

School and Teacher Demographics

Per pupil expenditures (CCD, 2000-01) \$10,127

Number of districts (CCD, 2001-02) 166

Number of charter schools (CCD, 2001-02) 15

Number of public schools (CCD)		
	1993-94	2001-02
Elementary	624	661
Middle	177	194
High	135	178
Combined	11	39
Total	947	1,072

Number of FTE teachers (CCD)		
	1993-94	2001-02
Elementary	16,127	19,409
Middle School	7,409	9,706
High School	8,577	12,052
Combined	383	562
Total	32,496	41,729

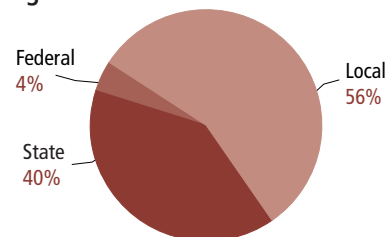
Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	84%	71%
Math	84	62
Science	90	77
Social Studies	92	79

Sources of funding

District average

(CCD, 2000-01)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Student Demographics

Public school enrollment (CCD)		
	1993-94	2001-02
Pre-K	6,216	11,050
K-8	352,360	398,967
9-12	127,655	160,211
Total (K-12)	480,015	559,178

Race/ethnicity (CCD)		
	1993-94	2001-02
American Indian/Alaskan Natives	*	*
Asian/Pacific Islander	2%	3%
Black	13	14
Hispanic	11	14
White	73	69
Other	—	—

Students with disabilities (OSEP)		
	1993-94	2001-02
	12%	11%

Migratory students (OME)		
	1993-94	2001-02
	1%	1%

Students with limited English proficiency (ED/NCBE)		
	1993-94	2000-01
	4%	4%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program (CCD, 2001-02)

Data Not Available.

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment
 Above 40 on 100 point performance index (three subjects) based on a two-year weighted average and two-year performance trend relative to the state average performance trend.

Expected School Improvement on Assessment
 Sufficient progress (index above 40) within three years.

Title I Adequate Yearly Progress (AYP) for Schools
 Same as statewide goal.

Title I 2001-02 (ED Consolidated Report, 2001-02)	Schoolwide Programs	Targeted Assistance	Total
Number of schools	117	362	479
Schools meeting AYP goal	24%	76%	100%
Schools in need of improvement	n/a	n/a	n/a
	8*	n/a	n/a

Title I allocation \$92,252,956

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

Reading, 2003	Grade 4	Grade 8
Proficient level and above	43%	37%
Basic level and above	74	77
Math, 2003		
Proficient level and above	41%	35%
Basic level and above	82	73

Student Achievement 2001-02

Assessment

Connecticut Matery Test (Elementary and Middle School).
Connecticut Academic Performance Test (High School).

State Definition of Proficient

See Appendix A.

Elementary School

Grade 4

Reading

Students in:	Proficient ⇨		Goal
	Below Basic	Basic	
All Schools	21%	10%	56%
Title I Schools	27	12	48
Economically Disadvantaged Students	43	16	27
Students with Limited English Proficiency	70	12	9
Migratory Students	68	13	12
Students with Disabilities	61	12	17

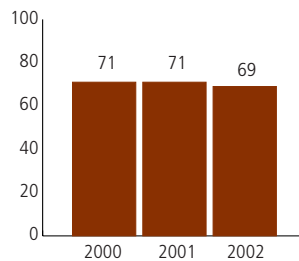
Grade 4

Mathematics

Students in:	Proficient ⇨		Goal
	Below Basic	Basic	
All Schools	10%	10%	60%
Title I Schools	12	12	54
Economically Disadvantaged Students	21	18	34
Students with Limited English Proficiency	34	21	23
Migratory Students	39	17	20
Students with Disabilities	34	19	25

Student Achievement Trend

Reading 4th grade meets or exceeds Proficient



KEY: * = Less than 0.5 percent
— = Not applicable
n/a = Not available
= Sample size too few to calculate
High Poverty Schools = 75-100% of students qualify for lunch subsidies

Middle School

Grade 8

Reading

Students in:	Proficient ⇨		Goal
	Below Basic	Basic	
All Schools	15%	7%	68%
Title I Schools	21	9	59
Economically Disadvantaged Students	33	13	39
Students with Limited English Proficiency	69	12	11
Migratory Students	72	8	14
Students with Disabilities	49	13	26

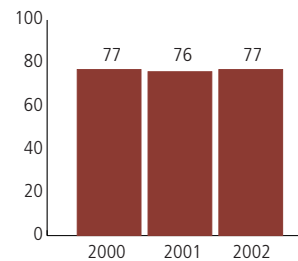
Grade 8

Mathematics

Students in:	Proficient ⇨		Goal
	Below Basic	Basic	
All Schools	11%	13%	56%
Title I Schools	14	16	48
Economically Disadvantaged Students	25	24	26
Students with Limited English Proficiency	48	22	14
Migratory Students	54	21	11
Students with Disabilities	41	22	16

Student Achievement Trend

Mathematics 8th grade meets or exceeds Proficient



High School

Grade 10

Language Arts

Students in:	Proficient ⇨		Goal
	Below Basic	Basic	
All Schools	7%	14%	45%
Title I Schools	11	18	40
Economically Disadvantaged Students	19	28	16
Students with Limited English Proficiency	48	28	3
Migratory Students	48	31	4
Students with Disabilities	30	30	12

Grade 10

Mathematics

Students in:	Proficient ⇨		Goal
	Below Basic	Basic	
All Schools	10%	13%	44%
Title I Schools	15	15	40
Economically Disadvantaged Students	27	26	13
Students with Limited English Proficiency	48	24	7
Migratory Students	52	17	2
Students with Disabilities	32	24	13

High School Indicators

High school dropout rate (CCD, event) 1993-94 2000-01
5% 3%

Postsecondary enrollment 1994-95 2000-01
59% 62%

(NCES, High school graduates enrolled in college)