

Districts and schools

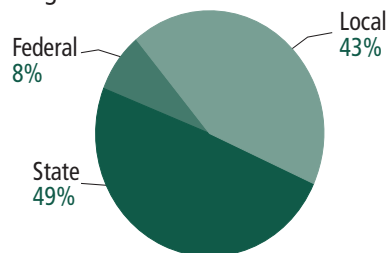
Number of districts (CCD)	1993-94 15,046	2002-03 14,518
Number of public schools[†] (CCD)		
Elementary	50,978	53,530
Middle	14,345	16,182
High	15,715	17,958
Combined	2,703	4,994
Other	1,450	1,190
Total	85,179	93,854
Number of charter schools (CCD)		2,648

Finances

Total current expenditures 1993-94 (CCD, adjusted for inflation to 2001-02, in thousands)	2001-02
Instructional	\$177,059,666
Noninstructional	13,288,231
Support	98,615,160
Total	288,963,057
Per-pupil expenditures (CCD, adjusted for inflation to 2001-02, in thousands)	\$6,613
	\$7,734

Sources of funding

(CCD, 2001-02)



Title I allocation 2001-02

(ED; Includes Title I, Part A)

\$11,568,554,258

KEY: *	= Less than 0.5 percent
—	= Not applicable
n/a	= Not available
#	= Sample size too small to calculate
FTE	= Full Time Equivalent
†	= Interpret with caution, total does not include all states or districts

Students

Public school enrollment (CCD)	1993-94	2002-03
Pre-K	557,199	754,040
K-8	30,898,963	33,280,335
9-12	11,874,991	14,039,773
Total (K-12)	42,773,954	47,320,108

Race/ethnicity[†]

American Indian/Alaskan Native	1%	1%
Asian/Pacific Islander	4	4
Black, non-Hispanic	17	17
Hispanic	13	19
White, non-Hispanic	66	58

Students with disabilities (OSEP) 8% 11%

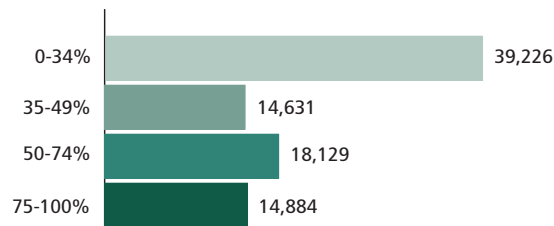
Students with limited English proficiency (ED/NCELA) 7% 8%

Migrant students (OME) 1% 3%

Eighth-grade students enrolled in Algebra I for high school credit (NAEP) 1996 2003
24% 27%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03 (CCD) 13,611,199

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03[†] (CCD)



†6,984 schools did not report.

Staff

Number of FTE teachers[†] (CCD)	1993-94	2002-03
Elementary	1,188,537	1,341,125
Middle	473,922	507,940
High	655,858	754,324
Combined	69,336	85,342
Other	29,539	23,069
Total	2,417,192	2,711,800

Number of FTE non-teacher staff[†] (CCD)	
Instructional aides	448,519
Instructional coordinators	31,939
Administrators	170,695
Other	1,676,783
Total	2,327,936

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)	1994	2000
English	78%	70%
Mathematics	72	67
Science	74	75
Social studies	80	78

Percentage of core courses taught by highly qualified teachers, 2002-03 (As defined and reported by states, collected by ED)

Only state data available.

Outcomes

	1993-94	2000-01
High school dropout rate [†] (NCES)	5%	5%
Avg. freshman graduation rate (NCES)	75	72
College-going rate (IPEDS/NCES)	58	63

NAEP state results[†] (NCES)	
Reading, Grade 4	1994
Proficient level or above	28%
Basic level or above	59
Math, Grade 8	1996
Proficient level or above	23%
Basic level or above	61

*Totals include 50 states, and the District of Columbia and Puerto Rico, unless otherwise noted.