



General Programmatic Terms and Conditions for the Alliances for Graduate Education and the Professoriate (AGEP), (NSF 06-552) Cooperative Agreements

- 1. Key Personnel:** Except for the Principal Investigator(s) (PIs) or Co-PIs identified in this award, requests to make any changes to personnel, organizations, and/or partnerships specifically named in the proposal, that have been approved as part of this award, shall be submitted in writing to the cognizant NSF Program Official for approval prior to any changes taking effect. Requests for prior approval of changes to the PI(s) must be submitted through FastLane for review by the cognizant NSF Program Official and approval by an NSF Grants Officer.
- 2. Program/Project Description:** The Alliances for Graduate Education and the Professoriate (AGEP) program is intended to increase significantly the number of domestic students receiving doctoral degrees in the sciences, technology, engineering, and mathematics (STEM), with special emphasis on those population groups underrepresented in these fields (i.e., African Americans, Hispanics, American Indians, Alaska Natives, Native Hawaiians or other Pacific Islanders). AGEP is particularly interested in increasing the number of minorities who will enter the professoriate in these disciplines. Specific objectives of the AGEP program are (1) to develop and implement innovative models for recruiting, mentoring, and retaining minority students in STEM doctoral programs, and (2) to develop effective strategies for identifying and supporting underrepresented minorities who want to pursue academic careers.
- 3. Project Governance:** The Awardee will ensure that an efficient and effective project governing structure is in place throughout the award period to support all critical or significant project activities. Governing components may include:

 - PI with all AGEP general responsibilities,
 - AGEP Project Coordinator (PC) with day-to-day management and operations responsibilities,
 - AGEP Steering Committee with responsibility for advising PC, and
 - AGEP Site Coordinator at each of the partner institutions who will work with the PC in carrying out project activities.
- 4. Governing Responsibilities:** The Awardee will ensure efficient and effective performance of all project responsibilities by the governing components throughout the award period.
- 5. Reporting Requirements:** The Awardee will provide ad hoc and regular reports as designated by the NSF cognizant Program Official with content, format, and submission time line established by the NSF cognizant Program Official. The Awardee will submit all required reports via FastLane using the appropriate reporting category; for any type of report not

specifically mentioned in FastLane, the Awardee will use the “Interim Reporting” function to submit reports.

Evaluation: The Project and Awardee will conduct two types of evaluation activity:

- Each AGEP will conduct a formative evaluation of the AGEP, including all project strategies, to serve as the basis for strengthening implementation over the course of the project and for annual reporting to NSF that will be used to justify continued investment in the project. Evaluative information will include objectives, benchmarks, and indicators of progress, both quantitative (minority enrollment and Ph.D. production) and qualitative (the process of change in organizational culture). This evaluation must show an effective process by which student progress will be assessed on an annual basis.
- Each AGEP will participate in a third party AGEP Program evaluation as determined by the NSF Cognizant Program Official.

6. Awardee Support of Ongoing Management and Oversight: The Awardee will ensure full commitment and cooperation among the governing structure components, and all project staff during all ongoing NSF project management and oversight activities. The Awardee will ensure availability of all key institutional partners during any desk or on-site review as well as timely access to all project documentation.