

Supporting Early Learning in Race to the Top

- Fourteen of the nineteen finalists in Phase 2 addressed Priority 3: Invitational Priority - Innovations for Improving Early Learning Outcomes, *to improve educational outcomes for high-need students who are young children (prekindergarten through third grade) by enhancing the quality of preschool programs. Of particular interest are proposals that support practices that (i) improve school readiness (including social, emotional, and cognitive); and (ii) improve the transition between preschool and kindergarten.*
- Seven of the ten winning applicants addressed the Early Learning Invitational Priority. Although 3 of the winning applicants ([Florida](#), [North Carolina](#), and [Rhode Island](#)) did not address the Early Learning Invitational Priority directly, their applications mentioned some degree of early learning work.
 1. [Massachusetts](#) (\$250M)
 2. [New York](#) (\$700M)
 3. [Hawaii](#) (\$75M)
 4. [District of Columbia](#) (\$75M)
 5. [Maryland](#) (\$250M)
 6. [Georgia](#) (\$400M)
 7. [Ohio](#) (\$400M)
- [Delaware](#) (\$100M) and [Tennessee](#) (\$500M) were named winners in Phase 1, and both addressed the Early Learning Invitational Priority.

Application narratives for all Phase 2 applicants can be found at <http://www2.ed.gov/programs/racetothetop/phase2-applications/index.html>.

U. S. Department of Education. For more information, go to www.ed.gov or call 1-800-USA-LEARN.

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