

## School and Teacher Demographics

Per pupil expenditures \$11,248  
(CCD, 2000-01)

Number of districts 604  
(CCD, 2001-02)

Number of charter schools 49  
(CCD, 2001-02)

Number of public schools (CCD)

	1993-94	2001-02
Elementary	1,457	1,518
Middle	393	427
High	310	358
Combined	3	11
Total	2,163	2,314

Number of FTE teachers (CCD)

	1993-94	2001-02
Elementary	37,465	48,485
Middle School	15,473	20,678
High School	23,434	28,770
Combined	141	315
Total	76,513	98,248

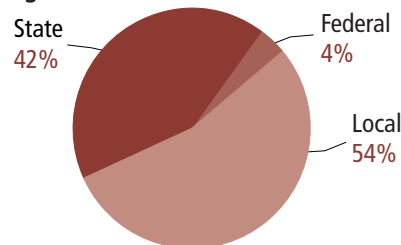
Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	87%	74%
Math	69	90
Science	82	93
Social Studies	93	93

### Sources of funding

District average

(CCD, 2000-01)



KEY: \* = Less than 0.5 percent  
— = Not applicable  
n/a = Not available  
# = Sample size too small to calculate

## Student Demographics

Public school enrollment (CCD)

	1993-94	2001-02
Pre-K	9,225	19,751
K-8	775,959	893,889
9-12	288,263	349,407
Total (K-12)	1,064,222	1,243,296

Race/ethnicity (CCD)

	1993-94	2001-02
American Indian/Alaskan Natives	*	*
Asian/Pacific Islander	5%	7%
Black	19	18
Hispanic	13	16
White	63	59
Other	—	—

Students with disabilities (OSEP)

	1993-94	2001-02
	14%	14%

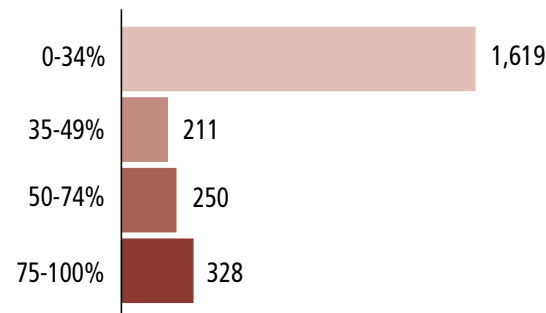
Migratory students (OME)

	1993-94	2001-02
	*	1%

Students with limited English proficiency (ED/NCBE)

	1993-94	2000-01
	4%	4%

### All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program† (CCD, 2001-02)



† 2 schools did not report.

## Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

### Statewide Goal for Schools on State Assessment

All districts: 75 percent of students at Proficient level.

### Expected School Improvement on Assessment

Gains in percent passing rate, based on five bands.

### Title I Adequate Yearly Progress (AYP) for Schools

Increase in percent passing reading or language arts, math, writing towards 75 percent target.

### Title I 2001-02

(ED Consolidated Report, 2001-02)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	244	1,135	1,379
Schools meeting AYP goal	18%	82%	100%
Schools in need of improvement	7%	93%	82%
	180	70	250
	72%	28%	18%

### Title I allocation

\$224,658,868

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

## NAEP State Results

### Reading, 2003

	Grade 4	Grade 8
Proficient level and above	39%	36%
Basic level and above	70	78

### Math, 2003

	Grade 4	Grade 8
Proficient level and above	39%	33%
Basic level and above	81	71

## Student Achievement 2001-02

**Assessment** New Jersey Elementary School Proficiency Assessment.  
New Jersey Proficiency Test.

**State Definition of Proficient** Score of 200 or above on assessment.

### Elementary School

#### Grade 4

##### Language Arts Literacy

Students in:	Partially Proficient	Proficient ⇨	
		Proficient	Advanced Proficient
All Schools	21%	73%	6%
Title I Schools	40	59	1
Economically Disadvantaged Students	38	61	1
Students with Limited English Proficiency	55	45	*
Migratory Students	38	62	0
Students with Disabilities	57	42	1

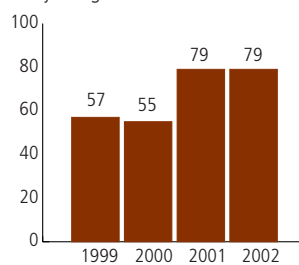
#### Grade 4

##### Mathematics

Students in:	Partially Proficient	Proficient ⇨	
		Proficient	Advanced Proficient
All Schools	34%	41%	25%
Title I Schools	61	32	7
Economically Disadvantaged Students	55	36	9
Students with Limited English Proficiency	64	30	6
Migratory Students	56	34	9
Students with Disabilities	60	31	10

##### Student Achievement Trend

Language Arts Literacy 4th grade Meets or Exceeds Proficient



**KEY:** \* = Less than 0.5 percent  
— = Not applicable  
n/a = Not available  
# = Sample size too few to calculate  
High Poverty Schools = 75-100% of students qualify for lunch subsidies

### Middle School

#### Grade 8

##### Language Arts Literacy

Students in:	Partially Proficient	Proficient ⇨	
		Proficient	Advanced Proficient
All Schools	27%	65%	8%
Title I Schools	54	45	1
Economically Disadvantaged Students	53	46	1
Students with Limited English Proficiency	79	20	*
Migratory Students	64	36	0
Students with Disabilities	74	26	*

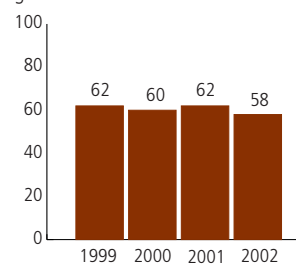
#### Grade 8

##### Mathematics

Students in:	Partially Proficient	Proficient ⇨	
		Proficient	Advanced Proficient
All Schools	37%	42%	16%
Title I Schools	79	24	3
Economically Disadvantaged Students	70	26	4
Students with Limited English Proficiency	73	22	6
Migratory Students	73	23	3
Students with Disabilities	85	14	2

##### Student Achievement Trend

Mathematics 8th grade Meets or Exceeds Proficient



### High School

#### Grade 11

##### Language Arts Literacy

Students in:	Partially Proficient	Proficient ⇨	
		Proficient	Advanced Proficient
All Schools	19%	66%	15%
Title I Schools	36	61	3
Economically Disadvantaged Students	41	56	3
Students with Limited English Proficiency	75	21	4
Migratory Students	39	56	6
Students with Disabilities	62	36	1

#### Grade 11

##### Mathematics

Students in:	Partially Proficient	Proficient ⇨	
		Proficient	Advanced Proficient
All Schools	31%	50%	19%
Title I Schools	61	37	2
Economically Disadvantaged Students	60	36	4
Students with Limited English Proficiency	95	2	3
Migratory Students	54	40	6
Students with Disabilities	74	23	2

### High School Indicators

High school dropout rate (CCD, event) 1993-94 2000-01  
4% 3%

Postsecondary enrollment 1994-95 2000-01  
64% 64%

(NCES, High school graduates enrolled in college)