

## Music Education: Grade 3

### Musical Performance

- Sings blending vocal timbres, matching dynamic levels and responds to simple conducting cues
- Performs simple ostinati and rounds
- Performs appropriate independent parts while other students sing or play same or contrasting parts
- Reads symbols and traditional terms referring to dynamics, tempo, and pitch
- Notates symbols and traditional terms referring to dynamics, tempo, and pitch
- Listens to examples of simple musical form such as verse-refrain and call-and-response
- Responds to various examples of musical forms
- Describes examples of form in music

### History and Culture

- Describes roles of musicians in various settings and cultures
- Identifies cultural contributions to music appropriate to developmental level
- Performs appropriate music related to history and culture

### Assessment of Music

- Describes performances using standard musical vocabulary
- Compares performances from two or more sources using standard musical vocabulary

### Connections to Other Disciplines

- Relates what is learned in music with other curricular areas
- Names and discusses music career opportunities

### Technology Integration

- Acquires developmentally appropriate technology skills and vocabulary