

Music Education: Grade 2

Musical Performance

- Sings and plays with simple dynamics, phrasing, and interpretations
- Performs independent instrumental or vocal parts while others sing or play same or contrasting parts
- Begins to read simple meter, pitch, dynamics, and rhythmic notation
- Graphically notates meter, pitch, and dynamics in simple patterns
- Listens to music of various tempos, meters, dynamics, and styles
- Responds to music of various tempos, meters, dynamics, and styles
- Describes examples of musical styles using appropriate vocabulary

History and Culture

- Identifies various uses of music in own life and lives of others

Assessment of Music

- Describes musical performances by using standard and their own music vocabulary
- Applies appropriate criteria and vocabulary to evaluate musical works and performances

Connections to Other Disciplines

- Connects music to other curricular disciplines
- Demonstrates awareness of music career opportunities

Technology Integration

- Acquires developmentally appropriate technology skills and vocabulary
- Expands technology skills to create music