

## School and Teacher Demographics

Per pupil expenditures (CCD, 2000-01)	\$7,286
Number of districts (CCD, 2001-02)	178
Number of charter schools (CCD, 2001-02)	0

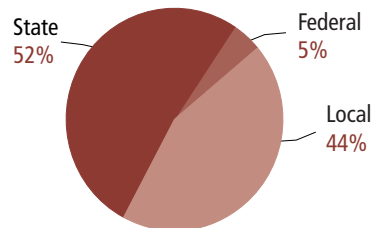
	Number of public schools (CCD)	
	1993-94	2001-02
Elementary	293	299
Middle	91	95
High	77	77
Combined	—	—
Total	461	471

	Number of FTE teachers (CCD)	
	1993-94	2001-02
Elementary	5,767	6,721
Middle School	2,711	3,534
High School	3,493	4,393
Combined	—	—
Total	11,971	14,648

	Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)	
	1994	2000
English	90%	73%
Math	76	69
Science	91	90
Social Studies	90	88

### Sources of funding

District average  
(CCD, 2000-01)



KEY: \* = Less than 0.5 percent  
 — = Not applicable  
 n/a = Not available  
 # = Sample size too small to calculate

## Student Demographics

Public school enrollment (CCD)	1993-94		2001-02	
	Pre-K	K-8	9-12	Total (K-12)
	1,292	134,367	49,098	183,465
			62,286	204,314

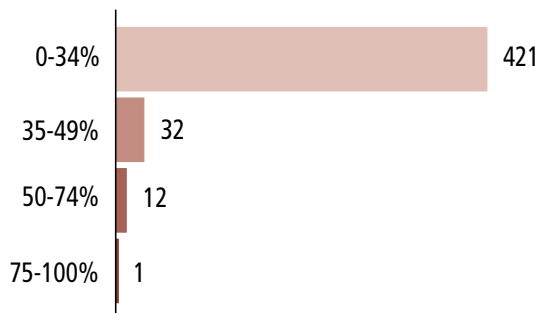
Race/ethnicity (CCD)	1993-94		2001-02	
American Indian/Alaskan Natives	*	*		
Asian/Pacific Islander	1%	1%		
Black	1	1		
Hispanic	1	2		
White	97	95		
Other	—	—		

Students with disabilities (OSEP)	1993-94		2001-02	
	11%		12%	

Migratory students (OME)	1993-94		2001-02	
	*	*		

Students with limited English proficiency (ED/NCBE)	1993-94		2000-01	
	1%		1%	

### All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program† (CCD, 2001-02)



† 6 schools did not report.

## Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

### Statewide Goal for Schools on State Assessment

No state-established goals.

### Expected School Improvement on Assessment

None.

### Title I Adequate Yearly Progress (AYP) for Schools

Improvement or stability on three-year weighted average of students at Basic, Proficient, Advanced levels (all subjects).

### Title I 2001-02

(ED Consolidated Report, 2001-02)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	22	229	251
Schools meeting AYP goal	9%	91%	100%
Schools in need of improvement	7%	93%	96%
	5	5	10
	50%	50%	4%

### Title I allocation

\$23,555,296

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

## NAEP State Results

### Reading, 2003

	Grade 4	Grade 8
Proficient level and above	40%	40%
Basic level and above	75	81

### Math, 2003

Proficient level and above	43%	35%
Basic level and above	88	79

## Student Achievement 2001-02

Assessment Educational Improvement and Assessment Program.

State Definition of Proficient See Appendix A.

### Elementary School

#### Grade 3

##### English Language Arts

Students in:	Novice	Basic	Proficient ⇄	
			Proficient	Advanced
All Schools	24%	34%	33%	8%
Title I Schools	26	34	32	7
Economically Disadvantaged Students	44	34	19	2
Students with Limited English Proficiency				
Migratory Students	#	#	#	#
Students with Disabilities	70	22	6	2

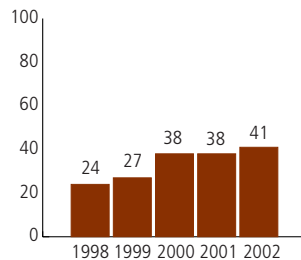
#### Grade 3

##### Mathematics

Students in:	Novice	Basic	Proficient ⇄	
			Proficient	Advanced
All Schools	20%	41%	29%	10%
Title I Schools	21	41	28	10
Economically Disadvantaged Students	35	43	18	4
Students with Limited English Proficiency				
Migratory Students	#	#	#	#
Students with Disabilities	51	36	11	2

#### Student Achievement Trend

Reading 4th grade Meets or Exceeds Proficient



KEY: \* = Less than 0.5 percent  
 — = Not applicable  
 n/a = Not available  
 # = Sample size too few to calculate  
 High Poverty Schools = 75-100% of students qualify for lunch subsidies

### Middle School

#### Grade 6

##### English Language Arts

Students in:	Novice	Basic	Proficient ⇄	
			Proficient	Advanced
All Schools	31%	41%	23%	5%
Title I Schools	30	41	23	5
Economically Disadvantaged Students	54	34	9	1
Students with Limited English Proficiency				
Migratory Students	#	#	#	#
Students with Disabilities	76	20	3	0

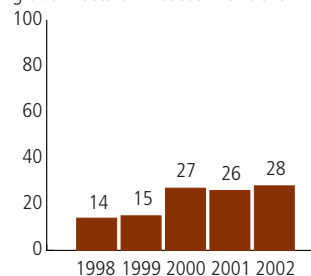
#### Grade 6

##### Mathematics

Students in:	Novice	Basic	Proficient ⇄	
			Proficient	Advanced
All Schools	28%	44%	22%	6%
Title I Schools	27	45	21	6
Economically Disadvantaged Students	47	39	11	1
Students with Limited English Proficiency				
Migratory Students	#	#	#	#
Students with Disabilities	67	28	5	1

#### Student Achievement Trend

Mathematics 8th grade Meets or Exceeds Proficient



### High School

#### Grade 10

##### English Language Arts

Students in:	Novice	Basic	Proficient ⇄	
			Proficient	Advanced
All Schools	24%	38%	31%	6%
Title I Schools	20	40	33	8
Economically Disadvantaged Students	44	36	17	2
Students with Limited English Proficiency				
Migratory Students	#	#	#	#
Students with Disabilities	68	28	4	0

#### Grade 10

##### Mathematics

Students in:	Novice	Basic	Proficient ⇄	
			Proficient	Advanced
All Schools	40%	34%	19%	7%
Title I Schools	34	36	21	9
Economically Disadvantaged Students	62	26	9	2
Students with Limited English Proficiency				
Migratory Students	#	#	#	#
Students with Disabilities	81	16	3	1

### High School Indicators

High school dropout rate (CCD, event) 1993-94 n/a 2000-01 5%

Postsecondary enrollment 1994-95 56% 2000-01 59%

(NCES, High school graduates enrolled in college)