SCHOOL DISTRICT OF BALTIMORE CITY - REGINALD F. LEWIS HIGH

GRANTEE: School District of Baltimore City

ADDRESS: 200 E. North Avenue

Baltimore, Maryland 21202

AMOUNT: \$3.4 million

DURATION: 36 months

POPULATION SERVED: This project will impact students attending the Reginald F.

Lewis High School

BRIEF DESCRIPTION:

Reginald F. Lewis High School has been classified as a Persistently Dangerous School for three consecutive years. The school proposes to create an initiative to address the school climate and student behavior to include professional development for staff, anger management/conflict resolution sessions for students, and a peer mediation program. Implementation includes creating a Talent Development High School 9th Grade Success Academy and a twilight program; providing mentoring of 100 students, case management for all 120 incoming 9th graders, and case management for 75 repeating 9th graders; and providing paid internships for 50 seniors as well as career exploration. The application proposes to hire a 3 teachers and staff coaches.

GEOGRAPHIC AREA TO BE SERVED: This project will serve youth residing in the Baltimore Area near the Reginald F. Lewis High School.

SCHOOL DISTRICT OF PHILADELPHIA - STRAWBERRY MANSION HIGH

GRANTEE: School District of Philadelphia

ADDRESS: 400 North Broad Street

Philadelphia, Pennsylvania 19130

AMOUNT: \$6.95 million

DURATION: 36 months

POPULATION SERVED: This project will impact students attending the Strawberry

Mansion High School

Brief Description: Strawberry Mansion High School is a comprehensive neighborhood high school with a total enrollment of 550 students. The Strawberry Mansion section of Philadelphia is one of the most impoverished and violent communities in the city. The overwhelming majority of students come from low-income families, with 90 percent of students eligible for free or reduced-price lunches. Ninety-eight percent of students are African-American. The school will implement a new mentoring program in which all 125 entering 9th graders will get mentors; Career Academies; double doses of Reading and Math for 9th graders; a five-week Summer Bridge Program for entering and returning 9th graders; internships for 11th and 12th graders; and an in-school suspension program to reduce the number of students receiving out-of-school suspensions. The school will also start a Student Success Center to reengage youth who have dropped out and to help students apply for college. The school will also hire two master teachers to work to improve teachers at the school.

GEOGRAPHIC AREA TO BE SERVED: This project will serve youth residing in the Philadelphia Area near the Strawberry Mansion High School.

SCHOOL DISTRICT OF PHILADELPHIA - EDISON HIGH

GRANTEE: School District of Philadelphia

ADDRESS: 400 North Broad Street

Philadelphia, Pennsylvania 19130

AMOUNT: \$6.95 million

DURATION: 36 months

POPULATION SERVED: This project will impact students attending the Edison High

School

BRIEF DESCRIPTION:

Edison High School is a comprehensive neighborhood high school with a total enrollment of 2,335 students. The overwhelming majority of students come from low-income families, with 86 percent of students eligible for free or reduced-price lunches. Eighty percent of students are Latino. The school will implement a new mentoring program serving 250 at-risk 9th graders each year; Career Academies; double doses of Math and English for 9th graders scoring at or below the basic level; a four-week Summer Bridge Program for entering and returning 9th graders; internships for 11th and 12th graders; and an in-school suspension program to reduce the number of students receiving out-of-school suspensions. The school will also start a Student Success Center to reengage youth who have dropped out and to help students apply for college.

GEOGRAPHIC AREA TO BE SERVED: This project will serve youth residing in the Philadelphia Area near the Edison High School

SCHOOL DISTRICT OF PHILADELPHIA – FRANKFORD HIGH

GRANTEE: School District of Philadelphia

ADDRESS: 400 North Broad Street

Philadelphia, Pennsylvania 19130

AMOUNT: \$6.95 million

DURATION: 36 months

POPULATION SERVED: This project will impact students attending the

Frankford High School

BRIEF DESCRIPTION: Frankford High School is a comprehensive neighborhood high school with a total enrollment of 2,127 students. The overwhelming majority of students come from low-income families, with 82 percent of students eligible for free or reduced-price lunches. Sixty-one percent of students are African-American or Latino. The school will implement a new mentoring program serving 125 of the most at-risk 9th graders each year; Career Academies; double doses of Math and English for 9th graders scoring at or below the basic level; a four-week Summer Bridge Program for entering and returning 9th graders; internships for 11th and 12th graders; an in-school suspension program to reduce the number of students receiving out-of-school suspensions; and a Credit Retrieval Academy serving up to 120 students who are one or more years off-track to graduation. The school will also start a Student Success Center to reengage youth who have dropped out and to help students apply for college.

GEOGRAPHIC AREA TO BE SERVED: This project will serve youth residing in the Philadelphia Area near the Frankford High School

SCHOOL DISTRICT OF PHILADELPHIA – OLNEY WEST HIGH

GRANTEE: School District of Philadelphia

ADDRESS: 400 North Broad Street

Philadelphia, Pennsylvania 19130

AMOUNT: \$6.95 million

DURATION: 36 months

POPULATION SERVED: This project will impact students attending the Olney West

High School

BRIEF DESCRIPTION: Olney West High School is a comprehensive neighborhood high school with a total enrollment of 1,063 students. The overwhelming majority of students come from low-income families, with 85 percent of students eligible for free or reduced-price lunches. Ninety percent of students are African-American or Latino. The school will implement a new mentoring program in which 100 students will get adult mentors and 75 students will receive peer mentoring; Career Academies; smaller Math and English classes for 9th and 11th graders; a four-week Summer Bridge Program for entering and returning 9th graders; internships for 11th and 12th graders; an in-school suspension program to reduce the number of students receiving out-of-school suspensions; and a Twilight School to serve highly at-risk students. The school will also hire two new Math teachers and two new English teachers. The school will also start a Student Success Center to reengage youth who have dropped out and to help students apply for college. The school will also hire four master teachers to work to improve teachers at the school.

GEOGRAPHIC AREA TO BE SERVED: This project will serve youth residing in the Philadelphia Area near the Olney West High School



SCHOOL DISTRICT OF PHILADELPHIA - SOUTH PHILADELPHIA HIGH

GRANTEE: School District of Philadelphia

ADDRESS: 400 North Broad Street

Philadelphia, Pennsylvania 19130

AMOUNT: \$6.95 million

DURATION: 36 months

POPULATION SERVED: This project will impact students attending the South

Philadelphia High School

BRIEF DESCRIPTION: South Philadelphia High School is a comprehensive neighborhood high school with a total enrollment of 1,328 students. The overwhelming majority of students come from low-income families, with 85 percent of students eligible for free or reduced-price lunches. Ninety-five percent of students come from minority backgrounds. The school will implement a new mentoring program serving 125 high-risk 9th and 10th graders each year; Career Academies; double doses of Math and English for 9th graders scoring at or below the basic level; a four-week Summer Bridge Program for entering and returning 9th graders; internships for 11th and 12th graders; an in-school suspension program to reduce the number of students receiving out-of-school suspensions; and a Twilight School to serve highly at-risk students. The school will also start a Student Success Center to reengage youth who have dropped out and to help students apply for college.

GEOGRAPHIC AREA TO BE SERVED: This project will serve youth residing in the Philadelphia Area near the South Philadelphia High School



SCHOOL DISTRICT OF PHILADELPHIA - SAMUEL FELS HIGH

GRANTEE: School District of Philadelphia

ADDRESS: 400 North Broad Street

Philadelphia, Pennsylvania 19130

AMOUNT: \$6.95 million

DURATION: 36 months

POPULATION SERVED: This project will impact students attending the Samuel

Fels High School

BRIEF DESCRIPTION: Samuel Fels High School is a comprehensive neighborhood high school with a total enrollment of 1,807 students. The majority of students come from low-income families, with 73 percent of students eligible for free or reduced-price lunches. Ninety-eight percent of students come from minority backgrounds. The school will implement a new mentoring program serving 150 at-risk 9th and 10th graders each year; Career Academies; double doses of Math and English for 9th graders scoring at or below the basic level; a four-week Summer Bridge Program for entering and returning 9th graders; internships for 11th and 12th graders; and an in-school suspension program to reduce the number of students receiving out-of-school suspensions. The school will also implement a new writing course for all 10th and 11th graders, and will hire four new teachers to carry this out. The school will also start a Student Success Center to reengage youth who have dropped out and to help students apply for college.

GEOGRAPHIC AREA TO BE SERVED: This project will serve youth residing in the Philadelphia Area near the Samuel Fels High School



SCHOOL DISTRICT OF PHILADELPHIA - SCHENECTADY HIGH

GRANTEE: Schenectady City School District

ADDRESS: 1252 Albany Street

Schenectady, New York 12304

AMOUNT: \$6.95 million

DURATION: 36 months

POPULATION SERVED: This project will impact students attending the Samuel

Fels High School

BRIEF DESCRIPTION: Schenectady High School has been identified as a Persistently Dangerous School two years in a row and has less than a 50% graduation rate. With 84 students attempting suicide in the last school year, Schenectady High School is addressing mental issues. After conducting the Prevention Needs Assessment to survey student's measures of risk and protective factors, the school was able to come up with a plan to address academic failure, dysfunctional family structures, overcrowding, lack or personal attention, community dysfunction and peer problems, and lack of relevance. Proposed outcomes include providing 160 mentor matches, increasing daily attendance rates, increasing the passing rate for state testing, providing 500 students with paid work experiences, and providing 90% of high risk students with case management. They are planning to hire a Program coordinator and provide 170 existing teachers, and 200 staff, with stipends.

GEOGRAPHIC AREA TO BE SERVED: This project will serve youth residing in Schenectady near the Schenectady High School