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## Music – Grade 2

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Strand:

### **MU1**

Performs alone and/or with others a varied repertoire of music

Standards:

**MU1a:** The student sings and plays with simple dynamics, phrasing, and interpretations.

**MU1b:** The student performs simple ostinati.

**MU1c:** The student performs independent instrumental or vocal parts while others sing or play the same or contrasting parts.

Strand:

### **MU2**

Reads and notates music

Standards:

**MU2a:** The student begins to read simple meter, pitch, dynamics, and rhythmic notation.

**MU2b:** The student graphically notates meter, pitch, and dynamics in simple patterns.

Strand:

### **MU3**

Listens to, responds to, and describes music

Standards:

**MU3a:** The student listens to music of various tempos, meters, dynamics, and styles.

**MU3b:** The student responds to music of various tempos, meters, dynamics, and styles.

**MU3c:** The student describes examples of musical styles using appropriate vocabulary.

**MU3d:** The student explores simple improvisation.

Strand:

### **MU4 History and Culture**

The student demonstrates understanding of music in relation to history and culture.

Standards:

**MU4a:** The student identifies various uses of music in their lives and in the lives of other people.

**MU4b:** The student performs simple music that reflects an exposure to history and culture, to include the host nation.

Strand:

### **MU5 Characteristics and Merits of Works and Performances**

The student reflects upon and assesses the characteristics and merits in performances in their music and the music of others.

Standards:

**MU5a:** The student describes musical performances by using their own, and a standard music vocabulary.

**MU5b:** The student identifies reasons the composer/musician may have had for creating/performing that work by using their own and a standard music vocabulary.

**MU5c:** The student applies appropriate criteria and vocabulary to evaluate musical works and performances.

Strand:

**MU6 Connections to Other Disciplines**

The student makes connections between music and the other disciplines

Standards:

**MU6a:** The student connects music to other disciplines in the curriculum.

**MU6b:** The student demonstrates an awareness of music career opportunities.

Strand:

**MU7 Technology Integration**

The student understands and creates music through technology.

Standards:

**MU7a:** The student acquires technology skills and vocabulary that are developmentally appropriate.

**MU7b:** The student expands technology skills to create music.