



Template for Sun Safety Inventory

Sun Safety Inventory Tracking Tool

Directions: Use this form to help track key sun safety information in your state/tribe/territory/ jurisdiction as identified through your environmental scan. This form can be tailored to document the data/information your CCC program wants to capture through its scan process.

I. Sun Safety Partners

Please complete for each current or potential partner. A separate form should be completed for each current or potential partner.

Name of individual or partner organization	
Name of primary contact person	
Contact information: Mailing address Phone Fax E-mail Website	
What is the goal or mission of this organization?	
How can this partner contribute to our sun safety effort?	
What resources can this partner contribute to our sun safety effort?	
Does this partner have previous experience with sun safety or skin cancer prevention?	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please describe this experience:

(continued)

I. Sun Safety Partners *(continued)*

Does this partner work directly with young people?	<input type="checkbox"/> Yes <input type="checkbox"/> No
What grade youth does this partner work with? <i>(Note all that apply)</i>	<input type="checkbox"/> Preschool <input type="checkbox"/> Kindergarten–Grade 5 <input type="checkbox"/> Grades 6–8 <input type="checkbox"/> Grades 9–12 <input type="checkbox"/> Post high school
What types of services does this partner provide to young people?	
To which of the seven guidelines included in the <i>Guidelines for School Programs to Prevent Skin Cancer</i> can this partner contribute?	<input type="checkbox"/> Policy <input type="checkbox"/> Environmental change <input type="checkbox"/> Education <input type="checkbox"/> Family involvement <input type="checkbox"/> Professional development <input type="checkbox"/> Health Services <input type="checkbox"/> Evaluation



II. Skin Cancer Burden

1. What sources of skin cancer data are currently available in our state/tribe/jurisdiction/territory?

2. What is the current skin cancer burden within our state/tribe/jurisdiction/territory?

3. Are there particular geographical areas within our state/tribe/jurisdiction/territory that experience greater skin cancer burden?

4. Are data available that address sun safety behaviors for adults? ___ Yes ___ No

If yes: What is the data source?

When were these data collected?

What can be learned from these data?

5. Are data available that address sun safety behaviors for young people? ___ Yes ___ No

If yes: What is the data source?

When were these data collected?

What can be learned from these data?

III. Existing Sun Safety Programs/Resources

Please add rows to the tables below if needed.

1. What schools in our state/tribe/jurisdiction/territory have registered with the U.S. Environmental Protection Agency SunWise program? (Note: You can request a list of schools in your area that have registered to receive the SunWise information by contacting the SunWise program directly.)

Name of School	City	Geographic Location within the State/Tribe/Jurisdiction/Territory

2. What schools in our state/tribe/jurisdiction/territory have registered with Sunny Days Healthy Ways? (Note: You can request a list of schools in your area that have registered for Sunny Days Healthy Ways from Klein Buendel, Inc.)

Name of School	City	Geographic Location within the State/Tribe/Jurisdiction/Territory

3. What other sun safety programs or curricula have been or are currently being implemented by schools in our state/tribe/jurisdiction/territory?

Name of School	City	Name or Type of Sun Safety Program	Geographic Location within the State/Tribe/Jurisdiction/Territory

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4. What other sun safety programs or curricula have been or are currently being implemented by other organizations in our state/tribe/jurisdiction/territory?

Name of Organization	City	Name or Type of Sun Safety Program	Geographic Location within the State/Tribe/Jurisdiction/Territory

5. In what areas or resources has sun safety and skin cancer prevention already been incorporated or addressed (e.g., existing school resource materials, educational standards, standard course of study materials, benchmarks)?

6. What current financial resources are available to address sun safety?

Type of Funding Available	Funding Agency	Amount of Funding

IV. Current State/Tribe/Jurisdiction/Territory Legislation Related to Sun Safety

1. What are the current laws regarding key sun safety issues?

Type of Law	State Law	Description
Tanning facilities	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Skin cancer prevention	<input type="checkbox"/> Yes <input type="checkbox"/> No	
School health	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Awareness	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Health education	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Screening reimbursement	<input type="checkbox"/> Yes <input type="checkbox"/> No	

2. Has sun safety legislation been considered in the past but not enacted?

3. If yes, what type of legislation was considered and why was it not enacted?

V. Current School Policies Related to Sun Safety

1. At what level are school policies that would relate to sun safety enacted? (mark all that apply)

___ State/tribe/jurisdiction/territory level

___ Local education agency/county/district level

___ School level

___ Other (Describe: _____)

2. What current school sun safety policies are in place?

3. What policies are in place that may discourage adoption of sun safe behaviors?

a. Do school policies prohibit students from wearing hats on school grounds?

b. Can students possess and apply sunscreen while at school or during school activities?

c. Does sunscreen need to be dispensed by the school nurse?

d. Is parental consent required before a student can apply sunscreen?