

Q&A Session for Students as Colleagues: Developing Student Leadership and Building Capacity for Service-Learning

Session number: 927198516

Date: April 29, 2008

Starting time: 10:48 am

Chris Brown - 11:02 am

Q: How do we silence our phone

Larry Hardison - 11:05 am

A: we will be muting very soon

Lina Dostilio - 11:12 am

Q: What is meant by "deliberation" regarding millenials?

Amy Somchanhmavong - 11:34 am

Q: we were wondering what the issue area coordinators do, are they on or off-campus positions and the same for site liaisons? do you pay for the S-L training?

Erin Bowley - 11:36 am

A: Issue area coordinators may serve at a S-L Center -- similar to site liaisons but focused on the partners, programs, and students serving in a particular area, such as the arts, environment, etc. Work-study students can be paid regular wages for training.

Amy Somchanhmavong - 11:38 am

Q: Do you pay for travel?

Ben Blair - 11:47 am

Q: What are some effective ways for national high school leadership programs to develop partnerships with colleges & universities that can serve as feeder programs for post-secondary service-learning programs?

Ben Blair - 11:47 am

Q: Or vice versa, how can post-sec institutions find out about programs that do a good job of service training at the HS level (re: the athletic scholarship example – recruiting, etc) to attract high potential students in the service field?

Josh Young - 12:00 pm

A: There are many examples of colleges that have service/leadership scholarship programs. The key is to market these opportunities to high schools with impressive engagement activities.

Amy Somchanhmvong - 11:40 am

Q: How do you manage the risk of work study students using their own vehicles when traveling back & forth to their FWS work site?

Erin Bowley - 12:16 pm

A: I recommend talking with the people on your campus who manage internships -- the risk issues are very similar. Insituttions are insured for this kind of risk, and staff can create guidelines for use of vehicles to limit risk.

Kirsten Breckinridge - 11:41 am

Q: I'm wondering if you can address any resistance you've experienced from faculty or other SL administrative leadership on the idea of students as producers of knowledge vs. consumers of knowledge. Is there a baseline of content they need before they can lead

Amy Somchanhmvong - 11:41 am

Q: Our non profit organizations are feeling very pinched by the 75-25% split and our oveall #'s are going down? Any chance that the dept. of Education will be changing this split in the near future?

Erin Bowley - 11:51 am

A: Amy, your institution can pay all or part of the 25% that is not covered by federal funds. Some institutions pay this for their partners. Your institution sets the percentage partners pay.

Erin Bowley - 11:51 am

A: Also, partners can also send your institution a letter requesting to pay only 10% of the wages (90% can be paid through federal funds). See the Compact publication under "Partnering with Financial Aid," and articles I wrote on these technical topics.

Monica Ways - 11:42 am

Q: Josh, Did you have an America Reads program from which funds had to be shifted to support the Students Ambassador Program? If so, how did you convince university leadership to make the change?

Josh Young - 11:56 am

A: We asked them for more paid staff...they said no...we did a good job documenting the impacts of academic SL and we had frank discussions with the administration with the message if you are going to support this work, we need FWS slots allocated.

Melissa Florer-Bixler - 11:42 am

Q: We've found a problem in having to turn away non work study eligible student for our student leadership positions. Has that been a problem and how have you addressed that situation?

Josh Young - 11:53 am

A: A great non-FWS model re. how to engage students as leaders in academic SL is Mesa Community College. In each SL class, Mesa recruits one student to be the class' "SL Ambassador" who in turn takes a critically important leadership role.

Dianne Nagy - 11:45 am

Q: Can you recommend resources for training student leaders?

Nick Longo - 11:57 am

A: Campus Compact has a book called Raise Your Voice which is a good resource

Monica Ways - 11:46 am

Q: This approach sounds good but how do we really engage students & community members in a non-hierarchical manner that authenticates the students' role & community members' role such that their work isn't co-opted by or subsumed in faculty's research agenda?

Caroline Twiggs - 11:59 am

Q: How did Miami University recruit students for their student/faculty partnerships? What other methods can be used?

Laura Megivern - 12:08 pm

Q: is it possible to get these slides electronically?

Angela Daniel - 12:08 pm

Q: Will this presentation, including Q&A be available after the presentation?

Kirsten Breckinridge - 12:15 pm

Q: Is it possible to get the syllabus from the UMASS training program that teaches students pedagogy, teaching skills, evaluation, etc.?

Margaret Post - 12:15 pm

Q: Thank you! Fabulous session. -Margaret-

Nick Longo - 12:16 pm

A: you're welcome!

Erin Bowley - 12:18 pm

A: Hi Margaret Post! You rock.