

## **Level 4**

### **Communication**

- Interact with others using extended spoken or written communication.
- Support opinions about topics appropriate to age/grade level.
- Demonstrate the ability to acquire goods, services, and information.
- Use circumlocution to negotiate meaning.
- Comprehend main ideas of oral presentations and some authentic written texts.
- Write for varied purposes and audiences with increasing accuracy and complexity.
- Summarize information gained from authentic materials and artifacts.

### **Cultures**

- Analyze and discuss behavior patterns of target culture peers.
- Explain and discuss products of the target culture that may be unfamiliar or misunderstood.
- Explain the contributions of the target culture in literature and the fine arts.
- Identify and explain influences of the target culture on U.S. culture.

### **Connections, Comparisons, and Communities**

- Report on topics of personal interest or interdisciplinary topics.
- Correlate comparable idiomatic expressions of the target language and one's own.
- Compare elements such as plot, theme, and character from literary works.
- Use media in the target language for enjoyment and others' review.
- Participate in career exploration or school/workplace projects.