Parent and Family Involvement in Education Survey
of the 2003 National Household Education Surveys Program
(PFI-NHES:2003)
(March 18, 2003)

S1.   Hello, this is (INTERVIEWER) and I'm calling about a research study sponsored by the United States Department of Education. Are you a member of this household and at least 18 years old?

*
YES	1	(GO TO S4)
NO	2	(GO TO S2)
PROBABLE BUSINESS	3	(GO TO S4)
GO TO RESULT	GT	

S2.   May I please speak with a household member who is at least 18 years old?

*
AVAILABLE	1	(GO TO S1)
NOT AVAILABLE	2	(GO TO RESULT, CALLBACK APPT.)
THERE ARE NONE	3	(GO TO S3A)
GO TO RESULT	GT	

S3A.   May I please speak with the male or female head of this household?

*
PERSON ON PHONE	1	(GO TO S4)
OTHER PERSON, AVAILABLE	2	(GO TO S3B)
OTHER PERSON, NOT AVAILABLE	3	(GO TO RESULT, CALLBACK APPT.)
GO TO RESULT	GT	

S3B.   Hello, this is (INTERVIEWER) and I'm calling about a research study sponsored by the United States Department of Education. Are you a head of this household?

*
YES	1	(GO TO S4)
NO	2	(GO TO S3A)
GO TO RESULT	GT	

S4.   Is this phone number used for...

*
Home use,	1	(CONTINUE)
Home and business use, or	2	(CONTINUE)
Business use only?	3	(GO TO THANK1)
GO TO RESULT	GT	

SCRN_20.   The U.S. Department of Education is conducting a voluntary and confidential research study about the educational experiences of both children and adults. Are any of the people who normally live in your household age 20 or <u>younger</u>?

*
YES	1	
NO	2	
GO TO RESULT	GT	

NOTE: Response categories shown in mixed upper and lower cases are read to the respondent by the interviewer. Those shown in uppercase are not read.

Variables designated by /R appear on the restricted file only. Those designated by * do not appear on either the public or the restricted data files. They were used for administrative, verification, or coding purposes only.

> **If SCRN_20=1 (household has children) and household
> is designated for adult enumeration (HHADLT=1),
> go to S6 and enumerate all household members.**
>
> **Else, if SCRN_20=1 (household has children) and
> household is not designated for adult enumeration
> (HHADLT= -1 or 2), go to S6 and enumerate household
> members age 20 or younger.**
>
> **Else, if SCRN_20 NE 1 (household does not have
> children) and household is designated for
> adult enumeration (HHADLT=1 or 2), go to AINTRO.**
>
> **Else, if SCRN_20 NE 1 (household does not have
> children) and household is not designated for
> adult enumeration (HHADLT= -1), go to S22.**

S6.   I have a few questions to see if someone in your household qualifies for the study. They take about 3 to 4 minutes. Please tell me only the first names and ages of all the (people/children or young adults age 20 or younger) who normally live in your household. Let's start with (you/the oldest child).

What is [(your/his or her) first name/the name of the next (person/child)]?[1]	How old [are you/ is (he/she)]?	Is this (person/child) male or female?	SCREENER RESPONDENT
*	AGE1-AGE(n)	SEX1-SEX(n)	*

S6VERF1.   [VERIFY THE NUMBER OF PEOPLE LISTED ON THE MATRIX.] Have we missed anyone (age 20 or younger) who usually lives here who is temporarily away from home or living in a dorm at school, or any babies or small children?

*

MATRIX CORRECT 1
RETURN TO MATRIX 2
GO TO RESULT .... GT

> **If the age of any household member is missing, show
> probe: "Is (PERSON) age 21 or older?".
> If person is age 21 or older, set flag AGE21=1.
> Else, if person is age 20 or younger, set AGE21=2.**

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[1] The questions shown in the matrix are not read verbatim. Rather, they are illustrative of the questions/probes used by interviewers to complete the matrix, after reading the question stem verbatim.

S7. [Are you/Is (CHILD)] attending (or enrolled in) (school/preschool, kindergarten, or school)?

*
YES... 1
NO 2

S8. [READ FIRST TIME: Some parents decide to educate their children at home rather than send them to school.] Is (CHILD) being schooled at home?

*
YES... 1 (GO TO S8A)
NO .... 2 (GO TO BOX AFTER S8A)

S8A. So (he/she) is being schooled at home <u>instead</u> of at school for at least some classes or subjects?

YES... 1 (GO TO S8B)
* NO .... 2 (AUTOCODE S8 = 2 AND GO TO BOX)

S8B.   Is (CHILD) getting all of (his/her) instruction at home, or is (he/she) getting some at school and
            some at home?

                                    ALL AT HOME .... 1 (GO TO S10)
*   SOME AT SCHOOL & SOME AT HOME.   2 (GO TO S8C)

S8C.   How many <u>hours</u> each <u>week</u> does (CHILD) usually go to a school for instruction? Please do
            not include time spent in extracurricular activities.

* |___|___| (GO TO BOX)
                                 HOURS

+---+
| **If S8C >= 9 hours, then set HOMSCFLG = 1** |
| **(attends a school for at least 9 hours per week).** |
| **Else, HOMSCFLG= -1. Then, go to S10.** |
+---+

S9.   What grade or year of school [are you/is (CHILD)] attending?
            [PROBE FOR T OR P: Is that before or after kindergarten?]

*   NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START   N (GO TO 1ST BOX AFTER S10)
            TRANSITIONAL KINDERGARTEN (BEFORE K) .... T (GO TO 1ST BOX AFTER S10)
            KINDERGARTEN .... K (GO TO 1ST BOX AFTER S10)
            PREFIRST GRADE (AFTER K) .... P (GO TO 1ST BOX AFTER S10)
            FIRST GRADE... 1 (GO TO 1ST BOX AFTER S10)
            SECOND GRADE.. 2 (GO TO 1ST BOX AFTER S10)
            THIRD GRADE .... 3 (GO TO 1ST BOX AFTER S10)
            FOURTH GRADE .... 4 (GO TO 1ST BOX AFTER S10)
            FIFTH GRADE.. 5 (GO TO 1ST BOX AFTER S10)
            SIXTH GRADE .... 6 (GO TO 1ST BOX AFTER S10)
            SEVENTH GRADE .... 7 (GO TO 1ST BOX AFTER S10)
            EIGHTH GRADE .... 8 (GO TO 1ST BOX AFTER S10)
            NINTH GRADE/FRESHMAN IN HIGH SCHOOL......................... 9 (GO TO 1ST BOX AFTER S10)
            TENTH GRADE/SOPHOMORE IN HIGH SCHOOL .... 10 (GO TO 1ST BOX AFTER S10)
            ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL .... 11 (GO TO 1ST BOX AFTER S10)
            TWELFTH GRADE/SENIOR IN HIGH SCHOOL .... 12 (GO TO 1ST BOX AFTER S10)
            ABOVE TWELFTH GRADE .... 13 (GO TO 1ST BOX AFTER S10)
            UNGRADED ELEMENTARY/SECONDARY............................... U (GO TO S10)
            SPECIAL EDUCATION .... S (GO TO S10)

            [IF T: In this interview, we will be referring to that as "kindergarten."
            IF P: In this interview, we will be referring to that as "prefirst grade."]

S10.   (What grade would [you/(CHILD)] be in if (you/he/she) were attending a school with regular grades/What grade or year of school is (CHILD) attending?)
[PROBE FOR T OR P: Is that before or after kindergarten?]

*   NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START   N
*   TRANSITIONAL KINDERGARTEN (BEFORE K) .... T
        KINDERGARTEN .... K
        PREFIRST GRADE (AFTER K) .... P
        FIRST GRADE... 1
        SECOND GRADE.. 2
        THIRD GRADE 3
        FOURTH GRADE 4
        FIFTH GRADE… 5
        SIXTH GRADE 6
        SEVENTH GRADE 7
        EIGHTH GRADE 8
        NINTH GRADE/FRESHMAN IN HIGH SCHOOL......................... 9
        TENTH GRADE/SOPHOMORE IN HIGH SCHOOL 10
        ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL 11
        TWELFTH GRADE/SENIOR IN HIGH SCHOOL 12
        ABOVE TWELFTH GRADE 13
        UNGRADED/NO EQUIVALENT .... U

        [IF T: In this interview, we will be referring to that as "kindergarten."
        IF P: In this interview, we will be referring to that as "prefirst grade."]

After last child, go to next box.

Child Sampling Point:

Select child(ren) for PFI survey.

If any children are selected, ask S11 and S12 for each sampled child. If two children are sampled, for 2nd child, ask if the most knowledgeable parent for 1st child is also most knowledgeable parent for 2nd child. (If yes, copy name, age, and sex of parent respondent to 2nd child interview.)

If no children are selected, go to box before AINTRO.

5

S11. We would like to ask some questions about (CHILD)'s education. (Who is/Are you) the parent or guardian <u>in this household</u> who knows the most about (CHILD)'s education?

What is (your/his/her) first name (and age)?

[IF CHILDREN ONLY HAVE BEEN ENUMERATED, RECORD FIRST NAME
*   AND AGE AND VERIFY SEX OF PARENT INTERVIEW RESPONDENT.]
AGE(n)   [X IF SCRN RESP]
SEX(n)   FIRST NAME_____ AGE____ SEX____ (   )
*

[IF ALL HOUSEHOLD MEMBERS HAVE BEEN ENUMERATED, DISPLAY HOUSEHOLD MEMBERS AGE 12 AND OLDER. RECORD PERSON NUMBER OF RESPONDENT FOR PARENT INTERVIEW.]

|___|___|
PERSON NUMBER

S12.   What is [your/(PERSON)'s] relationship to (CHILD)? [VERIFY IF KNOWN]

RESRELN   MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER) 1
FATHER (BIRTH/ADOPTIVE/STEP/FOSTER)............................ 2
BROTHER, INCLUDING STEP, ADOPTED, AND FOSTER 3
SISTER, INCLUDING STEP, ADOPTED, AND FOSTER............ 4
GRANDMOTHER 5
GRANDFATHER 6
AUNT 7
UNCLE.. 8
COUSIN... 9
OTHER RELATIVE.. 10
RESRELOS/R   SPECIFY_____
NONRELATIVE 11
SPECIFY_____
SAME SEX PARENT... 12
SPECIFY_____
GIRLFRIEND OR PARTNER OF (CHILD)'S PARENT/
GUARDIAN.. 13
BOYFRIEND OR PARTNER OF (CHILD)'S PARENT/
GUARDIAN.. 14

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│          After a respondent for each PFI          │
│      interview is selected, go to next box.       │
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│   If household is sampled for adult enumeration, go   │
│    to AINTRO.  Else, if children are selected for a PFI   │
│        interview only, go to HHSELECT screen to        │
│           select interview.  Else, go to S22.           │
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AINTRO.   We are also interested in learning about the educational activities of adults.

> **If SCRN_20= 1 (children age 20 and younger in household;**
> **all members have been enumerated), go to box**
> **before S18. Else if SCRN_20=2, ask S13.**

S13.   I have a few questions to see if someone in your household qualifies for the study. They take
              about 3 minutes. Please tell me only the first names and ages of all the people who normally
              live in your household. Let's start with you.

What is (your first name/the first name of the next person)?[2]	How old [are you/is (he/she)]?	Is this adult male or female?	SCREENER RESPONDENT
*	AGE1-AGE(n)	SEX1-SEX(n)	*

S13VERF.   [VERIFY THE NUMBER OF PEOPLE LISTED ON THE MATRIX.] Have we missed anyone
              who usually lives here who is temporarily away from home or living in a dorm at school, or any
              babies or small children?

                          MATRIX CORRECT   1
                          RETURN TO MATRIX   2
                          GO TO RESULT .... GT

> **If person is enrolled in grade 12**
> **or below, ungraded elementary/secondary, or special**
> **education, he or she is ineligible for an AEWR interview.**
> **If person is age 16 to 20 and is enrolled in**
> **school above 12th grade, autocode S18=1 (participant) and**
> **go to S19. Else, ask S18 for each person age 16 to 20 and**
> **not enrolled in school and for each person age 21 and**
> **older.**

S18.   During the past 12 months, [did you/did (PERSON)] take courses, classes, trainings,
              workshops, or seminars of any kind for any reason?

*   YES..   1
                           NO   2

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[2] The questions shown in the matrix are not read verbatim. Rather, they are illustrative of the questions/probes used by
     interviewers to complete the matrix, after reading the question stem verbatim.

S18A.   Did (you/PERSON) work at a job for pay or income at any time in the past 12 months?

*   YES.. 1
                                     NO 2

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│                                                │
│          After last adult, go to next box.     │
│                                                │
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│                                                │
│               Adult Sampling Point:            │
│                                                │
│       Select adult for AEWR interview.  If an adult is │
│                  selected, go to S19.          │
│                                                │
│      If no adult is selected, and no child was selected │
│              for a PFI interview, go to S22.   │
│                                                │
│     If no adult is selected and child(ren) were selected for │
│          a PFI interview, go to HHSELECT screen │
│                  to select interview.          │
│                                                │
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S19.   Not counting the Reserves or National Guard, (are you/is PERSON) currently serving on active duty in the U.S. Armed Forces?

*   YES.. 1   (INELIGIBLE. GO TO
                                                                                                     BOX AFTER S21)
                                     NO 2   (GO TO BOX)

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│                                                │
│      Ask S20 if sampled adult is not the Screener respondent │
│          and is age 16-25.  Else, go to box after S21. │
│                                                │
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8

S20.   Is (PERSON) living at home, in student housing, or somewhere else?

*   AT HOME .... 1 (GO TO BOX AFTER S21)
                STUDENT HOUSING [THIS INCLUDES ALL
                    HOUSING OWNED, SPONSORED, OR LEASED
                    BY THE SCHOOL SUCH AS A DORMITORY OR
                    FRATERNITY OR SORORITY HOUSE.]...................... 2 (GO TO S21)
                OTHER PRIVATE HOME OR APARTMENT .... 3 (INELIGIBLE. GO TO
                                                                              BOX AFTER S21)

                INSTITUTION OR GROUP QUARTERS [THIS
                    INCLUDES A JAIL OR DETENTION CENTER,
                    MEDICAL FACILITY, REHABILITATION CENTER,
                    MENTAL HEALTH FACILITY, MILITARY BARRACKS,
                    OR GROUP FOSTER CARE.] .... 4 (INELIGIBLE. GO TO
                                                                              BOX AFTER S21)

S21.   Would you please give me (his/her) last name and telephone number so that we can call
            (him/her) to do a brief interview about (his/her) educational activities?

*   LAST NAME _____
                PHONE _____

+---+
| **If selected adult is ineligible, and no child was selected** |
| **for a PFI interview, go to S22.** |
| **Else, go to HHSELECT screen to select interview.** |
+---+

                                                                              HOME
S22.   These next few questions are about your household. Do you...

HOWNHOME   Own your home, ... 1
                                   Rent your home, or................................ 2
                                   Have some other arrangement?............. 3

S23.   Besides (PHONE NUMBER), do you have other telephone numbers in your household, not
            including cellular phones?

HOTHNUM   YES.. 1 (GO TO S24)
                                   NO .... 2 (GO TO S27)
                                   NOT MY NUMBER .... 3 (GO TO S23A)

S23A.   [INTERVIEWER: ASK FOR AND RECORD THE TELEPHONE NUMBER REACHED.
             RECORD REASON FOR REACHING DIFFERENT TELEPHONE NUMBER.]

*   TELEPHONE NUMBER REACHED _____

                     AREA CODE CHANGE 1
                     OTHER NUMBER IN HOUSEHOLD 2
                     ORIGINAL NUMBER IS THAT OF ANOTHER
                        HOUSEHOLD AND NUMBER IS BEING
                        FORWARDED TO THIS HOUSEHOLD 3
                     NEVER HEARD OF ORIGINAL NUMBER...................... 4
                     OTHER [RECORD EXPLANATION IN COMMENTS] 5

             ┌───┐
             │ **If S23A = 3, go to THANK2. Else, for cases where S23 = 3** │
             │   **(not number dialed), ask S23 again with new number.**   │
             └───┘

S24.   How many of these additional telephone numbers are for home use, not including cellular
             phones?

HNUMUSE |___|___| (GO TO BOX)
                                   NUMBER

             ┌───┐
             │   **If S24 > 0 (other telephone numbers for home use),**   │
             │   **go to S28. Else, go to S27.**   │
             └───┘

S27.   Besides this phone number, do you have any telephone numbers in your household that are
             used for computer or fax lines?

*   YES... 1 (GO TO S28)
                               NO .... 2 (GO TO THANK2)

S28.   How many of these additional telephone numbers are used for computer or fax lines?

* |___|___|
                               NUMBER

             ┌───┐
             │   **If S28 > 0, go to S29. Else, go to THANK2.**   │
             └───┘

S29.   Some households have telephone numbers that are used both for talking and for computer or fax lines. (Is the number/Are any of the numbers) used for (a) computer or fax line(s) ever answered for talking?

*   YES.. 1 (GO TO BOX)

                                           NO .... 2 (GO TO THANK2)

> **If S28 = 1 (only 1 other telephone number for computer or fax), autocode S30 =1, and go to THANK2. Else, ask S30.**

S30.   How many computer or fax telephone numbers are also answered for talking?

* |___|___| (GO TO THANK2)
                                     NUMBER

THANK1.   Thank you, but we are only interviewing in private residences.

THANK2.   Those are all the questions I have about your household. Thank you for your time.

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INTRO.   [IF R WAS NOT SCREENER R AND THIS IS THE FIRST OR ONLY INTERVIEW FOR R: Hello, this is (INTERVIEWER). I'm calling for the U.S. Department of Education. We are conducting a voluntary and confidential national study about the educational experiences of children and young adults.]

I'd like to talk with you now about (CHILD). The interview is estimated to take (20/15) minutes or less.

Demographic Characteristics

PA1.   First, I'd like to confirm (CHILD)'s age. In what month and year was (he/she) born?

CDOBMM |___|___| |___|___|___|___|
CDOBYY   MONTH   YEAR

1	JANUARY	7	JULY
2	FEBRUARY	8	AUGUST
3	MARCH	9	SEPTEMBER
4	APRIL	10	OCTOBER
5	MAY	11	NOVEMBER
6	JUNE	12	DECEMBER

> **Calculate AGE2002 = child's age on December 31, 2002.
> Calculate current age for display in PA2. If current
> age does not match screener age or birth month is
> current month, ask PA2. Else, go to box after PA2.**

PA2.   That would mean that (CHILD) [is (AGE)/turns or turned (AGE) this month]. Is that right?

*   YES... 1 (GO TO BOX)
                               NO .... 2 (RETURN TO PA1)

> **If AGE2002 is <4 or >20,
> go to CLOSE1. Else, go to box before PA3.**

_____

NOTE: Response categories shown in mixed upper and lower cases are read to the respondent by the interviewer. Those shown in uppercase are not read.

Variables designated by /R appear on the restricted file only. Those designated by * do not appear on either the public or the restricted data files. They were used for administrative, verification, or coding purposes only.

> **If the screener R is the MKR and the whole household was enumerated in the screener (HHADULT=1), go to RELINTRO. Else, if this is interview for CHILD2, go to RELINTRO. Else, if this is interview for CHILD1, go to PA3.**

PA3. [SCREENER WAS COMPLETED ON (DATE)]
Now I'd like to ask about all the people who live in your household with (CHILD). First, I need to verify the names and ages of all the people (you told me about earlier/who are already listed on my computer screen).

[What is (your first name/the first name of the next person?)]	[How old (are you/is (he/she)]?	[Is this person male or female?]	D TO DELETE
FNAME	AGE	SEX	MARKDEL

[AFTER VERIFICATION IS COMPLETE] Now, please tell me the first names and ages of all other people who normally live in your household.

PA3VER2. [VERIFY THE NUMBER OF HOUSEHOLD MEMBERS LISTED ON THE MATRIX.]
Have we missed anyone else who usually lives here who is temporarily away from home or living in a dorm at school, or any babies or small children?

MATRIX CORRECT 1
RETURN TO MATRIX 2

RELINTRO. Now I'd like to ask how all the people in your household are related to (CHILD).

4

> **If there are two children sampled in the household and they are siblings (RELATION [n]= 3,4) or cousins (RELATION[n]= 9), autocode the relationship (appropriately by sex for siblings) during the second child's interview and do not ask how CHILD1 is related to CHILD2. If the respondent is the child's mother/father or same sex parent (S12 = 1, 2, or 12), copy relationship from Screener into RELATION and ask PA5/PA6, then ask PA4 for every other household member. If respondent is not the child's mother/father, copy relationship from Screener into RELATION and ask PA4 for every other household member.**

PA4.   How is (PERSON) related to (CHILD)?
[VERIFY IF KNOWN.]

RELATION
RELATOS/R

MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER)	1	(GO TO PA5)
FATHER (BIRTH/ADOPTIVE/STEP/FOSTER)................	2	(GO TO PA6)
BROTHER, INCLUDING STEP, ADOPTED, AND FOSTER	3	(GO TO BOX AFTER PA6)
SISTER, INCLUDING STEP, ADOPTED, AND FOSTER	4	(GO TO BOX AFTER PA6)
GRANDMOTHER	5	(GO TO BOX AFTER PA6)
GRANDFATHER	6	(GO TO BOX AFTER PA6)
AUNT	7	(GO TO BOX AFTER PA6)
UNCLE...	8	(GO TO BOX AFTER PA6)
COUSIN...	9	(GO TO BOX AFTER PA6)
OTHER RELATIVE...	10	(GO TO BOX AFTER PA6)
SPECIFY _____		
NONRELATIVE	11	(GO TO BOX AFTER PA6)
SPECIFY _____		
SAME SEX PARENT..	12	(GO TO BOX)
SPECIFY _____		
GIRLFRIEND OR PARTNER OF (CHILD)'S PARENT/ GUARDIAN...	13	(GO TO BOX AFTER PA6)
BOYFRIEND OR PARTNER OF (CHILD)'S PARENT/ GUARDIAN...	14	(GO TO BOX AFTER PA6)

> **If PA4 = 12 and sex=female (same sex parent/mother) go to PA5. If PA4 = 12 and sex = male (same sex parent/father), go to PA6. Ask PA4 for every other household member.**

PA5.   [Are you/Is (PERSON)] (CHILD)'s ...

MOMTYPE1   Birth mother, ... 1
MOMTYPE2   Adoptive mother, ... 2
                                          Stepmother, ... 3
                                          Foster mother, or 4
                                          Other parent or guardian? 5

PA6.   [Are you/Is (PERSON)] (CHILD)'s...

DADTYPE1   Birth father, ... 1
DADTYPE2   Adoptive father, ... 2
                                            Stepfather, ... 3
                                          Foster father, or 4
                                          Other parent or guardian? 5

If more than one mother or father, use MOMTYPE1 or DADTYPE1.

Set HHMOM:
1 = birth/adoptive mother in household. 2 = step or foster mother, other parent/guardian. 3 = no mom and no dad, female R. 4 = else.
Set HHDAD:
1 = birth/adoptive father in household. 2 = step or foster father, other parent/guardian. 3 = no mom and no dad, male R. 4 = else.

PA7.   What language does (CHILD) speak most at home?

CSPEAK   ENGLISH 1
                        SPANISH 2
                        ENGLISH AND SPANISH EQUALLY............................. 3
                        ENGLISH AND ANOTHER LANGUAGE EQUALLY........ 4
                            (SPECIFY) _____
                        ANOTHER LANGUAGE 91
CSPEAKOS/R   (SPECIFY) _____

> **If respondent is the same respondent who did an AEWR interview (see item AH7 in that interview, variable IBSPEAK), copy IBSPEAK into RESPEAK and go to box after PA8. If respondent is the same respondent who did a PFI interview previously, copy RESPEAK from Child1's interview into RESPEAK on Child2's interview and go to box after PA8.   Else ask PA8.**

PA8.   How about you? What language do you speak most at home?

RESPEAK	ENGLISH..	1
	SPANISH..	2
	ENGLISH AND SPANISH EQUALLY.............................	3
	ENGLISH AND ANOTHER LANGUAGE EQUALLY........	4
	(SPECIFY) _____	
	ANOTHER LANGUAGE	91
RESPEAOS/R	(SPECIFY) _____	

Current School Status

> **If parent/guardian respondent was also the Screener respondent, copy responses to PB1 through PB7, and then go to box after PB7. Else, go to PB1.**

PB1.   Now I'd like to talk with you about (CHILD)'s school experiences. Is (CHILD) attending (or enrolled in) school?

ENROLL	YES..	1	(GO TO BOX)
	NO	2	(GO TO BOX)

> **If AGE2002 GE 19, code PB2 = 2 (not in home school), and go to PB6. Else, if AGE2002 => 4 and <= 18, ask PB2.**

PB2.   Some parents decide to educate their children at home rather than send them to school. Is (CHILD) being schooled at home?

HOMESCHL
              YES... 1 (GO TO PB3)
              NO .... 2 (GO TO 2ND BOX AFTER PB5)

PB3.   So (CHILD) is being schooled at home <u>instead</u> of at school for at least some classes or subjects?

*
              YES .... 1 (GO TO PB4)
              NO .... 2 (AUTOCODE PB2= 2 AND
                                                GO TO 2ND BOX AFTER PB5)

PB4.   Is (CHILD) getting all of (his/her) instruction at home, or is (he/she) getting some at school and some at home?

HOMEALL
              ALL AT HOME .... 1 (GO TO PB7)
              SOME AT SCHOOL & SOME AT HOME. 2 (GO TO PB5)

PB5.   How many <u>hours</u> each <u>week</u> does (CHILD) usually go to a school for instruction? Please do not include time spent in extracurricular activities.

HOMSCHR
              |___|___| (GO TO 1ST BOX BELOW)
               HOURS

If PB5 >= 9 hours, then set HOMSCFLG = 1
(attends a school for at least 9 hours per week).
Else, HOMSCFLG = -1. Then, go to PB7.

If PB1 = 1 (enrolled) and ((PB2 NE 1 or PB3 NE 1
(not in home school)), ask PB6. Else, if PB1 = 2 (not
enrolled) and (PB2 NE 1 or
PB3 NE 1 (not in home school)), go to CLOSE1.

PB6. What grade or year is (CHILD) attending?
[PROBE FOR T OR P: Is that before or after kindergarten?]

GRADE
NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START   N (GO TO CLOSE 1)
TRANSITIONAL KINDERGARTEN (BEFORE K) .... T (GO TO FIRST BOX AFTER PB14)
KINDERGARTEN .... K (GO TO FIRST BOX AFTER PB14)
PREFIRST GRADE (AFTER K) .... P (GO TO FIRST BOX AFTER PB14)
FIRST GRADE.. 1 (GO TO FIRST BOX AFTER PB14)
SECOND GRADE... 2 (GO TO FIRST BOX AFTER PB14)
THIRD GRADE .... 3 (GO TO FIRST BOX AFTER PB14)
FOURTH GRADE .... 4 (GO TO FIRST BOX AFTER PB14)
FIFTH GRADE.. 5 (GO TO FIRST BOX AFTER PB14)
SIXTH GRADE .... 6 (GO TO FIRST BOX AFTER PB14)
SEVENTH GRADE .... 7 (GO TO FIRST BOX AFTER PB14)
EIGHTH GRADE .... 8 (GO TO FIRST BOX AFTER PB14)
NINTH GRADE/FRESHMAN.. 9 (GO TO FIRST BOX AFTER PB14)
TENTH GRADE/SOPHOMORE .... 10 (GO TO FIRST BOX AFTER PB14)
ELEVENTH GRADE/JUNIOR .... 11 (GO TO FIRST BOX AFTER PB14)
TWELFTH GRADE/SENIOR .... 12 (GO TO FIRST BOX AFTER PB14)
ABOVE TWELFTH GRADE .... 13 (GO TO CLOSE1)
UNGRADED .... U (GO TO PB7)
SPECIAL EDUCATION .... S (GO TO PB7)
[IF T: In this interview we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]

PB7. (What grade would (CHILD) be in if (he/she) were attending (school/a school with regular grades) /
What grade or year is (CHILD) attending)? [PROBE FOR T OR P: Is that before or after
kindergarten?]

GRADEEQ
NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START   N (GO TO CLOSE 1)
TRANSITIONAL KINDERGARTEN (BEFORE K) .... T (GO TO BOX)
KINDERGARTEN .... K (GO TO BOX)
PREFIRST GRADE (AFTER K) .... P (GO TO BOX)
FIRST GRADE.. 1 (GO TO BOX)
SECOND GRADE... 2 (GO TO BOX)
THIRD GRADE .... 3 (GO TO BOX)
FOURTH GRADE .... 4 (GO TO BOX)
FIFTH GRADE.. 5 (GO TO BOX)
SIXTH GRADE .... 6 (GO TO BOX)
SEVENTH GRADE .... 7 (GO TO BOX)
EIGHTH GRADE .... 8 (GO TO BOX)
NINTH GRADE/FRESHMAN.. 9 (GO TO BOX)
TENTH GRADE/SOPHOMORE .... 10 (GO TO BOX)
ELEVENTH GRADE/JUNIOR .... 11 (GO TO BOX)
TWELFTH GRADE/SENIOR .... 12 (GO TO BOX)
ABOVE TWELFTH GRADE .... 13 (GO TO CLOSE 1)
UNGRADED, NO EQUIVALENT... U (GO TO BOX)
[IF T: In this interview we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]

```
SET PATH

E =     [PB6/PB7 (grade/equivalent) = K, T, P, 1, 2, 3, 4, or 5 and PB2 NE
        1 (not in home school)] or [PB7 (grade/equivalent] = U and
        AGE2002 >= 4 and <= 11 and PB2 NE1 (not in home school)]
        (elementary)

M =     [PB6/PB7 (grade/equivalent) = 6, 7, or 8 and PB2 NE 1 (not in
        home school)] or [PB7 (grade/equivalent) = U and AGE2002 = 12
        or 13 and PB2 NE 1 (not in home school)] (middle school/junior
        high)

S =     [PB6/PB7 (grade/equivalent) = 9, 10, 11, or 12 and PB2 NE 1 (not
        in home school)] or [PB7 (grade/equivalent) = U and AGE2002 >=
        14 and PB2 NE 1 (not in home school)] (upper school/senior
        high)

H =     AGE2002 >= 4  and <= 17 and PB2 = 1 (home school) and PB7
        (grade equivalent ) NE N.
```

```
If PATH = H, go to PB8.
Else, go to box after PB14.
```

PB8.   Now, we'd like to ask you about sources of curriculum or books you use to home school (CHILD).
         Please tell us about all the sources that apply to you. In home schooling (CHILD), have you used
         curriculum or books ….

			YES	NO
HSCLIBR	a.	From a public library?	1	2
HSCHSPUB	b.	Have you used curriculum or books obtained directly from a homeschooling catalog, publisher, or individual who specializes in home schooling materials?	1	2
HSCEDPUB	c.	How about any obtained directly from another educational publisher?	1	2
HSCORG	d.	From a home schooling organization?	1	2
HSCCHUR	e.	From a church, synagogue, or other religious organization?	1	2
HSCPUBL	f.	From your local public school or school district?	1	2
HSCPRIV	g.	From a private school?	1	2
HSCREL	h.	From a retail bookstore or other store?	1	2
HSCOTH	i.	From any other sources?	1	2

PB9.   For the next question, please also tell us about <u>all</u> answers that apply to you. In home schooling (CHILD), have you used other services or participated in other activities provided by…

			YES	NO
HSOLIBR	a.	A public library?	1	2
HSOORG	b.	A home schooling organization?...	1	2
HSOCHUR	c.	A church, synagogue, or other religious organization?	1	2
HSOPUBL	d.	Your local public school or school district?...........................	1	2
HSOPRIV	e.	A private school?	1	2
HSOOTH	f.	Any other sources?	1	2
HSOOTHOS/R		SPECIFY _____		

PB10.   Is any of (CHILD)'s <u>home</u> instruction taught by a private tutor or teacher?

HSTUTOR

YES.. 1

NO 2

PB11.   Have any of the following been used in home schooling (CHILD)?

			YES	NO
HSCORR	a.	A correspondence course by mail specifically designed for home schoolers?	1	2
HSWWW	b.	A course or instruction provide over the Internet, e-mail, or World Wide Web?..	1	2
HSTVVID	c.	A course or instruction provided by television, video, or radio?...	1	2

> **If PB7 = T (grade equivalent is transitional kindergarten), autocode PB12 as "T" and go to PB13.**
> **Else, ask PB12. (Note: if current grade not given by respondent explicitly in PB12, it will be autocoded by CATI).**

PB12.   Thinking about typical grade levels, for which grades was {CHILD} schooled at home for at least some classes or subjects?
[DISPLAY GRADES THROUGH CHILD'S CURRENT GRADE.]
[CODE ALL THAT APPLY.]
[PROBE WHETHER KINDERGARTEN INCLUDED IF RESPONSE IS "ALL OF THE GRADES."]

	ALL GRADES INCLUDING KINDERGARTEN	99
HOMET	TRANSITIONAL KINDERGARTEN (BEFORE K)	T
HOMEK	KINDERGARTEN	K
HOMEP	PREFIRST GRADE (AFTER K)	P
HOME1	FIRST GRADE..	1
HOME2	SECOND GRADE...	2
HOME3	THIRD GRADE	3
HOME4	FOURTH GRADE	4
HOME5	FIFTH GRADE...	5
HOME6	SIXTH GRADE	6
HOME7	SEVENTH GRADE	7
HOME8	EIGHTH GRADE	8
HOME9	NINTH GRADE/FRESHMAN..	9
HOME10	TENTH GRADE/SOPHOMORE	10
HOME11	ELEVENTH GRADE/JUNIOR	11
HOME12	TWELFTH GRADE/SENIOR	12

PB13.   There are many different reasons that parents choose to home school their children. Please tell me if any of these reasons apply to you.

			YES	NO
HSSAFETY	a.	You are concerned about the school environment, such as safety, drugs, or negative peer pressure?	1	2
HSDISSAT	b.	You are dissatisfied with the academic instruction at other schools?..	1	2
HSRELIGN	c.	You prefer to teach (CHILD) at home so that you can provide religious or moral instruction?...................................	1	2
HSDISABL	d.	(CHILD) has a physical or mental health problem that has lasted six months or more?.....................................	1	2
HSILL	e.	(CHILD) has a temporary illness that prevents (him/her) from going to school?	1	2
HSSPCLND	f.	(CHILD) has other special needs that you feel the school can't or won't meet?	1	2
HSOTHER	g.	You have another reason for home schooling your child?..	1	2
HSOTHEOS/R		(SPECIFY_____)		

> **If more than one reason a-g is chosen in PB13, ask PB14.**
> **Display all answers in PB14 that had "yes" answers**
> **in PB13 (if PB13a, b, c, d, e, f, or g = 1).**
> **Else, go to box under PB14.**

PB14.   Of the reasons you just mentioned, which would you say is the most important?

HSMOST   CONCERN ABOUT SCHOOL ENVIRONMENT 1
             DISSATISFIED WITH ACADEMIC INSTRUCTION
               AT OTHER SCHOOLS 2
             TO PROVIDE RELIGIOUS OR MORAL INSTRUCTION 3
             CHILD HAS A PHYSICAL OR MENTAL HEALTH PROBLEM 4
             CHILD HAS A TEMPORARY ILLNESS 5
             CHILD OTHER SPECIAL NEEDS 6
             (DISPLAY OTHER SPECIFY STRING) 7

School Characteristics [PATH = E, M, S, H if HOMSCFLG = 1]

> **If PATH = E, M, S, or (PATH=H and HOMSCFLG=1),
> go to PCINTRO. Else, go to box after PD6.**

PCINTRO.   Next let's talk about the school (CHILD) (goes to now/attends for some of (his/her) classes.)

> **If this is the interview for CHILD2 and PC16 = 1 in CHILD1's
> interview (both children attend same school) and
> respondent is the same for both PFI interviews, copy
> responses to PC1 – PC4, and PC9 – PC14 from
> CHILD1's interview to CHILD2's interview and go
> to PC5. Else, go to PC1.**

PC1.   Does (he/she) go to a public or private school?

SPUBLIC   PUBLIC .... 1 (GO TO PC2)
                                   PRIVATE .... 2 (GO TO PC4)

PC2.   Is it (his/her) regularly assigned school or a school that you chose?

SCHOICE

ASSIGNED .... 1 (GO TO PC4)
CHOSEN .... 2 (GO TO PC3)
ASSIGNED SCHOOL IS SCHOOL
   OF CHOICE... 3 (GO TO PC5)

PC3.   Is (his/her) school in your assigned school district?

SDISRCT

YES.. 1
NO 2

Autocode PC4= 1 and go to PC5.

PC4.   Does your public school district let you choose which public school you want (CHILD) to attend either in your own school district or another district?

[CHOICES MIGHT INCLUDE ENROLLING IN ANOTHER SCHOOL, TRANSFERRING TO ANOTHER SCHOOL, OR APPLYING TO A SPECIAL PROGRAM.]

SPUBCHOI

YES.. 1 (GO TO PC5)
NO .... 2 (GO TO PC5)

PC5.   Did you consider other schools for (CHILD)?

SCONSIDR

YES.. 1 (GO TO PC6)
NO .... 2 (GO TO PC7)

PC6.   In deciding between schools, did you seek information on the performance of the schools you were considering, like test scores, dropout rates, and so on?

SPERFORM

YES.. 1
NO 2

PC7.   Is the school (CHILD) attends the one you wanted most for (him/her), that is, your first choice?
[PROBE: IF R SAYS IT WAS CHILD'S FIRST CHOICE, ASK: Was it also your first choice?]

S1STCHOI   YES... 1
                                              NO 2
                                              ....

PC8.   Did you move to your current neighborhood so that (CHILD) would be eligible to go to (his/her) current school?

SNEIGHBR   YES... 1
                                                NO 2

> **If this is the interview for CHILD2 and PC16 = 1 in CHILD1's interview (both children attend the same school) and respondent is the same for both interviews, go to PC15. Else, if PC1 = 2 (private school), go to PC9. Else, go to PC11.**

PC9.   Is the school church-related or not church-related?

SRELGON   CHURCH-RELATED .... 1 (GO TO PC10)
                                              NOT CHURCH-RELATED...................... 2 (GO TO PC11)

PC10.   Is it a Catholic school?

SCATHLIC   YES... 1
                                              NO 2

PC11.　　　　What is the lowest grade taught at (CHILD)'s school?

SLOW　　NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START　N
　　　　　　TRANSITIONAL KINDERGARTEN (BEFORE K) ....　T
　　　　　　KINDERGARTEN ....　K
　　　　　　PREFIRST GRADE (AFTER K) ....　P
　　　　　　FIRST GRADE..　1
　　　　　　SECOND GRADE..　2
　　　　　　THIRD GRADE ....　3
　　　　　　FOURTH GRADE ....　4
　　　　　　FIFTH GRADE..　5
　　　　　　SIXTH GRADE ....　6
　　　　　　SEVENTH GRADE..　7
　　　　　　EIGHTH GRADE ....　8
　　　　　　NINTH GRADE/FRESHMAN...　9
　　　　　　TENTH GRADE/SOPHOMORE ....　10
　　　　　　ELEVENTH GRADE/JUNIOR ....　11
　　　　　　TWELFTH GRADE/SENIOR ....　12

PC12.　　　　What is the highest grade taught at (his/her) school?

SHIGH　　TRANSITIONAL KINDERGARTEN (BEFORE K) ....　T
　　　　　　KINDERGARTEN ....　K
　　　　　　PREFIRST GRADE (AFTER K) ....　P
　　　　　　FIRST GRADE..　1
　　　　　　SECOND GRADE..　2
　　　　　　THIRD GRADE ....　3
　　　　　　FOURTH GRADE ....　4
　　　　　　FIFTH GRADE..　5
　　　　　　SIXTH GRADE ....　6
　　　　　　SEVENTH GRADE..　7
　　　　　　EIGHTH GRADE ....　8
　　　　　　NINTH GRADE/FRESHMAN...　9
　　　　　　TENTH GRADE/SOPHOMORE ....　10
　　　　　　ELEVENTH GRADE/JUNIOR ....　11
　　　　　　TWELFTH GRADE/SENIOR ....　12

PC13.　　　　About how many students are enrolled in (CHILD)'s school? Would you say ...
　　　　　　[IF RESPONDENT SAYS "DON'T KNOW," ASK: Do you know the number in (his/her) grade?]

SNUMSTUD　　　　　　Under 300, ...　1 (GO TO PC14)
　　　　　　　　　　　　300-599, ...　2 (GO TO PC14)
　　　　　　　　　　　　600-999, or ....　3 (GO TO PC14)
　　　　　　　　　　　　1,000 or more? ....　4 (GO TO PC14)
　　　　　　　　　　　　NUMBER OF STUDENTS IN GRADE GIVEN.... 91 (GO TO PC13OV)

PC13OV. |___|___|___|___|
SNUMGRAD   NUMBER OF STUDENTS IN GRADE

PC14.   Does (CHILD) go to a school with a traditional schedule with most of the summer off or does (he/she) go to a school with a year-round schedule?

SSCHEDUL   TRADITIONAL SCHEDULE SCHOOL ...   1
                                         YEAR-ROUND SCHEDULE SCHOOL ..   2

PC15.   Since the beginning of this school year, has (he/she) been in the same school?

SSAMEFAL   YES...   1
                                         NO   2

> **If this is the interview for CHILD1 and two children
> in grades K-12 have been sampled in the same
> household, check highest and lowest grade at
> CHILD1's school (PC11 and PC12) against grade
> of CHILD2 (reported in Screener). If it is possible
> that CHILD1 and CHILD2 attend the same school
> and the respondent for both the screener and PFI
> interviews is the same, ask PC16 (once per household). If
> not possible, autocode PC16 = -1 and go to PDINTRO. Else,
> go to PDINTRO.**

PC16.   Does (CHILD1) go to the same school as (CHILD2)?

SSAME   YES...   1
                                         NO   2

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Student Experiences [PATH = E, M, S, H]

> **If PATH=H and HOMSCFLG = -1 then go to box after PD6.**
> **Else, go to PDINTRO.**

PDINTRO.   Now I have a few questions about (CHILD)'s experiences this school year at (his/her) current school.

> **If this is the interview for CHILD2 and PC16 = 1**
> **in CHILD1's interview (2 sampled children attend**
> **the same school) and the respondent is the same**
> **for both children, ask PD1a-b,**
> **and copy response for CHILD1 to**
> **PD1c and d for CHILD2. Else, ask PD1a-d.**

PD1.   Please tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statements:

		SA	A	D	SD
SECHALNG	a. (CHILD) finds (his/her) school work challenging	1	2	3	4
SEENJOY	b. (CHILD) enjoys school	1	2	3	4
SERESPCT	c. In (CHILD)'s school, most students and teachers respect each other	1	2	3	4
SEEASY	d. (CHILD)'s school makes it easy for my family to be involved there	1	2	3	4

PD2.   Now I would like to ask you about (his/her) grades (during this school year/at the school (he/she) attends this year). Overall, across all subjects ((he/she) takes at school), does (he/she) get . . .

SEGRADES

Mostly A's,	1	(GO TO PD4)
Mostly B's,	2	(GO TO PD4)
Mostly C's,	3	(GO TO PD4)
Mostly D's and lower, or	4	(GO TO PD4)
Does (his/her) school not give these grades?	5	(GO TO PD3)

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PD3.   Would you describe (his/her) work at school as . . .

SEGRADEQ   Excellent, ... 1
                                          Above average, ... 2
                                          Average, ... 3
                                          Below average, or.................................. 4
                                          Failing? 5

PD4.   Have any of (CHILD)'s teachers or (his/her) school contacted you (or (CHILD)'s (mother/ stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/ cousin) (or (the) other adult(s) in your household)) about any <u>behavior</u> problems (he/she) is having in school this year?

SEBEHAVR   YES.. 1
                                          NO 2

PD5.   Have any of (his/her) teachers or (his/her) school contacted you (or (CHILD)'s (mother/ stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/ cousin) (or (the) other adult(s) in your household)) about any problems (he/she) is having with <u>school work</u> this year?

SESCHLWR   YES.. 1
                                          NO 2

> **If PA7 = 2 or 91 (child speaks language other than English), ask PD6a-b. Else, ask a of PD6.**

PD6.   Is (CHILD) currently enrolled in . . .

                                                                                  YES   NO

SENRAPC   a. Honors, gifted or talented, or advanced placement classes?   1   2
SENRESL   b. An English as a second language program?.........................   1   2

> **If PATH = H, and PB12 indicates that child has always been schooled at home (has been homeschooled for all grades up to child's current grade, including kindergarten but not necessarily including grades T or P) go to PD10. Else, if PATH = H and HOMSCFLG = 1 (home schooled but also attends school) or if HOMSCFLG = -1 (home schooled only) but PB12 indicates that child has not always been schooled at home, ask PD7. Else, ask PD7.**

PD7.   Since starting kindergarten, has (CHILD) repeated any grades?

SEREPEAT   YES... 1 (GO TO PD8)
                                               NO .... 2 (GO TO PD9)

PD8.   What grade or grades did (he/she) repeat? [CODE ALL THAT APPLY]
            [DISPLAY RESPONSE OPTIONS ONLY UP TO CURRENT GRADE OR GRADE EQUIVALENT]

SEREPTK   KINDERGARTEN .... K
SEREPT1   FIRST GRADE.. 1
SEREPT2   SECOND GRADE... 2
SEREPT3   THIRD GRADE 3
SEREPT4   FOURTH GRADE 4
SEREPT5   FIFTH GRADE... 5
SEREPT6   SIXTH GRADE 6
SEREPT7   SEVENTH GRADE 7
SEREPT8   EIGHTH GRADE 8
SEREPT9   NINTH GRADE/FRESHMAN.. 9
SEREPT10   TENTH GRADE/SOPHOMORE 10
SEREPT11   ELEVENTH GRADE/JUNIOR 11
SEREPT12   TWELFTH GRADE/SENIOR 12

PD9.   Has (CHILD) had . . .
                                                                        YES   NO

SESUSOUT   a.   An out-of-school suspension? 1   2
SESUSPIN   b.   An in-school suspension, not counting detentions? 1   2
SEEXPEL   c.   Has (CHILD) ever been expelled?.. 1   2

PD10.   Now I have some questions about (CHILD)'s future education.

How far do you expect (him/her) to go in (his/her) education? Would you say you expect (him/her) . . .

SEFUTURE

To receive less than a high school diploma, ...   1
To graduate from high school, ...   2
To attend a vocational or technical school after
   high school, ...   3
To attend two or more years of college   4
To finish a four- or five-year college degree, or   5
To earn a graduate degree or professional degree
beyond a bachelor's?   6

> **If [PATH = M, S,or [(PATH = H and ((GRADEEQ = 6 - 12) or (GRADEEQ = U & AGE2002 >=12))]] and PD10 NE 1 or 2 (expect child to continue education after high school), then go to PD11. Else, go to box before PEINTRO.**

PD11.   Do you or does anyone in your family plan to help (CHILD) pay for (his/her) education after high school, or have you not thought about it yet?

SEFAMPAY

YES   1   (GO TO PD12)
NO   2   (GO TO PD12)
HASN'T THOUGHT ABOUT YET   3   (GO TO BOX ABOVE
                                                                    PEINTRO)

PD12.   Do you feel you have enough information about the amount needed for college or vocational school to start planning how to pay for (his/her) education, or have you not thought about it yet?

SEAMTINF

YES   1
NO   2
HASN'T THOUGHT ABOUT YET   3

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Family/School Involvement and School Practices [PATH = E, M, S, H if HOMSCFLG = 1]

> **If PATH = H and HOMSCFLG = -1 (home schooled only), go to PGINTRO. Else, go to PEINTRO.**

PEINTRO. Now I'd like to ask you about your family's involvement with (CHILD)'s school.

> **Ask PE1e if PE1d=1.**
> **If this is an the interview for CHILD2 and PC16=1 in CHILD1's interview (2 sampled children attend the same school) and the respondent is the same for both children and both children have the same parenting situation, copy responses from PE1a, d, and f (including the overlays in PE1 for a and d, and the overlays in PE1OV for a and d) to CHILD2's interview and ask PE1b and c, and e (if PE1d=1) and the appropriate overlays. Else, if this is an the interview for CHILD2 and PC16=1 in CHILD1's interview (2 sampled children attend the same school) and the respondent is the same for both children, copy response from PE1f to CHILD2's interview and ask PE1a, b, c, and d, and e (if PE1d=1) and the appropriate overlays. Else, ask PE1a, b, c, d, e (if PE1d=1), and f (including all overlays).**

PE1. Since the beginning of this school year, have you (or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/ grandmother/grandfather/ aunt/uncle/cousin) (or (the) other adult(s) in your household))...
[IF YES TO PE1a-d AND THE RESPONDENT IS THE MOTHER OR FATHER AND HHMOM AND HHDAD = 1 OR 2 (TWO PARENTS): Did you do this, did (CHILD)'s (mother/stepmother/foster mother/father/stepfather/ foster father), (or) did both of you(, or did neither of you)?]
[ELSE IF YES TO PE1a-d and HHMOM AND HHDAD = 1 OR 2 (TWO PARENTS) AND THE RESPONDENT IS NOT THE MOTHER OR FATHER: Did (CHILD)'s (mother/stepmother/foster mother) do this, did (CHILD)'s (father/stepfather/foster father), did both of them, or did neither of them?]

			YES	NO	M	F	B	N
FSMEETNG (**FSMEETNP**)	a.	Attended a general school meeting, for example, an open house, a back-to-school night or a meeting of a parent-teacher organization?	1	2	1	2	3	4
FSATCNFN (**FSCFNP**)	b.	Gone to a regularly scheduled parent-teacher conference with (CHILD)'s teacher?	1	2	1	2	3	4
FSSPORT (**FSSPORTP**)	c.	Attended a school or class event, such as a play, sports event, or science fair because of (CHILD)?	1	2	1	2	3	4
FSVOLNTR (**FSVOLNTP**)	d.	Acted as a volunteer at the school or served on a committee?	1	2	1	2	3	4
FSVOLCLS	e.	Served as a volunteer in (CHILD'S) classroom?	1	2				
FSFUNDRS	f.	Participated in fundraising for the school?	1	2				

> **If PE1a, b, c, or d = 2 (did not go to a meeting, conference, event, or volunteer), ask PE1OV, else go to PE2.**

PE1OV. Has (CHILD)'s school (had this type of meeting/had a school or class event that (he/she) was involved in/offered parents a chance to volunteer) this school year?

FSHADMEE YES 1
FSHADCN NO 2
FSHADSPO
FSHADVOL

> **If this is the interview for CHILD2 and PC16=1 in CHILD1's interview (2 sampled children attend the same school) and the respondent is the same for both children, copy answer for PE2 and PE3 from CHILD1's interview to CHILD2 and go to PE4.   Else, ask PE2.**

PE2. During this school year, how many times have you (or (CHILD)'s (mother/stepmother/foster mother/father/ stepfather/foster father/grandmother/ grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)) gone to meetings or participated in activities at (CHILD)'s school?

FSFREQ TIMES .... ☐☐☐

> **If PE1d = 1 or PE1f=1 (volunteered or participated in fundraising), ask PE3. Else, go to PE4.**

PE3. Since the beginning of this school year, how many hours have you [or (CHILD)'s (mother/ stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/ cousin) (or (the) other adult(s) in your household)] participated in (volunteering) (and) (fundraising) at (CHILD)'s school?

FSVOLHRS |___|___|
  HOURS

School Practices

PE4. We're also interested in times the school contacted you without your having contacted them first. During this school year, have any of (CHILD)'s teachers or (his/her) (school/current school)…
[IF YES TO PE4a-c: Have they done that 1 to 2 times or 3 or more?]

			YES	NO	1-2 TIMES	3+ TIMES
FSNOTES	a.	Sent your family personal notes or E-mails specifically about (CHILD)?	1	2	1	2 **(FSNOTEP)**
FSMEMOS	b.	Provided newsletters, memos or notices addressed to all parents?	1	2	1	2 **(FSMEMOP)**
FSPHONE	c.	Called you on the phone?	1	2	1	2 **(FSPHONEP)**

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> **If (PB6/PB7 (grade/equivalent) = T, K, P, or 1 through 5) or [(PB7 (grade equivalent) = U) and (AGE2002 >= 4 and <= 11)], ask a–g of PE5. Else, ask a–i of PE5.**

PE5. For each statement that I read you, please tell me how well (CHILD)'s (school/current school) has been doing the following things during this school year:
[IF NECESSARY, READ AFTER STATEMENTS FOLLOWING THE FIRST STATEMENT: Would you say (his/her) (school/current school) does this very well, just O.K., not very well, or doesn't do it at all.]
[ACCEPT "DON'T KNOW" AS AN ANSWER.]

			Does it very well	Just O.K.	Not very well	Doesn't do it at all	DK
FSSPPERF	a.	Lets you know between report cards how (CHILD) is doing in school. Would you say (CHILD)'s (school/current school) does this very well, just O.K., not very well, or doesn't do it at all?	1	2	3	4	-8
FSSPCDEV	b.	Helps you understand what children at (CHILD)'s age are like	1	2	3	4	-8
FSSPVOLN	c.	Makes you aware of chances to volunteer at the school	1	2	3	4	-8
FSSPHOME	d.	Provides workshops, materials, or advice about how to help (CHILD) learn at home	1	2	3	4	-8
FSSPSERV	e.	Provides information on community services to help (CHILD) or your family	1	2	3	4	-8
FSSPHW	f.	Provides information about how to help (CHILD) with (his/her) homework	1	2	3	4	-8
FSSPCOUR	g.	Provides information about why (CHILD) is placed in particular groups or classes	1	2	3	4	-8
FSSPCOLL	h.	Provides information on how to help (CHILD) plan for college or vocational school	1	2	3	4	-8
FSSPWORK	i.	Provides information about how to help (CHILD) plan for work after (he/she) completes (his/her) education	1	2	3	4	-8

> **If this is the interview for CHILD1 and PA8 = 2 or 91 (respondent speaks language other than English), ask PE6. Else, if this is the interview for CHILD2 and PA8 = 2 or 91 (respondent speaks language other than English) and in CHILD1's interview PC16 = 1 (2 sampled children attend the same school) and the respondent for both children is the same, copy parent/guardian's CHILD1 response to PE6 and PE7 for CHILD2 and go to box after PE7. Else, if this is the interview for CHILD2 and PA8 = 2 or 91 (parent respondent speaks language other than English) and the respondent is not the same for both children, ask PE6. Else, go to box after PE7.**

PE6.   How difficult is it for you to participate in activities at (CHILD)'s school because you or members of your family speak a language other than English? Is it . . .

FSDIFENG

                           Very difficult, ...   1
                           Somewhat difficult, or   2
                           Not at all difficult?   3

PE7.   Does (CHILD)'s school have . . .

		YES	NO
FSINTERP	a. Interpreters that speak your language for meetings or parent-teacher conferences?..	1	2
FSTRANSL	b. Written materials, such as newsletters or school notices that are translated into your language?	1	2

Involvement in School Decisionmaking

> **If this is the interview for CHILD1, ask PE8. Else, if this is the interview for CHILD2 and in CHILD1's interview PC16 = 1 (2 sampled children attend the same school) and the respondent for both children is the same, copy parent/guardian's CHILD1 response to PE8 for CHILD2 and go to PE9.**
> **Else, ask PE8.**

PE8.   Does (CHILD)'s (school/current school) include parents on committees or in other groups that make decisions about school policies having to do with the school budget, what will be taught, discipline, or other policies?

FSDECIS

                           YES..   1
                           NO   2

PE9.   Do you have a say in decisions about (CHILD)'s placement in particular classes?

FEPLCMNT

YES.. 1
NO 2

PE10.   Have you ever requested that (he/she) get or not get a particular teacher or course at (his/her) school?

FEPARTIC

YES.. 1
NO 2

> **If this is the interview for CHILD2 and PC16 = 1 in CHILD1's interview (both children attend same school, and the respondent is the same for both interviews), copy PE11a, c, and d in CHILD1's interview to CHILD2's interview and ask b. Else, ask a-d of PE11.**

PE11.   Would you say that you are very satisfied, somewhat satisfied, somewhat dissatisfied or very dissatisfied . . .
[1 = VERY SATISFIED; 2 = SOMEWHAT SATISFIED; 3 = SOMEWHAT DISSATISFIED; 4 = VERY DISSATISFIED]

			VERY SATISFIED	SOMEWHAT SATISFIED	SOMEWHAT DISSATISFIED	VERY DISSATISFIED
FCSCHOOL	a.	With the school (CHILD) attends this year?....................	1	2	3	4
FCTEACHR	b.	With the teachers (CHILD) has this year?.........................	1	2	3	4
FCSTDS	c.	With the academic standards of the school?.........................	1	2	3	4
FCORDER	d.	With the order and discipline at the school?.........................	1	2	3	4

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> **If this is the interview for CHILD2 and PC16 = 1 in CHILD1's interview (both children attend same school, and the respondent is the same for both interviews), copy PE12 in CHILD1's interview to CHILD2's interview and go to box after PE12. Else, ask PE12.**

PE12.   How do you feel about the amount of standardized testing or assessment that is done at (CHILD)'s school? Would you say (his/her) school is….

FESTDTST

Doing about the right amount of
standardized testing and assessment, ...   1
Doing too much, or   2
Doing too little?   3

Family Involvement in Schoolwork [PATH = E, M, S, H if HOMSCFLG = 1]

> **If PATH = H and HOMSCFLG = -1 (home schooled only), go to PGINTRO. Else, go to PFINTRO.**

PFINTRO.   Now I have some questions about (CHILD)'s homework.

PF1.   How often does (CHILD) do homework, either at home, at an after-school program, or somewhere else **outside** of school? Would you say . . .

[ANY SCHOOL WORK THAT THE CHILD IS SUPPOSED TO DO OUTSIDE OF SCHOOL IS CONSIDERED HOMEWORK. IF R SAYS "EVERY DAY," PROBE: Would that be 3 to 4 days a week, or 5 or more days a week?]

FHHOME

Never, ...   0
Less than once a week, ...   1
1 to 2 days a week, ...   2
3 to 4 days a week, ...   3
5 or more days a week, or   4
Does (he/she) not have homework?   99

> **If PF1 = 0, 99 or –7 (never does homework, does not have homework, refused), go to PGINTRO.**
> **Else, ask PF2.**

PF2.   In an average week, how many hours does (CHILD) spend on homework outside of school?

FHWKHRS |___|___|
                               HOURS

                          LESS THAN AN HOUR BUT NOT ZERO   99

PF3.   How do you feel about the amount of homework (CHILD) is assigned? Would you say…

FHAMOUNT   The amount is about right, ...   1
                              It's too much, or   2
                              It's too little?   3

PF4.   Is there a place in your home that is set aside for (him/her) to do homework?

FHPLACE   YES   1
                              NO   2
                              CHILD DOES NOT DO
                                HOMEWORK AT HOME   3

PF5.   Do you (or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father) (or another adult in your household) check to see that (his/her) homework is done?

FHCHECK   YES   1
                              NO   2

PF6.   Have any of the following people helped (CHILD) with (his/her) homework either at home or somewhere else during this school year? How about…

                                                                                              YES   NO

FHMOMH

> **If any HH member is child's mother, ask a (if 2 mothers, use PF6d for mother with value for MOMTYPE2).**

FHMOMH   a.   (You/(CHILD)'s mother/stepmother/foster mother)?.............   1   2

> **If any HH member is child's father, ask b (if 2 fathers, use PF6d for father with value for DADTYPE2).**

FHDADH   b.   (You/(CHILD)'s father/stepfather/ foster father)?..................   1   2

> **If any HH member is a sibling and is no more than 1 year younger than the child and not under age 5 (RELATION = 3, 4, and AGE > = 5 and AGE >= (sampled child's current age) - 1), ask c.**

FHSIBH   c.   (You/You or (CHILD)'s (brother) (or) (sister))?/(CHILD)'s (brother) (or) (sister))?   1   2

> **If any HH member is age 18 or older and ((a second mother/father) or (not a parent or sibling)), ask d.**

FHHHADLH   d.   (You/You or another adult in your household/Another adult in your household)?   1   2

FHNHADLH   e.   A tutor, someone at an after-school program, or an adult who does not live in your household?   1   2

> **If any PF6 a-e = 1 (someone has helped child with homework) and PF1 = 1, autocode PF7 = 1. Else, if any PF6 a-e = 1 (someone has helped child with homework), ask PF7. Else, go to PGINTRO.**

PF7.   During this school year, how often have you (or any of the people we just mentioned) helped (him/her) with (his/her) homework? Would you say...
[DISPLAY RESPONSE CATEGORIES UP TO RESPONSE FOR PF1.]

FHHELP

Less than once a week,..........................   1
1 to 2 days a week,................................   2
3 to 4 days a week, or   3
5 or more days a week?   4

Family Involvement Outside of School [PATH = All]

PGINTRO.   Now I'd like to talk with you about (CHILD)'s activities with family members in the past week.

> **If (PB6/PB7 (grade/equivalent) = K, T, P or 1 through 3) or**
> **[(PB7 (grade equivalent = U) and (AGE2002 <= 9)],**
> **ask PG1. Else, go to box after PG1.**

PG1.   How many times have you or someone in your family <u>read</u> to (CHILD) in the past <u>week</u>? Would you say . . .

FOREADTO

Not at all,..	1
Once or twice,..	2
3 or more times, or	3
Every day?..	4

> **If (PB6/PB7 (grade/equivalent) = K, T, P, 1-5) or [(PB7**
> **(grade equivalent) = U) and (AGE2002 <= 11)],**
> **ask PG2. Else, if (PB7/PB7 (grade/equivalent) = 6**
> **through 12) or [(PB7 (grade equivalent) = U)**
> **and (AGE2002 >= 12)], ask PG3.**

PG2.   <u>In the past week</u>, have you or has someone in your family done the following things with (CHILD)?

			YES	NO
FOSTORY	a.	Told (CHILD) a story?..	1	2
FOCRAFTS	b.	Did arts and crafts, for example, coloring, painting, pasting, or using clay?	1	2
FOSPORTS	c.	Played sports, active games, or exercised together?............	1	2
FOCHORE	d.	Involved (CHILD) in household chores like cooking, cleaning, picking up clothes, setting the table, or caring for pets?	1	2
FOBUILD	e.	Worked on another type of project with (CHILD) that you didn't think of as a chore, like building, making, or fixing something?	1	2
FOHIST	f.	Talked with (CHILD) about (his/ her) family history or ethnic heritage?	1	2
FOGAMES	g.	Played board games or did puzzles with (CHILD)?...............	1	2

> **Go to PG4.**

PG3.   <u>In the past week</u>, have you or has someone in your family done the following things with (CHILD)?

			YES	NO
FOBUILD	a.	Worked on a project with (CHILD), like arts and crafts, building, making, or fixing something?...................................	1	2
FOSPORTS	b.	Played a sport or exercised together?..................................	1	2
FORESPON	c.	Discussed with (CHILD) how (he/she) would manage (his/her) time?	1	2

PG4.   <u>In the past month</u>, that is, since (MONTH) (DAY), have you or has someone in your family done the following things with (CHILD)?

			YES	NO
FOLIBRAY	a.	Visited a library?	1	2
FOCONCRT	b.	Gone to a play, concert, or other live show?	1	2
FOMUSEUM	c.	Visited an art gallery, museum, or historical site?	1	2
FOZOO	d.	Visited a zoo or aquarium?	1	2
FORELIG	e.	Attended an event sponsored by a religious group?	1	2
FOCOMMUN	f.	Attended an event sponsored by a community or ethnic group?...	1	2
FOSPRTEV	g.	Attended an athletic or sporting event (outside of school) in which (CHILD) was not a player?	1	2

> **If any activity in PG4 = 1, ask PG5.**

PG5.   Who did the activities you just told me about with (CHILD) in the past month? How about…

> **If any HH member is child's mother, ask a (if 2 mothers, use PG5c for mother with value for MOMTYPE2).**

FOMOMA	a.	(You/(CHILD)'s mother/stepmother/foster mother)?..............	1	2

> **If any HH member is child's father, ask b (if 2 fathers, use PG5c for second father with value for DADTYPE2).**

FODADA	b.	(You/(CHILD)'s father/stepfather/foster father)?...................	1	2

> **If any HH member is age 18 or older and (a second mother/father) or (not a parent), ask c.**

FOHHADLA	c.	(You/You or another adult in your household/Another adult in your household)?	1	2
FONHADLA	d.	Other adults who do not live in your household (other than (CHILD)'s (mother/father/parents)?	1	2

> **If PATH = E or [HOMSCFLG = 1 (home schooled but attends regular school too) and [(PB7 (grade equivalent) = T, K, P or 1 – 5) or (PB7 (grade equivalent) = U) and (AGE2002 >= 4 and <= 11)], ask a, b, and c of PG6. Else, if HOMSCFLG = -1 (home schooled only) and [(PB7 (grade equivalent) = T, K, P, or 1 – 5) or ((PB7 (grade equivalent) = U) and (AGE2002 >= 4 and <= 11))], ask b and c of PG6. Else, if PATH = H and HOMSCFLG = -1 (home schooled only) and (PB7 = 6-12 or (PB7=U and AGE2002 >= 12)) ask b,c,d,e,f. Else, ask all of PG6.**

PG6.   Now, I'd like to ask about how often you talk to (CHILD) about various subjects. During the past month, how frequently have you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)] talked to (CHILD) about …

[IF NECESSARY, READ AFTER SECOND STATEMENT: Would you say never, sometimes, or often?]

			NEVER	SOME-TIMES	OFTEN
FOTSCHL	a.	(His/her) experiences in school? Would you say never, sometimes, or often?.............	1	2	3
FOTFRND	b.	(His/her) friends?	1	2	3
FOTTRBL	c.	Things that are troubling (him/her)?..............	1	2	3
FOTDRUG	d.	The subjects of drugs or alcohol?..................	1	2	3
FOTFUTUR	e.	Plans for further education after high school?...	1	2	3
FOTWORK	f.	Plans for work after (CHILD) finishes (his/her) education?	1	2	3

PG7.   Do you have a home computer that (CHILD) uses?

FOCOMP

YES.. 1 (GO TO PG8)
NO .... 2 (GO TO BOX ABOVE PG9)

PG8.   In a typical week, about how many hours does (CHILD) use the computer at home?

FOCOMPHR

|___|___|
HOURS

LESS THAN AN HOUR BUT NOT ZERO..... 99

> **If PG7 = 2 (no home computer, refused, don't know), do not ask PG9f. If PATH = H and HOMSCFLG = -1 (home schooled only), do not ask PG9c. If PATH = E or [PATH = H and ((PB7 (grade equivalent) = K – 5) or (PB7 (grade equivalent) = U and AGE2002 >= 4 and <= 11))], ask a, b, c, and f of PG9. Else, ask all of PG9.**

PG9.   Are there family rules for (CHILD) about . . .

			YES	NO
FORBED	a.	What time (he/she) goes to bed on school nights?	1	2
FORTVPRG	b.	Rules about what TV programs or how much TV (he/she) is allowed to watch?	1	2
FORHW	c.	Rules about doing homework?	1	2
FORNIGHT	d.	Rules about when (he/she) needs to be home at night?	1	2
FORKNOW	e.	Rules about letting you or other household members know where (CHILD) is when (he/she) is not at home, (school), or some other usual place?	1	2
FORCOMPU	f.	Rules about using the computer?	1	2

> **If PATH = H and HOMSCFLG = -1 (home schooled only), go to box above PG11. Else, ask PG10.**

PG10.   During this school year, has (CHILD) participated in any <u>school</u> activities such as sports teams, band or chorus, or safety patrol?

FOSCHACT   YES... 1
                                     NO 2

> **If [(PB6/PB7 (grade equivalent) = 6-12) or (PB7 (grade equivalent =U) and AGE2002 > = 12))],
> ask all of PG11. Else, ask a-e and g of PG11.**

PG11.　During this school year, has (CHILD) participated in any of the following activities (<u>outside of school</u>)? How about…

			YES	NO
FOMUSLES	a.	Music lessons (from someone other than a homeschooling parent)?	1	2
FOCHURCH	b.	Church or temple youth group or religious instruction?	1	2
FOORGSPR	c.	Organized sports like t-ball or soccer that are supervised by an adult?	1	2
FOSCOUTS	d.	Scouting or other group or club activities?	1	2
FOEDUC	e.	Educational programs, such as extra classes or tutoring (from someone other than a homeschooling parent)?	1	2
FOCOLEXM	f.	Programs to prepare (CHILD) for college entrance exams?	1	2
FOOOSACT **FOOOSAOS/R**	g.	Any other regular (out-of-school) activities or lessons(provided by someone other than a homeschooling parent)?	1	2

SPECIFY _____

Health and Disability [PATH = ALL]

PHINTRO.　Now I have a few questions about (CHILD)'s health.

PH1.　In general, would you say (his/her) health is…

HDHEALTH
Excellent, ... 1
Very good, ... 2
Good, ... 3
Fair, or 4
Poor? 5

PH2.　Has a health professional told you that (CHILD) has any of the following disabilities?

			YES	NO
HDLEARN	a.	A specific learning disability?	1	2
HDRETARD	b.	Mental retardation?	1	2
HDSPEECH	c.	A speech or language delay?	1	2
HDDISTRB	d.	A serious emotional disturbance?	1	2
HDDEAFIM	e.	Deafness or another hearing impairment?	1	2
HDBLNDIM	f.	Blindness or another visual impairment?	1	2
HDORTHO	g.	An orthopedic impairment?	1	2
HDOTHER	h.	Another health impairment lasting 6 months or more?	1	2

YUTH

PH3.   Does (CHILD) have…

HDAUTISM   a.   Autism?   1   2
HDADD   b.   Attention deficit disorder, ADD, or ADHD?   1   2
HDPDD   c.   Pervasive Developmental Disorder or PDD?   1   2

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┌─────────────────────────────────────────────────┐
│          If any PH2 or PH3 = 1, go to PH4.        │
│              Else, go to PIINTRO.                 │
└─────────────────────────────────────────────────┘
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PH4.   Is (CHILD) receiving services for (his/her) condition ...

                                                                              YES   NO

HDSCHL   a.   From your local school district?   1   2
HDGOVT   b.   From a state or local health or social service agency?..........   1   2
HDDOCTOR   c.   From a doctor, clinic, or other health care provider?.............   1   2
HDSOURCE   d.   From some other source?...   1   2
HDSOUROS/R   What is that?_____

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┌─────────────────────────────────────────────────┐
│    If any PH4a, b, c, or d = 1, ask PH5.  Else, go to PH8.    │
└─────────────────────────────────────────────────┘
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PH5.   Are any of these services provided through an Individualized Educational Program or Plan, or IEP?

HNIFSP   YES...   1   (GO TO PH6)
                                     NO   2   (GO TO PH7)

PH6.   Did you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father
            /grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)] work with
            the school to develop or change (his/her) IEP?

HDDEVIEP   YES...   1
                                     NO   2

PH7.   Is (CHILD) currently enrolled in any special education classes?

HDSPCLED   YES...   1
                                     NO   2

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PH8.   During this school year, how satisfied have you been with the following aspects of (CHILD)'s IEP or special education classes or services?
[1 = VERY SATISFIED; 2 = SOMEWHAT SATISFIED; 3 = SOMEWHAT DISSATISFIED; 4 = VERY DISSATISFIED; 5 = NOT APPLICABLE]

			VERY SATISFIED	SOMEWHAT SATISFIED	SOMEWHAT DISSATISFIED	VERY DISSATISFIED	NOT APPLICABLE
HDCOMMU	a.	The school's communication with your family? Would you say you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied?	1	2	3	4	5
HDTCHR	b.	(CHILD)'s special needs teacher or therapists?	1	2	3	4	5
HDACCOM	c.	The school's ability to accommodate (his/her) special needs?	1	2	3	4	5

PH9.   (Does/Do) (CHILD)'s (disability/disabilities) affect (his/her) ability to learn?

HDAFFECT

YES... 1
NO 2

Child Race and Country of Origin [PATH = ALL]

DEMO

PIINTRO.   Now I have some questions about (CHILD)'s background.

PI1.   In what state, country, or territory was (CHILD) born?

CBORNUS   ONE OF THE 50 STATES OR THE DISTRICT OF
                COLUMBIA.. 1 (GO TO PI2)
            ONE OF THE U.S. TERRITORIES [PUERTO RICO, GUAM,
                AMERICAN SAMOA, U.S. VIRGIN ISLANDS,
                MARIANA ISLANDS, OR SOLOMON ISLANDS] .... 2 (GO TO PI1OV)
CTERROS/R   (SPECIFY) _____
            SOME OTHER COUNTRY.. 3 (GO TO PI1OV)
CCONTOS/R   (SPECIFY) _____

PI1OV.   How old was (CHILD) when (he/she) first moved to the (United States/50 states or the District of Columbia)?

CMOVEAGE |___|___|
                                         AGE

PI2.   Is (CHILD)...

          [IF R GIVES ETHNICITY (E.G., HISPANIC), PROBE FOR RACE.
          IF NO RACE OR MORE THAN 1 RACE GIVEN, CODE 91.]

CRACE   White,.. 1   (GO TO PI3)
                    Black, ... 2   (GO TO PI3)
                    American Indian or Alaska Native, ... 3   (GO TO PI3)
                    Asian or Pacific Islander, or.. 4   (GO TO PI3)
                    Some other race? 91   (GO TO PI2OV)

PI2OV.   [CODE RESPONSE IF PA3=91]

COTHRACE   HISPANIC/LATINO/MEXICAN/SPANISH/
                       PUERTO RICAN... 1   (AUTOCODE PI3=1
                                                                                                    AND GO TO BOX AFTER PI3)
                    MORE THAN ONE RACE/BIRACIAL/MULTIRACIAL...... 2   (GO TO PI3)
                    OTHER 91   (GO TO PI3)
COTHRAOS/R   (SPECIFY) _____

PI3.   Is (he/she) of Hispanic origin?

CHISPAN   YES...................................... 1
                                    NO 2

Parent/Guardian Characteristics [PATH = ALL]

Mother Items   MAMA

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┌─────────────────────────────────────────────────────┐
│   Ask question PU2/PV2 for each sampled child. But ask│
│   questions PU1 through PU1OV, PU2 through PU16, PV1   │
│        through PV1OV, and PV2 through PV16 once per    │
│              mother/father in household.               │
└─────────────────────────────────────────────────────┘
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┌─────────────────────────────────────────────────────┐
│   If there is no mother or father in the household but there│
│   are both a grandmother and grandfather and one of the│
│               grandparents is the respondent, ask section│
│   PU about the grandmother and section PV about the   │
│          grandfather.  Else, go to the next box.       │
└─────────────────────────────────────────────────────┘
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┌─────────────────────────────────────────────────────┐
│   If there are two mothers or two fathers, use MOMTYPE1 or│
│   DADTYPE1 to select the subject of section PU or PV.  Else,│
│                    go to next box.                     │
└─────────────────────────────────────────────────────┘
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┌─────────────────────────────────────────────────────┐
│        If HHMOM = 1, 2, or 3 (mother or female guardian),│
│         go to PUINTRO.  Else, if HHMOM = 4 (no mother/ │
│            female guardian), go to box after PU16.     │
└─────────────────────────────────────────────────────┘
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PUINTRO.   These next questions are about ((CHILD)'s mother, (NAME)/(you (and) (CHILD)'s
            (mother/stepmother/foster mother/grandmother) (and) (father/stepfather/foster father/grandfather)).
            (Let's start with (you/(CHILD)'s mother/(CHILD)'s grandmother)).

PU1.   (Are you/Is (CHILD)'s (mother/stepmother/foster mother/grandmother)) currently…

MOMSTAT   Married,.................................... 1 (GO TO PU2)
                                               Separated, ... 2 (GO TO BOX)
                                               Divorced,.................................. 3 (GO TO BOX)
                                               Widowed, or............................. 4 (GO TO BOX)
                                               Never married?........................ 5 (GO TO BOX)

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┌─────────────────────────────────────────────────────┐
│   If any HH member other than the mother/grandmother and│
│   other than the subject child is age 16 or older ask PU1OV.│
│             Else, if the only HH member other than the │
│   mother/grandmother who is age 16 or older is the subject│
│        child, autocode PU1OV to 2.  Else, go to PU2.   │
└─────────────────────────────────────────────────────┘
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PU1OV. (Are you/Is she) currently living with a partner?

MOMLIVW YES.. 1
 NO 2

PU2. What was the <u>first</u> language (you/(CHILD)'s (mother/stepmother/foster mother/grandmother) learned to speak?

MOMLANG ENGLISH... 1 (GO TO BOX)
 SPANISH... 2 (GO TO BOX)
 ENGLISH AND SPANISH EQUALLY.............................. 3 (GO TO BOX)
 ENGLISH AND ANOTHER LANGUAGE EQUALLY........ 4 (GO TO BOX)
   SPECIFY _____
 ANOTHER LANGUAGE .... 91 (GO TO BOX)
MOMLANOS/R SPECIFY _____

> **If the subject of section PU is the respondent, copy the**
> **response from PA8 to PU3 and go to PU4. Else if the**
> **subject of section PU completed an AEWR interview, copy**
> **IBSPEAK into PU3. Else, if PU2 = 1 then autocode PU3 to 1.**
> **Else, ask PU3.**

PU3. What language (do you/does (CHILD)'s (mother/stepmother/foster mother/grandmother)) speak most at home now?

MOMSPEAK ENGLISH... 1
 SPANISH... 2
 ENGLISH AND SPANISH EQUALLY.............................. 3
 ENGLISH AND ANOTHER LANGUAGE EQUALLY........ 4
   SPECIFY _____
 ((ENGLISH AND) OTHER LANGUAGE SPECIFIED
 IN PU2 (EQUALLY)).. 5
 OTHER LANGUAGE SPECIFIED IN PU2 6
 ANOTHER LANGUAGE 91
MOMSPEOS/R SPECIFY _____

PU4.   In what state, country, or territory (were you/was (CHILD)'s (mother/stepmother/foster mother/grandmother)) born?

MOMBORN   ONE OF THE 50 STATES OR THE DISTRICT OF
      COLUMBIA, ... 1 (GO TO PU5)
      ONE OF THE U.S. TERRITORIES, [PUERTO RICO,
      GUAM, AMERICAN SAMOA, U.S. VIRGIN ISLANDS,
      MARIANA ISLANDS, OR SOLOMON ISLANDS] .... 2 (GO TO PU4OV)
MOMTEROS   SPECIFY _____
      SOME OTHER COUNTRY... 3 (GO TO PU4OV)
MOMCONOS/R SPECIFY _____

PU4OV.   How old (were you/was she) when (you/she) first moved to the (United States/50 states or the District of Columbia)?

MOMUSAGE |___|___|
           AGE

PU5.   [Are you/Is she]...
     [IF R GIVES ETHNICITY (E.G., HISPANIC), PROBE FOR RACE.
     IF NO RACE OR MORE THAN 1 RACE GIVEN, CODE 91.]

MOMRACE   White,... 1 (GO TO PU6)
      Black, ... 2 (GO TO PU6)
      American Indian or Alaska Native, ... 3 (GO TO PU6)
      Asian or Pacific Islander, or.. 4 (GO TO PU6)
      Some other race? .... 91 (GO TO PU5OV)

PU5OV.   [CODE RESPONSE IF PU5=91]

MOTHRACE   HISPANIC/LATINO/MEXICAN/SPANISH/
      PUERTO RICAN... 1 (AUTOCODE PU6=1
                       AND GO TO PU7)
      MORE THAN ONE RACE/BIRACIAL/MULTIRACIAL...... 2 (GO TO PU6)
      OTHER .... 91 (GO TO PU6)
MOTHRAOS/R   (SPECIFY) _____

PU6.   (Are you/Is she) of Hispanic origin?

MOMHISP   YES... 1
          NO 2

PU7.   What is the highest grade or year of school that (you/(CHILD)'s (mother/stepmother/foster mother/grandmother)) completed?

MOMGRADE   UP TO 8TH GRADE .... 1 (ENTER GRADE, GO TO PU8)
MOMGRAD1   9TH TO 11TH GRADE .... 2 (ENTER GRADE, GO TO PU8)
MOMGRAD2   12TH GRADE BUT NO DIPLOMA .... 3 (GO TO PU8)
        HIGH SCHOOL DIPLOMA/EQUIVALENT .... 4 (GO TO PU9)
        VOC/TECH PROGRAM AFTER HIGH SCHOOL
          BUT NO VOC/TECH DIPLOMA .... 5 (GO TO PU8)
        VOC/TECH DIPLOMA AFTER HIGH SCHOOL.............. 6 (GO TO PU8)
        SOME COLLEGE BUT NO DEGREE .... 7 (GO TO PU7OV)
        ASSOCIATE'S DEGREE (AA, AS)................................. 8 (GO TO PU8)
        BACHELOR'S DEGREE (BA, BS) .... 9 (GO TO PU9)
        ATTENDED BUT DID NOT COMPLETE GRADUATE OR
          PROFESSIONAL SCHOOL .... 10 (GO TO PU9)
        MASTER'S DEGREE (MA, MS) .... 11 (GO TO PU9)
        DOCTORATE DEGREE (PHD, EDD) .... 12 (GO TO PU9)
        PROFESSIONAL DEGREE BEYOND BACHELOR'S
          DEGREE (MEDICINE/MD; DENTISTRY/DDS;
          LAW/JD/LLB; ETC.) .... 13 (GO TO PU9)

PU7OV.   Did (you/she) earn a vocational or technical diploma after leaving high school?

MOMVOTEC   YES.. 1
        NO 2

PU8.   (Do you/Does she/Did you later receive/Did she later receive) have a high school diploma or its equivalent, such as a GED?

MOMDIPL   YES.. 1
        NO 2

PU9.   <u>During the past week</u>, did (you/(CHILD)'s (mother/stepmother/foster mother/grandmother)) work at a job for pay or income?

MOMWORK   YES.. 1 (GO TO PU11)
        NO .... 2 (GO TO PU10)
        RETIRED .... 3 (GO TO PU12)
        DISABLED/UNABLE TO WORK .... 4 (GO TO PU12)

PU10.   (Were you/Was she) on leave or vacation from a job <u>during the past week</u>?

MOMLEAVE   YES.. 1 (GO TO PU11)
                                     NO .... 2 (GO TO PU12)

PU11.   About how many total hours per week (do you/does she) usually work for pay or income, counting
             all jobs?
             [IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

MOMHOURS |___|___|
                                     WEEKLY HOURS

PU12.   In the past 12 months, how many months (,if any,) (have you/has she) worked for pay or income?
             [IF LESS THAN 1 MONTH, ENTER "1"]

MOMMTHS |___|___|
                                     MONTHS

> **If PU9 or PU10 = 1 (working or on leave/vacation), go
> to PU16. If PU9 =3, then autocode PU15 = 3, and go to
> box after PU15. If PU9 = 4, then autocode PU15 = 5,
> and go to box after PU15. Else, ask PU13.**

PU13.   (Have you/Has she) been actively looking for work <u>in the past 4 weeks</u>?

MOMLOOK   YES.. 1 (GO TO PU14)
                                     NO .... 2 (GO TO PU15)

PU14. What (have you/has she) been doing <u>in the past 4 weeks</u> to find work? (Have you/Has she)…

		YES	NO
MOMAGN	a. Checked with an employment agency?........................	1	2
MOMEMPL	b. Checked with an employer directly or sent a resume?.	1	2
MOMREL	c. Checked with friends or relatives?...............................	1	2
MOMANSAD	d. Placed or answered job ads?	1	2

**If all of PU14a-d NE 1 (not actively looking for work),
go to PU15. Else, go to box after PU15.**

PU15. What (were you/was she) doing most of last week? Would you say...

MOMACTY

Keeping house or caring for children or
  other dependents,................................ 1
Going to school,..................................... 2
Retired, ... 3
Volunteering, ... 4
Unable to work, or 5
Something else?.................................... 91

MOMACTOS/R   What was that? _____

**If PU15 = 2, autocode PU16 = 1 and
go to box after PU16. Else, ask PU16.**

PU16. (Are you/Is (CHILD)'s mother/stepmother/foster mother/grandmother)) attending or enrolled in a school, college, university, or adult learning center, or receiving vocational education or job training [other than at (your/her) regular job]?

MOMENROL   YES... 1
NO 2

Father Items

> If there is no mother or father in the household but there are both a grandmother and grandfather and one of the grandparents is the respondent, ask section PV about the grandfather (and section PU about the grandmother). Else, go to the next box.

> If there are two fathers, use the lowest value of MALGARD1/2 to select the subject of section PV. If both same sex parents have the same value of MALGARD1/2, choose the first person with that value as the subject of section PV. Else, go to next box.

> If HHDAD = 1, 2, or 3 (father or male guardian), go to PVINTRO.
> Else, if HHDAD = 4 (no father or male guardian), go to box after PV16.

PVINTRO.   Now I have some questions about ((CHILD)'s father, (NAME)/(you/(CHILD)'s (father/stepfather/foster father/grandfather)).

PV1.   [Are you/Is (CHILD)'s (father/stepfather/foster father/grandfather)] currently…

DADSTAT

Married,	1	(GO TO PV2)
Separated,	2	(GO TO BOX)
Divorced,	3	(GO TO BOX)
Widowed, or	4	(GO TO BOX)
Never married?	5	(GO TO BOX)

> If (any HH member other than the father/grandfather and other than the subject child is age 16 or older)and (PU1OV was not asked already), ask PV1OV. Else, if the only HH member other than the father/grandfather who is age 16 or older is the subject child, autocode PV1OV to 2. Else, go to PV2.

PV1OV.   (Are you/Is he) currently living with a partner?

DADLIVW

YES	1
NO	2

PV2. What was the <u>first</u> language (you/(CHILD)'s (father/stepfather/foster father/grandfather)) learned to speak?

DADLANG
ENGLISH .... 1 (GO TO BOX)
SPANISH .... 2 (GO TO BOX)
ENGLISH AND SPANISH EQUALLY............................. 3 (GO TO BOX)
ENGLISH AND ANOTHER LANGUAGE EQUALLY........ 4 (GO TO BOX)
   SPECIFY _____
ANOTHER LANGUAGE .... 91 (GO TO BOX)
DADLANOS/R   SPECIFY _____

> **If the subject of section PV is the respondent, copy the
> response from PA8 to PV3 and go to PV4. Else if the
> subject of section PV completed an AEWR interview, copy
> IBSPEAK into PV3. Else, if PV2 = 1 then autocode PV3 to 1.
> Else, ask PV3.**

PV3. What language (do you/does (CHILD)'s (father/stepfather/foster father/grandfather)) speak most at home now?

DADSPEAK
ENGLISH 1
SPANISH 2
ENGLISH AND SPANISH EQUALLY............................. 3
ENGLISH AND ANOTHER LANGUAGE EQUALLY........ 4
   SPECIFY _____
((ENGLISH AND) OTHER LANGUAGE SPECIFIED
   IN PV1 (EQUALLY)) 5
OTHER LANGUAGE SPECIFIED IN PV2 6
ANOTHER LANGUAGE 91
DADSPEOS/R   SPECIFY _____

PV4. In what state, country, or territory (were you/was (CHILD)'s (father/stepfather/foster father/ grandfather) born?

DADBORN
ONE OF THE 50 STATES OR THE DISTRICT OF
   COLUMBIA, ... 1 (GO TO PV5)
ONE OF THE U.S. TERRITORIES, [PUERTO RICO,
   GUAM, AMERICAN SAMOA, U.S. VIRGIN ISLANDS,
   MARIANA ISLANDS, OR SOLOMON ISLANDS] .... 2 (GO TO PV4OV)
DADTEROS/R   SPECIFY _____
SOME OTHER COUNTRY.. 3 (GO TO PV4OV)
DADCONOS/R   SPECIFY _____

PV4OV.   How old (were you/was he) when (you/he) first moved to the (United States/50 states or the District of Columbia)?

DADUSAGE |___|___|
                                         AGE

PV5.   (Are you/Is he)...

           [IF R GIVES ETHNICITY (E.G., HISPANIC), PROBE FOR RACE.
           IF NO RACE OR MORE THAN 1 RACE GIVEN, CODE 91.]

DADRACE   White,... 1 (GO TO PV6)
                  Black,.. 2 (GO TO PV6)
                  American Indian or Alaska Native, ... 3 (GO TO PV6)
                  Asian or Pacific Islander, or.. 4 (GO TO PV6)
                  Some other race? .... 91 (GO TO PV5OV)

PV5OV.   [CODE RESPONSE IF PV5 = 91]

DOTHRACE   HISPANIC/LATINO/MEXICAN/SPANISH/
                     PUERTO RICAN... 1 (AUTOCODE PV6=1
                                                                                                 AND GO TO PV7)
                  MORE THAN ONE RACE/BIRACIAL/MULTIRACIAL...... 2 (GO TO PV6)
                  OTHER .... 91 (GO TO PV6)
DOTHRAOS/R   (SPECIFY) _____

PV6.   (Are you/Is he) of Hispanic origin?

DADHISP   YES...................................... 1
                                     NO 2

PV7. What is the highest grade or year of school that (you/(CHILD)'s (father/stepfather/foster father/grandfather)) completed?

DADGRADE UP TO 8TH GRADE .... 1 (ENTER GRADE, GO TO PV8)
9TH TO 11TH GRADE .... 2 (ENTER GRADE, GO TO PV8)
DADGRAD1 12TH GRADE BUT NO DIPLOMA .... 3 (GO TO PV8)
DADGRAD2 HIGH SCHOOL DIPLOMA/EQUIVALENT .... 4 (GO TO PV9)
VOC/TECH PROGRAM AFTER HIGH SCHOOL
 BUT NO VOC/TECH DIPLOMA .... 5 (GO TO PV8)
VOC/TECH DIPLOMA AFTER HIGH SCHOOL.............. 6 (GO TO PV8)
SOME COLLEGE BUT NO DEGREE .... 7 (GO TO PV7OV)
ASSOCIATE'S DEGREE (AA, AS)................................. 8 (GO TO PV8)
BACHELOR'S DEGREE (BA, BS) .... 9 (GO TO PV9)
ATTENDED BUT DID NOT COMPLETE GRADUATE OR
 PROFESSIONAL SCHOOL .... 10 (GO TO PV9)
MASTER'S DEGREE (MA, MS)..................................... 11 (GO TO PV9)
DOCTORATE DEGREE (PHD, EDD) .... 12 (GO TO PV9)
PROFESSIONAL DEGREE BEYOND BACHELOR'S
 DEGREE(MEDICINE/MD; DENTISTRY/DDS; LAW/
 JD/LLB; ETC.).. 13 (GO TO PV9)

PV7OV. Did (you/he) earn a vocational or technical diploma after leaving high school?

DADVOTEC YES... 1
NO 2

PV8. (Do you/Does he/Did you later receive/Did he later receive) have a high school diploma or its equivalent, such as a GED?

DADDIPL YES... 1
NO 2

PV9. <u>During the past week</u>, did (you/(CHILD)'s (father/stepfather/foster father/grandfather)) work at a job for pay or income?

DADWORK YES... 1 (GO TO PV11)
NO .... 2 (GO TO PV10)
RETIRED .... 3 (GO TO PV12)
DISABLED/UNABLE TO WORK .... 4 (GO TO PV12)

PV10. (Were you/Was he) on leave or vacation from a job <u>during the past week</u>?

DADLEAVE YES... 1 (GO TO PV11)
NO .... 2 (GO TO PV12)

PV11. About how many total hours per week (do you/does he) usually work for pay or income, counting all jobs?
[IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

DADHOURS |___|___|
WEEKLY HOURS

PV12. In the past 12 months, how many months (,if any,) (have you/has he) worked for pay or income?
[IF LESS THAN 1 MONTH, ENTER "1"]

DADMTHS |___|___|
MONTHS

> **If PV9 or PV10 = 1 (working or on leave/vacation), go
> to PV16. If PV9 = 3, then autocode PV15 = 3, and
> go to box after PV15. If PV9 = 4, then autocode PV15 =5,
> and go to box after PV15. Else, ask PV13.**

PV13. (Have you/Has he) been actively looking for work <u>in the past 4 weeks</u>?

DADLOOK YES... 1 (GO TO PV14)
NO .... 2 (GO TO PV15)

PV14.　　　　　　What (have you/has he) been doing <u>in the past 4 weeks</u> to find work? (Have you/Has he)…

		<u>YES</u>	<u>NO</u>
DADAGN	a. Checked with an employment agency?.......................	1	2
DADEMPL	b. Checked with an employer directly or sent resume?....	1	2
DADREL	c. Checked with friends or relatives?..............................	1	2
DADANSAD	d. Placed or answered job ads?	1	2

> **If all of PV14a-d NE 1 (not actively looking for work),
> go to PV15. Else, go to box after PV15.**

PV15.　　　　　　What (were you/was he) doing most of last week? Would you say...

DADACTY	Keeping house or caring for children or other dependents, .	1
	Going to school,..	2
	Retired, ...	3
	Volunteering,..	4
	Unable to work, or	5
	Something else?...	91
DADACTOS/R	What was that?_____	

> **If PV15 = 2, then autocode PV16 = 1, and go to
> box after PV16. Else, ask PV16.**

PV16.　　　　　　(Are you/Is (CHILD)'s (father/stepfather/foster father/grandfather)) attending or enrolled in a school, college, university, or adult learning center, or receiving vocational education or job training [other than at (your/his) regular job]?

DADENROL	YES..	1
	NO	2

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Receipt of Free or Reduced-Price School Lunches [PATH = E, M, S, H if HOMSCFLG = 1]

> **If this is the interview for CHILD2 and PC16 = 1 in CHILD1's interview (2 sampled children attend the same school) and the respondent is the same for both children) and CHILD1's PW2 = 2 (school does not serve lunches for free or reduced price lunch), autocode CHILD1'S PW1 and PW2 to "2" (no) and go to box after PW8. If PATH = H and HOMSCFLG = -1 (home schooled only), go to box after PW8. Else, go to PW1.**

PW1.   Since the beginning of this school year, has (CHILD) ever received a free or reduced-price lunch at school?

LUEVER   YES... 1 (GO TO PW3)
                                              NO .... 2 (GO TO BOX AFTER PW1)

> **If this is the interview for CHILD2 and PC16 = 1 in CHILD1's interview (2 sampled children attend the same school) and the respondent is the same for both children and CHILD1's PW2 = 1, copy response for CHILD1's PW2 to CHILD2's PW2 and go to PW3. Else, ask PW2.**

PW2.   Does (CHILD)'s school serve school lunches for free or at a reduced price to low-income children?

LUSERVE   YES... 1 (GO TO PW3)
                                              NO .... 2 (GO TO BOX AFTER PW8)

PW3.   Did you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)] fill out an application for (CHILD) to receive free or reduced price lunches this school year?

LUAPPLY   YES... 1
                                              NO 2

> **If (PW1 = 2 and PW3 = 1) (did not receive free/reduced price lunch but filled out an application), go to PW4.**
>
> **Else, if [(PW1 = 1 and PW3 = 2) or (PW1 = 2 and PW3 = 2)] (received free/reduced price lunch but did not fill out an application, or did not get free/reduced price lunch and did not fill out an application), go to PW5. Else, if [(PW1 = 1 and PW3 = 1) (received free/reduced price lunch and filled out an application), go to PW6.**

PW4.   Was (CHILD) approved to receive free or reduced-price school lunches by (his/her) school?

LUAPPROV

YES.. 1
NO 2

> **If (PW1 = 2 and PW3 = 1 and PW4 = 1) (did not receive free/reduced price lunch but filled out an application and was approved), go to PW1CHK.**
>
> **Else, if (PW1 = 2 and PW3 = 1 and PW4 = 2) (did not receive free/reduced price lunch but filled out an application and was not approved), go to PW6. Else, go to box after PW8.**

PW1CHK1[1].   Earlier I recorded that ((CHILD) has never received a free or reduced-price school lunch/you do not know if (CHILD) has ever received a free or reduced-price school lunch), and I also recorded that (your family applied/you don't know if your family applied) for (CHILD) to receive free or reduced-price lunches (and/but) that (he/she) was approved to receive them.

           Has (CHILD) ever received a free or reduced-price lunch at school?

LUCHK1/R

YES.. 1
NO 2

> **If (PW3 = 1) (filled out an application), go to PW6. Else, go to box after PW8.**

PW5.   Some students are automatically approved for free or reduced-price school lunches. Was (CHILD) automatically approved to receive free or reduced-price school lunches by (his/her) school even though you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/ grandmother /grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)] did not submit an application?

LUAUTO   YES..   1
                                                  NO   2

If [(PW1 = 1 and PW3 = 2 and PW5 = 2) or (PW1 = 2 and PW3 = 2 and PW5 = 1)] (received free/reduced price lunch and did not fill out an application and was not automatically approved, or did not receive free/reduced price lunch and did not fill out an application but was automatically approved), go to PW1CHK2.

Else, if (PW1=1 and PW3=2 and PW5=1) (received free/reduced price lunch and did not fill out an application but was automatically approved), go to box before PW7.
Else, go to box after PW8.

PW1CHK2.   Earlier I recorded that ((CHILD) has (never) received a free or reduced-price school lunch/you do not know if (CHILD) has ever received a free or reduced-price school lunch), and I also recorded that (your family did not apply/you don't know if your family applied) for (CHILD) to receive free or reduced-price lunches (and/but) that ((he/she) was (not) automatically approved to receive them/you do not know if (he/she) was automatically approved to receive them). Just to clarify, please let me ask you again…

        Has (CHILD) ever received a free or reduced-price lunch at school?

LUCHK2/R   YES..   1
                                                  NO   2

If (PW1CHK2 = 2 and PW1 = 2 and PW3 = 2 and PW5 = 1) (check question indicated did not receive free/reduced price lunch and this matched previous answer in PW1 and the family did not fill out an application but the child was automatically approved), go to box after PW8. Else, go to PW3CHK.

PW3CHK.   I'd also like to clarify what you said about the application. Some students are automatically approved for free school lunches while others must submit an application. Did you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)] fill out an application for (CHILD) to receive free or reduced price lunches <u>this school year</u>?

LUCHK3/R   YES... 1
                                          NO 2

> **If (PW1CHK2 = 1 and PW3CHK = 2 and PW1 = 1 and PW3 = 2 and PW5 = 2) (check questions and PW1 and PW3 all indicate that received free/reduced price lunch but did not fill out an application and was not automatically approved), go to box before PW7. Else, if PW3CHK = 1 (check question indicated that filled out an application), go to PW6.**

PW6.   When you filled out the application for free or reduced-price school lunches for (CHILD…

                                                                          YES   NO
LUFOODST

   a.   Did you [or (CHILD)'s (mother/stepmother/foster mother/
         father/stepfather/foster father/grandmother/grandfather/
         aunt/uncle/cousin) (or (the) other adult(s) in your
         household)] write a food stamp or other
         program case number on the application? 1   2

> **If PW6a= 1 (wrote case number on application), go to box after PW6. Else, go to PW6b.**

LUINCOM

   b.   Did you [or (CHILD)'s (mother/stepmother/foster mother/
         father/stepfather/foster father/grandmother/grandfather/aunt/
         uncle/cousin) (or (the) other adult(s) in your household)] refer to
         income documentation from pay check stubs, income tax
         returns or other documents to help complete the form?........ 1   2

> **If (PW1 =1 and PW1CHK1 ne 2 and PW1CHK2 ne 2) or (PW1CHK1 = 1 or PW1CHK2= 1) (received free/reduced price lunch), go to PW7. Else, go to box after PW8.**

PW7.   Has (CHILD) received a free or reduced-price school lunch at least once a week during the current school year?

LUWEEKLY   YES.. 1

                                    NO 2

PW8.   During the last five days that (CHILD) was in school, how many school lunches did (he/she) receive free or at a reduced price?

LU5DYNUM

                          |___|___|
                          NUMBER

Involvement of the Non-Residential Parent [PATH = ALL]

> **If there are two same sex adoptive parents, go to box above PYINTRO. Else, if HHMOM NE 1 (no birth/adoptive mother in the household), ask about mother and set NONRTYPE = 1. If HHDAD NE 1 (no birth/adoptive father in household), ask about father and set NONRTYPE = 2. Else, if both HHDAD and HHMOM NE 1, ask about both mother and father separately. Else, go to box above PYINTRO.**

> **If PA5 = 2 (adoptive mother) and HHDAD NE 1 (no birth/adoptive father in the household) or PA6 = 2 (adoptive father) and HHMOM NE 1 (no birth/adoptive mother in the household, ask PX1. Else, go to PXINTRO.**

PX1.   You said before that you are (CHILD)'s adoptive (mother/father). Does (CHILD) have an adoptive (mother/father)?

NRADOPT1   YES... 1

NRADOPT2   NO 2

> **If PX1 = 1 (child has adoptive mother or father), ask about adoptive parent in PXINTRO. Else, go to box above PYINTRO.**

PXINTRO. Now I would like to ask you a few questions about how much contact (CHILD)'s (birth/ adoptive) (mother/father) (who doesn't live with you) has had with (him/her).

PX2. [IF RESPONDENT REFUSES TO ANSWER ANY QUESTIONS ABOUT THE OTHER PARENT, ENTER "6".]
During this school year, has (CHILD) lived with you most of the time, lived with (his/her) (mother/father), or lived with each of you about equally?

	WITH RESPONDENT	1 (GO TO PX3)
NRLIVAR1	MOST OF THE TIME WITH OTHER PARENT	2 (GO TO BOX AFTER PX8OV2)
NRLIVAR2	HALF AND HALF	3 (GO TO BOX AFTER PX8OV2)
	OTHER PARENT DECEASED	4 (GO TO PX3)
	CHILD NEVER HAD CONTACT WITH OTHER PARENT	5 (GO TO BOX ABOVE PYINTRO)
	RESPONDENT DOES NOT WANT TO ANSWER ANY QUESTIONS	6 (GO TO BOX ABOVE PYINTRO)
NRLIVOS1	OTHER	91 (GO TO PX3)
NRLIVOS2	(SPECIFY) _____	

PX3. How long has it been since (CHILD)'s (mother/father) lived in the same household with (CHILD), if ever?

NRLIVEV1	NEVER LIVED IN HOUSEHOLD	0 (GO TO BOX ABOVE PX4)
NRLIVEV2	NUMBER GIVEN	1 (GO TO PX3OV1)
	CHILD NEVER HAD CONTACT WITH OTHER PARENT	2 (GO TO BOX ABOVE PYINTRO)
	RESPONDENT DOES NOT WANT TO ANSWER ANY MORE QUESTIONS	3 (GO TO BOX ABOVE PYINTRO)

PX3OV1.	|___|___|	(GO TO PX3OV2)
NRLIVNU1	NUMBER	
NRLIVNU2		
	[VERIFY ENTRY]	
PX3OV2.	UNIT:	
NRLIVUN1	DAYS	1
NRLIVUN2	WEEKS	2
	MONTHS	3
	YEARS	4

> **If PX2 = 4 (nonresident parent is deceased), go to box above PYINTRO. Else, if PX3 = 0 (never lived in household), go to PX4. Else, if PX3 = 2 (never had contact, refused, don't know), go to box above PYINTRO. Else, if PX3 = 3 (R does not want to answer any more questions), go to box above PYINTRO. Else, go to PX4.**

PX4. How long has it been since (CHILD)'s (mother/father) last saw (him/her)?

NRSAW1 NUMBER GIVEN .... 1 (GO TO PX4OV1)
NRSAW2 SAW PARENT TODAY... 2 (GO TO PX5)
CHILD NEVER HAD CONTACT WITH OTHER PARENT............ 3 (GO TO BOX ABOVE PYINTRO)
RESPONDENT DOES NOT WANT TO ANSWER ANY
   MORE QUESTIONS... 4 (GO TO BOX ABOVE PYINTRO)

PX4OV1. |___|___| (GO TO PX4OV2)
NRSAWNU1 NUMBER
NRSAWNU2
   [VERIFY ENTRY]
PX4OV2. UNIT:
NRSAWUN1 DAYS.. 1
NRSAWUN2 WEEKS.. 2
MONTHS 3
YEARS... 4

> **If PX4 (length of time since last saw nonresidential parent) = more than 90 days, 12 weeks, or 3 months, go to PX7.**

PX5. In the last 3 months, on how many days did (CHILD)'s (mother/father) see (him/her)? Your best guess is fine.

NR3MODA1 |___|___|
NR3MODA2 DAYS

PX6.   In the past month, has (CHILD)'s (mother/father) done any of the following things with (CHILD)? How about . . .

			YES	NO
NRLIBRA1 **NRLIBRA2**	a.	Visited a library?	1	2
NRCONCR1 **NRCONCR2**	b.	Gone to a play, concert, or other live show?	1	2
NRMUSEU1 **NRMUSEU2**	c.	Visited an art gallery, museum, or historical site?	1	2
NRZOO1 **NRZOO2**	d.	Visited a zoo or aquarium?	1	2
NRRELIG1 **NRRELIG2**	e.	Attended an event sponsored by a religious group?	1	2
NRCOMMU1 **NRCOMMU2**	f.	Attended an event sponsored by a community or ethnic group?	1	2
NRSPRTE1 **NRSPRTE2**	g.	Attended an athletic or sporting event (outside of school) in which (CHILD) was not a player?	1	2

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║        Go to box after PX8OV2.        ║
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PX7.   In the past year, about how many times has (CHILD) . . .

			# TIMES
NRPHONY1 **NRPHONY2**	a.	Talked to (his/her) (mother/father) on the phone?	|___|___|
NRLETTY1 **NRLETTY2**	b.	Gotten a letter or email from (him/her)?	|___|___|

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║  If (PX4OV1 > 12 and PX4OV2 = 3) or (PX4OV1 > 1 and  ║
║     PX4OV2 = 4) then go to next box. Else ask c.     ║
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NRPERY1 **NRPERY2**	c.	Seen (his/her) (mother/father) in person?	|___|___|

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║  If ([PX7 a and PX7b = 0) and (PX7c = 0 or -1)], go to PX8.  ║
║            Else, go to box above PYINTRO.           ║
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PX8.   How long has it been since (CHILD) last had any type of contact with (his/her) (mother/father)?

NRLSTCO1   NUMBER GIVEN .... 1 (GO TO PX8OV1)
NRLSTCO2   CHILD NEVER HAD CONTACT WITH OTHER PARENT........... 2 (GO TO BOX ABOVE PYINTRO)
                  RESPONDENT DOES NOT WANT TO ANSWER ANY
                     MORE QUESTIONS... 3 (GO TO BOX ABOVE PYINTRO)

PX8OV1. |___|___| (GO TO PX8OV2)
NRLSTNU1   NUMBER
NRLSTNU2

PX8OV2.   <u>UNIT</u>:
NRLSTUN1   MONTHS 1
NRLSTUN2   YEARS... 2

> **If (PATH = H and HOMSCFLG = -1) or PX4OV1 and PX4OV2 > 12 months (child has not had contact in more than 12 months), go to box above PYINTRO. Else, ask PX9.**

PX9.   Since the beginning of this school year, has (CHILD)'s (mother/father) . . .

                                                                 <u>YES</u> <u>NO</u>

NRMTCNF1 a. Attended a meeting or parent-teacher conference at
NRMTCNF2   (CHILD)'s school?.. 1   2
NRSPORT1 b. Attended a sports, school, or class event
NRSPORT2   because of (CHILD)? 1   2
NRVOLNT1 c. Volunteered in (CHILD)'s classroom or at the school?.......... 1   2
NRVOLNT2

Household Characteristics [PATH = ALL]

> **The following questions are asked only once per household.**

PYINTRO.   Now, a few questions about your household.

> **If an AEWR interview was conducted before the PFI interview, copy responses for PY1-PY11 and PY16-PY16OV2 to the PFI interview and go to PY12. Else, go to PY1.**

PY1.   Do you...

HOWNHOME   Own your home, ... 1
                                         Rent your home, or............................... 2
                                         Have some other arrangement?............. 3

PY2.   Besides (PHONE NUMBER), do you have other telephone numbers in your household, not including cellular phones?

HOTHNUM   YES... 1 (GO TO PY4)
                                           NO .... 2 (GO TO PY5)
                                           NOT MY NUMBER .... 3 (GO TO PY3)

PY3.   [INTERVIEWER: ASK FOR AND RECORD THE TELEPHONE NUMBER REACHED. RECORD REASON FOR REACHING DIFFERENT TELEPHONE NUMBER.]

*   TELEPHONE NUMBER REACHED_____
*

                              AREA CODE CHANGE 1
                              OTHER NUMBER IN HOUSEHOLD 2
                              ORIGINAL NUMBER IS THAT OF ANOTHER
                                HOUSEHOLD AND NUMBER IS BEING
                                FORWARDED TO THIS HOUSEHOLD........................ 3
                              NEVER HEARD OF ORIGINAL NUMBER....................... 4
                              OTHER [RECORD EXPLANATION IN COMMENTS] 5

> **If PY3 = 3, go to Close2. Else, for cases where PY2 = 3 (not number dialed), ask PY2 again with new number.**

PY4.   How many of these additional telephone numbers are for home use, not including cellular phones?

HNUMUSE |___|___| (GO TO BOX)
                                 NUMBER

> **If PY4 > 0 (other telephone numbers for home use), go to PY6. Else, go to PY5.**

PY5.   Besides this phone number, do you have any telephone numbers in your household that are used for computer or fax lines?

*   YES... 1 (GO TO PY6)
                                             NO .... 2 (GO TO BOX BEFORE PY9)

PY6.   How many of these additional telephone numbers are used for computer or fax lines?

* |___|___|
                         NUMBER

If PY6 > 0, go to PY7. Else, go to box before PY9.

PY7.   Some households have telephone numbers that are used both for talking and for computer or fax lines. (Is the number/Are any of the numbers) used for (a) computer or fax line(s) ever answered for talking?

*   YES... 1 (GO TO NEXT BOX)
                         NO .... 2 (GO TO BOX BEFORE PY9)

If PY6 = 1 (only 1 other telephone number for computer or fax), autocode PY8= 1, and go to box before PY9. Else, ask PY8.

PY8.   How many computer or fax telephone numbers are also answered for talking?

* |___|___|
                         NUMBER

If PG7 = 1, autocode PY9 = 1. Else, ask PY9.

PY9.   Do you have a computer or laptop at home?

COMPHOME   YES... 1
                                 NO 2

PY10. Do you have access to the Internet at home?

WEBHOME
        YES.. 1
        NO 2

PY11. So that we can group households geographically, may I have your ZIP code?

STFZIP/R
        |___|___|___|___|___|
          ZIP CODE

PY12. In the past <u>3 years</u>, how many times has your family moved from one home or household to another?

H3YRMOVE
        |___|___|
        NUMBER

PY13. Are there any conditions in your neighborhood that make you worried about the health or safety of ((CHILD)/any of the children in your household)?

HNEIGHB
        YES.. 1
        NO 2

PY14. In the past <u>3 years</u>, that is, since (DATE), has your family received benefits from Temporary Assistance for Needy Families or TANF, AFDC, or your state welfare program?

HAFDC3YR
        YES.. 1
        NO 2

> **If PY14=2 (no TANF in past 3 years), autocode PY15a=2
> and go to PY15b. Else, ask PY15a-e.**

PY15. In the past <u>12 months</u>, that is since (CURRENT MONTH) of 2002, has your family received benefits from any of the following programs? How about...

                      YES NO

		YES	NO
HTANF	a. TANF, AFDC, or your state welfare program?	1	2
HWIC	b. Women, Infants, and Children, or WIC?...............................	1	2
HFOODST	c. Food Stamps?...	1	2
HMEDIC	d. Medicaid?...	1	2
HCHIP	e. Child Health Insurance Program or (STATE CHIP PROGRAM)?	1	2

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PY16.   In studies like this, households are sometimes grouped according to income. What was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members?

     Was it...

HINCMRNG $25,000 or less, or .... 1 (READ SET 1)
                 More than $25,000? .... 2 (GO TO PY16OV)

PY16OV.   Was it ...

HINCM50K $50,000 or less, or .... 1 (READ SET 2)
                 More than $50,000? .... 2 (READ SET 3)

     Was it ...

HINCOME   [SET 1]

                $5,000 or less 1
                $5,001 to $10,000 2
                $10,001 to $15,000 3
                $15,001 to $20,000, or 4
                $20,001 to $25,000? 5

          [SET 2]

                $25,001 to $30,000 6
                $30,001 to $35,000 7
                $35,001 to $40,000 8
                $40,001 to $45,000, or 9
                $45,001 to $50,000 10

          [SET 3]

                $50,001 to $60,000, ... 11
                $60,001 to $75,000, ... 12
                $75,001 to $100,000, or 13
                Over $100,000? 14

Ask PY16OV2 if
(Number in HH = 1 and HINCOME < 3) or
(Number in HH = 2, 3 and HINCOME < 4) or
(Number in HH = 4 and HINCOME < 5) or
(Number in HH = 5, 6 and HINCOME < 6) or
(Number in HH = 7 and HINCOME < 7) or
(Number in HH = 8 and HINCOME < 8) or
(Number in HH>= 9 and HINCOME < 9).
Else, go to CLOSE2.

PY16OV2.   What was your total household income last year, to the nearest thousand?

HINCMEXT $|___|___|,|___|___|___|
                                            AMOUNT

CLOSE1.   Thank you, but we are only asking about children in a specific age or grade range. Please hold on for a moment while I check to see if there is anyone else I need to ask you about or anyone else I need to speak with. [THANK RESPONDENT.]

CLOSE2.   Those are all the questions I have about (CHILD). Please hold on for a moment while I check to see if there is anyone else I need to ask about or anyone else I need to speak with. [THANK RESPONDENT.]

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