

## School and Teacher Demographics

Per pupil expenditures <small>(CCD, 2000-01)</small>	\$6,596
Number of districts <small>(CCD, 2001-02)</small>	1
Number of charter schools <small>(CCD, 2001-02)</small>	22

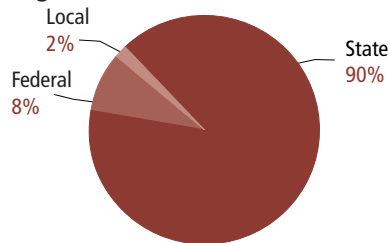
Number of public schools <small>(CCD)</small>	1993-94	2001-02
Elementary	168	180
Middle	28	37
High	32	42
Combined	10	17
Total	238	276

Number of FTE teachers <small>(CCD)</small>	1993-94	2001-02
Elementary	5,632	5,798
Middle School	1,322	1,770
High School	2,805	3,044
Combined	354	236
Total	10,113	10,848

Percentage of teachers with a major in the main subject taught, grades 7-12 <small>(SASS)</small>	1994	2000
English	81%	81%
Math	69	76
Science	74	87
Social Studies	86	62

### Sources of funding

District average  
(CCD, 2000-01)



KEY: \* = Less than 0.5 percent  
 — = Not applicable  
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## Student Demographics

Public school enrollment <small>(CCD)</small>		1993-94	2001-02
Pre-K		552	917
K-8		131,051	130,902
9-12		48,728	52,613
Total (K-12)		179,779	213,515

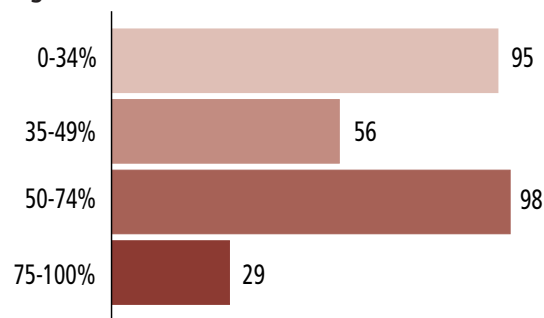
Race/ethnicity <small>(CCD)</small>	1993-94	2001-02
American Indian/Alaskan Natives	*	*
Asian/Pacific Islander	68%	72%
Black	3	2
Hispanic	5	5
White	24	20
Other	—	—

Students with disabilities <small>(OSEP)</small>	1993-94	2001-02
	7%	11%

Migratory students <small>(OME)</small>	1993-94	2001-02
	—	1%

Students with limited English proficiency <small>(ED/NCBE)</small>	1993-94	2000-01
	6%	7%

### All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program<sup>†</sup> (CCD, 2001-02)



<sup>†</sup> 1 school did not report.

## Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

**Statewide Goal for Schools on State Assessment**  
Under development.

**Expected School Improvement on Assessment**  
No information available.

**Title I Adequate Yearly Progress (AYP) for Schools**  
SAT-9 Reading and Math: 75 percent at stanine 5-9, or 2 percent gain; Attendance 95 percent or 2 percent gain.

### Title I 2001-02

(ED Consolidated Report, 2001-02)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	124	3	127
Schools meeting AYP goal	98%	2%	100%
Schools in need of improvement	14	0	14
	100%	—	11%
	85	0	85
	100%	—	67%

### Title I allocation

\$28,502,388

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

## NAEP State Results

### Reading, 2003

	Grade 4	Grade 8
Proficient level and above	21%	22%
Basic level and above	53	61

### Math, 2003

Proficient level and above	24%	16%
Basic level and above	69	55

## Student Achievement 2001-02

Assessment Hawaii Content and Performance Standards II.

State Definition of Proficient See Appendix A.

### Elementary School

#### Grade 3

##### Reading

Students in:	Novice	Partially Proficient	Proficient ⇨	
			Proficient	Advanced
All Schools	20%	19%	39%	22%
Title I Schools	26	23	37	14
Economically Disadvantaged Students	28	24	36	12
Students with Limited English Proficiency	36	28	29	6
Migratory Students				
Students with Disabilities	59	18	17	6

#### Grade 3

##### Mathematics

Students in:	Novice	Partially Proficient	Proficient ⇨	
			Proficient	Advanced
All Schools	17%	17%	36%	29%
Title I Schools	24	20	34	21
Economically Disadvantaged Students	26	21	35	18
Students with Limited English Proficiency	34	25	28	13
Migratory Students				
Students with Disabilities	52	19	21	8

### Middle School

#### Grade 8

##### Reading

Students in:	Novice	Partially Proficient	Proficient ⇨	
			Proficient	Advanced
All Schools	26%	20%	32%	22%
Title I Schools	34	23	28	15
Economically Disadvantaged Students	38	23	27	12
Students with Limited English Proficiency	66	19	12	3
Migratory Students				
Students with Disabilities	68	19	9	3

#### Grade 8

##### Mathematics

Students in:	Novice	Partially Proficient	Proficient ⇨	
			Proficient	Advanced
All Schools	28%	19%	34%	18%
Title I Schools	35	21	31	13
Economically Disadvantaged Students	39	22	30	10
Students with Limited English Proficiency	56	18	19	7
Migratory Students				
Students with Disabilities	66	21	11	2

### High School

#### Grade 10

##### Reading

Students in:	Novice	Partially Proficient	Proficient ⇨	
			Proficient	Advanced
All Schools	33%	24%	37%	7%
Title I Schools	47	25	25	2
Economically Disadvantaged Students	47	25	26	3
Students with Limited English Proficiency	74	13	12	2
Migratory Students				
Students with Disabilities	76	11	13	0

#### Grade 10

##### Mathematics

Students in:	Novice	Partially Proficient	Proficient ⇨	
			Proficient	Advanced
All Schools	30%	22%	30%	19%
Title I Schools	42	27	26	6
Economically Disadvantaged Students	39	25	26	10
Students with Limited English Proficiency	54	18	17	11
Migratory Students				
Students with Disabilities	62	24	12	2

### High School Indicators

High school dropout rate (CCD, event)	1993-94 n/a	2000-01 6%
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Postsecondary enrollment (NCES, High school graduates enrolled in college)	1994-95 62%	2000-01 60%
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 High Poverty Schools = 75-100% of students qualify for lunch subsidies