

Districts and schools

Number of districts (CCD)	1993-94 262	2002-03 350
Number of public schools (CCD)		
Elementary	1,170	1,205
Middle	290	325
High	226	296
Combined	26	64
Other	3	4
Total	1,715	1,894
Number of charter schools (CCD)		47

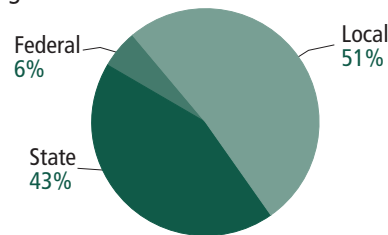
Finances

Total current expenditures 1993-94 (CCD, adjusted for inflation to 2001-02, in thousands)	2001-02
Instructional	\$4,351,014
Noninstructional	251,143
Support	2,614,695
Total	7,216,853
	2001-02
	\$6,340,143
	309,134
	3,308,015
	9,957,292

Per-pupil expenditures (CCD, adjusted for inflation to 2001-02)	\$8,223	\$10,232
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Sources of funding

(CCD, 2001-02)



Title I allocation 2001-02

(ED; Includes Title I, Part A)

\$220,646,251

KEY:	*	= Less than 0.5 percent
	—	= Not applicable
	n/a	= Not available
	#	= Sample size too small to calculate
	FTE	= Full Time Equivalent

Students

Public school enrollment (CCD)	1993-94	2002-03
Pre-K	13,178	22,803
K-8	625,344	678,247
9-12	232,208	281,939
Total (K-12)	857,552	960,186

Race/ethnicity

(CCD)		
American Indian/Alaskan Native	*	*
Asian/Pacific Islander	4%	5%
Black, non-Hispanic	8	9
Hispanic	9	11
White, non-Hispanic	79	75

Students with disabilities (OSEP)	15%	13%
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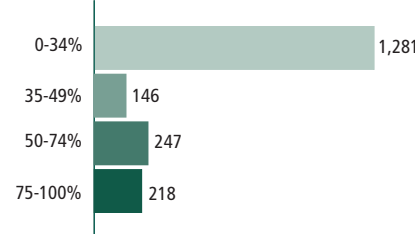
Students with limited English proficiency (NCELA)	5%	5%
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Migrant students (OME)	*	*
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Eighth-grade students enrolled in Algebra I for high school credit (NAEP)	1996 41%	2003 33%
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Students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03 (CCD)	257,359
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Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03[†] (CCD)



[†]2 schools did not report.

Staff

Number of FTE teachers (CCD)	1993-94	2002-03
Elementary	n/a	n/a
Middle	n/a	n/a
High	n/a	n/a
Combined	n/a	n/a
Other	n/a	n/a
Total	n/a	n/a

Number of FTE non-teacher staff

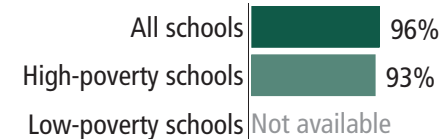
(CCD)		
Instructional aides	10,611	19,945
Instructional coordinators	957	3,603
Administrators	3,043	3,918
Other	30,819	42,264
Total	45,430	69,730

Percentage of teachers with a major in the main subject taught, grades 7-12

(SASS)	1994	2000
English	89%	83%
Mathematics	76	73
Science	89	79
Social studies	87	87

Percentage of core courses taught by highly qualified teachers, 2002-03

(As defined and reported by states, collected by ED)



Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	4%	3%
Avg. freshman graduation rate (NCES)	80	79
College-going rate (IPEDS/NCES)	65	69

NAEP state results

(NCES)		
Reading, Grade 4	1994	2003
Proficient level or above	36%	40%
Basic level or above	69	73
Math, Grade 8	1996	2003
Proficient level or above	28%	38%
Basic level or above	68	76

Statewide Accountability Information

See Appendix B for Massachusetts's definitions of proficient for English Language Arts in grades 4, 7, and 10 and mathematics for grades in grades 4, 8, and 10.

See <http://profiles.doe.mass.edu/staterc/> for more details on the statewide accountability system.

State assessment for NCLB accountability: Massachusetts Comprehensive Assessment System

State student achievement levels: Failing (High school) / Warning (Elementary), Needs Improvement, Proficient, Advanced

NCLB Accountability Goals

2001-02 Annual measurable objective starting point			Target (2002-03)
Grade 4	English Language Arts	70.7 CPI	75 CPI
	Mathematics	53.0	60.8
Grade 7	English Language Arts	70.7	75
Grade 8	Mathematics	53.0	60.8
High school	English Language Arts	70.7	75
	Mathematics	53.0	60.8

2002-03 NCLB accountability results, applied to 2003-04 school year

AYP outcomes and consequences*	Title I schools	All schools	All districts
Made AYP	n/a	937 (50%)	79 (23%)
Identified for improvement:			
Year 1	n/a	256 (14%)	0
Year 2	n/a	170 (9%)	0
Corrective action	n/a	38 (2%)	0
Restructuring	n/a	0	0
Exited improvement status (made AYP twice after missing twice or more, includes total "made" above)	n/a	n/a	n/a

Other indicator, 2002-03	State target	State outcome
Elementary indicator: Attendance	92%	Met
Middle indicator: Attendance	92%	Met
High school indicator: Competency determination	70%	Met

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	554	*
Supplemental educational services:	6,589	3%

*Some AYP outcomes for this state are not available due to issues with data collection, measurement, or other reasons. For more information please visit the state's Web site, above.

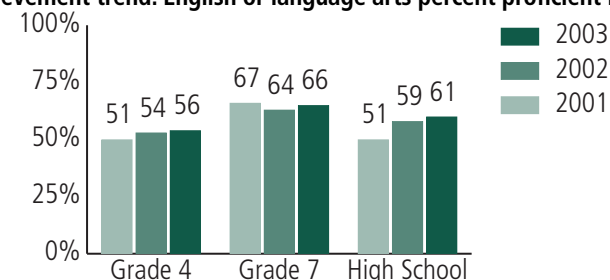
Student Achievement 2002-03

Massachusetts Comprehensive Assessment System, used for NCLB accountability

English or Language Arts

Proficient level or above for:	Grade 4	Grade 7	High school
All students	56%	66%	61%
Economically disadvantaged students	30	37	31
Migrant students	25	16	23
Students with disabilities	26	29	26
Students with limited English proficiency	16	19	12
Black, non-Hispanic students	30	39	35
Hispanic students	26	31	26
White, non-Hispanic students	65	75	69

Student achievement trend: English or language arts percent proficient level or above



Mathematics

Proficient level or above for:	Grade 4	Grade 8	High school
All students	40%	37%	51%
Economically disadvantaged students	18	13	27
Migrant students	17	9	17
Students with disabilities	18	8	21
Students with limited English proficiency	14	11	27
Black, non-Hispanic students	15	11	24
Hispanic students	15	11	21
White, non-Hispanic students	48	44	58

Student achievement trend: Mathematics percent proficient level or above

