

**1991 National Household Education Survey (NHES:91)
Questionnaires:**

Screener, Early Childhood Education

October 1996

NHES:91 Screener

Hello, this is (NAME). I'm calling on behalf of the U.S. Department of Education. We are conducting a study based on the President's goals for improving education for children and adults. These questions usually take about 5 minutes.

S1. Before we begin, I'd like to be sure that I've dialed correctly. Is this (TELEPHONE NUMBER)?

- YES 1 (CONTINUE)
- NO 2 (GO TO S1A)
- GO TO RESULT CODE 3

S1A. Thank you very much. It seems that the number has been dialed incorrectly. It is possible that your number may be called at a later time. [REDIAL]

S2. Is this phone number for ...

- Home use only 1 (GO TO S3)
- Business and home use, or 2 (GO TO S3)
- Business use only 3 (STERM1)

STERM1. Thank you very much, but we are only interviewing private residences.

S3. Are you a member of this household at least 16 years old?

- YES 1 (GO TO S4)
- NO 2 (GO TO S3A)

S3A. May I please speak with a household member who is 16 or older?

- AVAILABLE 1 (GO TO S3D)
- NOT AVAILABLE 2 (SCHEDULE CALLBACK)
- THERE ARE NONE 3 (GO TO S3B)

S3B. May I please speak with the male or female head of this household?

- PERSON ON PHONE 1 (CONTINUE)
- OTHER PERSON, AVAILABLE 2 (GO TO S3C)
- OTHER PERSON, NOT AVAILABLE 3 (SCHEDULE CALLBACK)

S3C. [READ INTRO] Are you the male or female head-of-household?

- YES 1 (GO TO S4)
- NO 2 (GO TO S3A)

S3D. [READ INTRO] Are you a household member at least 16 years old?

- YES 1 (GO TO S4)
- NO 2 (GO TO S3A)

NOTE: Response categories shown in mixed cases (upper and lower) were read to the respondent by the interviewer. Those shown in all upper case were not read. Those shown in italics were added during data cleaning (additional codes were created from among the "specify" responses).
NOTE: Unless otherwise noted, responses of "refused" and "don't know" followed the skip pattern for "no."

Early Childhood Education Screening Items

We'd first like to ask a few questions about your household.

S4. The Department of Education is very interested in the early educational experiences of children. Are there any children who live in your household who are between 2 and 9 years old?

- YES 1 (CONTINUE)
 NO 2 (AINTRO)

S5. Please tell me the ages of the children in your household who are 2 to 9 years old.
 [ENTER IN MATRIX: INCLUDE CHILDREN 2 TO 9 YEARS OF AGE ONLY.]

AGE [2-9]	Is this child male or female? [M-F]	Is this child [READ RACES BELOW]	Is (he/she) of Hispanic origin? [(Y=1/N=2)]	What is (his/her) first name?

CODES FOR RACE: 1=White, 2=Black, 3=American Indian or Alaskan Native, 4=Asian or Pacific Islander, 91=Another race

CREATE HHRACE VARIABLE FROM INFOR ON FIRST CHILD: IF CHILD IS BLACK OR HISPANIC, THEN HHRACE = 1; ELSE HHRACE = 2

ASK S6 AND S7 FOR THE FIRST CHILD

S6. Who is the parent or guardian in this household who knows the most about (CHILD'S) care and education?

NAME _____

S7. What is (NAME'S) relationship to (CHILD)?

- NATURAL OR ADOPTIVE MOTHER 1
 STEPMOTHER/OTHER FEMALE GUARDIAN 2
 NATURAL OR ADOPTIVE FATHER 3
 STEPFATHER/OTHER MALE GUARDIAN 4
 GRANDPARENT 5
 BROTHER/SISTER 6
 OTHER RELATIVE 7
 NONRELATIVE 8

ASK S8, S8A, AND S9 FOR ADDITIONAL CHILD

S8. Who is the parent or guardian in this household who knows the most about (CHILD'S) care and education?

NAME _____

S9. What is (NAME'S) relationship to (CHILD)?

- NATURAL OR ADOPTIVE MOTHER 1
- STEPMOTHER/OTHER FEMALE GUARDIAN 2
- NATURAL OR ADOPTIVE FATHER 3
- STEPFATHER/OTHER MALE GUARDIAN 4
- GRANDPARENT 5
- BROTHER/SISTER 6
- OTHER RELATIVE 7
- NONRELATIVE 8

S8A. [ASK IF NOT OBVIOUS] Is this the same parent or guardian who knows about (PREVIOUS CHILD/CHILDREN'S) care and education?

- YES 1 (GO TO S9)
- NO 2 (GO TO S8)

GO TO S8 FOR NEXT CHILD OR IF HH IS SAMPLED, GO TO AINTRO AFTER LAST CHILD; IF HH IS NOT SAMPLED GO TO ADDPERS1

Household Characteristics

Now I have a few questions about your household.

S17. What is the total number of people living in your household, including all children and adults?

NUMBERS NUMBER

S18. In what county do you live?

COUNTY _____

S19. What kind of home do you live in? Is it . . .

HOMETYPE A single family house or townhouse 1
 An apartment, or 2
 Some other type of home 3

S20. Do you . . .

OWNHOME Own your home 1
 Rent your home, or 2
 Have some other arrangement 3

S21. In addition to (NUMBER CALLED), do you have other phone numbers in your household?

YES 1 (GO TO S21A)
 NO 2 (GO TO S22)

S21A. How many of these other phone numbers are used at least in part for home use?

NUMBER

S22. In studies like this, households are sometimes grouped according to income. Can you tell me which group best describes an estimate of the total income of all persons in your household over the past year. Please include income from all sources, such as salaries or other earnings, interest, retirement, and so on for all household members. Is your household income . . .

\$25,000 or less, or 1 (READ SET 1)
 more than \$25,000 2 (READ SET 2)

S22A (Was it/Which of the following ranges includes your household income?)

[SET 1]

INCOMRNG \$5,000 or less 1
 \$5,001 to \$10,000 2
 \$10,001 to \$15,000 3
 \$15,001 to \$20,000 4
 \$20,001 to \$25,000 5

[SET 2]

\$25,001 to \$30,000	6
\$30,001 to \$40,000	7
\$40,001 to \$50,000	8
\$50,001 to \$75,000	9
over \$75,000	10

**IF EXTENDED INTERVIEWS ARE TO BE DONE:
INTERVIEWER IDENTIFIES RESPONDENT ON "SID" SCREEN;
GO TO HHSELECT¹ TO SELECT AVAILABLE RESPONDENT FOR INTERVIEW**

**IF HH HAS NO CHILDREN AND WAS NOT SAMPLED FOR ADULT ED, OR IF HH HAS NO CHILDREN AND WAS SAMPLED FOR
ADULT ED BUT NO EXTENDED, READ STERM2.**

STERM2. Those are all the questions I have about your household. Thank you very much for your assistance.

¹HHSELECT is a CATI screen used to identify interviews to be completed in a given household and the respondent for each interview.

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NHES:91 EARLY CHILDHOOD INTRODUCTORY QUESTIONNAIRE

[Hello, my name is (NAME). I am calling on behalf of the United States Department of Education, which is sponsoring this important study of early childhood education.] Now I would like to talk to you about (CHILD). These questions are about the educational experiences of young children at home, in child care, early childhood education programs, and in school. The interview takes about 10 minutes.

C1. Before we begin, I'd like to confirm (CHILD's) age. In what month and year was (CHILD) born?

DOBMM

DOBY

MONTH ()		YEAR ()	
1	JANUARY	7	JULY
2	FEBRUARY	8	AUGUST
3	MARCH	9	SEPTEMBER
4	APRIL	10	OCTOBER
5	MAY	11	NOVEMBER
6	JUNE	12	DECEMBER

C2. Please tell me which of the following people live in the same household with (CHILD).

		YES	NO	
MOTHER	A. (CHILD's) natural or adoptive mother	1	2	(IF YES OR -7, GO TO C)
FEMGUARD	B. A stepmother or other female guardian	1	2	
FATHER	C. (CHILD's) natural or adoptive father	1	2	(IF YES OR -7, GO TO E)
MALGUARD	D. A stepfather or other male guardian	1	2	
SIBLING	E. Brothers and sisters including adopted or stepchildren	1	2	
GRNDPARN	F. Grandparents	1	2	
OTHREL	G. Other relatives	1	2	
NONREL	H. Nonrelatives	1	2	

NOTE: Response categories shown in mixed case (upper and lower) were read to the respondent by the interviewer. Those shown in all upper case were not read. Those shown in italics were added during data cleaning (additional codes were created from among the "specify" responses or string variables).

NOTE: Except where noted, responses of "refused" and "don't know" followed the skip pattern for "no".

C3. What is (CHILD's) parents' marital status
 PARNMARI

- MARRIED 1
- SEPARATED 2
- DIVORCED 3
- WIDOWED 4
- LIVING TOGETHER IN A MARRIAGE-LIKE ARRANGEMENT . 5
- NOT MARRIED 6

C4. Is (CHILD) attending or enrolled in school?
 ENROLL

- YES 1 (GO TO C6)
- NO 2 (GO TO BOX BELOW)

IF CHILD IS 5 OR YOUNGER AND NOT ENROLLED IN SCHOOL, GO TO PREPRIMARY INTERVIEW;
 IF CHILD IS 6 OR OLDER, AND NOT ENROLLED IN SCHOOL, ASK C5;
 IF CHILD IS 9 YEARS OLD AND C4 = 2, TERMINATE

C5. Is (CHILD) having home schooling or tutoring, or going to an alternative educational program?
 HOMESCHL

- YES, HOME SCHOOL 1 (GO TO C7)
- YES, ALTERNATIVE PROGRAM 2 (GO TO C7)
- NO 3 (PRIMARY SCHOOL INTERVIEW)

C6. What grade or year is (CHILD) attending?
 GRADE

- NURSERY/PREKINDERGARTEN/HEAD START N (PREPRIMARY INTERVIEW)
- KINDERGARTEN K (PREPRIMARY INTERVIEW)
- TRANSITIONAL KINDERGARTEN T (C7A)
- PRE-FIRST/TRANSITIONAL FIRST P (C7A)
- FIRST GRADE 1 (PRIMARY SCHOOL INTERVIEW)
- SECOND GRADE 2 (PRIMARY SCHOOL INTERVIEW)
- THIRD GRADE 3 (PRIMARY SCHOOL INTERVIEW)
- FOURTH GRADE 4 (PRIMARY SCHOOL INTERVIEW)
- FIFTH GRADE 5 (PRIMARY SCHOOL INTERVIEW)
- UNGRADED SPECIAL ED 6 (GO TO C7)
- OTHER UNGRADED 7 (GO TO C7)
- REFUSED -7 (GO TO C7)
- DON'T KNOW -8 (GO TO C7)

IF CHILD IS 9 YEARS OLD AND C6 > 2, or equals -7, OR -8, TERMINATE

C7. What grade would (CHILD) be attending if (he/she) were in a school with regular grades?

GRADEEQ

NURSERY/PREKINDERGARTEN/HEAD START	N	(PREPRIMARY INTERVIEW)
KINDERGARTEN	K	(PREPRIMARY INTERVIEW)
TRANSITIONAL KINDERGARTEN	T	(C7A)
PRE-FIRST/TRANSITIONAL FIRST	P	(C7A)
FIRST GRADE	1	(PRIMARY INTERVIEW)
SECOND GRADE	2	(PRIMARY INTERVIEW)
THIRD GRADE	3	(PRIMARY INTERVIEW)
FOURTH GRADE	4	(PRIMARY INTERVIEW)
FIFTH GRADE	5	(PRIMARY INTERVIEW)
UNGRADED/NO EQUIVALENT	6	} (PREPRIMARY FOR AGE 3-5; PRIMARY FOR AGE 6-8)
REFUSED	-7	
DON'T KNOW	-8	

ASK C7A ONLY IF C6 OR C7 = P OR T

C7A. What grade or year of school was (CHILD) enrolled in last year?

LASTYEAR

NOT ENROLLED	0	(PREPRIMARY INTERVIEW)
NURSERY/PREKINDERGARTEN/HEAD START.	N	(PREPRIMARY INTERVIEW)
KINDERGARTEN	K	(PREPRIMARY INTERVIEW)
TRANSITIONAL KINDERGARTEN	T	(PREPRIMARY INTERVIEW)
PRE-FIRST GRADE/TRANSITIONAL	P	(PREPRIMARY INTERVIEW)
FIRST GRADE	1	(BOX BELOW)
UNGRADED PRIMARY	6	(BOX BELOW)

IN FIRST LAST YEAR

IF C7A = 1 GO PRIMARY INTERVIEW, E2;

IN UNGRADED PRIMARY LAST YEAR

IF C7A = 6 AND C6 OR C7 = P, GO TO PRIMARY INTERVIEW E1A THEN E2

NHES PREPRIMARY INTERVIEW

I would like to talk with you now about (CHILD'S) child care or educational experiences. We want to include all care provided on a regular basis by someone other than you [and (CHILD'S) (OTHER PARENT/GUARDIAN)], whether or not there was a charge or fee. This does not include occasional babysitting.

CHILD CARE BY RELATIVES

P1A. Is (CHILD) now receiving care on a regular basis from a relative other than you [and (OTHER PARENT/GUARDIAN)]? This includes brothers and sisters, grandparents, or any other relatives.

RELCARE

- YES 1 (GO TO P1B)
- NO 2 (GO TO P1D)

P1B. Is that care provided in your home or in another home?

RELHOME

- OWN HOME 1
- OTHER HOME 2
- BOTH/VARIES 3

P1C. How many hours each week does (CHILD) receive care from all relatives other than you [and (OTHER PARENT/GUARDIAN)]?

[IF MORE THAN ONE RELATIVE PROVIDES CARE, RECORD WEEKLY TOTAL FOR ALL.]

RELHRS

HOURS (GO TO P2A)

P1D. Has (CHILD) ever received care on a regular basis from a relative other than you [and (OTHER PARENT/GUARDIAN)]?

RELEVER

- YES 1
- NO 2

CHILD CARE BY NONRELATIVES

P2A. Is (CHILD) now receiving care on a regular basis from someone who is not related to (him/her)? This includes neighbors, friends, or home child care providers, but does not include organized settings like daycare centers.

NRELCARE

- YES 1 (GO TO P2B)
- NO 2 (GO TO P2D)

P2B. Is that care provided in your home or in another home?

NRELHOME

- OWN HOME 1
- OTHER HOME 2
- BOTH/VARIES 3

P2C. How many hours each week does (CHILD) receive care from all nonrelatives who provide care?
[IF MORE THAN ONE NONRELATIVE PROVIDES CARE, RECORD WEEKLY TOTAL FOR ALL.]

NRELHRS
HOURS (GO TO P3A)

P2D. Has (CHILD) ever received care on a regular basis from a nonrelative?

NRELEVER
YES 1
NO 2

EARLY CHILDHOOD EDUCATION PROGRAMS: DAYCARE CENTERS

Now I'd like to ask about organized care settings and early childhood education programs. Let's start with daycare centers.

P3A. Is (CHILD) now going to a daycare center?

DAYCARE
YES 1 (GO TO P3B)
NO 2 (GO TO P3N)

P3B. How many different daycare centers does (CHILD) currently go to?

DAYCNUM
NUMBER

ASK P3C THROUGH P3M FOR EACH DAYCARE CENTER/PROGRAM CHILD ATTENDS

P3C. How many days each week does (CHILD) go to the (first/next) daycare center?

DAYCDAY(n)*
DAYS

P3D. How many hours each week does (CHILD) go to the (first/next) daycare center?

DAYCHRS(n)
HOURS

P3E. On the days when (CHILD) goes to this daycare center, does (he/she) go for a full-day or part-day program?

DAYCPRG(n)
FULL-DAY 1
PART-DAY 2

*Variables with the designation (n) end in the segment number, e.g., DAYCDAY1, DAYCDAY2, DAYCDAY3.

P3F. Does the daycare center (CHILD) goes to have an educational program?
DAYCINS(n)

- YES 1
- NO 2

P3G. Is (CHILD'S) program at this daycare center a Head Start Program?
DAYCHEA(n)

- YES 1
- NO 2

P3H. How many children are usually in (CHILD'S) room or group at this daycare center?
DAYCKID(n)

CHILDREN

P3I. How many adults are usually in (CHILD'S) room or group at this daycare center?
DAYCADL(n)

ADULTS

P3J. How often do you talk with (CHILD'S) primary care provider or teacher about how (he/she) is doing at this daycare center? Would you say . . . [READ CATEGORIES]
DAYCTAL(n)

- Every time or most times (CHILD) goes 1
- Frequently 2
- Occasionally 3
- Rarely or never 4
- NO EXPERIENCE/NEWLY ENROLLED 5

P3K. Do you feel free to drop in at this daycare center without an appointment?
DAYCDRO(n)

- YES 1
- NO 2
- NO EXPERIENCE/NEWLY ENROLLED 3

P3L. Has (CHILD'S) primary care provider or teacher at the daycare center contacted you about any problems that (CHILD) is having there?
DAYCCAL(n)

- YES 1
- NO 2
- NO EXPERIENCE/NEWLY ENROLLED 3

P3M. How often do you talk with (CHILD) about (his/her) activities at the daycare center? Would you say . . . [READ CATEGORIES]
DAYCACT(n)

- Every time or most times (CHILD) goes 1 (GO TO P4A INTRO)
- Frequently 2
- Occasionally 3
- Rarely or never 4
- NO EXPERIENCE/NEWLY ENROLLED 5

ASK P3CONF AFTER EACH SERIES UP TO NUMBER OF DAYCARE CENTERS REPORTED IN P3B

P3CONF. You said that (CHILD) goes to another daycare center. Is that right?

- YES 1 (ASK P3C-M)
- NO 2 (GO TO P4A INTRO)

AFTER ASKING P3C-M AND P3CONF FOR EACH DAYCARE CENTER MENTIONED ABOVE, ASK P3OTHR

P3OTHR. Does (CHILD) go to any other daycare centers that we haven't talked about yet?
 MOREDAY(n)

- YES 1 (ASK P3C-M)
- NO 2 (GO TO P4A INTRO)

P3N. Has (CHILD) ever gone to a daycare center?
 DAYCEVER

- YES 1 (GO TO P3O)
- NO 2 (GO TO P4A)

P3O. Did the daycare center (CHILD) went to have an educational program?
 DAYCEVIN

- YES 1
- NO 2

P3P. Was (CHILD's) program at the daycare center a Head Start program?
 DAYCEVHS

- YES 1
- NO 2

EARLY CHILDHOOD EDUCATION PROGRAMS: NURSERY SCHOOL, PREKINDERGARTEN, OR HEAD START

Now I'd like to ask about other early childhood education programs (CHILD) may be attending.

IF C6 = 'N' OR C7 = 'N', SET P4A = 1 AND SKIP TO P4B.

P4A. Not counting any programs we already discussed, is (CHILD) now going to a nursery school, prekindergarten, or Head Start program? This does not include regular kindergarten.

PREKNURS

- YES 1 (GO TO P4B)
- NO 2 (GO TO P4N)

P4B. How many nursery schools, prekindergartens, or Head Start programs does (CHILD) currently go to?
 PREKNUM

NUMBER

IF P4B = 0, RESET P4A TO 2 AN SKIP TO P4N

ASK P4C THROUGH P4M FOR EACH NURSERY SCHOOL OR PREKINDERGARTEN CHILD ATTENDS

P4TYPE Is the (first/next) program a . . .
PREKTPE(n)
nursery school 1 (GO TO P4C)
prekindergarten or 2 (GO TO P4C)
Head Start program 3 (GO TO P4HS)

P4HS. Is that Head Start program located in a . . .
PREKHS(n)
school 1
home 2
other center 3

P4C. How many days each week does (CHILD) go to the (first/next) (nursery school/ prekindergarten/Head Start program)?
PREKDAY(n)
DAYS

P4D. How many hours each week does (CHILD) go to the (first/next) (nursery school/ prekindergarten/Head Start program)?
PREKHRS(n)
HOURS

P4E. On the days when (CHILD) goes to the (first/next) (nursery school/prekindergarten/Head Start program), does (he/she) go for a full-day or part-day program?
PREKPRG(n)
FULL-DAY 1
PART-DAY 2

P4F. Does the (nursery school/prekindergarten/Head Start program) (CHILD) goes to have an educational program?
PREKINS(n)
YES 1
NO 2

IF P4TYPE = 3, SKIP TO P4H

P4G. Is the program at the (first/next) (nursery school/prekindergarten) a Head Start Program?
PREKHEA(n)
YES 1
NO 2

P4H. How many children are usually in (CHILD'S) room or group at the (first/next) (nursery school/prekindergarten/Head Start program)?

PREKKID(n)

CHILDREN

P4I. How many adults are usually in (CHILD'S) room or group at the (first/next) (nursery school/prekindergarten/Head Start program)?

PREKADL(n)

ADULTS

P4J. How often do you talk with (CHILD'S) primary care provider or teacher about how (he/she) is doing at (this) (nursery school/prekindergarten/Head Start program)? Would you say . . . [READ CATEGORIES]

PREKTAL(n)

Every time or most times (CHILD) goes 1
 Frequently 2
 Occasionally 3
 Rarely or never 4
 NO EXPERIENCE/NEWLY ENROLLED 5

P4K. Do you feel free to drop in at (this) (nursery school/prekindergarten/Head Start program) without an appointment?

PREKDRO(n)

YES 1
 NO 2
 NO EXPERIENCE/NEWLY ENROLLED 3

P4L. Has (CHILD'S) primary care provider or teacher at (this) (nursery school/prekindergarten/Head Start program) called you about any problems that (CHILD) was having there?

PREKCAL(n)

YES 1
 NO 2
 NO EXPERIENCE/NEWLY ENROLLED 3

P4M. How often do you talk with (CHILD) about (his/her) activities at (this) (nursery school/prekindergarten/Head Start program)? Would you say . . . [READ CATEGORIES]

PREKACT(n)

Every time or most times (CHILD) goes 1 (GO TO P5A)
 Frequently 2 (GO TO P5A)
 Occasionally 3 (GO TO P5A)
 Rarely or never 4 (GO TO P5A)
 NO EXPERIENCE/NEWLY ENROLLED 5 (GO TO P5A)

ASK P4CONF AFTER EACH SERIES UP TO NUMBER OF NURSERY/PRE-K'S REPORTED IN P4B

P4CONF. You said that (CHILD) goes to another nursery school, prekindergarten, or Head Start program. Is that right?

YES 1 (ASK P4C-M)
NO 2 (GO TO P5A INTRO)

AFTER ASKING P4C-M AND P4CONF FOR EACH NURSERY SCHOOL MENTIONED ABOVE, ASK P4OTHR

P4OTHR. Does (CHILD) go to any other nursery schools, prekindergartens, or Head Start programs that we haven't talked about yet?

MORENUR(n)

YES 1 (ASK P4C-M)
NO 2 (GO TO P5A)

P4N. Has (CHILD) ever gone to nursery school, prekindergarten, or Head Start program?

PREKEVER

YES 1
NO 2 (GO TO P5A)

P4TYPE2 Was that program a . . .

PREKTYP2

nursery school 1
prekindergarten or 2
Head Start program 3
MORE THAN ONE TYPE 4

P4O. Did the (nursery school/prekindergarten/Head Start program) (CHILD) went to have an educational program?

PREKEVIN

YES 1
NO 2

IF P4TYPE2 = 3, GO TO P5A

P4P. Was that (nursery school/prekindergarten) a Head Start program?

PREKEVHS

YES 1
NO 2

ADDITIONAL ARRANGEMENTS/PROGRAMS

P5A. Are there any child care arrangements (CHILD) goes to or any early childhood education programs that (he/she) is enrolled in that we have not talked about?

CARE

YES 1
NO 2 (GO TO P6INTRO)

P5B. How many additional programs or arrangements does (he/she) have?
CARENUM

NUMBER

ASK P5C THROUGH P5E FOR EACH ADDITIONAL ARRANGEMENT

P5C. What type of care arrangement or educational program is (this/the first/the next) additional program that (CHILD) goes to?

[ENTER DESCRIPTION FOR ONLY ONE PROGRAM; PROBE FOR COMPLETE INFO]

- Religious Education* 1
- Library Programs* 2
- Physical Education Activities* 3
- Art Ed/performing Arts* 4
- Individual Special Ed* 5
- Before/after School Care* 6
- Mother's Day Out* 7
- Other* 8

P5D. How many days each week does (CHILD) go to this program or arrangement?

DAYS

P5E. How many hours each week does (CHILD) go to this program or arrangement?

HOURS

P6INTRO Now I'd like to ask you some questions about [(CHILD'S) (kindergarten/pre-first grade) experience/your plans for (CHILD'S) kindergarten enrollment].

ASK P6 THRU P9 IF CHILD HAS NOT YET STARTED KINDERGARTEN; ASK P10 THRU P18 FOR CHILDREN IN KINDERGARTEN, TRANSITIONAL KINDERGARTEN OR PREFIRST (C6 = OR C7 = K, T, P)

CHILDREN NOT YET ENROLLED IN KINDERGARTEN

P6. When do you expect (CHILD) to start kindergarten?

- DON'T PLAN FOR CHILD TO ATTEND K 1 (ASK TO P6A)
- THIS COMING FALL 2 (BOX BEFORE P7)
- FALL 1992 3 (BOX BEFORE P7)
- FALL 1993 4 (BOX BEFORE P7)
- FALL 1994 5 (BOX BEFORE P7)

P6A. Why have you decided not to send (CHILD) to kindergarten?

NOKIND

- FULL-DAY NOT AVAILABLE 1
- SCHOOL R WANTS NOT AVAILABLE 2
- DON'T THINK K IS NECESSARY 3
- CHILD IS IN AN ALTERNATIVE PROGRAM 4
- PREFER TO EDUCATE CHILD AT HOME 5
- CHILD HAS SPECIAL NEEDS/PROBLEMS 6
- OTHER 91

WHY IS THAT?

IF R DOES NOT PLAN TO ENROLL CHILD IN KINDERGARTEN, GO TO P19; IF CHILD IS 3 OR 4 YEARS OLD, GO TO P8

P7. Most school districts have guidelines about when a child can start school based on his or her date of birth. Was (CHILD) old enough to start kindergarten last fall based on (his/her) birthdate?

KINDFALL

- YES 1 (GO TO P9)
- NO 2 (GO TO P8)

P8. [Most school districts have guidelines about when a child can start school based on his or her date of birth.] Do you expect to enroll (CHILD) in kindergarten when (he/she) is old enough based on (his/her) birthdate, or will you wait until (he/she) is older?

KINDWHEN

- WHEN OLD ENOUGH 1 (GO TO P19)
- WILL WAIT 2 (GO TO P9)

P9. Why did you decide to wait before enrolling (CHILD) in kindergarten? [CODE UP TO 3 RESPONSES]

- KINDMAT NOT MATURE ENOUGH 1
- KINDSPAN DIDN'T HAVE ATTENTION SPAN OR ABILITY TO SIT STILL
- NEEDED FOR SCHOOL 2
- KINDBETR THOUGHT OR READ THAT CHILD WOULD DO BETTER
- IF OLDER WHEN STARTING K 3
- KINDGRUP NOT READY TO BE WITH FORMAL GROUP OF OTHER KIDS . . 4
- KINDFUL FULL-DAY K NOT AVAILABLE 5
- KINDPART PART-DAY K NOT AVAILABLE 6
- KINDSCHL SCHOOL WANTED WAS NOT AVAILABLE 7
- KINDMOVE WAITED DUE TO FAMILY MOVING 8
- KINDPROB CHILD HAS SPECIAL NEEDS OR PROBLEMS 9
- KINDHOME THINK YOUNG CHILD SHOULD BE AT HOME WITH
- PARENT/FAMILY 10
- KINDPROG DIDN'T LIKE PROGRAM OR CURRICULUM/TOO ACADEMIC . . 11
- KINDELSE ALREADY ENROLLED IN SOMETHING ELSE, FOR EXAMPLE
- HEAD START 12
- KINDOTHR OTHER (SPECIFY) 91

IF CHILD IS NOT YET IN KINDERGARTEN GO TO P19; IF CHILD IS IN KINDERGARTEN OR TRANSITIONAL KINDERGARTEN (K OR T) GO TO P10
IF CHILD IS IN PRE-FIRST, SET P10 TO 1 AND GO TO P11

P16. Most school districts have guidelines about when a child should start school based on his or her date of birth. Did you enroll (CHILD) in (kindergarten/school) when (he/she) was old enough based on (his/her) birthdate, or did you wait until (he/she) was older?

KINDNROL

- WHEN OLD ENOUGH 1 (GO TO P18)
- WAITED 2 (GO TO P17)

P17. Why did you decide to wait before enrolling (CHILD) in (kindergarten/school)? [CODE UP TO 3 RESPONSES]

- WHYMAT NOT MATURE ENOUGH 1
- WHYSPAN DIDN'T HAVE ATTENTION SPAN OR ABILITY TO SIT STILL
NEEDED FOR SCHOOL 2
- WHYBETR THOUGHT OR READ THAT CHILD WOULD DO BETTER
IF OLDER WHEN STARTING K 3
- WHYGRUP NOT READY TO BE WITH FORMAL GROUP OF OTHER KIDS . . 4
- WHYFULL FULL-DAY K NOT AVAILABLE 5
- WHYPART PART-DAY K NOT AVAILABLE 6
- WHYSCHL SCHOOL WANTED WAS NOT AVAILABLE 7
- WHYMOVE WAITED DUE TO FAMILY MOVING 8
- WHYPROB CHILD HAS SPECIAL NEEDS OR PROBLEMS 9
- WHYHOME THINK YOUNG CHILD SHOULD BE AT HOME WITH
PARENT/FAMILY 10
- WHYPROG DIDN'T LIKE PROGRAM OR CURRICULUM/TOO ACADEMIC . . 11
- WHYELSE ALREADY ENROLLED IN SOMETHING ELSE (HEAD
START, ETC.) 12
- WHYOTHR OTHER (SPECIFY) 91

P18. What grade or year do you expect (CHILD) to be in next fall?

FALLGRAD

- KINDERGARTEN 1
- FIRST GRADE 2

HOME ENVIRONMENT

Now I'd like to ask some questions about your household and your activities and experience with (CHILD).

P19. About how often do you (and OTHER PARENT/GUARDIAN) read stories to (CHILD)? Would you say . . . [READ RESPONSES]

READTO

- Never 1
- Several times a year 2
- Several times a month 3
- At least 3 times a week 4
- Every day 5

P20. About how many children's books does (CHILD) have of (his/her) own? Would you say . . . [READ RESPONSES]

NUMBOOKS

- None 1
- 1 or 2 books 2
- 3 to 9 books 3
- 10 or more books 4

P21. Does your family get a daily newspaper?
 NEWSPAPR
 YES 1
 NO 2

P22. About how many hours each day does (CHILD) watch television shows or video tapes?
 TVHOURS
 HOURS PER DAY
 DO NOT HAVE A TV 95 (GO TO P24)
 LESS THAN 1 HR 96

IF P22 = 0, GO TO P23A

P23. Are there family rules for (CHILD) about any of the following television-related activities?

		YES	NO
RULEWHAT	What programs (CHILD) can watch	1	2
RULETIME	How early or late (he/she) may watch television	1	2
RULEHRS	How many hours (he/she) may watch television overall	1	2
RULEDAYS	How many hours (he/she) may watch television on <u>weekdays</u>	1	2

ASK P23A ONLY IF P22 = 0

P23A. Is it a family rule that (CHILD) may not watch television, or is (he/she) not interested?
 RULEFAM
 FAMILY RULE 1
 NOT INTERESTED 2
 DO NOT HAVE A TV 95

P24. In the past week, have you or someone in your family done the following things with (CHILD)?
 [IF YES: How many times? Would you say one or two times, or three or more?]

		YES	NO	TIMES:	
				<u>1-2</u>	<u>3+</u>
WKREAD	Read to (him/her)	1	2	WKREAD	1 2
WKWORDS	Taught letters, words, or numbers	1	2	WKWORDS	1 2
WKMUSIC	Taught songs or music	1	2	WKMUSIC	1 2
WKSTORY	Told a story	1	2	WKSTORY	1 2
WKSANG	Sang a song	1	2	WKSANG	1 2
WKCRAFT	Did arts and crafts	1	2	WKCRAFT	1 2
WKPLAY	Played games or sports	1	2	WKPLAY	1 2
WKEDTV	Watched educational television	1	2	WKEDTV	1 2

P25. In the past month, have you or someone in your family done the following things with (CHILD)?
 (IF NO: How about in the past year?)

	MONTH		YEAR	
	YES	NO	YES	NO
Visited a library?	1	2	1	2
Gone to a movie?	1	2	1	2
Gone to a play, concert or other live show?	1	2	1	2
Visited an art gallery, museum, or historical site?	1	2	1	2
Visited a zoo or aquarium?	1	2	1	2
Visited a playground or park?	1	2	1	2

GO TO C8 ON PAGE C-27 TO COMPLETE INTERVIEW

NHES PRIMARY SCHOOL INTERVIEW

ASK E1 IF CHILD IS CURRENTLY ENROLLED (C4 = 1) AND IS NOT IN UNGRADED SCHOOL OR UNGRADED SPECIAL EDUCATION (C6 = 6 OR 7), ELSE GO TO E2

E1. What grade or year of school was (CHILD) attending one year ago, that is, (MONTH) 1990?

- NOT ENROLLED LAST YEAR 0 (GO TO E2)
- NURSERY/PREKINDERGARTEN/HEAD START N (GO TO E2)
- KINDERGARTEN K (GO TO E2A)
- TRANSITIONAL KINDERGARTEN T (GO TO E2A)
- PRE-FIRST/TRANSITIONAL FIRST P (GO TO E2)
- FIRST GRADE 1 (GO TO E2)
- SECOND GRADE 2 (GO TO E2)
- THIRD GRADE 3 (GO TO E2)
- FOURTH GRADE 4 (GO TO E2)
- UNGRADED 6 (GO TO E1A)

E1A. What grade would (CHILD) have been attending if (he/she) were in a school with regular grades?

- NURSERY/PREKINDERGARTEN/HEAD START N (GO TO E2)
- KINDERGARTEN K (GO TO E2A)
- TRANSITIONAL KINDERGARTEN T (GO TO E2A)
- PRE-FIRST/TRANSTITIONAL FIRST P (GO TO E2)
- FIRST GRADE 1 (GO TO E2)
- SECOND GRADE 2 (GO TO E2)
- THIRD GRADE 3 (GO TO E2)
- FOURTH GRADE 4 (GO TO E2)
- UNGRADED 6

IF CHILD ATTENDED K OR T (E1 = K OR T OR E1A = K OR T), CODE E2 1 AND GO TO E2A

E2. (Before starting first grade,) did (CHILD) ever attend kindergarten?

- YES 1
- NO 2 (GO TO E10)

E2A. Was that a public or private kindergarten?

- PUBLIC 1
- PRIVATE 2 (GO TO E2B)

E2B. Was that private school church-related or not church-related?
KINDCHRC

CHURCH-RELATED 1
NOT CHURCH-RELATED 2

E3. In what month and year did (CHILD) start kindergarten?
KINDMM
KINDYY

MONTH YEAR

E4. Did (CHILD) attend kindergarten for one year or two years?
KINDYRS

ONE 1
TWO (OR MORE) 2

E5. Did (CHILD) go to a full-day or part-day kindergarten?
[IF CHILD ATTENDED TWO TYPES OF KINDERGARTEN, ASK MOST RECENT]
KINDFULL

FULL-DAY 1
PART-DAY 2

E6. Most school districts have guidelines about when a child can start school based on his or her birth date. Did you enroll (CHILD) in kindergarten when (he/she) was old enough based on (his/her) birth date, or did you wait until (he/she) was older?
ENROLLED

WHEN ELIGIBLE 1 (GO TO E8)
WAITED 2 (GO TO E7)

E7. Why did you wait before enrolling (CHILD) in kindergarten? [CODE UP TO 3 RESPONSES]

WAITMAT	NOT MATURE ENOUGH	1
WAITSPAN	DIDN'T HAVE ATTENTION SPAN OR ABILITY TO SIT STILL NEEDED FOR SCHOOL	2
WAITBETR	THOUGHT OR READ THAT CHILD WOULD DO BETTER IF OLDER WHEN STARTING K	3
WAITGRUP	NOT READY TO BE WITH FORMAL GROUP OF OTHER KIDS . .	4
WAITFULL	FULL-DAY K NOT AVAILABLE	5
WAITPART	PART-DAY K NOT AVAILABLE	6
WAITSCHL	SCHOOL WANTED WAS NOT AVAILABLE	7
WAITMOVE	WAITED DUE TO FAMILY MOVING	8
WAITPROB	CHILD HAS SPECIAL NEEDS OR PROBLEMS	9
WAITHOME	THINK YOUNG CHILD SHOULD BE AT HOME WITH PARENT/FAMILY	10
WAITPROG	DIDN'T LIKE PROGRAM OR CURRICULUM/TOO ACADEMIC . .	11
WAITELSE	ALREADY ENROLLED IN SOMETHING ELSE (HEAD START, ETC.)	12
WAITOTHR	OTHER (SPECIFY)	91

E8. Since (he/she) started kindergarten, has (CHILD) changed schools?
 CHNGYES
 YES 1 (GO TO E8A)
 NO 2 (GO TO E9)

E8A. Has (he/she) changed schools once or more than once?
 CHNGSCHL
 ONCE 1
 MORE THAN ONCE 2

E9. When (CHILD) was in kindergarten, was (he/she) given any kind of test to help decide if (he/she) was ready to start first grade?
 TESTFRST
 YES 1
 NO 2

IF CHILD ATTENDED KINDERGARTEN AND GRADE < 6, GO TO E10A
 IF CHILD ATTENDED K AND C4 = 1 AND GRADE = 6 OR 7, GO TO E17INTRO
 IF CHILD ATTENDED K AND C4 = 2 AND C5 = 1, 2, OR 3, GO TO E29INTRO

E10. What was the main reason you decided not to have (CHILD) attend kindergarten?
 WHYKIND
 FULL-DAY NOT AVAILABLE 1
 SCHOOL R WANTS NOT AVAILABLE 2
 DON'T THINK K IS NECESSARY 3
 CHILD IS IN AN ALTERNATIVE PROGRAM 4
 PREFER TO EDUCATE CHILD AT HOME 5
 CHILD HAS SPECIAL NEEDS/PROBLEMS 6
 OTHER (SPECIFY) 91

IF C4 = 1 AND GRADE = 6 or 7, GO TO E17INTRO
 IF C4 = 2 AND C5 = 1, 2, OR 3, GO TO E29INTRO

E10A. In what year and month did (CHILD) start first grade?
 FIRSTMM MONTH YEAR
 FIRSTYY

ASK E10B IF CHILD IS CURRENTLY ENROLLED (C4=1) AND DID NOT ATTEND K (E2=2), ELSE GO TO E11

E10B. Since (he/she) started first grade, has (CHILD) changed schools?
 CHNGYES2
 YES 1 (GO TO E10c)
 NO 2 (GO TO E11)

E10C. Has (he/she) changed schools once or more than once?
 CHNGSCH2
 ONCE 1
 MORE THAN ONCE 2

E11. Has (CHILD'S) school ever suggested that (he/she) repeat a grade?
REPTSUGG

- YES 1
- NO 2

E12. Since (CHILD) started first grade, has (he/she) repeated or spent more than 1 year in any grade?
REPTEVER

- YES 1
- NO 2

IF E12 = YES, ASK E13. IF E12 = NO AND E4=2, GO TO BOX BEFORE E14 ELSE GO TO E17INTRO

E13. What grade or grades did (CHILD) repeat? [CODE ALL THAT APPLY]

	YES	NO
FIRST	1	2
SECOND	1	2
THIRD	1	2

ASK E14 TO E16 FOR EACH GRADE CHILD REPEATED

E14. (First, I'd like to ask you about (CHILD) spending two years in kindergarten./I'd like to ask you a few questions about the grades (CHILD) repeated.) Who first suggested that (CHILD) should repeat (GRADE)? Was it ...

- You and/or your spouse/partner 1
- (CHILD'S) teacher 2
- (His/Her) school principal 3
- (His/Her) guidance counselor 4
- Another school staff member 5
- Someone else 6
- Two-year kindergarten program* 7

IF E14 > 1 (OTHER THAN PARENT), ASK E15

E15. Did you agree with that suggestion?

- YES 1
- NO 2

E16. Why did (CHILD) repeat (GRADE)?
[CODE ALL REASONS GIVEN]

REPTGRA(n)	POOR GRADES/TROUBLE WITH CLASSES	1
REPTMAT(n)	NOT MATURE ENOUGH	2
REPTBEH(n)	COULDN'T BEHAVE	3
REPTMOV(n)	MOVED DURING SCHOOL YEAR	4
REPTSIC(n)	MISSED A LOT OF SCHOOL DUE TO SICKNESS	5
REPTTES(n)	DID POORLY ON ASSESSMENT OR PLACEMENT TEST	6
REPTOTH(n)	OTHER (SPECIFY)	91

E17INTRO Now I'd like to talk with you about (CHILD'S) current year of school.

E17. Does (CHILD) go to a public or private school?

SCHLPUBL	PUBLIC	1	(GO TO E18)
	PRIVATE	2	(GO TO E17A)

E17A. Is that private school church-related or not church-related?

SCHLCHUR	CHURCH-RELATED	1
	NOT CHURCH-RELATED	2

E18. Parents differ in how much they talk to their children about what they do in school. How often do you [or (CHILD'S) (OTHER PARENT)] talk with (him/her) about (his/her) experiences in school? Would you say . . .

TALKCHLD	Not at all	1
	Rarely	2
	Occasionally	3
	Regularly	4

E19. Has (CHILD'S) teacher or school contacted you [or (OTHER PARENT/GUARDIAN)] about any behavior problems (he/she) is having in school?

BEHAVIOR	YES	1
	NO	2

E20. Has (his/her) teacher or school contacted you [or (CHILD'S) (OTHER PARENT/GUARDIAN)] about any problems (he/she) is having with schoolwork?

SCHLWORK	YES	1
	NO	2

E21. Have you [or (CHILD'S) (OTHER PARENT/GUARDIAN)] contacted (his/her) teacher or school about any concerns you have about how (he/she) is doing in school?

CONCERNS	YES	1
	NO	2

E22. Do you feel that (CHILD'S) teacher is usually available and willing to talk with you [and (OTHER PARENT/GUARDIAN)] about how (he/she) is doing in school?

AVAILABL

- YES 1
- NO 2

E23. Have you [or (OTHER PARENT/GUARDIAN)] met with (CHILD'S) teacher since the beginning of this school year, that is, since last September?

METTEACH

- YES 1 (GO TO E24)
- NO 2 (GO TO E25)

E24. Were those meetings regular parent-teacher conferences and "back-to-school" nights, or were they special meetings to talk about (CHILD).

TYPEMTG

- REGULAR MEETINGS 1
- SPECIAL MEETINGS 2
- BOTH 3

E25. On average, how many days each week does (CHILD) have homework?

HOMEWORK

- NONE 0 (GO TO E27)
- ONE OR TWO DAYS 1 (GO TO E26)
- THREE OR FOUR DAYS 2 (GO TO E26)
- FIVE/EVERY DAY 3 (GO TO E26)

E26. How often do you [and (OTHER PARENT/GUARDIAN)] help with or check (CHILD'S) homework? [READ RESPONSES]

HELPHMWK

- Not at all 1
- Rarely 2
- Occasionally 3
- Regularly 4

E27. What kind of grades is (CHILD) getting in school this year? Would you say . .

GRADES

- Above average 1
- About average, or 2
- Below average 3
- UNGRADED 4

E28. What grade or year of school do you expect (CHILD) to be in next year?

NEXTGRAD

- PRE-FIRST/TRANSITIONAL FIRST P
- FIRST 1
- SECOND 2
- THIRD 3
- FOURTH 4
- FIFTH 5
- UNGRADED 6

E29INTRO Now I'd like to ask you some questions about any child care or early childhood education that (CHILD) received from birth [until (he/she) started first grade/until (he/she) was six years old]. We do not want to include occasional babysitting, but only arrangements you had for (CHILD) on a regular basis, whether or not there was a charge or fee.

E29A. Did (CHILD) ever receive care on a regular basis from a relative other than you [and (OTHER PARENT/GUARDIAN)]? This includes brothers and sisters, grandparents, or any other relatives.

ERELCARE
YES 1 (GO TO E29B)
NO 2 (GO TO E30A)

E29B. Was that care provided in your home or in another home?

ERELHOME
OWN HOME 1
OTHER HOME 2
BOTH/VARIED 3

E30A. Did (CHILD) ever receive care on a regular basis from someone who is not related to (him/her)? This does not include organized settings like daycare centers.

ENRELCAR
YES 1 (GO TO E30B)
NO 2 (GO TO E31)

E30B. Was that care provided in your home or in another home?

ENRELHOM
OWN HOME 1
OTHER HOME 2
BOTH/VARIED 3

E31. Did (CHILD) ever go to a daycare center?

EDAYCARE
YES 1
NO 2

E32. Other than the programs we have already talked about, did (CHILD) ever go to a nursery school, prekindergarten, or Head Start program?

EPREK
YES 1
NO 2

IF E31 OR E32 IS YES, ASK E33 AND E34, ELSE GO TO E35

E33. Did (any of) the (daycare centers) (or) (early childhood programs) (CHILD) went to have an educational program?

EPREKINS
YES 1
NO 2

E34. (Were any of the programs/Was the program) (CHILD) attended a Head Start Program?

EPREKHS
YES 1
NO 2

Now I would like to ask you some questions about (CHILD'S) experiences at home and with members of your family.

E35. About how many books does (CHILD) have of (his/her) own? [READ RESPONSES]
 NUMBOOKS

- NONE 1
- 1 OR 2 BOOKS 2
- 3 TO 9 BOOKS 3
- 10 OR MORE BOOKS 4

E36. About how often do you or other family members read stories to (CHILD)?
 [READ RESPONSES]

READTO

- Never 1
- Several times a year 2
- Several times a month 3
- At least 3 times a week 4
- Every day 5

E37. About how often does (CHILD) read for enjoyment? [READ RESPONSES]

CHLDREAD

- Every day 1
- Several times a week 2
- Several times a month 3
- Several times a year 4
- Never 5

E38. Does your family get a daily newspaper?

NEWSPAPR

- YES 1
- NO 2

E39. Does (CHILD) get special lessons or take part in a group that encourages activities such as sports, music, art, dance, drama, and so on?

ACTIVITY

- YES 1
- NO 2

E40. About how many hours per day does (CHILD) watch television or videotapes?

TVHOURS

- HOURS
- DON'T HAVE TELEVISION 95 (GO TO E44)
- LESS THAN 1 HOUR 96

IF E40 = 0, GO TO E41A

E41. Are there family rules for (CHILD) about any of the following television-related activities?

		YES	NO
RULEWHAT	What programs (CHILD) can watch	1	2
RULETIME	How early or late (he/she) may watch television	1	2
RULEHRS	How many hours (he/she) may watch television overall	1	2
RULEDAYS	How many hours (he/she) may watch television on week <u>days</u>	1	2

ASK E41A ONLY IF E40 = 0

E41A. Is it a family rule that (CHILD) may not watch television, or is (he/she) not interested?

RULEFAM	FAMILY RULE	1	(GO TO E44)
	NOT INTERESTED	2	(GO TO E44)
	DO NOT HAVE TV	95	(GO TO E44)

E42. Does your family watch TV together?

FAMILYTV	YES	1	(GO TO E43)
	NO	2	(GO TO E44)

E43. When your family watches TV together, do you [or (OTHER PARENT/GUARDIAN)] discuss TV programs with (CHILD)?

DISCUSTV	YES	1
	NO	2

E44. In the past week, have you or someone in your family done the following things with (CHILD)?
[IF YES: How many times in the last week?]

		YES	NO	TIMES:	
				<u>1-2</u>	<u>3+</u>
WKREADN	Read to (him/her)	1	2	WKREADN	1 2
WKEVENT	Discussed current events	1	2	WKEVENTN	1 2
WKSCNCE	Discussed science or nature	1	2	WKSCNCEN	1 2
WKCRAFT	Done arts and crafts	1	2	WKCRAFTN	1 2
WKPLAY	Played games or sports	1	2	WKPLAYN	1 2
WKEDTV	Watched educational television	1	2	WKEDTVN	1 2

E45. In the past month, have you or someone in your family done the following things with (CHILD)?
 [IF NO: Has someone done this with (CHILD) in the past year?]

			TIMES:	
	YES	NO	<u>1-2</u>	<u>3+</u>
Visited a library	1	2	1	2
Gone to a movie	1	2	1	2
Gone to a play, concert or other live show .	1	2	1	2
Visited an art gallery, museum, or historical site	1	2	1	2
Visited a zoo or aquarium	1	2	1	2
Visited a playground or park	1	2	1	2

GO TO C8 TO COMPLETE INTERVIEW

C14. What was the first language that [YOU/(CHILD'S) (mother/stepmother or female guardian)] learned to speak?

MOMLANG

- ENGLISH 1 (GO TO C16)
- SPANISH 2 (GO TO C15)
- ASIAN LANGUAGE 3 (GO TO C15)
- OTHER LANGUAGE (SPECIFY) 91 (GO TO C15)

C15. What language [do you/does (CHILD'S) (mother/stepmother or female guardian)] speak most at home?

MOMSPEAK

- ENGLISH 1
- SPANISH 2
- ASIAN LANGUAGE 3
- OTHER LANGUAGE 4

C16. What is the highest grade or year of school that [YOU/(CHILD'S) (mother/stepmother or female guardian)] completed?

MOMGRADE

- UP TO EIGHTH GRADE 1 (GO TO C18)
- 9TH TO 11TH GRADE 2 (GO TO C18)
- HIGH SCHOOL DIPLOMA/EQUIVALENT 3 (GO TO C18)
- VOCATIONAL/TECHNICAL AFTER HS 4 (GO TO C17)
- 1-2 YEARS OF COLLEGE 5 (GO TO C17)
- ASSOCIATE'S DEGREE 6 (GO TO C18)
- 3-4 YEARS OF COLLEGE 7 (GO TO C18)
- BACHELOR'S 8 (GO TO C18)
- GRADUATE OR PROFESSIONAL SCHOOL 9 (GO TO C18)
- REFUSED -7 (GO TO C17)
- DON'T KNOW -8 (GO TO C17)

C17. Did (you/she) complete a high school diploma or its equivalent?

MOMDIPL

- yes 1
- no 2

C18. During the past week did [YOU/(CHILD'S) (mother/stepmother or female guardian)] work at a job for pay?

MOMWORK

- YES 1 (GO TO C20)
- NO 2 (GO TO C19)

C19. (Were you/was she) on leave or vacation from a job?

MOMLEAVE

- YES 1 (GO TO C20)
- NO 2 (GO TO C21)

C20. About how many hours per week (do you/does she) usually work for pay?

[IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

MOMHOURS

- WEEKLY HOURS (GO TO BOX BEFORE C24)

ASK C21 THRU C23 IF NOT CURRENTLY EMPLOYED FOR PAY

C21. (Have you/has she) been actively looking for work in the past four weeks?

MOMLOOK

- YES 1 (GO TO C22)
- NO 2 (GO TO C23)

C22. What (have you/has she) been doing in the last 4 weeks to find work? (CODE ALL THAT APPLY)

- MOMPUBL CHECKED WITH PUBLIC EMPLOYMENT AGENCY . 1 (GO TO BOX BEFORE C24)
- MOMPRIV CHECKED WITH PRIVATE EMPLOYMENT AGENCY . 2 (GO TO BOX BEFORE C24)
- MOMEMPL CHECKED WITH EMPLOYER DIRECTLY 3 (GO TO BOX BEFORE C24)
- MOMREL CHECKED WITH FRIENDS OR RELATIVES 4 (GO TO BOX BEFORE C24)
- MOMADS PLACED OR ANSWERED ADS 5 (GO TO BOX BEFORE C24)
- MOMNOTH NOTHING THAT QUALIFIES 6 (GO TO C23)
- MOMOTHR OTHER 91 (GO TO C23)

WHAT WAS THAT?

C23. What (were you/was she) doing most of last week?

MOMACTY

- KEEPING HOUSE/CHILD CARE 1
- GOING TO SCHOOL 2
- RETIRED 3
- UNABLE TO WORK 4
- OTHER 91

WHAT WAS THAT?

IF CHILD'S FATHER/MALE GUARDIAN IS NOT A HH MEMBER, GO TO CLOSING

CHILD'S FATHER OR MALE GUARDIAN

C24. What is the highest grade or year of school that [YOU/(CHILD'S) (father/stepfather or male guardian)] completed?

DADGRADE

- UP TO EIGHTH GRADE 1 (GO TO C26)
- 9TH TO 11TH GRADE 2 (GO TO C26)
- HIGH SCHOOL DIPLOMA/EQUIVALENT 3 (GO TO C26)
- VOCATIONAL/TECHNICAL AFTER HS 4 (GO TO C25)
- 1-2 YEARS OF COLLEGE 5 (GO TO C25)
- ASSOCIATE'S DEGREE 6 (GO TO C26)
- 3-4 YEARS OF COLLEGE 7 (GO TO C26)
- BACHELOR'S 8 (GO TO C26)
- GRADUATE OR PROFESSIONAL SCHOOL 9 (GO TO C26)
- REFUSED -7 (GO TO C25)
- DON'T KNOW -8 (GO TO C25)

C25. Did (you/he) complete a high school diploma or its equivalent?

DADDIPL

- YES 1
- NO 2

C26. During the past week did [YOU/(CHILD'S) (father/stepfather or male guardian)] work at a job for pay?
 DADWORK

- YES 1 (GO TO C28)
- NO 2 (GO TO C27)

C27. (Were you/was he) on leave or vacation from a job?

DADLEAVE

- YES 1 (GO TO C28)
- NO 2 (GO TO C29)

C28. About how many hours per week (do you/does he) usually work for pay? [IF HOURS VARY, PROBE FOR WEEKLY OR AVERAGE.]

DADHOURS

WEEKLY HOURS

ASK C29 THRU C31 IF NOT CURRENTLY EMPLOYED FOR PAY; ELSE GO TO CLOSING

C29. (Have you/has he) been actively looking for work in the past four weeks?

DADLOOK

- YES 1 (GO TO C30)
- NO 2 (GO TO C31)

C30. What (have you/has he) been doing in the last 4 weeks to find work? (CODE ALL THAT APPLY)

- DADPUBL CHECKED WITH PUBLIC EMPLOYMENT AGENCY 1 (GO TO CLOSING)
 - DADPRIV CHECKED WITH PRIVATE EMPLOYMENT AGENCY 2 (GO TO CLOSING)
 - DAEMPL CHECKED WITH EMPLOYER DIRECTLY 3 (GO TO CLOSING)
 - DADREL CHECKED WITH FRIENDS OR RELATIVES 4 (GO TO CLOSING)
 - DADADS PLACED OR ANSWERED ADS 5 (GO TO CLOSING)
 - DADNOTH NOTHING 6 (GO TO C31)
 - DADOTHR OTHER (SPECIFY) 91 (GO TO C31)
- WHAT WAS THAT?
-

C31. What (were you/was he) doing most of last week?

DADACTY

- KEEPING HOUSE/CHILD CARE 1
 - GOING TO SCHOOL 2
 - RETIRED 3
 - UNABLE TO WORK 4
 - OTHER 91
- WHAT WAS THAT?
-

CLOSING:

Thank you very much for your cooperation. Just a moment while I check to see if there is anyone else I need to ask you about or someone else with whom I need to speak.