

Districts and schools

	1993-94	2003-04
Number of districts (CCD)	49	48
Number of public schools (CCD)		
Elementary	239	210
Middle	86	76
High	75	76
Combined	n/a	17
Other	1	1
Total	401	380
Number of charter schools (CCD)		
		1

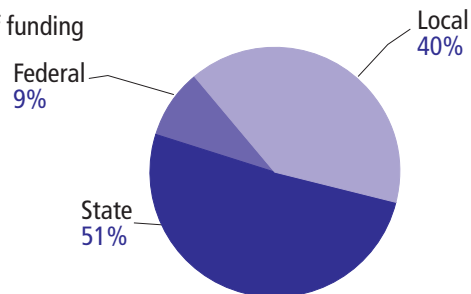
Finances

Total current expenditures (CCD, in thousands of dollars, adjusted for inflation to 2002-03)	1993-94	2002-03
Instructional	\$439,752	\$474,108
Noninstructional	25,045	25,317
Support	246,656	292,306
Total	711,453	791,731

Per-pupil expenditures (CCD, adjusted for inflation to 2002-03)	1993-94	2002-03
	\$7,051	\$8,985

Sources of funding

(CCD, 2002-03)



Title I allocation 2002-03

(ED; Includes Title I, Part A)

\$28,964,809

KEY:	
*	= Less than 0.5 percent
—	= Not applicable
n/a	= Not available
#	= Sample size too small to calculate
FTE	= Full Time Equivalent

Students

Public school enrollment (CCD)	1993-94	2003-04
Pre-K	n/a	394
K-8	71,198	57,575
9-12	29,497	27,701
Total (K-12)	100,695	85,276

Race/ethnicity (CCD)

	1993-94	2003-04
American Indian/Alaskan Native	3%	3%
Asian/Pacific Islander	1	1
Black, non-Hispanic	1	1
Hispanic	6	8
White, non-Hispanic	89	86

Students with disabilities (OSEP)	1993-94	2003-04
	12%	13%

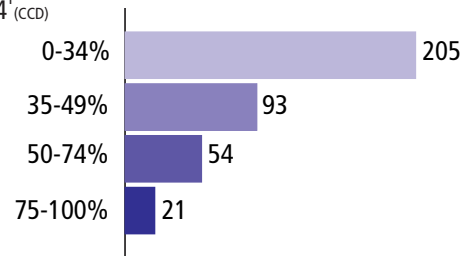
Students with limited English proficiency (NCELA)	1993-94	2003-04
	-	4%

Migrant students (OME)	1993-94	2003-04
	*	1%

Eighth-grade students enrolled in Algebra I for high school credit (NAEP)	1996	2003
	23%	25%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 (CCD)	2003-04
	26,759

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04[†] (CCD)



[†]7 schools did not report.

Staff

Number of FTE teachers (CCD)	1993-94	2003-04
Elementary	3,115	2,879
Middle	1,408	1,523
High	1,872	1,883
Combined	-	147
Other	0	39
Total	6,395	6,471

Number of FTE non-teacher staff (CCD)

	1993-94	2003-04
Instructional aides	1,301	1,868
Instructional coordinators	81	152
Administrators	435	638
Other	4,630	4,896
Total	6,447	7,554

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	75%	79%
Mathematics	78	79
Science	80	78
Social studies	81	70

Percentage of core courses taught by highly qualified teachers, 2003-04 (As defined and reported by states, collected by ED)



Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	7%	6%
Avg. freshman graduation rate (NCES)	85	73
College-going rate (IPEDS/NCES)	53	52

NAEP state results (NCES)

	1994	2005
Reading, Grade 4		
Proficient level or above	32%	34%
Basic level or above	68	70
Math, Grade 8		
Proficient level or above	22%	29%
Basic level or above	68	76

Statewide Accountability Information

See Appendix B for Wyoming's definitions of proficient for English language arts and mathematics for grades 4, 8, and high school.

See https://www.k12.wy.us/SA/Paws/doca/Accountability_Workbook.pdf for more details on the statewide accountability system.

State assessment for NCLB accountability: Wyoming Comprehensive Assessment System
State student achievement levels: Novice, Partially proficient, Proficient, Advanced

NCLB Accountability Goals

2001-02 Annual measurable objective starting point			Target (2003-04)
Grade 4	English language arts	30.4%	30.4%
	Mathematics	23.8	23.8
Grade 8	English language arts	34.5	34.5
	Mathematics	25.3	25.3
Grade 11	English language arts	30.4	48.4
	Mathematics	35.8	35.8

2003-04 NCLB accountability results, applied to 2004-05 school year

AYP outcomes and consequences	Title I schools	All schools	All districts
Made AYP	205 (91%)	331 (92%)	47 (98%)
Identified for improvement:			
Year 1	18 (9%)	31 (9%)	1 (2%)
Year 2	0	0	0
Corrective action	0	0	0
Restructuring	0	0	0
Exited Improvement status (made AYP twice after being identified for improvement)	0	0	0

Other indicator, 2003-04	State target	State outcome
Elementary/middle school indicator: Reading performance	Reduce percentage scoring in lowest (novice) level	Met
High school indicator: Graduation rate	Meet or progress toward 80%.	Met

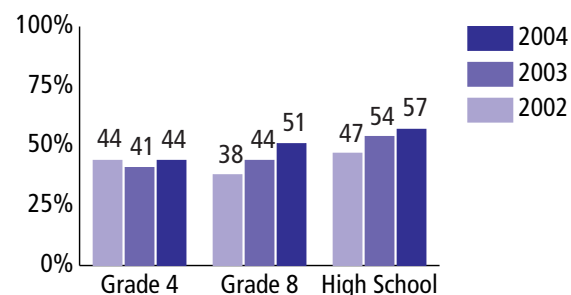
NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	n/a	n/a
Supplemental educational services:	-	-

Student Achievement 2003-04

Wyoming Comprehensive Assessment System, used for NCLB accountability English or language arts

Proficient level or above for:	Grade 4	Grade 8	High school
All students	44%	51%	57%
Economically disadvantaged students	31	35	39
Migrant students	9	#	#
Students with disabilities	13	8	9
Students with limited English proficiency	15	20	35
Black, non-Hispanic	36	29	36
Hispanic students	30	34	37
White, non-Hispanic	47	54	59

Student achievement trend: English or language arts percent proficient level or above



Mathematics

Proficient level or above for:	Grade 4	Grade 8	High school
All students	39%	41%	45%
Economically disadvantaged students	29	25	30
Migrant students	18	#	#
Students with disabilities	21	8	9
Students with limited English proficiency	15	12	22
Black, non-Hispanic	25	17	24
Hispanic students	24	25	26
White, non-Hispanic	42	44	47

Student achievement trend: Mathematics percent proficient level or above

