

**1993 National Household Education Survey (NHES:93)
Questionnaires:**

**Screener and
School Safety and Discipline**

October 1996

NHES:93 Screener

S1. Hello, this is (INTERVIEWER) and I'm calling for the U.S. Department of Education. Is this phone number for...

- Home use, 1 (CONTINUE)
- Home and business use, or 2 (CONTINUE)
- Business use only? 3 (GO TO THANK1)
- NONWORKING, DISCONNECTED OR CHANGED 4
- GO TO RESULT CODES 5 (INITIAL REFUSAL)
- RETRY AUTODIALER R

S2. We are conducting a voluntary and confidential study based on the President's and Governors' goals for improving education. These questions usually take about 5 minutes.

Are you a member of this household and at least 18?

- YES 1 (GO TO S5A)
- NO 2 (GO TO S3)
- GO TO RESULT 3 (GO TO RESULT, INITIAL

REFUSAL)

[HOUSEHOLD (HH) MEMBERS INCLUDE PEOPLE WHO THINK OF THIS HH AS THEIR PRIMARY PLACE OF RESIDENCE. IT INCLUDES PERSONS WHO USUALLY STAY IN THE HH BUT ARE TEMPORARILY AWAY ON BUSINESS, VACATION, IN A HOSPITAL, OR LIVING AT SCHOOL IN A DORM, FRATERNITY OR SORORITY.]

S3. May I please speak with a household member who is at least 18?

- AVAILABLE 1 (GO TO S4)
- NOT AVAILABLE 2 (GO TO RESULT; CALLBACK APPT)
- NO ONE IN HH AT LEAST 18 3 (GO TO S5A)
- GO TO RESULT 4 (INITIAL REFUSAL)

S4. Hello, this is (INTERVIEWER) and I'm calling for the U.S. Department of Education. We are conducting a voluntary and confidential study based on the President's and Governors' goals for improving education. These questions usually take about 5 minutes.

Are you a member of this household and at least 18 years old?

- YES 1
- NO 2
- GO TO RESULT 3

S5A. The Department of Education is very interested in people's educational experiences. Are any of the people who normally live in your household 18 or **younger**?

- YES 1 (GO TO S6)
- NO 2 (GO TO S5B)
- GO TO RESULT 3 (INITIAL REFUSAL)

S5B. Are there any people who live in your household who are enrolled in 12th grade or below?

- YES 1 (GO TO S6)
- NO 2 (GO TO BOX)
- GO TO RESULT 3 (INITIAL REFUSAL)

If S5A = no and S5B = no, go to THANK2.

S6. Starting with yourself, please tell me the ages and first names of all people who normally live in your household.

How old is (he/she)?	What is (his/her) first name?	Is this person male or female? [M-F]	Screener respondent
AGE1-AGE9 ERESPAGE		SEX SEX1-SEX9 ERESPSEX	

S6OVERF1. [VERIFY THE NUMBER OF HOUSEHOLD MEMBERS]

- NUMBER OF HOUSEHOLD MEMBERS IN MATRIX CORRECT 1
- RETURN TO MATRIX 2
- GO TO RESULT 3

S6VERF2. Have we missed anyone else who usually lives here but is temporarily away on business or vacation, or living in school housing, such as a dorm?

- NUMBER OF HOUSEHOLD MEMBERS IN MATRIX CORRECT 1 (GO TO BOX)
- RETURN TO MATRIX 2 (RETURN TO MATRIX)
- GO TO RESULT 3 (GO TO RESULT)

If the only household members enumerated above are age 0 to 2 or age 22 and older, go to THANK3.

Ask S7-S10 for each person age 3 to age 21.

S7. [Are you/Is (CHILD)] attending or enrolled in school?

- YES 1 (GO TO S9)
- NO 2 (GO TO BOX BEFORE S8)

If S7 = no and age => 8, child is ineligible.

Ask S8 if child is age 5, 6, or 7. If age = 3 or 4, go to next child or if none, go to sampling point.

S8. Is (CHILD) having home schooling or tutoring, or going to an alternative educational program?

- YES 1 (GO TO S10)
- NO 2 (GO TO NEXT CHILD)

S9. What grade or year of school is [(CHILD)/are you] attending?
[PROBE FOR T OR P: Is that before or after kindergarten?]

- NURSERY/PRESCHOOL/PREKINDERGARTEN N (GO TO NEXT CHILD)
- TRANSITIONAL KINDERGARTEN (BEFORE K) T (GO TO NEXT CHILD)
- KINDERGARTEN K (GO TO NEXT CHILD)
- PREFIRST GRADE (AFTER K) P (GO TO NEXT CHILD)
- FIRST GRADE 1 (GO TO NEXT CHILD)
- SECOND GRADE 2 (GO TO NEXT CHILD)
- THIRD GRADE 3 (GO TO NEXT CHILD)
- FOURTH GRADE 4 (GO TO NEXT CHILD)
- FIFTH GRADE 5 (GO TO NEXT CHILD)
- SIXTH GRADE 6 (GO TO NEXT CHILD)
- SEVENTH GRADE 7 (GO TO NEXT CHILD)
- EIGHTH GRADE 8 (GO TO NEXT CHILD)
- NINTH GRADE/FRESHMAN 9 (GO TO NEXT CHILD)
- TENTH GRADE/SOPHOMORE 10 (GO TO NEXT CHILD)
- ELEVENTH GRADE/JUNIOR 11 (GO TO NEXT CHILD)
- TWELFTH GRADE/SENIOR 12 (GO TO NEXT CHILD)
- UNGRADED ELEMENTARY/SECONDARY 13 (GO TO S10)
- SPECIAL EDUCATION 14 (GO TO S10)
- VOCATIONAL/TECHNICAL AFTER HS 15 (INELIGIBLE, GO TO NEXT

CHILD)

- COLLEGE 16 (INELIGIBLE, GO TO NEXT

CHILD

[IF T: In this interview, we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]

S10. What grade would [(CHILD)/you] be attending if (he/she/you) were in a school with regular grades?
 [PROBE FOR T OR P: Is that before or after kindergarten?]

- NURSERY/PRESCHOOL/PREKINDERGARTEN N
- TRANSITIONAL KINDERGARTEN (BEFORE K) T
- KINDERGARTEN K
- PREFIRST GRADE (AFTER K) P
- FIRST GRADE 1
- SECOND GRADE 2
- THIRD GRADE 3
- FOURTH GRADE 4
- FIFTH GRADE 5
- SIXTH GRADE 6
- SEVENTH GRADE 7
- EIGHTH GRADE 8
- NINTH GRADE/FRESHMAN 9
- TENTH GRADE/SOPHOMORE 10
- ELEVENTH GRADE/JUNIOR 11
- TWELFTH GRADE/SENIOR 12
- UNGRADED/NO EQUIVALENT 13

[IF T: In this interview, we will be referring to that as "kindergarten."
 IF P: In this interview, we will be referring to that as "prefirst grade."]

Go to next child; if none, go to sampling point.

***Sampling Point:
 Select children for School Readiness and
 School Safety and Discipline components.
 If no one is selected, go to THANK4.***

***Ask S11 and S12 for each sampled child if only 1
 household member => 16, auto code S11.***

S11. Who is the parent or guardian in this household who knows the most about (CHILD's) (care and) education? [DISPLAY HOUSEHOLD MEMBERS 16 AND OLDER. IF THERE IS NO PARENT/GUARDIAN IN THE HOUSEHOLD, ENTER THE PERSON NUMBER OF YOUTH RESPONDENT.]

PERSON NUMBER

[IF RESPONDENT SAYS BOTH PARENTS KNOW: The computer has selected (CHILD'S) mother for the interview. What is her name?]

If person number at S11 = person number of sampled youth, auto code S12 SELF and go to box after S13.

S12. What is (NAME'S) relationship to (CHILD)?
ERESRELN

- MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER) 1
- FATHER (BIRTH/ADOPTIVE/STEP/FOSTER) 2
- BROTHER/SISTER 3
- GRANDPARENT 4
- OTHER RELATIVE 5
- NONRELATIVE 6
- SELF 7 (NOT SHOWN ON SCREEN)

If S12 = 1 or 2, ask S13. Else, go to next child; if none, go to sampling point.

S13. (Are you/Is that) (CHILD'S) ...
EPARTYPE
MOMTYPE
DADTYPE

- Birth (mother/father) 1
- Adoptive (mother/father) 2
- Step (mother/father), or 3
- Foster (mother/father) 4

***GO TO HHSELECT
 SCREEN TO
 SELECT INTERVIEW***

- THANK1. Thank you, but we are only interviewing in private residences.
- THANK2. Thank you, but we are only interviewing in households with members 18 or younger or enrolled in 12th grade or below.
- THANK3. Thank you, but we are only asking about children and youth in certain age or grade ranges.
- THANK4. Thank you, but no one in your household has been selected for this study.

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NHES:93 School Safety and Discipline Interview

INTRO. [IF RESPONDENT WAS NOT SCREENER RESPONDENT:]
Hello, this is (INTERVIEWER). I'm calling for the U.S. Department of Education. We are conducting a voluntary and confidential study based on the President's and Governors' goals for improving education for children.

[ALL RESPONDENTS]:
I'd like to talk with you now about (CHILD).

*P1. Before we begin, I'd like to confirm (his/her) age. In what month and year was (CHILD) born?

DOBMM	MONTH ()	YEAR ()	
DOBY			
	1 JANUARY	7 JULY	
	2 FEBRUARY	8 AUGUST	
	3 MARCH	9 SEPTEMBER	
	4 APRIL	10 OCTOBER	
	5 MAY	11 NOVEMBER	
	6 JUNE	12 DECEMBER	

If year of birth is "refused" or "don't know," ask to speak with a more knowledgeable respondent. If none exists, CATI will copy Screener age.

If child is under 3 or over 20, go to CLOSE1.

*P2. Is (CHILD)...

RACE	White	1
	Black	2
	American Indian or Alaskan Native	3
	Asian or Pacific Islander, or	4
	Another race?	91
RACEOS/R	What is that? _____	

*P3. Is (he/she) of Hispanic origin?

HISPANIC	YES	1
	NO	2

If same Respondent answered enrollment and grade items for this child in Screener, go to P7A. If same Respondent did not answer enrollment and grade questions for this child in Screener, continue.

NOTE: Items numbered with *P and *PY were asked of parents of 3rd through 12th graders. Items numbered with P and PY (no asterisk) were asked of parents of 6th through 12th graders. Items numbered with Y, *PY, or PY were asked of youth in 6th through 12th grade.

NOTE: Response categories shown in mixed cases (upper and lower) were read to the respondent by the interviewer. Those shown in all upper case were not read. Those shown in italics were added during data cleaning (additional codes were created from among the "specify" responses).

NOTE: Variables designated by /R appear on the restricted file only.

*P4. Is (CHILD) attending or enrolled in school?

ENROLL

- YES 1 (GO TO P6)
- NO 2 (GO TO 2ND BOX)

If "refused" or "don't know," ask to speak with a more knowledgeable respondent. If none exists, code case a problem.

If child is 5, 6, or 7, ask P5. Else, go to first box after P7.

*P5. Is (CHILD) having home schooling or tutoring, or going to an alternative educational program?

- YES 1 (GO TO P7)
- NO 2 (GO TO 1ST BOX AFTER

P7)

*P6. What grade or year of school is (CHILD) attending?

GRADE

[PROBE FOR T OR P: Is that before or after kindergarten?]

- NURSERY/PRESCHOOL/PREKINDERGARTEN N (GO TO 1ST BOX AFTER P7)
- TRANSITIONAL KINDERGARTEN (BEFORE K) T (GO TO 1ST BOX AFTER P7)
- KINDERGARTEN K (GO TO 1ST BOX AFTER P7)
- PREFIRST GRADE (AFTER K) P (GO TO 1ST BOX AFTER P7)
- FIRST GRADE 1 (GO TO 1ST BOX AFTER P7)
- SECOND GRADE 2 (GO TO 1ST BOX AFTER P7)
- THIRD GRADE 3 (GO TO 1ST BOX AFTER P7)
- FOURTH GRADE 4 (GO TO 1ST BOX AFTER P7)
- FIFTH GRADE 5 (GO TO 1ST BOX AFTER P7)
- SIXTH GRADE 6 (GO TO 1ST BOX AFTER P7)
- SEVENTH GRADE 7 (GO TO 1ST BOX AFTER P7)
- EIGHTH GRADE 8 (GO TO 1ST BOX AFTER P7)
- NINTH GRADE/FRESHMAN 9 (GO TO 1ST BOX AFTER P7)
- TENTH GRADE/SOPHOMORE 10 (GO TO 1ST BOX AFTER P7)
- ELEVENTH GRADE/JUNIOR 11 (GO TO 1ST BOX AFTER P7)
- TWELFTH GRADE/SENIOR 12 (GO TO 1ST BOX AFTER P7)
- UNGRADED 13 (GO TO P7)
- SPECIAL EDUCATION 14 (GO TO P7)
- VOCATIONAL/TECHNICAL AFTER HIGH SCHOOL 15 (GO TO CLOSE1)
- COLLEGE 16 (GO TO CLOSE1)

If "refused" or "don't know," ask to speak with a more knowledgeable respondent. If none exists, code case a problem.

*P7.
GRADEEQ

What grade would (CHILD) be attending if (he/she) were in a school with regular grades?
[PROBE FOR T OR P: Is that before or after kindergarten?]

NURSERY/PRESCHOOL/PREKINDERGARTEN	N
TRANSITIONAL KINDERGARTEN (BEFORE K)	T
KINDERGARTEN	K
PREFIRST GRADE (AFTER K)	P
FIRST GRADE	1
SECOND GRADE	2
THIRD GRADE	3
FOURTH GRADE	4
FIFTH GRADE	5
SIXTH GRADE	6
SEVENTH GRADE	7
EIGHTH GRADE	8
NINTH GRADE/FRESHMAN	9
TENTH GRADE/SOPHOMORE	10
ELEVENTH GRADE/JUNIOR	11
TWELFTH GRADE/SENIOR	12
UNGRADED/NO EQUIVALENT	13

***If child is enrolled and grade/equivalent is 3 to 12 and child is 8 or older, continue with School Safety and Discipline Survey. If grade/equivalent = N, T, K, P, 1, or 2 or child is 7 or younger, go to School Readiness Survey, item R8.
Else, go to CLOSE1.***

***If Respondent is a parent and P6 < 6 or (P6 = 13 or 14 and P7 < 6), administer *P and *PY items only.
Else, if Respondent is a parent and P6 or P7 ≥ 6, administer all P and PY items.
If Respondent is a youth, administer PY and Y items. If Respondent is an emancipated youth, administer all Y items except Y98, administer all PY items except PY85-PY88 and PY92-PY95, and administer P1-P7A, P10-P20, and P116-P123.***

If child is 16 or older, ask P7A.

*P7A.

Is (CHILD) enrolled in regular school full time? This does not include night school or a GED program.

YES	1	(GO TO BOX)
NO	2	(GO TO CLOSE1)

If Respondent is mother/female guardian, autocode P8 and ask P9, if there are male household members age 16 or older. If not, autocode P9.

If Respondent is father/male guardian, autocode P9 and ask P8 if there are female household members age 16 or older. If not, autocode P8.

If Respondent is not a parent/guardian and there are other female household members age 16 or older, ask P8.

If Respondent is not a parent/guardian and there are other male household members age 16 or older, ask P9.

If there are no household members of the appropriate gender age 16 or older other than the respondent, autocode P8 and P9.

*P8. Does (CHILD'S) mother live in the household or does (he/she) have a stepmother or foster mother who lives in the household?

MOMHOME

- MOTHER 1
- STEPMOTHER 2
- FOSTER MOTHER 3
- NO 4

If P8 = 1, 2, or 3, ask P8A.

*P8A. What is her name? [DISPLAY FEMALE HOUSEHOLD MEMBERS ≥ 16 YEARS OLD (OTHER THAN THE SUBJECT OF INTERVIEW) AND ENTER THE NUMBER OF THE PERSON NAMED.]

PERSON NUMBER □□

*P9. Does (CHILD'S) father live in the household or does (he/she) have a stepfather or foster father who lives in the household?

DADHOME

- FATHER 1
- STEPFATHER 2
- FOSTER FATHER 3
- NO 4

If P9 = 1, 2, or 3, ask P9A.

*P9A. What is his name? [DISPLAY MALE HOUSEHOLD MEMBERS ≥ 16 YEARS OLD (OTHER THAN THE SUBJECT OF INTERVIEW) AND ENTER THE NUMBER OF THE PERSON NAMED.]

PERSON NUMBER □□

School Safety and Discipline Introduction

PINTRO. Now I have some questions about (CHILD’S) experiences at school, about how safe students are at school, and about school discipline policy. These questions usually take about (15/20) minutes.

School Characteristics

*P10. Does (CHILD) go to a public or a private school?
SCPUBLIC
 PUBLIC 1 (GO TO P11)
 PRIVATE 2 (GO TO P12)

*P11. Is it (his/her) regularly assigned school or a school that you chose?
SCASSIGN
 ASSIGNED 1 (GO TO P14)
 CHOSEN 2 (GO TO P13)
 ASSIGNED SCHOOL IS SCHOOL OF CHOICE 3 (GO TO P14)

*P12. Is the school affiliated with a religion?
SCCHURCH
 YES 1
 NO 2

*P13. What is the main reason (CHILD) goes to this school and not some other school? [PROBE: What is the most important reason?]
SCREASON
 FOR SPECIAL COURSES AND/OR ACADEMIC PROGRAMS, E.G., A MAGNET SCHOOL 1
 FOR SPECIAL NONACADEMIC PROGRAMS, E.G., AFTER SCHOOL CARE OR SPORTS 2
 EXPELLED FROM ANOTHER SCHOOL 3
 SENT TO ALTERNATIVE SCHOOL 4
 BETTER ACADEMICALLY/BETTER ENVIRONMENT/TEACHERS/STUDENTS 5
 SMALLER SCHOOL/CLASSES/INDIVIDUAL ATTENTION 6
 SAFER SCHOOL/AREA 7
 MORE CONVENIENT LOCATION/SCHEDULE 8
 BETTER DISCIPLINE IN THIS SCHOOL 9
 RELIGIOUS REASONS/MORAL VALUES 10
 CANNOT AFFORD ANOTHER SCHOOL 11
 RELATIVES ATTEND(ED)/WORK THERE 12
 STAYED IN FORMER SCHOOL AFTER FAMILY MOVE 13
 CHILD WANTS TO/FRIENDS/SOCIAL REASONS 14
SCREASOS/R OTHER (SPECIFY)_____ 91

*P14. Is (CHILD’S) school located in the neighborhood where you live?
SCNEIGH
 YES 1
 NO 2

*P15. What is the lowest grade taught at (CHILD'S) school?

SCLOW

NURSERY/PRESCHOOL/PREKINDERGARTEN	N
KINDERGARTEN	K
FIRST GRADE	1
SECOND GRADE	2
THIRD GRADE	3
FOURTH GRADE	4
FIFTH GRADE	5
SIXTH GRADE	6
SEVENTH GRADE	7
EIGHTH GRADE	8
NINTH GRADE/FRESHMAN	9
TENTH GRADE/SOPHOMORE	10
ELEVENTH GRADE/JUNIOR	11
TWELFTH GRADE/SENIOR	12

*P16. What is the highest grade taught at (his/her) school?

SCHIGH

NURSERY/PRESCHOOL/PREKINDERGARTEN	N
KINDERGARTEN	K
FIRST GRADE	1
SECOND GRADE	2
THIRD GRADE	3
FOURTH GRADE	4
FIFTH GRADE	5
SIXTH GRADE	6
SEVENTH GRADE	7
EIGHTH GRADE	8
NINTH GRADE/FRESHMAN	9
TENTH GRADE/SOPHOMORE	10
ELEVENTH GRADE/JUNIOR	11
TWELFTH GRADE/SENIOR	12

*P17. Is this the first year (CHILD) has attended this school?

SCFIRST

YES	1
NO	2

*P18. Approximately how many students are enrolled in (CHILD'S) school? Would you say...

SCSTUD

[PROBE: Do you know the number in (his/her) grade?]

Under 300	1
300 - 599	2
600 - 999, or	3
1,000 or more?	4
NUMBER OF STUDENTS IN GRADE GIVEN	5

If P18 = 5, overlay number of students in grade.

SCSTUDGR

NUMBER OF STUDENTS IN GRADE □□□

*P19. Approximately what percent of the students are of the same race or ethnic background as (CHILD)? Would it be...

SCSAMETH

- Less than 25 percent 1
- 25 to 75 percent, or 2
- More than 75 percent? 3

*P20. Does (CHILD's) school enroll both boys and girls or just (CHILD's SEX)?

SCGENDER

- BOYS AND GIRLS 1
- (CHILD'S SEX) 2

School Environment

YINTRO. [IF RESPONDENT IS A YOUTH:] Hello, this is (INTERVIEWER). I'm calling for the Department of Education. We are asking students across the country to volunteer to participate in a study about schools. There are no right or wrong answers; we are interested in your own opinion. Your answers will be kept private and your name will not be associated with them, so you can give your honest answer. Altogether, the questions take about 10 minutes. First, I have some questions about your experiences at school.

*PY21. When you think about [(CHILD's)/your] experiences at [(his/her)/your] school since the beginning of this school year, would you strongly agree, agree, disagree, or strongly disagree with each of the following statements?

[1 = STRONGLY AGREE; 2 = AGREE; 3 = DISAGREE; 4 = STRONGLY DISAGREE]

SA A D SD

- SECHALNG** a. [(CHILD) is/I am] challenged at school 1 2 3 4
- SEENJOY** b. [(CHILD) enjoys/I enjoy] school 1 2 3 4
- SETEADIS** c. [(CHILD's)/My] teachers maintain good discipline in the classroom 1 2 3 4
- SERESPCT** d. In [(CHILD's)/my] school, most students and teachers respect each other 1 2 3 4
- SEPRIDIS** e. The principal and assistant principal maintain good discipline at [(CHILD's)/my] school 1 2 3 4

*PY22. Do (CHILD's/your) friends at school think it is very important, somewhat important, not too important, or not at all important to work hard for good grades?

SEWORKOK

- VERY IMPORTANT 1
- SOMEWHAT IMPORTANT 2
- NOT TOO IMPORTANT 3
- NOT AT ALL IMPORTANT 4

*PY23. Do [(CHILD's)/your] friends at school think it is very important, somewhat important, not too important, or not at all important to behave in school?

SEBEHVOK

- VERY IMPORTANT 1 (GO TO PY24)
- SOMEWHAT IMPORTANT 2 (GO TO PY24)
- NOT TOO IMPORTANT 3 (GO TO BOX AFTER PY24)
- NOT AT ALL IMPORTANT 4 (GO TO BOX AFTER PY24)

*PY24. Do [(CHILD'S)/your] friends behave in school mainly because they want to or because they will be punished if they do not behave?

SEBEHPUN

- WANT TO 1
- PUNISHED 2

If Respondent is a youth, go to SSINTRO.

*P25. Has misbehavior by students in (CHILD'S) class this year interfered with (his/her) opportunity to learn? Would you say...

SEMISBEH

- A lot 1
- Somewhat 2
- A little, or 3
- Not at all? 4

School Safety

SSINTRO. Sometimes there are serious behavior problems at school or school activities during the day or on the way to or from school.

*PY26. (Have you heard/Do you know) of any of the following things happening during this school year?
Things being stolen from lockers or desks?

SSSTEAL

- YES 1
(GO TO PY27)
- NO 2
(GO TO PY29)

*PY27. [Was (CHILD)/Were you] worried about that happening to [(him/her)/you]?

SSSTEWOR

- YES 1
- NO 2

*PY28. Did it happen to [(CHILD)/you] this school year?

SSSTEYOU

- YES 1
- NO 2

*PY29. (Have you heard/Do you know) of money or other things being taken directly from students or teachers by force or threat of force at school or on the way to or from school this school year?

SSFORCE

- YES 1 (GO TO PY30)
- NO 2 (GO TO PY34)

*PY30. Did [(CHILD)/you] see an incident like this happen to someone else?

SSFORSEE

- YES 1
- NO 2

*PY31. [Was (CHILD)/Were you] worried about that happening to [(him/her)/you]?

SSFORWOR

YES 1
NO 2

*PY32. Did it happen to [(CHILD)/you] this school year?

SSFORYOU

YES 1 (GO TO PY33)
NO 2 (GO TO PY34)

*PY33. The last time that happened to [(CHILD)/you], did it happen...

SSFORWHR

In a classroom 1
Somewhere else in school or on
the school grounds, or 2
On the way to or from school? 3

*PY34. (Have you heard/Do you know) of any incidents of bullying during this school year? For example, do some students pick on others a lot or can they make other students do things like give them money?

SSBULLY

YES 1 (GO TO PY35)
NO 2 (GO TO PY39)

*PY35. Did [(CHILD)/you] see an incident like this happen to someone else?

SSBULSEE

YES 1
NO 2

*PY36. [Was (CHILD)/Were you] worried about that happening to [(him/her)/you]?

SSBULWOR

YES 1
NO 2

*PY37. Did it happen to [(CHILD)/you] this school year?

SSBULYOU

YES 1 (GO TO PY38)
NO 2 (GO TO PY39)

*PY38. The last time that happened to [(CHILD)/you], did it happen...

SSBULWHR

In a classroom 1
Somewhere else in school or on
the school grounds, or 2
On the way to or from school? 3

*PY39. (Have you heard/Do you know) of any students or teachers being physically attacked, or involved in fights, during this school year?

SSATTACK

YES 1 (GO TO PY40)
NO 2 (GO TO BOX AFTER PY43)

*PY40. Did [(CHILD)/you] see an incident like this happen to someone else?

SSATTSEE

YES 1
NO 2

*PY41. [Was (CHILD)/Were you] worried about that happening to [(him/her)/you]?

SSATTWOR

YES 1
NO 2

*PY42. Did it happen to [(CHILD)/you] this school year?

SSATTYOU

YES 1 (GO TO PY43)
NO 2 (GO TO BOX AFTER PY43)

*PY43. The last time that happened to [(CHILD)/you], did it happen...

SSATTWHR

In a classroom 1
Somewhere else in school or on
the school grounds, or 2
On the way to or from school? 3

If Respondent is a parent, go to box after Y44.

Y44. Did you do any of the following things because you were worried that someone might hurt or bother you?

			YES	NO
SSROUTE	a.	Take a special route to get to school? 1	1	2
SSPLACES	b.	Stay away from certain places in the school? 1	1	2
SSPARKNG	c.	Stay away from the school parking lots or other places on school grounds? 1	1	2
SSDANCES	d.	Stay away from school-related events like dances or sports events? 1	1	2
SSGROUP	e.	Try to stay in a group? 1	1	2
SSSKIP	f.	Stay home from school sometimes? 1	1	2

***If Respondent is a youth, go to box after P45.
If Respondent is a parent and PY26 = 1 or PY29 = 1 or
PY34 = 1 or PY39 = 1, ask P45.
Else, go to box after P45.***

*P45. Have any of those incidents that happened at (CHILD'S) school this year interfered with (his/her) opportunity to learn? Would you say...

SSINCDNT

A lot 1
Somewhat 2
A little, or 3
Not at all? 4

If P6 < 6 or (P6 = 13 or 14 and P7 < 6) and respondent is a parent, go to P54. Else, if PY26 = 1 or PY29 = 1 or PY34 = 1 or PY39 = 1, ask PY46. Else, go to PY47.

PY46. Were any of those incidents that happened at [(CHILD'S)/your] school this year racially motivated?

SSRACIAL

YES 1
NO 2

PY47. Do any of the students at [(CHILD'S)/your] school belong to fighting gangs?

SSGANGS

YES 1 (GO TO PY48)
NO 2 (GO TO BOX AFTER

PY49)

PY48. Do they belong to the same gang or different gangs?

SSGANNUM

SAME 1
DIFFERENT 2

PY49. [Does (CHILD)/Do you] belong to a gang?

SSGANYOU

YES 1
NO 2

If PY47 = 1 and (PY26 = 1 or PY29 = 1 or PY34 = 1 or PY39 = 1), ask PY50. Else, if Respondent is a youth, go to Y51, or if Respondent is a parent, go to PY53.

PY50. Were any of those incidents that happened at [(CHILD'S)/your] school this year related to gang activity?

SSGANREL

YES 1
NO 2

If Respondent is a parent, go to PY53.

Y51. During this school year, did you ever bring something to school to protect yourself from being attacked or harmed?

SSWEAYOU

YES 1 (GO TO Y52)
NO 2 (GO TO PY53)

Y52. Did you bring...

		YES	NO
SSGUN	a. A gun	1	2
SSKNIFE	b. A knife	1	2
SSBRASS	c. Brass knuckles	1	2
SSRAZOR	d. Razor blade	1	2
SSJEWELRY	e. Spiked jewelry	1	2
SSMACE	f. Mace	1	2
SSCHUCKS	g. Nunchucks	1	2
SSSTICK	h. A stick, club, or bat, or	1	2
SSOTHER	i. Something else	1	2
	What was that?		

SSOTHEOS/R

PY53. (Have you heard/Do you know) of any (other) students bringing weapons into [(CHILD'S)/your] school this year?

SSWEAOTH

YES	1
NO	2

If Respondent is a youth, go to PY55.

*P54. Have you done any of the following things to help (CHILD) avoid trouble:

		YES	NO
SSTRAVEL	a. Told (him/her) not to travel a certain route to school?	1	2
SSTRANS	b. Had (him/her) take a different kind of transportation?	1	2
SSCLOTHE	c. Told (him/her) not to wear certain clothing or jewelry?	1	2
SSMONEY	d. Set limits on the amount of money (he/she) may take to school?	1	2
SSTALK	e. Talked about how to avoid trouble?	1	2

*PY55. [Do you know if (CHILD'S) school takes/Does your school take] any particular measures to ensure the safety of students? For example, does the school have...

		YES	NO
SSGUARDS	a. Security guards?	1	2
SSMETAL	b. Metal detectors?	1	2
SSLOCKS	c. Locked doors during the day?	1	2
SSVISITR	d. A requirement that visitors sign in?	1	2
SSRESTRM	e. Limits on going into restrooms?	1	2
SSHALSUP	f. Teachers assigned to supervise the hallway?	1	2
SSLOCKER	g. Regular locker checks?	1	2
SSHALPAS	h. Hall passes required to leave class?	1	2

If Respondent is a youth, go to Y60.

School Discipline Policy

SDINTRO. Now I have some questions about the school's discipline policy.

*P56. As far as you know, does (CHILD'S) school have a written discipline policy?

SDPOLICY

YES 1 (GO TO P57)
 NO 2 (GO TO BOX BEFORE

TADINTRO)

*P57. Were you given a copy of the discipline policy this school year?

SDCOPY

YES 1
 NO 2

*P58. [SPANISH INSTRUMENT ONLY.] Was it written in Spanish?

SDSPANSH

YES 1
 NO 2

*P59. Does it cover alcohol and other drug possession, use, and distribution?

SDDRUGS

YES 1
 NO 2

If Respondent is a parent, go to box before TADINTRO.

Y60. Now I am going to read a list of statements that could describe a school. Thinking about your school this year, would you strongly agree, agree, disagree, or strongly disagree with the following...

[1=STRONGLY AGREE; 2 = AGREE; 3 = DISAGREE; 4 = STRONGLY DISAGREE]

			SA	A	D	SD
SDKNOWS	a.	Everyone knows what the school rules are	1	2	3	4
SDFAIR	b.	The school rules are fair	1	2	3	4
SDPUNISH	c.	The punishment for breaking school rules is the same no matter who you are	1	2	3	4
SDENFORC	d.	The school rules are strictly enforced	1	2	3	4
SDKNOPUN	e.	If a school rule is broken, students know what kind of punishment will follow	1	2	3	4
SDPADDLE	f.	Students are paddled or spanked for rule-breaking	1	2	3	4

If Respondent is a parent and P6 < 6 or (P6 = 13 or 14 and P7 < 6), go to P67. If Respondent is a parent and P6 ≥ 6, give TADINTRO then go to PY62.

Tobacco, Alcohol, and Other Drugs

TADINTRO. The next questions are about tobacco, alcohol, and other drugs.

Y61. Do your friends at school think that it is all right to...

		YES	NO
TASMOKE	a. Smoke cigarettes or chew tobacco?	1	2
TADRINK	b. Drink alcoholic drinks like beer, wine coolers, or liquor?	1	2
TAMARIJ	c. Smoke marijuana?	1	2
TADRUGS	d. Use other drugs?	1	2

PY62. If [(he/she)/you] wanted to, how difficult would it be for [(CHILD)/you] to get the following things at school or on the school grounds? Would you say it is very easy, fairly easy, hard, or nearly impossible to get...

[1 = VERY EASY; 2 = FAIRLY EASY; 3 = HARD; 4 = NEARLY IMPOSSIBLE]

		VERY EASY	FAIRLY EASY	HARD	NEARLY IMPOS- SIBLE
TAGETCIG	a. Cigarettes or tobacco?	1	2	3	4
TAGETBER	b. Beer or wine?	1	2	3	4
TAGETLIQ	c. Liquor?	1	2	3	4
TAGETMAR	d. Marijuana?	1	2	3	4
TAGETDRG	e. Other drugs?	1	2	3	4

PY63. (Have you heard of/Have you seen) any students (having been) drunk or showing the effects of alcohol when they were at [(CHILD'S)/your] school this year?

TADRUNK

YES 1
NO 2

PY64. (Have you heard of/Have you seen) any students (having been) high on other drugs such as marijuana, LSD, or cocaine when they were at [(CHILD'S)/your] school this year?

TAHIGH

YES 1
NO 2

If PY63 = 1 or PY64 = 1 and Respondent is a parent, ask P65. Else, go to PY66.

P65. Have students who were high or drunk on alcohol or other drugs at (CHILD'S) school this year interfered with (his/her) opportunity to learn? Would you say...

TADRUGIN

A lot 1
Somewhat 2
A little, or 3
Not at all? 4

PY66. (Have you heard of/Have you seen) anyone dealing drugs at school or within sight of school property this year?

TADEAL

YES 1
NO 2

If Respondent is a youth, go to PY68.

Alcohol/Drug Education

*P67. Has (CHILD) had any alcohol or other drug education course or program at school during this school year?

EDDRUGS

YES 1 (GO TO PY68)
NO 2 (GO TO CCINTRO)

*PY68. There are many different ways that alcohol or other drug education can be presented to students. Did [(CHILD)/you] receive alcohol or other drug education in school this year...

YES NO

EDPART	a.	As part of one of the regular courses, like science, health, or PE?	1	2
EDCOURSE	b.	A special <u>course</u> about alcohol or other drugs?	1	2
EDDEMO	c.	At assemblies or demonstrations outside of classes? ..	1	2
EDCLUBS	d.	In other school activities or clubs?	1	2

If Respondent is a parent go to CCINTRO.

Y69. Which of the following is the main message about drinking alcoholic beverages that you hear in school education programs about alcohol? [CODE ONE.]

EDMESSAGE

Do not drink 1
Do not drink until you are legally old enough 2
Do not drink and drive 3
Do not drink too much 4
SOME OTHER MESSAGE 5

If Respondent is a youth, go to PY84.

Child Characteristics

CCINTRO. Now I'd like to ask you a few more questions about (CHILD).

*P70. Approximately how many regularly scheduled days of school has (he/she) missed in the past four weeks, not counting any school vacations or holidays?

CCMISSED

DAYS MISSED □□

*P71. Since starting school, has (CHILD) repeated any grades including kindergarten?
CCREPEAT

YES 1
NO 2

If P6 < 6 or (P6 = 13 or 14 and P7 < 6), go to P75.

P72. Has (CHILD) ever been suspended from school?
CCSUSPND

YES 1 (GO TO P73)
NO 2 (GO TO P74)

P73. Did that happen during this school year?
CCSUSPYR

YES 1
NO 2

P74. Has (CHILD) ever been expelled from a school?
CCEXPENL

YES 1
NO 2

*P75. How does (CHILD) get to and from school most of the time? [IF METHOD VARIES, PROBE FOR THE USUAL ONE. IF METHOD IS DIFFERENT TO SCHOOL AND FROM SCHOOL, RECORD FROM SCHOOL.]

CCTRANS

WALK 1
BICYCLE 2
SCHOOL BUS 3
PUBLIC BUS, SUBWAY, TRAIN 4
STUDENT DRIVES CAR TO SCHOOL 5
DRIVEN BY SOMEONE ELSE 6
MOTORBIKE OR MOTORCYCLE 7

CCTRANOS/R

OTHER (SPECIFY) _____ 91

If P6 < 6 or (P6 = 13 or 14 and P7 < 6), go to P79.

P77. During this school year, has (CHILD) participated in any school activities such as sports teams, band or chorus, school clubs, or student government?
CCSCHL

YES 1
NO 2
SCHOOL DOES NOT OFFER ANY 3

P78. During this school year, has (CHILD) participated in any out-of-school group activities such as scouting, church or temple youth group, or non-school team sports like Little League?
CCNOSCHL

YES 1
NO 2

*P79. Compared with other children in (his/her) class, how would you say (CHILD) is doing in (his/her) schoolwork this year? Would you say...

CCSTATUS

- Near the top of the class 1 (GO TO P81)
- Above the middle of the class 2 (GO TO P80)
- Around the middle 3 (GO TO P81)
- Below the middle, or 4 (GO TO P81)
- Near the bottom of the class? 5 (GO TO P81)

*P80. Would you say far above the middle or somewhat above the middle?

CCSTATAB

- FAR ABOVE MIDDLE 1
- SOMEWHAT ABOVE 2

Family Characteristics

*P81. How many times has (CHILD) moved from one home or household to another during the last 5 years?

FCMOVED

NUMBER □□

*P82. Was your choice of where you live now influenced by where (CHILD) would go to school?

FCLIVE

- YES 1
- NO 2

*P83. Would you say that you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied...

[1 = VERY SATISFIED; 2 = SOMEWHAT SATISFIED; 3 = SOMEWHAT DISSATISFIED; 4 = VERY DISSATISFIED]

VS SS SD VD

- FCSCHOOL** a. With the school (CHILD) attends this year? 1 2 3 4
- FCTEACHR** b. With the teachers (CHILD) has this year? 1 2 3 4
- FCSTDS** c. With the academic standards of the school? 1 2 3 4
- FCORDER** d. With the order and discipline at the school? 1 2 3 4

*PY84. Do you think [(CHILD)/you] will...

YES NO

- FCGRADHS** a. Graduate from high school? 1 2
- FCPOSTHS** b. Attend school after high school? 1 2
- FCGRADCO** c. Graduate from a 4-year college? 1 2

*PY85. During the last week, have you talked with [(CHILD)/(your (mother/stepmother/foster mother/father/stepfather/foster father)/(ADULT RESPONDENT))] about school activities or events or school projects?

FCACTIVY

- YES 1
- NO 2

*PY86. During this school year, have you talked with [(CHILD)/(your (mother/stepmother/foster mother/father/stepfather/foster father)/(ADULT RESPONDENT))] about what to do if someone offers [(him/her)/you] alcohol or other drugs?

FCDRUGS

YES 1
 NO 2

*PY87. During this school year, have you talked with [(CHILD)/(your (mother/stepmother/foster mother/father/stepfather/foster father)/(ADULT RESPONDENT))] about what to do if [(he/she) is/you are] threatened or in a dangerous situation?

FCTHREAT

YES 1
 NO 2

*PY88. During this school year, [has (CHILD) said or done something to indicate/(have you told [your (mother/stepmother/foster mother/father/stepfather/foster father)/have you told (ADULT RESPONDENT))] that [(he/she) was/you were] worried about being hurt or bothered...

		YES	NO
FCCLASS	a. In a classroom	1	2
FCGROUND	b. Somewhere else at school or on the school grounds, or	1	2
FCTRAVEL	c. On the way to or from school?	1	2

If Respondent is a youth, go to PY92.

*P89. Since the beginning of this school year, have you [or (CHILD'S) (mother/stepmother/foster mother/father/stepfather/foster father)]...

		YES	NO
FCMEETNG	a. Attended a general school meeting, for example, back to school night or a meeting of a parent-teacher organization?	1	2
FCSPORTS	b. Attended a school or class event such as a play, sports event, or science fair?	1	2
FCVOLNTR	c. Acted as a volunteer at the school or served on a school committee?	1	2

*P90. During this school year, has a teacher contacted you about any schoolwork problems (CHILD) has had in school?

FCSCHLWK

YES 1
 NO 2

*P91. During this school year, has a teacher contacted you about any behavior problems (CHILD) has had in school?

FCBEHAVE

YES 1
 NO 2

If P6 < 6 or (P6 = 13 or 14 and P7 < 6), go to PY96.

PY92. Now I'd like to ask you a few more opinion questions. [Do you/(Do your parents/Does your (mother/stepmother/foster mother/father/stepfather/foster father)/Does (ADULT RESPON-DENT))] think it is all right for [(CHILD)/you] to smoke cigarettes?

- FCSMOKOK**
- YES 1 (GO TO PY94)
 - NO 2 (GO TO PY93)

PY93. When, if at all, would it be all right with [you/(them/him/her)] if [(he/she)/you] did?

- FCSMOKAG**
- AGE
 - NEVER ALL RIGHT 1
 - WHEN LEGAL 2
 - AFTER LEAVING HOME/*WHEN MARRIED* 3
 - YOUTH'S OWN DECISION* 4
 - AFTER HIGH SCHOOL/AFTER SCHOOL/IN COLLEGE* 5
 - AFTER COLLEGE* 6
 - AT HOME/PARENT SUPERVISION* 7
 - WHEN YOUTH CAN AFFORD TO BUY/AFTER GETTING JOB* ... 8
- FCSMOKOS/R**
- OTHER (SPECIFY)_____ 91

PY94. [Do you/Do your parents/Does your (mother/stepmother/foster mother/father/stepfather/foster father)/Does (ADULT RESPONDENT))] think it is all right for [(CHILD)/you] to drink alcoholic beverages, for example, beer, wine coolers, or liquor? A small amount on special family occasions or for religious purposes does not count.

- FCALCOOK**
- YES 1 (GO TO PY96)
 - NO 2 (GO TO PY95)

PY95. When, if at all, would it be all right with [you/(them/him/her)] if [(he/she)/you] drank alcoholic beverages?

- FCALCOAG**
- AGE
 - NEVER ALL RIGHT 1
 - WHEN LEGAL 2
 - AFTER LEAVING HOME/*WHEN MARRIED* 3
 - YOUTH'S OWN DECISION* 4
 - AFTER HIGH SCHOOL/AFTER SCHOOL/IN COLLEGE* 5
 - AFTER COLLEGE* 6
 - AT HOME/PARENT SUPERVISION* 7
 - FOR RELIGIOUS REASONS/SPECIAL OCCASIONS* 8
- FCALCOOS/R**
- OTHER (SPECIFY)_____ 91

Community Characteristics

*PY96. The next questions are about your neighborhood. Would you say your neighborhood is...

- CONEIGH**
- Safer than most neighborhoods 1
 - About as safe as any, or 2
 - Not as safe as most neighborhoods? 3

*PY97. Would you say [(CHILD'S)/your] school

COSCHOOL Is safer than your neighborhood 1
About as safe, or 2
Not as safe as your neighborhood? 3

If Respondent is a parent, go to box before LFINTR0.

Y98. During this interview, were you able to answer these questions privately?
PRIVATE

YES 1
NO 2

If Respondent is a youth, go to CLOSE2.

PARENTS' EDUCATION AND LABOR FORCE PARTICIPATION

Parent information is collected only once for each parent/guardian in a household.

LFINTR0. Now I have some questions about [(you) (and) (CHILD'S) (mother/stepmother/foster mother) (and) (father/stepfather/foster father)]. [Let's start with (you/(CHILD'S) mother).]

Ask P99 to P106 if mother/female guardian resides in the household. Else, if there are no parents/guardians in the household, and respondent is female, ask P99 to P106. Else, go to P107.

*P99. What is the highest grade or year of school that [you/(CHILD'S) (mother/stepmother/foster mother)] completed?

MOMGRADE

UP TO 8TH GRADE	..... 1	(GO TO P100)
9TH TO 11TH GRADE	..... 2	(GO TO P100)
HIGH SCHOOL DIPLOMA/EQUIVALENT	..... 3	(GO TO P101)
VOCATIONAL/TECHNICAL PROGRAM AFTER HIGH SCHOOL	.. 4	(GO TO P101)
1-2 YEARS OF COLLEGE	..... 5	(GO TO P101)
ASSOCIATE'S DEGREE	..... 6	(GO TO P101)
3-4 YEARS OF COLLEGE	..... 7	(GO TO P101)
BACHELOR'S DEGREE	..... 8	(GO TO P101)
GRADUATE OR PROFESSIONAL SCHOOL (YEAR/DEGREE)	... 9	(GO TO P101)

*P100. Did (you/she) receive a high school diploma or equivalent?

MOMDIPL

YES 1
NO 2

*P101. During the past week, did [you/(CHILD'S) (mother/stepmother/foster mother)] work at a job for pay?

MOMWORK

- YES 1 (GO TO P103)
- NO 2 (GO TO P102)

*P102. (Were you/Was she) on leave or vacation from a job?

MOMLEAVE

- YES 1 (GO TO P103)
- NO 2 (GO TO P104)

*P103. About how many hours per week (do you/does she) usually work for pay? [IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

MOMHOURS

- WEEKLY HOURS (GO TO P107)

*P104. (Have you/Has she) been actively looking for work in the past 4 weeks?

MOMLOOK

- YES 1 (GO TO P105)
- NO 2 (GO TO P106)

*P105. What (have you/has she) been doing in the past 4 weeks to find work? [CODE ALL THAT APPLY.]

MOMPUBL

- CHECKED WITH PUBLIC EMPLOYMENT AGENCY 1 (GO TO BOX AFTER P106)

MOMPRIV

- CHECKED WITH PRIVATE EMPLOYMENT AGENCY 2 (GO TO BOX AFTER P106)

MOMEMPL

- CHECKED WITH EMPLOYER DIRECTLY/SENT RESUME 3 (GO TO BOX AFTER P106)

MOMREL

- CHECKED WITH FRIENDS OR RELATIVES 4 (GO TO BOX AFTER P106)

MOMANSAD

- PLACED OR ANSWERED ADS/SENT RESUME 5 (GO TO BOX AFTER P106)

MOMREAD

- READ WANT ADS 6 (GO TO P106)

MOMOTHER

- OTHER 91

MOMOTHOS/R

- What was that? _____ (GO TO P106)

*P106. What (were you/was she) doing most of last week? Would you say...

MOMACTY

- Keeping house or caring for children 1
- Going to school 2
- Retired 3
- Unable to work, or 4
- Something else? 91

MOMACTOS/R

- What was that? _____

Ask P107 to P114 if father/male guardian resides in the household. Else, if there are no parents/guardians in the household, and respondent is male, ask P107 to P114. Else, go to HINTRO.

*P107. What is the highest grade or year of school that [you/(CHILD'S) (father/stepfather/foster father)] completed?

DADGRADE

- UP TO 8TH GRADE 1 (GO TO P108)
- 9TH TO 11TH GRADE 2 (GO TO P108)
- HIGH SCHOOL DIPLOMA/EQUIVALENT 3 (GO TO P109)
- VOCATIONAL/TECHNICAL PROGRAM AFTER HIGH SCHOOL .. 4 (GO TO P109)
- 1-2 YEARS OF COLLEGE 5 (GO TO P109)
- ASSOCIATE'S DEGREE 6 (GO TO P109)
- 3-4 YEARS OF COLLEGE 7 (GO TO P109)
- BACHELOR'S DEGREE 8 (GO TO P109)
- GRADUATE OR PROFESSIONAL SCHOOL (YEAR/DEGREE) ... 9 (GO TO P109)

*P108. Did (you/he) receive a high school diploma or equivalent?

DADDIPL

- YES 1
- NO 2

*P109. During the past week, did [you/(CHILD'S) (father/stepfather/foster father)] work at a job for pay?

DADWORK

- YES 1 (GO TO P111)
- NO 2 (GO TO P110)

*P110. (Were you/Was he) on leave or vacation from a job?

DADLEAVE

- YES 1 (GO TO P111)
- NO 2 (GO TO P112)

*P111. About how many hours per week (do you/does he) usually work for pay? [IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

DADHOURS

- WEEKLY HOURS (GO TO HINTRO)

*P112. (Have you/Has he) been actively looking for work in the past 4 weeks?

DADLOOK

- YES 1 (GO TO P113)
- NO 2 (GO TO P114)

*P113. What (have you/has he) been doing in the past 4 weeks to find work? [CODE ALL THAT APPLY.]

- DADPUBL** CHECKED WITH PUBLIC EMPLOYMENT AGENCY 1 (GO TO HINTRO)
- DADPRIV** CHECKED WITH PRIVATE EMPLOYMENT AGENCY 2 (GO TO HINTRO)
- DADEMP** CHECKED WITH EMPLOYER DIRECTLY/SENT RESUME 3 (GO TO HINTRO)
- DADREL** CHECKED WITH FRIENDS OR RELATIVES 4 (GO TO HINTRO)
- DADANSAD** PLACED OR ANSWERED ADS/SENT RESUME 5 (GO TO HINTRO)
- DADREAD** READ WANT ADS 6 (GO TO P114)
- DADOTHER** OTHER 91
- DADOTHOS/R** What was that?
_____ (GO TO P114)

*P114. What (were you/was he) doing most of last week? Would you say...

DADACTY

- Keeping house or caring for children 1
- Going to school 2
- Retired 3
- Unable to work, or 4
- Something else? 91
- What was that? _____

DADACTOS/R

HOUSEHOLD CHARACTERISTICS

***In the event of multiple interviews within a household,
household information is collected only one time.***

HINTRO. Finally, a few questions about your household.

*P116. Do you...

HOWNHOME

- Own your home 1
- Rent your home, or 2
- Have some other arrangement? 3

*P117. How many bedrooms are there in your home?

HBEDRMS

NUMBER □□

*P118. Besides (PHONE NUMBER), do you have other telephone numbers in your household?

HPHONE/R

- YES 1 (GO TO P119)
- NO 2 (GO TO P120)

*P119. How many of these additional telephone numbers are for home use?

HPHONCNT/R

NUMBER □□

*P120. During the past 12 months, has your household ever been without telephone service for more than 24 hours?

HPHONSVC/R

- YES 1 (GO TO P121)
- NO 2 (GO TO P122)

*P121. What was the total amount of time your household was without telephone service in the past 12 months?

HPHONNUM/R

- NUMBER □□
- DAYS 1
 - WEEKS 2
 - MONTHS 3

*P122. So that we can group households geographically, may I have your ZIP code?

HZIPCODE/R

ZIP CODE □□□□□

*P123. In studies like this, households are sometimes grouped according to income. Please tell me which group best describes an estimate of the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members. Is your household income...

HINCMRNG \$25,000 or less or 1 (READ SET 1)
More than \$25,000? 2 (READ SET 2)

HINCOME Was it ...
 [SET 1]

\$5,000 or less 1
\$5,001 to \$10,000 2
\$10,001 to \$15,000 3
\$15,001 to \$20,000, or 4
\$20,001 to \$25,000? 5

[SET 2]

\$25,001 to \$30,000 6
\$30,001 to \$35,000 7
\$35,001 to \$40,000 8
\$40,001 to \$50,000 9
\$50,001 to \$75,000, or 10
Over \$75,000? 11

Go to CLOSE2.

CLOSE1. Thank you, but we are only asking about children in a specific age range. Please hold on for a moment while I check to see if there is anyone else I need to ask you about or anyone else I need to speak with.

CLOSE2. Those are all the questions I have [about (CHILD)]. [IF YOUTH IS TO BE INTERVIEWED FOLLOWING THE PARENT INTERVIEW: After I finish speaking with you, I would also like to interview (CHILD) independently about (his/her) school experiences.] [Please hold on for a moment while I check to see if there is anyone else I need to ask you about or anyone else I need to speak with].

INTPRIV [IF RESPONDENT WAS A YOUTH:] DURING THIS INTERVIEW, EVEN FOR PART OF THE TIME, DO YOU THINK

A PARENT WAS LISTENING ON AN EXTENSION 1
A PARENT WAS IN THE ROOM LISTENING TO THE
CHILD'S RESPONSES 2
THE CHILD ANSWERED PRIVATELY 3

Go to HHSELECT screen to select interviews.