

Music Education: Grade 1

Musical Performance

- Sings variety of songs in various keys, meters, and styles on pitch
- Performs grade-appropriate rhythmic and melodic patterns
- Experiments with variety of classroom instruments and performs independently with others singing/playing same or contrasting parts
- Reads simple pitch and rhythmic notation
- Graphically notates musical sounds and ideas
- Listens to music of various tempos, meters, dynamics, and styles
- Responds to music of various tempos, meters, dynamics, and styles
- Describes characteristics of music using appropriate vocabulary
- Explores simple improvisation

History and Culture

- Performs simple music that reflects, awareness of history and culture

Assessment of Music

- Describes likes and dislikes about a musical work using concepts and developing music vocabulary
- Identifies reasons musicians had for creating/performing a musical work

Connections to Other Disciplines

- Identifies connections between music and other curricular disciplines
- Relates simple concepts of what is learned in music with other curricular areas

Technology Integration

- Acquires developmentally appropriate technology skills and vocabulary