

Districts and schools

	1993-94	2002-03
Number of districts (CCD)	427	437
Number of public schools (CCD)		
Elementary	1,235	1,251
Middle	347	390
High	424	511
Combined	23	67
Other	3	13
Total	2,032	2,232
Number of charter schools (CCD)		128

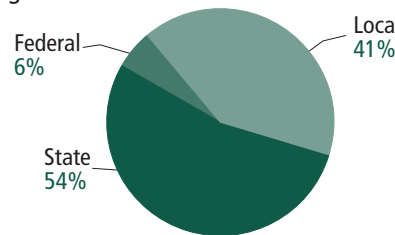
Finances

Total current expenditures (CCD, adjusted for inflation to 2001-02, in thousands)	1993-94	2001-02
Instructional	\$4,205,737	\$4,705,538
Noninstructional	198,240	243,733
Support	2,215,036	2,642,906
Total	6,619,013	7,592,177

Per-pupil expenditures (CCD, adjusted for inflation to 2001-02)	1993-94	2001-02
	\$7,842	\$8,634

Sources of funding

(CCD, 2001-02)



Title I allocation 2001-02

(ED; Includes Title I, Part A)

\$149,746,614

Students

Public school enrollment (CCD)	1993-94	2002-03
Pre-K	17,270	26,092
K-8	578,447	565,592
9-12	248,284	289,333
Total (K-12)	826,731	854,925

Race/ethnicity (CCD)

	1993-94	2002-03
American Indian/Alaskan Native	3%	1%
Asian/Pacific Islander	1	3
Black, non-Hispanic	1	10
Hispanic	6	5
White, non-Hispanic	89	79

Students with disabilities (OSEP)	1993-94	2002-03
	10%	11%

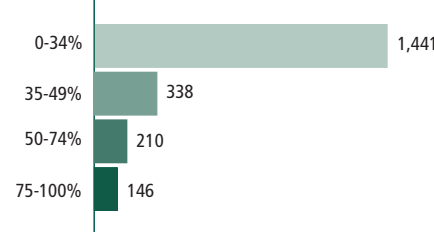
Students with limited English proficiency (NCELA)	1993-94	2002-03
	2%	4%

Migrant students (OME)	1993-94	2002-03
	*	*

Eighth-grade students enrolled in Algebra I for high school credit (NAEP)	1996	2003
	25%	22%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03 (CCD)	2002-03
	242,158

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03[†] (CCD)



[†]97 schools did not report.

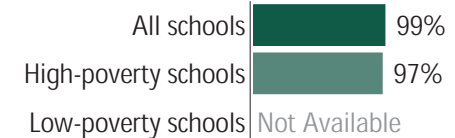
Staff

Number of FTE teachers (CCD)	1993-94	2002-03
Elementary	24,508	28,447
Middle	10,278	12,052
High	15,742	18,092
Combined	523	1,334
Other	1,771	461
Total	52,822	60,385

Number of FTE non-teacher staff (CCD)	1993-94	2002-03
Instructional aides	7,565	12,851
Instructional coordinators	314	1,663
Administrators	3,973	3,461
Other	23,966	34,902
Total	35,818	52,877

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)	1994	2000
English	75%	81%
Mathematics	76	75
Science	68	82
Social studies	85	85

Percentage of core courses taught by highly qualified teachers, 2002-03 (As defined and reported by states, collected by ED)



Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	3%	2%
Avg. freshman graduation rate (NCES)	85	83
College-going rate (IPEDS/NCES)	60	57

NAEP state results (NCES)	1994	2003
Reading, Grade 4		
Proficient level or above	35%	33%
Basic level or above	71	68
Math, Grade 8		
Proficient level or above	32%	35%
Basic level or above	75	75

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate
 FTE = Full Time Equivalent

Statewide Accountability Information

See Appendix B for Wisconsin's definitions of proficient for reading and mathematics for grades 4, 8, and 10.

See <http://www.dpi.state.wi.us/oea/accounty.html> for more details on the statewide accountability system.

State assessment for NCLB accountability: Wisconsin Knowledge and Concepts Examinations plus the Wisconsin Alternate Assessments for students with disabilities (WAA-SwD) and for English language learners (WAA-LEP)

State student achievement levels: Minimum, Basic, Proficient, Advanced

NCLB Accountability Goals

		2001-02 Annual measurable objective starting point	Target (2002-03)
Grade 4	Reading	61%	61%
	Mathematics	37	37
Grade 8	Reading	61	61
	Mathematics	37	37
Grade 10	Reading	61	61
	Mathematics	37	37

2002-03 NCLB accountability results, applied to 2003-04 school year

AYP outcomes and consequences	Title I schools	All schools	All districts
Made AYP	950 (94%)	1,915 (95%)	404 (95%)
Identified for improvement:			
Year 1	16 (2%)	25 (1%)	0
Year 2	30 (3%)	36 (2%)	0
Corrective action	6 (1%)	7 (*)	0
Restructuring	0	0	0
Exited improvement status (made AYP twice after missing twice or more, includes total "made" above)	21 (2%)	23 (1%)	0

Other indicator, 2002-03	State target	State outcome
Elementary/middle indicator: Attendance	Meet or improve toward 90% of the statewide average	Met
High school indicator: Graduation rate	Meet or improve toward 90% of the statewide average graduation rate	Met

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	111	*
Supplemental educational services:	750	3%

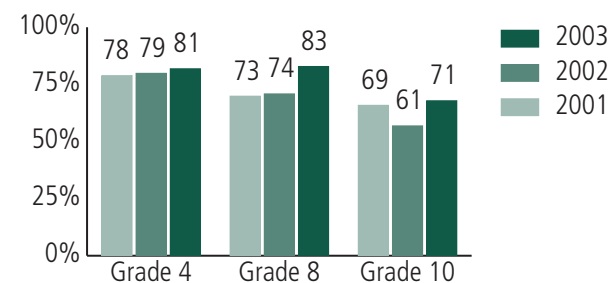
Student Achievement 2002-03

Wisconsin Knowledge and Concepts Examinations, WAA-SwD and WAA-LEP, used for NCLB accountability

Reading

Proficient level or above for:	Grade 4	Grade 8	Grade 10
All students	81%	83%	71%
Economically disadvantaged students	68	65	50
Migrant students	#	#	#
Students with disabilities	50	46	29
Students with limited English proficiency	52	39	20
Black, non-Hispanic students	62	54	36
Hispanic students	63	60	45
White, non-Hispanic students	87	89	78

Student achievement trend: Reading percent proficient level or above



Mathematics

Proficient level or above for:	Grade 4	Grade 8	Grade 10
All students	71%	73%	69%
Economically disadvantaged students	53	50	43
Migrant students	#	#	#
Students with disabilities	46	34	24
Students with limited English proficiency	51	40	25
Black, non-Hispanic students	42	31	23
Hispanic students	54	47	40
White, non-Hispanic students	76	81	76

Student achievement trend: Mathematics percent proficient level or above

