CHRIS Training Documentation System (TDS) Employee and Manager User Guide

Overview

The CHRIS Training Documentation System (TDS) is a training system that captures and maintains completed training. TDS allows employees to enter and maintain their own training information in Personal Self-Service. Any training records entered by an employee will be routed to their supervisor for approval. Once approved, the training record will appear under the Training tab in Personal Self-Service's Employee Views. Both the employee and approver are provided status updates on a submitted training record via email alerts that are generated any time the submitted training record's status changes.

User Guide Contents

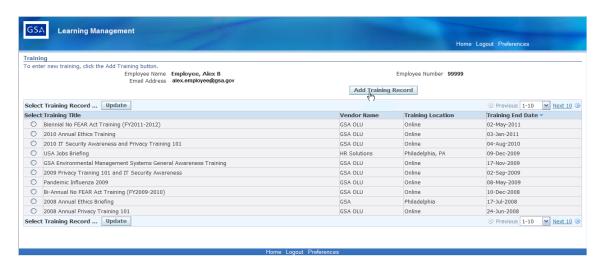
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Submitting a New Training Record

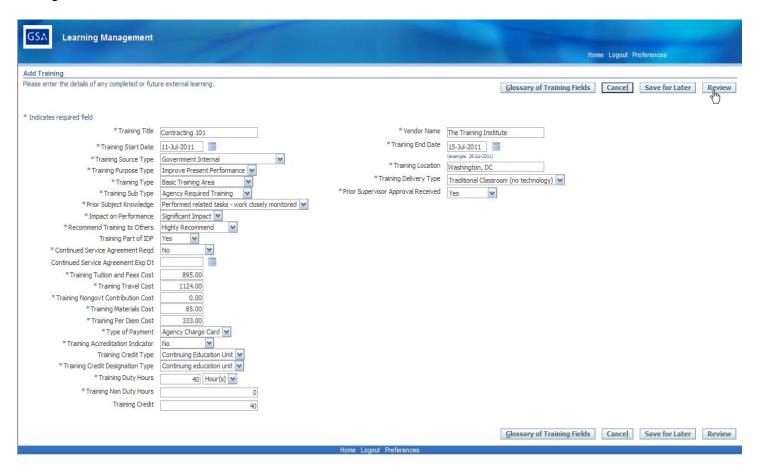
Step 1 - Select Training from Personal Self-Service.



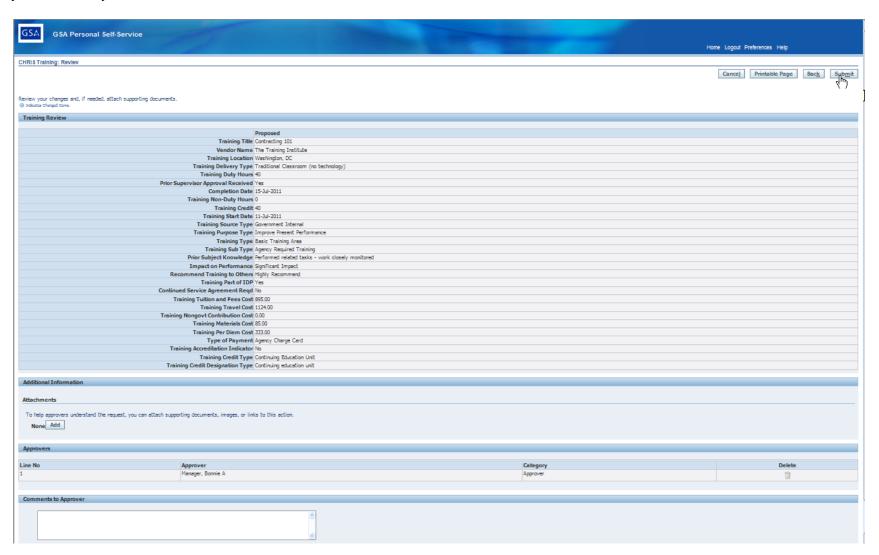
Step 2 – Select the Add Training Record button.



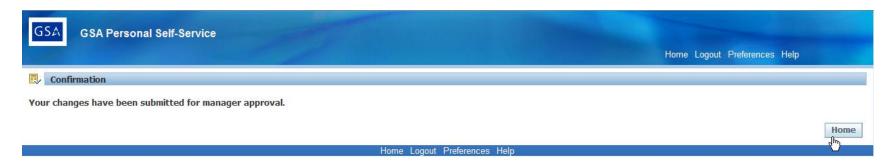
Step 3 – Begin inputting your training information. If you require an explanation of the training fields and list of values, select the **Glossary of Training Fields** button. Once you have input your training information, select the **Review** button. Note: If your training record is incomplete and you would like to submit it at a later time, select the **Save for Later** button and jump to next section of this user guide. If you are ready to submit the training record during this session, select the **Review** button.



Step 4 – You can now review the record and include any attachments or comments for the approver. Please note that any supporting documentation included with the training record (that is, attachments or comments) will only be available to the approver. This supporting documentation will not be stored with the training record in CHRIS. Once you are ready to submit the record, select the **Submit** button.

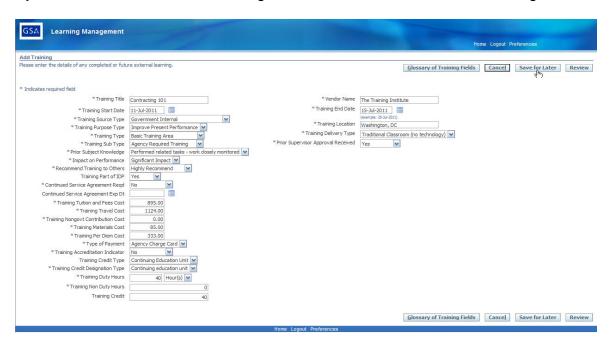


Step 5 – A confirmation screen will appear, confirming that the training record has been submitted for your manager's approval. Select the **Home** button to return to the CHRIS home screen.



Saving a Training Record for Later

Step 1 – After following steps 1 through 3 of the <u>previous section</u> of this user guide, select the **Save for Later** button if you would like to save the training record for later, rather than submitting the record during this session.



Step 2 – You will receive a confirmation that your training record has been saved for later. Select the **OK** button to continue to the home screen.



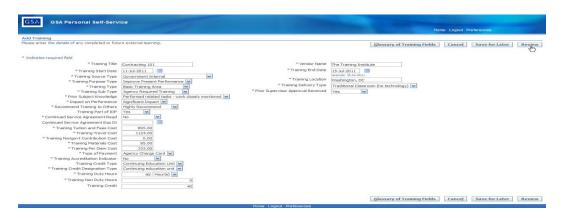
Step 3 – Once you are ready to complete the training record, login to CHRIS and select the **Saved for Later/Returned for Correction Actions** option under **Personal Self-Service**.



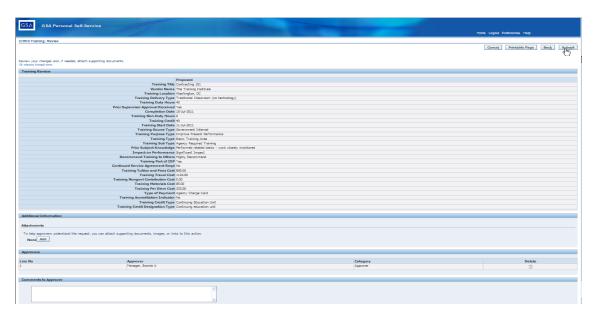
Step 4 – Select the **Update** icon to continue.



Step 5 – Complete any blank training record fields or revise any of your entries, then select the **Review** button.



Step 6 – You can now review the record and include any attachments or comments for the approver. Please note that any supporting documentation included with the training record (that is, attachments or comments) will only be available to the approver. This supporting documentation will not be stored with the training record in CHRIS. Once you are ready to submit the record, select the **Submit** button.



Step 7 – A confirmation screen will appear, confirming that the training record has been submitted for your manager's approval. Select the **Home** button to return to the CHRIS home screen.



Updating a Completed Training Record

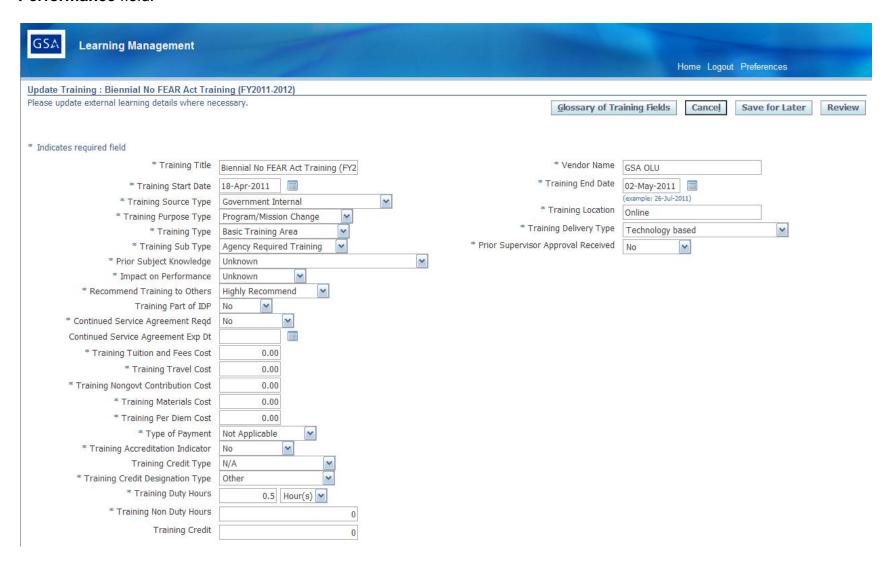
Step 1 - Select Training from Personal Self-Service



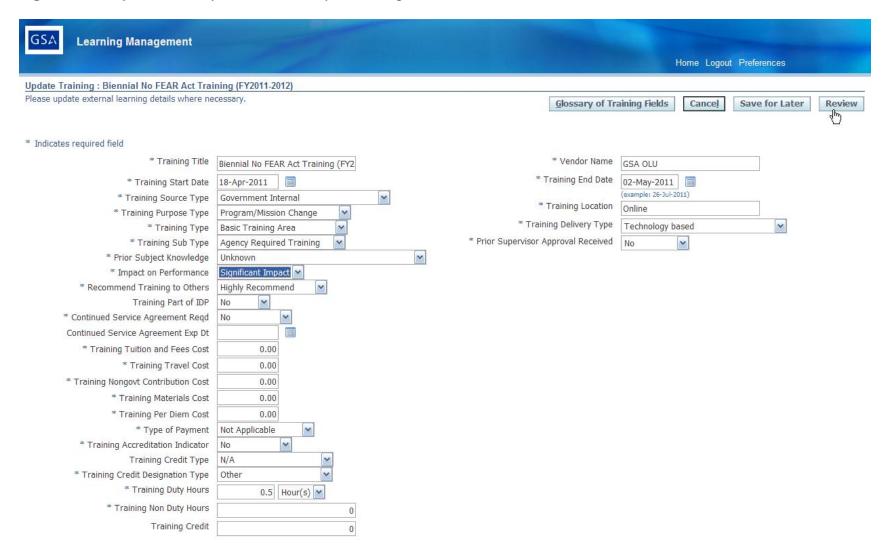
Step 2 – To update a completed training record, select the **Update** button.



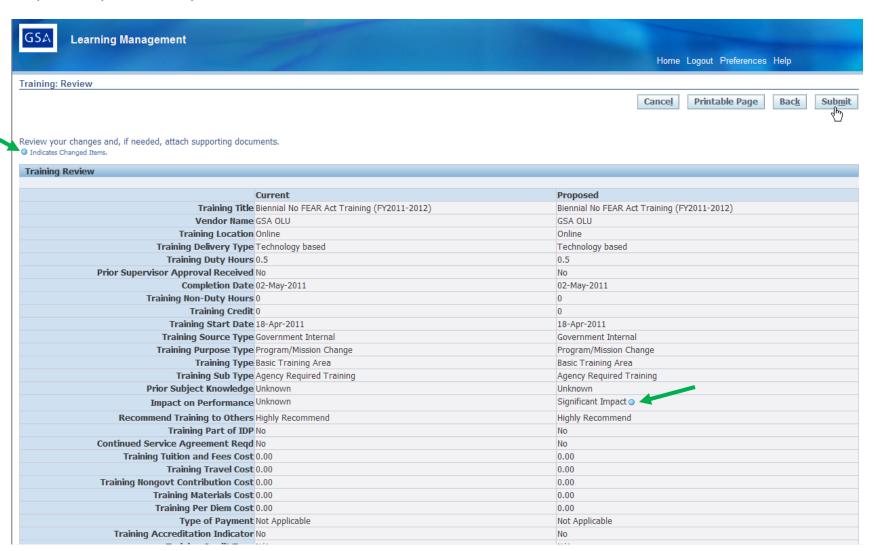
Step 3 – The training fields will become editable. In this example, we will change the entry under the **Impact on Performance** field.



Step 4 – The entry for **Impact on Performance** was previously **Unknown**, and we are now going to change the entry to **Significant Impact**. Once you have made your changes, select the **Review** button.



Step 5 – You will then have a chance to review your changes, which are indicated with a symbol next to the proposed entry. Once you are ready to submit the record, select the **Submit** button.



Step 6 – A confirmation screen will appear, confirming that the training record has been submitted for your manager's approval. Select the **Home** button to return to the CHRIS home screen.



Correcting a Returned Training Record

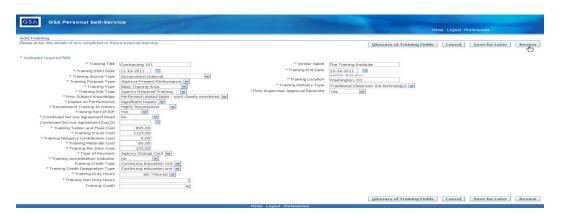
Step 1 – Once you are ready to complete the training record, login to CHRIS and select the **Saved for Later/Returned for Correction Actions** option under **Personal Self-Service**.



Step 2 - Select the message under Action to view the requested changes. Next, select the Update icon to continue.



Step 3 – Make the necessary changes to the training record and then submit the Review button.



Step 4 – Select the **Submit** button to submit the corrected training record.



Step 5 – A confirmation screen will appear, confirming that the training record has been submitted for your manager's approval. Select the **Home** button to return to the CHRIS home screen.



Reviewing a Training Record

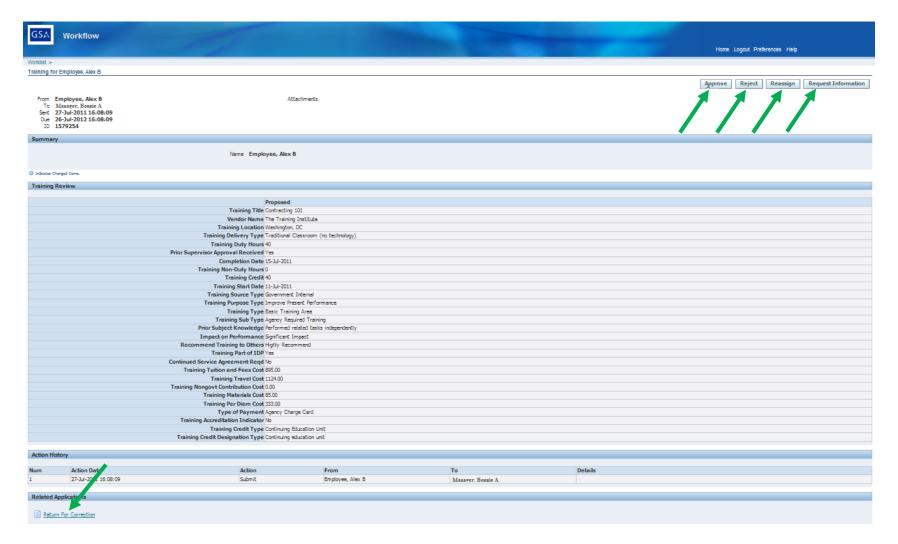
Step 1 – Immediately after submission of a training record, the approver will receive an email alert notifying them of the submitted record for their action. To review the training record, select **Inbox** from **Manager Self-Service**.



Step 2 - Select the Subject of the message to open.



Step 3 – Review the training record. The upcoming steps to this user guide will explain the 5 options that you have in moving forward with the training record. These 5 options are: Approve, Reject, Reassign, Request Information, and Return for Correction.



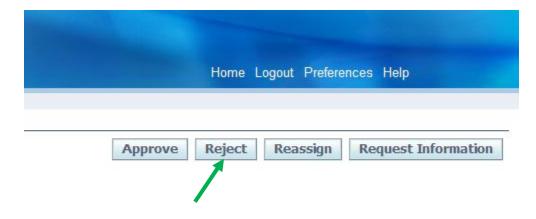
Approving a Training Record

Step 4a – Select the **Approve** button to approve the training record as-is. Once you select this button, the training record will be complete and will show under the employee's **Training** tab, in **Personal Self-Service's Employee Views**. The employee will receive an email alert notifying them of the approved training record.



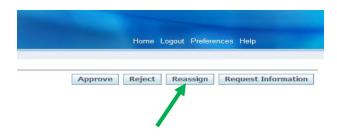
Rejecting a Training Record

Step 4b – Select the **Reject** button to reject the training record. Once you select this button, the training record is deleted and no longer accessible to the approver or the employee. The employee will receive an email alert notifying them of the rejected training record.

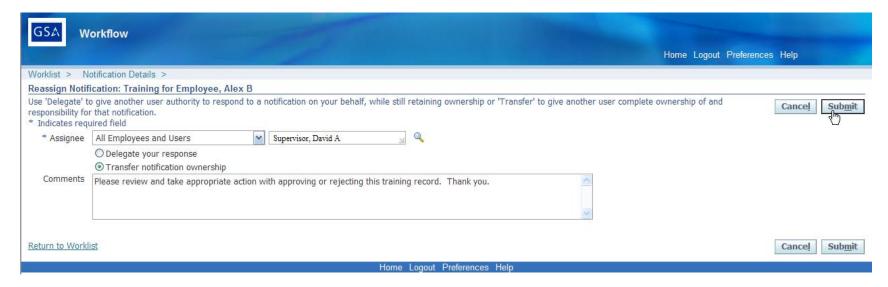


Reassigning a Training Record

Step 4c – Select the **Reassign** button to reassign the training record to another manager.



Search for the manager's name, then select whether you would like to delegate your response or transfer notification ownership. If you are reassigning this record to another manager for their input only, select **Delegate your response**. If you are reassigning this record to another manager for their review and approval, select **Transfer notification ownership**. Next, select the **Submit** button. The manager will receive an email alert notifying them of the reassigned training record.

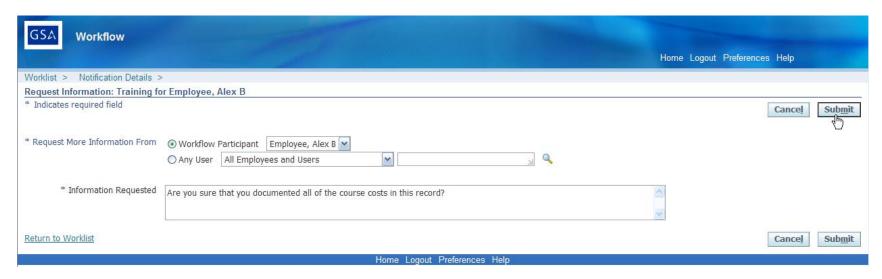


Requesting Information on a Training Record

Step 4d – Select the **Request Information** button to request additional information any agency employee.

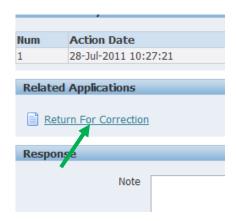


Select **Workflow Participant** to request information from the employee submitting the training record, or select **Any User** and search for any agency employee. You can include your message under the **Information Requested** field, then select the **Submit** button. The employee will receive an email alert notifying them of your request for information.

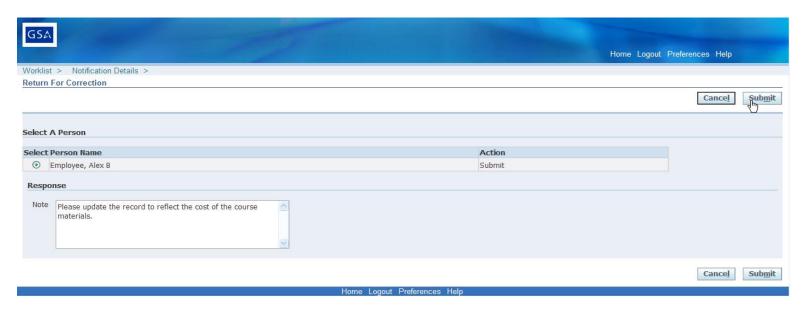


Returning a Training Record for Correction

Step 4e – Select **Return for Correction** to return the record to the employee for correction.



Include your response and select the **Submit** button. The employee will receive an email alert notifying them of the returned training record.



Glossary of Training Fields: CHRIS Training Documentation System

Please select one of the fields below for a description of the field and its list of values:

Continued Service Agreement Exp Dt

Continued Service Agreement Regd

Impact on Performance

Prior Subject Knowledge

Prior Supervisor Approval Received

Recommend Training to Others

Training Accreditation Indicator

Training Credit

Training Credit Designation Type

Training Credit Type

Training Duty Hours

Training Delivery Type Code

Training End Date

Training Location

Training Materials Cost

Training Non Duty Hours

Training Nongovt Contribution Cost

Training Part of IDP

Training Per Diem Cost

Training Purpose Type

Training Source Type

Training Start Date

Training Sub Type

Training Title

Training Travel Cost

Training Tuition and Fees Cost

Training Type

Type of Payment

Vendor Name

Training Title - Official title or name of the course or program completed by the employee.

Training Start Date - Date of 1st day of training.

Training Source Type - Entity or organization (e.g., government internal, government external, non-government, government state/local, or foreign governments and organizations) that provided the training.

- (1)Foreign Governments and Organizations Training provided by non United States entities which may or may not be outside the United States.
- (2)Government External Sources include commercial or industrial concern, educational institutions, professional societies or associations, consultants or individuals who are not government employees, but are contracted to develop and/or provide training course or program.
- (3)Government Internal Training provided by a Federal department, agency, or independent establishment for its own employees.
- (4)Government State/Local Training provided by a State, county or municipal government except education provided by State-operated or other public educational institutions, which is reported as non-government.
- (5)Non-Government Sources include commercial or industrial concern, educational institutions, professional societies or associations, consultants or individuals who are not government employees, but are contracted to develop and/or provide training course or program.

Training Purpose Type - Reason employee took the training course or program.

- (1)Develop Unavailable Skills Training to acquire the knowledge, skills, and abilities needed for fields of work for which the labor market cannot produce a sufficient number of trained candidates (e.g., air traffic controllers or IT professionals).
- (2) Future Staffing Needs Training to provide the knowledge, skills, and abilities needed to meet future staffing needs (e.g., to implement succession planning).

- (3)Improve Present Performance Training to provide the knowledge, skills, and abilities needed to improve or maintain proficiency in present job.
- (4)New Work Assignment -Training to acquire the knowledge, skills, and abilities needed as a result of assignment to new duties and responsibilities when such training is not part of a planned, career development program (e.g., training provided a placement officer who has been newly assigned position classification duties).
- (5)Program/Mission Change Training to provide the knowledge, skills, and abilities needed as a result of change in agency mission, policies, or procedures.
- (6) Retention Training/education used to address staffing issue of retaining an employee (e.g., academic degree training).

Training Type and Training Sub Type - see descriptions below

- (1)Basic Training Area Functional or specialized training programs.
 - (A)Adult Basic Education Education or training to provide basic completeness in such subjects as remedial reading, grammar, arithmetic, lip reading or Braille.
 - (B)Agency Required Training Agency specific training required by the agency and provided to Federal Employees in order to achieve the goals and objectives of the Agency. Requires training that is not addressed in Training Program Type 01 Appendix B. This training type does include IT training on agency proprietary system.
 - (C)Basic Computer Training Basic training to promote computer skills in the desktop applications, such as word processing, PowerPoint, basic spreadsheet, and database management applications.
 - (D)Employee Orientation Training of a general nature to provide an understanding of the organization and missions of the Federal Government, or the employing agency or activity, or a broad overview and understanding of matters of public policy.

- (E)Federally Mandated Training Mandatory training for all employees Government wide. This includes training mandated by Federal statue or regulation; such as ethics, executive, managerial and supervisory training.
- (F)Soft Skills Training involving development of employees' ability to relate to others (i.e., customer service, effective communication, dealing with difficult people, etc.).
- (G)Work-life Training to promote worklife (e.g., health and wellness training, employee retirement/benefits training, etc).
- (2) Developmental Training Area Formal developmental/training programs.
 - (A)Coaching Program Formal stand alone which provides ongoing partnership with an employee and coach that helps employee produce desired results in professional lives
 - (B)Executive Development Continuing development for leaders above the GS-15 level
 - (C)Leadership Development Program Formal developmental program that provide leadership training and development opportunities.
 - (D)Management Program Development/training program which provides mid management level education or training in the concepts, principles, and theories of such subject matters as public policy formulation and implementation, management principles and practices, quantitative approaches to management, or management planning organizing and controlling. (Supervisors of supervisors; GS-14/15 direct reports to SES)
 - (E)Mentoring Program Formal stand alone program with established goals, measured outcomes, access open to all who qualify, protégées and mentors paired to facilitate compatibility, training and support provided, company benefits directly.
 - (F)Presupervisory Program Development/training program for non-supervisors
 - (G)SES Candidate Development OPM-approved program to prepare potential SES members

- (H)Supervisory Program Development/training program which provides education or training in supervisory principles and techniques in such subjects as personnel policies and practices (including equal employment opportunity, merit promotion, and labor relations); human behavior and motivation, communication processes in supervision, work planning, scheduling, and review; and performance evaluation for first line supervisors.
- (3) Training Program Area Formal developmental/training programs.
 - (A)Acquisition Education or training in the concepts, principles, theories or techniques related to the 1102 occupation.
 - (B)Budget/finance Business administration Education or training in the concepts, principles, theories of business administration, accounts payable and receivable; auditing and internal control; and cash management.
 - (C)Clerical (Non-supervisory clerical/administrative) Training in skills such as office management, typing, shorthand, computer operating, letter writing, telephone techniques, or word processing.
 - (D)Engineering and Architecture Education or training in the concepts, principles, theories, or techniques of disciplines such as architecture and engineering.
 - (E)Foreign Affairs Training for professional skills of a specialized nature in the methods and techniques of such fields as foreign languages, foreign culture, diplomacy, strategic studies.
 - (F)Human Resources Education or training in the concepts, principles, theories of such fields as public administration; personnel; training; equal employment opportunity; human resources policy analysis; succession planning; performance management; classification; and staffing.
 - (G)Information Technology Education and training in the concepts and application of data and the processing thereof; i.e., the automatic acquisition, storage, manipulation (including transformation), management, system analysis, movement, control, display, switching, interchange, transmission or reception of data, computer security and the development and use of the hardware, software, firmware, and procedures associated with this processing. This training type does not include any IT training on agency propriatory sytem.

- (H)Leadership/Manager/Communications Courses Training that address skill area such as Leadership/Management and Communication (i.e., written, oral and interpersonal) coursework.
- (I)Legal Education or training in the concepts, principles, theories, or techniques of law.
- (J)Logistic Specialty Training for professional skills of a specialized nature in the methods and techniques of such fields as supply, procurement, transportation, or air traffic control.
- (K)Medical and Health Education or training in the concepts, principles, theories, or techniques of medicine.
- (L)Planning and Analysis Education or training in the concepts, principles, theories of systems analysis; policy, program or management analysis; or planning, including strategic planning.
- (M)Project Management Education and training in the concepts, principles, theories necessary to develop, modify, or enhance a product, service, or system which is constrained by the relationships among scope, resources, and time.
- (N)Scientific Education or training in the concepts, principles, theories, or techniques of disciplines such as the physical, biological, natural, social sciences; education; economics; mathematics; or statistics.
- (O)Security Training of a specialized nature in the methods and techniques of investigation, physical security, personal security, and police science.
- (P)Trade and Craft Training in the knowledge, skills, and abilities needed in such fields as electronic equipment installation, maintenance, or repair; tool and die making; welding, and carpentry.

Prior Subject Knowledge - Level of associate's knowledge of the subject matter prior to completing the training course or program.

- (1)Consulted by others because of knowledge level
- (2)No related education, training, or experience
- (3)Performed related tasks work closely monitored
- (4)Performed related tasks independently

(5)Some education or training only (6)Unknown
Impact on Performance - Level of impact training course or program has had on associate's job performance after completion.
(1)No Impact (2)Not Applicable (3)Significant Impact (4)Some Impact (5)Unknown
Recommend Training to Others - Level of training recommendation provided by the associate after completion of training course or program.
(1)Highly Recommend(2)Not Applicable(3)Not Recommend(4)Somewhat Recommend(5)Unknown
Training Part of IDP - IDP is an acronym for Individual Development Program
(1)No (2)Unknown (3)Yes
Continued Service Agreement Reqd - Indication of whether or not associate was required to sign a continued service agreement in order to take the training course or program.

(1)No

(2)Non-Applicable

(3)Yes

Continued Service Agreement Exp Dt - Date continued service agreement expires.

Training Tuition and Fees Cost - the cost of the training tuition and fee for training completed by the employee that was paid for by the Federal Government

Training Travel Cost - Cost of the per diem (meal, lodging, misc expenses) for training completed by the employee that was paid for by the Federal Government.

Training Nongovt Contribution Cost - Costs paid by the associate or non-government organization(s) for the training course or program completed by the associate.

Training Materials Cost - Costs paid for by the federal government and associated to training materials required by associate to complete the training course or program. Includes costs such as supplies, licenses, contractor provided services, and costs for equipment/software used specifically for the production of training products and materials. Should not include costs related to the distribution of training materials or salary costs of government employees involved in producing training materials.

Training Per Diem Cost - Costs, paid by the federal government, for meals, lodging, and miscellaneous expenses while employee attended training course or program.

Type of Payment

- (1) Agency Charge Card
- (2) Employee Paid
- (3)Not Applicable

(4)Other (5)SF-182

Training Accreditation Indicator - Indication of whether or not training course or program is accredited.

- (1)No
- (2)Non-Applicable
- (3)Yes

Training Credit Type -Type of credit hours or units (e.g., semester hours, quarter hours, continuing education units) provided to the associate after completing the training course or program.

- (1)Continuing Education Unit Credits identified by organization (not academic institution) for a particular program, course, or workshop.
- (2)N/A
- (3)Quarter Hours Credit hours based on the term of the academic year, thus indicating there are four quarters within the academic year
- (4)Semester Hours Credit hours based on the term of the academic year, thus indicating two semesters within the academic year.

Training Credit Designation Type - Academic credit type (e.g., undergraduate, graduate, continuing education, or post graduate) provided to the associate after completing the training course or program.

- (1)Continuing Education Unit Credit earned from attending a non-academic institution, however, these credits may be used toward completing a certification, academic degree, or specific licenses.
- (2) Graduate credit Credit earned towards a masters degree.
- (3)Other

- (4)Post Graduate Credit Credit earned towards doctoral degree.
- (5)Undergraduate credit Credit earned towards a bachelor degree.

Training Duty Hours - Number of employee duty hours the employee used to complete the training unit.

Training Non Duty Hours - Number of employee non-duty hours used to complete the training unit.

Training Credit – Credit earned for completion of course. This is a free-form field, to allow flexibility in your response.

Vendor Name - as stated

Training End Date - Date associate completed the training course or program.

Training Location – as stated

Training Delivery Type Code

- (1)Traditional Classroom (no technology) Individual or multiple person led, face-to-face training.
- (2)On the Job Formal methods/activities planned and structured to promote learning by doing; e.g., detail assignments/programs.
- (3)Technology based Methods mainly using technology which may include tutorials embedded in software, CD ROM products, Web -based courses, and interactive media.

- (4)Conference/workshop An organized learning event which has an announced educational or instructional purpose; more than half the time is scheduled for a planned, organized exchange of information between presenters and audience which meets the definition of training in 5 U.S.C. 4110; content of the conference/retreat is germane to improving individual and/or organizational performance; and developmental benefits will be derived through the employee's attendance.
- (5)Blended Training that requires two or more methods of delivery that must be completed in order to satisfy the educational requirements.
- (6)Correspondence- Self-study course material: Training provided via the assignment of non-interactive methods such as a book, document, etc.
- (7)Other

Prior Supervisor Approval Received - Indication of whether or not associate received his/her supervisor's approval prior to taking the training course or program.

- (1)Yes
- (2)No
- (3)Not Required
- (4)Unknown