

4th Grade California History Standards Correlation for Our Documents

- 4.3.5** Describe how California became a state and how its new government differed from those during the Spanish and Mexican period.
- [Treaty of Guadalupe Hidalgo](#) 1848
- [Compromise of 1850](#) 1850
- 4.4.1** Understand the story of the Pony Express, Overland Mail Service, Western Union, and the building of the transcontinental railroad, including the Chinese workers to its construction.
- [Pacific Railway Act](#) 1862
- 4.4.3** Discuss the immigration and migration to California between 1850 –1900 (Chinese Exclusion Act).
- [Chinese Exclusion Act](#) 1882
- 4.4.7** Trace the evolution of California’s water system into a network of dams, aqueducts, and reservoirs.
- [Boulder Canyon Project Act](#) 1928
- 4.4.8** Describe the history and development of California’s public education systems, including universities and community colleges.
- [Morrill Act](#) 1862
- 4.5.1** Discuss what the U.S. Constitution is and why it is important.
- [Constitution of the United States](#) 1787

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4.5.2 Understand the purpose of the California Constitution, and its relationship to the U.S. Constitution.

[Constitution of the United States](#)

1787