
DEPARTMENT OF DEFENSE
EDUCATION ACTIVITIES
ADD/ADHD MONITORING SCALE*
INTERPERTATION

The respondent indicates the degree to which the student in the school setting has exhibited each behavior. The rating number (0-3) is indicated in each category for each behavior.

SCORING

The total number of items for each rating of 2 or 3 only is indicated for each category. The total score for each category is the sum of all the rating numbers (0-3). The higher the total score, the greater the presence of ADHD type symptoms.

INTERPERTATION

1. ADD-Predominantly Inattentive Type (ADHD-PI). At least 6 of the inattention symptoms endorsed and fewer than 4 of the hyperactive/impulsivity symptoms endorsed.
2. ADHD-Predominantly Hyperactive/Impulsive Type (ADHD-PH/I). At least 6 of the hyperactive/impulsivity symptoms endorsed and fewer than 4 of the inattention symptoms endorsed.
3. ADHD-Combined Type (ADHD-CD). At least 6 of the inattention and 6 of the hyperactive/impulsivity symptoms endorsed.

"The DoDEA ADD/ADHD Monitoring Scale (DEAMS) is based on the Georgia Diagnostic Interview Schedule for Children and Adolescents (G. W. Hynd and C. Riccio), using the DSM-IV symptoms and diagnostic criteria.