## Implementing Evidence-Based Practices

Readiness, Fidelity, and Quality Assurance

#### 03

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Setting

Adult Prison

Adult Jail

Adult CC

Juvenile Res.

Juvenile CC

Drug Court

#### The Challenge: Adopting EBPs

The Greater Challenge: Implementation

Less than 1/3 adopted

Mean

**EBPs** 

Adopted

5.6

3.9

5

5.7

4.8

5.6

Standardized risk assessment

Standardized substance abuse assessment

 Addressing cooccurring disorders

Treatment duration of 90 days or longer

Comprehensive Services

Use of therapeutic community/CBT

Continuing care or aftercare

Use of graduated sanctions & incentives

- **Systems integration**
- Use of drug testing in treatment
- Use of techniques to engage and retain clients in treatment
- Assessment of treatment outcomes
- Family involvement in treatment
- Availability of qualified treatment staff
- Developmentally appropriate treatment



### What Matters in Adoption of EBPS?

**Overview of NCJTP Findings** 

## Qualities of Leaders

#### 1 Administrator of the agency:

- Human Services
- Increased Knowledge of EBPs
- •Supports Rehabilitation
- •Pursue Reforms from Clinical Perspective
- 2. State Executive Support (even for county)

## Organizational Culture &

Climate

Learning

**Performance** 

**Emphasis Quality** 

Tx

State Support\*

## Training & Resources

Secure Physical Facilities

**Internal Support** 

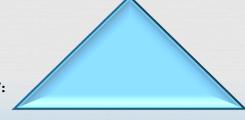
**Training** 

**Resources** 

#### Network Connections

Integration





# Readiness for Change



## Readiness for Change



#### **External Measures**

- **Environment**
- Resource Assessment
- **○** Stakeholders

#### **Internal Measures**

- **Climate**
- **Culture**
- Resource Assessment
- **Commitment**
- Alignment
- Cynicism towards
  Change



# Organizational Culture

#### 03

#### Structure

		Flexible	Stable
sna	Internal	Cohesion/Involvement	Hierarchy/Consistency
Focus	External	Innovation/Adaptability	Performance/Achievement



### Resource Assessment



- Staffing
  - Adequate staffing to accomplish organizational goals
- **Retention** 
  - Ability of the organization to retain staff
- - Extent to which knowledge and skills development/training is a priority for the organization
- Funding
  - Availability of funding for programs and services



## Resource Assessment

#### Continued

- Rhysical Facilities
  - Extent to which physical facilities meet the needs of staff
- - Extent to which staff feel organization has adequate computer/IT tools
- Integration
  - Extent to which organization is integrated with other agencies with similar goals
- **Community Support** 
  - Obegree to which organization is supported by external partners



#### Commitment, Fit, and Cynicism

- Organizational Commitment¹
  - Extent to which staff feel committed/attached to the organization.
- - Extent to which staff values align with organizational values
- - Extent to which staff are pessimistic about the organization's ability to change or improve



# Fidelity



# Fidelity

- The degree to which the innovation was implemented as intended₃
- □ Lack of fidelity can influence program outcomes
  - Innovations may appear to be ineffective when in reality they lacked fidelity



# Measuring Fidelity

#### CB

- - Extent to which respondents understand the core components of the EBPs
- **Relation** Relation Relationships Behavior Change
  - Extent to which respondents display changes in day-to-day activities as a result of the innovation
- Sustainability
  - Extent to which knowledge and behavior change is continued after initial implementation



## Evaluation



#### Program Evaluation

- - Measured by key outcomes (e.g. recidivism, substance use)

#### **Process Evaluation**

- Adherence to implementation plan
- Why did the intervention work/not work?



# Quality Assurance



# Plan, Do, Study, Act PDSA PDSA

- A team approach to improve performance
- Focus on rapid cycle, short-term changes implemented in furtherance of achieving a larger goal
- Clarify goals
- Address barriers to change



## PDSA Continued

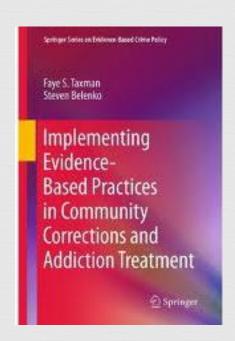
- Set Benchmarks
- □ Identify Actions
  - What is required to achieve benchmarks?
- Review Progress
  - Feedback is key
- Repeat Process
  - Create new benchmarks
  - Sustain prior benchmarks



### Resources



#### www.gmuace.org/tools



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