

School District Grant: Reducing Youth Involvement in Gangs



BERKSHIRE UNION FREE SCHOOL DISTRICT

GRANTEE: Berkshire Union Free School District

ADDRESS: 13640 Route 22
Canaan, NY 12029

AMOUNT: \$3,827,488

DURATION: 30 months

POPULATION SERVED: This project will serve approximately 300 male students placed at Berkshire Farm Center and Services for Youth's Residential Center by New York State's Juvenile Justice or Child Welfare systems. Students served will include those attending the Berkshire Junior/Senior High School located on campus.

BRIEF DESCRIPTION: The project will focus on achieving program outcomes that impact the entire Berkshire Junior/Senior High School, specific targeted groups within the school and the needs of those students facing the greatest educational and emotional challenges.

Efforts to improve student attendance and academic performance will include on-campus, home-based and off campus mentoring; strategic reading and math strategies; Grade repeater groups, development of a longer school day; credit retrieval, and the development of workforce development courses. Student motivation and behavior will be aided by on-campus career centers, pre-intern and internships, and a family resource center. Programs that focus on wellness, parenthood, tutoring, peer mediation; and crisis intervention will also be offered. A youth court and restorative justice program will also be established. For staff enhanced classroom management and traditional case management training will be made available. Lastly the project will seek to further integrate within the student population its successful small animal and guiding eyes projects.

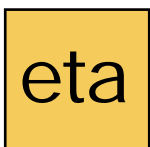
Minimum projected outcomes for this project include improved attendance and behavior.

A reduction in the instances of violence coupled with improved motivational skills and course work performance. This will be achieved through the successful implementation of mentoring, educational, and employment strategies that each result in positive outcomes.

GEOGRAPHIC AREA TO BE SERVED: This project will serve the New York state geographical area. Specifically the project will serve male youth placed by the state of New York to the Berkshire Farm Center and Services for Youth's Residential Center.

CONTACT: BJai Johnson

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EMPLOYMENT AND TRAINING ADMINISTRATION
UNITED STATES DEPARTMENT OF LABOR

School District Grant: Reducing Youth Involvement in Gangs



BALTIMORE CITY PUBLIC SCHOOL SYSTEM

GRANTEE: Baltimore City Public School System

ADDRESS: 200 East North Avenue
Baltimore, MD 21202-5910

AMOUNT: \$3,827,488

DURATION: 30 months

POPULATION SERVED: This project will impact approximately 250-300 students attending the W.E.B. DuBois High School in Baltimore, MD.

BRIEF DESCRIPTION: The Baltimore City Public School System proposes to implement a five component prevention and intervention strategy at W.E.B. DuBois High School to address behaviors that have led to the school's classification as persistently dangerous. Each component will provide school-wide, targeted and individual strategies for students in need. Activities included in this initiative to address the school climate and student behaviors include the establishment of a school-wide behavior management program, counseling in anger management and conflict resolution, youth leadership development, and enhanced parent involvement.

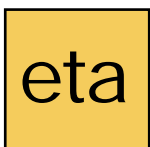
Education reform will be addressed through the implementation of the Talent Development High School model through a partnership with Johns Hopkins University. Mentors will be sought for up to 175 students; a FUTURES dropout prevention program will serve as the case management model for all ninth graders. Additionally, internships and job readiness skills will be provided for juniors and seniors. This project will focus on transforming the high school into a safer, more nurturing environment for learning. There will be six major programmatic components. Led by a dedicated Assistant Principal the project's Turnaround Team will provide a broad spectrum of management and intervention strategies that address the needs of the overall student population, targeted youth groups, and individuals most challenged and in need of mentoring, educational, and other supportive services.

By June 2010 the number of suspensions for dangerous/violent offenses will be below the level that would result in the school's classification as persistently dangerous. The number of students passing algebra and English I will increase by 20% and the dropout rate will decrease by 3%.

GEOGRAPHIC AREA TO BE SERVED: This project will serve youth residing in the Baltimore Area near the W.E.B. DuBois High School.

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EMPLOYMENT AND TRAINING ADMINISTRATION
UNITED STATES DEPARTMENT OF LABOR

School District Grant: Reducing Youth Involvement in Gangs



SCHOOL DISTRICT OF PHILADELPHIA - THOMAS FIZSIMONS HIGH

GRANTEE: School District of Philadelphia

ADDRESS: 440 N. Broad Street
Philadelphia, PA 19130-4015

AMOUNT: \$3,827,488

DURATION: 30 months

POPULATION SERVED: This multifaceted project will impact approximately 600 male students attending Thomas Fizsimons High School (Young Men's Leadership School) in Philadelphia, PA.

BRIEF DESCRIPTION: This project will focus on transforming the high school into a safer, more nurturing environment for learning. There will be six major programmatic components. Led by a dedicated Assistant Principal the project's Turnaround Team will provide a broad spectrum of management and intervention strategies that address the needs of the overall student population, targeted youth groups, and individuals most challenged and in need of mentoring, educational, and other supportive services.

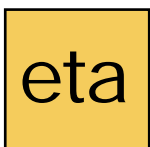
A menu of programs will be offered as well as an array of educational strategies that will establish greater academic rigor throughout the school while providing additional academic support for those students most in need. Employment strategies that provide internship and other hands-on learning opportunities will also be fully integrated into the school's academic programs. Improvement in the school's environment and student behavior will be addressed through the provision of skilled case management services that seek to mitigate those social and other behaviors that get in the way of student success.

Project outcomes will result in a 10% improvement in the school's Average Daily Attendance rate; a decrease in the number of serious incidents of student misbehavior and student suspensions; a 10% increase in the number of ninth grade students who advance to the tenth grade; a decrease of 10% in the number of students who elect to drop out of school; and a school-wide increase of 10% in the number of students who score proficient or Advanced on their PSSA exams in English and math.

GEOGRAPHIC AREA TO BE SERVED: This project will serve youth residing in the Philadelphia area who attend the Thomas Fitzsimons High School.

CONTACT: BJai Johnson

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School District Grant: Reducing Youth Involvement in Gangs



SCHOOL DISTRICT OF PHILADELPHIA – OVERBROOK HIGH

GRANTEE: School District of Philadelphia

ADDRESS: 440 North Broad Street
Philadelphia, Pennsylvania 19130

AMOUNT: \$6,423,139

DURATION: 38 months

POPULATION SERVED: Students attending Overbrook High School in Philadelphia.

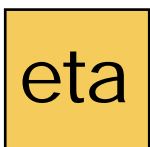
BRIEF DESCRIPTION: Overbrook High School is a comprehensive neighborhood high school with an enrollment of 1,993 students. It is one of 11 high schools in Philadelphia that were designated as persistently dangerous prior to the start of the 2007-2008 school year. Grant funds will be used to implement the following new initiatives at the school:

- A Summer Bridge Program will be started for all for entering 9th graders. This will be a five-week program that will include intensive remediation in English and Math as well as other enrichment activities.
- Class sizes will be reduced in 9th and 11th grade English and Math, as these are subjects with high rates of failure and that are key to students eventually either graduating or dropping out of school.
- Career Academies will be started at the school in Health, Finance, Urban Education, and Liberal Arts.
- A 9th Grade Success Academy will be started as the 9th grade is a crucial year in determining whether students eventually graduate or drop out of school.
- A mentoring program will be started that will include using both adult and peer mentors.
- An in-school suspension program will be started to reduce the number of students who receive traditional suspensions, which typically result in students falling even further behind in their course work.

GEOGRAPHIC AREA TO BE SERVED: Philadelphia.

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School District Grant: Reducing Youth Involvement in Gangs

SCHOOL DISTRICT OF PHILADELPHIA – GERMANTOWN HIGH

GRANTEE: School District of Philadelphia

ADDRESS: 440 North Broad Street
Philadelphia, Pennsylvania 19130

AMOUNT: \$6,423,139

DURATION: 38 months

POPULATION SERVED: Students attending Germantown High School in Philadelphia.

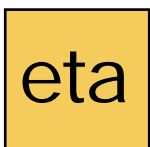
BRIEF DESCRIPTION: Germantown High School is a comprehensive neighborhood high school with an enrollment of 1,496 students. It is one of 11 high schools in Philadelphia that were designated as persistently dangerous prior to the start of the 2007-2008 school year. Grant funds will be used to implement the following new initiatives at the school:

- A Summer Bridge Program will be started for close to 400 entering and repeating 9th graders. This will be a five-week program that will include intensive remediation in English and Math as well as other enrichment activities.
- Career Academies will be started at the school in Communications, Liberal Arts, and Health and Life Sciences.
- Block scheduling will be implemented, allowing the same set of teachers to work with the same group of students.
- A Keystone Academy will be started to serve 200 students who are one or more years off track to graduation. This Academy will provide remediation and opportunities for students to make up lost credits so that they can return to their regular classes on track to graduation for their age.
- A mentoring program will be started that will include using both adult and peer mentors to serve 250 students.
- An in-school suspension program will be started to reduce the number of students who receive traditional suspensions, which typically result in students falling even further behind in their course work.

GEOGRAPHIC AREA TO BE SERVED: Philadelphia.

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EMPLOYMENT AND TRAINING ADMINISTRATION
UNITED STATES DEPARTMENT OF LABOR

School District Grant: Reducing Youth Involvement in Gangs

SCHOOL DISTRICT OF PHILADELPHIA – UNIVERSITY CITY HIGH

GRANTEE: School District of Philadelphia

ADDRESS: 440 North Broad Street
Philadelphia, Pennsylvania 19130

AMOUNT: \$6,423,139

DURATION: 38 months

POPULATION SERVED: Students attending University City High School in Philadelphia.

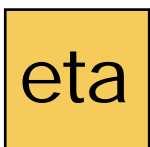
BRIEF DESCRIPTION: University City High School is a comprehensive neighborhood high school with an enrollment of 1,639 students. It is one of 11 high schools in Philadelphia that were designated as persistently dangerous prior to the start of the 2007-2008 school year. Grant funds will be used to implement the following new initiatives at the school:

- A Summer Bridge Program will be started for close to 400 entering and repeating 9th graders. This will be a five-week program that will include intensive remediation in English and Math as well as other enrichment activities.
- Class sizes will be reduced in 9th and 11th grade English and Math, as these are subjects with high rates of failure and that are key to students eventually either graduating or dropping out of school.
- Block scheduling will be implemented to provide double doses of core subjects with the same teacher.
- A Twilight School will be started to serve 150 struggling students to address their behavioral needs while providing academic remediation and opportunities for the students to make up lost credits to get back on track to graduation.
- A mentoring program will be started that will include using both adult and peer mentors, with all entering 9th graders receiving mentors.
- An in-school suspension program will be started to reduce the number of students who receive traditional suspensions, which typically result in students falling even further behind in their course work.

GEOGRAPHIC AREA TO BE SERVED: Philadelphia.

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EMPLOYMENT AND TRAINING ADMINISTRATION
UNITED STATES DEPARTMENT OF LABOR

School District Grant: Reducing Youth Involvement in Gangs



SCHOOL DISTRICT OF PHILADELPHIA – WEST PHILADELPHIA HIGH

GRANTEE: School District of Philadelphia

ADDRESS: 440 North Broad Street
Philadelphia, Pennsylvania 19130

AMOUNT: \$6,423,139

DURATION: 38 months

POPULATION SERVED: Students attending West Philadelphia High School in Philadelphia.

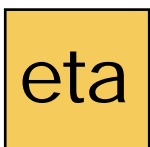
BRIEF DESCRIPTION: West Philadelphia High School is a comprehensive neighborhood high school with an enrollment of 1,217 students. It is one of 11 high schools in Philadelphia that were designated as persistently dangerous prior to the start of the 2007-2008 school year. Grant funds will be used to implement the following new initiatives at the school:

- A Summer Bridge Program will be started for 360 entering and repeating 9th graders. This will be a five-week program that will include intensive remediation in English and Math as well as other enrichment activities.
- Career Academies will be started at the school in Automotive, Business, Creative and Performing Arts, and Urban Studies.
- Block scheduling will be implemented, allowing the same set of teachers to work with the same group of students.
- An intensive reading intervention program will be started for struggling students.
- A Twilight School will be started to serve both repeating 9th graders and entering 9th graders who show early signs of course failure.
- A mentoring program will be started that will include adult mentoring, peer mentoring, and service-centered mentoring in conjunction with the City Year program.

GEOGRAPHIC AREA TO BE SERVED: Philadelphia.

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School District Grant: Reducing Youth Involvement in Gangs

SCHOOL DISTRICT OF PHILADELPHIA – GERMANTOWN HIGH

GRANTEE: School District of Philadelphia

ADDRESS: 440 North Broad Street
Philadelphia, Pennsylvania 19130

AMOUNT: \$6,423,139

DURATION: 38 months

POPULATION SERVED: Students attending John Bartram High School in Philadelphia.

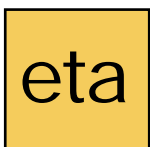
BRIEF DESCRIPTION: Germantown High School is a comprehensive neighborhood high school with an enrollment of 1,931 students. It is one of 11 high schools in Philadelphia that were designated as persistently dangerous prior to the start of the 2007-2008 school year. Grant funds will be used to implement the following new initiatives at the school:

- A Summer Bridge Program will be started for all 460 entering and repeating 9th graders. This will be a five-week program that will include intensive remediation in English and Math as well as other enrichment activities.
- Career Academies will be started at the school in four themes to be determined.
- Block scheduling will be implemented, allowing the same set of teachers to work with the same group of students.
- A 9th Grade Success Academy will be started as the 9th grade is a crucial year in determining whether students eventually graduate or drop out of school.
- Four expert teachers will be used to model strong instructional practice in the classroom for new teachers at the school.
- A mentoring program will be started that will include using both adult and peer mentors to serve all 9th graders in the school.

GEOGRAPHIC AREA TO BE SERVED: Philadelphia.

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School District Grant: Reducing Youth Involvement in Gangs

SCHOOL DISTRICT OF PHILADELPHIA – ABRAHAM LINCOLN HIGH

GRANTEE: School District of Philadelphia

ADDRESS: 440 North Broad Street
Philadelphia, Pennsylvania 19130

AMOUNT: \$6,423,139

DURATION: 38 months

POPULATION SERVED: Students attending Abraham Lincoln High School in Philadelphia.

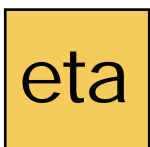
BRIEF DESCRIPTION: Abraham Lincoln High School is a comprehensive neighborhood high school with an enrollment of 1970 students. It is one of 11 high schools in Philadelphia that were designated as persistently dangerous prior to the start of the 2007-2008 school year. Grant funds will be used to implement the following new initiatives at the school:

- A Summer Bridge Program will be started to serve an estimated 820 entering and repeating 9th graders. This will be a five-week program that will include intensive remediation in English and Math as well as other enrichment activities.
- Class sizes will be reduced in 9th English and Algebra I classes, as these are subjects with high rates of failure and that are key to students eventually either graduating or dropping out of school.
- A Black and Gold Academy will be started to serve 300 students who are one or more years off track to graduation. This Academy will provide remediation and opportunities for students to make up lost credits so that they can return to their regular classes on track to graduation for their age.
- A mentoring program will be started that will serve 300 of the most at-risk 9th graders.
- An in-school suspension program will be started to reduce the number of students who receive traditional suspensions, which typically result in students falling in further behind in their course work.

GEOGRAPHIC AREA TO BE SERVED: Philadelphia.

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