

School and Teacher Demographics

Per pupil expenditures (CCD, 2000-01) \$9,315

Number of districts (CCD, 2001-02) 36

Number of charter schools (CCD, 2001-02) 6

	Number of public schools (CCD)	
	1993-94	2001-02
Elementary	211	217
Middle	51	56
High	39	47
Combined	2	4
Total	303	324

	Number of FTE teachers (CCD)	
	1993-94	2001-02
Elementary	4,672	4,950
Middle School	2,239	2,743
High School	2,821	3,323
Combined	62	74
Total	9,794	11,090

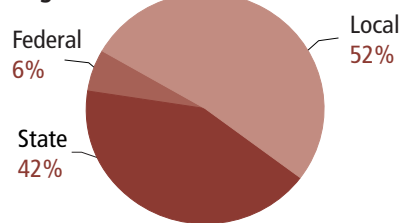
Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	94%	74%
Math	81	82
Science	94	81
Social Studies	93	80

Sources of funding

District average

(CCD, 2000-01)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Student Demographics

Public school enrollment (CCD)	1993-94		2001-02	
	Pre-K	K-8	9-12	Total (K-12)
	465	103,603	38,470	142,073
			45,263	156,817

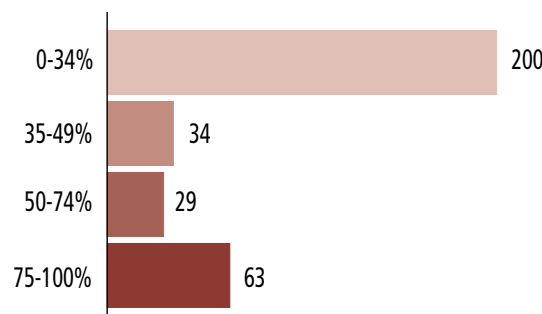
Race/ethnicity (CCD)	1993-94		2001-02	
American Indian/Alaskan Natives	*		*	1%
Asian/Pacific Islander	3%		3	
Black	7		8	
Hispanic	9		15	
White	81		73	
Other	—		—	

Students with disabilities (OSEP) 1993-94 13% 2001-02 17%

Migratory students (OME) 1993-94 * 2001-02 *

Students with limited English proficiency (ED/NCBE) 1993-94 5% 2000-01 7%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program (CCD, 2001-02)



Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment

Ninety percent of students proficient by 2003.

Expected School Improvement on Assessment

Three percent growth of students at or above Standard, and 3 percent decrease in lowest levels of performance.

Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide goal.

Title I 2001-02

(ED Consolidated Report, 2001-02)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	55	85	140
Schools meeting AYP goal	39%	61%	100%
Schools in need of improvement	41	80	121
	34%	66%	86%
	14	5	19
	74%	26%	14%

Title I allocation

\$29,475,927

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

Reading, 2003

	Grade 4	Grade 8
Proficient level and above	30%	30%
Basic level and above	63	71

Math, 2003

	Grade 4	Grade 8
Proficient level and above	28%	24%
Basic level and above	71	63

Student Achievement 2001-02

Assessment New Standards Reference Exams. (Scores may not total 100 percent due to students not tested.)

State Definition of Proficient See Appendix A.

Elementary School

Grade 4

English & Language Arts--All Students

	Little Evidence	Below the Standard	Nearly at Standard	Proficient ⇄	
				Achiev. Standard	Ach. w/ Honors
Reading Analysis & Interpretation	1%	12%	25%	54%	6%
Reading Basic Understanding	*	11	14	57	17
Writing Effectiveness	1	21	18	49	10
Writing Conventions	*	18	21	54	5

Grade 4

Mathematics--All Students

	Little Evidence	Below the Standard	Nearly at Standard	Proficient ⇄	
				Achiev. Standard	Ach. w/ Honors
Mathematical Concepts	1	25%	33%	34%	6%
Mathematical Problem Solving	12	41	18	19	9
Mathematical Skills	1	12	21	43	23

Middle School

Grade 8

English & Language Arts--All Students

	Little Evidence	Below the Standard	Nearly at Standard	Proficient ⇄	
				Achiev. Standard	Ach. w/ Honors
Reading Analysis & Interpretation	1%	29%	40%	24%	2%
Reading Basic Understanding	*	17	28	49	1
Writing Effectiveness	1	6	34	53	2
Writing Conventions	2	11	40	43	2

Grade 8

Mathematics--All Students

	Little Evidence	Below the Standard	Nearly at Standard	Proficient ⇄	
				Achiev. Standard	Ach. w/ Honors
Mathematical Concepts	27%	29%	15%	16%	7%
Mathematical Problem Solving	26	33	8	22	5
Mathematical Skills	3	17	24	27	24

High School

Grade 10

English & Language Arts--All Students

	Little Evidence	Below the Standard	Nearly at Standard	Proficient ⇄	
				Achiev. Standard	Ach. w/ Honors
Reading Analysis & Interpretation	1%	21%	35%	36%	*
Reading Basic Understanding	2	11	37	41	2
Writing Effectiveness	2	11	45	32	4
Writing Conventions	*	5	23	51	15

Grade 10

Mathematics--All Students

	Little Evidence	Below the Standard	Nearly at Standard	Proficient ⇄	
				Achiev. Standard	Ach. w/ Honors
Mathematical Concepts	8%	33%	24%	18%	7%
Mathematical Problem Solving	25	33	11	18	4
Mathematical Skills	7	27	10	26	21

High School Indicators

High school dropout rate (CCD, event)	1993-94 5%	2000-01 5%
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Postsecondary enrollment	1994-95 65%	2000-01 66%
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(NCES, High school graduates enrolled in college)

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 High Poverty Schools = 75-100% of students qualify for lunch subsidies