

4: "W" is for Wyoming

Based on the Wyoming quarter reverse



OBJECTIVE

Students will identify common symbols of the state of Wyoming. Students will organize Wyoming symbols by beginning sound.



MATERIALS

- 1 overhead projector (optional)
- 1 overhead transparency (or photocopy) of the “Wyoming Quarter Reverse” page
- “All About Wyoming” worksheet
- 1 class map of the United States
- 1 copy of a text that gives information about the state of Wyoming, such as:
 - *C is for Cowboy: A Wyoming Alphabet* by Eugene Gagliano
 - *Wyoming* by Alexandra Hanson-Harding
 - *The United States of America: A State-by-State Guide* by Millie Miller and Cyndi Nelson
- Chart paper
- Markers
- Hole punch and string for binding books



PREPARATIONS

- Make an overhead transparency (or photocopy) of the “Wyoming Quarter Reverse” page.
- Make copies of the “All About Wyoming” worksheet (1 per student).
- Locate a text that gives information about the state of Wyoming (see examples under “Materials”).
- Create a chart with the alphabet listed vertically down the left side.



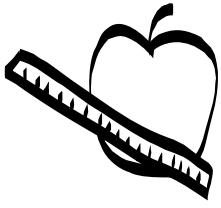
GROUPINGS

- Whole group
- Individual work

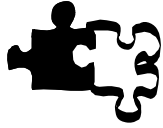


CLASS TIME

Two 20- to 30-minute sessions



"W" is for Wyoming



CONNECTIONS

- Social Studies
- Language Arts



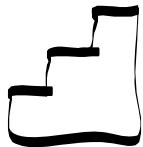
TERMS AND CONCEPTS

- Quarter
- Obverse (front)
- Reverse (back)
- Alphabet book
- Symbol



BACKGROUND KNOWLEDGE

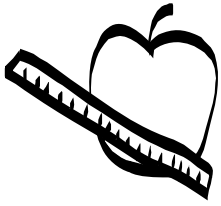
Students should have a basic knowledge of the alphabet and letter sounds.



STEPS

Session 1

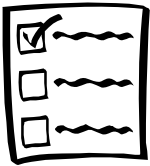
1. Describe the 50 State Quarters® Program for background information, if necessary, using the example of your own state, if available. Then display the transparency or photocopy of the "Wyoming Quarter Reverse" page. Locate Wyoming on a classroom map. Note its position in relation to your school's location.
2. Ask the students to examine it and tell you what they know about this picture. Explain to the students that the image represents the bucking bronco, a symbol of the state of Wyoming. Define a symbol as a picture that stands for something.
3. Display a chart with the alphabet written vertically. Tell the students that they will be listening to a text about the state of Wyoming and making a list of symbols of the state. Write "bucking bronco" next to the letter B.
4. Introduce the students to the selected text about Wyoming. As a group, preview the text. During the reading, add to the alphabet chart of Wyoming symbols as information is presented. These may include the state flower, rivers, American Indian tribes, and so on. Try to identify a word for each letter of the alphabet. Attend to unfamiliar vocabulary and concepts.
5. After finishing the selected text, review the alphabetical list of the symbols representing Wyoming.



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Session 2

1. Display the transparency of the "Wyoming Quarter Reverse" page. Review with the students the material covered in the previous session.
2. Explain to the students that they will each be creating a page in a class alphabet book that will display some of the symbols of the state of Wyoming. Each student will choose one of the symbols noted on the chart from the previous session. Some students may create more than one page to complete the alphabet book.
3. Create a class example page together on chart paper. At the top, write "H is for Horse." At the bottom, write one sentence about the symbol. In the middle, draw a coin shape with "Wyoming" at the top, then create an illustration representing the symbol in the center.
4. Distribute the "All About Wyoming" worksheet. Explain to the students that they will complete the worksheet for one of the symbols from the chart.
5. Allow time for the students to complete the worksheets.
6. Ask each student to share their work with the class.
7. Create a cover. Using the hole punch and string, bind the pages into a class alphabet book about Wyoming.



ASSESSMENT

Use the students' class participation and worksheets to evaluate whether they have met the lesson objectives.



ENRICHMENT/EXTENSION

- Have students create an alphabet book about their own home state.



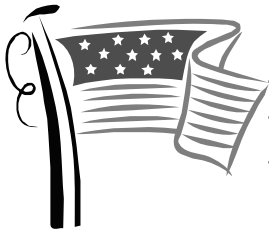
DIFFERENTIATED LEARNING OPTIONS

- Allow students to work in pairs.
- Allow students to dictate their written responses.



CONNECTION TO WWW.USMINT.GOV/KIDS

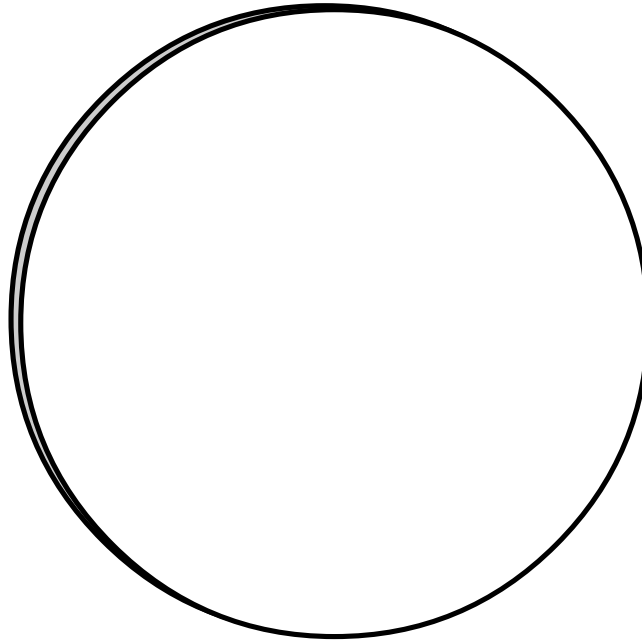
- Have students learn more about symbols by visiting the Bicentennial quarter lesson plan for grades K and 1 at www.usmint.gov/kids/components/50sqLessonPlans/pdf/2006k1-6.pdf.
- Have students learn more about symbols by visiting the New York quarter lesson plan for grades K and 1 at www.usmint.gov/kids/components/50sqLessonPlans/pdf/2001K1-1.pdf.



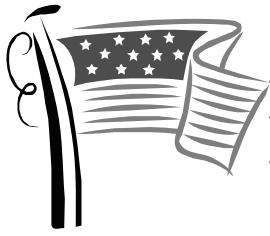
Name _____

All About Wyoming

_____ IS FOR _____



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated four times.



Wyoming Quarter Reverse

