

DRAFT Amendment – For Discussion purposes only at the WRIS Advisory Group meeting, New Orleans, July 15

**Wage Record Interchange System (WRIS)
Data Sharing Agreement Amendment Proposal Form**

Proposal Number: 10

Proposal Title:

Expanding Access to the Wage Data Available Through the WRIS to Programs Authorized under the Carl D. Perkins Career and Technical Education Act of 2006 and the WIA Title II Adult Education and Family Literacy Act

Reference: Section VII, Sub-section C, 1

Date Submitted:

Sponsoring Entity Information: Co-sponsored by Oregon and Washington

Oregon

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Washington

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Statement of Issue:

Our customers and partners that report employment outcomes under the Carl D. Perkins Career and Technical Education Act of 2006 and the WIA Title II Adult Education and

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Family Literacy Act request that Wage Data be made available to public educational entities through the WRIS. This will allow them to report more complete performance outcomes for their performance measures. As the performance of the programs authorized under these Acts is used in determining eligibility to be able to apply for incentive grants under Section 503 of the WIA, we have a vested interest in ensuring the results they report are as complete as possible.

Discussion of Issue:

The Carl D. Perkins Career and Technical Education Act of 2006 made several key changes regarding accountability and program improvement. The purpose of this Act is to develop more fully the academic and career and technical skills of secondary and postsecondary education students who elect to enroll in career and technical education (CTE) programs.

For Public Education to remain eligible for Perkins funding, the entities are required to report performance against a number of performance indicators. One of these indicators for secondary and postsecondary CTE programs is the number of Concentrators who are placed in employment. Currently, the Oregon Department of Education utilizes state wage data for federal reporting. The addition of Wage Data available through the WRIS would provide for a more comprehensive employment report, especially for those communities that share borders with neighboring states.

The purpose of the WIA Title II Adult Education and Family Literacy Act is to create a partnership among the Federal Government, state agencies, and localities to provide adult basic education and literacy services in order to assist adults to become literate and obtain the knowledge, skills, and secondary credentials necessary for employment and self-sufficiency.

To assess the effectiveness of providers in achieving continuous improvement of activities funded under this Act, and to optimize the return on investment of Federal Title II funds, states and local providers are required to report performance against five core performance indicators. Two of these indicators are the number of students who are placed in employment and the number of students who are retained in employment. Currently, the Oregon Department of Education utilizes state wage data for federal reporting. The addition of Wage Data available through the WRIS would provide a more comprehensive employment report, especially for those communities that share borders with neighboring states.

Under this proposal, the PACIA will voluntarily enter into an agreement, which sets forth the terms and conditions for such data sharing that are otherwise consistent with the terms of the WRIS Data Sharing Agreement, and 20 CFR Part 603, with an entity that operates such programs, or directly with ETA. (Section VII, C. 1.)

Statement of Proposed Change/Proposal:

Reference: Section III. Parties to the Agreement

Original Provision:

B. “PACIA” is the Performance Accountability and Customer Information Agency designed by the governor to be responsible for coordinating the state’s program for assessing state and local program performance, and evaluating training provider performance as required under the WIA.

Proposed Replacement Provision:

B. “PACIA” is the Performance Accountability and Customer Information Agency designed by the governor to be responsible for coordinating the state’s program for assessing the performance of state and local programs authorized under the laws listed under Section VII., C1. This includes reporting to the Department of Labor under WIA law as described under Section VII, C1 and C3, and reporting to the Department of Education under the WIA Title II Adult Education and Family Literacy Act and the Carl D. Perkins Career and Technical Education Act. States may designate different PACIAs for Department of Labor and Department of Education reporting purpose depending on state needs.

Reference: Section VII. Operation of the WRIS, Subsection C.1

Original Provision:

To obtain Wage Data for performance and reporting requirements for state and local programs within the jurisdiction of the Department of Labor authorized under: (i) Title I of the Workforce Investment Act; (ii) Section 403(a)(5) of the Social Security Act (42 USC 603(a)(5)); (iii) Chapter 2 of Title II of the Trade Act of 1974 (19 USC 2271 et seq.); (iv) Wagner-Peyser Act programs, (v) Chapter 41 of Title 38 of the United States Code

Proposed Replacement Provision:

To obtain Wage Data for performance and reporting requirements for state and local programs within the jurisdiction of the Department of Labor **and Department of Education** authorized under: (i) Title I **and Title II** of the Workforce Investment Act; (ii) Section 403(a)(5) of the Social Security Act (42 USC 603(a)(5)); (iii) Chapter 2 of Title II of the Trade Act of 1974 (19 USC 2271 et seq.); (iv) Wagner-Peyser Act programs, and (v) Chapter 41 of Title 38 of the United States Code; **and (vi) Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq., as amended by Public Law 109-270).**

Supporting Documentation:

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Not applicable