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"Children's Oncology Group Protocol ASCT0631: A
Phase III Randomized Trial of Granulocyte Colony
Stimulating Factor (G-CSF) Stimulated Bone Marrow
vs. Conventional Bone Marrow as a Stem Cell Source
in Matched Sibling Donor Transplantation."

Pediatric Ethics Subcommittee
of the Pediatric Advisory Committee
Tuesday, December 9, 2008
9:00 a.m. to 3:00 p.m.

The Legacy Hotel and Meeting Centre
1775 Rockville Pike, Rockville, MD 20852

1 Dr. Botkin: Good morning, everyone. We're
2 going to go ahead and bring our meeting to order.

3 So, I'm Jeff Botkin. I'll be the Acting Chair
4 for today's discussion. And my welcome to everybody
5 here and my thanks for all of you contributing your
6 time and expertise to what promises to be a
7 fascinating and important discussion.

8 Also, my thanks to Skip Nelson and Carlos Pena
9 for their support and expertise for helping to
10 organize this meeting, so thank you.

11 Thought we would first go ahead around the
12 table so that you have an opportunity to introduce
13 ourselves since we'll be spending this day together.
14 So, I'm Jeff Botkin. I'm a General Pediatrician at
15 the University of Utah, have been doing bioethics
16 for a number of years.

17 I'm the Associate VP for Research Integrity at
18 the University. And relevant to this discussion,
19 I'm a current member of SACARP and was on the Sub
20 Part D, SACARP subcommittee several years ago.

21 Doug?

22 Dr. Diekema: I'm Doug Diekema. I am a

1 Pediatric Emergency Medicine Physician at Children's
2 Hospital in Seattle where I also Chair the
3 Institutional Review Board and am part of the
4 Treuman Katz Center for Pediatric Bioethics.

5 Dr. Kon: I'm -- sorry. I'm Alex Kon. I'm a
6 Pediatric Ethicist at University of California,
7 Davis. I'm also a faculty member in Bioethics
8 there. And work at our CTSC as the Director of
9 Bioethics there as well. I've been involved with
10 research ethics through that.

11 Dr. Link: I'm Michael Link. I'm the Pediatric
12 Hematologist/Oncologist and Division Chief at
13 Stanford.

14 Dr. O'Lonergan: I'm Terry O'Lonergan. I'm a
15 Pediatric Research Ethicist and I'm a Clinical
16 Researcher as well and the RSA at the Colorado
17 Clinical Translational Research Institute.

18 Dr. Santana: I'm Victor Santana. I'm a
19 Pediatric Oncologist from St. Jude Children's
20 Research Hospital in Memphis, Tennessee. Past
21 history, I also was an IRB Chair a couple of years
22 ago.

1 Dr. Klein: I'm Harvey Klein. I'm an Adult
2 Hematologist. I'm in the Intramural program here at
3 the National Institutes of Health a few miles down
4 the road. And we're responsible for providing all
5 of the grafts that are used to transplant in the
6 Intramural Program at NIH.

7 Dr. Menikoff: I'm Jerry Menikoff and the
8 Director of the Office for Human Research
9 Protections.

10 Dr. Nelson: Skip Nelson. I'm the Pediatric
11 Ethicist with the Office of Pediatric Therapeutics
12 and also a Pediatrician and do critical care.

13 Ms. Celento: Amy Celento, Patient
14 Representative.

15 Dr. Hudson: Melissa Hudson, Pediatric
16 Oncologist from St. Jude Children's Research
17 Hospital in Memphis.

18 Dr. Rosenthal: Good morning. Geoff Rosenthal.
19 I'm a Pediatric Cardiologist at the Cleveland Clinic
20 and a member of the PAC.

21 Ms. Vining: Good morning. I'm Elaine Vining.
22 I'm a member of the PAC and I'm the Consumer

1 Representative.

2 Dr. Pena: I'm Carlos Pena, Senior Science
3 Policy Analyst in the Office of Science and Exec Sec
4 to the Pediatric Ethics Subcommittee.

5 Mr. Glantz: I didn't get the briefing. I'm
6 Leonard Glantz. I'm a Professor at the Boston
7 University School of Public Health in the Department
8 of Health Law, Bioethics and Human Rights.

9 Dr. Botkin: Alright and my thanks again to
10 everybody for their contribution to today's work.

11 Dr. Menikoff has an introduction for us. Oh,
12 sure, excuse me.

13 Dr. Pena: Good morning to members of the
14 Pediatric Ethics Subcommittee, members of the public
15 and FDA staff, welcome to this meeting. The
16 following announcement addresses the issue of
17 conflict of interest with respect to this meeting
18 and is being made part of the public record.

19 Today the Pediatric Ethics Subcommittee of the
20 Pediatric Advisory Committee will meet to discuss a
21 referral by an Institutional Review Board of a
22 clinical investigation that involves both an FDA

1 regulated product. And research involving children
2 as subjects that is supported of HHS. The clinical
3 investigation is entitled "Children's Oncology Group
4 Protocol ASCT0631: A Phase III Randomized Trial of
5 Granulocyte Colony Stimulating Factor Stimulated
6 Bone Marrow verses Conventional Bone Marrow as a
7 Stem Cell Source in Matched Sibling Donor
8 Transplantation."

9 Based on this limited agenda for the meeting
10 and all financial interests reported by the
11 Committee participants, it has been determined that
12 the Committee participation do not have financial
13 interests that present a potential for conflict of
14 interest at this meeting. In the event that the
15 discussion involves any other products or firms, not
16 already on the agenda for which a participant has a
17 financial interest, the participant is asked and
18 aware of the need to exclude themselves from such
19 involvement. And their exclusion will be noted for
20 the record.

21 We note that Ms. Amy Celento is participating
22 as the Pediatric Health Care Representative in this

1 Subcommittee. Ms. Elaine Vining is participating as
2 the Consumer Representative. And Ms. Celento, Ms.
3 Vining, Dr. Melissa Hudson and Dr. Geoff Rosenthal
4 are all participating as members of the Parent
5 Pediatric Advisory Committee. With respect to all
6 other participants, we ask in the interest of
7 fairness that they address any current or previous
8 financial involvement with any firm whose product
9 they wish to comment upon.

10 We have an open public comment period scheduled
11 for 11AM. I would just remind everyone to turn on
12 your microphones when you speak so that the
13 transcriber can pick everything up. And turn them
14 off when you are not speaking.

15 I also remind all meeting attendees to please
16 turn their blackberries and cell phones to silent
17 mode.

18 Thank you.

19 Dr. Botkin: Dr. Menikoff, thank you.

20 Dr. Menikoff: Thank you, Dr. Botkin. I'd just
21 like to thank everybody for being here. I'd
22 particularly like to thank everybody who's made this

1 meeting a reality, our colleagues from the FDA, the
2 members of Pediatrics Ethics Subcommittee, members
3 of the Pediatric Advisory Committee.

4 This is a special type of meeting. 407 panels
5 have many unique characteristics from the viewpoint
6 of OHRP. It's an effort on our part to harmonize
7 our thinking about the regulations together with
8 FDA, which is, of course, an important thing.

9 In terms of the specifics of this particular
10 study that's being evaluated today, we have a number
11 of unique circumstances. The relatively unique
12 circumstance of dealing with the health and well
13 being of a child who is being asked to undergo
14 research risks on behalf of another person, which
15 certainly raised a host of issues from FDA and OHRP
16 viewpoints. And even beyond that in terms of how
17 our society deals with that in various legal
18 circumstances.

19 The other interesting circumstance is that the
20 way this is going to be analyzed through our federal
21 regulations is that we actually have some
22 interesting and unresolved interpretive questions in

1 terms of a number of provisions of those
2 regulations. So it is a lot on the plate for
3 everybody here. And again, we're very grateful for
4 this meeting taking place and to hear the results of
5 it.

6 Thank you.

7 Dr. Botkin: Thank you. Skip?

8 Dr. Nelson: Now it is.

9 Well it's been over two years since we've had
10 such a panel. And so I thought it would be useful
11 to set the table.

12 So the first set of slides is going to be an
13 overview of the process. Why are you here? Who are
14 you? How does it fit into this process?

15 And then I'll lay out, briefly, the what we
16 call, Sub Part D, the Federal Research Protections
17 for Children categories.

18 And then lay out a series of questions that I
19 think this panel needs to address over the courses
20 of its deliberations before you actually get into
21 the more substantive questions that the following
22 presentations and your discussion will entail.

1 So first let me start with the overview. And
2 that was the wrong -- so today's focus as Carlos
3 mentioned is a referred protocol by the Children's
4 Oncology Group, protocol ASCT0631. I won't read the
5 entire title. And the referring IRB is the Nemours
6 Oncology Institutional Review Board.

7 Now IRB referrals under Sub Part D occur if an
8 IRB does not believe that research, and in the
9 brackets is the FDA language. Clinical
10 investigation involving children as subjects meets
11 the requirements of one of the three categories that
12 a local IRB may use. And there is the regulatory
13 citations that these clinical investigations may
14 only proceed if that IRB finds and documents that
15 the research presents a reasonable opportunity to
16 further understanding, prevention or alleviation of
17 a serious problem affecting the health or welfare of
18 children.

19 And then the Secretary and/or the Commissioner
20 of Food and Drugs, depending upon the particular
21 research and the jurisdiction that's involved, after
22 consultation with the panel of experts, you, and

1 following opportunity for public review and comment,
2 determines that the research can either proceed
3 under one of those three categories. Or under the
4 fourth category which is this panel's sole
5 determination. So I'm going to basically talk about
6 this process.

7 Now the Pediatric Advisory Committee is
8 chartered to make recommendations to the
9 Commissioner involving research under 50.54, as well
10 as to the Secretary for research under 46.407.
11 Those are the two categories that constitute this
12 panel.

13 Now to do this there is a permanent Pediatric
14 Ethics Subcommittee, which is this Committee. Which
15 requires there to be at least two or more members of
16 the Advisory Committee present in order for us to
17 have a meeting. Which is why it's important not
18 only for continuity, but also for participation and
19 a quorum to have members of the Pediatric Advisory
20 Committee here as well.

21 And this process today is going to be this
22 Committee meeting. And then a report to a

1 subsequent, two-hour meeting of the Advisory
2 Committee, basically since Advisory Committees are
3 the ones that are authorized to advise the
4 Commissioner. So that's the process.

5 Now there are two guidances that go through
6 this process that are effectively harmonize since
7 they were developed with collaboration between the
8 two organizations, one, for the Food and Drug
9 Administration and the other for the Office of Human
10 Research Protections. And I've given you the URLs
11 to obtain these on the Internet.

12 Now protocols meeting the conditions of 45 CFR
13 46.407 also may be subject to FDA regulations under
14 21 CFR 50.54 if the protocols involve a clinical
15 investigation of an FDA regulated product. And in
16 this case then there's a joint FDA OHRP review. And
17 I might point out that the idea of being an FDA
18 regulated product is independent of whether or not
19 it would be done under an investigation of new drug
20 or investigational device exemption. And G-CFS is
21 in fact an FDA regulated product.

22 Here's a brief statement about that joint

1 review process. Basically we issue our notice and
2 put together the Committee. In cooperation with
3 OHRP we convene the Ethics Subcommittee to review
4 the protocol. They'll be then a report that goes to
5 the Pediatric Advisory Committee, certainly a draft
6 of which we'll try to put together during this
7 meeting and in the 30 minutes between the two
8 meetings.

9 And then the final recommendations of the
10 Advisory Committee will be transmitted to the FDA
11 Commissioner through the Office of Pediatric
12 Therapeutics. And then this package will be
13 forwarded to OHRP who will then add their assessment
14 and interpretation of these documents. And then
15 this entire package goes to the Secretary for the
16 final determination by the Secretary about whether
17 it can proceed.

18 Here's a slide that shows you this process
19 basically that I've just described. And as you can
20 see we're the expert panel Pediatric Ethics
21 Subcommittee. The next step would be the FDA.

22 The dotted line to OHRP indicates the flow of

1 information. The solid line is the flow of
2 documents basically. And then goes to the Secretary
3 back to OHRP who then communicates to the funding
4 agency, in this case, NIH, the IRB and then the PI
5 and the grantee.

6 So that's basically the overall process and our
7 place today in that process. So let me -- Jeff?

8 Dr. Botkin: Skip, do we want to stop for just
9 any questions and clarifications?

10 Dr. Nelson: Yeah, if there's any questions I'm
11 happy to address about the process.

12 [No response.]

13 Dr. Nelson: Ok. So what I would like to do is
14 now move briefly to just an overview of Sub Part D
15 and questions for the panel. And I'm going to start
16 by just walking through the Sub Part D categories.

17 So the IRB referral focused on the question of
18 the risk of administration of G-CFS to the matched
19 sibling donors. And the options available under Sub
20 Part D are these first three categories for the
21 local IRB, minimal risk, minor increase over minimal
22 risk or greater than a minor increase over minimal

1 risk with the possibility of direct benefit or
2 referral for a federal panel review. Those are the
3 four options.

4 Now minimal risk is defined as any clinical
5 investigation basically in which no greater than
6 minimal risk to children is present may involve
7 children as subjects only if the IRB finds and
8 documents adequate provisions for assent and
9 permission. This is how the regulations read. So
10 effectively there -- that risk determination pretty
11 much establishes that category.

12 Now as a -- this is the definition of minimal
13 risk. The probability and magnitude of harm or
14 discomfort anticipated in the research are not
15 greater, in and of themselves, than those ordinarily
16 encountered in daily life or during the performance
17 of routine physical or psychological examinations or
18 tests. That's the definition.

19 Now as a reminder, even though there's not much
20 to the Sub Part D category, other than the
21 determination of minimal risk. There are some
22 general criteria for IRB approval of research that

1 must be satisfied for all of these particular
2 categories. And this is a reminder of what those
3 requirements are found in 21 CFR 56 and 45 CFR 46.
4 For those in the audience 21 is the FDA, 45 is HHS.
5 I've given both of those regulations so people can
6 look them up at their leisure.

7 But basically risks to subjects must be
8 minimized by using procedures consistent with sound
9 research design and which do not unnecessarily
10 expose subjects to risk or when appropriate by using
11 procedures that are already being performed for
12 diagnostic or treatment purposes. The risks to
13 subjects are reasonable in relationship to
14 anticipated benefits of any of the subjects and the
15 importance of the knowledge. Selection of the
16 subjects is equitable.

17 Informed consent will be sought and
18 appropriately documented in this case parental
19 permission and child assent, if appropriate that
20 there's adequate provisions for monitoring the data
21 to ensure safety and then adequate provisions for
22 privacy and confidentiality. All of those would

1 apply to any of these particular categories. But
2 just as a reminder that those are some of the
3 general IRB approval criteria.

4 Now the second category within Sub Part D is
5 this category of minor increase over minimal risk.
6 And these are the determinations that would need to
7 be made under this particular category. Any
8 clinical investigation in which more than minimal
9 risk to children is presented by an intervention or
10 procedure that does not hold out the prospect of
11 direct benefit to the individual subject may enroll
12 children as subjects only if the risk represents a
13 minor increase over minimal risk.

14 That this intervention or procedure presents
15 experiences to subjects that are reasonably
16 commiserate with those inherent in their actual or
17 expected medical, psychological or social
18 situations. A couple of other categories I
19 eliminated there mainly to make the slide fit,
20 likely to yield generalizable knowledge about the
21 subject's disorder or condition that is of vital
22 importance for understanding or amelioration of that

1 disorder or condition and then again, adequate
2 provisions for assent and permission. So that's the
3 second category, 50.53 or 46.406.

4 Now as you can see in that particular category
5 implicit is the notion that the subjects have a
6 disorder or condition. Now the regulations offer no
7 definition of what a disorder or condition is. And
8 there, at this point, is no policy by either FDA or
9 OHRP which establishes a definition. Although
10 there's some recommendations I believe SACARP has
11 made at this point.

12 This is language taken from the Institute of
13 Medicine recommendation which is similar I believe
14 to the SACARP recommendation which defines condition
15 with three particular sets.

16 First of all there are some specific or set of
17 specific physical, psychological, neurodevelopmental
18 or social characteristics. That there's some
19 evidence to establish that either scientifically or
20 clinically and that this has been shown to
21 negatively affect children's health and well being
22 or to increase their risk of developing a health

1 problem in the future. One of the issues before the
2 panel is going to be potentially the interpretation
3 of disorder or condition.

4 Now the third category is greater than minimal
5 risk. And this is defined as any clinical
6 investigation these are the determinations that
7 would need to be made in which more than minimal
8 risk to children is presented by an intervention or
9 procedure that holds out the prospect of direct
10 benefit. So one of the questions will be whether
11 there is such a prospect of direct benefit. Or the
12 individual subject may involve children only if the
13 risk is justified by the anticipated benefit to the
14 subjects, the relationship of this anticipated
15 benefit to the risk is at least favorable as
16 available alternatives, then again, adequate
17 provisions for assent and permission.

18 So these categories, if you will, set up a
19 structure where we can ask a number of questions
20 about this particular protocol. And what I'm going
21 to run through is those questions that, over the
22 course of the day, the panel will need to address.

1 The first question is what are the risks of G-
2 CFS administration? Now if these risks are
3 appropriately considered to be minimal risk, have
4 the general criteria for IRB approval been met. And
5 if not, are there additional stipulations that the
6 panel would recommend?

7 Now if the risks of G-CFS administration to the
8 sibling donors are more than minimal risk does the
9 intervention offer the prospect of direct benefit to
10 the sibling donors? Now in answering this question
11 you should consider the range of potential benefits
12 to the sibling donors including contributing to the
13 improved health of the recipient. You should also
14 consider whether any potential benefits are the
15 direct result of the research intervention.

16 However, if the G-CFS administration does not
17 hold out the prospect of direct benefit to the
18 sibling donors, the question is then are the risks
19 of G-CFS administration appropriately considered to
20 be no more than a minor increase over minimal risk?

21 If you go that direction there's two other
22 questions that should be asked.

1 Is the intervention likely to yield
2 generalizable knowledge about the sibling donors'
3 disorder or condition that is of vital importance
4 for understanding or ameliorating that disorder or
5 condition?

6 And does the intervention present experiences
7 to the sibling donors that are reasonably
8 commiserate with those inherent in their actual or
9 expected medical, psychological, or social
10 situations?

11 To those that haven't recognized the pattern,
12 effectively we're walking through the categories to
13 eventually ask the questions relative to the
14 assignment of this particular protocol to one or
15 more of those categories.

16 Finally if the G-CFS administration does hold
17 out a prospect of direct benefit to the sibling
18 donors, are the risks of G-CFS administration
19 justified by this anticipated direct benefit? And
20 is the relationship of this anticipated benefit to
21 the risk at least as favorable to the sibling donors
22 as that presented by available alternative

1 approaches? Now, if after working through those
2 questions you find that none of the conditions of
3 404.50/51, 405.52 or 406.53, in other words, none of
4 those conditions apply. You then have the fourth
5 category which is the only category that this panel
6 in fact -- well, that this panel can put the
7 research into any one of those three categories.

8 This 50.54/407, if not available to the local
9 IRB, it is available to you. So that the conditions
10 where one might then say that this research fits
11 under that category, is that the research presents a
12 reasonable opportunity to further the understanding,
13 prevention or alleviation of a serious problem
14 affecting the health or welfare of children. The
15 research will be conducted in accordance with sound
16 ethical principles and then again adequate
17 provisions for assent and permission.

18 So that then leads to the final set of
19 questions. That if you feel the research does not
20 satisfy the conditions of either of these other
21 three categories. Does the research in fact present
22 such a reasonable opportunity? Will it be conducted

1 in accord with sound ethical principles? And then
2 are there adequate provisions for soliciting the
3 assent of children and permission of their parents
4 and guardians?

5 So in effect you'll be walking through these
6 questions in trying to formulate how this research
7 would or would not fit in any of those four
8 categories. A summary of the key questions:

9 What is the risk of G-CSF administration?

10 Does the administration of G-CSF to the sibling
11 donors offer a prospect of direct benefit?

12 And do sibling donors have a disorder or
13 condition?

14 As not a complete statement of the various
15 questions you'll have to explore, but some of the
16 key questions that need to be addressed as one looks
17 at this particular protocol.

18 Now as you go through your discussion you
19 should determine whether or not the research is
20 approvable with or without modifications under a Sub
21 Part D category. So at the end of the day we should
22 have a clear idea of where you all think it fits.

1 The panel should provide reasons for this
2 determination, ideally since as Jerry mentioned
3 there are some important interpretive issues that
4 exist in evaluating this particular protocol.

5 I might remind you that you're not functioning
6 as an IRB. So I would hope you don't get into the
7 nickel and diming the consent form language, for
8 example. I mean, you're not an IRB. So please,
9 keep your eye on the ball.

10 But you're to provide a recommendation to the
11 Commissioner of the FDA and the Secretary of HHS. I
12 mean we can fix some of the consent language if you
13 want to, through other mechanisms. And then if you
14 think there are important modifications that should
15 be made, I would appreciate dividing those clearly
16 between what would be stipulations.

17 In other words, if this is not done it should
18 not go forward verses something that would just
19 simply be a recommendation which would we think this
20 would be better if you did it this way. But we
21 wouldn't make that a requirement for moving forward.
22 So if you have any modifications, if you will, to

1 the protocol and how this is approached, it would be
2 helpful if you very clearly, state your wishes
3 around that modification because both FDA and OHRP
4 will need to move forward with those
5 recommendations. And clarity will be helpful in
6 guiding us in how to frame your opinion to both the
7 Commissioner and to the Secretary.

8 So with that, I know that's a rather fast walk
9 through. And I've got some time left for questions.
10 So if people want to ask questions or we can get
11 about your work a few minutes early as well.

12 Dr. Botkin: Any questions for Dr. Nelson?
13 These should be largely ones of sort of
14 clarification of those points. Obviously we'll have
15 lots of time to talk about more specific details.

16 Elaine?

17 Ms. Vining: Just one question about this
18 Subcommittee. Is this the first time this
19 Subcommittee has been used to answer a question of
20 this nature?

21 Dr. Nelson: No, this is the fourth time that
22 this process has been used. After the charter of

1 the Ethics Subcommittee and the Advisory Committee,
2 this is the first protocol that's asked this
3 particular question. But there's been three others
4 that have gone through this process in '04 and '05.
5 This is the first in two years.

6 Prior to that there were a number of referrals
7 which were dealt with through a more ad hoc process
8 since the Advisory Committee was not put into place
9 until after I think, the 2002 BPCA legislation. So
10 there was no Advisory Committee at that point. It
11 was included in the charter. So this is number four
12 for this process.

13 Mr. Glantz: So the Ethics Committee is
14 advising the, what is it called, PAS? I'm trying to
15 decide. Are there two committees in the room right
16 now?

17 Dr. Nelson: Well, basically our regulations
18 stipulate that an Advisory Committee can only advise
19 the Commissioner. And so we've designed a two step
20 process which can be a little cumbersome. But where
21 there's a standing Ethics Subcommittee for the
22 purpose of this review and for the more general

1 discussions as we had in June.

2 And then that report goes to the parent
3 Advisory Committee for endorsement and modifications
4 as they see fit. That's the process we used for the
5 other three. This is the first time we've done both
6 meetings in one day mainly because the parent
7 Pediatric Advisory Committee is involved in meetings
8 tomorrow and the next day which is why we were able
9 to put this together in relatively short notice for
10 a federal agency.

11 Mr. Glantz: But the meeting has -- I mean the
12 Committee has five members on it?

13 Dr. Nelson: There's four members of the
14 Pediatric Advisory Committee --

15 Mr. Glantz: Right.

16 Dr. Nelson: -- That are present. We needed
17 two for a quorum.

18 Mr. Glantz: Ok.

19 Dr. Santana: Two questions. What happens in
20 terms of timelines based on the recommendations of
21 this Committee in terms of getting this issue
22 resolved so that the protocol can or cannot be

1 carried forward based on past experience? And then
2 secondly, this protocol has been reviewed by other
3 IRBs, improved under other than non 407 categories.
4 So what does the recommendation of this Committee
5 for the Commissioner or HHS do to those approvals
6 that have already occurred?

7 Dr. Nelson: Well, two comments. And I'll see
8 if Jerry wants to comment on the second. The
9 timeline for some of the other determinations has
10 been variable. But I think there's certainly a hope
11 that it could be late winter or early spring. We're
12 talking next February, March, April at the latest to
13 work through the process. At times it has taken up
14 to seven to nine months to do that.

15 I don't want to put a particular timeline on
16 our ability to work through the process that I
17 showed you. But it's certainly my desire to try and
18 do that as expeditiously as possible. Precisely for
19 the second point which is at the time of this
20 referral NCI decided after being informed of the
21 referral by OHRP to suspend the conduct of this
22 trial.

1 So I'm cognizant that there's some need to try
2 to be as expeditious as possible. I would not
3 presume to guess what NCI might decide to do after
4 consultation with OHRP. Based simply upon the
5 discussion that happens today independent of what
6 the Commissioner and the Secretary decide.
7 Ultimately I think that would be much too
8 speculative.

9 Dr. Menikoff: I don't know that I would have a
10 lot to add to that assuming the result of today
11 after it's gone through FDA and OHRP is that it is
12 approval under one of the categories. And again, we
13 have a number of categories there. Presumably then
14 the study would then proceed.

15 If there was a determination it was not
16 approvable under 404, 405, 406 or 407, that would
17 obviously be a more complicated issue.

18 Dr. Botkin: Alright. Thank you very much. We
19 now have the opportunity to hear from a number of
20 experts and individuals who've been involved in this
21 process to date or in clinical questions relevant to
22 the study under our evaluation today.

1 And I would say just from my perspective, I
2 want to thank everybody who's been part of this
3 process so far, contributed to our background
4 materials. I think the Children's Oncology Group
5 Committees and scholars have done an outstanding job
6 as has the Nemours IRB looking at these issues,
7 albeit different conclusions. And we may come to
8 our own set of conclusions about this. But that
9 doesn't take away from the expertise and the
10 thoughtfulness that those folks have brought to this
11 debate.

12 We now have three presentations for us to
13 augment our background for our discussion. Dr.
14 Santana will talk to us about the use of G-CSF in
15 stem cell transplants. We'll then hear from Dr.
16 Grupp who will be talking about this particular
17 protocol. And then from Dr. Wysocki from Nemours
18 IRB, who initiated this Committee analysis of this
19 particular protocol.

20 So, Dr. Santana, thanks so much.

21 Dr. Santana: Good morning. So my charge is to
22 give you a general review of some of the biologic

1 effects of G-CSF, current indications and side
2 effect profiles. And then delve a little bit into a
3 little bit more detail on the issue surrounding G-
4 CSF use in different pediatric and adult disorders
5 and the risks that have been identified so far with
6 particular attention, obviously, to children. And
7 then provide some summary comments.

8 So what are the biologic effects of G-CSF? G-
9 CSF is a naturally occurring cytokine, hematopoietic
10 cytokine, normally produced in all of us by
11 monocytes, fibroblasts and endothelial cells. And
12 this cytokine maintains a normal, steady status of
13 poiesis by regulating the production, the
14 differentiation and also very importantly, the
15 functional activation of neutrophils. Back in the
16 late 80s, early 90s, clinical studies were done with
17 G-CSF at pharmacologic doses that obviously led to
18 approval by the Agency at various indications I will
19 review in a minute.

20 This recombinant G-CSF when it's given at
21 pharmacologic doses then augments this response that
22 stimulates the development of both committed and

1 progenitor stem cells and causes also the release of
2 some of these progenitors from the bone marrow into
3 the peripheral blood. And that's been exploited in
4 the past couple of years with the use of peripheral
5 stem cell harvest. And then there are a number of
6 these subsets of progenitors that have been
7 identified that become the target of the apheresis
8 procedures or the bone marrow procedures.

9 G-CSF also has some other effects that are
10 biologically and functionally important. It
11 increases the regulation of other cytokines like TNF
12 receptors, etcetera, etcetera. Some of the side
13 effects may be related to those secondary effects on
14 other cytokines.

15 When you give a patient a pharmacologic dose of
16 G-CSF at pharmacokinetics are pretty standard both
17 in adults and in children in the half life in terms
18 of what we can measure in serum is very short in the
19 order of three and a half hours. But the biologic
20 effects in terms of the binding of the cytokines to
21 the receptors is a much more prolonged effect. The
22 current indications for the use of this compound, G-

1 CSF, the primary indication that was approved back
2 in the early 1990s was to decrease the duration and
3 the severity of chemotherapy, induce neutropenia in
4 both adults and in children.

5 The American Society for Clinical Oncology,
6 ASCO, had some guidelines that were published a
7 number of years ago in terms of when G-CSF should be
8 used in terms of prophylaxis of patients that are
9 likely to have neutropenia associated with
10 chemotherapy. And the general consensus there is
11 that if there's an expectation of an incidence of
12 neutropenic greater than 40 percent it should be
13 used in a prophylactic setting. The guideline
14 states that pediatric patients should be treated
15 with the above recommendation which is I note, based
16 on adult data because pediatric data really, in
17 general, has been very limited, has been not studied
18 as rigorous in terms of perspective clinical
19 research as has been done in the adult setting.

20 There are some other indications. There are a
21 number of hematologic disorders that have to do with
22 the production and function in pediatrics. One of

1 them is congenital, neutropenia in childhood and
2 another one is cyclical neutropenia. And in both of
3 those settings G-CSF has been used quite
4 effectively.

5 As I mentioned to you it's also been used in
6 the autologous, peripheral, blood stem cell donors
7 for patients that are undergoing autologous, stem
8 cell transplantation. And this applies to both
9 adults and children. So these are primarily, for
10 example adults with solid tumors that require
11 consolidation with high dose chemotherapy or
12 radiation. And G-CSF is used to mobilize their own
13 stem cells into the periphery so those patients can
14 undergo apheresis harvest.

15 It's also been used as you'll see in a minute
16 in a healthy adult for peripheral blood stem cell
17 donors and in bone marrow donors for adult bone
18 marrow donors for stem cell mobilization. It's been
19 used in individuals that give granulocyte
20 transfusions. It's also been used in allogeneic
21 stem cell donors.

22 And there are a number of reports of physicians

1 using them off label in patients that have acute
2 sepsis syndromes in which patients are very ill.
3 But that is an off label indication. And not widely
4 accepted as something that is routinely done.

5 There's a lot of experience with the side
6 effect profile of G-CSF. Most of this data that I'm
7 presenting in this table really is derived from
8 patients that either have hemonologic or other
9 cancer disorders for the primary indication that I
10 mentioned which is the prophylaxis of febrile
11 neutropenia in patients undergoing cancer
12 chemotherapy. Very common side effects in arbitrary
13 definition, common means that greater than 20
14 percent of subjects of patients may have this
15 particular side effect.

16 Bone pain is very common. And it makes a lot
17 of sense in a very simplistic way because you're
18 rapidly expanding the marrow space. And patients do
19 complain of bone pain and general malaise. Reports
20 of headache and myalgia are fairly common.

21 Less common side effects are nausea, vomiting,
22 diarrhea. G-CSF is usually administered

1 subcutaneously, although it can also be given
2 intravenously. When it's given subcutaneously,
3 patients can develop some erythema at the injection
4 site.

5 Very rare side effects and by rare means a rate
6 less than five percent, included splenic rupture.
7 Remember the spleen is part of the metapoetic
8 endothelial system. And in particularly in children
9 it's a very active organ.

10 And there have never been, to my knowledge in
11 the literature, any reports of splenic rupture in
12 children. Most of them have been in adults. But
13 children can get splenomegaly, usually very
14 transient, associated with hyperleucocytosis when
15 they get G-CSF.

16 There's some rare reports of acceleration of
17 autoimmune disease. Which makes a lot of sense
18 given the fact that G-CSF has some secondary effects
19 on augmentation of other cytokines. As this is a
20 recombinant protein product, so allergic reactions
21 can occur and then there's some been, some rare
22 events reported of vascular problems in some

1 patients and particularly in adults.

2 I mentioned to you specifically that these rare
3 events with the exception of allergic reactions are
4 very rare in children. Most of these reports are
5 really in adults. Where as the common effects that
6 you'll see in a minute of bone pain and myalgia and
7 general malaise are commonly seen in children just
8 like in adults. And then there's this hypothetical
9 risk that we'll talk about in a little bit more
10 detail in a few minutes about development of mild
11 myeloplastic syndrome or AML because obviously G-CSF
12 by its nature can affect hematopoiesis related to
13 myelogenous leukemia and to MDS syndromes.

14 So that's kind of the introduction of some of
15 the setting of the background. Now I want to spend
16 a little bit more time trying to dissect this issue
17 of G-CSF and risk in different populations and
18 looking at some of the in vitro and VIDO data,
19 looking at some of these hemonologic disorders,
20 looking at some experience in children with cancer
21 and then focusing at the end of studies in stem cell
22 donors both in adults and in children. And I

1 mentioned that all the data that I'm presenting to
2 you is published data. So it's not personal
3 communication or anything like that. It's -- a lot
4 of the data that you had in your package.

5 Before we get into some of this in vitro and
6 VIDO data, I want to spend one or two slides doing
7 biology 101 because this issue of allelic
8 replication will come up in a manuscript that I'm
9 going to discuss with you. Remember during normal
10 DNA replication during the S phase, normally two
11 alleles are present. And how both of these alleles
12 are replicated temporally is very important.

13 And most of the time the two alleles are
14 replicated synchronously. They both are replicated
15 at the same time. And obviously that allows
16 important biologic express genes to be transcribed
17 and expressed concomitantly with both alleles
18 replicated at the same time.

19 However there could be asynchronous
20 replication. And like the word says, asynchronous
21 is that one allele is replicated temporally earlier
22 than the other or one allele is not expressed at

1 all. So there's monoallelic expression. And you've
2 heard about silencing x and activation and exclusion
3 is normal biologic processes in which one
4 monoallelic expression does occur.

5 And this monoallelic expression is very common.
6 It's not an abnormal finding. It does occur for
7 example, in the regulation of T and B cell antigen
8 specific receptors.

9 However, when there is a cell that has a
10 transition from synchronous to asynchronous mode of
11 replication, this is commonly seen in cancer
12 associated phenomena. There are many reports, for
13 example on prostate cancer and breast cancer and
14 other cancers where this asynchronous replication is
15 a hallmark of the phenotype of that particular
16 cancer. But it's not disease specific in the sense
17 that it defines a specific disease. But it's a very
18 general epigenetic effect that's seen sometimes in
19 various cancers.

20 For those of you that are a little bit more
21 visual. I thought I'd present this little cartoon.
22 If you focus on the B panel, these are obviously two

1 alleles. Right. And if they undergo synchronous
2 replication you get the effect that you see in panel
3 C, where you see then a duplicate of the alleles that
4 have been replicated.

5 On the other hand on panel A, you have one
6 allele that has gone synchronous replication and now
7 has two dots and the other one has not replicated
8 yet. So this is an example of an asynchronous
9 replication of the pair of alleles. And this panel
10 A is what I'm referring to which is commonly seen in
11 some cancer disorders.

12 Why is this important? This is important
13 because in 2004 there was a report that created a
14 lot of interest related to what G-CSF does to normal
15 volunteer donors in terms of generating epigenetic
16 and genetic alterations. And this is a very small
17 report.

18 It was only 18 healthy adult allogeneic stem
19 cell donors that were treated as part of a donor
20 protocol with G-CSF at 10 micrograms per kilo per
21 day. And these investigators obviously did a lot of
22 in vitro work looking at the lymphocytes of these

1 normal donors. And they did notice an increase in
2 this asynchronous allelic replication.

3 However, it should be noted that this is a
4 transient phenomenon. It was not permanent and
5 lasted approximately 140 days. However they did see
6 that there were other genetic alterations,
7 particularly aneuploidy. Remember aneuploidy is a
8 mis-segregation of chromosomes that results in a
9 cell that does not have the normal 46 compliment of
10 chromosomes. And this aneuploidy was persistent in
11 some donors.

12 Now what are the implications of this
13 observation? Obviously it's a very small subset.
14 But what are the theoretical implications?

15 Well one of the implications is if you have
16 monoallelic expression and this is a mutated gene.
17 And that gene potentially could then be transcribed
18 and express. It could result obviously in the
19 unmasking of something that otherwise would have
20 been recessive condition and then the vulnerability
21 issue of a second hit that people already have one
22 monoallelic gene and potentially if that gene gets a

1 second hit than you may produce a cancer phenotype.

2 I mention to you and I stress to you that these
3 are theoretical implications. They're not
4 implications that have been seen clinically. There
5 have been other studies looking a little bit more
6 specifically at the changes in gene expression in
7 subjects that have received G-CSF in terms of
8 healthy donors.

9 And there's two publications. I think these
10 are part of your packets also that address this
11 information. So these were adults treated with G-
12 CSF for four days as part of a typical donor
13 protocol.

14 And these investigators did some affymetrix
15 gene array studies. Just very broadly looked at
16 hundreds of genes and which genes were up regulated
17 and which genes were down regulated. And basically
18 they noticed, this would be expected that some of
19 the target genes that are related to hematopoiesis
20 would be up regulated and others were down
21 regulated.

22 But when they looked at these subjects again

1 over a period of time all of these changes
2 normalized over a six month period. So they were
3 not permanent changes in gene expression that were
4 produced by the use of G-CSF. And a lot of the
5 interpretation of this data which is that G-CSF
6 obviously causes the expression of these genes that
7 are very early in hematopoietic development. Which
8 would be expected or maybe that what we're really
9 seeing with these gene array chip studies is because
10 these are highly sensitive studies that you're just
11 picking up on those very rare, mobilized cells that
12 have that signature imprint that's of interest. So
13 it doesn't really represent the whole experience but
14 represents really a signature of one or two cells
15 that you've picked up by these very sensitive
16 methods.

17 So I think there is some data that gene
18 expression patterns change. But most of these
19 become counter balanced in the bigger picture. And
20 most of these are really transient phenomena that
21 are not long standing.

22 Now one of the issues that this raises is

1 whether any of these colony stimulating factors have
2 anything to do with leukemogenesis, which obviously
3 would be a significant risk if that were the case.
4 So if you look at colony stimulating factors there
5 may very different mechanisms of why leukemogenesis
6 could be an issue. One is that these growth factors
7 could induce clonal proliferation of the malignant
8 clone. And either accelerate or inherently produce
9 hemonologic malignancy.

10 There could be altered tumor cell
11 differentiation if these colonies stimulating
12 factors somehow caused differentiation of cells and
13 stimulation of tumor cells. They could inhibit
14 apoptosis or they could enhance leukemogenic effects
15 of other secondary factors. So this issue of
16 leukemogenesis with the use of colony stimulating
17 factors has always been in our mind in those of us
18 that practice pediatric oncology.

19 And there is some data that suggests that this
20 does happen. But it does happen in patients that
21 obviously have a condition in which one would
22 theoretically expect that this could be a

1 possibility. And so there are two reports.

2 One is this report from Rosenberg looking at
3 patients with hemonologic condition which is
4 congenital neutropenia. And you see the number of
5 patients in this report. And these patients
6 obviously are treated with G-CSF to augment their
7 neutrophil counts and the neutrophil function cause
8 many of these patients have inherently disorders
9 that result in difficult infections to treat and
10 complications from their dysfunction on neutrophils.

11 And as you can see the cumulative incidence of
12 developing AML or MDS in this patient population is
13 fairly high. It's in the order of 36 percent at 12
14 years. And also this report indicated that there
15 may be some dose effect. And that is that patients
16 that get a higher dose of G-CSF have a higher fold
17 increase in the probability of developing a
18 secondary ML or myelodysplastic syndrome.

19 So in these conditions, once again these are
20 hemonologic conditions. These are not normal
21 patients. There is evidence to suggest that the use
22 of G-CSF does increase the risk of secondary AML and

1 MDS in these patients.

2 These patients inherently have a risk of
3 developing AML and MDS. So it's not a zero risk
4 that gets converted into a higher risk with the use
5 of these factors. But there is a background risk
6 that obviously increases with the use of G-CSF in
7 this setting.

8 The other question is how about children with
9 acute lymphoblastic leukemia which is a fairly
10 common hemonologic malignancy seen in childhood.
11 And Mary Relling at St. Jude back in 2003 published
12 our experience with two leukemia trials that total
13 13 A and B studies. These studies obviously are
14 multiage chemotherapy that include topoisomerase 2
15 inhibitors and alkylating agents which we know can
16 produce secondary AML and MDS by themselves.

17 And in this particular study patients were
18 randomized to receive G-CSF or placebo for 15 days
19 in order to increase their neutrophil recovery, post
20 remission induction. And as you can see there were
21 a number of patients, there were 20 patients in this
22 study that developed a treatment related myeloid

1 leukemia, 16 AML, 3 MDS and 1 CML. And there was a
2 higher incidence of these secondary hemonologic
3 problems in patients that received G-CSF compared to
4 those that received a placebo.

5 So I think there is data to suggest that in
6 patients in children with leukemia the use of G-CSF
7 may increase the risk of those patients going on to
8 develop a secondary MDS or a secondary AML. Once
9 again, with the caveat that these patients were also
10 getting additional therapy that, by themselves, that
11 additional therapy is also associated with the
12 development of these secondary problems. So those
13 are children that have a condition that we know may
14 predispose them to developing AML or MDS.

15 How about healthy donors? So here we have to
16 turn to the adult experience and looking at studies
17 in healthy donors that have received G-CSF as part
18 of various procedures. And there are a number of
19 data out there.

20 One is from the MD Anderson Group that looked
21 at 281 peripheral blood donors. Once again, these
22 were all adult patients with a median follow-up of a

1 little bit under three and a half years. They have
2 reported no cases of hemonologic malignancies.

3 The National Bone Marrow Transplant Registry
4 here in the United States has also looked at that
5 data both in subjects that are peripheral blood
6 donors or subjects that are marrow donors. Over
7 4,000 patients that are peripheral blood donors with
8 follow-up up to nine years, they have reported no
9 cases on hemonologic malignancies. Similarly in the
10 marrow donors over 1,000 of patients or subjects
11 with a follow-up of three years, there have been no
12 case reports of hemonologic malignancies in these
13 adult, healthy donors that have received G-CSF as
14 part of mobilization procedures.

15 There's some data from the Japanese Registry,
16 over 3,000 experiences there. The publications did
17 not provide a follow-up of those patients. They do
18 describe one case of AML that developed in their
19 registry.

20 This was a donor who had donated peripheral
21 blood with G-CSF stimulation for a sibling who had
22 multiple myeloma. That's important to note because

1 one of the things that we have to remember is that
2 there's a sibling effect in terms that there's
3 always a higher risk of an individual developing a
4 hemonologic malignancy if they have a sibling that
5 has a hemonologic malignancy. And obviously it's
6 going to vary depending on the malignancy that
7 you're talking about.

8 The German Bone Marrow Donor Center also, very
9 large group of patients of subjects, have looked at
10 their experience. Over 7,000 peripheral blood
11 donors with five years of median follow-up, they
12 reported one case of Hodgkin's disease. And in
13 their marrow donors, over 3,700 cases, here the
14 contact has been periodic. It hasn't been as
15 rigorous as some of the other registries. They
16 reported one case of chronic lymphocytic leukemia
17 and one case of acute myeloid leukemia.

18 And then Cavallaro looked at 101 patients that
19 were peripheral blood donors with a median follow-up
20 of close to four years. They report no cases of
21 hemonologic malignancies. There was one case of a
22 patient that developed, a subject that developed a

1 transient lymphadenopathy of unknown cases that
2 resolved. And then one case of breast cancer and
3 one case of prostate cancer which would not be
4 predicted to be a relevant in the case of G-CSF and
5 its relationship to hemonologic malignancies.

6 How about the conclusion of these studies?

7 Well it appears from this limited data, although
8 some of these registries do have a large number of
9 subjects of patients, that there's a low rate of
10 hemonologic malignancy associated in these healthy
11 adult donors. However, remember that many of these
12 registries are retrospective reports. These are
13 questionnaires or things that are done afterwards.

14 Many of these registries have relatively short
15 periods of follow-up. When we tend to see treatment
16 related AML in children for example, usually we see
17 it between three and eight years after the primary
18 exposure. So you have to kind of keep that time set
19 in mind when you look at these registry data in
20 terms of the median follow-up of these subjects.

21 And obviously because they are retrospective
22 and they were not designed to be registries looking

1 at specifically the issue of under reporting has to
2 be also considered as a caveat. And then also
3 remember that when you do see a case of hemonologic
4 malignancy in these adult stem cell donors, you
5 know, many of -- all of these donors are donating,
6 obviously, for siblings. And so these siblings have
7 a hemonologic disorder or have a malignancy. So
8 there's going to be this issue of the shared genetic
9 susceptibility. So it's something that has to be
10 considered in terms of making conclusions about the
11 risk of developing these problems in these patients.

12 How about in children which is what we're
13 really here today to talk about. So there are a
14 couple reports. One is a Spanish cooperative group
15 published in 2001. They looked at 61 donors less
16 than 18 years of age, a median age of 14.
17 Interestingly they had a patient that was only one
18 year of age who was a donor.

19 They used the standard doses of G-CSF for
20 mobilization for about five days. They reported
21 common side effects. Bone pain occurred in over 90
22 percent of the patients. Headaches was also common

1 in about 21 percent of the patients.

2 They considered that these symptoms in general
3 were mild. They were managed with minor analgesics.
4 And none of the individuals of the children that
5 were getting G-CSF discontinued the G-CSF because of
6 concerns related to toxicity. However the very few
7 donors in this registry have had a significant
8 follow-up in four years. Less than 15 percent of
9 these children have been contacted in terms of
10 looking at long term issues related to the G-CSF
11 administration.

12 There are two Japanese studies. One published
13 in 1999. One published in 2002.

14 The first one had 19 donors that were children
15 with a median age of six. Standard dose of G-CSF
16 for mobilization. They reported "no side effects in
17 donors less than ten years of age." But the older
18 children tended to have more symptoms with mild
19 headaches, general fatigue and required non-
20 steroidal anti-inflammatories. There was no follow-
21 up data provided on these subjects.

22 The other report was little bit larger. It had

1 57 donors less than 18 years of age, a median age of
2 eight. But interestingly there was one subject that
3 was nine months of age who was a donor. Standard
4 doses of G-CSF administration.

5 They reported that the older patients/subjects
6 tended to have more symptoms in terms of bone pain,
7 mild headaches. But they responded fairly well to
8 non-steroidal anti-inflammatories. They did have
9 some follow-up data in 40 of the 56 donors at a
10 median of 25 months. They performed blood counts
11 and medical examinations on these subjects and
12 reported no significant findings at follow-up.

13 And then lastly there has been some experience
14 published here in the United States. In 2005
15 looking at over 201 donors less than 18 years of age
16 with a median age close to 12 years of age. A
17 standard dose of G-CSF administration for
18 approximately four to five days.

19 Once again, common side effects of the bone
20 pain and myalgia seen in these normal, healthy
21 children, some of them required minor analgesic
22 treatment for these side effects. And one older

1 child required an oral narcotic for a very brief
2 period of time. Unfortunately no long term follow-
3 up data was reported in this U.S. experience. But
4 Stephan during his presentation may have a little
5 bit more follow-up on this experience, if he wishes
6 to comment.

7 So I think in summary to conclude my charge.
8 In terms of the use of G-CSF in normal, healthy
9 adults and children, I think we can say that there
10 are common, acute, mild side effects that are
11 observed in these healthy individuals. Both in
12 vitro and VIDO studies suggests some genomic
13 changes. However these genomic changes appear to be
14 transient and are present at very low levels. And
15 presently their clinical significance is really
16 unknown. It's just a theoretical risk.

17 And then lastly the adult experience is
18 certainly a much larger than what we have in
19 pediatric. But the adult experience suggests that
20 there is no increased risk of using G-CSF in normal,
21 healthy adult donors in relation to the development
22 of hemonologic malignancies. But unfortunately we

1 don't have a lot of data in children to be able to
2 reach any conclusions at present.

3 So I think with that I'll finish. And I'd be
4 happy to address any questions now or later. Thank
5 you.

6 Dr. Botkin: Excellent. Thank you. We will be
7 loading Dr. Grupp's slides for a minute or two so we
8 do have several minutes for questions for Dr.
9 Santana.

10 Dr. Klein?

11 Dr. Klein: I think that was a wonderful
12 presentation. Just a couple of questions on the in
13 vitro studies, you know, the ones with the gene
14 array studies. What cells were studied? Were they
15 mononuclear cells, were they lymphocytes, you know,
16 or staton CD34 positive cells. What did they look
17 at?

18 Dr. Santana: They were mononuclear cells of
19 which a large component were lymphocytes. In the
20 other study with the asynchronous allelic
21 replication --

22 Dr. Klein: Yeah, those were --

1 Dr. Santana: -- Those were lymphocytes that
2 were obviously --

3 Dr. Link: Well, not lymphocytes. They're T-
4 cells that PHA stimulated.

5 Dr. Santana: Right, right.

6 Dr. Link: So our question is what relevance
7 does that have to anything in the --

8 Dr. Santana: Your point is well taken. I
9 think I stressed that, you know, all that data is
10 kind of has to be considered in terms of its context
11 that these are really studies that, you know, mainly
12 hypothetical.

13 Dr. Botkin: Dr. Kon?

14 Dr. Kon: Thanks very much for that
15 presentation. I was just wondering if you could
16 comment there were there's been a number of case
17 reports although no studies are on G-CSF causing
18 ARDS in normal, healthy individuals which is
19 certainly something we need to consider given the
20 relatively high mortality rate of ARDS. I was
21 wondering if you could comment on that.

22 Dr. Santana: Well I didn't specifically

1 comment on that because I try to focus primarily on
2 published studies that have large numbers of
3 patients. My recollection of the data is that
4 they're very small case reports. They're small
5 series.

6 And I think it's an important issue. And
7 certainly we've seen in the oncology field in
8 patients that have, you know, pneumonia or you know,
9 neutropenia, that certainly that when they're given
10 G-CSF either as part of prophylaxis or as part of
11 the treatment of the neutropenia that there is a
12 very large inflammatory response once the neutropo
13 recovery occurs on those patients. So I think it's
14 a very relevant observation. But in terms of
15 normal, healthy people --

16 Dr. Botkin: Excuse me, Dr. Santana. I
17 apologize. Not all of our participants have medical
18 background. So I wonder if you could take a second
19 to interpret this question and concern.

20 Dr. Santana: So I think what the question is
21 there's been a couple of case reports of individuals
22 receiving G-CSF that have developed adult

1 respiratory type of syndrome which is really a very
2 complex, physiologic process that occurs when there
3 is a lung injury which is primarily mediated. I
4 think, I'm not a pulmonologist, maybe you should
5 chip in too, which is primarily mediated by cytokine
6 effects on the lung tissue. And it usually occurs
7 in the setting of some sort of lung injury,
8 pneumonia, you know, radiation in terms of the
9 cancer irradiation or chemotherapy and so on.

10 And so that's kind of the background of that.
11 Those are -- it's there in the medical field that
12 this does occur. But it usually occurs in the
13 setting where there's been an insult or an injury.

14 And then patients are getting G-CSF to, you
15 know, deal with their sepsis or their pneumonia.
16 And then when this inflammatory response gets
17 augmented then this lung injury occurs. And these
18 individuals are very ill and on respirators and, you
19 know, have a lung injury that's very severe.

20 The third comment I was making is my
21 recollection of the case reports is that it hasn't
22 been seen in the setting of normal individuals.

1 It's usually seen in the setting of a background
2 where's there's been another incident or damage to
3 the lung for whatever reason. But you may want to
4 elaborate on that based on your experience. So I
5 didn't list it in terms of the common side effects
6 because it's not something that -- it's very rare.
7 And it usually occurs in a background where's
8 there's been additional injury to the lung.

9 Mr. Glantz: You mentioned the possible sibling
10 effect. I have sort of a related question. If
11 there is an issue of leukomogenesis, would it more
12 or less likely be of concern in younger children,
13 older children or adults. Is there a developmental,
14 sort of a biological, developmental aspect of it?

15 Dr. Santana: Well you know the current theory
16 of leukomogenesis in terms of ALL. Dr. Bennett and
17 others who've done this basic research really
18 indicate that there may be a period of vulnerability
19 in terms of for example, lymphoid development, which
20 really puts children at risk in terms of developing,
21 for example, ALL. So it's not a continuum in terms
22 of risk.

1 But there's something developmentally that
2 occurs in a time period in terms of the development
3 of lymphoid system that predisposes. Not
4 predisposes, but has the setting in order for
5 leukomogenesis to occur in the setting of ALL I'm
6 specifically talking about. So, yes you are correct
7 that when it comes to ALL, you know the age group
8 under eight or nine years is really the risk age
9 group that we're most concerned about. If there
10 should be a second event that induces the
11 development of ALL in those children.

12 AML is very different. AML is really a
13 continuum. And those events are not as clearly, in
14 terms of the pathogenesis, delineated as it is in
15 terms of understanding the developmental biology of
16 ALL.

17 Mr. Glantz: I'm not a physician so I just need
18 a little more clarification. So the question that
19 I'm actually asking is would you expect to be more
20 risk, less risk or the same risk if you give the
21 drug to one year olds, two year olds, three year
22 olds or ten year olds?

1 Dr. Santana: We don't know. That's the honest
2 answer.

3 Mr. Glantz: Would you have a guess, an
4 educated guess of course.

5 Dr. Santana: Very low.

6 Mr. Glantz: Ok.

7 Dr. Rosenthal: Just a quick question to help
8 me understand the kinds of risk we're talking about
9 in general. Can you help me quantify the risk of
10 developing a hematologic malignancy in an otherwise
11 healthy appearing sibling of a child who has such a
12 malignancy?

13 Dr. Santana: So I think the data suggests that
14 if you have a sibling, for example hematologic
15 malignancy, there's a two to four fold increase in
16 the probability of developing a malignancy in your
17 lifetime.

18 Dr. Botkin: Dr. Link?

19 Dr. Link: I just wanted to follow up. Some of
20 the theories of leukomogenesis is that initiating
21 leukomogenic event occurs in utero.

22 Dr. Santana: Right.

1 Dr. Link: But there's a lot of people who
2 have, it's documented now, who have the initiating
3 event but never develop leukemia. So this is sort
4 of one of those arguments that can go on forever.
5 Many people are walking around who are predisposed
6 to leukemia, but never get leukemia. It's not clear
7 that G-CSF has any effect on potentiating that risk.

8 Mr. Glantz: It is not clear either way.

9 Dr. Link: It is not clear any way. Right.

10 Dr. Santana: You know there have been studies
11 looking with all these very sophisticated, you know,
12 techniques at cells of normal people. And you know,
13 there's a background rate of people that have these
14 abnormalities. And many of these individuals never
15 develop hemonologic malignancies.

16 So I think it's inherent in the biologic
17 process that these things occur in a developmentally
18 in a tissue that's rapidly dividing,
19 differentiating. It's growing. It's under the
20 influence of various environmental factors.

21 But many individuals have these prints in some
22 of these cells. But they never develop frank

1 hemologic malignancies. And I think we've learned
2 that.

3 Dr. Link: Thank you.

4 Dr. Botkin: We're taking a little bit of
5 leverage with our schedule here given the importance
6 of this discussion.

7 I had one question that I didn't see discussed
8 in any great length in our background materials. Do
9 we have data on the psychosocial impacts of the
10 donation process in this context? This would be
11 sort of irrelevant to the G-CSF administration or
12 not presumably. But is there literature out there
13 that documents the benefits and risks of being a
14 donor in this context?

15 Dr. Santana: I see your colleague to your left
16 shaking his head. And he probably would be a better
17 expert in that area than I would. So maybe he wants
18 to comment.

19 Dr. Diekema: Well there is data as a matter of
20 fact. My understanding of the data is that most
21 donors will actually cite the psychosocial risk as
22 higher than the physical ones. And these studies

1 that have been done are not great. There needs to
2 be better work.

3 I think the National Marrow Donor Program is
4 probably trying to do some of that. But it's clear
5 that some donors do experience some guilt if the
6 outcome is not good on the recipient. There's often
7 a feeling -- and some of these are difficult to sort
8 out between whether it's related to be a donor or
9 just the sibling of a child with cancer.

10 But there is at least some evidence that there
11 are some psychosocial risks. But there can also be
12 psychosocial benefits.

13 Dr. Klein: If I may. At the National Marrow
14 Donor Program those were unrelated donors. And they
15 are donors who are very carefully selected because
16 they have really volunteered to donate. So in many
17 ways they're really not similar at all to siblings.

18 Dr. Diekema: The ones in the marrow program.
19 There have been other studies though that have
20 looked at siblings. And those are the ones that
21 actually suggest a higher risk.

22 Dr. Botkin: Thank you very much. Our next

1 presentation is by Dr. Grupp, who will be talking to
2 us about the background and overview of this
3 particular protocol. And Dr. Grupp hasn't had the
4 opportunity to introduce himself.

5 So if you would take 30 seconds to provide us
6 with some personal background.

7 Dr. Grupp: Sure, I'd be more than happy to. I
8 really appreciate the opportunity to come and
9 discuss this study and some of the background
10 material with the panel. My name is Steve Grupp.
11 I'm a Pediatric Bone Marrow Transplanter at the
12 Children's Hospital of Philadelphia and the
13 University of Pennsylvania.

14 I'm also the Study Chair of the study that's
15 being discussed by the panel today. And I am the
16 Chair of the Stem Cell Scientific Committee of the
17 Children's Oncology Group. So I sort of come to you
18 wearing all three hats, my clinical hat, my
19 regulatory hat and my responsibility as the Study
20 Chair for the conduct of this trial.

21 So I think that for folks who don't do what I
22 do for a living I just want to spend two minutes

1 clarifying some of the language that we're using.
2 And what I really want to do is discuss two of the
3 sources that we use in pediatric transplantation for
4 hematopoietic stem cells. And this is a key thing
5 to understand in terms of understanding how you pick
6 cell sources for your patients. And very briefly,
7 we can get cells from two different places, actually
8 three if you include umbilical cord blood, but
9 that's not relevant to our discussion today.

10 And the first place is from the bone marrow.
11 And bone marrow harvest is sort of the long time,
12 standard way of collecting hematopoietic stem cells.
13 It's collected by needle aspiration from the hip.
14 It's performed generally, especially in pediatrics
15 under general anesthesia.

16 The characteristics of the cells that you get
17 under those circumstances is that there isn't a lot
18 of T cells. And that's important to one of the
19 major risks of stem cell transplantation which is
20 the risk of a phenomenon called graft verses host
21 disease. And graft verses host disease is one of
22 the things that complicates our use of stem cell

1 transplant.

2 The other characteristic of bone marrow is that
3 compared to the next thing I'll talk about which is
4 peripheral blood stem cells, it has a lower stem
5 cell and progenitor cell content. Now you can trace
6 that to a newer form of stem cell collection. And
7 that is peripheral blood stem cells.

8 And peripheral blood stem cells are actually
9 collected after treatment with this drug which we've
10 been discussing which is G-CSF. And it's typically
11 given for four to five days in a broad range of
12 doses. But typically 10 micrograms per kilogram is
13 the median dose.

14 These cells are collected from the peripheral
15 venous system by aphaeresis, so by basically hooking
16 the patient or the donor up to a machine, processing
17 the blood through the machine for a period of four
18 to five hours. The patient or donor is awake during
19 this process. There's generally no discomfort
20 associated with the actual collection process.

21 And you do this on anywhere from one to three
22 days of collection. So the time commitment is much

1 higher. But there's not a trip to the operating
2 room.

3 The characteristics of these cells is that
4 there's a much higher content of T cells. And with
5 that goes a higher risk of graft verses host
6 disease. And one of the principle benefits of this
7 cell type is that it has a much higher stem cell, to
8 a certain extent, and certainly progenitor cell
9 content. And this really goes directly to the issue
10 of how quickly you recover from a stem cell
11 transplant. So these are the kind of the background
12 cell types that we use in these situations.

13 Now I'd like to spend just a couple minutes
14 talking about the study design here. So what we're
15 attempting to do in this study is to improve the
16 standard of care of patients, pediatric patients,
17 undergoing stem cell transplantation. And so what
18 we do is for patients who have a diagnosis of acute
19 leukemia for whom a bone marrow transplant would be
20 appropriate as a standard of care, and in whom a
21 matched sibling donor is available, both the donor
22 and the recipient enroll on this trial.

1 And if the fact that the donor enrolls on the
2 trial is of course an important characteristic of
3 this trial. And the one that really necessitated a
4 lot of discussion as I'll go through in term of
5 trial development and understanding how the donors
6 participate in the research. The donor is actually
7 the person who undergoes the randomization.

8 So the donor will either undergo a conventional
9 bone marrow harvest or the donor will undergo an
10 exactly similar bone marrow harvest. But it will be
11 preceded by five shots of G-CSF at a dose of five
12 micrograms per kilo which is half the usual dose
13 that's used for peripheral blood stem cell
14 mobilization. The primary end point of the trial is
15 leukemia free survival in the recipient at two years
16 after transplant.

17 So I think that the ethical considerations here
18 are extraordinarily important because of the issue
19 that this research involves minor sibling donors.
20 So I'd like to comment on this really from the
21 perspective of a bone marrow and stem cell
22 transplanter. And the first comment I'd make is

1 that bone marrow donation, by minor sibling donors,
2 is standard of care for pediatric transplantation in
3 the United States.

4 And I would actually go further than that. And
5 say that in the situation where we have a choice
6 between a matched sibling donor where the degree of
7 matching for the patient is much greater and an
8 unrelated donor from the National Marrow Donor
9 Program who will be an adult, we will, every single
10 time, choose the related donor over the unrelated
11 donor. So that, I think, demonstrates the fact that
12 we feel that this is indeed a standard of care for
13 the vast majority of patients who have a matched
14 sibling donor available as long as the donor is, of
15 course, medically suitable for a bone marrow
16 donation.

17 So I think the question then comes is/are the
18 sibling donors in the study under consideration
19 research subjects? And you know, there's no
20 question in my mind that they are. They undergo the
21 randomization. And they receive the G-CSF.

22 And so the issues that we have to address for

1 our study development and for the discussion today
2 is, is there a potential for direct benefit? And
3 what are the risks of the experimental intervention?
4 Which is administering G-CSF or not.

5 The background is that all of the patients
6 whether they were on this -- I'm sorry. All of the
7 donors whether they were enrolled in the study or
8 not would undergo the process of bone marrow
9 donation in the operating room. That is a constant.
10 So the issue, the experimental intervention, is
11 actually administration of G-CSF or not.

12 So I want to address the issue that was briefly
13 discussed just a moment ago. And make my comment
14 that among pediatric oncologist and especially among
15 pediatric bone marrow transplanters, our position
16 and our consensus is that the bone marrow donation
17 provides a direct benefit to the sibling. And I'd
18 like to go through the reasoning for that very
19 briefly.

20 You know bone marrow transplant is used to
21 provide a curative option to patients with cancer
22 and some non-cancer conditions. A large number of

1 patients who undergo bone marrow transplant do not
2 have another curative option. And in other cases
3 bone marrow transplant is chosen because it provides
4 a greater likelihood of cure than any other
5 treatment, for instance than chemotherapy or than
6 supportive care.

7 So in both cases we're in a situation where the
8 likelihood of the recipient of the product of either
9 the bone marrow or the stem cell product is going to
10 have a greater likelihood of survival if they
11 undergo the procedure. In addition I've already
12 made the case that it is preferable for the
13 recipients' safety, outcome and long term survival
14 to use cells from matched sibling donor when such
15 cells are available over an unrelated donor. So I
16 think that our argument under these circumstances to
17 the impact of the death of a sibling in the family
18 context is devastating.

19 I think there's direct impact on the non-
20 affected sibling and indirect impact because of the
21 very significant impacts of the death of the sibling
22 on parents or others in the family. So under these

1 circumstances we feel that there is a very
2 significant impact in the possibility of the death
3 of a sibling. And because the bone marrow
4 transplant procedure substantially reduces the
5 likelihood of that event, that is a potential,
6 direct benefit to the donor. And that consensus is
7 what allows us to collect bone marrow from minor
8 sibling donors, many of whom, well most of whom are
9 not able to fully consent.

10 So can I extend that argument to the study
11 under consideration, ASCT0631? So I think I've made
12 the case that the survival of the affected sibling
13 is of direct benefit to the healthy sibling donor.
14 And the study design is looking for an improvement
15 of leukemia free survival or event free survival in
16 the patient that's undergoing the bone marrow
17 transplant.

18 Therefore it's a position of the Pediatric Bone
19 Marrow Transplant Community that was developed in a
20 consensus paper that was published as part of the
21 process of the ethical review of this study and in
22 all of the discussions about this study, that this

1 trial meets the 405 standard for both recipients.
2 That's very clear, and for donors enrolled on the
3 study.

4 So then the issue of risk comes up. And I
5 think the fundamental question here is are five
6 shots of S-CSF risky for normal marrow donors? So
7 the first comment I would make is that the vast
8 majority of adult transplanters, whether they're
9 using unrelated cells or related cells, use G-CSF in
10 the donor as a standard of care. So that is nearly
11 universally used in the setting of adult transplant.
12 So clearly the use of G-CSF under those
13 circumstances is acceptable for the treatment of
14 these patients and for the collection of cells from
15 the donor.

16 Twenty percent of pediatric transplants in a
17 recent report used G-CSF in the donors in a 2004
18 report. And almost all of those were children who
19 were given peripheral blood stem cells and not bone
20 marrow for their matched siblings who were
21 undergoing transplant. So clearly within the
22 pediatric transplant community there's a willingness

1 to use this agent in the setting of stem cell
2 collection in pediatric donors.

3 The most common short term toxicity has already
4 been discussed. And that's bone pain. And that's
5 absolutely seen in adults who receive G-CSF. And
6 it's absolutely seen in some children who receive G-
7 CSF.

8 This complication has not been reported in
9 children. But Dr. Santana did discuss that there
10 were at least five cases of rupture of the spleen
11 which had been reported in adults who have gotten G-
12 CSF for some indication. And generally these are
13 adults, I mean it's a small number of patients, but
14 adults who were undergoing peripheral blood stem
15 cell collection for another donor whether related or
16 unrelated. The estimate of the likelihood of this
17 significant event which is serious, but was not life
18 threatening in those five cases, is somewhere
19 between one in ten thousand, but that is just an
20 estimate.

21 So then the issue comes forward since G-CSF is
22 a drug that stimulates white cells, does it increase

1 the risk of leukemia? And so for this we have
2 retrospective data. And I think Dr. Santana really
3 emphasized this. And I think it's extraordinarily
4 important. But there's a substantial amount of
5 retrospective data.

6 So the National Marrow Donor Program has
7 followed almost 2,500 unrelated donors since their
8 donation for a total of about 10,000 patient years
9 of follow-up. No AML or MDS was reported in this
10 cohort. And this is a paper that's in press and
11 blood.

12 Now in a retrospective analysis performed by
13 the EBMT they looked at a large number of donors
14 that did receive G-CSF and a large number of donors
15 that did not. And you can see that the incidence of
16 hemonologic malignancy in the non G-CSF group and
17 the C-CSF group is exactly the same. And again,
18 this is subject to the limitations of a
19 retrospective study.

20 There's no question about this. But it's the
21 best data that we have. And it does include the
22 experience of a very, very large number of patients.

1 So these two bits of information don't give us
2 any indication that there is indeed an increased
3 risk. Although proving the negative, of course, is
4 very challenging from a statistical standpoint. And
5 the NMDP has estimated that it would require between
6 10 and 20 years of follow-up, of between two and
7 5,000 donors to conclude more conclusively than the
8 data that we have to date that's there is no risk of
9 hemonologic malignancy in patients who are exposed
10 to short course G-CSF.

11 And just as a reminder, of course, G-CSF is a
12 chemical or a protein that exists in the body
13 normally that is responsible for the regulation of
14 your white blood cell count. It goes up naturally
15 when your white blood cell count goes down and
16 responds to issues such as an infection. So clearly
17 each of us experiences increases and decreases in G-
18 CSF concentration in our blood in response to just
19 the normal regulatory process of the body all of the
20 time. So what we're really talking about is a
21 different in dose. When you give this stuff
22 pharmacology, you get more of it.

1 The other comments I would make as regards to
2 issues that came up in Dr. Santana's presentation.
3 The first I think is the extreme importance of the
4 experience with G-CSF in severe, congenital
5 neutropenia. Now as you'll recall from that slide,
6 there is an increased risk of AML and MDS in those
7 patients. That increased risk is due to their
8 underlying condition. In the past when G-CSF did
9 not exist as a treatment modality for these
10 patients, they all died. They died of infection
11 because you can't go through life without normal
12 white cells to protect you from infection.

13 G-CSF was a major breakthrough for this group
14 of patients. The survival in this group of patients
15 has been very significantly extended. And it is the
16 opinion of the investigators in this severe,
17 congenital neutropenia registry that we see these
18 AML and MDS cases in these patients because they are
19 surviving long enough for the disease to manifest
20 itself.

21 So I think that there is considerable argument
22 in that group whether there is any degree of cause

1 and effect between treatment with G-CSF and actually
2 getting leukemia. As opposed to the issue of as
3 these patients survive longer. We're seeing the
4 fact that they do get leukemia as part of the
5 natural history of their disease.

6 So when we submitted this protocol to the
7 Pediatric Central IRB, their review which was
8 included in your packet. And I thought was
9 extremely thoughtful. Their review felt that the
10 study met the standard of a minor increase over
11 minimal risk for the donors.

12 And this was taking all of these issues into
13 account, both the theoretical risks and the actual
14 experience with G-CSF treatment in a large variety
15 of normal donors. This study was approved at over
16 30 IRBs at the time of referral to the 407 panel.
17 And as you know, is now currently suspended.

18 So I want to spend two seconds reading along a
19 bit of information because I think this really
20 represents what the pediatric -- no, I'm sorry, what
21 the transplant community, not the pediatric
22 community, but the transplant community, feels about

1 the risk. So this is standard consent form language
2 as written by the NMDP. And we utilized a form of
3 this language within our protocol.

4 But I really wanted to use their language
5 because this is really their consensus view on this.
6 And that is normal individuals are at risk for
7 developing cancer including leukemia, lymphoma or
8 other blood diseases throughout their lifetime. It
9 is unknown whether filgrastim or G-CSF increases or
10 decreases an individual risk of developing cancer.

11 The data being collected during follow-up will
12 help establish if there are any positive or
13 negative, long term affects from receiving this
14 drug, filgrastim. Based on limited long term data
15 from healthy people who have received G-CSF or
16 filgrastim, no long term risks have been found so
17 far. So that is the -- I'm sorry, that's the
18 language in the consent form for patients undergoing
19 short course, G-CSF for collection of peripheral
20 blood stem cells.

21 The other issue that I wanted to sort of
22 emphasize is that there was an exchange between the

1 panel and Dr. Santana. And the question was asked
2 what is the increase of risk for hematologic
3 malignancy? A two to four fold excess risk was
4 cited.

5 And I just wanted to check with Dr. Santana.
6 My understanding is that that is the risk of a
7 sibling contracting cancer if they have a sibling
8 who already has a hematologic malignancy and not an
9 increase in risk though to actually be caused by the
10 G-CSF. Is that correct?

11 Dr. Santana: Correct.

12 Dr. Grupp: Ok. So I'm not misrepresenting
13 your? Ok. I just wanted to make sure that that
14 potential area of confusion was clarified for the
15 panel.

16 So we take the issue of using pediatric stem
17 cell donors in a study extraordinarily seriously.
18 And so this protocol went through an 18 month long,
19 multi-layered and interdisciplinary review in order
20 to hash these issues out to everyone's satisfaction.
21 And then I think the packet that was sent out gives
22 you a sense for what that process what like.

1 And there were a lot of peoples' opinions
2 weighed in. There was certainly a spectrum of
3 points of view. This was integrated at multiple
4 levels. And I think the final arbiter of all of
5 this information was the Pediatric Central IRB.

6 So the Children's Oncology Group Stem Cell
7 Discipline initiated the study. There was
8 involvement with the Pediatric Blood and Marrow
9 Transplant Consortium. And they actually came
10 together with the Children's Oncology Stem Cell
11 Transplant Group to do the consensus paper on the
12 risks and benefits of G-CSF in children.

13 There was direct input from disease committees
14 relevant to the development of this trial,
15 especially AML and ALL. There was strong
16 involvement with both NIH and Children's Oncology
17 Group Bioethics and review of this protocol at those
18 levels. Those reviews were, especially the
19 bioethics review from the Children's Oncology Group
20 were an important part of the review of the
21 Children's Oncology Group Scientific Council.

22 The protocol was reviewed at the Cancer Therapy

1 Evaluation Program of the NCI and then of course,
2 finally reviewed by the Pediatric Central IRB. So
3 that's multiple layers, multiple regulatory bodies,
4 multiple, multiple individuals. The vast majority
5 of which were not directly involved in the
6 development of the trial.

7 There was also a pilot trial that we did to
8 establish the feasibility of this approach in
9 Pediatrics. This was performed by Dr. Frangoul and
10 was recently published in blood. 42 matched sibling
11 donors were enrolled on this trial along with their
12 sibling recipients. It was approved at nine IRBs.
13 The median age was nine.

14 And basically there is nothing to report from
15 the trial in terms of toxicities. And just like Dr.
16 Santana indicated, there's not long term follow-up.
17 Because this is a study completed within the last
18 few years, but there are no reported donor
19 complications or SAEs, severe adverse events, either
20 at the time of collection or afterwards.

21 Now this is a lot of transplant speak. And I'm
22 not going to go through it. What I would say is

1 that we were very excited about the results of this
2 pilot trial because we had the characteristics
3 within the collections of these patients who
4 underwent marrow harvest after G-CSF that we were
5 looking for for the national trial which is an
6 extremely high stem cell and progenitor cell dose,
7 which implies more rapid recovery from transplant
8 and the potential for better survival after
9 transplant. And no impact in terms of extra T cells
10 collected which would have increased the risk of
11 graft verses host disease which is that negative
12 consequence of transplant. So these numbers all
13 indicate extraordinarily rich, high cell content
14 grafts that might have the potential to provide
15 benefit for the recipient.

16 This is just the event free survival on the
17 trial. And I only present this to say, to remind
18 myself that the patients on this trial did well
19 within the context of the range of diseases of
20 patients who were enrolled in the trial with an
21 overall event free survival of two years of 69
22 percent. Which, in the context of bone marrow

1 transplant for leukemic conditions, the vast
2 majority of these patients were patients with
3 leukemia, is certainly a good event free survival.

4 In a Phase II setting you don't prove anything
5 under these circumstances. But certainly this is
6 the sort of data with the cell recovery data and the
7 engraftment data which suggests that the approach
8 might be promising for testing in a Phase III trial.

9 So I think I've made our case that this
10 protocol could have been and was approved under 406
11 and our opinion about potential approvability under
12 405. But I think it's extraordinarily important for
13 this panel to address a really fundamental question
14 which is why is this good science? And how will we
15 help the kids if we have a successful trial?

16 And so fundamentally, I've said to you that
17 peripheral blood stem cells collected after G-CSF
18 mobilization is standard of care in adults. And I
19 said it's not standard of care, although it's used
20 in a minority of children, about 20 percent. It's
21 not standard of care in children.

22 Why is that? And really that's especially

1 puzzling because there have been good randomized
2 trials that show that stem cells are better than
3 bone marrow in the adult population. But it is the
4 consensus about -- among pediatric transplanters
5 that this data, which is clearly there in adults may
6 not apply as clearly to children. And the main
7 concern is this risk of the post transplant
8 complication chronic graft verses host disease.

9 There is, without getting into the details.
10 There is reason to believe that some degree of graft
11 verses host disease might actually provide some
12 benefit to patients. But the very significant
13 degree of graft verses host disease that's seen with
14 stem cells seems to not provide benefit.

15 At least in retrospective analyses which are,
16 of course, always challenging in pediatrics. And so
17 really we have not as a pediatric transplant
18 community been willing to go to peripheral blood
19 stem cells. Everybody is voting with feet in that
20 regard. And we haven't seen the adaptation of
21 peripheral blood stem cells as the cell product of
22 choice in pediatric transplantation.

1 So what we'd really like to do in this study is
2 to provide the same benefit of higher cell dose to
3 pediatric transplant recipients without taking any
4 of the excess risk of chronic graft verses host
5 disease. And so we feel that the way to approach
6 that is to do G-CSF stimulated bone marrow
7 collection where you don't increase the T cell dose.
8 You don't increase the graft verses host disease
9 risk. But you do get all the other benefits that
10 have been shown in both randomized and retrospective
11 studies for having a high cell dose product.

12 So what are we looking for in this trial?
13 Well, what our fundamental hypothesis is, is that
14 the larger cell doses in our G bone marrow
15 collections will improve leukemia free survival in
16 the recipients of these stem cells. We expect the G
17 bone marrow will speed the engraftment which is to
18 say the recovery of white cells, red blood cells and
19 platelets after transplant.

20 There's really near certainty because this has
21 been studied over and over again. That there will
22 be lower rates of chronic graft verses host disease

1 as compared to peripheral blood stem cells. So both
2 the pilot trial data and a great deal of other
3 comparative data between bone marrow and peripheral
4 blood stem cells shows us that there's no reason --
5 that we have a reasonable likelihood, a very high
6 likelihood of showing lower graft verses host
7 disease in either of the marrow collections compared
8 to the baseline rate of graft verses host disease in
9 patients who get peripheral blood stem cells which
10 will not be included on this trial.

11 We're looking for the possibility that there
12 may be an impact on chronic GVHD compared to
13 conventional bone marrow. But that is entirely
14 speculative. And is not something that we're --
15 that is one of the major endpoints of the trial.
16 But we are -- we do have an analysis intended to
17 look for that possibility.

18 Secondary objectives are typical for a
19 transplant trial. And we want to look how long the
20 kids stay in the hospital. We want to look at an
21 impact on treatment related mortality. We want to
22 look for a possible impact on immune reconstitution

1 which again relates to cell dose.

2 And then I think extraordinarily importantly,
3 we want to look at long term and short term
4 toxicities of G bone marrow verses standard bone
5 marrow. And the way we're accomplishing this is
6 through the related donor safety study which was
7 just funded by the National Institutes of Health
8 through the NMDP. So the comment was made NMDP
9 doesn't study related donors.

10 And so, that's true. The main purpose of the
11 NMDP, the National Marrow Donor Program, is to
12 provide unrelated donor stem cells and bone marrow
13 cells to patients who require them for their
14 transplantation. But they are very, very cognizant
15 of the issue of any of the risks associated with
16 donation.

17 And they would like to expand their analysis to
18 patients who are undergoing donation for their
19 sibling or a family member. And the existence of
20 this trial and the ability to co-enroll these
21 patients on the related donor safety trial will
22 really give us the prospective, long term analysis

1 of risks and potential benefits for patients who are
2 undergoing their -- I'm sorry, for donors who are
3 undergoing stem cell, bone marrow or G bone marrow
4 collection for family members. Most of whom are
5 going to be siblings.

6 So it's absolutely the intent of the NMDP to
7 include pediatric patients. And one of the major
8 sources of pediatric patients on this study is
9 intended to be patients who undergo their treatment
10 and donors. Sorry, who undergo their collections on
11 the ASCT0631 trial.

12 Eligibility. The recipients who get the cells
13 have to be less than 22. The donors who give the
14 cells have to be greater than six. And then the
15 other eligibility issues are related to the
16 recipient which I don't need to get into here.
17 Again, it's all leukemias of all sorts which are
18 appropriate for transplantation. And this is a list
19 we don't need to review because it's really about
20 the recipient.

21 Eligibility of the donor is very tightly
22 controlled. The issue of size is on your handout.

1 I don't want to read this to you. But basically we
2 need to make sure that a small donor to a larger
3 recipient is still safe for the small donor. So the
4 emphasis is on safety for the donor in terms of
5 donor size and in terms of the other potential
6 exclusion criteria.

7 The exclusion criteria are entirely consistent
8 with the National Marrow Donor Programs. Exclusion
9 criteria HIV positive, sickle cell trait because G-
10 CSF can be harmful to patients with sickle cell
11 trait, at high risk for donation for any medical
12 reason, pregnant or lactating, uncontrolled
13 infection. And because of this issue that the
14 adults, some of the adult retrospective analyses
15 have seen worsening autoimmune phenomena in adults
16 who have gotten G-CSF. The patients with autoimmune
17 disease are excluded from this trial. Although in
18 all honesty the likelihood that we'll have normal
19 sibling donors with a significant rate of this
20 particular problem is very low.

21 This is a 425 patient study. And it has an 80
22 percent power to detect a hazard ratio of .67. What

1 does that mean? We're looking for a one-third
2 decrease in events, the vast majority of which are
3 going to be relapses of leukemia in the recipients
4 undergoing treatment on the study compared to the
5 standard. And this is estimated to be about a four
6 year study.

7 So bottom line. And I'm almost done. I think
8 that our argument is that a successful study would
9 improve the practice of pediatric bone marrow
10 transplantation.

11 The higher cell doses in addition could
12 translate to less volume collected from the
13 pediatric donors. Now this is a future benefit. It
14 is not a benefit that would accrue to the donors on
15 this trial because on this trial we're defining
16 volume and not cell dose.

17 However it's very clear to see a path forward
18 to reducing the volume taken from these patients.
19 And potentially their time in the OR in the future
20 if the study is successful. And our bottom line is
21 that if we have a successful study we feel that we
22 will define a new standard of care in pediatric bone

1 marrow transplantation.

2 And with that I just want to acknowledge
3 without reading the names of all of the folks
4 actually on the study committee who helped to do all
5 of this work. And I would be more than happy to
6 take any questions.

7 Dr. Botkin: Excellent. Thank you. We're a
8 bit over time here. But again, given the importance
9 of this information we want to take a few minutes
10 for questions.

11 Dr. Diekema?

12 Dr. Diekema: I have two questions. The first
13 is you mentioned that there's a strong preference
14 for siblings in terms of donation, but didn't
15 provide any data to support that. I'm just
16 wondering what the incremental value is in having
17 siblings act as marrow donors. So that's my first
18 question. Yeah.

19 Dr. Grupp: Ok, so the first question is that
20 the use of a matched sibling donor verses the range
21 of unrelated donors available to us approximately
22 cuts in half the risk of treatment related

1 mortality, so dying during the transplant from the
2 effects of the transplant. And in addition, and
3 this factors into the treatment related mortality
4 number it substantially decreases by half to two-
5 thirds, the risk for severe graft verses host
6 disease. So two of the major complications of
7 transplant are decreased if you use a matched
8 sibling donor than the range of unrelated donors.

9 And to sort of you know narrow in on this and
10 look at each kind of unrelated donor gets a little
11 bit more complicated. But generally speaking that's
12 why, I think, nearly every. I mean, you never want
13 to say every, but nearly every pediatric
14 transplanter, given the choice between a matched
15 sibling donor without a medical condition and an
16 unrelated donor would go for the matched sibling
17 donor.

18 Dr. Diekema: Thanks. That's helpful. My
19 other question concerns donor eligibility of the
20 criterion you just showed us.

21 One of those criterions is a high risk for
22 donation due to pre-existing condition. I'm just

1 wondering why not any increased risk would be an
2 exclusion criterion? I mean any pre-existing
3 condition that posed any increase in risk as opposed
4 to a high risk.

5 Dr. Grupp: That's a reasonable question. It's
6 not something that came up in the review. I would
7 say that we should take that back to both the study
8 committee and to the Children's Oncology Group Stem
9 Cell Discipline and maybe try to nail that down a
10 little harder. I think you've made a very good
11 point.

12 Dr. Botkin: Dr. Menikoff?

13 Dr. Menikoff: Two questions. On peripheral
14 blood stem cell collection you noted it's not
15 standard of care, but a fairly substantial
16 percentage of the donations have, for at least a few
17 years, been done that way, about 20 percent.
18 Assuming that was done as clinical care, I haven't
19 heard anything about this being done as part of
20 research studies.

21 Dr. Grupp: Yeah. The vast majority of the 20
22 percent of patients who were identified as having

1 received peripheral blood stem cells from their
2 minor sibling donor were just done as --

3 Dr. Menikoff: Ok.

4 Dr. Grupp: I mean, it's the standard of
5 clinical care at that institution.

6 Dr. Menikoff: So in effect in terms of how
7 that was legitimated in our society, presumably that
8 would be under some ethical understanding as you
9 mentioned that there was a significant benefit to
10 those donors.

11 Dr. Grupp: Right.

12 Dr. Menikoff: Ok.

13 Dr. Grupp: Yeah.

14 Dr. Menikoff: So it would be then an issue if
15 on this side a determination was made that there's,
16 for example, no benefit or virtually no benefit
17 because it's so speculative, some issue of
18 inconsistency between the current clinical practice
19 and what we might then be using in terms of research
20 ethic standards.

21 Dr. Grupp: Right. I think it's fair to say
22 that there's a substantial percentage of pediatric

1 bone marrow transplanners who would be willing to
2 use peripheral blood stem cells after G-CSF
3 stimulation without the context of any clinical
4 trial.

5 Dr. Menikoff: Ok.

6 Dr. Grupp: I think I was trying to say that.

7 Dr. Menikoff: And just on your pilot study you
8 said there were nine IRBs involved in approving the
9 pilot study and then there were 30 on the current
10 study. I assume of the 30 some of them did not just
11 opt in to accept the NCI central IRB approval. I'm
12 just trying to get at do you know anything about the
13 rationale of any of those IRBs in terms of -- they
14 had to approve it under some thing, so presumably
15 404, 405 or 406.

16 Dr. Grupp: I think that's a great question.
17 And I don't know the answer. The only IRB
18 deliberation to which I have access is the one --

19 Dr. Menikoff: Is the one --

20 Dr. Grupp: -- That resulted in the referral
21 for the study to this panel.

22 Dr. Menikoff: 407. Ok. Thank you.

1 Dr. Botkin: Dr. Link?

2 Dr. Link: Just a question about, two questions
3 really related to the use of G-CSF. So when you
4 said 20 percent, does that include auto BMTs or
5 these are 20 percent of sibling donors?

6 Dr. Grupp: Sibling donors for allogeneic bone
7 marrow transplant. Essentially every patient who
8 undergoes autologous transplantation --

9 Dr. Link: Yeah, right.

10 Dr. Grupp: -- which is to save stem cells
11 from themselves --

12 Dr. Link: The 20 percent doesn't include
13 those.

14 Dr. Grupp: Does not include, correct.

15 Dr. Link: And then the second question sort
16 of, you included in there, not in your slides here,
17 but in one of the papers it sort of said that people
18 use C-CSF stimulated bone marrow harvest as well.
19 And so what would be the rationale outside the
20 context of this trial just because people already
21 kind of believe it or?

22 Dr. Grupp: Right. So there's adult data that

1 show two things. There's adult data that shows that
2 there is a very significant impact on cell dose.

3 And then there is adult data that shows that if
4 you, in the context of a clinical trial, if you
5 stratify patients by high cell dose and low cell
6 dose, the patients who get a higher cell dose do
7 better. So if you put those two things together and
8 there is a willingness among some doctors to use G
9 stimulated bone marrow as a stem cell product.

10 Dr. Link: Yes, I'm trying to help you here.
11 So people are already adopting this based on the
12 adult data which is often done because it kind of
13 works. So, you know, we don't need a weather man to
14 know which way the wind blows sort of thing, ok.

15 [Laughter.]

16 Mr. Glantz: I wonder if we can talk about the
17 benefits. We've been talking about the risk pretty
18 much up to this point and one of the pieces that
19 I've read, and I've been searching through it. I
20 have all this paper here. It said that the aspect
21 of that right now without the G-CSF stimulation is
22 about a 49 percent survival rate and that it had

1 gone to 61 percent or something like that. You used
2 a 69 percent number.

3 So what is, in your opinion, in general, what
4 is the survival rate for the recipients with and
5 without this?

6 Dr. Grupp: Well I'll answer that in two
7 different ways. Clearly the study is looking for a
8 decrease in one-third in events, most of which are
9 going to be relapses. So that's what we're looking
10 for.

11 The actual percentage survival, unfortunately,
12 is going to be dependent, very much, on the
13 characteristics of the patients who come in. And
14 there are patients who undergo transplantation for
15 leukemia that have a 70 or 75 percent survival. And
16 there are patients who undergo transplant for
17 leukemia who have a 25 percent survival.

18 So the actual numbers involved are going to
19 depend on the kind of patients who actually enroll
20 in the trial. And that slide I showed you with all
21 the different kinds of leukemias. Those leukemias
22 have, unfortunately, a very wide variation in

1 outcome which is why we actually did the analysis
2 based on a reduction of events.

3 Mr. Glantz: Well I understand, sort of, the
4 complexity, based on that. But it's hard to make a
5 determination without having some sense of what the
6 benefits might be. For some of the literature, for
7 example, looks like if you use this stuff than
8 everybody lives and so the families will be happy
9 and you know, all of that sort of thing. But that's
10 not the case, right. There's still a substantial
11 number of these kids will unfortunately die.

12 Dr. Grupp: Yeah, there's not a 100 percent
13 survival with anything I've used.

14 Mr. Glantz: And so the question is what is it
15 we're getting? Does it look like a ten percent
16 increase? Your statistics will look for a one-third
17 increase. It doesn't mean you'll find it, of
18 course.

19 I'm just wondering that in the use of this in
20 other populations, how much of a benefit has there
21 actually been?

22 Dr. Grupp: So that 30 percent decrease, you

1 know that one-third drop in event rate is based on
2 the large retrospective analysis of stem cell dose,
3 not stem cell dose, bone marrow dose in adult
4 patients undergoing bone marrow transplantation. So
5 that is the difference that we're looking for.

6 Mr. Glantz: So in adults it goes from what to
7 what in terms of survival?

8 Dr. Grupp: I don't know the answer to that
9 question.

10 Mr. Glantz: So in children if there were a 25
11 percent where you're dealing with a kind of disease
12 where there's a 25 percent survival, you would
13 expect, you would hope to find a 33 percent
14 survival, or something like that, 34 percent?

15 Dr. Grupp: That's correct.

16 Mr. Glantz: Is that right?

17 Dr. Grupp: Yeah. And I think in general in
18 terms of study design it's easier to see an impact
19 in a group of patients that have lower event free
20 survival than it see to see an impact on patients of
21 higher event free survival. And so one of the
22 things we did in the protocol was really try to make

1 our best guess based on the kinds of patients who
2 were undergoing transplantation of what the mix of
3 that might be. But that, in all fairness, is very
4 much dependent on who actually enrolls in the trial.

5 Dr. Botkin: I too wanted to pick up on this
6 question of benefit. It sounds like the study team
7 was looking at a 405 justification with direct
8 benefits to all the participants. And you note on
9 several occasions here direct benefit to the donors.

10 As I understand the protocol though, the
11 purpose is to give the G-CSF to the donors to
12 enhance the quality of the bone marrow that's
13 acquired from those kids. That enhanced quality
14 will mean reduced morbidity and mortality for the
15 recipient and the improved outcome of the recipient
16 is then what benefits the donor.

17 Dr. Grupp: Exactly correct.

18 Dr. Botkin: Isn't that a classic description
19 of an indirect benefit? I mean it may be
20 substantial. But it requires that chain of events
21 in order for the intervention to lead to the benefit
22 of the donor.

1 Dr. Grupp: Yes. That is correct. So that is
2 precisely the same indirect benefit to the donor
3 that justifies our ability to collect peripheral,
4 I'm sorry, to collect bone marrow from minor
5 siblings who are either unable to consent or not
6 fully able to consent. That's exactly the reasoning
7 that we use.

8 Dr. Klein: Thank you. That was a very clear
9 presentation. But I would like to ask you a
10 question about an issue I didn't see addressed that
11 at least in a small study in adults.

12 This was John Barrett's study in 1998. There
13 was delayed loss of graft in bone marrow that was
14 stimulated with G, so much so that they stopped
15 stimulating bone marrow with G. I didn't see that
16 as a possibility in here. And maybe you don't
17 believe that that could exist.

18 But my real question is what happens if that
19 does occur? Is there a second collection from the
20 donor? And if so, is that a G stimulated collection
21 or how are you going to address that?

22 Dr. Grupp: So, the protocol has stopping rules

1 in terms of graft failure. So that's something
2 that's being monitored for is the first question.
3 In studies that use the stimulation strategy that we
4 proposed here, there has not been evidence for an
5 increased levels in graft failure.

6 So we feel that although we're looking for that
7 possibility and would find that to not be
8 acceptable. We're not expecting that to happen. I
9 will say that we do not mandate the approach for the
10 Center in terms of how they deal with a graft
11 failure because there are multiple causes of graft
12 failure and the reasons can be highly
13 individualized.

14 There can be immunologic basis for graft
15 failure. There can inadequate cell doses. There
16 can be a number of other circumstances.

17 So we don't, in the protocol, tell the
18 collecting institution what to do. Typically in a
19 matched sibling donor situation you would go back to
20 the donor. And to be honest with you, typically,
21 now I'm speaking from a clinician's point of view
22 and not from a study chair point of view.

1 What I would do in that situation is I would
2 get peripheral blood stem cells, stimulated by G-CSF
3 from that donor because I know that that is going to
4 provide me the most, the quickest road to recovery.

5 Dr. Klein: I guess if I could follow up on
6 that. The reason I ask is in the pilot study there
7 was one delayed graft failure. Although that was an
8 aplastic anemia patient, that may not be relevant,
9 but it may be relevant.

10 So I guess the answer is that's it's each
11 center determines whether or not they go back for a
12 second procedure on the donor. Is that correct?

13 Dr. Grupp: They would either go back to a
14 second procedure on the donor or they would choose
15 another donor. That's what we would. But that's a
16 clinical question, not a study question.

17 From a study standpoint we're monitoring for
18 the possibility of increased graft failure.

19 Dr. Botkin: Dr. Santana?

20 Dr. Santana: Can you comment on -- I thought I
21 had read it and obviously I just looked at it again.
22 I couldn't put my finger on it. Maybe you could

1 help me about what is going to happen with the
2 follow up or the donors and how that information may
3 or may not be helpful given the limited sample size
4 in terms of the number of donors which would be
5 roughly equivalent to the number of recipients.

6 So I hope --

7 Dr. Grupp: I hope it's exactly --

8 Dr. Santana: Is it going to be follow -- I
9 know, that's the problem. Is there going to be
10 follow up with the donors? And if so, how is that
11 going to be accomplished? What are you going to be
12 looking? What's the end points? And how are you
13 going to use that information?

14 Dr. Grupp: So I think that we've already
15 clearly stated that. Because of the extraordinary
16 rarity of the potential serious events which is
17 really the spleen issue. And then the theoretical
18 issue, hemonologic malignancy, 425 patients is not
19 going to, even if we follow them for 50 years, is
20 not going to statistically be able to allow us to
21 prove a negative.

22 However, I think that we are still committed to

1 the issue of follow up in these patients, so there
2 will be two ways that that will happen. The first
3 is that the patients will be offered -- I'm sorry,
4 the donors, the families, will be offered the
5 ability to enroll on this NMDP RD Safe study which
6 will follow patients out to five to ten years and
7 look for any events associated with the collection.
8 They also will do a questionnaire, a psychologic
9 questionnaire, the content of which I would refer
10 you to Dr. Pulsipher who is the PI of that study,
11 intended really to get to the issue of what is the
12 impact on families, on caregiver burden and on the
13 donor of the cells down the line in terms of really
14 looking at this.

15 And there a 425 patient study or even a small
16 fraction of that would provide much better data than
17 actually currently exists. For patients treated --
18 or donors treated as centers that do not have access
19 to the RD Safe study, they can opt in to the same
20 long term follow up using the same questionnaires.
21 And the NMDP has committed to performing that long
22 term follow up under the auspices of our study.

1 And there, there's no question that the main
2 intent is not data collection, but just making sure
3 that we do adequate donor safety monitoring for the
4 donors on our study. We won't be able to use that
5 data to say anything meaningful about the long term
6 risks. But we're still doing long term follow up.

7 However, if a family says either at the time of
8 their collection that they opt out or later on if
9 they withdraw their consent, then we will not have
10 an option for long term follow up.

11 Dr. Botkin: Dr. Link? And I think this should
12 be our last question for this session.

13 Dr. Link: So just a quick question about your
14 hypothesis. Why this should improve leukemia free
15 survival or reduce or less. I understand why using
16 stimulated bone marrow might decrease the risk of
17 graft failure because you have a higher cell dose.

18 Although it's, you know, graft failure in
19 leukemia patients, especially with this regiment is
20 not going to be very common.

21 Dr. Grupp: Right.

22 Dr. Link: And I could understand how, you

1 know, increase recovery rates so that you would have
2 a decrease in transplant related mortality. So I
3 can get that. But how is it going -- what's the
4 hypothesis for why this should prevent relapse?

5 Dr. Grupp: Well, you see, if you look at the
6 retrospective analyses of cell dose given to
7 patients undergoing transplants for leukemia in the
8 bone marrow setting, almost all of the benefit
9 that's seen in terms of event free survival is in
10 terms of decreasing a relapse. So first off it's
11 consistent with the retrospective analyses that we
12 would see a decreased relapse. The mechanisms by
13 which a decrease in relapse might be achieved are
14 clearly speculative.

15 There's a lot of data recently that the
16 absolute lymphocyte count which is an indirect
17 measure of immune recovery after transplant
18 correlates with the recovery and the likelihood of
19 recurrence in the patients. And there is no
20 question that higher cell doses result in higher
21 absolute lymphocyte count. So you could argue
22 there's going to be a small impact on treatment

1 related mortality, but I agree with you, that's not
2 where the meat is.

3 We do -- are really are looking for a decrease
4 in recurrence. And we think that that -- it may be
5 related to the immunologic effects of the graft and
6 especially more rapid recovery in that critical time
7 period where immune recovery may actually impact on
8 the likelihood of the few leukemia cells that are
9 still around, being eliminated or not being
10 eliminated.

11 Dr. Botkin: Thank you very much. Excellent
12 presentation and discussion. We're going to alter
13 our schedule a little bit here and jump to our open
14 public hearing at this point. And after comments if
15 any exist, go to break.

16 So are there members of the audience who wish
17 to speak to this issue before the committee?

18 We have two letters that have been submitted
19 via the website that we will touch on after the
20 break.

21 So at this point we're going to take a 15
22 minute break until a little after 15 after, about 17

1 after. There's food across the hall and rest rooms
2 are down the hall this way. Thanks very much.

3 [RECESS]

4 Dr. Botkin: I wanted to open the opportunity
5 first for again any members of the public who may
6 wish to speak to the Advisory Committee, the Ethics
7 Subcommittee that would be.

8 We have two letters that have been submitted.
9 And I want to touch on one relatively briefly and
10 one in a little bit more detail. The first letter -
11 - and these are posted for you in their entirety on
12 the website.

13 The first is from Dennis L. Confer, Chief
14 Medical Officer for the National Marrow Donor
15 Program. Dr. Confer is providing some information
16 about some data relevant to this protocol. I will
17 not read the entire letter, but I will read fairly
18 substantial portions of it.

19 "National Marrow Donor Program is a non-profit
20 organization entrusted to run the C.W. Bill Young
21 Cell Transplantation Program and is dedicated to the
22 mission of facilitating allogeneic hematopoietic cell

1 transplantation from unrelated adult donors and from
2 umbilical cord blood. As such the NMDP (that is the
3 National Marrow Donor Program) has a large
4 experience relevant to the discussions regarding
5 this protocol. Dr. Confer and Miller recently
6 published a letter in the British Journal of
7 Hematology that provides valuable information about
8 G-CSF for peripheral blood mobilization from
9 unrelated healthy adult donors.

10 PBSC (that's peripheral blood donors)
11 facilitated by the NMDP received a total dose of 10
12 micrograms for five days followed in perpetuity at
13 the time of the BJH letter a total of 4,015
14 peripheral blood donors and 9,785 person years of
15 observation, including 897 donors followed for more
16 than four years. There were no reported cases of
17 leukemia or lymphoma in that cohort. Of note, 20
18 cases of various solid organ malignancies were
19 reported consistent with the age adjusted U.S.
20 incidence of cancer in the adult population.

21 These cases confirm the applicability of the
22 data obtained from the NMDP follow up system and

1 suggests that the adverse event reporting system is
2 functioning appropriately. Currently the NMDP
3 experience now includes over 7,000 adult peripheral
4 blood stem cell donors. The NMDP experience with
5 adult marrow donation is shown as 0.7. The
6 incidence of long term serious complications mostly
7 related to the collection procedure.

8 And NMDP data further show that the shorter
9 collection time in the operating room in younger
10 donors are correlated with decreased incidence of
11 complications. G-CSF stimulation for bone marrow
12 collection is not currently performed for NMDP
13 facilitated donations. But anecdotal observations
14 with G-CSF stimulated bone marrow collection suggest
15 that collections are far easier and therefore result
16 in shorter collection times. The implication of
17 shorter collection times is that G-CSF stimulated
18 bone marrow donations may result in fewer marrow
19 collection associated complications."

20 So that's obviously directly relevant to the
21 donor population here. And they go on to note that
22 this is the data they are quoting are from adult

1 participants. They say it is not clear how these
2 differences will translate to differences in adverse
3 events in the pediatric population. Further efforts
4 to acquire long term safety data are underway at the
5 NMDP.

6 The second letter does not speak specifically
7 to this protocol, but expresses a general concern
8 that committees of this sort are "in the pocket of
9 big Pharma and not properly protecting the interests
10 of the people of the United States." Concerned
11 about the self interest of those who may serve on
12 these panels and revolving doors that are alleged by
13 the writer to exist between committees like ours and
14 big Pharma with salaries, potentially biasing the
15 process that we are undertaking here. So there is
16 encouragement for change in the system broadly such
17 that financial conflicts of interest do not corrupt
18 or bias the process that we are undertaking.

19 Does that sound like a fair summary?

20 Dr. Pena: It would also be helpful to note the
21 letter focuses on vaccine therapy.

22 Dr. Botkin: Alright. Now we have the

1 opportunity to hear Dr. Wysocki from the Nemours
2 Oncology IRB which is the IRB that submitted this
3 protocol for 407 consideration.

4 Dr. Wysocki: I am now. Well thank you for
5 organizing this discussion, for letting me play a
6 small part in it and thank all of the previous
7 speakers for putting this all in context and
8 providing a good, clear frame of reference for these
9 deliberations.

10 I'll try to take you through as clearly as I
11 can our IRB's decision making process in referring
12 this study for these deliberations. I would also
13 direct you to the cover letter that was written
14 under far less duress than I'm feeling at the
15 moment.

16 [Laughter.]

17 Dr. Wysocki: And probably will be much clearer
18 and succinct in the points made.

19 First, a little bit about the structure of
20 Nemours Human Subjects Protection Program. The
21 foundation operates pediatric medical centers in
22 Florida and the Delaware Valley with support from

1 the Alfred I. Dupont testamentary trust. Nemours
2 Office of Human Subjects Protection directed by Paul
3 Garkinkle manages three IRBs under our single FWA.

4 The Nemours Oncology IRB reviews and oversees
5 all hematology, oncology protocols at all of the
6 Nemours sites. The members included at the time of
7 this review, three physicians, one of whom was a
8 pediatric hematologist oncologist, and
9 representatives of nursing, epidemiology,
10 psychology, social work and physical therapy as well
11 as a parent of a child with cancer. I should note
12 that our agendas are probably 98 percent pediatric
13 research and rarely, if at all, do we concern
14 ourselves with adult research, only in the areas of
15 epidemiology. Our meetings are conducted monthly by
16 video conference.

17 The IRB initially considered this protocol at
18 its July 7th meeting. The review and discussion of
19 the protocol led to several crucial questions from
20 the primary reviewer as well as other IRB members.
21 The IRB questioned both the risks and potential
22 direct benefit to healthy donors of receiving G-CSF.

1 The IRB voted to defer approval of the protocol
2 pending further information.

3 We asked Dr. Eric Sandler, the local PI, to
4 clarify the possible risks and direct benefits to
5 healthy donors and to forward the pediatric CIRB
6 rationale for approval of the protocol if it could
7 be obtained. And note that the protocol we were
8 provided put forth the opinion of the study steering
9 committee that, not explicitly, but implicitly, that
10 the study was approvable under 405 and 52. That it
11 provided, although it included more than minimal
12 risk, it provided the prospect of direct benefit to
13 the donors.

14 And early on we began to question the merits of
15 that perspective of the study. So we asked for this
16 additional information and Dr. Sandler provided it
17 to us. We reconsidered the protocol at the
18 September 3rd meeting. And that included a review
19 of various documents that were supplied to us.
20 These included the NCI Pediatric CIRB document
21 detailing its basis for approval and as has been
22 noted it was approved by them under 46.406 and

1 50.53.

2 We also reviewed a variety of pertinent journal
3 articles which were review articles of the pertinent
4 issues regarding the risks and benefits of G-CSF
5 that were submitted at that time by Dr. Sandler.
6 And we considered very heavily the opinions of one
7 of our members, a pediatric hematologist oncologist,
8 about the risks associated with G-CSF in siblings of
9 children with cancer. And in particular she was
10 concerned about the possibility that siblings of
11 children with leukemia are a vulnerable population
12 that faces special risks of developing leukemia
13 themselves. She cited two to five fold increase.
14 We've heard two to four fold increase.

15 And in particular she was concerned that G-CSF
16 administration had the potential to initiate or
17 hasten the process of leukemogenesis. And we've
18 heard much about this. Clearly it's a theoretical
19 risk. But this physician's perspective of the issue
20 was that there were several laboratory studies
21 showing evidence of genetic insults, consequence of
22 G-CSF administration.

1 And she expressed concerns that G-CSF
2 administration could represent either the first
3 genetic hit or the second genetic hit thus
4 accelerating the onset of leukemia. There was also
5 concern that although there are studies out there,
6 the NMDP studies and so on that speak to this issue.
7 Many of those studies are based on adult, unrelated
8 donors rather than siblings of children with cancer.

9 And a related concern which has also been
10 already expressed is the possibility of under
11 reporting in terms of the follow up of the donor
12 outcomes. We further evaluated other risks
13 mentioned in the COG protocol and the Pediatric CIRB
14 summary, all of which, I believe have been mentioned
15 earlier today.

16 Our deliberations revealed many issues along
17 which we agreed with the Pediatric CIRB conclusions.

18 We agreed that transplant recipients
19 involvement is approvable under Section 405 and 52.

20 We agreed that sibling donors are indeed
21 research subjects.

22 We concurred that G-CSF administration could

1 not be viewed as a minimal risk procedure.

2 And we also concluded that G-CSF cannot be
3 construed as offering the prospect of direct benefit
4 to donors.

5 The journal articles we reviewed as well as the
6 study protocol appealed to several possible sources
7 of direct benefit. Those being the enjoyment of
8 sibling surviving pediatric cancer and the
9 possibility of requirement of a smaller dose of bone
10 marrow aspirate required for transplants. And I'd
11 like to comment a little bit on our view of those
12 two possibilities.

13 Enjoying the survival of a sibling and
14 requiring a smaller -- I'm sorry, enjoying the
15 survival of a sibling is, in our view, at best, an
16 indirect benefit of being a bone marrow donor. And
17 I think others today have noted that it is certainly
18 not a guaranteed benefit. That the process of
19 donating is immensely complicated from a
20 psychological standpoint and the outcomes of the
21 recipients' transplantation can hardly be guaranteed
22 at this stage.

1 Whether bone marrow donation accrues these
2 psychological benefits to donors is certainly
3 something we can discuss. But appealing to that as
4 a benefit of G-CSF administration appears to us to
5 take the indirect nature of the benefit to another
6 order of magnitude of indirectness. And so that
7 left a number of the members uneasy with that kind
8 of interpretation.

9 Requiring a smaller sample of bone marrow to
10 achieve equivalent stem cell dose may benefit future
11 donors, but not those in this study. So it really
12 can't be appealed to as a direct benefit of
13 participation.

14 But most importantly we agree that the study
15 has the potential to yield information of
16 substantial benefit to children with leukemia who
17 receive bone marrow transplants via sibling donors.

18 Our ultimate conclusion about this study was
19 that we were very uneasy about calling this only a
20 minor increase over minimal risk. And we felt that
21 there was some likelihood that this should be at
22 least reviewed as a 407.54 determination. And so we

1 made the referral in the spirit of an inquiry. Do
2 you agree with us that this is indeed the case? And
3 so here we are today.

4 Now a couple points about our take on some of
5 the journal articles we were provided. We also
6 devoted considerable discussion of these primarily
7 in terms of what they could offer regarding whether
8 G-CSF administration in healthy donors does or does
9 not constitute more than a minor increase over
10 minimal risk. And this of course is a big
11 determination central to the approvability of the
12 study under 406 or 53 of the DHHS and FDA
13 regulations.

14 We noted that few studies of G-CSF risks have
15 been done in healthy children or in siblings of
16 leukemia patients. Some additional data has been
17 provided today. But again, one would have to argue
18 that the sheer amount of data that's available in
19 assessing the magnitude and likelihood of these
20 risks, in our view, still caused us considerable
21 consternation.

22 The risks of leukemia, leukemogenesis, in

1 donors after G-CSF administration which has been
2 implicated in some laboratory studies is unknown and
3 difficult to disprove because of the large samples
4 and duration of follow up that's required. There
5 are other rare but serious risks associated with G-
6 CSF that have been shown in studies with adults.
7 And on the one hand we're hearing that we should
8 appeal to the low risk of leukemogenesis in the
9 adult studies that are out there. But we should
10 ignore the risk of ruptured spleens and other kinds
11 of risks that are also out there in the adult
12 population.

13 Now I grew up in a pediatric health care
14 environment. And the one sentence I believe I've
15 heard more often than any other is children are not
16 little adults. And I believe that our IRB is very
17 much convinced of the truth of that statement.

18 So the relevance of all of these findings is
19 unclear due the need for lengthy follow up of very
20 large samples. And it's noted that those studies
21 will probably never be done.

22 So the key points of our discussion at the

1 September meeting were that the protocol offers no
2 direct benefit to donors.

3 That siblings of children with leukemia have an
4 elevated risk of developing leukemia themselves.

5 That G-CSF carries a theoretical risk of
6 initiating onset of leukemia.

7 And that in the healthy siblings and this is a
8 risk that is difficult to confirm or disprove
9 because of the required sample size and follow up.

10 And that G-CSF carries other risks such as
11 enlargement of the spleen which is rarely progressed
12 to rupture, bone pain, fever and others.

13 And that the rare but serious risks have not
14 been seen in pediatric donors in studies to date.

15 Now while we carefully considered the argument
16 that sibling donors have a condition as required for
17 approval under 406 or 53, this remained a point of
18 contention among our members. Since we eventually
19 concluded that the study posed more than a minor
20 increase over minimal risk, this issue became
21 irrelevant. But several IRB members expressed
22 concern that this might be an overly inclusive

1 interpretation of this term and that it may
2 contradict the spirit of the special protections
3 afforded by these regulations.

4 So the Pediatric CIRB had asserted that sibling
5 donors have a condition. We had much contentious
6 discussion about this with the notion that this
7 determination might be too broad. Parenthetically I
8 would remark that if these siblings have a
9 condition, we should also consider part of that
10 condition to be some elevated genetic propensity to
11 develop leukemia. That might in fact be a defining
12 characteristic of their condition. So that question
13 eventually became irrelevant and we left it for you.

14 Ok. Our conclusions -- let me get on my right
15 page. In the end we concluded that G-CSF
16 administration to healthy donors constitutes more
17 than a minor increase over minimal risk. And that
18 this aspect of the study is therefore not approvable
19 under 406 and 53.

20 The essential difference between our opinion
21 and that of the Pediatric CIRB lies in our IRB
22 applying a somewhat more conservative perspective of

1 the adjective minor. This fine distinction between
2 our positions illustrates the difficulties that IRBs
3 face in applying this aspect of the regulations. A
4 topic that Dr. Nelson has written and spoken about
5 extensively.

6 We agreed with the CIRB however that the study
7 carries a definite potential prospect for direct
8 benefit to stem cell transplant recipients both in
9 this study and in the future. We therefore
10 concluded that this protocol appears to be research
11 not otherwise approvable that offers an opportunity
12 to understand, prevent or alleviate a serious
13 problem affecting the health or welfare of children.
14 And in the spirit of wanting to move this study
15 forward, we decided to seek FDA and OHRP opinion
16 regarding whether the study was eligible for this
17 407.54 review. And their concurrence with that
18 inquiry brings us to today's proceedings.

19 So thank you all very much.

20 Dr. Botkin: Dr. Wysocki, thank you very much
21 for your thoughtful presentation. And thank you for
22 the quality of your work with the IRB. We have some

1 time for questions.

2 Dr. Wysocki: I didn't know it would be so easy
3 to convince you all.

4 [Laughter.]

5 Dr. Botkin: Thank you again. Thank you.

6 Alright we're still on track, I think, for
7 lunch at noon. So we've got about 15 minutes or so
8 to begin our discussion process about the protocol.
9 And I would just remind our group of a couple of
10 things.

11 I think everybody is interested in having a 407
12 process that's efficient and functional. So I think
13 this is a relatively uncommon opportunity to engage
14 in this process. And so again thanks to everybody
15 for doing that.

16 And in that process I think we have the
17 opportunity to walk through a variety of
18 considerations that have been part of the prior
19 considerations relevant to this protocol by other
20 IRBs and ethics committees. And ultimately make a
21 recommendation about whether this is a study that
22 should be approved or not. Again we're not making

1 that decision, but providing a recommendation with
2 that in that regard.

3 Obviously that's the overarching question.
4 Should this research go forward? A closely related
5 set of questions is well if it should, what should
6 be the justification for moving forward? And if it
7 shouldn't, what should be the justification for not
8 moving forward?

9 I think that as everyone knows there's a wide
10 variety of literature out there on many of the
11 questions that we'll be addressing here shortly and
12 this afternoon about the specific criteria. But as
13 we know many of these determinations are subjective.
14 How we make these decisions will have some degree of
15 precedential affect on other considerations. So I
16 want us to be cognizant of the precedential affect
17 of our discussion and our determinations in that
18 regard.

19 So in that vein, we may pick up some parts of
20 the discussion that may ultimately not be critical
21 or directly relevant to our final determination.
22 What I mean by that is to say that we might find

1 that this is a more than a minor increase over
2 minimal risk, for example, but still want to engage
3 the question about whether this is a condition or
4 not. As Dr. Wysocki indicated they ultimately
5 didn't make a determination on that because it
6 became a mute point.

7 It may indeed become a mute point for us. We
8 may want to forego that same kind of conversation.
9 But I will encourage us, assuming we have time, to
10 pick up on at least some of that conversation if we
11 have the opportunity to do so.

12 In our process I think I'm going to raise a
13 series of questions as Skip had prompted us to do
14 that we'll be walking through the regulation to a
15 certain extent. If there seems to be wide consensus
16 on certain issues then we'll note that and move on.
17 If there is active debate over questions than we may
18 come to a vote and my understanding is I don't vote
19 unless it's a tie, right? I'm kind of the
20 tiebreaker should that situation arise.

21 Any questions about that process in general?

22 Mr. Glantz: Who does vote?

1 Dr. Pena: All of the consultants and members
2 of the subcommittee will be voting.

3 Dr. Kon: I was just wondering if at some point
4 there will be an opportunity to also comment on if
5 we have concerns about the informed consent
6 document. If there is consensus about moving
7 forward, will there be an opportunity to talk about
8 some specifics?

9 Dr. Botkin: I think we will have the
10 opportunity to make comments about those types of
11 issues as well. As Skip had said, we are not an IRB
12 to go into great depth with, you know, wordsmithing,
13 etcetera. But I think if there's a basic concepts
14 about the consent process than that is part of our -
15 - yes, please.

16 Dr. Wysocki: The consent documents that were
17 submitted are purely that they were never reviewed
18 by our IRB.

19 Dr. Botkin: I believe if we have consent in
20 assent documents that were approved by COG IRB.
21 We'll confirm that. But I believe that's the case.
22 So we don't have their initial drafts. We have ones

1 that have been approved for enrollment of a small
2 number of participants actually in this study prior
3 to the time it was suspended.

4 I believe Dr. Wysocki and Dr. Grupp also have -
5 - are going to be able to join us for this
6 discussion. And so the opportunity may arise to go
7 back to them for questions should that be
8 appropriate.

9 Alright. Since this is an ethics group I
10 wanted to raise one set of questions first for any
11 level of discussion that we might be interested in
12 entertaining. And that has to do less with the
13 specific regulations that we'll be diving into in
14 great depth here shortly, but about the background
15 ethics of the use of siblings as donors for
16 transplant purposes.

17 Some of the background literature here
18 addresses specifically that question which seems to
19 justify this is a practice. As we've learned in
20 that literature and from these presentations that
21 it's now common practice. But given the fact that
22 that's a background circumstance for the conduct of

1 this research I wanted to entertain any discussion
2 about that practice whether folks have questions or
3 ethical concerns about that as a clinical
4 enterprise, not in this context as a research
5 enterprise.

6 Mr. Glantz: I think there are concerns. I
7 don't know whether the concerns are such that people
8 shouldn't do it. But there is the concern that it's
9 very similar to the initial kidney transplant cases
10 which were not done in the context of IRBs.

11 They were done in the context of treatment in
12 which the question was raised whether or not parents
13 have the authority to have an operation conducted on
14 one child for the purpose of benefiting another
15 child. And you know, what Massachusetts's courts
16 sort of invented the benefit theory that we're
17 hearing here because the argument was made that
18 children do get benefits. The donors do get
19 benefits.

20 But that was never actually litigated because
21 the donors never had a lawyer. So everybody sort of
22 agreed that they got benefit. In the one case where

1 the lawyer, Gary Cole, he said to the psychiatrist
2 who was brought in to testify that there was a
3 benefit. He said, are you sure? And she said, no.

4 You know, and then the court said, we shouldn't
5 be thinking about benefits.

6 [Laughter.]

7 Mr. Glantz: You know because it's just made
8 up. You know. And so the question for the court
9 was, you know, how do you justify this sort of
10 thing, if you can. And what it said essentially was
11 that this is the kind of risk that parents can take.
12 That oftentimes parents trade off needs of one child
13 for another child. You know kid may go to college
14 and the other kid may not. And that unless there's
15 reason to sort of interfere from a legal perspective
16 it wasn't the kind of risk that was so grave that it
17 should matter.

18 The court wasn't referring to, you know, the
19 ethical consideration. It was referring to legal
20 consideration which has overlaps here. And one of
21 the ethical considerations, I think the important
22 one, has to do with the parent's own conflict of

1 interest and the parents sort of being trapped in
2 this very, very difficult situation and who is
3 actually able to make the decision for really both
4 of those kids since their interests may be
5 conflicting. And the parent's interests are so
6 conflicted.

7 Dr. Link: Well I think the courts did deal
8 with that. In fact in the early transplant days, at
9 least in California, one child, the donor was
10 usually made a ward of the court where the court
11 would be the decider for the donor as to whether it
12 was ethical. And so we went through a lot of
13 shenanigans about every time we did an allogeneic
14 sibling transplant that the parents could consent
15 for the recipient, but the court would be the
16 advocate, if you will, for the -- so I don't know if
17 they consider the ethical issues. But certainly
18 they considered the conflict of interest.

19 We don't do it anymore because it became sort
20 of, you know, so routine and so accepted that, you
21 know, it was sort of dropped. I'm not sure whether
22 they actually, sort of put out a directive that says

1 please don't plug us anymore. But we certainly do
2 it as a routine now without involving a third party.

3 Mr. Glantz: Well again, some of the courts
4 have sort of split on it, just that you need to
5 involve a third party of some sort. And one of the
6 questions that could be raised here is should there
7 be some third party involved that wouldn't
8 necessarily have to be a court, but somebody who
9 does it. So the idea was for it to be public.

10 One of the big issues, the initial issues, was
11 the kids who, for example, who were mentally
12 retarded, were being used as donors for kids who
13 weren't. And there was never a transplant in the
14 other direction from a normal kid, if you can use
15 that word to a mentally retarded kid. And so there
16 were those concerns.

17 I've never seen any reported --

18 Dr. Botkin: Is the ethics of this clinical
19 enterprise contingent on there being a benefit to
20 the donor or would we say -- would we be comfortable
21 in saying this is an ethical enterprise as long as
22 the burdens or risk to the donor are not excessive,

1 however we might define that?

2 Dr. Hudson: I would say I would agree. It's
3 the later. It's not going to be excessive risk to
4 the donor because there's really not a benefit
5 otherwise in my opinion.

6 Dr. Botkin: A defined benefit.

7 Dr. Hudson: Right.

8 Dr. Diekema: I think I would agree with that
9 for two reasons. One is I think we generally allow
10 parents that discretion. And the second is part of
11 the reason we do that is that as a general rule when
12 families benefit so do the children within that
13 family. And it's part of the reason I think we
14 allow these sorts of decisions that don't put one
15 child at significant risk of serious harm to be made
16 by parents because they're largely about the family
17 as much as they are about individual children.

18 Dr. Santana: So I want to follow up on that.
19 I would also agree with the comment in the context
20 that we ascribe to parents always to make decisions
21 that are in their best interest of the value of that
22 family. And as long as we recognize that it's

1 within their own value system that they define the
2 benefits unless it's clearly abusive or one of those
3 scenarios, that we wouldn't really question that
4 that we would think that parents in a general sense
5 would advocate for their children in any given
6 circumstance with few exceptions obviously as
7 defined by law.

8 Dr. Link: So I wonder if we can frame the
9 question just a little bit differently because I
10 think we're going to -- you're going to have this
11 convening of this committee every time that a
12 transplant question comes up. And I think that it
13 was very well framed in one of the articles that if
14 you have a new indication for bone marrow transplant
15 it becomes an experiment. The donor becomes an
16 experimental subject.

17 So in other words if you decide you're going to
18 transplant baldness let's say. Take a personal.
19 And you want to use minor siblings or minor donors,
20 that would become then since the transplant wouldn't
21 be done unless it was indicated that doing anything
22 to the donor at this point, even the harvest, which

1 we consider that sort of standard, that then becomes
2 an experiment because you wouldn't do the
3 transplant, you know, unless you proved that it had
4 efficacy.

5 Mr. Glantz: I just want to say I don't think
6 that point is given, that the fact that something
7 occurs in the context of research doesn't mean that
8 every part of it is research. And so taking blood
9 from a kid that might be used in research doesn't
10 mean that the blood draw is research. So there is a
11 distinction between donors and research subjects.

12 And the distinction that's been drawn here is
13 that the donors are getting a drug. Unlike the
14 other circumstances in which that if the drug was
15 not being used in this circumstance that we wouldn't
16 be here.

17 Dr. Link: But this donation wouldn't be
18 considered because the experiment, even to the
19 recipient there's no indication to do this for
20 baldness or for whatever new disease we have. So
21 the reason I'm trying to -- I would like to sort of
22 -- we have to think of a transplant as by definition

1 it's a package deal. You can't have a transplant
2 without a donor.

3 You know, you can talk about it all you want
4 who's benefiting. And who's not benefiting. But the
5 whole idea of doing a transplant is that you have to
6 have somebody donating blood.

7 Now if you're an adult you can consent to doing
8 it. It's -- you have you know, the idea that you're
9 altruistic. But in a child and especially since we
10 all know that a sibling or a family donor is much
11 better than an unrelated donor. So this is always
12 going to come up.

13 So if the transplanners come back here and say
14 we're going to do a transplant for a new genetic
15 disease where we have some indication in that, you
16 know that, using, you know, hematopoietic stem cells
17 have the possibility of ameliorating the disease.
18 But it's not an indication which has been proven.
19 It's not leukemia. It's something that's a new
20 thing.

21 Every one of those donors is an experimental
22 subject because they wouldn't be subjected -- this

1 is different than a blood draw. You wouldn't put a
2 kid under general anesthesia and subject him to 200
3 bone marrows and drawing blood and potentially
4 transfusing them unless it was an indicated
5 procedure. It becomes an experiment.

6 And this was spelled out in one of the papers
7 very nicely that, you know, that once the procedure
8 itself is experimental, than the donor is an
9 experiment. Whereas if it's an indication like
10 leukemia where we know it works in certain
11 circumstances, than the standard donation procedure,
12 meaning putting them under general anesthesia,
13 forgetting the G-CSF for the moment. That becomes
14 standard. That's not part of the experiment.
15 That's part of clinical care and accepted.

16 Mr. Glantz: I think that is not correct.

17 Dr. Link: I didn't say it. One of the papers
18 said it.

19 Mr. Glantz: Ok, than one of the papers is not
20 correct. Well that's something we can discuss that
21 in the kidney transplant circumstance no one ever
22 thought that the donor was a research project. That

1 was never an argument that was made because taking
2 kidneys out is just done. People know how to take
3 kidneys out in all sorts of ways. There's nothing
4 experimental about that that the recipient was the
5 experimental subject, not the donor.

6 So that if you just wanted to take kidneys out
7 to save them or take bone marrow to store, something
8 like that. It doesn't make those people research
9 subjects. It makes them donors. And there's a
10 distinction between being a donor and a research
11 subject.

12 I'm saying that this is good news for you in
13 terms of your concern. It's not bad news for you.
14 That I think the one has to define very carefully
15 what the research question is and what makes a
16 procedure you know research.

17 So again taking out a kidney is not research.

18 Dr. Link: But it might be.

19 Mr. Glantz: But taking the kidney out is not
20 an experiment.

21 Dr. Botkin: Well, the individual still might
22 be experimental for research subjects if you were

1 following them longitudinally and collecting
2 verifiable data on them. The research intervention
3 wouldn't be the harvesting of the kidney.

4 Mr. Glantz: Yes.

5 Dr. Botkin: So, right.

6 Mr. Glantz: I'm not disagreeing with you. I'm
7 saying you can do all kinds of research around
8 donors in which case the donors would become
9 research subjects. I think here they're research
10 subjects.

11 It's like not an issue. But it's because of
12 the following of the administration of a drug that
13 they wouldn't otherwise get.

14 Dr. Botkin: So you were still proceeding to
15 make a point about I think, the implications of our
16 determinations here for other kinds of research in
17 this domain?

18 Dr. Link: I'm talking about the precedence.
19 So we have to understand that, you know, this is
20 going to continue to come up because the donor,
21 whatever you do, you know -- let's make it simple.
22 There's going to be further manipulations of a graft

1 from the donor and perhaps manipulations of the
2 donor that would be considered, you know, not wild
3 and wooly kinds of things. But things that actually
4 are what you consider possibly more than minimal
5 risk.

6 And yet it is in the interest of doing the
7 transplant and making the transplant work. And so I
8 think part of the precedence setting thing is we
9 have to think in terms of you don't want to convene
10 this committee every time the bone marrow
11 transplanted come up with a new indication.
12 Because I think it will be an issue.

13 Dr. Botkin: Alright. Valuable point. And I
14 think that the transplant enterprise given the
15 relationship between donors and recipients,
16 particularly in this context, does raise issues that
17 I think as we've seen, weren't adequately
18 anticipated by the current regulatory scheme.

19 And maybe that's of course why it's landed here
20 under 407 consideration. But part of the question
21 will be are there close enough analogies to what
22 we're more familiar with to make that process easier

1 for future transplant or is this a domain in which
2 new considerations have to be added to the
3 regulations or guidance that govern this particular
4 area.

5 Other comments or questions? Again we're
6 thinking about the clinical enterprise here and
7 whether we have thoughts about the propriety of the
8 background circumstances here.

9 Dr. Diekema: Yeah. I just wanted to add on to
10 my comment before because I also don't disagree
11 necessarily with some consideration for an advocate
12 of some kind for donors who are minors. When I make
13 the argument that I think as a general rule these
14 decisions fall into the realm of parental
15 discretion, it assumes an intact family. It assumes
16 non-neglectful or abusive parents. It assumes a
17 situation where, for example, the siblings have a
18 reasonably close relationship.

19 So it may be, even in that context that some
20 advocacy role is appropriate, if only to sort of
21 monitor that this is not one of those situations
22 where the parent really, truly can't or isn't taking

1 into consideration the interest of both siblings.

2 Mr. Glantz: A point that I would make is that
3 I think if we're going to discuss the ethics of it
4 we can't defer the ethics of it to the parents.
5 That it seems to me that what we do is decide
6 whether or not it's an ethical undertaking for the
7 parents to be approached. But that the consent
8 itself doesn't turn something which isn't ethical
9 into something which is ethical. But that consent
10 is a condition of an ethical undertaking but not the
11 only condition.

12 I'm just saying I don't think we can turn it
13 over to somebody else and say, oh, they'll decide if
14 it's ethical. It's our job is to make a
15 determination of that sort. Then we need to do it.

16 Dr. Botkin: Alright. Thank you. Let me see
17 if I can just in a few sentences summarize where we
18 are with that discussion.

19 I didn't hear any overarching, ethical concerns
20 about the current conduct of this sort of transplant
21 enterprise in the clinical realm. Meaning I didn't
22 hear anybody say that they didn't think we should be

1 doing this. But there are legitimate concerns about
2 the process that the nature of the benefits that
3 have been proposed for the donors remain to be
4 carefully evaluated, that there may be harms in
5 addition to benefits depending on individual
6 circumstances that the enterprise may not be
7 consistently ethical simply because parents might
8 choose this, that they have to have independent
9 decision making.

10 And in some circumstances when we were talking
11 about a higher risk donation process, a lung, a lobe
12 of a liver, something like that that would raise
13 serious ethical concerns and would not necessarily
14 be something that would be acceptable. I don't know
15 what actually clinical practice is currently in that
16 type of regard. Does that sound like a fair summary
17 of where we are?

18 Alright. Let's have some lunch. What's our
19 lunch protocol?

20 [LUNCH RECESS.]

21 Dr. Botkin: We have until three o'clock. This
22 is going to be a rich discussion. I encourage you

1 folks to raise any comments, questions along the way
2 as you can in as concise a fashion as possible.

3 I will try not to cut short any discussion.
4 But it may be essential. Now what I've done with my
5 own notes here is sort of outline what I think is a
6 progression of important issues for us to touch on.

7 Some of the first ones that I will raise for
8 our discussion may not need any discussion. They
9 may be relatively straight forward. But I think for
10 the purposes of completeness with our full
11 discussion of the protocol I've got them listed here
12 for us to address. If there are other issues that I
13 failed to list here that folks think need to be
14 discussed than of course, folks should be -- I'm
15 encouraging folks to raise those.

16 One of the background questions I had then that
17 we dealt a lot of the morning with was the issue of
18 the scientific merit of the project. And I had a
19 specific question in that regard. And I would want
20 to raise for anybody else's consideration whether
21 they have any additional questions about the
22 scientific merit issue.

1 Are there any alternatives to this protocol
2 design in order to answer the question at hand? Now
3 I couldn't, personally identify any. But others
4 have much more expertise in this domain than I do.

5 Is this the sole best way to answer the
6 scientific questions at hand?

7 Dr. Link: I just want to make one comment and
8 that is that in one of the reviews they suggest that
9 an ideal protocol would have a three arm trial using
10 G-CSF stimulated peripheral blood stem cells. I
11 just think it's not feasible, it's an infeasible
12 study. But it's, you know, in terms of the patient
13 numbers and the time it would take to accrue those
14 patients. But you know, that would be a better
15 study. It just can't be done.

16 Dr. Botkin: That might be better from a
17 scientific perspective, but not necessarily resolve
18 any of the human subject issues.

19 Dr. Link: Oh, no.

20 Dr. Botkin: But, right. No, but that's a good
21 answer to the question. Other thoughts on
22 alternatives that would be feasible?

1 Ok. I think my question that I had as I read
2 the materials has been answered. The age
3 restriction on the donors is six months of age, is
4 that correct?

5 Ok. Any other questions than about scientific
6 merit issues?

7 Alright, next question then. This was
8 addressed I believe by the COG IRB. Any question
9 that the donors are themselves human subjects in the
10 conduct of this research?

11 It seems to be straight forward.

12 Alright now I see four groups in this protocol.
13 Two recipient groups. Two donor groups. So I want
14 to talk about the less controversial groups first
15 and just get those off our table. And then invite
16 any questions or concerns about those groups.

17 Any concerns about the protocol with respect to
18 the recipient groups themselves? And recipient
19 groups are of course those who will receive bone
20 marrow that had been stimulated in a donor with G-
21 CSF and those that have not. I believe prior IRBs
22 have looked at this group as approvable under 405

1 given the prospect of direct benefit for those
2 individuals through their participation in the
3 research.

4 Dr. Diekema: That's certainly true. It seems
5 for the group that is getting G-CSF. The other
6 group, it's not clear. They're participating in the
7 research actually offers them the prospect of direct
8 benefit that they wouldn't get otherwise from
9 standard care.

10 So that group may be minimal risk. It may be a
11 minor increase over minimal risk. But it's probably
12 not direct benefit.

13 Dr. Klein: I'm sorry, what is the increased
14 risk to that group?

15 Dr. Diekema: Well research -- any research
16 related procedures which are probably minor or
17 minimal risk or a minor increase over minimal risk.
18 But my point is that they're probably not 405.
19 Because that group doesn't get anything of benefit
20 that they wouldn't get from standard care.

21 Mr. Glantz: The one group would be 405 and one
22 group would be 406, the recipients.

1 Dr. Botkin: Or 404 potentially since they're
2 getting standard clinical intervention.

3 Any additional thoughts about that?

4 Now a different way to look at that is to say
5 are those children who are the recipients of un-
6 stimulated bone marrow being denied the benefits of
7 what might otherwise be a clinically -- in other
8 words are they analogous to a placebo control or
9 non-intervention control given the fact that we know
10 a substantial number of children are already
11 receiving this intervention on a clinical basis.

12 Any concerns about that issue?

13 Dr. Klein: I'd say just the opposite. I don't
14 think that we have any good data to suggest that
15 this is better, that stimulated is better. It could
16 potentially be worse.

17 Dr. Botkin: Right.

18 Dr. Klein: Absolutely.

19 Dr. Botkin: No sense that they're being denied
20 any standard of care at this point given the current
21 use of G-CSF? Ok.

22 Alright. Let's move on then to the donor

1 groups. The donor group that's not randomized to
2 receive G-CSF, and is there consensus that this
3 group can be approved under 404, minimal risk
4 category? Or perhaps I shouldn't bias the debate in
5 that respect. Under what category would this group
6 be approved?

7 Mr. Glantz: I'm not sure how to think about
8 this because what we're approving is a randomization
9 into the arm, right? We're not approving them being
10 in that particular arm. Is this making any sense?

11 It seems to me that everyone who's in it will
12 either be in one of those two groups. We don't
13 know. So you can't have research in which one of
14 them is in the non-intervention group, I guess.

15 Dr. Botkin: Well, I guess --

16 Mr. Glantz: Maybe I'm not making any sense.

17 Dr. Botkin: Perhaps the question is whether we
18 consider their -- the category of approval prior to
19 the randomization process or after. And I think my
20 sense of the emerging consensus on this issue is to
21 look at the groups after randomization rather than
22 before. Because there's been some tendency in the

1 past to say, there's a prospect of benefit because
2 you might be randomized to the intervention group as
3 opposed to the placebo group.

4 Right. I'm talking about the donors. So we
5 would look at the groups post randomized to the no
6 intervention group, presumably are still research
7 participants by virtue of having information about
8 their course of their medical care and outcome
9 collected.

10 So the question would then be what category of
11 research would they be approvable under?

12 Dr. Santana: Just for semantics sake, I hope
13 we get away from using the word placebo in this
14 scenario because those are really active controls.
15 Those groups are really getting an intervention
16 which is the standard of care. So they're serving
17 in a randomized trial as the active control arm.

18 And you could argue, you know where placebos
19 are active controls too. But I, for the purpose,
20 since this is a public meeting and the perception of
21 the public of placebos raises all sorts of
22 additional discussion. I hope we can refer to these

1 groups as the active control group rather than the
2 placebo.

3 Dr. Botkin: Thank you. I agree entirely.
4 That was a misstatement on my part.

5 Any additional discussion on this point? We're
6 comfortable now with the approval of that group
7 presumably under 404? Alright.

8 Alright, let's then dive into the donor group
9 that will be randomized to receiving the G-CSF which
10 I think is of course, the focal point of the
11 discussion around this protocol in general. The
12 research intervention itself, I think, we're
13 understanding to be the G-CSF per say and the follow
14 up evaluations that will evaluate the children for
15 the impact of that agent. The intervention is not
16 bone marrow harvesting itself or the other
17 associated interventions in that regard. Although
18 they're all of course wetted together.

19 So, yes?

20 Dr. Klein: Can I go back for a just a minute
21 because I'm not always as friendly with 404 and 405s
22 as maybe some of you all. But it seems to me the

1 bone marrow harvest isn't minimal risk. Are we
2 saying that is minimal risk, like blood drawing?

3 Dr. Botkin: I think what we're saying is these
4 are kids who are getting a bone marrow transplant or
5 donating as part of clinical enterprise. And that
6 therefore the clinical procedures that are being
7 conducted are not part of the research intervention.
8 And the research intervention is the G-CSF
9 administration.

10 Dr. Klein: Yeah, I would certainly agree with
11 that. But it's certainly not minimal risk such as
12 blood drawing.

13 Dr. Botkin: Good. And I think we should be in
14 agreement if the bone marrow transplant itself was
15 the research intervention that would not be
16 approvable under minimal risk enterprise. Alright.

17 So the first question I think this again was
18 part of the COG's analysis. And I wanted to raise
19 it for our discussion here. Does this intervention
20 mean the G-CSF administration to the donors present
21 no greater than minimal risk?

22 Mr. Glantz: Yeah, I think it is greater than

1 minimal risk. I think that just from the point of
2 view, I mean, even if we didn't talk about the issue
3 of leukemia, that nausea, vomiting, bone pain and
4 the other sorts of issues. And the chance of bad
5 things happening makes this far from a minimal risk.

6 So it isn't a question of it has to happen.
7 The question is the risks. And the risks are such
8 that it seems to me that this is far from minimal
9 risk.

10 Dr. Botkin: Is there general consensus than on
11 that point?

12 Alright then the next question would be moving
13 on to our considerations under 405. Several
14 considerations in this for that regard and we'll
15 need to spend, I think, some time addressing these
16 issues. So I'll go ahead and read the regulatory
17 language.

18 Research involving greater than minimal risk
19 but presenting the prospect of direct benefit to the
20 individual child subjects involved in the research.
21 To approve research in this category IRB must make
22 the following determinations.

1 The risk is justified by the anticipated
2 benefits.

3 Relation of the anticipated benefits to the
4 risks presented by the study at least is favorable
5 to the subject as that provided by available
6 alternative approaches and adequate provision is
7 made for soliciting assent and the permission of
8 their parents or guardians as set forth in the 45
9 CFR 46.408

10 So the question then I think or a central
11 question is does the intervention present the
12 prospect of direct benefit to the donor children by
13 virtue of their involvement in this research?

14 Dr. Diekema: I think that hinges on what we
15 consider to be a direct benefit. I think the
16 benefit that I see is related to the potential for a
17 greater likelihood of survival of the sibling or
18 potentially fewer side effects for that sibling.
19 And by my way of thinking those are, although
20 they're important benefits, they're indirect
21 benefits.

22 But that does hinge on one's definition of

1 direct.

2 Mr. Glantz: Yeah, I think those would be
3 benefits if you struck out the work direct. That
4 there's a reason why the term direct is in there.
5 And that to find this to be a direct benefit would
6 mean that there are no indirect benefits.

7 So the fact that the ones talking about a
8 direct benefit means something which accrues from
9 the intervention to the child, him or herself, I
10 would think and not this sort of indirect type of
11 benefit which is really, very speculative at best
12 anyway.

13 Dr. Klein: We're thinking about a study in
14 which by G-CSF there's going to be a different kind
15 of graft. And the proposal is or at least theory is
16 that that's going to be better. It could be no
17 better.

18 It could be worse. So I'm struggling to see
19 how the donor in this study is going to have a
20 benefit. Suppose it's worse?

21 Dr. Botkin: Well, and I would say at least one
22 caveat is it's always prospect of benefit and in any

1 trial in which new agents are used it may turn out
2 to be worse. But at least you're testing it because
3 there's the prospect of benefit.

4 Dr. Klein: I'm thinking now the prospect of
5 benefit to the donor or the prospect of it not being
6 benefit. I don't see how the donor benefits by
7 getting G-CSF because we don't know what the outcome
8 will be.

9 Dr. Botkin: Now so one hypothesized route in
10 terms of the direct benefit. And at least
11 personally I'm convinced that this is an indirect
12 benefit that may be substantial, but indirect. Or
13 of course, it could be some orderly prospects of
14 psychological harm by virtue of this protocol as
15 well.

16 But the other angle that was presented and Dr.
17 Wysocki addressed is a little bit with the Nemours
18 IRB review is the question of whether the decrease
19 in bone marrow volume that might be taken from the
20 donor by virtue of prior stimulation might shorten
21 the procedure, shorten anesthesia, improve recovery,
22 whether that would be -- may benefit would accrue to

1 the participants themselves or whether is that a
2 benefit to the potential future donors?

3 Dr. Link: That's future. They're targeting
4 now fixed volume. So in the future when you target
5 the number of stem cells and we'll know the answer
6 from the study. So it's future.

7 But these people are going to get the same
8 volume harvested whether or not they get G-CSF based
9 on the recipient weight, actually. So I don't think
10 there's any. We shouldn't construe that to be even
11 a potential benefit for these patients.

12 Dr. Santana: As a follow up to that. There's
13 no research question protocol question addressing
14 that. So the donors are not being presented with a
15 research issue that this study will answer in the
16 context of whether reduced collection reduces
17 similar results. And so it's for the future
18 individuals that this would be important.

19 The proposed currently donating now. There's
20 no question being asked related to that.

21 Dr. Botkin: Other comments about the prospect
22 of direct benefit? I'm hearing consensus that

1 again, the benefits may be significant and real, but
2 they do not accrue directly to the donors by virtue
3 of the G-CSF. That they may accrue through indirect
4 benefits through the recipient who may have improved
5 clinical outcome by virtue of the G-CSF stimulation.
6 And we're classifying that as indirect, but not
7 direct.

8 Skip?

9 Dr. Nelson: Just a question to hear people's
10 thoughts. Is it the number of steps or is it the
11 fact that there's a person in between those steps.
12 In other words, I mean, there could be a causal
13 mechanisms that we could postulate for other
14 interventions where there could be multiple steps
15 along the way to that potential benefit.

16 So I guess the question is, is what undermines
17 people's confidence that you could call this direct.
18 The fact that there's another individual in that
19 causal mechanism or is the fact that there's a sort
20 of -- you could count four or five steps that need
21 to take along the way for that to happen.

22 Mr. Glantz: Both. In this case it is both

1 that the benefit is not proximate.

2 Dr. Botkin: So I'm going to speculate. I mean
3 part of what seems attractive, and I would say Dr.
4 Grupp in his presentation talked in several points
5 about direct benefit. And I think the anticipated
6 route of approval for that group was through a 405
7 mechanism.

8 And I guess I'm in full agreement that this is
9 not a direct benefit situation. But I think it's
10 somewhat different than what we often times think of
11 in these circumstances. Where in a normal research
12 circumstance today you would enroll a child with
13 cystic fibrosis, you're looking for general
14 understanding of the disease with possible benefits
15 to other kids who have the disease down the road.

16 If you learn something, we would all say that's
17 indirect benefit and not approvable. It seems to me
18 it's the closer relationship here between the
19 recipient and the donor and how closely those are
20 wetted in the context of this research that might
21 tempt us to say it's more of a direct benefit
22 because of the magnitude and the family

1 relationships, etcetera. And that's sort of
2 speculation about how people might be thinking about
3 this.

4 But it sounds like we are of a mind that this
5 is not approvable under 405 by virtue of a lack of
6 direct benefit to the donor children.

7 Dr. Link: Well I just have one -- I mean I
8 have to agree with you. But I have one question.
9 This is sort of underpinned the ethical
10 justification for doing bone marrow transplantation
11 in general. So in other words this is sort of a,
12 you know, a minor intervention compared to what we
13 do to the donors, off study, not a research thing.

14 What we're doing now is we're putting them
15 under general anesthesia doing 200 bone marrows
16 etcetera. The justification for doing that has been
17 legal courts that sort of opted out. And ethically
18 it's because of exactly what you just said.

19 So I'm a little nervous about sort of trashing
20 what has been the underpinning of this for a long
21 time. Forgetting this study, just, you know, we say
22 here that we don't believe being a bone marrow donor

1 gives any direct benefit to the donor. So we're
2 sort of undoing a lot other people's precedent.

3 Dr. Diekema: I don't think we need to do that
4 though. I don't think we're trashing the
5 possibility of benefit. I think what we're saying
6 though is that under the regulatory language that
7 the benefit must be a direct benefit.

8 This doesn't work, but that's different than
9 saying at a clinical level you could argue there is
10 sufficient benefit even if it is indirect to justify
11 the practice. So I don't think a decision here to
12 say this isn't a direct benefit doesn't have to
13 undermine the clinical decision too.

14 Dr. Link: Ok, well I worry about the fact that
15 the intervention we're proposing is the risk
16 benefit. So the risk is the risks of G-CSF. The
17 benefit is, you know, whatever you call that whether
18 it's direct or indirect. We're sort of worried
19 about that balance.

20 And yet when we take the other balance which is
21 here's the risk of anesthesia which is finite,
22 measurable and a lot more probably than the risk of

1 G-CSF. Plus the risk that many kids get transfused.
2 So you pile that on verses, you know, the same
3 benefit basically.

4 Whether you say we're undoing it or not,
5 however you're going to couch that, it's going to
6 sound like we're just undermined the entire concept
7 of allogeneic sibling donation. I'm not an
8 ethicist. I'm just telling you how it sounds to me.
9 I'm just a, you know --

10 Mr. Glantz: Yeah.

11 Dr. Diekema: Two comments there. There are
12 two things. You have to do both as an IRB.

13 One is you have to determine whether there's
14 direct benefit, but even having established that you
15 still have to determine that that direct benefit
16 justifies the risks involved. So it's a two step
17 process. But again, the difference between the
18 research context and the clinical context is we can
19 only look at direct benefit. We can't look at
20 indirect benefits.

21 Dr. Link: But you can in the clinical context.

22 Dr. Diekema: Yes, you can in the clinical

1 context. This is really regulatory language. It's
2 not necessarily an overarching ethical analysis.

3 Dr. Link: That explains why I don't understand
4 it.

5 [Laughter.]

6 Dr. Botkin: Skip?

7 Dr. Nelson: Well, Doug, actually that might be
8 helpful than for briefly just to hear just some
9 reflections on that balancing, independent of the
10 direct and indirect component. Looking at the other
11 criteria, if you will, under 50.52, to ask about
12 that risk benefit balancing, just to sort of flesh
13 out people's thinking independent of the
14 indirect/direct nature of that benefit since you're
15 sort of on that category at the moment.

16 Dr. Botkin: Jerry?

17 Dr. Menikoff: If I could just clarify. And
18 certainly from the point of the view of the agencies
19 involved here, assuming we'll -- it's clearly true
20 there is an interpretive issue of what direct means
21 assuming there might ultimately be a decision that
22 direct means something different than what is being

1 discussed here. It would be very helpful to get
2 your evaluation assuming, kind of, all the benefits
3 were deemed to be direct.

4 How do you come out on the other provisions?
5 Which is exactly, you know, what Skip is asking you
6 to do.

7 Dr. Santana: But isn't in part this transition
8 from indirect to direct kind of a consensus that
9 evolves over time based on, for example, clinical
10 experience. So it's not that, you know, it's not
11 that boxed in. But what I may consider an indirect
12 benefit ten years ago of an intervention, now
13 through experience, outside of the research setting,
14 I've learned that it provides a direct benefit, in
15 global terms.

16 I'm not talking specifically about this example
17 and the context of, you know the donation or not.
18 Because if not, all donors would be exposed to the
19 same principle, forget about bone marrow donation.
20 It would apply to all donors whether it's kidney,
21 heart or whatever, you know.

22 Do you see what I'm getting at? That I think

1 if there's -- You know what I'm saying. So I think
2 there's an evolution in terms of when something
3 indirect becomes direct. In part that's predicated
4 by the experience.

5 Dr. Botkin: Well, I want to keep our focus
6 though on the research intervention in this context
7 because it's the G-CSF that's the intervention. And
8 is that intended to benefit the donor? And I think
9 if the answer is no, it doesn't say that donation
10 per say doesn't benefit children or that there might
11 not be direct benefits from the donation process.

12 But I think we're focused on the research
13 intervention more particularly in this context. And
14 I'd be hard pressed to see how that would ever turn
15 into a direct benefit as long as it has to function
16 through the impact of the intervention on the
17 recipient. But I think the other criteria are going
18 to be -- that we should discuss here are important
19 in helping us decide perhaps whether the protocol is
20 approvable. If we get to a 407, if it's approvable
21 at all, is this ethical to do even if it doesn't fit
22 the criteria we're talking about.

1 And I think this other discussion of those may
2 help us with that determination. So let's look at
3 those issues.

4 Dr. Menikoff: Well I think it would be useful
5 again purely from a 405 point of view. Again
6 assuming all of these benefits, however you rate
7 them meet the standard of being direct almost as if
8 assume that the word direct wasn't in there how
9 would you ultimately make an evaluation under 405?
10 Would you say this is or is not approvable under
11 405?

12 It would be helpful from the OHRP viewpoint.
13 And I assume the FDA viewpoint just to have the
14 answer to that question on the record. Even though,
15 granted, you've already said you don't think any of
16 this is a direct benefit.

17 Dr. Botkin: Ok. So this is an opportunity to
18 comment on these issues that may in a strict content
19 be mute, but still important to think about for the
20 purposes of precedence of the second criteria. That
21 is, is the risk justified by the anticipated
22 benefits?

1 Yes, Leonard?

2 Mr. Glantz: I was just wondering if I could
3 make a suggestion that as important that might be
4 that we finish the task we're assigned by three
5 o'clock. And then we can come back to that because
6 we don't have to do that in order to finish our
7 task.

8 Dr. Menikoff: From our viewpoint this is part
9 of your task. It's an interpretive question of what
10 does it mean to be a direct benefit as you've been
11 knowledged. And we don't what ultimately the
12 decision is going to be on how in fact, as a
13 question of interpreting regulation direct would be
14 interpreted.

15 So the easiest way to give guidance on that is
16 let's be generous in assuming any of the benefits
17 you're talking about here might, under some
18 viewpoint, be considered direct. How would you then
19 come out on this? You may conclude 405 is not met
20 in any event even if you look at all the benefits.

21 Some of you have indicated these benefits are
22 pretty hypothetical. And that would be another

1 piece of information that is very useful.

2 Dr. Diekema: I'm willing to take a stab at
3 that. I think a reasonable person could conclude
4 that the benefits, whether they're direct or
5 indirect, justify the risks in this case. I think
6 one way to think about that that might be would a
7 reasonable adult consent to this?

8 Not out of a sense of duty, but because they
9 really thought there were realistic benefits? And
10 that justified the risk to themselves? I can
11 certainly see myself in that position.

12 Again, sort of removing any sense of duty I
13 might have to a relative but just in the terms of
14 I'm offering the potential for someone I have, at
15 least, a somewhat close connection to, the potential
16 for a better outcome I think would justify this
17 level of risk in my mind. So my answer to that
18 would be I think a reasonable person could conclude
19 that.

20 Dr. Link: I was going to say people obviously
21 have concurred. That is the whole underpinning of
22 the unrelated marrow transplant donation program.

1 Mr. Glantz: Yeah. I can't see how the risk
2 can be justified by the benefit to the subjects.
3 There is a benefit to the subjects.

4 I mean it just seems to me, so obvious to me.
5 We've decided there's no direct benefit, but that's
6 what benefit means. I'm not convinced by the way,
7 and I don't know if there's literature on this in
8 your profession that the thing that justifies the
9 bone marrow transplants in a clinical setting is the
10 benefit to the donor.

11 I would have guessed it would have been lack of
12 risk to the donor and the benefit to the recipients
13 and the parents making that decision. But is that
14 why it's ok? It's because some group made a finding
15 that donors benefit from this? Is that like written
16 down somewhere?

17 Dr. Botkin: No. I think that was the point of
18 our earlier conversation about this. I thought the
19 consensus that went around the table was the benefit
20 to the donor was not necessary in order to justify
21 from an ethical perspective. But the lack of
22 significant risk --

1 Mr. Glantz: No. But what I'm saying if we go
2 back and look at it. What has been argued is
3 there's a consensus there's a benefit to the donor.
4 Outside of this I'm saying that I don't that there
5 is a consensus on that.

6 I'd be interested in seeing if there is no
7 benefit to the donor, again there may be benefit to
8 the research. But it is hard to see how's there's
9 any benefit to the donor that comes out of this.

10 Dr. Diekema: Do you not even see indirect
11 benefit, Leonard?

12 Mr. Glantz: No.

13 Dr. Diekema: It seems to me that if a family
14 member benefits from this that there is some at
15 least indirect benefit. I mean I would agree I
16 don't see that as a direct benefit.

17 Mr. Glantz: It just strikes me as so
18 speculative. I mean with respect to as whether it
19 will happen or not, but as, you know, whether or not
20 the kids liked each other or didn't like each other.
21 I don't know if you want to do like a family
22 analysis of whether or not there would be benefit.

1 Dr. Diekema: And I agree you do have to make a
2 certain set of assumptions about the family
3 relationships that exist in that particular group of
4 people.

5 Dr. Grupp: Can I address the consensus
6 question?

7 Dr. Botkin: Let me pick up on Alex's comment.
8 And then we will invite your input. Thank you.

9 Dr. Kon: So I would certainly agree that I
10 don't see any direct benefit. But I personally
11 believe that there is an indirect benefit. But I
12 don't think there's good evidence of that. And I
13 think that here in lies some of the issues is that
14 there's very little evidence for a great deal of
15 what we have here.

16 I think a lot of us believe that having a
17 sibling not die from cancer is beneficial. But we
18 don't have a lot of good data to prove that.
19 There's certainly a number of case reports that I
20 found in my prep work for this meeting taking
21 normal, healthy adults who were given G-CSF to prime
22 them as a donor who ended up with an ARDS.

1 One of those people died which isn't surprising
2 given the mortality rate for ARDS is about 40 to 50
3 percent. So while we haven't done it in a whole lot
4 of kids there's certainly a risk that this could
5 lead to ARDS which has a real risk of death. There
6 is this theoretical risk of hematological
7 malignancies which again we haven't seen and there's
8 some question about.

9 But I think what it comes down to is there's a
10 lot of sense that, at least in my mind, that's there
11 some very real risk to the child. Although it maybe
12 very low and that there's some very real benefit to
13 the child to which may be much more tangible. But
14 there's no good evidence.

15 So I am left in a position where I'm faced with
16 this question of is the relationship of the
17 anticipated benefit to risk at least as favorable as
18 alternative approaches. And is the risk justified
19 by the anticipated benefit. And I don't know what
20 to do with that because I have a gestalt that this
21 kid, that there's a real chance that this child
22 would benefit by having a sibling survive.

1 And I think that there's a real risk that this
2 child could develop ARDS and die in the ICU. But I
3 have no numbers. So I don't know how to compare
4 them.

5 And so I am worried that making a decision,
6 making a statement saying well, yes, we believe that
7 the anticipated benefit out weighs the anticipated
8 risks. I don't think you can say that. I think you
9 may be able to say, well we don't have any evidence
10 that the anticipated risks outweigh the anticipated
11 benefits. But I think the best we can say is we
12 don't know.

13 And then the question becomes when you're in a
14 situation where there is a potential for risk and
15 there's a potential for benefit, but you really have
16 no idea the magnitude or chance of those. How do
17 you make a rational weighing?

18 Dr. Diekema: Is that any different, Alex, than
19 any of the other oncology trials we approve as IRBs?
20 We always struggle with sort of what -- because
21 you're dealing with a research context you don't
22 know what ultimately this research is going to show.

1 So when you subject somebody, for instance, to a
2 Phase I trial and you approve that under the
3 prospect of drug benefit that you do that fully
4 realizing that 95 percent of those trials, and we
5 could quibble on the numbers here. But 95 percent
6 of those trials will not really make any difference
7 to those kids.

8 So I'm not sure that's radically different from
9 what we do every day in the IRB world. And again
10 that is where I sort of fall back on this. Could a
11 reasonable person come to the conclusion that yes,
12 these risks and benefits line up at least in a way
13 that we're not seeing any evidence that somebody
14 will be clearly harmed without. Also a
15 corresponding prospect for benefit that at least
16 justifies that.

17 Mr. Glantz: You know I think that the
18 realistic -- I mean I think what you have when we
19 have to get real about this protocol which is not
20 being done to benefit the donor. The reason why
21 we're having this conversation is to see whether or
22 not we can approve it under the standard. But no

1 one would actually say, oh, this is wonderful for
2 the donor. Aren't they lucky to be able to have
3 this done to them because they can get such a
4 benefit?

5 Or if a parent said, I'm not interested in
6 doing this. People would say, well you know what
7 you've done to the donor? It's a terrible thing
8 that you've done to the donor to deprive them of
9 this benefit.

10 I'm saying that we are really working on
11 stretching this term benefit to try to put it into a
12 more acceptable category than I think is real here.
13 And again, I just want to say the purpose of this,
14 the secondary part of it and the primary part of it,
15 is not to see if this benefits the donors.

16 Dr. Klein: Well I agree with that. I have to
17 tell you that the experience in the unrelated donor
18 is that many people, not only volunteer, but are
19 quite disappointed if they're not called to donate.
20 And sometimes after they've donated and there's
21 graft failure, want to donate a second or even a
22 third time. Now is that benefit to them to have

1 done that? I don't know.

2 But it's more than just duty. It's some
3 feeling of satisfaction or something more than that.
4 And maybe that wouldn't apply to a child. I don't
5 know that there are any data.

6 Dr. Botkin: Yes.

7 Dr. Hudson: So I don't feel there's a direct
8 benefit. But can the ethicists make a comment about
9 other areas of pediatric care research in which
10 altruism on the part of the individual has been
11 indicated as this is a benefit because of that. I
12 mean, it's kind of like the indirect benefit to the
13 family.

14 But certainly that's why adults do this. You
15 know, they have altruistic motives. Do we have
16 anything in research that indicates that there's a
17 positive effect of this altruism if you do it as a
18 child, if you are a minor when you do it?

19 Mr. Glantz: Well I think you can say
20 convincingly a six month old, a two year old, a
21 three year old, a four year old and probably the
22 five and six year olds, don't have a sense of

1 altruism. I'm saying so once you go to like the six
2 month old one particularly and the question is how
3 does one think about altruism in that context? When
4 you're talking about 15 and 16 year olds, you know
5 it may be another thing. So there's some
6 developmental issue.

7 One of the differences between the children
8 though and the volunteers is that you have a very
9 self selected group of people who are lining up to
10 have needles put into their bones that, you know,
11 they obviously think a lot about this. As opposed
12 to kids who are being more or less `drafted into it
13 because of their circumstances. But again, I don't
14 think you can make altruistic assumptions about
15 little kids.

16 So even if wanted to --

17 Dr. Hudson: I didn't say little kids. I said
18 once they reach an age where they can give assent or
19 even if they're older kids. I was just curious.

20 Mr. Glantz: Maybe 14.

21 Dr. Kon: So I think that perhaps you could
22 make the argument that in older kids there is

1 benefit to being altruistic because it makes them
2 feel good or what have you. But I think if we get
3 back to this question of weighing the risks and
4 benefits, I think with case of reports of people
5 dying from this therapy which there are, from this
6 intervention. I think you'd be very hard pressed to
7 say that the benefit of feeling good by being
8 altruistic is somehow justifies the risk of possible
9 death.

10 I think if you were an adult and you understand
11 that look, people have died from doing this. But
12 it's a very tiny chance. And it almost certainly
13 won't happen to you. But it is possible. And you
14 still feel like you really want to do it, I think
15 that is reasonable as an adult.

16 But to say that in a child, who's a special
17 population that requires certain protections, that
18 the benefits outweigh the risk. I just don't think
19 you can.

20 Dr. Link: I want to raise a point that parents
21 do this all the time. And who would advocate more
22 for both children than a parent. I mean we're in

1 this situation. Hopefully, not this exact
2 situation, but you do have to balance risk and
3 benefits all the time.

4 And if a parent is willing to sign a child up
5 knowing there's a risk, this finite risk, and
6 admittedly they're conflicted. But they obviously
7 weigh this very heavily, even more than the
8 altruistic donor who can always opt out. So I would
9 say that you have -- there is sort of -- it's not
10 like it's data free.

11 There is data. There are data on this. That
12 parents volunteer. That normal people who have no
13 business in this at all other than that they donated
14 some blood are willing to donate. That there
15 obviously is some people think that there's benefit
16 for the party.

17 This is why I mentioned before that we should
18 consider the whole thing as a package deal because
19 the people that are actually signing both consents
20 is actually the parents. And they obviously have to
21 weigh the whole package, the risks and benefits for
22 the recipient and the risks and benefits for the

1 donors. And that's the way I would try to think
2 about this.

3 Dr. Botkin: I think we will get to that point
4 without question.

5 Ms. Celento: I could hold my comment then.
6 But I do want to say I disagree that parents look at
7 it as a package deal. I think some parents, their
8 first born child has this -- they're determined that
9 their child will not die regardless of the impact on
10 their younger child.

11 So I really want to disagree with that. I just
12 don't feel that that's valid here to make that
13 assumption.

14 Dr. Diekema: So could I ask, because I'm
15 hearing different answers to this question that is
16 currently in my head. Is there not a difference
17 between the family context and the non-familial
18 context? In other words there's no question in my
19 mind that this study is not justified if you're
20 talking about using children as donors for anonymous
21 recipients.

22 Mr. Glantz: Can you say why that is?

1 Dr. Diekema: Well I think it gets back to this
2 notion of benefit. I think a six year old doesn't
3 benefit from donating the way an adult would to an
4 anonymous recipient. But within the family context,
5 assuming there are ties that are different within
6 most families, than there are between a donor and an
7 anonymous recipient.

8 It seems to me you can make an argument there
9 is an indirect benefit there that exists between
10 most family members. And again, that we're making
11 some assumptions. But I think they're assumptions
12 that apply to most families that don't exist between
13 donors and anonymous recipients.

14 In other words I think there is a difference in
15 the family context than there would be outside of
16 the family context.

17 Dr. Botkin: Dr. Grupp, did you want to make a
18 comment and at the microphone, please?

19 Dr. Grupp: So the discussion has evolved a
20 little bit but the issue that I wanted to address is
21 something that I can address directly which is, is
22 there a consensus among the people who do this for a

1 clinical living about whether or not there's benefit
2 to the donor? And so I can address that question.
3 And the answer to that question is yes.

4 And the basis of my answering the question in
5 that fashion is that during the process of reviewing
6 this protocol through the Children's Oncology Group.
7 We've had these discussions within the Stem Cell
8 Committee. And this includes the large Children's
9 Oncology Group meetings where a large number of more
10 than a couple of hundred people involved in bone
11 marrow transplantation at all levels have been
12 present in the room.

13 And so then there's been an explicit discussion
14 about whether what I internalize as my own reason
15 for doing these collections in children actually was
16 reflective of the point of view of the people who do
17 pediatric transplantation across the country. And I
18 think that to answer that specific question, the
19 answer is yes.

20 And fundamentally, you know, I think that no
21 one is making the altruism argument. If you are an
22 unrelated donor undergoing a procedure for a

1 complete stranger I think that's extraordinary. I
2 think that is only altruism. It's amazing anyone is
3 willing to do it. Not to mention the fact that 80
4 percent of the people who are asked to do it are
5 willing to do it.

6 And so that is amazing to me. But in the
7 family context we're really talking in a clinical
8 intervention which can, in a number of patients, not
9 just the occasional patient, a number of patients,
10 offer the difference between life and death. We are
11 absolutely looking at a circumstance where there is
12 one family where the child has passed away and the
13 parents are dealing with the sequellae of that and
14 the sibling is dealing with the sequellae of what's
15 happening with the parents.

16 And there is another family where that child is
17 alive. And those events have not occurred. So you
18 just, from the clinical standpoint, and reflecting
19 the consensus of pediatric transplanters across the
20 United States, I can offer that as our sense for
21 direct benefit.

22 Dr. Botkin: Thank you.

1 Dr. Rosenthal: So actually, I have a question
2 for you Dr. Grupp regarding this consensus opinion
3 of the Children's Oncology Group and the other
4 organizations that you alluded to. Has there been a
5 great deal of input from Parent Advisory Groups
6 regarding this? I mean, do you have consensus from
7 parents or do you just have consensus from
8 clinicians?

9 Dr. Grupp: Consensus from clinicians. I mean
10 we have parent advocates at COG. But I would not
11 say that we've been in a situation where a parent
12 advocate has stood up and made a strong statement in
13 either direction. So I can say they were in the
14 room but I can't say that there were enough folks
15 there to really represent parent opinion. And so
16 the answer is I'm only representing the consensus of
17 the clinicians.

18 Mr. Glantz: I just want to ask you one thing.
19 I assume also that everyone in the family is
20 happier. The other kids who weren't the donors are
21 happier in the family and the grandparents and the
22 aunts and uncles. And they're all happier.

1 The fact that one of them had -- was actually
2 the donor is not what the benefit is. Right? It's
3 just that the family, I'm saying.

4 And by the way I'm not going to disparaging
5 that. That's a good thing. I'm just saying that
6 the research subject, himself or herself, is not
7 receiving a benefit different from that entire
8 population. And that is because it is such an
9 indirect benefit. So it's a good benefit.

10 Dr. Grupp: So the answer to the question is
11 that the child who undergoes the bone marrow
12 donation accrues no greater benefit except by
13 argument by altruism which we're not arguing, than
14 anyone else in the family. I think that's accurate.

15 Dr. Nelson: I was just going to say, Jeff, is
16 what I've certainly heard is the discussion around
17 the issue of benefit with some difference of
18 opinion, but not much of a difference of opinion
19 around the direct/indirect. I'm not sure. I'm just
20 watching the time. And knowing there's other issues
21 that need to be addressed to whether you think it's
22 appropriate to try and formulate what you've heard

1 and move on.

2 Dr. Botkin: Good timing. So let me see if I
3 can do that. Again, I think there is consensus that
4 the benefits that may flow to donor children who are
5 recipients of G-CSF may be significant and real
6 although we don't know that based on the absence of
7 good, quality research to address that issue at this
8 point as indirect or not direct.

9 The second question is, is the risk justified
10 by the anticipated benefits? And I construe our
11 conversation to be focused on in this context, is
12 the risk of G-CSF justified by the anticipated
13 benefits that may occur to those children whether we
14 categorize them as direct or indirect? Is it
15 relevant to that question?

16 But what I'm hearing is differences of opinion.
17 No consensus elements or comments of uncertainty
18 about whether the risks associated with that
19 intervention would be justified by the anticipated
20 benefits.

21 Mr. Glantz: Can I ask why you add indirect
22 since the requirement is to be direct?

1 Dr. Botkin: I think we're trying to think
2 hypothetically here and to play out the discussion
3 for the purposes of trying to establish some
4 precedent about thinking about these kinds of
5 issues. So if we were to assume as Dr. Menikoff
6 asked us to do, that these were direct benefits
7 whether we didn't care whether they were direct or
8 indirect, what would we want to say about the
9 risk/benefit ratio in this context? Would we want
10 to say that those benefits, however characterized
11 justify the risk?

12 And I think that I'm seeing just uncertainty on
13 that. That we need more discussion and thought
14 about that issue.

15 Dr. Menikoff: And it is helpful. And thank
16 you for answering that question.

17 Dr. Botkin: Let's move on then to the next
18 category. And this is 406 or 50.53. And there are
19 a variety of questions as everyone knows that are
20 underneath this category.

21 The one I would focus on first is do the
22 subjects have a condition? And as we know that the

1 regulations require that the children have what is
2 construed as a condition in order to be approvable
3 under this category.

4 Would it help at all for me to read the regs at
5 all or does everybody have them enough control
6 there? Ok, thanks, Skip?

7 Leonard?

8 Mr. Glantz: Yeah. I don't think they have a
9 condition at all. They're in a situation, a
10 difficult situation. But I don't see them as having
11 a condition because somebody else has a condition.

12 That the regs talk about condition as something
13 the person has. It's a possessive. Just to put
14 this subject's condition. And it seemed that one
15 had to draw a distinction between someone having a
16 condition and simply meeting the inclusion criteria
17 for study, which is what the argument is. That is
18 anyone meets the inclusion criteria for the study,
19 for any study, that then they have that condition.

20 And the condition can be that they go to school
21 or the condition can be all sorts of things outside
22 of the realm of themselves. And that that's a

1 humungous expansion of what the term condition was
2 supposed to be, especially in the context of this
3 which is talking about research which otherwise is
4 pretty unethical. You know, that it puts kids at
5 risk without benefit. And it has to be justified by
6 their condition, not the condition of the kids.

7 Dr. Diekema: I more or less agree with that.
8 It looks like the Central IRB came to the conclusion
9 that these kids did have a condition by virtue of
10 being already selected donors. What I would add I
11 think is that this is only one criterion.

12 And I know you want to work through them
13 sequentially. But once you've established that a
14 group has a condition and if we're to give the
15 Central IRB the benefit of the doubt. And say, ok,
16 being a pre-selected donor gives you a condition.

17 It still has to be the case that the research
18 has to be of vital importance for the understanding
19 or amelioration of the subjects' disorder or
20 condition, which I would argue this has nothing to
21 do with. So in my mind the two combined in
22 particular, just don't work here. I just can't see

1 the relationship that you can make it happen under
2 406.

3 Dr. Botkin: And I would say that the latter
4 criterion we will talk about does help, me at least,
5 better understand how the regulations were written
6 to describe what a condition is. As a condition
7 requiring amelioration because it has negative
8 connotations to have this condition whether it's a
9 disease or a risk of disease etcetera.

10 Dr. Kon: So, you know, I tend to agree with
11 what's been said already. And just to put my
12 thoughts into it just a little bit: And I apologize
13 if I'm repeating what others have said.

14 But I would agree that it becomes difficult to
15 separate them. And I think that there's a great
16 deal of discussion about what one can mean by
17 disorder or condition. And in some respects I think
18 it is ok for that to float a little bit.

19 But if one can look at well, what's being
20 studied and how this truly ameliorates people with
21 this disorder or condition that that can, in and of
22 itself, help to define whether what we're talking

1 about is a disorder or a condition that could be
2 construed under this regulation. And so it's a
3 slightly different take on it. Because I, in some
4 respects, feel that I would not off hand label these
5 people as having a disorder or condition.

6 But if there was a study looking at, you know,
7 kids who are donating for their sibling have a great
8 deal of psychological angst about something. That's
9 a word designing a study that's going to somehow
10 really help them deal with that angst. But there's
11 something about this study that makes it slightly
12 more than minimal risk.

13 I might be willing to say that for the sake of
14 that study, I would construe that these children as
15 having a disorder or condition. Because we've
16 defined something that we're going to really try and
17 ameliorate through this study. And I'm not sure
18 that's necessarily a bad way to look at it.

19 But again coming back to Doug's point which is
20 clearly that's not what's being proposed here.

21 Dr. Klein: So following that line of
22 discussion. So I think the Central IRB, as Doug

1 alluded to, you know, in the context of a condition
2 probably defined that these were not just general
3 donors. These were donors who were HLA selected.
4 And so, by definition, they were a group of people
5 that otherwise would not be donors.

6 And then my next step would be that is a
7 research question in the context of those
8 individuals. That would then answer the question of
9 ameliorating the condition or addressing the
10 condition. And that was what I was alluding to
11 earlier.

12 There is no research question in this study
13 that addresses the donors directly. So if they were
14 asking whether less volume or less cells under the
15 influence of G-CSF with the donors than I could
16 construe that these individuals did have a
17 condition. And that there was a specific question
18 in the context of the study that was going to answer
19 a research question to ameliorate their suffering or
20 condition or whatever. And I think that is what is
21 lacking there.

22 Dr. Link: I'm not sure I agree with that. If

1 you define condition as if the protocol is
2 addressing a scientific thing which will ultimately
3 ameliorate the condition for similar people or
4 people in a similar condition, that's in fact one of
5 the endpoints of this study is to see if you can get
6 a higher stem cell yield so you would then have
7 less, you know, you'd need to collect less stuff
8 from the recipient -- from the donor. And how is
9 this beneficial?

10 Well there's certain kids that need to get
11 transfused in order to give sufficient amount of
12 blood, a sufficient amount of stem`cells or bone
13 marrow. And so you could actually say that if we
14 only have to take half the amount of volume because
15 we get the same number of stem cells with G-CSF
16 stimulation, which is in the protocol. That we then
17 subsequent donors will not have to undergo as much
18 volume and therefore they won't, maybe not need a
19 transfusion.

20 So I don't happen to agree with you that that
21 defines them as having a condition. And I don't
22 think that having a particular HLA type should

1 define you as having a condition either. But if you
2 accept that this -- this protocol clearly addresses
3 a potential benefit for future donors. And
4 therefore would be scientifically, you know, would
5 therefore really is addressing a donor issue, not
6 only a recipient issue.

7 Dr. Santana: I would agree with you Mike, but
8 there is no objective in the study.

9 Dr. Link: Not for these donors, but for
10 subsequent.

11 Dr. Santana: For future I would agree with
12 you. For the individuals that are currently
13 participating, I just briefly read the objectives
14 and secondary objectives again. There is no
15 question for the donors.

16 Dr. Nelson: So I guess I'd be interested in
17 asking a specific question, if there was such a
18 question. I mean I've heard general consensus and
19 everybody has spoken about not having a condition
20 within this protocol, but if you added a research
21 question, without changing the design really, would
22 that begin to address that issue or not?

1 Dr. Santana: Well I think as a secondary, you
2 know, objective of this study if you define that you
3 really are interested in learning that information,
4 I think that alleviates some of my concerns. It
5 doesn't necessarily have to be the primary objective
6 of the study. But I think if you intently, within
7 the context of the study, had a research objective
8 that tried to help us understand better how this
9 information could be used in the future. I would
10 buy it. I would go for it.

11 Dr. Nelson: I guess I'm trying to be concrete.
12 If you or if other people want to go that way, then
13 you should propose that. If it has an impact on
14 what category you think, as a panel, you would allow
15 this to go forward.

16 Dr. Santana: But we're here today to
17 potentially depending upon how the discussion goes
18 and the final conclusion to eventually consider
19 alternatives that could enhance this research and
20 balance the risks and benefits for all the groups
21 that are participating. I'm not saying we should do
22 it. I'm just putting that I would be more favorable

1 of accepting that the donors do have a condition by
2 the nature that they have been pre-selected because
3 of their HLA typing.

4 And there's some intent in the protocol design
5 as a secondary objective to try to gather more
6 information of those donors in the context of how
7 that could potentially impact donors in the future.
8 To me that would be a great benefit.

9 Dr. Botkin: With that intervention would you
10 have to change the intervention in a way in which
11 there would be direct benefit to that participant
12 group? In other words vary the volume of aspirate
13 you were taking or something of that sort in order
14 to, you know, if there's a prospect of direct
15 benefit than of course the question of a condition
16 disappears, at least under the regs. Or could there
17 be a research objective you're thinking about that
18 would be observational in the context of this study
19 that didn't confer a direct benefit to the kids.

20 Dr. Santana: I was referring to the latter
21 because I think it's going to be very difficult in
22 the context of this study to have a wide range of

1 donor volumes and things. You're designing a
2 completely different study. And I don't think we
3 want to do that.

4 But I think if you did it in the observational
5 category, I think that would help me justify what
6 we're discussing today in a different way.

7 Dr. Botkin: Let me go with Geoff here.

8 Dr. Rosenthal: I guess I need someone who
9 would say that the donor has a condition to help me
10 understand what you mean by that because I'm really
11 having a hard time just with that first step. You
12 know, as I think about it, it may be that the only
13 condition that the donor has is that someone can
14 hold them down.

15 Dr. Rosenthal: And you know, those are the
16 people that we need, you know, to protect. And so
17 what is the condition? You know they're HLA type is
18 not a condition per say as far as a cardiologist is
19 concerned.

20 Can someone help me understand this?

21 Dr. Hudson: Well initially with the beginnings
22 of the discussion on condition I agreed it's sort of

1 black and white. Now they don't have the condition
2 because I was thinking medically. I can broaden
3 that if we get a little vague.

4 They have a condition that they're the sibling
5 of a patient with cancer, you know. And cancer does
6 have impact among the whole family. So if you take
7 it within that context and the protocol does
8 address, even in an exploratory fashion in a
9 secondary aim, the impact of the experience on that
10 individual. Could that not suffice?

11 Dr. Rosenthal: So that that would be an
12 indirect condition, right? If the child was adopted
13 --

14 Mr. Glantz: It's not a mission. It's a
15 situation.

16 [Laughter.]

17 Dr. Botkin: Alex?

18 Dr. Kon: So I would like to take a stab if I
19 may. So I think I would agree that merely being the
20 sibling of someone with cancer is not a
21 disorder/condition. If this were a study looking
22 at, for example, bone marrow donors who have

1 psychological angst, that I could conceive of as a
2 group that has a disorder/condition.

3 If we're talking about, for example, decreased
4 need for transfusion. If this were a study looking
5 at very young donors using G-CSF as a potential way
6 to ameliorate the need for transfusion, that I could
7 then accept that these people have a
8 disorder/condition because then you're not talking
9 about well, just anybody. You're talking about
10 children who something is happening to them that
11 there is something that we can say, this is hard for
12 that child, like psychological angst or like getting
13 a blood transfusion.

14 And then if we have a study that specifically
15 looked, that's of vital importance to that
16 condition. Than I think that it would be fair. I
17 think that throwing on another condition of this,
18 like looking at whether or not kids actually need
19 more transfusions isn't necessarily a bad idea.

20 But I don't think that that somehow means that
21 now this study has a vital importance to ameliorate
22 that disorder/condition because we haven't really

1 defined the disorder as a disorder of requiring
2 transfusions. If we do that then we're talking
3 about only a subset of this group. And so I think
4 that that's how I would look at it personally.

5 Mr. Glantz: In having discussions like this
6 it's always hard to know what we're discussing
7 because we're not discussing ethics at the moment.
8 It is not how people feel about it. It is not how
9 people are thinking about it.

10 This is a regulatory term. And the question is
11 what is this regulatory term mean. And so it's
12 weird to think -- so if we took a donor, let's
13 assume that this kid, Joey, and we did a full
14 examination of him. And we looked at their HLA and
15 we did all that. And we were done and we say so
16 does this kid have a condition?

17 And the answer would be, no. It looks like a
18 perfectly, healthy, normal kid to us. And then his
19 brother gets, you know, leukemia and now Joey has a
20 condition. It's like -- it's just too odd to think
21 that those things outside and what happens to Joey
22 gives Joey a condition that is something inherent to

1 him.

2 When you look at for the regulations themselves
3 if we want to talk about how, you know, regulatory
4 interpretation. If you look at Section B of 406,
5 they talk about the medical, dental, psychological,
6 social, educational situations as opposing to use
7 the word condition. So this child is now in a
8 psychological or social situation which is tough,
9 but it doesn't mean that they have a condition and
10 that there's a difference between having a condition
11 and being in a circumstance which is tough.

12 And then, but so if these children went like
13 psychotic as a result of doing this, then they would
14 be in a condition. They would have a condition.
15 But the thought that two kids who are exactly the
16 same in every possible way, one has a condition and
17 one doesn't because of a condition, a problem with
18 their brother, it's just an odd way to think of the
19 word condition to me.

20 Dr. Botkin: Let me add a couple of comments.
21 I would say that obviously the term is pretty fluid
22 and probably context specific. And it seems to me

1 that in some circumstances, if I were an
2 investigator and I wanted to go and get the database
3 of kids who've been donors and study those kids to
4 find out what their psychological health is. Now
5 that's unlikely to be a 406 kind of thing. But
6 let's hypothesize that maybe it is.

7 Would we say that by virtue of having been a
8 donor in the past and there's let's assume some
9 health risk associated with that, might that be a
10 condition in that context? And I would say, that's
11 probably a reasonable way to think of it in that
12 context in part because, I as an investigator have
13 found kids who, as a group, we would say,
14 hypothetically have some negative outcome that I
15 want to try to address. Now there aren't any
16 negative outcomes and there's no issue there. But I
17 think what is problematic in this particular context
18 is that the circumstances of the child donor are
19 being assigned within the context of the study
20 itself.

21 So if they have a condition it's being assigned
22 by the investigators. You're having a -- because

1 we're making you a donor, we're now going to justify
2 applying a higher level of risk standard to you by
3 virtue of the decisions that we've made in our
4 assignment. So I think it's the internal structure
5 of this study where it's a double jeopardy for those
6 kids if they have a -- you know it's in the interest
7 of the investigators who assign them a condition as
8 a donor that then in turn justifies a higher level
9 of risk than they might otherwise be subjected to if
10 they didn't have a condition.

11 So I'm of the opinion here that the condition
12 term doesn't work for these kids.

13 Dr. Klein: I agree with that. But again I
14 don't want to reduce this to the absurd. But it
15 seems to me if you said being the sibling of someone
16 with leukemia gave you a condition and you were
17 going to study that.

18 Then you would really have to have a non-
19 related child. You would have to have the sibling
20 who is getting the harvest. And you would have to
21 also compare that with a sibling who is getting the
22 harvest with G-CSF and demonstrate that in fact the

1 G-CSF made a difference in the condition in terms of
2 benefit.

3 And if you didn't I guess it would be poor
4 science. And we're clearly not doing that here. So
5 I don't think it is the condition. And I certainly
6 can't see the benefit of G-CSF in this circumstance.

7 Dr. Botkin: Yes, and I think we're talking
8 about a couple of the criteria under 406 which I
9 think is ok because I do think they're inter
10 related. And whether we're ameliorating something
11 or not is relevant to whether we're thinking about
12 this as a condition.

13 Dr. Diekema: I just want to add that when I
14 think about this category, you know one of the ways
15 to do that is to sort of think about what they
16 probably had in mind when they wrote this category
17 which my guess is this was really intended to apply
18 to populations of kids that have awful diseases,
19 JRA, cystic fibrosis --

20 Mr. Glantz: What conditions, like blindness?

21 Dr. Diekema: Cancer, blindness, conditions
22 like that. Not the sorts of things that we -- it

1 could be argued we inflict on a child by virtue of
2 the fact that they have a sibling with leukemia. I
3 mean in this case the only "condition" this child
4 has is something that we've actually created
5 socially.

6 In other words we've said you will be a marrow
7 donor because you are this child's sibling and the
8 closest match. And it just seems like a very
9 different thing that what this category was probably
10 intended to address.

11 Mr. Glantz: I wouldn't bother saying this if
12 it wasn't being recorded. But I just wanted to say
13 that I -- if this whole thing wasn't being recorded,
14 I don't believe that the kids who you describe
15 you're looking at their records, have a condition at
16 all. And I think it's important to draw a
17 distinction between meeting an inclusion criteria
18 and having a condition that kids could have.

19 You could have inclusion criterias in which
20 kids don't have conditions at all. Some of those
21 kids may have conditions by the way. But what
22 you're doing is you're creating an inclusion

1 criteria for all kids who did it. And you're not at
2 all saying they all have conditions or even that
3 they'll benefit from it.

4 And that's actually the basic error that SACARP
5 made is that it confused inclusion criteria with
6 conditions. And that those are really very separate
7 categories. So to say that we want to have black
8 kids doesn't mean that the black kids have a
9 condition. That being black is not a condition.

10 It seems to me. It might be a status, you
11 know. It's a racial category, but not a condition
12 as one uses the word.

13 And SACARP, I think, you could fairly read that
14 to say that, you know, race is a condition. It's an
15 inclusion criteria, but not a condition. And it's
16 very dangerous, I think to expand it out.

17 And one of the things we want to do is try to
18 help these kids. But we shouldn't do it by, again,
19 just torturing the words to mean something that they
20 didn't mean.

21 Dr. Botkin: I would say part of that emphasis
22 was, I think in understanding that, it was a

1 condition only in the context of the discussion
2 around that research protocol. And I think it very
3 quickly bleeds into a larger context to say, well,
4 what are saying black kids have a condition. Nobody
5 wants to say that might they have a condition under
6 the regs in the context of a particular protocol if
7 by virtue of that trait there are negative, social,
8 biomedical outcomes that are the subject of the
9 study that it would seem to me be a different
10 question. But --

11 Mr. Glantz: It's still not a condition. It's
12 an inclusion criterion. It's a characteristic.

13 And the word condition has been used for just
14 this purpose when we talk about amelioration. And
15 in the context of this is for research which is sort
16 of prima facie unethical. When you look at the
17 beginning of it, it's for kids doing research on
18 kids who will not benefit where there's more than
19 minimal risk.

20 That's the, you know, this is the criteria that
21 the National Commission argued about in which the
22 Commission said you can't do it at all. And the

1 question is so if it's not ethical, it seems on its
2 face not to be ethical. What is the
3 counterbalancing importance issues?

4 And that's where you get, you have to have kids
5 who will benefit. They have a serious condition.
6 They can be ameliorated and all of, you know, that
7 sort of very positive kind of things for kids who
8 have the conditions. And the information has to be
9 of vital importance, not just importance. And the
10 word vital is there for a reason too.

11 Dr. Botkin: Skip?

12 Dr. Nelson: Jeff, again I've heard no
13 disagreement on the absence of a condition in this
14 protocol. So I might suggest given that there's
15 only 45 minutes left it would still be useful to
16 hear an opinion about the risk categorization
17 relative to is it a minor increase or not before
18 moving out of this category even if condition gets
19 you out of this category in the first place.

20 Dr. Botkin: Thank you. So do we have any
21 further discussion about the issue of condition? I
22 guess I am sensing a fairly broad consensus that

1 these kids do not have a condition. Is that the
2 consensus of the group here? Does anybody wish to
3 take a counter argument to that determination?

4 [No response.]

5 Dr. Botkin: Alright. So let's look at the
6 other criteria. And again I think what we're
7 deciding here is that this isn't going to fly under
8 406. But again it would be helpful for us to have
9 some discussion and helpful for OHRP to hear our
10 discussion and others about these other issues.
11 They are interlinked to a certain extent.

12 But let's talk about the risk issue. Do the
13 risks represent a minor increase over minimal risk?
14 And again we want to focus specifically on the G-CSF
15 administration to the donors, not the bone marrow,
16 not the balance of risks and benefits here. We're
17 just looking at the risk side here.

18 Do the risks of G-CSF represent a minor
19 increase over minimal risk or greater than a minor
20 increase over minimal risk?

21 Mr. Glantz: I have a question. Could someone
22 tell me what bone pain is? I mean I know it's pain

1 in the bones. I got that part. But like what, I
2 mean, can you describe it?

3 Dr. Hudson: As the neuro elements are
4 increasing they expand in the cavity and you just
5 have this aching, aching bone pain.

6 Dr. Santana: It could be specific to ribs or
7 the femur. It could be generalized too.

8 Mr. Glantz: How uncomfortable is it? Is it
9 like bad pain?

10 Dr. Hudson: It varies.

11 Dr. Santana: I mean in the context of this it
12 usually goes -- it is transient in the setting that
13 once you stopped it. Because it's really related
14 like Melissa and I expressed earlier to the
15 expansion of the marrow cavity. So once you shut
16 off the G-CSF there's a period where you go back
17 into some normal hematopoiesis. So the effect of is
18 -- kind of goes away.

19 So if you give G-CSF for four or five days and
20 you get pain on day three or four, usually when you
21 stop the G-CSF within one or two days the pain is
22 gone.

1 Unknown speaker: And it is usually manageable
2 with analgesics like Tylenol.

3 Dr. Santana: Right.

4 Dr. Kon: So I hate to keep harping on the ARDS
5 issue. But I'm looking right now at a publication
6 in chest from 2001 that reports two cases of ARDS in
7 previously healthy individuals. One of those
8 individuals died. And they were given the G-CSF in
9 preparation for being a donor for transplantation
10 for another individual.

11 And I guess I personally have a hard time
12 labeling something as only a minor increase over
13 minimal risk where there has already been a report
14 in the literature of someone dying from this exact
15 thing. Now, granted, it's a very small risk, it
16 would seem. But it hasn't really been studied so
17 it's very difficult to know.

18 But I would have a hard time classifying it
19 that way.

20 Ms. O'Lonegan: I think when we talk about
21 risk we have to talk about the probability, which
22 may be low. But also the magnitude so that the fact

1 that ARDS is the magnitude of that risk is very
2 large, I agree with you even though the probability
3 is low.

4 Dr. Link: In the interest of time does anybody
5 think this is less than minimal? Does anybody even
6 argue the point that this is more than minimal risk?
7 I mean I appreciate what you said. I don't think
8 anybody thinks this is minor.

9 You're getting an injection every day. It's
10 more than minimal risk on its face. I don't think
11 we have to discuss it.

12 Dr. Botkin: Is it more than a minor increase?

13 Dr. Link: It's more than a minor increase to
14 get a shot everyday and then to have all of these
15 risks, not necessarily of ARDS, but of all the other
16 things. I mean is anybody trying to fight this?

17 Dr. Botkin: We only have a modest amount of
18 information obviously in which to make this sort of
19 decision. So does the relatively high level of
20 uncertainty about the risks associated with this
21 agent in and of itself mean that we ought to be
22 reluctant to categorize it as a minor increase over

1 minimal risk?

2 Do we have consensus on that issue? Any
3 comments from the audience on that point?

4 Alright. Let's pick up on the commensurate
5 experience. And I think we want to have probably at
6 least a half an hour for our discussion of the 407
7 approval or disapproval which is where we're headed
8 with this. But let's pick up on these final
9 criteria under 406 and get some feedback about
10 those.

11 Are the interventions or experiences reasonably
12 commiserate with those inherent in the actual or
13 expected medical, etcetera situations for the donor
14 children. And again, the Children's Oncology Group
15 IRB felt that these experiences were reasonably
16 commiserate with those that the children would
17 experience. Meaning the injections, the blood
18 draws, the other interventions that were associated
19 with well, being a bone marrow donor.

20 I actually don't know if there's injections
21 otherwise, other than the G-CSF. So let me just
22 open that for comment.

1 Mr. Glantz: Again I have a question that there
2 was a list and I forget who was presenting. It was
3 one of the early presenters who described diarrhea,
4 nausea, a whole series of sort of unpleasant things
5 that were 20 percent, five to 20 percent. Somewhere
6 between five -- and again there seem to be --

7 Dr. Santana: So that's a slide that is a pool
8 of many different datas. And actually I was trying
9 to get a copy of the protocol consent. That should
10 have a table in there that should have the
11 standardized language we use in all of the oncology
12 groups when G-CSF is administered.

13 That slide was more of a global overview of the
14 side effects of -- focusing more on ones that are
15 very common, like the myalgias and the bone pain.
16 The other ones are invariable, you know, infrequent.
17 I can't use those two words in the same sentence.
18 But, you know, very infrequent depending on the
19 population you're looking at.

20 Mr. Glantz: Well again I'm not sure about
21 infrequent. I know that it's characterized here as
22 common, less common and rare. But those are just

1 value judgments.

2 Dr. Santana: Yeah, those are --

3 Mr. Glantz: As opposed to data where I see
4 five to 20 percent rate. This is again what was on
5 the slide. I have no idea why I'm asking about it.

6 Dr. Santana: Yeah, that was --

7 Mr. Glantz: That was nausea, vomiting,
8 diarrhea.

9 Dr. Santana: Right.

10 Mr. Glantz: That nausea, vomiting and diarrhea
11 are like, unpleasant. And I don't know if those are
12 part of the how long it lasts. How serious it is?
13 And whether and how that compares to other bone
14 marrow --

15 Dr. Santana: You have to understand the
16 context of that slide is for side effects for all
17 populations of patients.

18 Mr. Glantz: Ok.

19 Dr. Santana: So some of that is bias because
20 nausea, vomiting, diarrhea may be associated with
21 the condition that the patient who has cancer and is
22 getting the G-CSF for fibril neutropenia. So this

1 slide was not meant to reflect side effects in
2 healthy children. It was reflective of all the side
3 effects that have been reported in general on all
4 individuals that have gotten G-CSF which may not be
5 attributable to G-CSF.

6 Mr. Glantz: So what are the side effects?

7 Dr. Santana: So once again, bone pain and
8 myalgia are really the side effects that one can
9 ascribe directly to the G-CSF.

10 Mr. Glantz: But not nausea, vomiting,
11 diarrhea?

12 Dr. Botkin: I guess, Leonard; this raised an
13 interesting question in my mind as to whether we
14 think about what interventions are we thinking about
15 or experiences? I hadn't usually thought of those
16 in the context of the side effects of the
17 interventions rather than the intervention per say.
18 That being hospitalization, shots, IVs, you know
19 what you're sort of physically doing to the child as
20 an experience as opposed to the side effects of the
21 intervention per say.

22 I don't know whether others have thoughts on

1 that subtlety.

2 Dr. Diekema: The regulations specifically say
3 experiences I think, don't they? Which would
4 include side effects, it seems to me. So I think it
5 is broader.

6 Ms. Vining: On page 14 it does say the side
7 effects associated with G-CSF administration to
8 normal individuals are similar to those seen in
9 cancer patients. And they include bone pain,
10 headache, fatigue and nausea. More rarely reported
11 side effects include anxiety, non-cardiac chest
12 pain, myalgia, insomnia, night sweats, skin rashes
13 and other local reactions and vomiting.

14 So it seems to indicate here that it is a
15 little bit beyond bone pain.

16 Dr. Botkin: Ok. So, let's get back then to
17 the central question here. Kind of categorized, I
18 think what experiences might be on the table for
19 consideration when we consider these reasonably
20 commensurate with those inherent in the child's
21 actual lower expected, medical situation.

22 Mr. Glantz: One more thing. Is the length of

1 hospitalization the same?

2 Dr. Santana: This is all done outpatient.

3 Mr. Glantz: I'm sorry. It says that the kids
4 will be in the hospital a day or two.

5 Dr. Santana: Right. So Steve can talk about -
6 -

7 Mr. Glantz: He's had no impact on time in the
8 hospital.

9 Dr. Diekema: It's dealing with these criteria
10 separately is always difficult because whether it's
11 commensurate or not depends on whether you consider
12 this to be a healthy child or in which case it
13 obviously is not or whether you consider this to be
14 a bone marrow donor where it becomes at least a
15 little closer to being commensurate with the sorts
16 of experiences they're having as a donor. So again,
17 in many ways it comes back to that first question
18 which is do you consider these kids to have a
19 condition or not?

20 Dr. Botkin: Let's take the hypothetical that
21 if we were to consider it as a condition, for the
22 purposes of this discussion would the G-CSF

1 administration be commensurate with their
2 experiences as a donor? I think that is how the COG
3 IRB interpreted the question.

4 Dr. Santana: Certainly when they go the actual
5 bone marrow procedure there's pain associated with
6 that from the 100 plus needle, bone marrow
7 aspirations that you do. There are side effects of
8 the anesthesia. There are side effects of other
9 things that may be happening to the patients.

10 So I think in terms of the side effect profile,
11 the nausea, the vomiting, the bone pain, those are
12 also exist in the realm of experiences that they
13 would have under the circumstance of having the bone
14 marrow aspiration and collection.

15 Dr. Grupp: So that question is actually
16 answerable by data. And the answer to the question
17 is the bone pain associated with the harvest is
18 considerably greater than the bone pain on the
19 average experienced by the patient receiving G-CSF,
20 the incidence of narcotic use is extremely low after
21 G-CSF administration and in the most patients get it
22 at least several doses of narcotic pain medication

1 after their bone marrow harvest. So from the pain
2 standpoint, from a nausea standpoint, the experience
3 of the actual bone marrow donation is not
4 commensurate it is significantly more painful to
5 undergo the bone marrow donation.

6 And this is reflected by the fact that we do
7 not hospitalize the children for the G-CSF, but we
8 do hospitalize the children for the bone marrow
9 harvest.

10 Dr. Botkin: Thank you. Further comments about
11 this whether we have much in the way of a clear
12 consensus about this issue? And again, a
13 hypothetical, so it's not critical we come to any
14 consensus, but any further comments about the
15 commensurability criterion?

16 [No response.]

17 Dr. Botkin: Alright. And finally then likely
18 to yield -- is the research likely to yield
19 generalizable knowledge about the subject's
20 disorder/condition which is of vital importance to
21 the understanding or amelioration of the
22 disorder/condition? I have a fairly strong sense

1 that we've answered that question essentially by the
2 virtue of our comments and thoughts about the
3 condition label itself.

4 Other comments about the -- and I guess from my
5 personal -- it's hard to describe it as vital
6 importance to the donor because that's not the
7 purpose of the research.

8 Alright, very good. Ok. I don't think we have
9 a break scheduled so hopefully everybody's ok with -
10 - Elaine, did you have something you want to say?

11 Ms. Vining: I just wanted to, a point of
12 clarification. In this minor increase over minimal
13 risk, if any one of these questions is not seen as
14 addressing -- the risk represents a minor increase
15 over minimal risk, if any of those four bullets is
16 seen as the answer is no. Then it doesn't meet the
17 criteria for 406. Is that right?

18 Dr. Botkin: That's correct. That is
19 important. Thank you.

20 Let's then launch into our discussion of 407.
21 I think we made a determination so far that the
22 protocol is not approvable under 404, 405, 406 or

1 51, 52, 53. But now we're entertaining discussion
2 under 407.

3 The criteria here are not explicit. The
4 research needs to be conducted in accordance with
5 sound ethical principles without telling us what
6 those principles are. And the research has to
7 represent a reasonable opportunity to further the
8 understanding, prevention or alleviation of a
9 serious problem affecting the welfare of children.

10 So let's take that question first. Does this
11 research represent a reasonable opportunity to
12 further the understanding, prevention or alleviation
13 of a serious problem affecting the welfare of
14 children? And now I think we're looking at the
15 research project globally as opposed to simply the
16 donors per say who have been the focus of our prior
17 conversation.

18 Dr. Kon: Yes.

19 Dr. Diekema: Are we done?

20 Dr. Botkin: Alright. So I want some -- what
21 I've heard around the table here is a number of
22 comments in favor of saying this, that it does

1 represent a reasonable opportunity. I would like to
2 hear a little bit more discussion about how people
3 are thinking about that criterion and say more
4 about, for those who think this is.

5 And of course, anybody who doesn't think it is
6 needs to speak up as well.

7 Dr. Klein: We know that the hypothesis that
8 it's going to significantly reduce the mortality.
9 May reduce chronic graft verses host disease, may
10 end up benefiting in terms of knowing what the graft
11 consists of in terms of immune cells and stem like
12 cells and may end up benefiting the donor as well,
13 in the future, if you have to use less volume or
14 fewer cells. So I think there are a lot of
15 potential benefits for the children who have severe
16 disease.

17 Dr. Botkin: So literally life saving
18 proportion of the kids potentially with leukemia and
19 potentially preventive of serious morbidities in the
20 form of either acute or chronic graft verses host
21 disease. Enough said on that.

22 Well let's speak to the donor population. And

1 again we've decided there's no direct benefit here.
2 Will this research provide information that will
3 help clinicians better deal with the donor
4 population over time?

5 Dr. Diekema: Well I think there's some
6 possibility of that, but to sort of expand on this
7 question. If assuming this question is actually the
8 place where we should be talking about additional
9 protections that I think would be necessary. I have
10 some suggestions.

11 In other words I think this can be done in a
12 way that makes it safer for donors.

13 Dr. Botkin: We definitely want to have that
14 conversation. Let me make sure there isn't anybody
15 else that's dying to make a comment before we move
16 into that part of the conversation.

17 Dr. Link: I just want to make the comment that
18 we have a program that we think is going to be very
19 important to do and a potential benefit to a lot of
20 kids. And it can't be done without donors. You
21 can't do a bone marrow transplant without a donor.
22 I guess that would be the next technology. I mean

1 for right now.

2 So I can't understand how you can unwind the
3 two. And I think that perhaps, not for this
4 meeting, but I think that it would be worthwhile
5 getting a panel together of trying to preempt
6 further discussions or further convenings of this
7 panel to discuss the same which is basically going
8 to come to the same thing. It's all going to fall
9 under the -- going through the why it is not 405.
10 Why it's not 406? And then getting to this.

11 I think you're going to end up with the same
12 question each time with every new indication that
13 applies to children.

14 Mr. Glantz: In terms of the donor I would say
15 it just seems much more speculative. And it's not
16 clear to me if that were the only thing we were
17 looking at that it would be justified to do it. But
18 add that as an additional benefit in the whole
19 process that it adds an additional element of
20 benefits.

21 Dr. Botkin: So that the study is designed in
22 such a way that depending upon what the results are

1 they could confer some benefit on kids who are
2 donors in the future by virtue of smaller donor
3 volume, shorter anesthesia. Those types of things
4 could be fostered by this research even if it is not
5 a direct outcome. Is that fair to say?

6 Dr. Diekema: In sort of keeping with sound
7 ethical principles I think there are just a couple
8 of issues I would raise. The first, and I alluded
9 to it earlier when I talked about exclusion
10 criterion. And there are two of them I would
11 modify.

12 The one, as I mentioned earlier, is I don't
13 think -- I think all donors with any increased risk
14 for bone marrow donation ought to be excluded, not
15 just those with a high risk. And one of the other
16 exclusion criterion is donors with uncontrolled
17 infection. And I guess what I'm wondering is if, I
18 mean, we've talked a little bit about this risk of
19 ARDS.

20 There was some discussion of whether that has
21 been associated with patients who are already
22 diseased in some way. I'm just wondering if maybe

1 that exclusion criterion ought to include any child
2 with an active infection, excluding those who have
3 influenza. I mean any potential for a disease that
4 might cause lung disease and predispose their lungs
5 to whatever risk it is that G-CSF might present.

6 And then finally it seems to me that there
7 ought to be some criterion here that says if there
8 is a medically equivalent, histocompatible adult
9 relative that they ought to be prioritized. In
10 other words that the -- but there could be an adult
11 sibling. So my point is if there's an 18 or 19 year
12 old sibling and a six year old sibling, the
13 preference ought to go to the older of the siblings.

14 Dr. Link: Just be careful about there's other
15 considerations besides that the CVM status of the
16 donor, the AVO compatibility between the donor and
17 recipient. So we have to trust our transplanters
18 are going to pick the best donor. And obviously if
19 the two are equivalent, they're gong to go for an
20 older donor just because it's easier to transplant a
21 big donor into a little person than the reverse.

22 So I think you're starting to meddle now, micro

1 manage how transplanters choose donors. And I think
2 that, you know, if you're going to start to write
3 criteria, you've got to be very careful.

4 Dr. Diekema: Well, I think that --

5 Dr. Link: That is not necessarily to the
6 benefit you may be choosing, actually a worse donor.

7 Dr. Diekema: You can write it any way you
8 want. But I think the point is I'd like to see that
9 explicitly made. I mean it, yeah.

10 And then the final one I'll just raise as a
11 question. And that is whether this is the sort of
12 situation where a donor advocate ought to be
13 required.

14 Dr. Kon: So are we on to number two then?

15 Dr. Botkin: Well conducted in accordance with
16 sound ethical principles, I think that this, Doug's
17 comments, pertain in that particular area. So
18 obviously we're entertaining comments on Doug's
19 comments in potential revisions as well as any other
20 issues that relate to our ethical assessment of this
21 protocol.

22 Dr. Kon: So I guess we were talking over here.

1 How do you -- what does that mean, sound, ethical
2 principles? I don't know. But I guess what I would
3 think about is would a reasonable parent agree to
4 this for their child say outside of the research
5 setting? And I think everybody would say, well,
6 yeah. I think that would be a reasonable.

7 It sounds like there are some risks that may be
8 real, but the potential for benefit is very great.
9 And so I think that it would be reasonable to say
10 that this could move forward under sound, ethical
11 principles. Again, I don't mean this to be nit
12 picky, but in looking at the permission document on
13 page six of 16, where we list the rare but serious.

14 I think part of being consistent with sound,
15 ethical principles is making sure that we have truly
16 informed permission. And I'm struck that under
17 severe damage to the spleen at the end it says and
18 may be life threatening which I think could be
19 strengthened a little bit. But then under the ARDS
20 and the possibility for hematologic disorders
21 there's no mention that that could actually lead to
22 death, which I think is unfortunate.

1 And so I think if we're going to be consistent
2 with sound, ethical principles that that requires
3 fully informed permission. And I would say that
4 that would include on that list that the last three
5 bullet points each state at the end, which can cause
6 death. Because I think parents need to understand
7 that if they're going to agree to let their child be
8 in it.

9 Dr. Botkin: Other comments related to the
10 ethical principles we need to be guided by or the
11 investigators should be guided by here as well as
12 specific comments on Doug's thoughts?

13 Dr. Klein: I would like to hear a little bit
14 more discussion about the patient advocate issue.
15 Again some of my best friends are transplanters. So
16 you'll forgive me for saying this, but the
17 transplanter is the advocate for the patient with
18 leukemia.

19 And there clearly is a conflict of interest
20 here. And whether it's for the first harvest or the
21 potential for subsequent harvests I would like to
22 hear what people think about patient advocate for

1 the donor.

2 Ms. O'Lonergan: As a patient advocate I think
3 this is perfectly in keeping with the research
4 subject advocates that are at all the CTSA's or if
5 you're still funded by GCRC and it's something that
6 I do at my center, not particularly with BMT, but
7 with oncology trials. And it's a fairly simple
8 thing to set up. And our IRB will specify when they
9 would like me involved in the consent process or
10 other things.

11 So I think it's a viable requirement depending
12 on the site. If they have a GCRC or a CTSA they can
13 usually lay their hands on a research subject
14 advocate. And it's within their purview to do that.

15 Dr. Botkin: Is there data on the efficacy on
16 research participant advocates in this context? And
17 do we know is this the right context to try to get
18 specific about how such individuals should be
19 engaged in research? Understanding that many of the
20 research locations may not have those sorts of
21 people on staff, the budget may not have anticipated
22 paying these sorts of folks.

1 So I have a variety of questions about that
2 recommendation even though I think, theoretically,
3 it sounds attractive.

4 Ms. O'Lonegan: Well it is theoretical. And I
5 think it is one of those absent data. We assume
6 they're working kinds of things in PI's report that
7 they like having an advocate there because they're
8 worried about being objective. And so it's
9 anecdotally seems to be a good idea. But I don't
10 think we have solid data.

11 I also think that the way we operate is varied
12 across sites. There are some, the 'ABO Med that did
13 the heart transplants did a very specific criteria
14 for their research subject advocates. Harvey
15 Morheim has written on that extensively. And I
16 think those might be a starting place as to what --
17 it's not a directive function. It's a supporting
18 function.

19 So I think if we were asked as a body, the RSAs
20 could come up with, sort of a working set of
21 criteria. It wouldn't be here tomorrow, but.

22 Dr. Botkin: I want to go back to Doug quickly.

1 And I don't think we've heard enough about this
2 proposal to understand what the job of this person
3 is. Is it to figure out when kids don't actually
4 want to be donors and make sure that they tell folks
5 about that? Or is it to help smooth their course
6 through the research protocol?

7 What would you see as the job of the person?

8 Dr. Diekema: I think it's most of those
9 things. At my institution we've created something
10 called a research family liaison that plays some of
11 that role. And in the context of this study I think
12 we would see that person -- first of all as somebody
13 who could try to control for the fact that PI does
14 see the patient with cancer as the patient. And
15 there's good evidence that the donors often do sort
16 of get left behind.

17 It's a very difficult situation to put a family
18 in. And ask them to be objective and protect both
19 children when protecting one may mean compromising a
20 little bit on the welfare of the other. So the
21 advocate is not there to be necessarily, you know,
22 certainly in the legal sense somebody who's opposing

1 what the team is recommending.

2 But rather they're making sure that the family
3 understands the issues here. That they understand
4 there are implications for the donor. And making
5 sure those do get discussed thoroughly in the
6 consent process. Making sure the donor child's well
7 being is not being forgotten and left behind, those
8 sorts of things.

9 Mr. Glantz: I think the theory is to find
10 someone who doesn't have a stake in someone saying
11 yes or no. That it doesn't have any impact on their
12 job or their success. They're hard to find by the
13 way if they're inside the institution.

14 And I think that that's the goal because we
15 actually want the oncologist being the advocates for
16 the children with cancer. We expect them to do
17 that. So it is not a bad thing. It is just is
18 there a way to attenuate that bias, if that is the
19 right word.

20 But you raised an important point, Jeff. And
21 that had to do with what about the 16 year old who
22 doesn't want to do it. And somebody's saying, again

1 going back to the early kidney cases. I know that.

2 Physicians who are -- who I knew who did this
3 stuff, who take the older donors aside and say do
4 you really want to do this? Do you really want to
5 have your kidney taken out? And sometimes they
6 would say no. And then the solution would be for
7 the doctors to lie.

8 So it's sort of an interesting ethical thing to
9 say, you know your child, we did one final test.
10 And it's not compatible and that that, they were
11 sort of protecting those kids. And so the question
12 and maybe this is what the research advocate
13 question is particularly for the older donors.

14 Where can they go to express what their real
15 sense is? What they want to do without their
16 mothers and fathers being there? And that goes to
17 the assent question I think.

18 Dr. Botkin: Alright on this point then. And I
19 want to pick up on the other comments. And clarify
20 the other ones that Doug had made here.

21 So it sounds like there's a general feeling
22 this would be a good thing to have a participant

1 advocate engaged in the research to make sure that
2 the significant focus of that participation is with
3 the donor as opposed to the recipient here. And
4 that's justified by virtue of the fact that we're
5 looking at a protocol that doesn't meet the
6 traditional criteria. And in order for us to feel
7 comfortable about this we want to try to maximize
8 whatever protective measures that are reasonably
9 available for the donors in this context.

10 So do we want to make this a stipulation? Or is
11 this a strong recommendation? In other words are we
12 going to say this research should not go forward
13 without a participant advocate engaged in the
14 project or do we want to make this a recommendation
15 that says when such people are involved in your
16 institution you should involve them in this
17 research?

18 Dr. Santana: I would suggest from a practical
19 sense that it would be a very strong recommendation.
20 But not a stipulation just because there are a 100
21 plus institutions that may ultimately participate in
22 this trial with varying degrees of resources and

1 individuals that clearly are trained to do this the
2 way we want it. And so I think we should strongly
3 recommend that when there is such a person in the
4 institution that it be done.

5 And when there isn't, that there should be
6 other options to consider. But I don't think we
7 should make it a stipulation because it may be
8 impractical.

9 Dr. Link: I agree. I have to look at the
10 numbers. There's going to be about 20 or more
11 institutions for 44 patients. So that means you
12 need -- you got to be careful. You'd have to hire a
13 person to do this for maybe putting one patient on
14 the trial.

15 So I think we can recommend -- I think there
16 should be some stipulation, not stipulation, but a
17 recommendation about the scope of what this person
18 is to do. Because it can get taken out of hand
19 that, we're going, you know take the patient to
20 court, get a judge order. I mean you've got to be
21 very careful to what level it's going to be taken.

22 Dr. Diekema: I just think we need to be fully

1 aware of the fact that if we make it a strong
2 recommendation it almost certainly won't happen. So
3 we have to be comfortable with that. In other
4 words, I guess the question I would ask is if we
5 think it's important than we either have to decide
6 that it's important enough to require or we have to
7 decide that although it's important, it's ok that it
8 doesn't happen.

9 Dr. Botkin: Let me double check with Skip here
10 about the ultimate process. If this is approved
11 under a 407 and the Secretary approves it, what
12 happens at those institutions where the IRB has
13 already approved this? Do they need to revisit it?
14 Or is it simply restarted at those institutions?

15 In other words if we provide some additional
16 either stipulations or recommendations can those get
17 seriously considered at the institutional level
18 again through an IRB process or how does that work?

19 Dr. Nelson: Well all three prior protocols
20 have been single institutional protocols. So the
21 answer is there is no procedural precedent as yet
22 for how to deal with that. There's no reason why

1 these can't be dealt with.

2 I might also add you're making a
3 recommendation. So whether or not -- I mean I think
4 if you say something is a stipulation, what you're
5 saying is that this as a stipulation that this
6 shouldn't go forward unless there is that change at
7 all institutions. Whether that recommendation would
8 be carried forward ultimately to then have OHRP work
9 with the institutions to put it in place is a
10 separate question.

11 Dr. Grupp: Just a very brief practical answer
12 to that question is this protocol, as a result of
13 this discussion, will undoubtedly undergo changes in
14 the consent form which will require resubmission at
15 all of the IRBs. So that you can take as a given.
16 It will happen.

17 Dr. Botkin: Thank you.

18 Ms. O'Lonergan: So again as a practical matter
19 there are 82 sites in the United States. And we
20 cover all the pediatric sites that have research
21 subject advocates in the institution. And so it is
22 conceivable, even if that they didn't go through

1 CTRC funding, that they could access someone like
2 this and on a regional basis. So I don't think it
3 would prevent it from being done.

4 Dr. Link: I just have a question on the other
5 things you suggested, the eligibility requirements
6 would change. So they would have to get IRB
7 approval anyway. So that sort of makes it mute.

8 Dr. Botkin: Well, let's finish up on this one.
9 Touch on the other ones. We've only got about five
10 minutes here.

11 Dr. Wysocki: Just to introduce one intricacy
12 to the consent process. If we offer parental
13 permission to the parent regarding the recipient how
14 is that same parent not then going to provide
15 parental permission for the donor? And once the
16 parent has provided parental permission for the
17 recipient do we not have essentially a coercive
18 situation which would make it exceptionally
19 difficult for the child donor to dissent. So I'll
20 just throw that wrench in the works for you to
21 contemplate.

22 Dr. Botkin: I would think that would always, I

1 mean, the parents won't be coercing themselves into
2 signing the second consent form because they would
3 obviously be decision makers for both. Would each
4 child then be pressured? Coercion I think is too
5 strong a word.

6 But might there be undue influence on their
7 decision making by virtue of their sibling's
8 decision around this. I think that's an important
9 point. Although I'm not sure that it's avoidable in
10 this context.

11 Dr. Link: Now we're getting the patient -- the
12 parent has already agreed to getting the transplant
13 which implies the donor will get harvested. So
14 that's already a done deal. The issue here is that
15 we're trying to protect the donor.

16 So it's only a matter of whether they will
17 enter this randomized trial. In other words the kid
18 is going to get, one way or another, he'll either
19 get G-CSF in peripheral stem cell, G-CSF in bone
20 marrow or just the bone marrow for harvest depending
21 on what the institution would do normally. Or he
22 will enter this trial.

1 So that's the only thing that's under
2 discussion here. Not whether we have to worry about
3 the parent's consenting for their recipient. They
4 wouldn't even get into this process.

5 They would even get HLA typed if they weren't
6 interested in getting a bone marrow transplant. So
7 I think that that's sort of a mute point.

8 Dr. Botkin: Alright. Let me see if I can
9 summarize then where we are. And I actually want to
10 finish off first with the patient advocate
11 recommendation and then touch on these others.

12 And I think our consensus is all of these are
13 good thoughts. Would be improvements is what I want
14 to say. But perhaps the question remaining is
15 whether we want these as stipulations or as
16 recommendations as this goes forward.

17 So the patient advocate recommendation. Doug,
18 would you want to express that exactly how you'd
19 like us to think about that? In other words we may
20 end up with a vote on this.

21 Dr. Nelson: Would you like me to read what I
22 wrote down?

1 Dr. Botkin: Ok.

2 Dr. Nelson: Each research site should appoint
3 an independent person to function as an advocate for
4 the potential sibling donor. So the question is
5 where do you want to put that?

6 Dr. Botkin: And what is your proposal?

7 Dr. Diekema: Do you mean as to whether that's
8 a stipulation or a recommendation?

9 Dr. Botkin: That's right. It came from you.
10 I want your initial thought on that.

11 Dr. Diekema: So I recognize that there are
12 practical issues here, but I think from the
13 standpoint of sound, ethical principles, this is if
14 there's any situation where such an individual is
15 justified, it's this one. So I would make it a
16 stipulation.

17 Dr. Botkin: To include institutions that don't
18 have such individuals now, meaning the research
19 would not be conducted at those institutions?

20 Dr. Diekema: My preference would be that that
21 would not be the route. I mean I think there may
22 need to be some effort made to allow those

1 institutions to create a structure. I mean this
2 should not be a difficult thing to achieve. Every
3 institution has, certainly the kinds of institutions
4 where COG studies are occurring, have individuals
5 within them who could play this role.

6 It shouldn't be somebody associated with the
7 HEMARC team, but their social work department, there
8 are pastoral care departments, there are patient
9 advocacy departments, patient navigators. I mean
10 they call them different things all over the place.
11 But I can't imagine a children's hospital, they
12 wouldn't have somebody who could do this.

13 Dr. Botkin: Alright. So stipulation. Geoff?

14 Dr. Rosenthal: You know, I just want to make
15 the comment that I'm not sure. I'm sitting over
16 here thinking about where we are in the discussion
17 and where we've been for the last six hours. I'm
18 not sure that, in my mind, that the appointment of a
19 patient advocate raises this potential research
20 project to one that adheres to sound ethical
21 principles for all of the reasons that we've
22 discussed all day.

1 So yeah, I think it's a necessary concept to
2 include in the mix. But I still have a question
3 about whether we meet the other ethical principles
4 that need to be met in order to consider this at
5 all.

6 Dr. Botkin: Ok.

7 Dr. Nelson: Jeff, can I make a suggestion?

8 Dr. Rosenthal: Yeah.

9 Dr. Nelson: You have very little time,
10 alright. You've worked your way up to this
11 category. I think if there are people who think it
12 fits/it doesn't fits. And there's a point at which
13 you just have to take a vote and find out where
14 people put it.

15 If there's changes that would put it into sound
16 ethical principles, like the advocate. That's fine.
17 But if there's people think there are none, then I
18 assume they would vote against that category.

19 I mean, ultimately, you know, because we have
20 the Advisory Committee meeting starting at 3:30.
21 Now can we go longer? Yes. But we're going to need
22 to stop this meeting and start the next one.

1 Dr. Botkin: Agreed. I think we do need to
2 hear from Geoff. I mean my sense of the group's
3 attitude here was that this was approvable under
4 407. But that we were looking at details of the
5 study that would reassure us that it was the most
6 protective design that could be conceptualized here.

7 So let me get back to Geoff and see whether
8 that was a false assumption on my part. Are you
9 thinking that this might not be an approvable study?

10 Dr. Rosenthal: Well, I don't know all of the
11 nuances of the rules to the extent you guys do. But
12 just in my crude understanding. Yeah, I do have a
13 question about whether it adheres to sound ethical
14 principles, even if you can identify a completely
15 objective advocate for the patient in this setting.

16 Dr. Botkin: I think we're going to have to
17 come to a vote here in just a second. Go ahead.

18 Dr. Klein: I would like to follow up. Is your
19 concern the entire harvest and transplant? Because
20 I think we're just talking about the G-CSF at this
21 point. Or is it the G-CSF that concerns you?

22 Dr. Rosenthal: My concern lies in what I

1 perceive to be a complete disconnect between the
2 person who assumes the risk and the person who is
3 going to gain from the participation basically. The
4 risks and benefits are being experienced by two
5 different parties. So for me that's the central
6 theme.

7 Dr. Klein: I just wanted to point out there's
8 going to be a transplant in any case with the
9 harvesting part whether it's a regional anesthetic
10 or a general. That's all going to happen.

11 Dr. Rosenthal: Right. You're talking about
12 clinical medicine. I'm talking about this is the
13 research context.

14 Dr. Diekema: As the Chair of the IRB again,
15 this is what we struggle with every week. I think
16 it is also important to recognize that G-CSF can be
17 used in children. It is being used 20 percent of
18 the time in children.

19 And so to a certain extent one of the questions
20 here, sort of the big question, is do you do this
21 research or do you just let people use it
22 clinically. In which case we don't learn anything

1 and we don't know anything about it. And so
2 although I would completely agree that's there's
3 certainly are concerns.

4 And Geoff has sort of, very nicely, articulated
5 those concerns. The alternative here is that this
6 will still be done. Only now we won't have the
7 opportunity to sort of learn anything from it. And
8 that also concerns me from an ethical perspective.

9 Dr. Botkin: Alright. We need to finish up.
10 So let me touch on the issues that have been raised,
11 that others have recommended or potentially
12 stipulated as improvements to enhance the protocol.

13 Alex had mentioned including death as a
14 potential outcome in the consent form obviously for
15 the donors. Is that something that is in your mind,
16 a recommendation or stipulation?

17 Dr. Kon: I think it's a stipulation.

18 Dr. Botkin: Stipulation. Good. We talked
19 about the patient advocate position. We're making
20 that in this initial proposal. And we're going to
21 vote on this here in a minute.

22 Older age for the donor, all other things being

1 equal, preference for older age donor, all other
2 things being equal, a stipulation?

3 And then the last I heard was that any risk to
4 -- that would increase the risk of the donor to the
5 G-CSF administration should be an exclusion criteria
6 and not just a risk that's categorized as a high
7 risk. And that would be a stipulation as well.

8 So I think our proposal on the table then for a
9 vote is approval under category 407 with the four
10 stipulations articulated.

11 All in favor?

12 Dr. Link: Patient advocate was not a
13 stipulation.

14 Dr. Botkin: It was a stipulation. They're all
15 stipulations.

16 Dr. Pena: So why don't we go down the line.
17 People just raise their hands simultaneously and
18 just read for the record their vote. Yes or no?

19 Dr. Klein: Yes.

20 Dr. Santana: Yes.

21 Ms. O'Lonergan: Yes.

22 Dr. Link: No.

1 Dr. Kon: Yes.

2 Mr. Glantz: Yes.

3 Dr. Diekema: Yes.

4 Ms. Vining: Yes.

5 Dr. Rosenthal: No.

6 Dr. Hudson: Yes.

7 Ms. Celento: Yes.

8 Dr. Nelson: It would be helpful, Jeff, for the
9 two people who voted no, since you linked the
10 approval with the stipulations whether if you remove
11 certain stipulations if they would then consider
12 approval under that category. It would just be
13 helpful for the two no votes to say what was that
14 motivated their no vote.

15 Dr. Botkin: That's good.

16 Dr. Link: I would definitely vote in favor of
17 running the trial, but the stipulation that I
18 objected to was the stipulation for an advocate that
19 was put in there.

20 Dr. Rosenthal: And for me the presence of the
21 stipulations didn't sufficiently impact my
22 perception of the adherence of the protocol to sound

1 ethical principles.

2 Dr. Botkin: Very good. Thank you. Alright.

3 My thanks to everybody. Excellent discussion.

4 The Advisory Committee is going to be here in about
5 half an hour. And we will present our findings to
6 them. Will there be -- or what sort of follow up
7 might happen with the Ethics Advisory Committee in
8 terms of the overall outcome? How can folks here
9 track what is the response to the --

10 Dr. Nelson: Well, you and I will put together
11 the minutes from this meeting which is why I've been
12 over here scribbling and the like. Some of that you
13 will present to the Advisory Committee. And then
14 basically those flash minutes become part of this
15 public docket. And so all this will end up posted
16 on the website as well.

17 Ultimately the communication around the final
18 Secretarial determination would ultimately be part
19 of, I think the OHRP website because that's gone up
20 in the past. But, you know, so ultimately people
21 will find out. I can't give you a date on that.
22 But you'll find out.

1 Dr. Pena: So we'd be happy to circulate the
2 minutes also to all the Committee members here at
3 the table today.

4 Dr. Botkin: Alright. Thanks again everybody.
5 Terrific discussion.

6 [Whereupon, at 3:05 p.m., the meeting was
7 adjourned.]

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