

UNITED STATES OF AMERICA  
DEPARTMENT OF HEALTH AND HUMAN SERVICES  
FOOD AND DRUG ADMINISTRATION  
OFFICE OF THE COMMISSIONER  
RISK COMMUNICATION ADVISORY COMMITTEE

Thursday, February 28, 2008

The meeting came to order at 8:00 a.m.  
in the Grand Ballroom of the Hilton  
Washington DC North, 620 Perry Parkway,  
Gaithersburg, MD, 20877, Baruch Fischhoff,  
PhD, Chairman, presiding.

PRESENT:

BARUCH FISCHOFF, PHD, CHAIR  
LEE L. ZWANZINGER, PHD, EXECUTIVE SECRETARY,  
DFO  
CHRISTINE M. BRUHN, PHD, MEMBER  
JACOB DELAROA, MD, MEMBER  
ANNMARIA DESALVA, MEMBER  
MICHAEL GOLDSTEIN, MD, MEMBER  
DAVID MOXLEY, MSW, PHD, DPA, MEMBER  
LINDA NEUHAUSER, DRPH, MPH, MEMBER  
JOHN E. PALING, PHD, MEMBER  
ELLEN M. PETERS, PHD, MEMBER  
PRERNA MONA KHANNA, MD, MPH MEMBER  
MUSA MAYER, MS, MFA, MEMBER  
BETSY LYNN SLEATH, PHD, MEMBER  
MARIELOS L. VEGA, BSN, RN, MEMBER  
MARSHA YAROSS, PHD, INDUSTRY REPRESENTATIVE  
GREGORY BAIRD, CONSULTANT  
STEVEN GORELICK, PHD, CONSULTANT  
DANIEL HANEY, CONSULTANT  
MICHAEL WOGALTER, PHD, CONSULTANT

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A G E N D A

CALL TO ORDER ..... 3

INTRODUCTIONS OF COMMITTEE MEMBERS ..... 7

CONFLICT OF INTEREST STATEMENT ..... 32

FDA WELCOME ..... 64

OVERVIEW OF RISK COMMUNICATION AT FDA ... 85

BREAK ..... 110

LEGAL AUTHORITIES AND PROTECTIONS  
RELEVANT TO RISK COMMUNICATION ..... 111

COMMITTEE Q&A ..... 195

LUNCH ..... 208

OPEN PUBLIC HEARING ..... 208

EXISTING RISK COMMUNICATION PROGRAMS OVERVIEW  
..... 259

BREAK ..... 366

DISCUSSION OF REPRESENTATIVE RISK  
COMMUNICATION RACTICES AND DIFFERENT  
SCENARIOS FOR FDA RISK COMMUNICATION .... 366

ADJOURN

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1 P-R-O C-E-E-D-I-N-G-S

2 (8:36 a.m.)

3 DR. FISCHOFF: I'm Baruch Fischhoff,  
4 the Chair of the very first meeting of the  
5 Food and Drug Administration Risk  
6 Communication Advisory Committee, and I'd like  
7 to welcome you all here. I'd like to  
8 particularly welcome our panel, our  
9 consultants, and particularly, before we get  
10 started off, to thank the staff, which has  
11 worked extremely hard to get this Committee  
12 together, and to get us all paper-worked, and  
13 in this place together, so let me thank them.

14 And then, I guess, Lee, do you have anything  
15 you need to say?

16 DR. ZWANZIGER: No, thank you.

17 DR. FISCHOFF: Okay. Fine. So  
18 what we're going to do now, everybody has the  
19 program, we're going to start by introducing  
20 ourselves, in part to one another, although we  
21 did have a bit of a chance to meet yesterday,  
22 partly to introduce ourselves to you. And let

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1 me sort of kick off, and just say a few very  
2 general remarks.

3 I'm Baruch Fischhoff. I'm a  
4 Professor at the Carnegie Mellon University.  
5 I'm in the Department of Social and Decision  
6 Sciences, and of Engineering and Public  
7 Policy, and I head the Decision Sciences  
8 Undergraduate Major. If any of you have high  
9 school seniors or juniors, please come and see  
10 me during the break.

11 My own background is I have an  
12 undergraduate degree in Math, and in Psych  
13 from Wayne State University, a Ph.D. in  
14 Psychology from the Hebrew University of  
15 Jerusalem, and I'm interested in risk and  
16 decision making, generally. And the way I  
17 think about the task that's ahead of is that  
18 there's really four sets of skills that one  
19 needs in order to do a proper job of  
20 communicating in two directions with people;  
21 you need people who really know the science  
22 about food, or drugs, or nuclear power,

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1 whatever the risk is, you need risk and  
2 decision analysts who are capable of taking  
3 all of that wonderful information, and  
4 identifying the facts that people need to know  
5 in order to make good decisions balancing risk  
6 and benefits. You need to know behavioral  
7 science in order to find out what's really on  
8 people's minds so that the experts know about  
9 it, find out what the experts know, and render  
10 it comprehensible to people. And then you  
11 need people who create the human, electronic,  
12 and other links between the information, the  
13 technology, the drugs, the food, and the  
14 people whose lives and well-being depend on  
15 that. And those communication links can be as  
16 simple as electronic communications, which are  
17 complicated enough, or as complicated as  
18 creating community organizations or  
19 institutions that make it possible for people  
20 to feel that they have a right to know about  
21 the facts, and have the intermediaries who can  
22 help them to make sense of it, and take

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1 advantage of the sorts of science and  
2 technology that we're capable of bringing to  
3 bear.

4 If we do this right, then people  
5 are able to get the best on this risk and  
6 benefits. Industry, and science, and  
7 universities, and elsewhere are able to do  
8 things that people find most useful to find  
9 the adoption process as predictable as  
10 process. So this is a complicated skill set.

11 It's rare, in my experience, to find those  
12 people in one room, much less on one  
13 committee, and so I'm really very grateful to  
14 the members of this Committee, who have agreed  
15 to participate in this enterprise, and to the  
16 staff for having chosen them, and then done  
17 all the paperwork to get us here.

18 My own work is pretty broad. I've  
19 worked on everything from nuclear power, to  
20 teen sex, or helping young people avoid  
21 sexually transmitted infections, and I'm  
22 interested in the sort of intermediate range.

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1 My colleague, Alan Badley, at the Applied  
2 Psychology unit of the Medical Research  
3 Council at Cambridge, England makes the  
4 distinction between what he calls applied  
5 basic research, and basic applied research,  
6 where applied basic research is taking the  
7 stuff that you've learned in the lab, and see  
8 whether it works in the world. And if it  
9 doesn't, then you don't understand the  
10 phenomenon fully. And basic applied research  
11 is looking at the phenomenon, identifying  
12 issues that you might not have realized that  
13 you stayed in the lab and looked at the  
14 endogenously generated problems that we're  
15 very good at keeping ourselves occupied with.

16 So for my scientific career, I try to work at  
17 that interface.

18 I'm on a couple of other Federal  
19 Advisory Committees. I'm on the Department of  
20 Homeland Security Science and Technology  
21 Advisory Committee, and EPA's Scientific  
22 Advisory Board, and I Chair its Homeland

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1 Security Advisory Committee. And I found  
2 those are committees that are varied in their  
3 own right, and I've learned a lot from them,  
4 and I hope we're somehow able to give back a  
5 little bit from the investment that the  
6 American people has made in the scientific  
7 enterprise.

8 So let me pass the baton off to  
9 Marielos Vega.

10 MS. VEGA: Good morning. My name  
11 is Marielos Vega, and I am a staff research  
12 nurse with the Department of Family Medicine  
13 at the New Jersey Medical School. I was born  
14 and raised in Costa Rica; therefore, Hispanic  
15 health issues are very important to me, and  
16 particularly in this Committee, health  
17 communications and risk communications, as it  
18 deals with the Latino/Hispanic community.

19 I am very, very grateful to be in  
20 this Committee, and be able to be a voice for  
21 Latinos and Hispanics. Thank you.

22 DR. MOXLEY: Good morning. My name

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1 is David Moxley. I'm from the University of  
2 Oklahoma Norman, where I'm on the faculty of  
3 the School of Social Work, and chair of the  
4 program, the graduate program in community  
5 development, and community health development.

6 Most of my work is with small communities  
7 that experience weak or inadequate healthcare  
8 coverage for poor people, and for addressing  
9 significant health disparities.

10 Prior to joining the University of  
11 Oklahoma last year, I was, for 20 years, at  
12 Wayne State University in Detroit, where I was  
13 also in the School of Social Work, and I  
14 chaired the program in community practice. I  
15 do maintain a research project on helping  
16 older African American women leave  
17 homelessness, and stay out of homelessness  
18 through community development strategies, and  
19 health enhancement approaches.

20 I'm very much concerned about  
21 healthcare inequalities, populations who are  
22 deprived of healthcare, and the interaction of

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1 healthcare with employment, mental health  
2 care, housing, safety, transportation, and  
3 nutrition.

4 DR. SLEATH: Good morning. My name  
5 is Betsy Sleath, and I'm Professor of  
6 Pharmaceutical Outcomes and Policy at the  
7 University of North Carolina at Chapel Hill.  
8 I'm also a Research Fellow at the Cecil G.  
9 Sheps Center for Health Services Research,  
10 that's also based in Chapel Hill.

11 I'm a pharmacist and a sociologist  
12 who has studied communication now for 15 years  
13 between doctors and patients, pharmacists and  
14 patients, and so I'm thrilled that the FDA has  
15 formed this Committee, because I think, from  
16 the research that I've done, we can do a lot  
17 to improve communication, and to help  
18 consumers.

19 I'm especially interested in low-  
20 literacy patients, and getting communication  
21 across to them. And I also am interested in  
22 Latino health, because I was at the University

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1 of New Mexico prior to coming to the  
2 University of North Carolina, so I've kind of  
3 been in a state with established Latino  
4 communities, and then in a state that's  
5 struggling with how to communicate and provide  
6 health and medicine information to Latinos.

7 DR. NEUHAUSER: Good morning,  
8 everyone. I'm so glad to see all of you in  
9 the audience. Thank you for joining us. My  
10 name is Linda Neuhauser. I'm a Clinical  
11 Professor at the School of Public Health at UC  
12 Berkeley in California. My main interest is  
13 in understanding what we know from the  
14 research about good communication, and how we  
15 can do better.

16 I also direct a center called  
17 Health Research for Action, and what we do  
18 there is take the lessons of research, and  
19 translate that into better communication that  
20 meets the needs of the public, especially that  
21 helps overcome barriers that relate to  
22 literacy, language, disability, or culture.

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1 My work involves highly  
2 participatory processes, in which the members  
3 of the public are engaged in being co-  
4 designers of the work, and a lot of what I do  
5 is take government communication, and improve  
6 that by working with the public, whether it's  
7 print, internet, video, or audio in format.

8 DR. PALING: Good morning, ladies  
9 and gentlemen. My briefest introduction to  
10 you will be to tell you that my name is John  
11 Paling. I come from Gainesville, Florida, and  
12 despite this speech impediment, I am an  
13 American for the last 20 years.

14 Part of good communication, to my  
15 mind, is thinking, not what I want to say, but  
16 what you, the audience, would most want to  
17 hear. And in thinking what I might say in a  
18 few seconds by way of introduction, I would  
19 like to tell you some things that I think, if  
20 you give any attention to my slim contribution  
21 to this elegant Committee, you should know in  
22 order to filter off what I say.

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1           The first thing is, indubitably, I  
2 am the least academically qualified of all the  
3 members in front of you. My background was  
4 that I was a Junior Professor at the  
5 University of Oxford eons ago. In my first  
6 days, I met with colleagues who were anxious  
7 to share their enthusiasm of nature with the  
8 general public, and we formed a wildlife film  
9 company. Our very first film, truly, was of  
10 the mating behavior of fleas, which I tell you  
11 of not just because of its oddity, but because  
12 it brings to mind one thing that I contribute  
13 to the Committee.

14           We found the biology of fleas  
15 mating that, on a social occasion, I would  
16 happily share with you, so fascinating that we  
17 were driven to try and tell the message, and  
18 making a film of it seemed the easiest idea to  
19 come to mind. To do it was different, so is  
20 the comparison with ease of ideas about risk  
21 communication, and the enormous difficulty  
22 which our colleagues at the FDA are already

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1 grappling with in order to do a great job with  
2 what they're doing.

3           However, with enthusiasm combined  
4 with ignorance, we carried on improving  
5 methods of filming fleas on living rabbits  
6 without a microscope until we were able to do  
7 it. And my lesson for myself, giving me  
8 confidence to speak within this group, is that  
9 sometimes, if you don't know what can't be  
10 done, and you actually set out and  
11 determinedly try and do it, the world has  
12 changed since it was last attempted, and your  
13 efforts might be embraced.

14           Out of that, a whole gang of us,  
15 seven of us, left the university, made  
16 wildlife films across the world, including the  
17 very first Nova film, PBS Nova. Out of that,  
18 I have become, in part, a public speaker,  
19 speaking at conferences, and my own  
20 advocacy, both in the environmental field,  
21 and also in healthcare, is speaking to people,  
22 hoping to try and teach them what I've learned

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1 from colleagues like those on the table around  
2 me; namely, I am a communicator that tries to  
3 use my knowledge of visual aides, from my  
4 television career and production from  
5 television, to try and share what I find  
6 fascinating with people who would not normally  
7 be exposed to the highly technical, and very  
8 important work that these colleagues around me  
9 provide.

10 I have written books on this field,  
11 but my dream, and meeting these friends  
12 yesterday has resurrected this dream, is  
13 possibly to draft a script for another Nova or  
14 front line, and see if some of these ideas we  
15 could not get into the public arena, in  
16 addition to the work that's being done through  
17 forums, such as those of you in the media.

18 I'm thrilled to be here. I will  
19 come with different perspectives, but I'm  
20 grateful for the diversity of the membership  
21 of this Committee.

22 DR. PETERS: Good morning. It's a

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1 pleasure to be here today. Dr. Paling is  
2 always a hard act to follow, but let me tell  
3 you a little bit about myself. My name is  
4 Ellen Peters. I'm a Senior Research Scientist  
5 at Decision Research in Eugene, Oregon. And  
6 yes, I am awake already this morning. As an  
7 undergraduate, I studied engineering and  
8 marketing. For my Ph.D. program, I studied  
9 psychology, and in particular, I focused on  
10 judgment and decision making.

11 I'm interested in risk perceptions  
12 and decision making, and, in particular, in  
13 describing how people process information as  
14 they form judgments, and as they make  
15 decisions, so that, ultimately, we can help  
16 them make better decisions, hopefully.

17 I look a lot at how what we think  
18 about influences how we feel about some risk,  
19 and also, how our feelings about risks  
20 influences what we think about them. I've  
21 looked a lot at number processing, for  
22 example, with Medicare patients, working quite

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1 a bit with the elderly, looking at how adults  
2 across the life span process information in  
3 different ways. In particular, in emotional  
4 ways, as well as in number processing ways.

5 I also look a lot at individual  
6 differences in numeracy, or number ability,  
7 and look at how those individual differences  
8 make a difference, not only to people's  
9 ability to understand numbers, to know that  
10 nine plus three is twelve, but it actually  
11 makes a difference to how people use numbers  
12 in understanding risks, and in coming  
13 decisions that they make.

14 We've looked at cancer patients,  
15 Medicare decisions by the elderly, and a  
16 number of other decisions in similar domains.

17 Thank you.

18 MR. HANEY: Hi, I'm Dan Haney. I'm  
19 a journalist. I worked my entire professional  
20 career for the Associated Press. I was there  
21 for 34 years, and during almost that entire  
22 time, I covered medicine. And I was the

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1 medical editor of the AP for the last 10 or so  
2 years, so I worked every day talking to the  
3 medical profession, and communicating to the  
4 public the risks and benefits of medical  
5 therapies.

6 I retired from the AP three years  
7 ago, and am now a medical freelancer. And I  
8 look forward to being on this side of the  
9 table, having dealt with the FDA for all those  
10 years from the other side. This should be  
11 very interesting.

12 DR. GORELICK: Good morning. My  
13 name is Steve Gorelick. I'm a Professor of  
14 Media, Sociology at Hunter College in New York  
15 City. I'm also the Director of the Graduate  
16 Programs in Integrated Media Arts, which is a  
17 program that looks at all emerging  
18 technologies, one of which will have emerged  
19 today while we're sitting here, and  
20 revolutionize the world, and disorient us by  
21 tomorrow, and how to use those technologies as  
22 adjuncts to mainstream media to communicate

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1 with the public about difficult issues.

2 I briefly wanted to say that most  
3 of my work has had to do with risk and crisis  
4 communications in a slightly different area  
5 than medicine, and illness, and such. I work  
6 with several federal agencies advising and  
7 helping communities that have been recently  
8 struck by a sudden act of, for the most part,  
9 catastrophic violence. So I actually am a  
10 trained criminologist in addition, my  
11 doctorate is also in Criminology, and we work  
12 both with communities in advance of the  
13 apprehension of a suspect, if there is a sort  
14 of an ongoing difficult situation in a  
15 community, where a community is terrorized.  
16 But very often in the aftermath of something  
17 sudden, and I don't have to recount which  
18 incidents we're talking about. So my kids and  
19 my colleagues call me the Bad News Guy, and  
20 it's --when something bad happens, my 10-year  
21 old knows, well, daddy is going down to his  
22 office and closing the door, and leave daddy

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1 alone.

2 I just briefly want to say, sitting  
3 here, I realized this is the only topic of all  
4 the research things I've done over the years  
5 that I came to out of just genuine curiosity  
6 on my own. It's like, I wasn't trying to like  
7 work with any graduate advisor, or anything,  
8 or impress anybody. The questions that this  
9 group is considering are the questions that  
10 are the most organic to my interest. They  
11 just sort of -- I'm just infinitely curious  
12 about all the things that you all work on.  
13 And I know much of the work that many of you  
14 have done, and I'm thrilled to be here.

15 DR. DeLaROSA: Good morning. My  
16 name is Jacob DeLaRosa. I am a practicing  
17 heart surgeon in Pocatillo, Idaho, affiliated  
18 with Idaho State University. I'm a specialist  
19 in medical devices, and in open heart surgery,  
20 and with a special interest in communication  
21 between the doctor and the patient, the senior  
22 patient, the elderly, the geriatric, the new

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1 term, the mid-lifer. I'm very excited to be  
2 here, and on this Committee. Thank you.

3 DR. YAROSS: Good morning. My name  
4 is Marsha Yaross. I'm Vice President for  
5 Clinical Quality Regulatory and Health Policy  
6 with Biosense Webster in Diamond Bar,  
7 California. I am a cell biologist by  
8 training, and have worked in the past 20 some  
9 years in the medical device industry. I'm  
10 also the industry representative to the  
11 Circulatory System Devices Panel, and I'm  
12 delighted to be here joining this panel this  
13 morning.

14 Risk-benefit decisions and risk  
15 communication decisions are some of the most  
16 critical decisions that those of us in  
17 industry face, and I'm really very pleased  
18 that we will be able to participate in this  
19 meeting this morning, and tomorrow. Thank  
20 you.

21 DR. GOLDSTEIN: Hello, everybody.  
22 My name is Michael Goldstein. I'm a

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1 physician, a psychiatrist, and an internist,  
2 and I work at the Institute for Healthcare  
3 Communication, which is a non-profit  
4 foundation based in New Haven that develops  
5 educational programs to help clinicians  
6 communicate more effectively with patients.  
7 I'm also an adjunct professor at the Alpert  
8 School of Medicine at Brown University, and  
9 most of my work has been in developing,  
10 translating, disseminating educational  
11 programs that help clinicians to engage,  
12 empower, partner with patients to develop more  
13 effective clinical decisions together. And  
14 I'm really pleased to have an opportunity to  
15 be a member of this panel, and learn so much  
16 from the other perspectives that the other  
17 panel members are bringing in.

18 I hope that my interest, and  
19 background, and expertise in helping  
20 clinicians to communicate more effectively  
21 will help us develop the kinds of guidelines,  
22 materials, and resources that will help many

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1 of you, as well as the FDA, communicate to the  
2 public more effectively, and help clinicians  
3 to communicate about risks and benefits of  
4 products, foods, and other procedural  
5 materials in ways that will be most effective,  
6 so I'm excited about the potential.

7 DR. KHANNA: Good morning,  
8 everybody, and thank you for being here. My  
9 name is Prerna Mona Khanna. I'm an Asian  
10 American, native of India, immigrated to the  
11 United States as an infant. I'm triple board  
12 certified in internal medicine, occupational  
13 and environmental medicine, and public health  
14 and preventive medicine. After completing  
15 these three residencies, I worked for four  
16 years as a medical director in Southern  
17 California, before finally transitioning and  
18 working full-time in medical broadcasting,  
19 where I was a reporter for CBS Television for  
20 four years. I'm now an adjunct associate  
21 clinical professor at the University of North  
22 Texas Health Sciences Center. I have a dual

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1 appointment in the Schools of Medicine and  
2 Public Health, and I focus on health  
3 disparities.

4 I also serve as a medical expert to  
5 national shows, such as the Early Show, Good  
6 Morning America, and CNN. And I am the  
7 Medical Editor of the user-generated social  
8 networking website for health, ICU.com. I'm a  
9 Lieutenant Colonel with the Texas State Guard.  
10 As such, I'm a Texas Medical Ranger, and a  
11 Medical Officer with the Disaster Medical  
12 Assistance Team, where I have been  
13 volunteering for more than 10 years to such  
14 high profile events, disasters such as after  
15 the September 11<sup>th</sup> attacks, and Hurricane  
16 Katrina.

17 I left medical management and daily  
18 clinical practice because my bias in medicine  
19 is the most important part of a patient and  
20 physician visit, and interaction of the health  
21 education part. Unfortunately, that's the  
22 part where, I think, receives the least time

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1 and attention.

2 I've been fortunate enough to use  
3 my newspaper, magazines, television, radio,  
4 and online media to empower patients across  
5 the world to have a higher quality of living  
6 through enhanced health status. And I hope to  
7 use my skills as a medical doctor and  
8 professional medical communicator to enhance  
9 the work of this panel. Thank you.

10 MS. DeSALVA: Good morning. I'm  
11 Anna Maria DeSalva, and I'm really delighted  
12 to be here, and honored to be here. I work at  
13 a large global public relations firm, named  
14 Hill and Knowlton, a lead global healthcare  
15 practice, and our portfolio of healthcare  
16 clients really represents the whole healthcare  
17 system, including providers, and payers, and  
18 manufacturers of healthcare products, devices,  
19 biotechnology, pharmaceuticals. And as I  
20 consider my career, which really has been  
21 spent entirely in the area of healthcare  
22 communication, it's evident to me that really,

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1 consistently throughout all those years, I've  
2 been trying to work with organizations to  
3 problem-solve, to help people make better  
4 health decisions, so for that reason, it is  
5 really very important, and very rewarding to  
6 be able to be a part of this Committee.

7           Prior to joining Hill and Knowlton,  
8 I was on the corporate side of the business,  
9 and I led strategic planning for a large  
10 corporate foundation focused on healthcare,  
11 and was very involved in international health,  
12 and also in health promotion, with a  
13 particular focus on women, which I think  
14 brings some, or offers me some insight and  
15 prior experience that I expect will be  
16 relevant. But mostly, I look forward to  
17 working with this Committee, and I thank you  
18 for being here today.

19           MS. MAYER: Good morning. I'm Musa  
20 Mayer. I'm a writer, a breast cancer patient  
21 advocate, and research advocate. About six  
22 months after I published my first book, I was

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1 diagnosed with breast cancer myself, and it  
2 changed my life. I became very involved, and  
3 this was now 19 years ago, in helping other  
4 women make meaningful choices during times of  
5 great personal crisis.

6 Most of my work today, and for the  
7 last dozen years or so, has been focused on  
8 helping women with metastatic breast cancer  
9 make the complex treatment decisions they  
10 face. I also ---- and I do most of that work  
11 on line, and sometimes in person. I'm also  
12 very concerned with promoting an understanding  
13 of evidence-based healthcare, evidence-based  
14 medicine, both in patients, but particularly  
15 in advocates who often do not understand the  
16 complexities of healthcare research.

17 Recently, I've completed a course,  
18 that is available on line, to train advocates  
19 in evidence-based healthcare, and the sort of  
20 fundamental principles of that. So I see  
21 myself as a communicator, both with patients,  
22 with healthcare advocates, and also with the

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1 medical community. I've written many articles  
2 published in medical journals, as well.

3 I serve on an Institute of Medicine  
4 panel that deals with early drug development,  
5 and I've worked for a number of years as a  
6 patient representative and consultant with  
7 FDA. I'm really delighted to be here, because  
8 we are focusing on really the central issue of  
9 understanding, and how to help people  
10 understand about benefits and risks of  
11 interventions. Thank you.

12 DR. BRUHN: Good morning. I'm  
13 Christine Bruhn, with the University of  
14 California at Davis. My area of expertise is  
15 food science and nutrition. I take some of  
16 the principles of risk communication, and  
17 apply it to the food-related decisions that  
18 the public faces every day. In particular, I  
19 focus on areas that impact health, like safe  
20 food handling, look at new technologies that  
21 offer opportunities for health, as well as for  
22 environmental impact, because I believe the

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1 first stages of effective communication is  
2 listening to your audience, and responding to  
3 their needs.

4 I spend a lot of my time with focus  
5 groups, and working with the public trying to  
6 understand their perception of their  
7 information needs, their current base of  
8 knowledge, and then what types of information,  
9 and how it can be most effectively presented  
10 to them. I am really thrilled to be on this  
11 Committee, and look forward to working with  
12 the others as we enhance our development and  
13 communication about risks.

14 MS. LAWSON: Good morning. I'm  
15 Madeline Lawson, and I'm the President and CEO  
16 for the Institute for the Advancement of  
17 Multicultural and Minority Medicine. We refer  
18 to it as IAMMM, and the Institute is focused  
19 primarily on addressing disparities in health  
20 and healthcare, and doing so in collaboration  
21 with national health organizations, and  
22 consumer organizations. We look at the

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1 chronic diseases that affect people of color  
2 disproportionately, and how we can work in  
3 collaboration with organizations to, one,  
4 better inform and educate our patients, our  
5 consumers, and how we can bring about some  
6 improvement in the quality of care for all  
7 Americans.

8 I've had a longstanding career in  
9 the field of health, health education, and  
10 awareness. I've been a patient and consumer  
11 advocate most of my adult life, and it's a  
12 tremendous opportunity to serve on the  
13 Advisory Committee, and to work with the other  
14 members of the Committee in looking at ways  
15 that we can better inform, and better  
16 communicate with the consumers, and so I look  
17 forward to participating with all of you.

18 DR. WOGALTER: Hello. My name is  
19 Mike Wogalter. I'm a Professor of Psychology  
20 at North Carolina State University. My area  
21 is human factors, ergonomics, and I'm Director  
22 of the Cognitive Ergonomics Laboratory at NC

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1 State. Most of my research across the last 20  
2 years has dealt with warnings, and risk  
3 communication, and risk perception. And we've  
4 used a variety of methods ranging from  
5 surveys, questionnaires, to reaction time, to  
6 memory comprehension test, to actual  
7 behavioral compliance, a variety of methods,  
8 and we've looked at, also, different stages of  
9 processing, such as what grabs attention, what  
10 holds attention, what leads to understanding  
11 of the meaning, and it could deal with the  
12 types of wording, the complexity of the  
13 message, whether you use symbols. And also,  
14 how to motivate people to do whatever you're  
15 asking them to do. And I guess that's it.

16 DR. FISCHOFF: Thanks, Mike. Well,  
17 thank everybody, and let me introduce Dr. Lee  
18 Zwanziger, who is the Designated Federal  
19 Officer for this Committee, and brings quite a  
20 bit substantively to the table, as well.

21 DR. ZWANZIGER: Good morning.  
22 Thank you, Dr. Fischoff, you're too kind.

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1 Yes, I'm the Executive Secretary, Designated  
2 Federal Official for the Committee. That  
3 means if you ----Designated Federal Officer  
4 for the Committee. If you have problems or  
5 concerns, please let me know. I will just be  
6 reading into the record here a Statement of  
7 Conflict of Interest required at all of our  
8 meetings.

9 First, let me just welcome the  
10 Committee and the consultants, and all of the  
11 members of the audience, FDA staff, and the  
12 press, and thank you for attending.

13 The following announcement  
14 addresses the issue of conflict of interest  
15 with respect to this meeting, and is made a  
16 part of the record to preclude even the  
17 appearance of such at this meeting. Today,  
18 the Risk Communication Advisory Committee will  
19 hear about and discuss the relation of FDA's  
20 Risk Communication programs, and the Agency's  
21 responsibilities. Tomorrow, the meeting will  
22 continue with presentations and discussion of

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1 FDA's proposed template for press releases  
2 announcing product recalls, with a view to  
3 incorporating recommended practices of risk  
4 communication.

5 Based on the submitted agenda for  
6 the meeting, and all the financial interests  
7 reported by the Committee participants, it's  
8 been determined that no interest in firms  
9 regulated by the Food and Drug Administration  
10 present potential for conflict, or appearance  
11 of a conflict of interest at this meeting.

12 We would like to note for the  
13 record that Dr. Marsha Yaross, Industry  
14 Representative on Circulatory Systems Devices  
15 Panel for the Center of Devices for  
16 Radiological Health, is participating as a  
17 guest industry representative in accord with  
18 the charter of the Risk Communication Advisory  
19 Committee.

20 In general, participants are aware  
21 of the need to exclude themselves from  
22 involvement in discussions if their interests

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1 would be affected, and their exclusion would  
2 then be noted for the record. With respect to  
3 all other participants, we ask in the interest  
4 of fairness that they should also address any  
5 current or previous financial involvement in  
6 any of the firms if they wish to comment on  
7 any specific product, but the meeting today  
8 should be primarily about general issues.

9 We have a period of open public  
10 comment on each day of the meeting, and as  
11 listed in the agenda. If persons not already  
12 signed up to speak want to request time, they  
13 should please see one of my colleagues at the  
14 sign-in table outside.

15 The entire meeting is being  
16 transcribed, and the transcript will be posted  
17 on FDA's website. However, it can only  
18 contain what the transcriber can hear, so I  
19 would just remind all participants when  
20 speaking please to turn on and speak into your  
21 microphones when you're recognized to speak,  
22 and then turn them off when you're not

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1 speaking.

2 I would also suggest that all of us  
3 here should turn cell phones and other  
4 communication devices into a silent mode, and  
5 thank you very much.

6 DR. FISCHOFF: Thank you very much.

7 I was thinking, when my kids were younger,  
8 that one of their favorite shows was a  
9 Canadian show called "You Can't Say That On  
10 Television." So Lee will be telling us if  
11 there's something, you can't say that on a  
12 FACA chartered, Federal Advisory Committee Act  
13 chartered committee. And one of the things we  
14 can't say is, we can't hear from the audience  
15 in this forum except in this designated  
16 period, but we do welcome you to talk to us.  
17 As several people have said, your need to know  
18 your clients, and you're our clients. We're  
19 trying to serve you as part of the American  
20 people, and the people that you all are trying  
21 to serve. So please, let's do as much of that  
22 as we can.

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1           We have a little bit of extra time,  
2           and it occurs to me we could use this as a  
3           kind of dream time, in the sense that, maybe  
4           people on the Committee could talk about  
5           dreams that they have for this Committee.  
6           This may be our most effective dreaming  
7           because, after the break, we'll hear what FDA  
8           is legally allowed to do, and not to do. But  
9           let's sort of throw ourselves open to the  
10          possibility the things that they can't do now,  
11          if we make a good case for it, maybe somehow  
12          it will become possible for FDA to do it. So  
13          who would like to start with what you'd like  
14          to see us accomplish? Please.

15                 MS. DeSALVA: I'd be happy to  
16                 start. I've had a very pleasant experience in  
17                 the last several weeks that I shared with Dr.  
18                 Zwanziger, and that is that I've had a number  
19                 of clients from industry approach me and say,  
20                 can this Committee that you'll be serving on  
21                 help us? We want to understand better how to  
22                 manage risk. We want to understand better how

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1 to communicate around risk. We need some  
2 guidance. And this is such a highly expert  
3 panel, we would love to be able to understand  
4 better how to tap its insights. So I have  
5 felt that those queries have been extremely  
6 sincere, and very concerned. And it would be  
7 good to know, and good to define how we may be  
8 able to extend that kind of insight and  
9 guidance even beyond what the current agenda  
10 and charter is.

11 DR. FISCHOFF: If I could ask, what  
12 do your clients think of as help?

13 MS. DeSALVA: Well, I think they're  
14 in a mode of reinvention, in many cases, you  
15 know, thinking about how to sort of press the  
16 refresh or restart button, and reinvent the  
17 way that they talk about products. And I  
18 think that it is imperative that some of the  
19 academic knowledge that this Committee has  
20 relative to how you help people make  
21 decisions, balance risk, and the kind of  
22 analytics that go into that process would be

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1 really very helpful for members of industry to  
2 better understand. So I think that, as they  
3 develop programs to even have a sounding  
4 board, or to be able to tap in some way,  
5 shape, or form the individual expertise of  
6 people here would be of interest. I mean, I  
7 realize that that's outside the charter, and  
8 in many respects, not appropriate at this  
9 time, but I thought it was worth sharing with  
10 you that there is that level of interest.

11 DR. FISCHOFF: Perhaps just to  
12 share something that was brought -- that one  
13 of the options that, as I understand, occurs  
14 within FDA is for us either to succumb to  
15 people from other FDA Advisory Committees, or  
16 for members of this Committee to serve there,  
17 so that's sort of, I guess, an official  
18 channel of collaboration that we could be  
19 looking at over time. Linda?

20 DR. NEUHAUSER: One of the dreams I  
21 have is that we could take the notion of risk  
22 communication, and make it something that I

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1 might call opportunity communication, to take  
2 the vast scientific knowledge we have, and  
3 actually make that more accessible to the  
4 general public, and to professionals; that we  
5 could take what we know, and make sure that it  
6 relates to the literacy levels, the languages,  
7 the cultures, and other needs and preferences  
8 of people for communication.

9 My dream would be that all the  
10 communication that we develop would be done in  
11 partnership with many different kinds of  
12 people in the public working hand-in-hand to  
13 do that together, and that we test all of  
14 this, and we build our knowledge base about  
15 whether the ways that we're communicating risk  
16 or benefit are actually working.

17 DR. GOLDSTEIN: Excuse me, to  
18 follow-up on what Linda said, it would be  
19 wonderful, a dream, to be able to help the FDA  
20 and other government panels to identify the  
21 best way to tailor our communication so that  
22 it isn't just one way, so that we learn about

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1 the impact of communication vehicles on  
2 different populations, different groups of,  
3 not only patients and consumers, but also the  
4 clinicians that we hope will deliver some of  
5 these messages in more effective ways. So it  
6 would be to create, in a sense, not only a  
7 number of different kinds of interventions,  
8 but a laboratory, a way of testing, and  
9 refining, and enhancing the communication  
10 until we are satisfied that the communication,  
11 indeed, is meeting its purpose, that people  
12 are more informed, more engaged, more able,  
13 and actively participating in the kinds of  
14 decisions that they need to every day to  
15 manage chronic conditions, or avoid the risks  
16 and the consequences of some of the dangerous  
17 things that are out there from a point of view  
18 of health, so that would be my dream.

19 MS. MAYER: I would really love to  
20 see FDA find a way to help the public  
21 understand more in depth about the whole  
22 process of product approvals, and levels of

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1 evidence required, and to help the public  
2 manage expectations about what is known, and  
3 what is still unknown, particularly in the  
4 area of drugs, particularly around safety  
5 issues and efficacy issues.

6 I feel like we're constantly in the  
7 position of having to explain, yet not being  
8 able to, the limited information we have when  
9 new drugs are approved, and that there is a  
10 real gap in public understanding of what that  
11 process really entails, what the process of  
12 clinical research is all about. And it would  
13 be truly a wonderful thing if FDA were able to  
14 communicate that clearly.

15 Other issues that are on my mind,  
16 and a constant source of -- a constant  
17 challenge for me as I talk with patients, in  
18 particular, and even healthcare advocates,  
19 have to do with the issues of complexity and  
20 ambiguity. It's very difficult, when you're  
21 in an emotionally stressed state, with a new  
22 healthcare problem or crisis, to process

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1 information in a way that enables you to make  
2 really good healthcare decisions.

3 I'd like us to -- one of my dreams  
4 is to think about what the process of handling  
5 complex information is, and how people deal  
6 with partial knowledge in ambiguous  
7 situations, and how we can help communicate  
8 these situations, which are, after all, the  
9 most common healthcare choice situations, much  
10 more clearly.

11 DR. DeLaROSA: Hi. Jacob DeLaRosa.

12 I have a dream. No. I would like to see a  
13 designated representative from the FDA, very  
14 similar to the model of the CDC, to  
15 communicate with media, consumers, all  
16 questions and concerns of the FDA. A single  
17 voice with a single message regarding the  
18 issues of the FDA.

19 DR. FISCHOFF: Could you say a  
20 little bit more, you know, particularly for  
21 people who are unfamiliar with the CDC?

22 DR. DeLaROSA: Well, what I think

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1 is that, whenever there's a concern that's  
2 been brought up; for example, just recently in  
3 regards to vaccines for viruses and for flu,  
4 right away the CDC comes on board to the media  
5 and answers all questions. When there's a  
6 question in regards to, why is a certain virus  
7 not in -- or an anti-virus into the medication  
8 that we've all received for our flu  
9 vaccination, right away it's addressed, the  
10 concern is brought up and taken care of, so  
11 there's never a question.

12 What I see happening with a lot of  
13 concerns with devices and with drugs currently  
14 that are monitored by the FDA, or approved by  
15 the FDA, is that there's never truly a  
16 response right away, which leaves a big  
17 question, especially when there is a study  
18 that comes out from the Cleveland Clinic, the  
19 Mayo Clinic, and right away, everyone jumps on  
20 board without having a voice from the FDA, or  
21 the concerns from the FDA. So I think it's  
22 very important that, immediately, that the FDA

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1 needs to respond, and give the risk assessment  
2 of what is actually going on right away.

3 DR. FISHOFF: Just as a follow-up  
4 to that, CDC's Emergency Communication Unit,  
5 which I think handles some of that, is having  
6 a -- I think they're calling it an Evaluation  
7 Summit at the end of April. And I think that  
8 they've -- from their perspective, they've  
9 made a lot of progress on the organization  
10 that would put you in a position to do that.  
11 And now they're saying, well, are we getting  
12 it across? Do we have the content right, and  
13 is the content understood where we are? But I  
14 think that's a really interesting idea.

15 DR. SLEATH: My dream would be to  
16 really empower patients more, to encourage  
17 them that the FDA could kind of -- we could  
18 work on empowering them, and having them  
19 demand that they have the right to kind of  
20 have the answers to their questions. A lot of  
21 times, I think questions just go unasked  
22 because they're either intimidated, or someone

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1 already said, you know, getting medical  
2 information is often in highly emotional  
3 charged situations, where it's hard to  
4 comprehend what someone is telling you, so  
5 just encouraging consumers to ask questions,  
6 to design ways to help them do that, not only  
7 with physicians, but with pharmacists, nurses,  
8 et cetera. And then, on the other side, is  
9 kind of providers really encouraging them to  
10 ask questions, and to admit - I'm in  
11 pharmaceuticals - but to admit how they're  
12 really taking medications, because we have so  
13 many medications available now compared to the  
14 early 1900s, and to just level the playing  
15 field, and have open communication on both  
16 sides, because I think a lot of times, there's  
17 just fear on the part of patients or  
18 providers, assuming that people are taking  
19 things a certain way, when they really may not  
20 be, and the consumers may not have understood  
21 what the provider said on how to take  
22 something.

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1 DR. BRUHN: I think we have a  
2 common theme here, and I'd like to enforce it  
3 even further. My hope is that we are able to  
4 identify and help FDA implement an approach  
5 that will help the public to understand the  
6 state of science, and our scientific knowledge  
7 about the benefits and risks of the factors  
8 that they're making decisions about. And we  
9 want to empower the public to make their own  
10 personal decision about what choices they will  
11 do, and that's a decision based on knowledge.

12 They may choose to accept or reject,  
13 depending upon how their values are brought  
14 into that equation, but they know what science  
15 says about an issue.

16 I guess, in the long run, what I'm  
17 really hoping for is that we are going to be  
18 able to assist the FDA to have increased  
19 funding, actually, to permit the FDA to do  
20 their job of evaluating the science, and  
21 communicate this information to the public in  
22 a more effective, and more informed manner, so

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1 that the public can make informed decisions.

2 I think the public needs -- I'm  
3 hoping the public will recognize, because it  
4 will be so blatantly true, that the FDA is  
5 able to prepare information for the public,  
6 and interpret the science the best way anybody  
7 can. And then they, as individuals, use that  
8 science to control their own lives.

9 DR. YAROSS: Marsha Yaross. My  
10 wish, as I listen in part to the discussion  
11 about developing the best practice, is that we  
12 think about a repertoire of practices, because  
13 the diversity of products we're talking about,  
14 the diversity of situations, the diversity of  
15 audiences, whether it's the clinician, the  
16 patient, et cetera, probably, and most likely,  
17 certainly, doesn't dictate a single size fits  
18 all. So I think that it's very important  
19 that, as we deliberate, and as we make  
20 recommendations, we retain the flexibility for  
21 adapting the recommendations to the specific  
22 situation.

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1 DR. PETERS: My dream would be to  
2 understand how we can communicate this  
3 information about risks, as well as about  
4 benefits in these sometimes very complex  
5 decisions that are sometimes emotional, as Dr.  
6 Mayer pointed out, to patients, and  
7 physicians, and others who differ quite a bit  
8 in abilities, abilities as well as  
9 preferences, so that they can comprehend the  
10 information, but comprehension is just the  
11 first step, so that they can integrate that  
12 information, and they can actually use that  
13 information and act on it in ways that are  
14 consistent with their personal values, because  
15 people differ in those personal values.

16 And this should be both in the  
17 short term, when they're simply choosing or  
18 rejecting a treatment, for example, but also  
19 in the long term, when they're adhering to  
20 that treatment - excuse me - when they're  
21 adhering to what they chose, or also in ways  
22 that allow them to re-evaluate information

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1 when it's needed, either when the information  
2 is changed - because information does change,  
3 Science changes as we go along - or when  
4 their personal values change.

5 DR. PALING: Since a dream need not  
6 be evidence-based, let me make a suggestion  
7 that's on my mind, and that is that one of the  
8 many difficulties in effective risk  
9 communication, which is in the charter of this  
10 Committee, is how to not just deal with the  
11 risks that the public, quite appropriately, is  
12 their major concern, but also to keep that  
13 balanced against the benefits.

14 I have seen several examples, over  
15 the last years, when all the focus is on  
16 risks, often spoken deceptively, albeit  
17 unintentionally, as a percentage increase in  
18 risk of 38 percent, which might be  
19 infinitesimal in small numbers. And, as a  
20 result, people become over-panicked. I don't  
21 say we should not speak of the risks, of  
22 course we should, but balance is not what most

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1 of the public have accessible to them.

2 And now, Mr. Chairman, my real  
3 dream with no evidence-base at all. Those of  
4 us who love the intellectual subject of risk  
5 communication, which, here on the panel you  
6 have an over-abundance of, often wish that we  
7 could get more people to see its benefits.  
8 Some people, like Michael, spend a great deal  
9 of expertise and time trying to change  
10 doctors, so at least they present the best of  
11 our knowledge in a way that patients can  
12 understand. Usually, there's little interest,  
13 candidly, on the part of medical  
14 practitioners, like Jacob, and we were  
15 speaking about this yesterday, who are far  
16 more interested in the new papers on other  
17 different, important topics to do with the  
18 field.

19 Here's my odd dream. We know well,  
20 in risk communication, that you can bias,  
21 color, twist how people respond to a  
22 description of a risk by a phenomenon we call

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1 "framing." If I tell you three out of a  
2 hundred are going to die in a certain  
3 scenario, few people would accept that.  
4 Reversing that, and telling them 97 percent  
5 might survive, than many, many more people  
6 would find that. There's a whole range of  
7 framing knowledge that is around this table.

8 I view that almost like a placebo.  
9 When we had the recent discussions about drugs  
10 in baseball, one of the wittier remarks I read  
11 in a Sunday editorial was how good it would be  
12 if we could pretend we were giving them a drug  
13 so that performance increased, but really we  
14 weren't. That, obviously, is flippant, but  
15 what concerns me in healthcare communication  
16 is that, whenever we talk about a evidence-  
17 based improvement in a drug treatment, we go  
18 through a highly complex procedure, double  
19 blind, controlled examinations, to make sure  
20 that what people think is going to be the  
21 outcome does not, in fact, alter the truth of  
22 what level of improvement comes from the

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1 critical feature that we're investigating.

2 In a similar way, my dream would  
3 be, I'd love for someone down the line to  
4 recognize that we are actually, potentially,  
5 adversely affecting the medical outcomes of  
6 healthcare treatment if we only present the  
7 risk, and do not put it into perspective.  
8 That is literally a dream. We're far from it,  
9 and it might have no factual basis, if ever it  
10 were to be discussed.

11 DR. FISHOFF: Actually, there  
12 probably is a basis in psycho-somatic  
13 medicine, so I think there are people who  
14 could talk to that. Are there others? Well,  
15 we have time for a second round, amendments to  
16 your dreams, appendices, elaborations.

17 DR. PALING: Can we have yours?

18 DR. FISCHOFF: I'm in listening  
19 mode. Actually, years ago somebody said, if  
20 you want to change organizations, change the  
21 paperwork. So I would - I guess my dream  
22 involves - this is a very prosaic one, but

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1 finding ways in which one could kind of  
2 institutionalize the sorts of processes that  
3 we're talking. So, for example, if it's  
4 dealing with an emergency, we have a regular  
5 procedure, and that's people's job to do these  
6 things. You don't have to do this in an ad  
7 hoc way. And if you change the paperwork,  
8 then you've got the subject matter experts  
9 producing the data that the communicators need  
10 to know. So often, risk communication is  
11 brought in as the tail-end of a process.  
12 We've done this, you explain it, or we've  
13 messed things up, you explain it, or we've got  
14 this great product, you explain it. Whereas,  
15 in any sort of systematic product design, you  
16 would start with the customer, you would  
17 figure out what the customer needs. Clearly,  
18 everybody does that to some extent, but  
19 actually, for products where the information  
20 is a major part of the component, the product  
21 design process ought to include, what's the  
22 information going to be? What is it going to

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1 look like? Are we going to be able to explain  
2 this to people in a way that they're going to  
3 take advantage of it? Could we redesign the  
4 product in a way that there will be fewer  
5 compliance problems, and better usage? So I  
6 would like to see risk communication driving  
7 the risk analysis and risk management process.

8 And, in a way, sort of a rule-bound  
9 organization like FDA has limits, but it also  
10 has opportunities for encouraging people to  
11 organize their work in a way that will just  
12 make this a routine process, rather than a  
13 kind of crisis part of it. And doing the  
14 routine work well will reduce the number of  
15 crises, and will have the information and the  
16 team kind of on tap when they need to be  
17 mobilized for a crisis.

18 We're very happy to introduce the  
19 Food and Drug Administration Commissioner, Dr.  
20 Von Eschenbach.

21 COMMISSIONER VON ESCHENBACH: Good  
22 morning. First of all, I apologize for being

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1 a little late, and I also apologize for the  
2 fact that my visit here today with you will,  
3 unfortunately, necessarily have to be brief,  
4 because of, as you can imagine, many of the  
5 other things that are going on at FDA.

6 But having said that, I really want  
7 to emphasize how important it is to me to be  
8 here with you this morning, and to be able to  
9 do a few things. First and most importantly,  
10 perhaps, is to thank you, thank each and every  
11 one of you for your willingness to contribute,  
12 for your willingness to share your gifts, of  
13 your talent, and your expertise, and to serve  
14 the FDA. And in fact, serve the people of  
15 this nation and the world in what is an  
16 extremely important initiative and effort.  
17 And so, I really --it's very important to me  
18 to thank you, and thank you sincerely, not  
19 just on my behalf, as Commissioner, but on the  
20 behalf of the entire FDA. And to also thank  
21 the many people at FDA, like Nancy and others,  
22 who have really invested so much of their

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1 effort and their talent into bringing this  
2 Committee and this day to fruition. Because  
3 they, too, recognize from the perspective of  
4 the FDA, and the importance of our work in  
5 protecting and promoting the health of every  
6 single American, how critically important this  
7 particular initiative is.

8 And so, that is the second reason  
9 why I'm here, is to not only just thank you  
10 for your effort and your commitment, but to  
11 really emphasize to you, to the FDA, and to  
12 those we serve, the public, how very important  
13 this effort is, and how committed we are to  
14 making certain that it plays a very central  
15 and core role in the FDA's effort to  
16 accomplish its mission.

17 It's a bit unusual, because many of  
18 our Advisory Committees, many opportunities  
19 that we access to help be informed as to what  
20 the right thing to do is, whether it's advice  
21 with regard to a particular drug, or labeling  
22 change, et cetera, it's about the issue of

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1 what is the right thing to do.

2 This is an important Committee,  
3 because it really embarks on a slightly  
4 different perspective, it is not just, what is  
5 the right thing to do, but most importantly,  
6 to do it in the right way. And that, to me,  
7 as a clinician, especially as a surgeon, is as  
8 important in the outcome. It's one thing for  
9 me to make a diagnosis and know the right  
10 thing to do is a particular operation, but I  
11 absolutely must do it in the right way, if  
12 we're going to get the desired outcome. And  
13 from that clinical perspective, as it relates  
14 to the mission of FDA, one of the critical  
15 important things is that we put what we do in  
16 the context of this patient, the person that  
17 we're serving in the center of all of that  
18 effort.

19 What we do is only important as it  
20 ultimately impacts or affects that person.  
21 And we are in a moment of time where, as we  
22 think of that person being in the center, and

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1 that person being the end for which all of us  
2 are working and contributing, then our  
3 relationship with that person, with that  
4 patient, with that public, is extremely  
5 important. That relationship must be built on  
6 trust, and that trust comes from  
7 communication, and from dialogue.

8 Without that communication, without  
9 that dialogue, without that understanding,  
10 that trust is extremely difficult, if not  
11 impossible to establish. And so, how we  
12 communicate what we do is as important as what  
13 it is that we're doing.

14 And frankly, just as we need to  
15 learn, and just as we need advice, and just as  
16 we need the input of expertise to help us know  
17 what to do, we need advice, direction, and  
18 expertise to help us determine how to best do  
19 it, how to best communicate and engage with  
20 those to whom we're here to serve.

21 Frankly, I think this comes at an  
22 extremely important time in the Agency's

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1 history. It's a time in which, quite  
2 candidly, if one looks at external data, there  
3 has been an erosion of trust. And some of  
4 that is not necessarily because people believe  
5 we are doing the wrong thing, but basically  
6 because, perhaps, they need to better  
7 understand and appreciate what we're doing.  
8 And when that trust is at issue, and  
9 especially in the context in which we're  
10 dealing with issues in which people's  
11 confidence has been, perhaps, eroded, and  
12 we're dealing with subject matter that affects  
13 their very life and well-being, or the life of  
14 their children, or those they care about and  
15 their well-being, then clearly, communication  
16 becomes even more important.

17 And so, I cannot over-emphasize how  
18 important I believe your effort is, and how  
19 much we are going to look forward and depend  
20 upon you in our undertaking of the ability to  
21 communicate, to those we serve, the issue of  
22 risk. And the issue of risk is not only for

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1 them to understand what is at stake with  
2 regard to the potential problems that might  
3 occur, adverse events, if you will, but also  
4 to be able to understand that in the context  
5 of the balance of the risk, as opposed and  
6 compared to the benefit, because there is no  
7 drug, no medical device, no product that the  
8 FDA regulates that doesn't carry with it some  
9 potential risk, as well as the promise for  
10 great benefit.

11           And helping to engage in that  
12 conversation, in the framework of establishing  
13 openness, transparency and trust, is a skill,  
14 and it's a skill that requires us to not only  
15 be thoughtful and mindful about what we say,  
16 and how we say it, but even more importantly,  
17 to be aware of how it is being heard and  
18 understood. It doesn't matter when I sit down  
19 with a patient in terms of what I tell them,  
20 it only matters in terms of what they heard,  
21 and understood. And that is a skill, and that  
22 is an area in which we will look forward to

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1 making a considerable commitment, and a  
2 considerable effort.

3           You are our experts to help advise  
4 us, and to help us understand and learn how to  
5 do that well. Each of you have extraordinary  
6 and unique skills, and background, and  
7 experience that, in itself, is a valuable  
8 contribution. But when one sees you together,  
9 and then appreciates how much greater the  
10 whole is than the sum of its parts, then FDA  
11 is truly blessed and privileged to have you a  
12 part of this effort, and this commitment.

13           And so, I thank you for that. I  
14 wanted to emphasize to you how very important  
15 I, we, the Agency, view your effort. You are  
16 charting new waters, so to speak, in terms of  
17 the very nature of this particular kind of an  
18 Advisory Committee, and I believe, like most  
19 efforts, we must look at that as a learning  
20 experience, and a developmental experience.  
21 And I know that you will be thoughtful and  
22 mindful of that, and that we will continue

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1 this dialogue in terms of conversation with  
2 regard to how we can serve you better, in  
3 terms of you being able to serve us better,  
4 but in the context of that, the recognition  
5 and the realization is, it's us serving the  
6 people who have entrusted their lives in our  
7 hands. And so, with that as the framework, I  
8 am deeply grateful to you. I thank you for  
9 your willingness to serve and commit. I look  
10 forward to a continuing dialogue with you, as  
11 you help us to more effectively dialogue with  
12 those we serve, and specifically, to be able  
13 to address the issues of risk in a way that it  
14 is understood, and it is heard and appreciated  
15 in a way that results in positive, rather than  
16 negative, outcomes. And that is both as it  
17 relates to individuals, as well as it relates  
18 to society, in general. It's a tall task, and  
19 not one that we take lightly or superficially.

20 We recognize the enormity and the burden that  
21 we are asking you to bear, and to carry.  
22 There's much at stake, and yet, at the same

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1 time, I think there's so much great  
2 opportunity for us to serve even better.

3 Communications will always be at  
4 the core of our responsibility in that  
5 service, and you're helping us to do that well  
6 is something that I think we all long  
7 appreciate.

8 I will take questions, if there are  
9 particular things that you would like to ask  
10 of me, as you begin this process. And again,  
11 I apologize for the fact that I won't be able  
12 to stay with you for the bulk of the meeting,  
13 but you're in good hands. I can assure you of  
14 that.

15 DR. FISCHOFF: We are in good  
16 hands. Well, thank you very much. If you  
17 weren't otherwise occupied, I think we could  
18 use you on our Committee. So in the spirit of  
19 your remarks, you know, give us feedback. And  
20 once we get through our spring training, don't  
21 be afraid to throw us a few high, hard ones.  
22 People who have comments or questions?

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1 DR. PALING: I really appreciate  
2 your graciousness, the warmth of your welcome,  
3 and your remarks. One of the things, as an  
4 outsider, is that I've always hoped that, in  
5 the past, the FDA would have had more emphasis  
6 on trying to gauge, evaluate, if you like, the  
7 efficacy, how effective are the previous  
8 methods of communication. Would you like to  
9 share what your, or your Agency's thoughts  
10 have been on that, and whether you're  
11 reasonably comfortable the way things are at  
12 present?

13 COMMISSIONER VON ESCHENBACH: When  
14 I first arrived two years ago, just a little  
15 over two years ago, I set five strategic  
16 priorities that I thought were thematic for  
17 the organization in terms of areas where we  
18 really needed to make significant progress.  
19 Some of them were things like bioinformatics,  
20 and our information technology infrastructure,  
21 but one of them was communications. And  
22 communications was a very, very broad agenda

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1 for me at that point, because I saw it as  
2 thematic, as transformational for how the  
3 Agency was, in fact, relating to those to whom  
4 we serve across a full continuum. And to  
5 really begin to put that on, if you would  
6 like, the same scientific basis upon which we  
7 should be doing everything else within the  
8 Agency, so that we were strategic about those  
9 things that we were choosing to do, but we  
10 were strategic in the context of being data-  
11 driven and analysis-driven over what was the  
12 outcome, and how could we even do it better,  
13 because it's a continuous process of  
14 improvement.

15 And we really had to change, not  
16 just some of the things we were doing in terms  
17 of process, but, quite candidly, even address  
18 some of the issues having to do with culture,  
19 to be more open and transparent, and to be  
20 fair. That's a very difficult ask of an  
21 organization where people have been  
22 conditioned that, every time they stand up,

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1 somebody shoots at them. And yet, at the same  
2 time, that requires us to be open, and to be  
3 more vulnerable.

4 I met with a group in the field the  
5 day before yesterday in one of my all-hands  
6 meetings, and I indicated to them one of my  
7 current ideas, which is to welcome reporters  
8 to be embedded in the Agency in terms of field  
9 activity, so they actually get to see what  
10 it's like walking in their shoes. And when  
11 you walk in their shoes for one day, you have  
12 a dramatically different appreciation and  
13 opinion for what they are doing as public  
14 servants.

15 Well, the idea of an embedded  
16 reporter in the FDA was something that started  
17 people twitching, but it's those kinds of  
18 things that I think we have to be open to.  
19 But then, when we do things, we have to ask,  
20 what is the impact? And we're doing that  
21 across a variety of measures, so the answer to  
22 your question has been a little bit of long

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1 one, but I tried to emphasize the fact that I  
2 see this as a part of a larger thematic agenda  
3 of openness and transparency in terms of, not  
4 just what we're doing, but how we're doing it,  
5 and people beginning to understand and  
6 appreciate that. And then do that in a  
7 variety of schema, everything from, I now have  
8 "Brown Bags," where I'll invite the press in  
9 to sit, and I get 20 minutes to tell them  
10 about something I want, they get 40 minutes to  
11 ask me any question that they want. And so  
12 your effort is really a keystone, because it  
13 really addresses, not talking to the media,  
14 but talking to those we serve using a variety  
15 of media to get the -- as I've indicated to  
16 folks, our goal is to not communicate to  
17 simply just inform, but is communicate to also  
18 transform, to move people to, not just knowing  
19 things, but to changing and altering how they  
20 are responding to that.

21 So as we communicate risk about a  
22 drug, for example, it's one thing to inform

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1 them about it. A second, more important issue  
2 for me, to transform them so that they use  
3 that product appropriately, and, at the same  
4 time, put it into a context. And let me be  
5 very specific about that.

6 One of the things that we learned  
7 in the spinach E. coli outbreak was  
8 communicating problems with regard to the  
9 spinach resulted in us being able to mitigate  
10 and stop any further deleterious problems, or  
11 outbreak, but it also put the use of fresh  
12 produce into a decline, and we were really  
13 unable to reverse that over a long period of  
14 time, so the longer term effect of that  
15 communication was, in fact, a negative one.  
16 And if we were more strategic and thoughtful,  
17 perhaps we could get the desired outcome  
18 without the unexpected outcome, and  
19 deleterious one. And that carries through to  
20 a variety of ways in which we communicate.

21 The second most important thing,  
22 and we need to do the measures, and we need to

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1 determine how well we're doing this, is, I  
2 feel strongly that it's important for us to  
3 communicate early, rather than late. But in  
4 communicating early, it's often, we're  
5 communicating with a much smaller degree of  
6 certainty based on the evidence, and we are  
7 trying to help people to understand that we  
8 haven't said that it's actually a problem,  
9 only that we're concerned that it may be a  
10 problem. But what kind of reaction does that  
11 get as we provide that kind of information is  
12 the issue, and that's something in which I  
13 think your work is going to be extremely  
14 important. So we've got a pretty ambitious  
15 agenda for you, but you can see the detail is  
16 why it's so important. Yes?

17 MS. VEGA: Good morning,  
18 Commissioner.

19 COMMISSIONER VON ESCHENBACH: Good  
20 morning.

21 MS. VEGA: It's a pleasure to have  
22 you here today. The demographics of this

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1 country are changing day-by-day at a speed, I  
2 think it's faster than it has ever been  
3 anticipated. I'm particularly speaking, in my  
4 case, about the Latino population. How  
5 prepared is the FDA, in terms of the work it  
6 does, in terms of what we are going to be  
7 doing, in terms of communicating with the  
8 public, how prepared is FDA to deal with those  
9 changes in this country?

10 COMMISSIONER VON ESCHENBACH: There  
11 are two parts to that answer; one is, we are  
12 looking at this from the point of view of,  
13 what can we do at the macro level? Simple  
14 example, perhaps is, we are in the midst of  
15 total renovation of our website, because our  
16 website, frankly, needs to be modernized, but  
17 that's a kind of a mild way of putting it.  
18 When I'm more of my surgical personality, it's  
19 a little stronger. But in the process of  
20 doing that, and in the process of doing it in  
21 a way that meets what we've just discussed, we  
22 clearly have a way of people being able to go

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1 to a Spanish version of the website, so how do  
2 we get it into a language, how do we get it  
3 into a format that's culturally sensitive, and  
4 ethically sensitive?

5 But I've also learned, from my  
6 experience, that the macro level is really not  
7 the effective one, it's the micro level, and  
8 how do you get to the communities, and let the  
9 communities take the material, and let them be  
10 able to disseminate it in the appropriate  
11 language fashion, and culturally sensitive  
12 way? So I think creating the link and the  
13 liaison with those who disseminate the  
14 information is as important as what we are  
15 doing.

16 Now that's, quite candidly, labor  
17 resource-intensive, and there is an issue of  
18 how much you can do, and when you can do it,  
19 given those constraints, so I, quite candidly,  
20 tell you that we're a little bit away from  
21 that, but that's not something that I don't  
22 think we should not be working towards. And I

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1 think, until you really get into the micro  
2 level of the community itself -- and again, I  
3 think it's part of this issue of, it's not  
4 important what we say, it's only important  
5 what they hear, so you have to put yourself on  
6 that other side of the equation, but it's not  
7 simple.

8 DR. NEUHAUSER: Commissioner, thank  
9 you very much for your remarks and attention  
10 to these important issues. I have a related  
11 question to Dr. Vega, and that relates to your  
12 view of FDA's leadership. Many of us see this  
13 Agency as the pre-eminent one in the United  
14 States, as you said, to promote and protect  
15 the public in the areas it deals with, as well  
16 as in the world. And a couple of years ago, I  
17 was a participant in a workshop held by the  
18 U.S. Surgeon General that looked at health  
19 literacy, and the finding was that most of the  
20 information from federal agencies available to  
21 the public is maybe three to four grade levels  
22 above the average reading level of Americans

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1 in the United States. And a question arose,  
2 which federal agency might take the leadership  
3 to turn this around? And I personally, given  
4 what we know about communication, think this  
5 is fairly low-hanging fruit. We know how to  
6 develop communication that is at the average  
7 reading level of the public, but it's curious  
8 to many of us that we haven't seen yet a  
9 federal agency say, we will be the one to take  
10 the leadership in the United States, and as a  
11 model for the world, because it's a worldwide  
12 problem, to make sure that, let's just say,  
13 the reading level of our information is simply  
14 accessible to the public. So I wonder what  
15 you think about that as a goal.

16 COMMISSIONER VON ESCHENBACH: Well,  
17 it goes back to --well, let me try to put it  
18 in this context. When I've looked at the  
19 issue of communication, it was an issue of  
20 how, do we relate to those who are telling our  
21 story? And I've already spoken about that.  
22 And then, how do we do a much more effective

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1 and better job of telling our own story? And  
2 what tools do we have to do that with?

3 The single most important tool I  
4 believe right now, today, in the 21<sup>st</sup> century  
5 for us to tell our own story is the internet,  
6 the web. And so, first and foremost, we had  
7 to totally revamp our website. Now that's not  
8 to say that our print materials and everything  
9 else is unimportant. It's important, and we're  
10 going to continue to address those kinds of  
11 things that we disseminate and publicize, but  
12 the website, given there's only so many hours  
13 in a day, so many people in the FDA, and so  
14 many dollars in the bank, that's where the  
15 focus is.

16 And the first thing on the website  
17 that we chose to really modernize and go after  
18 was those parts of the website that were  
19 directed specifically to consumers, the public  
20 that we're serving. And how we go about that  
21 has to be based on the kind of leadership and  
22 sensitivity that you just alluded to, to get

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1 it right with regard to how we are -- the  
2 language we're using, and the words that are  
3 being used to communicate the messages. So I  
4 would like to think that, ultimately, that  
5 will be viewed as leadership on the part of  
6 the FDA.

7 And there's a standard of  
8 excellence that we're going to hold ourselves  
9 to, that I hope will be recognized as  
10 something that will put us out in the  
11 forefront as a government agency. And then  
12 we're moving systematically through the other  
13 parts of the web that are directed more  
14 towards professionals. But through all of  
15 that will be part of this opportunity with  
16 regard to communications of risk, and risk and  
17 benefit. And I do think that, as a prelude  
18 to, hopefully, beginning to stimulate, over  
19 time in terms of our leadership role, I think  
20 it's one of the opportunities for FDA, not  
21 tomorrow, but perhaps sometime later, is to  
22 really catalyze a conversation around a

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1 doctrine of risk, because I really believe,  
2 and that's something Secretary Leavitt is very  
3 interested in, as well, and he kind of has --  
4 he's sort of genetically engineered that way  
5 because of his EPA experience when he was in  
6 Environmental Protection. But we both view  
7 that society needs to really have a broader  
8 conversation around risk, and our  
9 expectations, and our understanding of risk,  
10 because I think there's more to it.

11 So I'm giving you a very, you know,  
12 50,000 foot aspiration on one hand, some very  
13 practical, specific things we're doing right  
14 now today, but all of which I hope will  
15 translate into FDA's mantra of, we are the  
16 leader. And as Senator Kennedy said in my  
17 confirmation hearing, we are the single-most  
18 important agency in healthcare in the United  
19 States, and I think we are always going to  
20 want to behave that way.

21 DR. MOXLEY: Good morning. This is  
22 probably not within the FDA charter, but I

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1 walk a lot around communities, and urban  
2 areas. And you have to walk a long distance  
3 in certain communities to get to health  
4 communication. Libraries are decimated in a  
5 number of communities, children's museums are  
6 decimated in a number of communities,  
7 pharmacies are hard to get to, Green Groceries  
8 are hard to get to, and you have to wonder  
9 about how people receive communication about  
10 health, and communication about risk. And I  
11 just want to point out, and I think of this in  
12 terms of strategy, actually, how, outside of  
13 large health science centers, which often  
14 dominate the geography of the communities that  
15 are adjacent to the communities, but they're  
16 not part of the community, linking to  
17 information that actually is accessible, and  
18 at an appropriate level of health literacy is  
19 really very difficult. And there are crises  
20 in communities relative to digital access.  
21 And I'm wondering from your perspective is,  
22 who's looking at the whole picture relative to

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1 health in communities?

2 COMMISSIONER VON ESCHENBACH: Well,  
3 at the risk of there being a revolution behind  
4 me, I am going to make it very clear that FDA  
5 cannot do all things, even though our  
6 portfolio is extraordinarily large and  
7 diverse. But we can help to contribute to  
8 make sure that all things get done. And so,  
9 this is really kind of the thematic of a  
10 strategy of collaboration and cooperation.  
11 We're really reaching out to create liaisons  
12 and partnerships. And not only among other  
13 agencies within the federal government who do  
14 own some of this real estate, but even beyond  
15 and outside of that. So, for example,  
16 engaging in conversations with WebMD, and a  
17 variety of other entities that are engaged in  
18 this dissemination of information.

19 And I think one of the challenges,  
20 and one of the areas that we're really working  
21 on, which is one of those other five strategic  
22 priorities that I alluded to, because these

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1 things interdigitate, is the need to put  
2 everything on a modern information technology  
3 platform or infrastructure. And as we work  
4 towards that, and as we kind of do that in a  
5 collaborative, integrated way, one can begin  
6 to see opportunities emerge that we don't  
7 currently have, and aren't accessible, but  
8 could easily be.

9 So, for example, let me give you a  
10 case in point. It's one thing for us to  
11 revise our drug label, but how do you make  
12 that information really practical and useful  
13 to both the healthcare provider, as well as to  
14 the healthcare consumer? And once we get on a  
15 modern IT platform, and we not only understand  
16 how to message, but we can also create an IT  
17 infrastructure so that, at the point of sale,  
18 or the point of dispensing, namely,  
19 pharmacies, for example, electronically, we  
20 can communicate or transmit, in real time,  
21 accurate, up-to-date, precise information  
22 about that product. And the information

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1 technologies, and the systems, the software  
2 systems are such, that you could have a menu  
3 of the formats in which you would want to  
4 disseminate that information, including  
5 language, and its content, that could be  
6 directed towards the microcosms of what's  
7 appropriate in this particular environment,  
8 for this particular patient, so that they get  
9 the information that they need, that's useful  
10 to them, in a format that it's understandable,  
11 and workable, and they're getting it  
12 immediately in real time, and it's accurate,  
13 and it's up-to-date, not something that's been  
14 in a PDR that's two years old. And how can we  
15 keep them informed as to what we know today  
16 about that drug, as it relates to its  
17 effectiveness, and its risk, and how it should  
18 be appropriately used.

19 So I'm not owning the whole  
20 territory, but I think we could work  
21 collaboratively with partners, whether it's  
22 the pharmacy industry, communicators like

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1 WebMD, FDA, and information technologies that  
2 get to the point that you believe we need to  
3 get to, which is libraries and other  
4 institutions are not, necessarily, the answer  
5 to tomorrow's challenges. And so we need  
6 tomorrow's solutions for tomorrow's challenges  
7 to get us to that point. I think we can  
8 contribute to that, but I don't think we can  
9 be the sole provider of that.

10 DR. MOXLEY: Would that kind of  
11 capacity be in public places, or in  
12 households?

13 COMMISSIONER VON ESCHENBACH: Well,  
14 that takes us to another level. I mean, when  
15 -- I've had interactions with Intel, and a  
16 variety of others, and Microsoft, for example,  
17 who are actually working on technologies that  
18 will enable this to be, not just in your home,  
19 but on your Blackberry. And now, does  
20 everyone carry a Blackberry? Well, not in  
21 every community in this country, but more and  
22 more. So the point is, there are tools that

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1 are available today that weren't available  
2 five and ten years ago, and there are going to  
3 be tools that are going to be available five  
4 years from now that we still haven't even  
5 imagined. And what I think our responsibility  
6 to do is to look at the need, look at the  
7 opportunities and the tools, and then we, the  
8 FDA, our responsibility, I believe, is for  
9 content. We've got to get the content right,  
10 and then work with others to disseminate that  
11 contact in a way that gets us the result we  
12 really want, which is that person who's  
13 providing that medication to their child,  
14 understands what they're doing, and gets it  
15 right. Does that help?

16 DR. FISCHOFF: I like your idea of  
17 the -- just before you came in, we were -- one  
18 of the panel members talked about how  
19 important it is for people to understand, in  
20 effect, the epistemology of the sort of  
21 knowledge, the content that FDA has to  
22 provide. And it strikes me that, when it's

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1 just the battle over the endpoints, then you  
2 don't know where the data come from, how  
3 credible they are, what kind of new evidence  
4 and surprises are credible. It just strikes  
5 me that your notion of an embedded reporter,  
6 some enterprising journalist can find a way to  
7 describe that process as a way of giving  
8 people a picture of where the data come from,  
9 so they have realistic expectations of what  
10 happens, even when everybody is doing their  
11 best to --

12 COMMISSIONER VON ESCHENBACH: That  
13 would be very --

14 DR. FISCHOFF: Yes.

15 COMMISSIONER VON ESCHENBACH: And I  
16 do apologize that I have to leave, but I know  
17 we will continue this dialogue, because,  
18 again, one of the things I would like you to  
19 really appreciate is that your effort is not  
20 an effort in a vacuum. It's an effort that's  
21 going to be an integral part of a much larger  
22 agenda and context for the FDA.

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1           For example, in a very short period  
2 of time, we will be announcing Sentinel, which  
3 is a major commitment and initiative on our  
4 part with regard to post-market surveillance.

5       And there's much that we could talk about in  
6 that regard once Sentinel is announced, but it  
7 will put us in a position, as we go forward  
8 with modern information technologies, and  
9 access to large healthcare systems with  
10 electronic databases, to be engaged in our  
11 ability to detect early signals of adverse  
12 events, as well as early signals of unexpected  
13 efficacy. That gives us data and information  
14 for which we're going to have to make  
15 decisions with regard to communication.

16           Now that, in itself, is a whole  
17 scientific effort, because there is a body of  
18 science which needs to be applied to be able  
19 to do that analytical process right. But at  
20 the same time, once we have that information,  
21 then there are major challenges as to, what do  
22 we say, and when do we say it, and how do we

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1 say it in a way that engages with those whom  
2 we're serving. So you're going to be helping  
3 us to address a fairly substantial level of  
4 transformation within the Agency, and I think,  
5 hopefully, that will prove to be extremely  
6 exciting, and stimulating for you, as well.  
7 So it's going to be, I think, for us, a great  
8 advantage to have you. For you, I hope it's  
9 going to be kind of exciting and fun to be  
10 engaged.

11 DR. FISCHOFF: Thank you. I think,  
12 from our perspective, if you'd like to push  
13 risk communication upstream into the science  
14 and technology of designing Sentinel, we're at  
15 your service.

16 COMMISSIONER VON ESCHENBACH: Thank  
17 you.

18 DR. FISCHOFF: Thank you for  
19 coming.

20 COMMISSIONER VON ESCHENBACH: I'm  
21 going to leave you with the people who really  
22 know what they're doing, and what's going on,

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1 and Nancy's leadership. So, again, my thanks  
2 to all of you.

3 DR. FISCHOFF: Thank you.

4 (Applause.)

5 DR. FISCHOFF: Okay. Thank you,  
6 everyone. And our next is -- I'd like to  
7 introduce Nancy Ostrove, who will be -- who's  
8 a Senior Advisor for Risk Communication at  
9 FDA, will be talking about an overview of what  
10 FDA has been doing in this area.

11 DR. OSTROVE: Okay. I won't say  
12 we're going from the sublime to the  
13 ridiculous, but I C- well, you've heard from  
14 Dr. Von Eschenbach, and I think that's -- I  
15 can't -- you've already heard my welcome, as  
16 well, yesterday. And what I want to do is  
17 kind of give you some background. And I'm  
18 going to try and go through it fairly quickly,  
19 which most of you know means pretty fast, at  
20 this point, because I know that we're going to  
21 want to make up some time. But here is kind  
22 of our background, just to give you the kind

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1 of context in which you're going to be  
2 working. That is going to be followed by some  
3 more background, and by the afternoon, you'll  
4 all be able to talk again. And, obviously,  
5 there'll be questions I'm sure you're going to  
6 want to ask.

7 Dr. Von Eschenbach didn't  
8 specifically talk about our mission, but  
9 essentially, our mission is protecting the  
10 public health, advancing the public health.  
11 And what do we mean by that? We mean speeding  
12 beneficial innovations to the public, we mean  
13 facilitating dissemination of useful  
14 information, specifically when we're talking  
15 about advancing the public health.

16 All right. Okay. Innovations and  
17 information about what? Well, specifically,  
18 about the many products that we regulate,  
19 which probably are worth about 25 cents on  
20 every dollar that consumers spend when they go  
21 out to spend money. And this is just kind of  
22 a list, and I'm sure it does not include

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1 everything, but we're talking foods, drugs,  
2 biologics, and biologics in itself includes  
3 blood, tissues, non-therapeutic vaccines,  
4 drugs, of course, include therapeutic  
5 vaccines. We're talking medical devices,  
6 cosmetics, veterinary and animal products, and  
7 radiation-emitting electronic products. And  
8 the key word here is "complexity." The  
9 variety of these products reflects the  
10 complexity of our authorities, which can vary  
11 even within the broader product classes that I  
12 just showed. The authorities, for instance,  
13 within devices, can be extremely hard to  
14 understand if you try to get to kind of  
15 understand the differences between Class I,  
16 Class II, Class III devices, and then talk  
17 about PMAs versus 510Ks, believe me, you don't  
18 want to get into it, but there you go. You  
19 just have a huge complexity.

20 And FDA's organizational structure  
21 mirrors those categories, which is something  
22 that really, you know, is not necessarily

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1 automatically accessible to people who are  
2 thinking FDA. They're not thinking of the  
3 Center for Drug Evaluation and Research,  
4 they're not thinking of the Center for Food  
5 Safety and Applied Nutrition. They're  
6 thinking FDA, and we've definitely heard that  
7 from our audiences.

8 Yet, at the same time, our  
9 audiences cut across these categories, and  
10 they have different needs, depending on what  
11 the product is that we're communicating about.

12 So here's kind of your first set of complex  
13 interactions.

14 We have multiple audiences; they  
15 have lots of different names. And whichever  
16 the primary audience is, is going to differ by  
17 the product. So, for instance, foods and  
18 cosmetics, this is really the only broad  
19 category where our primary audience is, in  
20 fact, the general public. And it's important  
21 to understand that, for foods, as opposed to,  
22 for instance, drugs, biologics, well, most

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1 drugs, not all drugs, biologics, and some  
2 medical devices -again, we're getting into the  
3 complexities here - we have limited pre-market  
4 approval authority, so that, in itself, has  
5 important implications for prescription drugs,  
6 for biologics, for certain medical devices,  
7 for food additives. That's kind of the one  
8 area in food where there's a certain degree of  
9 pre-market authority. These things have to be  
10 approved before they're actually out there.  
11 But, generally, foods, they're out there.

12 Now, there is also over-the-counter  
13 drugs, but there's also always a pharmacist  
14 available, or in general, unless people are  
15 getting them over the internet, there's a  
16 pharmacist available. And even if you're  
17 going to legitimate sites on the internet, you  
18 have access to pharmacy.

19 So my point was actually that, for  
20 foods and cosmetics, historically, the Agency  
21 has recognized that it's really important to  
22 effectively communicate to the public, so we,

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1 in fact, have a group within the Center for  
2 Food Safety and Applied Nutrition, a consumer  
3 studies team, that does research on consumer  
4 understanding of food labeling and food labels  
5 on a regular basis. Consumer research was  
6 critical in terms of developing the Nutrition  
7 Facts Panel, which you see every time you go  
8 and you pick up some kind of prepared food.  
9 So there was that recognition, but again,  
10 foods and cosmetics, that's the area where our  
11 primary audience is clearly the general  
12 public.

13 For medical products, it's really  
14 been another situation. Historically, the  
15 communication between the Agency, well,  
16 between healthcare providers about the  
17 products that we regulate, has been, well,  
18 we've communicated with the healthcare  
19 providers.

20 I always go back to these slides  
21 that Commissioner Kessler used to like to use  
22 years ago, when we were talking about patient

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1 labeling. In the 1500s, the Royal Academy of  
2 Physicians had a statute - I don't know if  
3 they called it a statute - but there was a  
4 rule out there, basically, fining physicians  
5 if they told patients even the name of  
6 medications, because it was thought that,  
7 well, that would be dangerous for the patients  
8 to know, so they were fined 40 shillings if  
9 they did that. And even as early as 1938, we  
10 had a Federal Register Notice that went out  
11 from FDA that said that drug labeling needed  
12 to be written only in such medical terms as  
13 are not likely to be understood by the  
14 ordinary individual. 1938, not that long ago.

15 Now there have, admittedly, been  
16 significant changes in recent years, but every  
17 time FDA has tried to, for instance, expand  
18 labeling, to mandate labeling to be focused  
19 toward patients, to have patient labeling, FDA  
20 has, basically, faced significant challenges,  
21 for good reasons.

22 We faced challenges from concerns

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1 about this interfering with the practice of  
2 medicine, about it interfering with the  
3 practice of pharmacy, about it having effects  
4 on liability exposure that manufacturers have,  
5 and these are all concerns that the Agency  
6 needs to be cognizant of. But, as I said  
7 before, clearly, the environment in terms of  
8 communicating with the public has changed.  
9 There have been a number of things that kind  
10 of everybody knows about. First of all,  
11 consumer empowerment and patient advocacy.

12           Contributing to that, we have the  
13 concerns of an aging population. And I can  
14 tell you, you know, the fact that, when I wear  
15 my contact lenses, I can't quite see that as  
16 well as I'd like to, aging population, baby  
17 boomers, all the marketers out there will tell  
18 you that that has an incredible impact,  
19 certainly on marketing.

20           There's also a population that has,  
21 at least a segment of the population, that is  
22 increasingly sophisticated, and has certain

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1 expectations about the kind of information  
2 that they're going to get. Now that is not  
3 the whole population. I think Dr. Moxley has  
4 clearly pointed out that you have more than  
5 one population that we're talking about.

6 New and expanded media. The  
7 Commissioner talked a little bit about that.  
8 Rapid development of new treatments. Many of  
9 the new treatments that are out there have  
10 very, very unique complexities that can be  
11 extremely difficult to communicate. And we've  
12 heard this discussed this morning, as well,  
13 the recognition that literacy has an impact,  
14 both literacy in its more general sense, and  
15 health literacy, as well.

16 So how does FDA communicate? Well,  
17 there's -- I look at it in that we communicate  
18 in two kind of general ways. One is an  
19 indirect way. We communicate indirectly with  
20 the public by our regulation of labels and  
21 labeling. And historically, regulating labels  
22 and labeling is how we've defined our major

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1 communication responsibilities.

2           Again, for some products, foods,  
3 cosmetics, and over-the-counter drugs, that's  
4 focused on the general public. But generally,  
5 but for the larger - well, no, I can't say  
6 it's the larger segment, because foods are -  
7 it's just huge, but for medical products, our  
8 focus has been on healthcare providers, and  
9 that's what the labeling generally tends to  
10 focus, that's what it's directed toward.

11           We also regulate advertisements for  
12 some products, specifically for prescription  
13 drugs, and biologics, and for restricted  
14 medical devices, which is a very small  
15 category of devices. Otherwise, and not  
16 everybody realizes this, advertising is  
17 regulated by the Federal Trade Commission, so  
18 most advertising for devices, for instance,  
19 all the advertising for foods and cosmetics,  
20 is regulated by the Federal Trade Commission.

21           And further, there are limitations  
22 in the extent to which we can have an impact

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1 on this indirect means of communication. For  
2 instance, some labeling is reviewed, some is  
3 not prior to the point that it appears in the  
4 public. So for instance, we make the  
5 distinction internally between approved  
6 labeling versus promotional labeling.  
7 Approved labeling is, for instance, what we  
8 also call the package insert for drugs and  
9 biologics. It's what you see, what a  
10 physician will see if they consult with the  
11 Physician's Desk Reference. And it's the  
12 little, you know, often accordion thing that  
13 you unfold if you get a prescription drug  
14 that's in a little box, and it's kind of  
15 stuffed in there. Generally, advertisements  
16 are not reviewed before they're used in the  
17 public, and there's lots of reasons for that,  
18 and you will get more information about that  
19 later on today.

20 Bill McConagha, in fact, is going  
21 to be discussing some of these issues later in  
22 detail, including issues related to First

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1 Amendment protections of commercial speech.  
2 We can, in fact, take enforcement action only  
3 if a law is violated. Laws often do not  
4 address communication issues, so they're not  
5 going to say, well, this particular type of  
6 communication vehicle needs to be written at a  
7 fifth grade level, or an eighth grade level.  
8 So you can't necessarily take -- you can't  
9 take enforcement action unless the material,  
10 whatever it is, is violative in some other way  
11 where the law will permit such action. So we  
12 communicate indirectly, we also communicate  
13 directly. We put out press releases, we do  
14 public education campaigns, many of them in  
15 concert with other agencies, and sometimes  
16 private sector groups, as well.

17 We have a number of people who  
18 respond directly to inquiries from the public.

19 We have a variety of tools regarding specific  
20 products and product classes, and we're going  
21 to have a panel later on this afternoon that  
22 are going to talk about some of those tools,

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1 so I'm not going to go into detail about them.

2 But limitations apply here, as well, in terms  
3 of what we can say. And again, Bill McConagha  
4 is going to be talking about some of that this  
5 afternoon, so I'm not going to go into any  
6 detail.

7 A question has been brought up, how  
8 effectively are we communicating? This is a  
9 major question that we've been faced with.  
10 There are some basic issues that arise just  
11 right off the top of your head. How much do  
12 you communicate? When is more actually less,  
13 because you're overloading people? When do  
14 you communicate? When is soon too soon? When  
15 does that have an unintended consequence? By  
16 what means should we communicate, what  
17 channels should we be using? How do we know  
18 how we're doing?

19 And as you all probably know from  
20 the pretty consistent coverage of our actions  
21 in the national press, I'm not sure if the  
22 Commissioner used this term, but you stand up,

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1 and you kind of get pummeled, so this is  
2 fairly -- this is not quite an everyday  
3 occurrence, but it certainly happens often  
4 enough that it's very clear that everyone has  
5 their own perspective, and depending on what  
6 side they happen to be coming from, you're  
7 going to get entirely different criticisms.  
8 So how do you measure effectiveness, as well?

9 Now, here are some sources of  
10 feedback that we have gotten relatively  
11 recently; well, are ongoing in some cases,  
12 with regard to our communication efforts. We  
13 have been facing feedback concerning consumer-  
14 directed advertising of prescription drugs  
15 since back in the 1980s when Boots  
16 Pharmaceuticals first decided that it would be  
17 appropriate to let people know that Rufen was  
18 a low-cost alternative to Motrin.

19 We hear, pretty consistently, that  
20 it's important to be notifying the public  
21 about emerging risks of medical products. But  
22 again, those questions that I raised earlier

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1 come up. How much, when, what are going to be  
2 the consequences of this?

3 We are always getting feedback  
4 concerning health claims on foods and dietary  
5 supplements. We have gotten feedback, in  
6 addition to this ongoing stuff that comes from  
7 the public, specifically from -- well, we've  
8 gotten feedback because we asked for feedback.

9 In the case of the recent Institute of  
10 Medicine report on "The Future of Drug  
11 Safety," there was a chapter that specifically  
12 looked at FDA's communication of risk  
13 information about drugs. And we've gotten  
14 feedback relatively recently from the FDA  
15 Amendments Act, FDAAA, whatever you happen to  
16 like to call it.

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