
Music – Grade 8

Strand:

MU1

Performs alone and/or with others a varied repertoire of music

Standards:

MU1a: The student performs Level 2 (refer to Glossary) music demonstrating correct posture, playing position, breath, bow, or stick control.

MU1b: The student performs with increasing technical accuracy in tone quality, articulation/diction, pitch, phrasing, and rhythm within an ensemble.

MU1c: The student demonstrates expression and interpretation in various styles.

Strand:

MU2

Reads and notates music

Standards:

MU2a: The student reads and notates music with changes of simple meters using whole, half, quarter, eighth and dotted notes/rests, to include sight reading short examples and taking rhythmic dictation.

MU2b: The student identifies tonal centers; reads and notates music in at least 5 keys.

MU2c: The student defines and uses standard symbols and terms for tempo, articulation, and expression.

Strand:

MU3

Listens to, responds to, and describes music

Standards:

MU3a: The student listens to performances of musical genres including pop, folk, classical and jazz.

MU3b: The student responds to and/or describes musical events (i.e. changes in instrumentation, form and tempo) using appropriate terminology.

MU3c: The student demonstrates knowledge of meter, rhythm, form, tonality, and style in analysis of music.

MU3d: The student explores simple improvisation.

Strand:

MU4 History and Culture

Demonstrates understanding of music in relation to history and culture.

Standard:

MU4a: The student describes distinguishing historical or cultural characteristics of listening examples.

MU4b: The student compares distinguishing historical or cultural characteristics of listening examples, to include the host nation.

MU4c: The student performs music of different cultures and historical periods.

Strand:

MU5 Characteristics and Merits of Works and Performances

Reflects upon and assesses the characteristics and merits in performances in their music and the music of others.

Standard:

MU5a: The student develops criteria for evaluating the quality and effectiveness of musical performances and musical works.

MU5b: The student applies criteria to personal listening preferences and performances.

MU5c: The student evaluates the quality and effectiveness of performances.

Strand:

MU6 Connections to Other Disciplines

Makes connections between music and the other disciplines.

Standard:

MU6a: The student integrates music with other disciplines.

MU6b: The student links music and one other discipline in a multi-disciplinary project or performance.

MU6c: The student identifies and explores music career opportunities.

Strand:

MU7 Technology Integration

Understands and creates music through technology.

Standard:

MU7a: The student uses a variety of technological tools to access information and resource materials relating to music.

MU7b: The student explores creating an original work of music by using a variety of technology tools with increased competency.

MU7c: The student identifies and experiments with musical styles and sound quality using technology.

MU7d: The student develops an awareness of music career opportunities in new technologies.