 ELEVENTH GRADE/JUNIOR 11
 TWELFTH GRADE/SENIOR 12

PG22. About how many students are enrolled in (CHILD)'s school? Would you say ...

- * Under 300,..... 1
- 300-599, 2
- 600-999 3
- 1,000-2,499, or 4
- 2,500 or more? 5

PG23. Since the beginning of this school year, has (CHILD) been in the same school?

- SSAMSC** YES 1 (GO TO PHINTRO1)
- NO 2 (GO TO PG24)

PG24. In which month did (CHILD) start at (his/her) current school?

SMVMTH
MONTH

Student Experiences, Teacher Feedback, and Adjustment. This section is asked of parents of children in kindergarten (including transitional/prefirst) through grade 12 (PFI). Limited items are asked of parents of preschoolers enrolled in center-based programs (SR).

PHINTRO1. Let's talk now about (CHILD)'s experiences this school year at (his/her) current (school/preschool or daycare center).

**If [PATH = N (PRESCHOOLER) and (PB7/PB8 (grade/grade equivalent) = N (nursery/preschool/prekindergarten/Head Start) or PD1 = 1 (in center-based program))]
 OR if [PATH = E (ELEMENTARY) and PB7/PB8 (grade/grade equivalent) = T (transitional kindergarten), K (kindergarten), P (prefirst, 1, or 2)], go to PH1.
 Else, go to box after PH1.**

PH1. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statement:

SA A D SD

SEENJOY (CHILD) enjoys school 1 2 3 4

If [PATH = N (PRESCHOOLER) and (PB7/PB8 (grade/grade equivalent) = N (nursery/preschool/prekindergarten/Head Start) or PD1 = 1 (in center-based program))], go to box after PH4. Else, continue.

PH2. Now I would like to ask you about (his/her) grades during this school year. Overall, across all subjects ((he/she) takes at school), does (he/she) get . . .

SEGRADES

Mostly A's,	1	(GO TO PH4)
Mostly B's,	2	(GO TO PH4)
Mostly C's,	3	(GO TO PH4)
Mostly D's and lower, or.....	4	(GO TO PH4)
Does (his/her) school not give these grades?.....	5	(GO TO PH3)

PH3. Would you describe (CHILD)'s work at school as . . .

SEGRADEQ	Excellent,.....	1
	Above average,	2
	Average,	3
	Below average, or	4
	Failing?	5

Teacher Feedback on Child's School Performance and Behavior

PH4. Since (the beginning of this school year/September), how many times have any of (CHILD)'s teachers or (his/her) school contacted (you/any adult in your household) about any behavior problems (he/she) is having in (school)?

SEBEHAV TIMES

If [PATH = N (PRESCHOOLER) and (PB7/PB8 (grade/grade equivalent) = N (nursery/preschool/prekindergarten/Head Start) or PD1 = 1 (in center-based program))], go to PH6.

Else, ask PH5.

PH5. How about any problems (he/she) is having with school work?

SESCHWRK TIMES

PH6. How about anything (CHILD) is doing particularly well or better in (school/preschool)?

SEDOWELL TIMES

If PATH = N (PRESCHOOLER), go to PNINTRO1.

If PATH = E (ELEMENTARY) or M (MIDDLE SCHOOL/JUNIOR HIGH), go to box after PH7.

Else, if PATH = S (SENIOR HIGH SCHOOL), go to PH7.

PH7. Is (CHILD) currently enrolled in advanced placement classes?

SEADPLC	YES	1
	NO	2

**If PA6 = 2 or 91 (child speaks Spanish or another language other than English mostly at home), go to PH8.
Else go to PH9.**

PH8. Is (CHILD) currently enrolled in English as a second language, bilingual education, or an English immersion program?

SEESL YES 1
NO 2

PH9. Since starting kindergarten, has (CHILD) repeated any grades?

SEREPEAT YES 1 (GO TO PH10)
NO 2 (GO TO BOX AFTER PH10)

PH10. What grade or grades did (he/she) repeat? [CODE ALL THAT APPLY]
[DISPLAY RESPONSE OPTIONS ONLY UP TO CURRENT GRADE OR GRADE EQUIVALENT]

		<u>YES</u>	<u>NO</u>
SEREPTK	KINDERGARTEN.....	1	2
SEREPT1	FIRST GRADE	1	2
SEREPT2	SECOND GRADE	1	2
SEREPT3	THIRD GRADE.....	1	2
SEREPT4	FOURTH GRADE.....	1	2
SEREPT5	FIFTH GRADE	1	2
SEREPT6	SIXTH GRADE	1	2
SEREPT7	SEVENTH GRADE.....	1	2
SEREPT8	EIGHTH GRADE	1	2
SEREPT9	NINTH GRADE/FRESHMAN	1	2
SEREPT10	TENTH GRADE/SOPHOMORE.....	1	2
SEREPT11	ELEVENTH GRADE/JUNIOR.....	1	2
SEREPT12	TWELFTH GRADE/SENIOR.....	1	2

If [PATH = M (MIDDLE SCHOOL/JUNIOR HIGH) or S (SENIOR HIGH SCHOOL)] go to PH11. Else, if PATH = E (ELEMENTARY), go to box before PIINTRO.

PH11.	Has (CHILD) ever . . .		<u>YES</u>	<u>NO</u>
SESUSOUT	a. Had an out-of-school suspension?.....	1	2	
SESUSPIN	b. Had an in-school suspension, not counting detentions?.....	1	2	
SEEXPEL	c. Been expelled?.....	1	2	
SERECNEW	d. Been required to change schools because of behavior problems?.....	1	2	

If PATH = M (MIDDLE SCHOOL/JUNIOR HIGH), S (SENIOR HIGH SCHOOL) or [PATH = H (HOMESCHOOLER) and PB8 (grade equivalent) >= 6] or [PATH = H (HOMESCHOOLER) and PB8 (grade equivalent) = U and AGE2006 >= 12], go to PHINTRO2. Else, go to PNINTRO1.

PHINTRO2. Now I have some questions about (CHILD)'s future education.

PH12. How far do you expect (CHILD) to go in (his/her) education? Would you say you expect (him/her) . . .

SEFUTURE	To receive less than a high school diploma,	1	(GO TO BOX BEFORE PIINTRO)
	To graduate from high school,	2	(GO TO BOX BEFORE PIINTRO)
	To attend a vocational or technical school after high school,	3	(GO TO PH13)
	To attend two or more years of college.....	4	(GO TO PH13)
	To finish a four- or five-year college degree, or	5	(GO TO PH13)
	To earn a graduate degree or professional degree beyond a bachelor's?	6	(GO TO PH13)

PH13. Do you or does anyone in your family plan to help (CHILD) pay for (his/her) education after high school, or have you not thought about it yet?

SEFAMPAY	YES	1	(GO TO PH14)
	NO	2	(GO TO BOX BEFORE PIINTRO)
	HASN'T THOUGHT ABOUT IT YET	3	(GO TO BOX BEFORE PIINTRO)

PH14. Have you or anyone in your family opened any type of account to save for (CHILD)'s college education, for example, a 529 plan, a Coverdell Education Savings Account or Education IRA, or a prepaid tuition account?

SECOLACT

YES 1
NO 2

**If PB7/PB8 (grade/grade equivalent) = 11 or 12, go to PH15.
Else, go to box before PIINTRO.**

PH15. Have you or anyone in your family applied for a scholarship or grant for (CHILD)?

SESCHOL

YES 1
NO 2

School Practices to Involve and Support Families. This section is asked of parents of children in grades K–12 (PFI only).

If PATH = E (ELEMENTARY), M (MIDDLE SCHOOL/JUNIOR HIGH), OR S (SENIOR HIGH SCHOOL), go to PJ1. Else, go to box before PNINTRO1.

PJ1. We're also interested in times the school contacted you without your having contacted them first. During this school year, have any of (CHILD)'s teachers or (his/her) school...

YES NO

FSSNOTES	a. Sent your family notes or E-mails specifically about (CHILD)?	1	2
FSSMEMOS	b. Provided newsletters, memos or notices addressed to all parents?	1	2
FSSPHONE	c. Called you on the phone?	1	2

If PATH = E (ELEMENTARY), ask PJ2a, b, c, and e. Else, ask PJ2a-e.

PJ2. For each statement that I read you, please tell me how well (CHILD)'s school has been doing the following things during this school year:

[IF NECESSARY, READ AFTER STATEMENTS FOLLOWING THE FIRST STATEMENT: Would you say (his/her) (school/current school) does it very well, just O.K., not very well, or doesn't do it at all.]

		Does it very <u>well</u>	Just <u>O.K.</u>	Not very <u>well</u>	Doesn't do it <u>at all</u>
FSSPPERF	a. Lets you know (between report cards) how (CHILD) is doing in school. Would you say (CHILD)'s school does it very well, just O.K., not very well, or doesn't do it at all?	1	2	3	4
FSSPHW	b. Provides information about how to help (CHILD) with (his/her) homework	1	2	3	4
FSSPCOUR	c. Provides information about why (CHILD) is placed in particular groups or classes	1	2	3	4
FSSPCOLL	d. Provides information on how to help (CHILD) plan for college or vocational school	1	2	3	4
FSSPROLE	e. Provides information on your expected role at (CHILD)'s school	1	2	3	4

Satisfaction with School. Items in this section will be asked of parents of children in grades K-12 (PFI only).

PK1. Would you say that you are very satisfied, somewhat satisfied, somewhat dissatisfied or very dissatisfied . . .

		<u>VERY</u> <u>SATISFIED</u>	<u>SOMEWHAT</u> <u>SATISFIED</u>	<u>SOMEWHAT</u> <u>DISSATISFIED</u>	<u>VERY</u> <u>DISSATISFIED</u>
FC SCHOOL	a. With the school (CHILD) attends this year?	1	2	3	4
FC TEACHR	b. With the teachers (CHILD) has this year?	1	2	3	4
FC STDS	c. With the academic standards of the school?	1	2	3	4
FC ORDER	d. With the order and discipline at the school?	1	2	3	4
FC SUPPRT	e. With the way that school staff interacts with parents?.....	1	2	3	4

Factors Affecting Parent and Family Participation in School and Parent Support for the School. This section is asked of children in grades K-12 (PFI only).

PLINTRO. Now let's talk about things that may affect your family's involvement with (CHILD)'s school.

PL1. How often does the school hold meetings during times that fit your work and family schedules? Would you say...

FPMTGWRK	Always,	1
	Sometimes, or	2
	Never?	3

**If any child in the household is under age 14, ask PL2.
Else, go to PL3.**

PL2. How often has a lack of childcare prevented you from participating in (CHILD)'s school meetings and activities?

FPTCHCAR	ALWAYS	1
	SOMETIMES	2
	NEVER	3

PL3. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statements:

		<u>SA</u>	<u>A</u>	<u>D</u>	<u>SD</u>
FPHLPCHD	a. I know how to help my child do well in school	1	2	3	4
FPPTRUST	b. I trust the staff at (CHILD)'s school to act with (CHILD)'s best interest in mind	1	2	3	4
FPSWELCM	c. (CHILD)'s school as a whole is welcoming to my family	1	2	3	4
FPPRVAL	d. It is the parents' responsibility to teach their children to value education and success in school	1	2	3	4
FPPRATND	e. It is the parents' responsibility to attend meetings with teachers or other school staff	1	2	3	4

PL4. When you disagree with (CHILD)'s school, do you ever contact (his/her) school or teacher?

FPTALK	YES	1
	NO	2
	DON'T EVER DISAGREE	3

If PA7 = 2 or 91 (respondent speaks either Spanish or another language other than English mostly at home), go to PL5. Else, go to box before PMINTRO.

PL5. How difficult is it for you to participate in activities at (CHILD)'s school because you or members of your family speak a language other than English? Is it . . .

FSDIFENG	Very difficult,.....	1
	Somewhat difficult, or.....	2
	Not at all difficult?	3

PL6. Does (CHILD)'s school have . . .

	<u>YES</u>	<u>NO</u>
FSINTERP a. Interpreters who speak your native language for meetings or parent-teacher conferences?	1	2
FSTRANSL b. Written materials, such as newsletters or school notices that are translated into your native language?	1	2

Family Involvement in Schoolwork. Items in this section are asked of parents of children in grades K to 12 (PFI only).

If PATH = E (ELEMENTARY), M (MIDDLE SCHOOL/JUNIOR HIGH), or S (SENIOR HIGH SCHOOL), go to PMINTRO. Else, go to PNINTRO1.

PMINTRO. Now I have some questions about (CHILD)'s homework.

PM1. How often does (CHILD) do homework, either at home, at an after-school program, or somewhere else outside of school? Would you say . . .

[IF NEEDED: Any school work that the child is supposed to do outside of school is considered homework. IF R SAYS "EVERY DAY," PROBE: Would that be 3 to 4 days a week, or 5 or more days a week?]

- FHHOME**
- Never, 0 (GO TO PM8)
 - Less than once a week, 1 (GO TO PM2)
 - 1 to 2 days a week, 2 (GO TO PM2)
 - 3 to 4 days a week, 3 (GO TO PM2)
 - 5 or more days a week, or..... 4 (GO TO PM2)
 - Does (CHILD) not have homework? 5 (GO TO PM8)

PM2. In an average week, how many hours does (CHILD) spend on homework outside of school?

[IF GREATER THAN ZERO BUT LESS THAN ONE HOUR, ENTER 1]

FHWKHRS
HOURS

PM3. How do you feel about the amount of homework (CHILD) is assigned? Would you say...

- FHAMOUNT**
- The amount is about right, 1
 - It's too much, or..... 2
 - It's too little? 3

PM4. Is there a place in your home that is set aside for (him/her) to do homework?

- FHPLACE**
- YES 1
 - NO 2
 - CHILD DOES NOT DO
HOMEWORK AT HOME 3

PM5. Are there family rules for (CHILD) about doing homework?

FORHW YES 1
NO 2

PM6. (Do/Does) (you/any adult in your household) check to see that (his/her) homework is done?

FHCHECK YES 1
NO 2

PM7. During this school year, about how many days in an average week do you or does anyone in your household help (him/her) with (his/her) homework? Would you say...
[DISPLAY RESPONSE CATEGORIES UP TO RESPONSE FOR PM1.]

FHHELP Never, 0
Less than once a week, 1
1 to 2 days a week, 2
3 to 4 days a week, or 3
5 or more days a week? 4

PM8. Some schools and districts help students get free tutoring or extra academic help outside of regular school hours. This extra help can be offered after school, on weekends, or during the summer.

Have you received information from (CHILD)'s current school or district about opportunities for free tutoring?

FHSCHTUT YES 1 (GO TO PM9)
NO 2 (GO TO PM11)

PM9. During this school year, has (CHILD) received free tutoring outside of regular school hours by a provider approved by your state or district?

FHGETTUT YES 1 (GO TO PM10)
NO 2 (GO TO PM11)

PM10. Overall, how satisfied are you with the tutoring services that (CHILD) received? Are you...

FHTUTSAT Very satisfied 1
Somewhat satisfied 2
Somewhat dissatisfied 3
Very dissatisfied 4

Home Activities/Family Involvement Outside of School. This section is asked for all cases (SR and PFI), with skip patterns for age/grade groups.

PNINTRO1. Now I'd like to talk with you about (CHILD)'s activities with family members.

**If [PATH = N (PRESCHOOLER) or PB7/PB8 (grade/grade equivalent) = T (transitional kindergarten), K (kindergarten), P (prefirst grade), 1, or 2], go to PN1.
Else, go to box after PN10.**

PN1. About how many books does (CHILD) have of (his/her) own (including those shared with brothers or sisters)?

HABOOKS

NUMBER		

PN2. How many times have you or someone in your family read to (CHILD) in the past week? Would you say...

FOREADTO

- Not at all, 1 (GO TO PN6)
- Once or twice, 2 (GO TO BOX)
- 3 or more times, or 3 (GO TO BOX)
- Every day? 4 (GO TO BOX)

**If the household has less than three members including the sampled child, skip PN3 and autocode based on the relationship of the household member to the child and go to PN4.
Else, ask PN3.**

PN3. Who in your family read to (CHILD) in the past week?
[DISPLAY CATEGORIES BASED ON HH MEMBERSHIP.]
[CODE ALL THAT APPLY.]

		YES	NO
MOTHERFG	MOTHER/FEMALE GUARDIAN.....	1	2
FATHERMG	FATHER/MALE GUARDIAN	1	2
SISBRO	SISTER/BROTHER.....	1	2
ANOTADLT	ANOTHER ADULT IN YOUR HOUSEHOLD.....	1	2
SOMEONEL	SOMEONE ELSE.....	1	2

PN10. Do you have any electronic products other than a computer, like Leap Pad, designed to help (CHILD) learn to read?

HALEAPPD YES 1
 NO 2

If PATH = N (PRESCHOOLER), go to PN11. Else, go to box after PN11.

PN11. In the past week, has anyone in your family done the following things with (CHILD)?

		<u>YES</u>	<u>NO</u>
FOSTORY1	a. Told (him/her) a story?	1	2
FOWORDS	b. Taught (him/her) letters, words, or numbers?	1	2
FOMUSIC	c. Taught (CHILD) songs or music?	1	2
FOCRAFT1	d. Did arts and crafts, for example, coloring, painting, pasting, or using clay?	1	2
FOSPORT1	e. Played sports, active games, or exercised together?	1	2
FOGAMES1	f. Played board games or did puzzles with (CHILD)?	1	2

If [(PB7/PB8 (grade/grade equivalent) = T (transitional kindergarten), K (kindergarten), P (prefirst grade), 1-5) or (PB8 (grade equivalent) = U (ungraded) and AGE2006 <= 11)], go to PN12. Else, go to box after PN12.

PN12. In the past week, has anyone in your family done the following things with (CHILD)?

		<u>YES</u>	<u>NO</u>
FOSTORY2	a. Told (him/her) a story?	1	2
FOCRAFT2	b. Did arts and crafts, for example, coloring, painting, pasting, or using clay?	1	2
FOSPORT2	c. Played sports, active games, or exercised together?	1	2
FOBUILD1	d. Worked on another type of project with (CHILD) that you didn't think of as a chore, like building, making, or fixing something?	1	2
FOHIST	e. Talked with (CHILD) about (his/ her) family history or ethnic heritage?	1	2
FOGAMES2	f. Played board games or did puzzles with (CHILD)?	1	2

If [(PB7/PB8 (grade/grade equivalent) = 6 through 12) or (PB8 (grade equivalent) = U (ungraded) and AGE2006 >= 12)], go to PN13. Else, go to PN14.

PN13. In the past week, has anyone in your family done the following things with (CHILD)?

		<u>YES</u>	<u>NO</u>
FOBUILD2	a. Worked on a project with (CHILD), like arts and crafts, building, making, or fixing something?	1	2
FOSPORT3	b. Played a sport or exercised together?.....	1	2
FORESPON	c. Discussed with (CHILD) how (he/she) would manage (his/her) time?.....	1	2

PN14. In the past week, how many times has most or all of your family eaten dinner together, either at home or somewhere else? Would you say...

FODINNER	Not at all,	1
	Once or twice,	2
	3 or four times, or	3
	Five or more times?	4

If [(PATH = N (PRESCHOOLER) or PB7/PB8 (grade/grade equivalent) = T (transitional kindergarten), K (kindergarten), P (prefirst grade), 1-5) or (PB8 (grade equivalent) = U (ungraded) and AGE2006 <= 11)], ask PN15a-g.

Else, if [PB7/PB8 (grade/grade equivalent) = 6 through 12 or (PB8 (grade equivalent) = U (ungraded) and AGE2006 >= 12)], ask PN15a-h.

PN15. In the past month, that is, since (MONTH) (DAY), has anyone in your family done the following things with (CHILD)?

		<u>YES</u>	<u>NO</u>
FOLIBRAR	a. Visited a library?	1	2
FOBOOKST	b. Visited a bookstore?.....	1	2
FOCONCRT	c. Gone to a play, concert, or other live show?	1	2
FOMUSEUM	d. Visited an art gallery, museum, or historical site?.....	1	2
FOZOO	e. Visited a zoo or aquarium?.....	1	2
FOGROUP	f. Attended an event sponsored by a community, religious, or ethnic group?.....	1	2
FOSPRTEV	g. Attended an athletic or sporting event (outside of school) in which (CHILD) was not a player?.....	1	2
FOETHNIC	h. Talked with (CHILD) about (his/her) family history or ethnic heritage?.....	1	2

Television Viewing

**If [PATH = N (PRESCHOOLER) or PB7/PB8 (grade/grade equivalent) = T (transitional kindergarten), K (kindergarten), P (prefirst grade), 1, or 2], go to PNINTRO2.
Else, go to box after PN22.**

PNINTRO2. Now let's talk about (CHILD)'s television viewing.

PN16. Thinking about a typical weekday for your family, how much time would you say
TVHRWKDY (CHILD) spends watching television or videos on a typical weekday, either in your home or elsewhere?

- NUMBER GIVEN..... 1 (GO TO PN17)
- CHILD DOES NOT WATCH TV OR VIDEOS
ON WEEKDAYS..... 2 (GO TO PN18)
- CHILD DOES NOT EVER WATCH TV OR VIDEOS..... 3 (GO TO BOX AFTER PN22)

PN17. [ENTER HOURS]
TVWKDYNU

[IF GREATER THAN ZERO BUT LESS THAN ONE HOUR, ENTER 1]

|_|_|
HOURS

PN18. Thinking about a typical day of the weekend for your family, how much time would you
TVHRWKND say (CHILD) spends watching television or videos on a typical day of the weekend, either in your home or elsewhere?

- NUMBER GIVEN..... 1 (GO TO PN19)
- CHILD DOES NOT WATCH TV OR VIDEOS
ON WEEKENDS 2 (GO TO BOX AFTER PN19)

PN19. [ENTER HOURS]
TVWKNDNU

[IF GREATER THAN ZERO BUT LESS THAN ONE HOUR, ENTER 1]

|_|_|
HOURS

**If [PN16 = 2 (doesn't watch TV/Videos on weekdays) and
 PN18 = 2 (doesn't watch TV/Videos on weekends)], go to
 the box after PN22.**

**Else, if [PN17 >= 1 (hours watches TV on weekdays) or
 PN19 >= 1 (hours watches TV on weekends)], go to PN20.**

Else, go to the box after PN22.

PN20. Which television networks or channels, for example ABC, Nickelodeon, Discovery Channel, or PBS, does (CHILD) watch at least once per week?

[CODE ALL THAT APPLY]
 [A MAXIMUM OF 19 RESPONSES CAN BE GIVEN]

		<u>YES</u>	<u>NO</u>
ABCCBSCW	ABC, CBS, NBC, FOX, CW (UPN/WB)	1	2 (GO TO BOX)
ANIMPLAN	ANIMAL PLANET	1	2 (GO TO BOX)
CARTOONS	BOOMERANG/ CARTOON NETWORK/ NICKTOONS	1	2 (GO TO BOX)
CHRSTNCH	CHRISTIAN CHANNEL (E.G. CTN, CORNERSTONE)	1	2 (GO TO BOX)
DISCOVER	DISCOVERY CHANNEL/KIDS	1	2 (GO TO BOX)
DISNEYCH	DISNEY CHANNEL	1	2 (GO TO BOX)
SPORTSCH	SPORTS CHANNEL (E.G. ESPN, SPEED, SOCCER CHANNEL)	1	2 (GO TO BOX)
FAMILYCH	FAMILY CHANNEL	1	2 (GO TO BOX)
MTVVH1	MTV/ VH-1	1	2 (GO TO BOX)
NICKELOD	NICKELODEON/NICK-AT-NITE/NICK JR	1	2 (GO TO BOX)
NEWSNET	NEWS NETWORK (E.G. CNN, CNBC, MSNBC, FOX NEWS).....	1	2 (GO TO BOX)
NOGGIN	NOGGIN.....	1	2 (GO TO BOX)
PBSSPRT	PBS/ PBS SPROUT/PBS KIDS	1	2 (GO TO BOX)
SPNLNGCH	SPANISH LANG CHNL (E.G. GALAVISION, TELEMUNDO, UNIVISION).....	1	2 (GO TO BOX)
LEARNCH	THE LEARNING CHANNEL (TLC).....	1	2 (GO TO BOX)
TVLAND	TV LAND	1	2 (GO TO BOX)
HISTCHAN	THE HISTORY CHANNEL.....	1	2 (GO TO BOX)
FOODNET	FOOD NETWORK	1	2 (GO TO BOX)
TVOTHER	OTHER.....	1	2 (GO TO BOX)
TVCHNLOS/R	SPECIFY _____		
VIDNOTV	CHILD ONLY WATCHES VIDEOS, NOT TV	1	2 (GO TO BOX AFTER PN22)

**If more than one TV channel is chosen in PN20 (TV
 channels watched), go to PN21.**
**Else, autocode response given in PN20 (TV channel
 watched) to PN21 and go to PN22.**

PN21. Of the channels you just mentioned, which one does (CHILD) watch most often?

TVCHMOST	ABC, CBS, NBC, FOX, CW (UPN/WB).....	1
	ANIMAL PLANET	2
	BOOMERANG/CARTOON NETWORK/NICKTOONS	3
	CHRISTIAN CHANNEL (E.G. CTN, CORNERSTONE)	4
	DISCOVERY CHANNEL/KIDS	5
	DISNEY CHANNEL.....	6
	SPORTS CHANNEL (E.G. ESPN, SPEED, SOCCER CHANNEL).....	7
	FAMILY CHANNEL	8
	MTV/ VH-1.....	9
	NICKELODEON/NICK-AT-NITE/NICK JR	10
	NEWS NETWORK (E.G. CNN, CNBC, MSNBC, FOX NEWS).....	11
	NOGGIN.....	12
	PBS/ PBS SPROUT/PBS KIDS	13
	SPANISH LANG CHNL (E.G. GALAVISION, TELEMUNDO, UNIVISION).....	14
	THE LEARNING CHANNEL (TLC)	15
	TV LAND	16
	THE HISTORY CHANNEL.....	17
	FOOD NETWORK.....	18
	DISPLAY OTHER SPECIFY STRING FROM PN20.....	19

PN22. Are there family rules for (CHILD) about what TV programs or how much TV (he/she) is allowed to watch?

FORTVPRG	YES	1
	NO	2

If [PATH = N (PRESCHOOLER) or PATH = H (HOMESCHOOLER)], go to box after PN23. Else, go to PN23.

PN23. Now let's talk about (CHILD)'s school activities. During this school year, has (CHILD) participated in any school activities such as sports teams, band or chorus, or safety patrol?

FOSCHACT	YES	1
	NO	2

Ask items in PN24a - f as follows:
If [PATH = E (ELEMENTARY) or M (MIDDLE SCHOOL/JUNIOR HIGH) or (PATH = H (HOMESCHOOLER) and PB7/PB8 (grade/grade equivalent) = T (transitional kindergarten), K (kindergarten), P (prefirst grade), 1-8)], ask PN24a – PN24d, PN24f.

If [PATH = S (SENIOR HIGH SCHOOL) or (PATH = H (HOMESCHOOLER) and AGE2006 >= 14)], ask PN24a – PN24f.

Else go to next box.

PN24. (During this school year/Since September), has (CHILD) participated in any of the following activities outside of school? How about...

	<u>YES</u>	<u>NO</u>
FOMUSLES a. Regular music lessons (from someone other than a homeschooling parent)?	1	2
FORELCLS b. Church or temple youth group or religious classes?	1	2
FOORGSPR c. Organized sports that are supervised by an adult?	1	2
FOSCOUTS d. Scouting, 4H, or other group or club activities?	1	2
FOCOLEXM e. Programs to prepare (CHILD) for college entrance exams? ..	1	2
FOARTS f. Performing arts or other arts?	1	2

If [PATH = N (PRESCHOOLER) or PB7/PB8 (grade/grade equivalent) = T (transitional kindergarten), K (kindergarten), P (prefirst grade), 1, or 2], go to PN25.
Else go to box before POINTRO.

PN25. Now I'd like to ask you a question about activities at home of adults in your household. In the last week, how often did any adult in your household read a book, newspaper or magazine either in print, on a computer or online. Would you say . . .

PARREAD Never,	0
Once or twice,	1
3 or 4 times, or	2
5 or more times?	3

Role of Parent in Preparing Child for School. This section is asked of parents of preschoolers (SR only).

If [PATH = N (PRESCHOOLER)], go to POINTRO.
 Else, if [PATH = E (ELEMENTARY), M (MIDDLE SCHOOL/JUNIOR HIGH), S (SENIOR HIGH SCHOOL), or H (HOMESCHOOLER)], go to box before PPINTRO.

POINTRO. Now I'd like to ask you how important you think it is for you (and the other adult(s) in your household) to do certain things to prepare your child for kindergarten.

PO1. How important do you think it is for (you/any adult in your household) to ...

		<u>E</u>	<u>VI</u>	<u>SI</u>	<u>NI</u>	
RPALPHA	a. Teach your child the alphabet? Would you say essential, very important, somewhat important or not at all important?.....	1	2	3	4	(GO TO PQINTRO)
RPSHARE	b. Teach your child about sharing?.....	1	2	3	4	(GO TO PQINTRO)
RPREAD	c. Teach your child to read?	1	2	3	4	(GO TO PQINTRO)
RPNUMB	d. Teach your child numbers?.....	1	2	3	4	(GO TO PQINTRO)
RPPENCIL	e. Show your child how to hold a pencil?.....	1	2	3	4	(GO TO PQINTRO)
RPDISCP	f. Discipline your child when (he/she) is misbehaving? ..	1	2	3	4	(GO TO PQINTRO)

Communication with Other Parents. This section is administered to parents of children in grades K-12, including homeschoolers, but is collected only once per household in the first parent interview (PFI only).

Administer this section only once for each household.

PPINTRO. Now I'd like to talk with you about contact with other parents.

PP1. About how many parents do you talk to regularly in your neighborhood, community, or (CHILD)'s (school/homeschooling group) who have children about the same (age or grade as your child/ages and grades of your children)? Would you say...

- CSPARCMT**
- None,..... 0
 - One to three other parents, 1
 - Four to five other parents, 2
 - Six to ten other parents, or 3
 - More than 10 other parents?..... 4

Health and Disability. This section is asked in all cases (SR and PFI).

PQINTRO. Now I have a few questions about (CHILD)'s health.

If [PATH = N (PRESCHOOLER) or (PATH = E (ELEMENTARY) or PATH = H (HOMESCHOOLER) and PB7/PB8 (grade/grade equivalent) = T (transitional kindergarten), K (kindergarten), P (prefirst grade), 1, or 2]] go to PQ1. Else, go to PQ6.

PQ1. When (CHILD) was born, did (he/she) weigh less than 5 and one-half pounds [2500 grams]?

HDBRTHW5 YES 1 (GO TO PQ2)
 NO 2 (GO TO PQ3)

PQ2. When (CHILD) was born, did (he/she) weigh less than 3 pounds?

HDBRTHW3 YES 1
 NO 2

PQ3. Was (CHILD) born more than 4 weeks premature?

HDPRMTR4 YES 1
 NO 2

PQ4. How many days was (CHILD) in the hospital after (he/she) was born?

HDHOSP
 DAYS

PQ5. Before (CHILD) turned 3, did (he/she) ever receive services from a program called Early Intervention Services or have an Individualized Family Service Plan, or IFSP?

HDIFSP YES 1
 NO 2

PQ6. In general, would you say (CHILD's) health is...

HDHEALTH Excellent, 1
 Very good, 2
 Good, 3
 Fair, or 4
 Poor? 5

PQ7. Is (CHILD) covered by health insurance?

HDCHINS YES 1
NO 2

PQ8. Has a doctor or other health professional ever expressed concern about (CHILD)'s weight?

HDWEIGHT YES 1 (GO TO PQ9)
NO 2 (GO TO PQ10)

PQ9. Was the doctor or health professional concerned that (CHILD) was overweight or underweight?

HDWEIGHT2 OVERWEIGHT 1
UNDERWEIGHT 2

PQ10. Has a health professional told you that (CHILD) has any of the following disabilities?

		<u>YES</u>	<u>NO</u>
HDLEARN	a. A specific learning disability?	1	2
HDMENRET	b. Mental retardation?.....	1	2
HDSPEECH	c. A speech or language delay?.....	1	2
HDDISTRB	d. A serious emotional disturbance?	1	2
HDDEAFIM	e. Deafness or another hearing impairment?.....	1	2
HDBLIND	f. Blindness or another visual impairment not corrected with glasses?	1	2
HDORTHO	g. An orthopedic impairment?	1	2
HDAUTISM	h. Autism?.....	1	2
HDADD	i. Attention deficit disorder, ADD, or ADHD?.....	1	2
HDPDD	j. Pervasive Developmental Disorder or PDD?.....	1	2
HDOTHER	k. Another health impairment lasting 6 months or more?	1	2

**If any PQ10a-k = 1 (any disabilities diagnosed by a health professional), go to PQ11.
Else, go to PRINTRO.**

PQ11. Is (CHILD) receiving services for (his/her) condition ...

YES NO NLHCON

HDSCHL a. From your local school district?1 2 3

**If PQ11a = 3 (NO LONGER HAS CONDITION),
go to PRINTRO. Else go to PQ11b.**

HDSCHL b. From a state or local health or social service agency?1 2
HDDOCTOR c. From a doctor, clinic, or other health care provider?.....1 2
HDSOURCE d. From some other source?1 2
HDSOUROS/R SPECIFY? _____

**If any PQ11a-d = 1 (child receiving services for
disability/disabilities), go to PQ12.
Else, go to PQ14.**

PQ12. Are any of these services provided through an Individualized Educational Program or Plan, or IEP?

HDIEP YES 1 (GO TO PQ13)
NO 2 (GO TO PQ14)

PQ13. Did (you/any adult in your household) work with the school to develop or change (his/her) IEP?

HDDEVIEP YES 1
NO 2

PQ14. Is (CHILD) currently enrolled in any special education classes or services?

HDSPCLED YES 1
NO 2

**If [PQ12 = 1 (services provided through IEP or Plan) or
PQ14 = 1 (child enrolled in special ed. classes or services)]
ask PQ15. Else, go to PQ16.**

PQ15. During this school year, how satisfied have you been with the following aspects of (CHILD)'s IEP (Individualized Education Program or Plan), or special education classes or services?

		<u>VS</u>	<u>SS</u>	<u>SD</u>	<u>VD</u>	<u>NA</u>
HDCOMMU	a. The school's communication with your family? Would you say you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied?.....	1	2	3	4	5
HDTCHR	b. (CHILD)'s special needs teacher or therapists?.....	1	2	3	4	5
HDACCOM	c. The school's ability to accommodate (his/her) special needs?.....	1	2	3	4	5
HDCOMMIT	d. The school's commitment to help your child learn?	1	2	3	4	5

PQ16. (Does/Do) (CHILD)'s (disability/disabilities) affect (his/her) ability to learn?

HDAFFECT	YES	1
	NO	2
	NO LONGER HAS CONDITION	3

PS3. (Are you/Is she) currently living with a partner?

MOMLIVW(N) YES 1
 NO 2

PS4. What was the first language (you/(CHILD)'s (mother/stepmother/foster mother/grandmother)/ (NAME)) learned to speak?

MOMLANG(N) ENGLISH..... 1
 SPANISH..... 2
 ENGLISH AND SPANISH EQUALLY 3
 ENGLISH AND ANOTHER LANGUAGE EQUALLY 91
 SPECIFY _____
MOMLANOS(N)/R ANOTHER LANGUAGE..... 92
 SPECIFY _____

If PS4 = 1 (mother's first language spoken was English), then autocode PS5 to 1 and go to PS6. Else, go to PS5.

PS5. What language (do you/does she) speak most at home now?

MOMSPEAK(N) ENGLISH..... 1
 SPANISH..... 2
 ENGLISH AND SPANISH EQUALLY 3
 ENGLISH AND ANOTHER LANGUAGE EQUALLY 4
 SPECIFY _____
 (ENGLISH AND OTHER LANGUAGE SPECIFIED
 IN PS4 EQUALLY) 5
 (OTHER LANGUAGE SPECIFIED IN PS4)..... 6
 ANOTHER LANGUAGE..... 91
MOMSPEOS(N)/R SPECIFY _____

PS6. In what state, country, or territory (were you/was (CHILD)'s (mother/stepmother/foster mother/ grandmother/(NAME)) born?

MOMBORN(N) ONE OF THE 50 STATES OR THE DISTRICT OF
 COLUMBIA,..... 1
 ONE OF THE U.S. TERRITORIES, [PUERTO RICO,
 GUAM, AMERICAN SAMOA, U.S. VIRGIN ISLANDS,
 OR MARIANA ISLANDS]..... 2
MOMTEROS(N)/R SPECIFY _____
 SOME OTHER COUNTRY 3
MOMCONOS(N)/R SPECIFY _____

PS7. (Are you/is she) of Spanish, Hispanic, or Latino origin?

MHISPAN(N)	YES	1
	NO	2

PS8. What is (your/her) race? You may name more than one. (Are you/Is she)...
 [if "HISPANIC" PROBE "Is that White Hispanic, Black Hispanic, both, or something else?"]
 [CODE ALL THAT APPLY].

		<u>YES</u>	<u>NO</u>
MWHITE(N)	White,	1	2
MBLACK(N)	Black or African American,	1	2
MAMIND(N)	American Indian or Alaska Native,	1	2
MASIAN(N)	Asian, or	1	2
MPACI(N)	Native Hawaiian or other Pacific Islander?	1	2
MRACEOTH(N)	OTHER RACE?	1	2
MRACEOS(N)/R	SPECIFY _____		

PS9. What is the highest grade or year of school that (you/(CHILD)'s (mother/stepmother/foster mother/grandmother)/(NAME)) completed?

MOMGRADE(N)	UP TO 8TH GRADE.....	1	(ENTER GRADE, GO TO PS11)
MOMGRAD1(N)	9TH TO 11TH GRADE	2	(ENTER GRADE, GO TO PS11)
MOMGRAD2(N)	12TH GRADE BUT NO DIPLOMA.....	3	(GO TO PS11)
	HIGH SCHOOL DIPLOMA/EQUIVALENT	4	(GO TO PS12)
	VOC/TECH PROGRAM AFTER HIGH SCHOOL BUT NO VOC/TECH DIPLOMA.....	5	(GO TO PS11)
	VOC/TECH DIPLOMA AFTER HIGH SCHOOL	6	(GO TO PS11)
	SOME COLLEGE BUT NO DEGREE.....	7	(GO TO PS10)
	ASSOCIATE'S DEGREE (AA, AS)	8	(GO TO PS11)
	BACHELOR'S DEGREE (BA, BS)	9	(GO TO PS12)
	ATTENDED BUT DID NOT COMPLETE GRADUATE OR PROFESSIONAL SCHOOL	10	(GO TO PS12)
	MASTER'S DEGREE (MA, MS).....	11	(GO TO PS12)
	DOCTORATE DEGREE (PHD, EDD).....	12	(GO TO PS12)
	PROFESSIONAL DEGREE BEYOND BACHELOR'S DEGREE (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.)	13	(GO TO PS12)

PS10. Did (you/she) earn a vocational or technical diploma after leaving high school?

MOMVOTEC(N)	YES	1
	NO	2

PS11. (Do you have/Does she have/Did you later receive/Did she later receive) a high school diploma or its equivalent, such as a GED?

MOMDIPL(N) YES 1
NO 2

PS12. During the past week, did (you/(CHILD)'s (mother/stepmother/foster mother/grandmother)/ (NAME)) work at a job for pay or income, including self-employment?

MOMWORK(N) YES 1 (GO TO PS14)
NO 2 (GO TO PS13)
RETIRED..... 3 (GO TO PS15)
DISABLED/UNABLE TO WORK..... 4 (GO TO PS15)

PS13. (Were you/Was she) on leave or vacation from a job during the past week?

MOMLEAVE(N) YES 1 (GO TO PS14)
NO 2 (GO TO PS15)

PS14. About how many total hours per week (do you/does she) usually work for pay or income, counting all jobs?
[IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

MOMHOURS(N)
WEEKLY HOURS

PS15. In the past 12 months, how many months (,if any,) (have you/has she) worked for pay or income?
[IF LESS THAN 1 MONTH, ENTER "1"]

MOMMTHS(N)
MONTHS

**If [PS12 = 1 (working), 3 (retired), or 4 (disabled/unable to work) or PS13 = 1 (on leave/vacation)], go to PS18.
Else ask PS16.**

PS16. (Have you/Has she) been actively looking for work in the past 4 weeks?

MOMLOOK(N) YES 1 (GO TO PS17)
NO 2 (GO TO PS18)

PS17. What (have you/has she) been doing in the past 4 weeks to find work? (Have you/Has she)...

		<u>YES</u>	<u>NO</u>
MOMAGN(N)	a. Checked with an employment agency?	1	2
MOMEMPL(N)	b. Checked with an employer directly or sent a resume? .	1	2
MOMREL(N)	c. Checked with friends or relatives?	1	2
MOMANSAD(N)	d. Placed or answered job ads?.....	1	2

PS18. (Are you/Is (CHILD)'s mother/stepmother/foster mother/grandmother)/(NAME)) attending or enrolled in a school, college, university, or adult learning center, or receiving vocational education or job training [other than at (your/her) regular job]?

MOMENROL(N)	YES	1
	NO	2

Father/Male Guardian Characteristics. This section is asked about the child's father/male guardian(s). It is asked once per household for each father/guardian of the focal child(ren) (SR and PFI).

If there is no mother or father in the household but there are both a grandmother and grandfather and one of the grandparents is the respondent, ask section PT about the grandfather (section PS should already have been completed about the grandmother). Else, go to next box.

If there are two fathers/male guardians (same sex parents or father and male partner), collect father items for each. If none, go to PUINTRO.

PTINTRO. Now I have some questions about (you/(CHILD)'s (father/stepfather/foster father/grandfather)/(NAME)).

PT1. [Are you/Is (CHILD)'s (father/stepfather/foster father/grandfather)/Is (NAME)] currently...

DADSTAT(N)

Married,	1 (GO TO PT3)
Separated,	2 (GO TO BOX)
Divorced,	3 (GO TO BOX)
Widowed, or	4 (GO TO BOX)
Never married?	5 (GO TO BOX)

If any HH member other than the father/grandfather and other than the subject child is age 16 or older and PS3 was not asked already, ask PT2.

Else, if the only HH member other than the father/grandfather who is age 16 or older is the subject child, autocode PT2 to 2.

Else, if any household member has RELATN = 12, 13, 14 (same sex parent/partner of parent), autocode PT2 to 1. Else, go to PT3.

PT2. (Are you/Is he) currently living with a partner?

DADLIVW(N)

YES	1
NO	2

PT3. What was the first language (you/(CHILD)'s (father/stepfather/foster father/grandfather)/(NAME)) learned to speak?

DADLANG(N)	ENGLISH.....	1
	SPANISH.....	2
	ENGLISH AND SPANISH EQUALLY	3
	ENGLISH AND ANOTHER LANGUAGE EQUALLY	91
	SPECIFY _____	
DADLANOS(N)/R	ANOTHER LANGUAGE.....	92
	SPECIFY _____	

If PT3 = 1 (father's first language spoken was English), then autocode PT4 to 1 and go to PT5. Else, go to PT4.

PT4. What language (do you/does he) speak most at home now?

DADSPEAK(N)	ENGLISH.....	1
	SPANISH.....	2
	ENGLISH AND SPANISH EQUALLY	3
	ENGLISH AND ANOTHER LANGUAGE EQUALLY	4
	SPECIFY _____	
	(ENGLISH AND OTHER LANGUAGE SPECIFIED IN PT3 EQUALLY)	5
	(OTHER LANGUAGE SPECIFIED IN PT3).....	6
DADSPEOS(N)/R	ANOTHER LANGUAGE.....	91
	SPECIFY _____	

PT5. In what state, country, or territory (were you/was (CHILD)'s (father/stepfather/foster father/grandfather)/was (NAME) born?

DADBORN(N)	ONE OF THE 50 STATES OR THE DISTRICT OF COLUMBIA,.....	1
	ONE OF THE U.S. TERRITORIES, [PUERTO RICO, GUAM, AMERICAN SAMOA, U.S. VIRGIN ISLANDS, OR MARIANA ISLANDS]	2
DADTEROS(N)/R	SPECIFY _____	
DADCONOS(N)/R	SOME OTHER COUNTRY	3
	SPECIFY _____	

PT6. (Are you/is he) of Spanish, Hispanic, or Latino origin?

DHISPAN(N)	YES	1
	NO	2

PT7. What is (your/his) race? You may name more than one. (Are you/Is he)...
 [If "HISPANIC" PROBE "Is that White Hispanic, Black Hispanic, both, or something else?"]
 [CODE ALL THAT APPLY].

		<u>YES</u>	<u>NO</u>
DWHITE(N)	White,	1	2
DBLACK(N)	Black or African American,	1	2
DAMIND(N)	American Indian or Alaska Native,	1	2
DASIAN(N)	Asian, or	1	2
DPACI(N)	Native Hawaiian or other Pacific Islander?	1	2
DRACEOTH(N)	OTHER RACE.....	1	2
DRACEOS(N)/R	SPECIFY _____		

PT8. What is the highest grade or year of school that (you/(CHILD)'s (father/stepfather/foster father/grandfather/(NAME))) completed?

DADGRADE(N)	UP TO 8TH GRADE.....	1	(ENTER GRADE, GO TO PT10)
DADGRAD1(N)	9TH TO 11TH GRADE.....	2	(ENTER GRADE, GO TO PT10)
DADGRAD2(N)	12TH GRADE BUT NO DIPLOMA.....	3	(GO TO PT10)
	HIGH SCHOOL DIPLOMA/EQUIVALENT.....	4	(GO TO PT11)
	VOC/TECH PROGRAM AFTER HIGH SCHOOL BUT NO VOC/TECH DIPLOMA.....	5	(GO TO PT10)
	VOC/TECH DIPLOMA AFTER HIGH SCHOOL.....	6	(GO TO PT10)
	SOME COLLEGE BUT NO DEGREE.....	7	(GO TO PT9)
	ASSOCIATE'S DEGREE (AA, AS).....	8	(GO TO PT10)
	BACHELOR'S DEGREE (BA, BS).....	9	(GO TO PT11)
	ATTENDED BUT DID NOT COMPLETE GRADUATE OR PROFESSIONAL SCHOOL.....	10	(GO TO PT11)
	MASTER'S DEGREE (MA, MS).....	11	(GO TO PT11)
	DOCTORATE DEGREE (PHD, EDD).....	12	(GO TO PT11)
	PROFESSIONAL DEGREE BEYOND BACHELOR'S DEGREE (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.).....	13	(GO TO PT11)

PT9. Did (you/he) earn a vocational or technical diploma after leaving high school?

DADVOTEC(N)	YES	1
	NO	2

PT10. (Do you have/Does he have/Did you later receive/Did he later receive) a high school diploma or its equivalent, such as a GED?

DADDIPL(N)	YES	1
	NO	2

PT11. During the past week, did (you/(CHILD)'s (father/stepfather/foster father/grandfather/(NAME))) work at a job for pay or income, including self-employment?

- DADWORK(N)**
- YES 1 (GO TO PT13)
 - NO 2 (GO TO PT12)
 - RETIRED..... 3 (GO TO PT14)
 - DISABLED/UNABLE TO WORK..... 4 (GO TO PT14)

PT12. (Were you/Was he) on leave or vacation from a job during the past week?

- DADLEAVE(N)**
- YES 1 (GO TO PT13)
 - NO 2 (GO TO PT14)

PT13. About how many total hours per week (do you/does he) usually work for pay or income, counting all jobs?
[IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

DADHOURS(N)
WEEKLY HOURS

PT14. In the past 12 months, how many months (,if any,) (have you/has he) worked for pay or income?
[IF LESS THAN 1 MONTH, ENTER "1"]

DADMTHS(N)
MONTHS

**If [PT11 = 1 (working), 3 (retired), or 4 (disabled/unable to work) or PT12 = 1 (on leave/vacation)], go to PT17.
Else ask PT15.**

PT15. (Have you/Has he) been actively looking for work in the past 4 weeks?

- DADLOOK(N)**
- YES 1 (GO TO PT16)
 - NO 2 (GO TO PT17)

PT16. What (have you/has he) been doing in the past 4 weeks to find work? (Have you/Has he)...

- | | | <u>YES</u> | <u>NO</u> |
|---------------------|--|------------|-----------|
| DADAGN(N) | a. Checked with an employment agency? | 1 | 2 |
| DADEMP(L)(N) | b. Checked with an employer directly or sent a resume? . | 1 | 2 |
| DADREL(N) | c. Checked with friends or relatives? | 1 | 2 |
| DADANSAD(N) | d. Placed or answered job ads?..... | 1 | 2 |

PT17. (Are you/Is (CHILD)'s (father/stepfather/foster father/grandfather)/Is (NAME)) attending or enrolled in a school, college, university, or adult learning center, or receiving vocational education or job training [other than at (your/his) regular job]?

DADENROL(N)	YES	1
	NO	2

Household Characteristics. This section is administered once per household, in the first extended interview conducted in the household (SR and PFI).

The following questions are asked only once per household.

PUINTRO. Now, a few questions about your household.

PU1. Do you have internet access at home?

FOINTHM YES 1
 NO 2

PU2. So that we can group households geographically, may I have your ZIP code?

STFZIP/R ||||
 ZIP CODE

PU3. In the past 12 months, that is since (CURRENT MONTH) of 2006, has your family received benefits from any of the following programs? How about...

		<u>YES</u>	<u>NO</u>
HWELFTAN	a. Temporary Assistance for Needy Families, or TANF?.....	1	2
HWELFST	b. (STATE WELFARE PROGRAM)	1	2
HWIC	c. Women, Infants, and Children, or WIC?	1	2
HFOODST	d. Food Stamps?	1	2
HMEDICAD	e. (STATE MEDICAID PROGRAM) or Medicaid?	1	2
HCHIP	f. Child Health Insurance Program or (STATE CHIP PROGRAM)?	1	2
HSECN8	g. Section 8 Housing assistance?	1	2

PU4. In the past 3 years, how many times has your family moved from one home or household to another?

H3YRMOVE |
 NUMBER

PU5. In studies like this, households are sometimes grouped according to income. What was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members?

Was it...

HINCMRNG \$25,000 or less, or 1 (READ SET 1)
 More than \$25,000? 2 (GO TO PU5OV1)

PU5OV1. Was it ...
HINCM50K \$50,000 or less, or 1 (READ SET 2)
 More than \$50,000? 2 (READ SET 3)

PU5OV2. Was it ...

[SET 1]

HINCOME \$5,000 or less..... 1
 \$5,001 to \$10,000 2
 \$10,001 to \$15,000 3
 \$15,001 to \$20,000, or 4
 \$20,001 to \$25,000? 5

[SET 2]

\$25,001 to \$30,000 6
 \$30,001 to \$35,000 7
 \$35,001 to \$40,000 8
 \$40,001 to \$45,000, or 9
 \$45,001 to \$50,000 10

[SET 3]

\$50,001 to \$60,000, 11
 \$60,001 to \$75,000, 12
 \$75,001 to \$100,000, or 13
 Over \$100,000? 14

Go to CLOSE2.

CLOSE1. Thank you, but we are only asking about children in a specific age or grade range. Please hold on for a moment while I check to see if there is anyone else I need to ask you about or anyone else I need to speak with.

CLOSE2. Those are all the questions I have about (you/CHILD).