

School and Teacher Demographics

Per pupil expenditures (CCD, 2000-01) \$6,313

Number of districts (CCD, 2001-02) 89

Number of charter schools (CCD, 2001-02) 20

	Number of public schools (CCD)	
	1993-94	2001-02
Elementary	419	437
Middle	139	158
High	113	156
Combined	4	35
Total	675	786

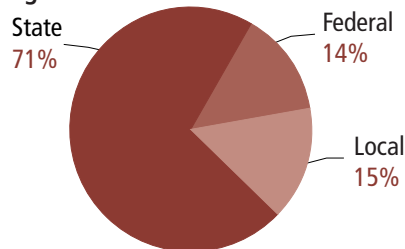
	Number of FTE teachers (CCD)	
	1993-94	2001-02
Elementary	9,080	10,269
Middle School	4,073	4,734
High School	4,340	5,632
Combined	123	267
Total	17,616	20,902

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	76%	65%
Math	69	52
Science	71	55
Social Studies	60	39

Sources of funding

District average (CCD, 2000-01)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Student Demographics

Public school enrollment (CCD)	1993-94		2001-02	
	Pre-K	K-8	9-12	Total (K-12)
	1,933	224,354	87,768	312,122
			95,224	316,761

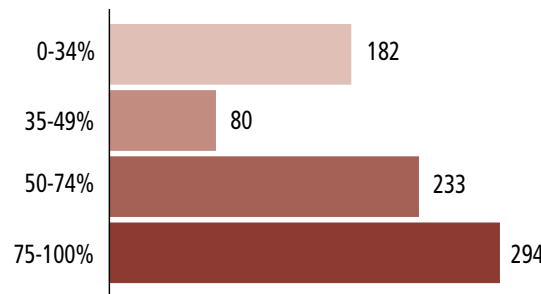
Race/ethnicity (CCD)	1993-94		2001-02	
	1993-94	2001-02	1993-94	2001-02
American Indian/Alaskan Natives	10%	11%		
Asian/Pacific Islander	1	1		
Black	2	2		
Hispanic	46	51		
White	41	34		
Other	—	—		

Students with disabilities (OSEP) 1993-94 12% 2001-02 13%

Migratory students (OME) 1993-94 1% 2001-02 1%

Students with limited English proficiency (ED/NCBE) 1993-94 25% 2000-01 20%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program† (CCD, 2001-02)



† 3 schools did not report.

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment

Increase number of students at Proficient or Advanced levels of performance.

Expected School Improvement on Assessment

Growth in test scores.

Title I Adequate Yearly Progress (AYP) for Schools

Increase number of students at Proficient or Advanced levels of performance.

Title I 2001-02 (ED Consolidated Report, 2001-02)	Schoolwide Programs	Targeted Assistance	Total
Number of schools	315	198	513
Schools meeting AYP goal	61%	39%	100%
Schools in need of improvement	227	175	402
	56%	44%	78%
	88	23	111
	79%	21%	22%

Title I allocation \$73,331,554

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

Reading, 2003

	Grade 4	Grade 8
Proficient level and above	19%	19%
Basic level and above	48	62

Math, 2003

	Grade 4	Grade 8
Proficient level and above	17%	15%
Basic level and above	63	52

Student Achievement 2001-02 **

Assessment New Mexico Achievement Assessment.

State Definition of Proficient Data not available for 2001-02.

Elementary School

Students in:

All Schools
Title I Schools
Economically Disadvantaged Students

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Students in:

All Schools
Title I Schools
Economically Disadvantaged Students

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Middle School

Students in:

All Schools
Title I Schools
Economically Disadvantaged Students

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Students in:

All Schools
Title I Schools
Economically Disadvantaged Students

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

High School

Students in:

All Schools
Title I Schools
Economically Disadvantaged Students

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Students in:

All Schools
Title I Schools
Economically Disadvantaged Students

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

High School Indicators

High school dropout rate (CCD, event)	1993-94 8%	2000-01 5%
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Postsecondary enrollment (NCES, High school graduates enrolled in college)	1994-95 54%	2000-01 59%
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**Assessment results not available for 2001-02.

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High Poverty Schools = 75-100% of students qualify for lunch subsidies