

## School and Teacher Demographics

Per pupil expenditures <small>(CCD, 2000-01)</small>	\$7,571
Number of districts <small>(CCD, 2001-02)</small>	662
Number of charter schools <small>(CCD, 2001-02)</small>	63

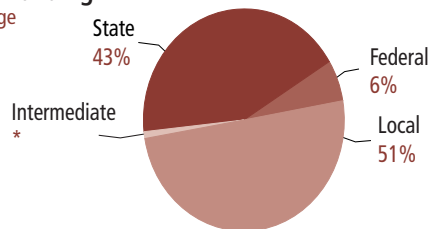
	Number of public schools <small>(CCD)</small>	
	1993-94	2001-02
Elementary	2,203	2,173
Middle	663	730
High	669	755
Combined	103	122
Total	3,638	3,780

	Number of FTE teachers <small>(CCD)</small>	
	1993-94	2001-02
Elementary	45,530	49,396
Middle School	19,776	24,367
High School	28,382	34,987
Combined	3,615	2,790
Total	97,303	111,540

	Percentage of teachers with a major in the main subject taught, grades 7-12 <small>(SASS)</small>	
	1994	2000
English	74%	54%
Math	64	77
Science	75	69
Social Studies	79	70

### Sources of funding

District average  
(CCD, 2000-01)



KEY: \* = Less than 0.5 percent  
 — = Not applicable  
 n/a = Not available  
 # = Sample size too small to calculate

## Student Demographics

Public school enrollment <small>(CCD)</small>	1993-94		2001-02	
	Pre-K	K-8	9-12	Total (K-12)
	17,210	1,268,464	517,122	1,785,586
	22,321	1,238,888	592,116	1,831,004

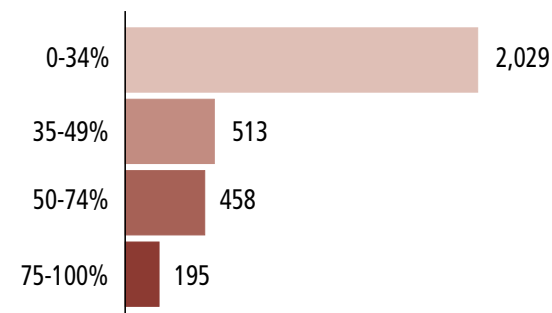
Race/ethnicity <small>(CCD)</small>	1993-94		2001-02	
American Indian/Alaskan Natives	*	*		
Asian/Pacific Islander	1%	1%		
Black	15	16		
Hispanic	1	2		
White	83	81		
Other	—	—		

Students with disabilities <small>(OSEP)</small>	1993-94		2001-02	
	10%	10%		

Migratory students <small>(OME)</small>	1993-94		2001-02	
	*	*	1%	1%

Students with limited English proficiency <small>(ED/NCBE)</small>	1993-94		2000-01	
	1%	1%		

### All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program† (CCD, 2001-02)



† 402 schools did not report.

## Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

### Statewide Goal for Schools on State Assessment

Grades 4, 6: 75 percent or above of students proficient; grade 9: 75 percent or above of students proficient; grade 10: 85 percent or above of students proficient.

### Expected School Improvement on Assessment

Schools must gain 2.5 percentage points on two-thirds of performance indicators not met the previous year; progress toward higher level.

### Title I Adequate Yearly Progress (AYP) for Schools

Schools must gain 2.5 percent point gain from previous year on grades 4 and 6 test, reading and mathematics, or 75 percent Proficient.

Title I 2001-02 <small>(ED Consolidated Report, 2001-02)</small>	Schoolwide Programs	Targeted Assistance	Total
Number of schools	1,010	1,084	2,094
Schools meeting AYP goal	48%	52%	100%
Schools in need of improvement	40%	60%	79%
	151	10	161
	94%	6%	8%

Title I allocation \$323,923,863

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

## NAEP State Results

Reading, 2003	Grade 4	Grade 8	
	Proficient level and above	34%	34%
Basic level and above	68	78	
Math, 2003	Proficient level and above	36%	30%
	Basic level and above	81	73

## Student Achievement 2001-02

Assessment Ohio Proficiency Test.

### State Definition of Proficient

Reading: Grade 4: at least 217; Grade 6: at least 222.  
Math: Grade 4: at least 218; Grade 6: at least 200.

### Elementary School

#### Grade 4

##### Reading

Students in:	Partially Proficient	Proficient ↻	
		Proficient	Advanced
All Schools	34%	61%	5%
Title I Schools	35	59	6
Economically Disadvantaged Students	*	*	*
Students with Limited English Proficiency	57	40	3
Migratory Students	64	34	2
Students with Disabilities	52	45	3

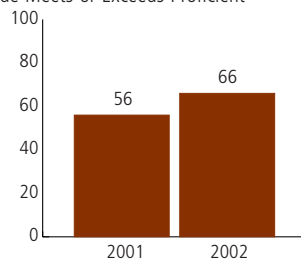
#### Grade 4

##### Mathematics

Students in:	Partially Proficient	Proficient ↻	
		Proficient	Advanced
All Schools	38%	47%	15%
Title I Schools	41	45	14
Economically Disadvantaged Students	*	*	*
Students with Limited English Proficiency	49	38	13
Migratory Students	54	38	8
Students with Disabilities	54	37	9

#### Student Achievement Trend

Reading 4th grade Meets or Exceeds Proficient



KEY: *	= Less than 0.5 percent
—	= Not applicable
n/a	= Not available
#	= Sample size too few to calculate
High Poverty Schools	= 75-100% of students qualify for lunch subsidies

### Middle School

#### Grade 6

##### Reading

Students in:	Partially Proficient	Proficient ↻	
		Proficient	Advanced
All Schools	44%	35%	21%
Title I Schools	50	32	18
Economically Disadvantaged Students	*	*	*
Students with Limited English Proficiency	69	22	9
Migratory Students	66	21	13
Students with Disabilities	68	24	8

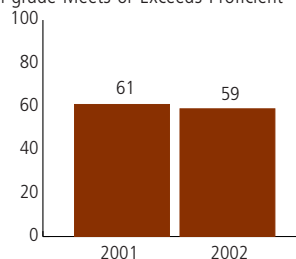
#### Grade 6

##### Mathematics

Students in:	Partially Proficient	Proficient ↻	
		Proficient	Advanced
All Schools	41%	50%	9%
Title I Schools	47	46	7
Economically Disadvantaged Students	*	*	*
Students with Limited English Proficiency	50	40	10
Migratory Students	58	34	8
Students with Disabilities	64	33	3

#### Student Achievement Trend

Mathematics 6th grade Meets or Exceeds Proficient



### High School\*\*

#### Grade

##### Students in:

All Schools
Title I Schools
Economically Disadvantaged Students
Students with Limited English Proficiency
Migratory Students
Students with Disabilities

#### Grade

##### Students in:

All Schools
Title I Schools
Economically Disadvantaged Students
Students with Limited English Proficiency
Migratory Students
Students with Disabilities

### High School Indicators

High school dropout rate (CCD, event)	1993-94	2000-01
	5%	4%

Postsecondary enrollment	1994-95	2000-01
	51%	56%

(NCES, High school graduates enrolled in college)

\*\*High school assessment results not available for 2001-02.