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November 10, 2008

C2PO 2010 Census Integrated Communications Research Memoranda Series

No. 5

MEMORANDUM FOR

Distribution List

From:

Kendall Johnson [signed]

Acting Chief, Census 2010 Publicity Office

Subject:

2010 Census Promotional Web Site Discovery

Recommendations

Contact Person:

Nancy Bates, C2PO Lead Researcher, (301) 763-5248

Attached is the C2PO 2010 Census Integrated Communications Research of the 2010 Census Promotional Web Site Discovery Recommendations. The main objective of the online recommendation was to find the most engaging and usable solutions for the 2010 Census online audience. In order to achieve this goal, it was important to understand the end user's attitudes, expectations, and motivations.

Attachment



2010 Census

Promotional Web Site Discovery Recommendations

DRAFTFCB for



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Who's Who from DraftFCB

Jeff Tarakajian

Garrett Friedrichsen

Tim Queenan

Demetri Kambanis

Joshua Hilliard

Livea Byrne





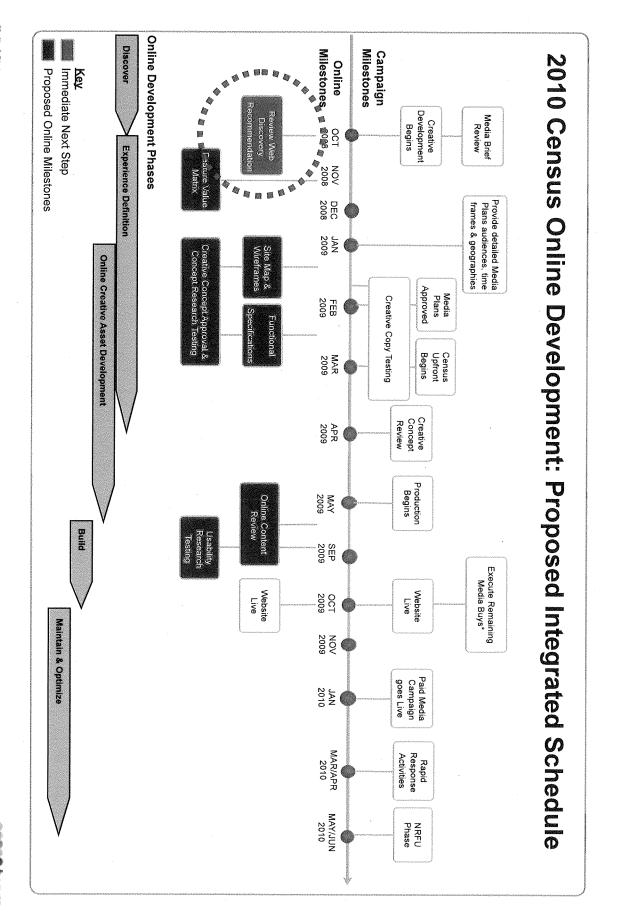
Meeting Agenda

- The Web development process
- Web discovery methodology
- Web discovery findings
- Guiding principles
- Opportunities
- Key Web recommendation
- Illustrative user journeys
- Ramifications Discussion
- Next Steps

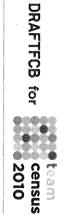












(Stakeholder Interviews, Site Audit, User Research)

Guiding Principles

Opportunities

Strategic Recommendation



Considerations

The web discovery process took into account several key considerations:

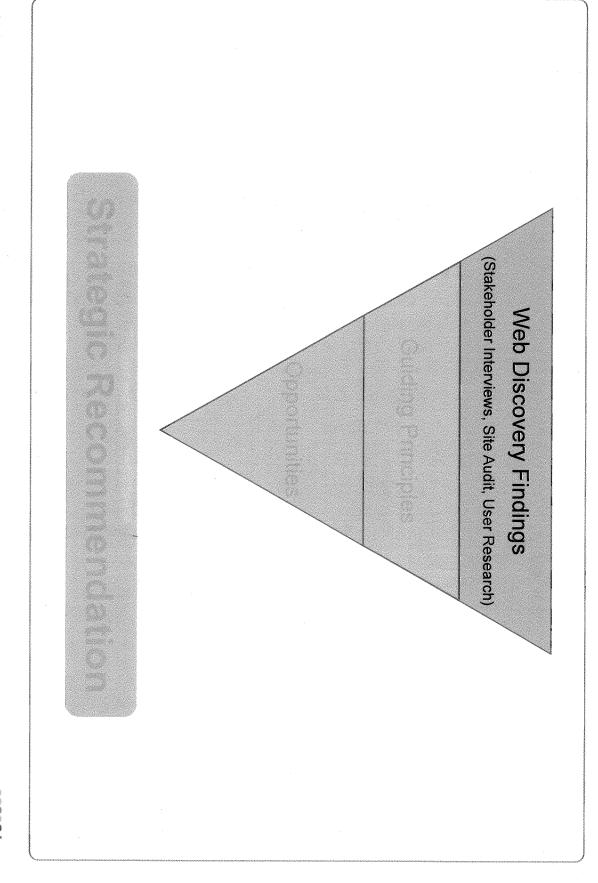
- The core mission of the 2010 Census campaign: increase mail response increase accuracy reduce the differential undercount, and improve cooperation
- The importance of compliance with all bureau rules and regulations

with enumerators

- Usage of .gov vs. .com
- End user interest in engaging with Census Bureau or decennial census oriented content in online spaces
- Existing web services technology requirements and limitations
- Integration of online and offline 2010 communications campaign components
- Integration of current 2010 online content







Web Discovery Process

around the online portion of the 2010 Census promotional campaign. In July 2008 DraftFCB initiated a Web Discovery process to uncover key insights

The Web Discovery process focused on three principal tasks:

Stakeholder Interviews

> Website Audit

Function & Usability Testing







- Interviews were conducted with key Census Bureau, Census Bureau IT properties interviewee's opinion of existing and future 2010 Census online Security, and sub-contracting team members. Interviews covered each
- Reviewed the current census.gov platform, technology standards the ongoing creative effort capabilities, constraints and areas for improvement to further support
- Began defining high-level requirements which will be used as a framework for any subsequent planning and design activities





Stakeholder Interviews were conducted with:

U.S. Census Bureau

Jennifer Holland, IT Specialist, Data Requirements Branch, American Community Survey

Dianne Thaxton, Program Analyst, Field

Vicki Glaser, Program Analyst, Census in Schools

Stacy Gimbel, Public Affairs Specialist, Public Information Office

Joanne Dickinson, Branch Chief, Customer Research and Marketing Branch

Brenda Holmes, Survey Statistician, Systems Working Group Chair

Deirdre Bishop, Assistant Division Chief, Census Redistricting Data Office

Phil Vidal, Survey Statistician, Partnerships

Shawn Ray, Survey Statistician, Recruiting

Jennifer Marks, Division Chief, C2PO

Kendall Johnson, Contracting Officer Technical Representative, C2PO

Laura Sewell, Deputy Contracting Officer Technical Representative, C2PO

Stacey Jordan, Assistant Contracting Officer Technical Representative, C2PO

Alexandra Figueroa, Program Analyst, C2PO

Christa Jones, Chief, Office of Analysis and Executive

Tim Ruland, IT Security Office

Carollynn Hammersmith, IT Specialist, System Support Division

Sub-Contracting agencies were also interviewed, with regards to the following HTC populations: Black, Hispanic, Asian, Puerto Rican





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Among the many issues discussed in stakeholder interviews, several key issues frequently reoccured:

- Security of Information
- Website Usability and Navigation Problems

Education about the role and purpose of decennial Census

 Bureau of Commerce and Census Bureau policies and regulations





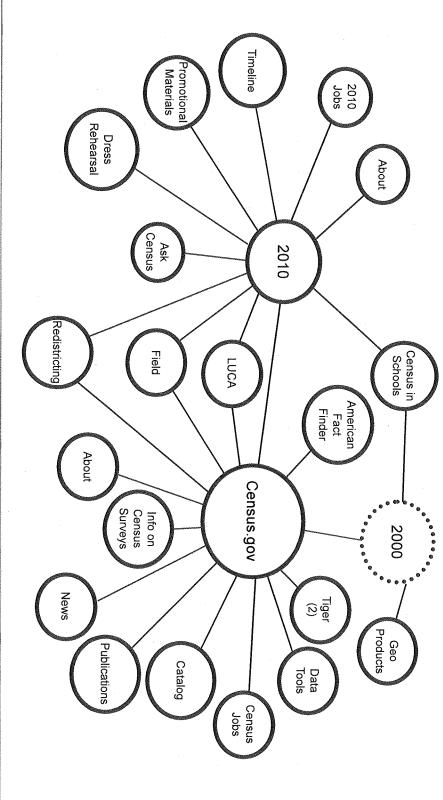
High-level recommendations based on Stakeholder Interview Findings:

- Information on privacy and confidentiality should be prominently featured throughout 2010 online promotional content
- Education on benefits of the decennial census is critical to the success of the online promotional campaign
- DraftFCB should explore "homes" for 2010 promotional outside of Census.gov on sites where users are already spending their time
- Compliance with existing rules, regulations and policies is critical
- Site usability and navigation quality must improve over current standards





The website audits reviewed:

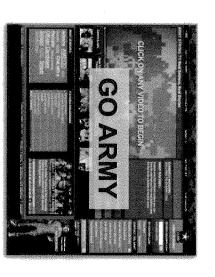




DraftFCB also reviewed third party (non-Census) websites:

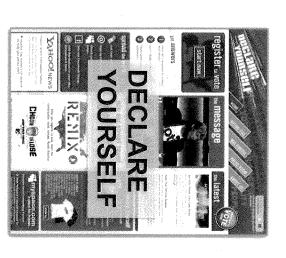






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The audit focused on:

- What 2010 content exists
- Who these sites appeared to be designed for
- •How sites and content might be appropriately leveraged for the

integrated 2010 campaign

Reviews of the third-party sites to determine appropriate learnings





High-level site audit findings:

- Overuse of census "jargon"
- Confusing site navigation
- Limited or hidden information
- Site content remains static, despite changing user needs





High-level recommendations based on site audit findings:

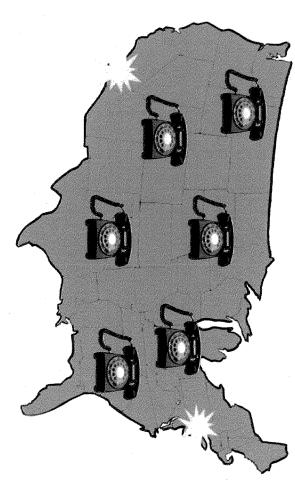
- seeking census product data User profiles for sites must be expanded beyond those
- Sites must adjust to respond to user needs over time
- Content must be easier to access
- Improvements in site usability and navigation are necessary







Testing (User Research) Web Discovery Process: Function and Usability



User research was conducted via:

- •30 one-on-one phone interviews with representatives of HTC populations
- One NYC focus group with Single Unattached Mobile sample
- One LA focus groups with Advantaged Homeowner sample





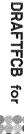


Web Discovery Process: Function and Usability Testing (User Research)

High-level user research findings:

- Significant frustration with the usability and navigation of the current 2010 Census.gov site
- Subjects noted that the 2010 site was too wordy, visually outdated and lacked clarity. This contributed to a perception that the decennial census was an antiquated, irrelevant government function
- Reasons for visiting a decennial census Website were unclear, unless subjects' had a question about the questionnaire on the form or process
- Subjects were more interested in interacting with decennial census content on sites they visit frequently
- gov web address is strongly preferred over .com
- Subjects responded that they'd have a greater likelihood of participation as their knowledge about the census increased







Understanding the 2010 Census Online Audience

expectations and motivations. to achieve this goal, we must understand the end users' attitudes, engaging, usable solutions for the 2010 Census online audience. In order A principal goal of the online recommendation is to create the most



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Understanding the 2010 Census Online Audience

the decennial census: content might have on influencing the end users' decisions to participate in interacting with 2010 Census online content and the relationship that Two main ideas that govern online users' predilection for visiting and

End users' beliefs about the government and beliefs about participating in government activities

Awareness of and knowledge about census benefits played a similarly significant role







Beliefs about the decennial census

Negative

Positive

"The government will use the information I provide against me." "If I provide information it won't make a difference." "The Census isn't for people like me."

will be put to good use." "The information I am providing is safe." "The information I provide is important and "The Census is for everybody, including me."







Knowledge of the decennial census

S

"I don't know what the Census data is used for." "I am not sure why we have a Census." "I don't know when the Census is."

"I know what happens with the data collected and what it "I understand why we have the Census." "I know what the Census is and how often it happens."

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is used for."

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changing beliefs A clear correlation between increasing knowledge and

Increase Knowledge:

Research participants who were made aware of the real benefits of the census were more likely to participate

Change Beliefs.

 Research participants who were made aware that the information provided to the census is safe and secure were more likely to participate.

Increase Knowledge

Research participants who were made aware that completing the form is quick, easy and that postage is provided were more likely to participate.

Change Beliefs:

Research participants who learned that the census is for everyone and that to participate. they can personally make a difference in their communities were more likely





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and it's my duty."

"Participating is important

"I don't have time."

"Other people will do it for me."

"It's not for me."

"I'm concerned about what they might do

with my information."

Negative

"I don't remember filling it out in the past."

should do it." "I don't know why I "I don't care what the government wants They can't have it."

"What is the census?"

Knowledge

"I know it's important to fill out the form and send it in right away."

TOO IND

"I want to make sure my community gets all the funding it deserves."

about this."

"My friends should know

information I provide?" "What will they do with the

asking me to." better do it if the government is "I don't know what this is, but I

0



Guiding Principle

- census change beliefs or misperceptions about the Increase knowledge of the census and/or
- Website educational content outside of the census Leverage the interest in placement of

Acknowledge how people want to access on users to visit the Website to communicate critical details placed where it is most effective and not rely Census information - content should be

Opportunity

nature Create an experience that is educational in

participation the information they need to increase their depend on them visiting the Website to get people use the Web today and doesn't Develop a media strategy that leverages how

through strategy Don't create media units that rely on a click-





Guiding Principle

- the popular online experience of today presentation of content and navigation with Be on par in terms of look and feel,
- respective user needs over time Provide for the evolution of the decennial mailing, non-response follow-up) and Census processes (before mailing, during
- easily accessible and intuitively usable questionnaire, basic in-language materials intormation on the process, questions on the Make basic information on the census

Opportunity

experience best practices today's design languages and user Create a modern experience that uses

over time Develop an experience that can easily evolve

center in the Website and in media units Website experience. Place details front and questionnaire is to complete, etc. in a Don't bury basic details about how easy the





Guiding Principle

- Be clear about the importance and benefits of the census to all segments of the population
- segments is simple, straightforward and usable for all find information relevant to 2010 Census that Provide one place for all audience clusters to
- ဖ Our Hands" campaign executions integrate conceptually and visually with "It's in Ensure all 2010 Census online experiences

Opportunity

important? people want to know – why is the census Create an experience that highlights what

overwhelming) constituents need (without being experience. Develop a centralized Website that houses all the information al Don't create a fractured online micro-site

elements, tone and messages Develop a campaign with similar visual



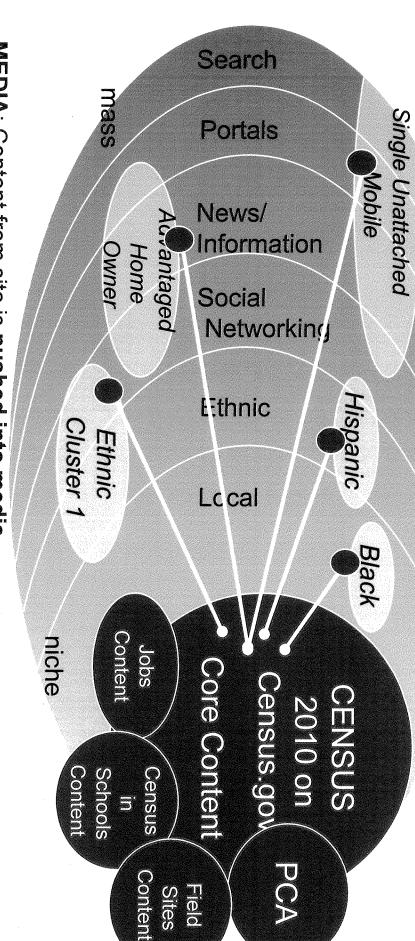


Strategic Recommendation



MEDIA: Placements are custom created for language and messaging relevance per segment and/or ethnicity

WEBSITE: One-stop-shop
for all 2010 Census
information designed to meet
the needs of all audiences

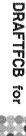


placements that are designed to educate and increase MEDIA: Content from site is pushed into media **participation**, not solely drive traffic to site

2010 Website Specifics

- Current 2010 section on Census.gov be redesigned to meet the recommended direction and be maintained within the Census.gov URL
- Create one centralized location for all 2010 Census information. Incorporate all key 2010 Census informational products into new Website
- American Fact Finder
- Census in Schools
- Recruitment
- Online Newsroom
- Partner Communications Area
- Create a site that serves all audiences. This will require working with the Census and our agency partners to determine:
- What information needs to be in-language
- Specific features and content that need to be included to meet specific content needs of specific segments/ethnicities





Bringing the Recommendation to Life

elements of the 2010 Census campaign over time actual user "types" and show how he or she would interact with the online User journeys imagine the experiences of a fictional representation of

and are not tactical recommendations. Note: These are meant to be illustrative to convey the intended experience

- Jorge
- Anita
- Donna
- Barbara







Journey 1: Jorge

- 30 years old
- Home Health Aide
- Ethnic Enclave I
- Online usage:
- Mobile Browsing
- Univision
- Yahoo! Sports
- Mindset

Knowledge: Low

"It takes too much time."

Beliefs: Negative

"I'm not sharing my personal they're going to do with it?" information. Who knows what

"I don't have time."

"Other people will do it for me."

"It's not for me."

"I'm concerned about what they might do with my information."

Beliefs

Negative

"I don't remember filling it out in the past."

"I don't care what the government wants. They can't have it."

"I don't know why I should do it."

Knowledge

"What is the census?"

e C

"Participating is important and it's my duty."

"My friends should know about this."

"I want to make sure my community gets all the funding it deserves."

Positive

"I know it's important to fill out the form and send it in right away."

"I don't know what this is, but I better do it if the government is

"What will they do with the information I provide?"

asking me to."

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questions, the postage is questionnaire only has 7 paid and the information community, like funding his daughter's school The video says the is used to help his

the submitted data all without leaving

Yahoo

learn more about

interactive FAQs to

Jorge uses the

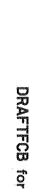
section of Yahoo

In the special

there's a call-to-action At the end of the video information. Is it safe? But he wonders what CICKS ON the link and is taken to a census to learn more about sponsored area of submitted. Jorge the data that is happens to his Yahoo!

remember filling out a form in the everyday. He sees a video about since he likes the sports player past. It's probably a pain. But player he follows. He doesn't the census featuring a sports Jorge is on the Yahoo! Sports homepage that he check he plays the video

and secure quick, and that the that the census form provides will be safe information he will be easy and Jorge feels confident







Journey 2: Anita

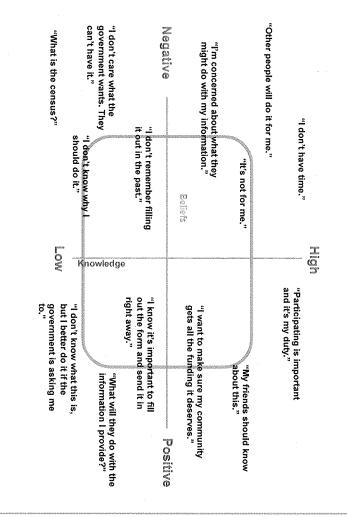
- 52 years old
- Part time real estate broker
- Advantaged Homeowner
- Online usage
- Yahoo!
- Online games
- Epicurious
- Mindset

Knowledge: Medium

 "I just don't have time for something like this."

Beliefs: Neutral

"Someone else will do it."









Sunday paper and notices about the census in the Anita sees a print ad a Website address.

> much shorter than in the that the questionnaire is

Website, she notices While she's on the

past. She can definitely take a minute to fill it

ask if he needs to fill out because her son calls to the questionnaire while Anita visits the Website he's just received one he's away at college and is confused

questionnaire before so when it arrives in What to do but don't really have the time husband have filed the mail they know out the census Anita and her

> questionnaire information to even send an e-card THE CALL her son to help encourage reminder and basic She notices that she can







Journey 3: Donna

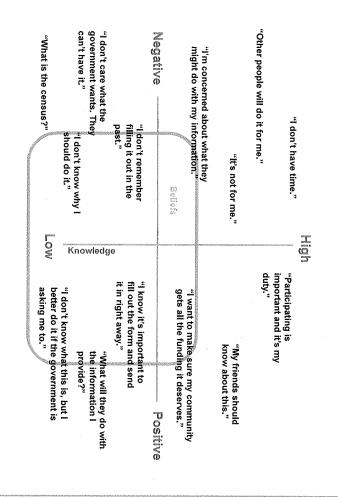
- 18 years old
- College student
- Single Unattached Mobile
- Online usage
- Her school's intranet
- Facebook
- Online video
- Mindset

Knowledge: Low

"I never filled out a Census questionnaire before."

Beliefs: Neutral

"It's probably something I have to do."









She is not sure what it's al playing right in Facebook. about so she clicks the link and a video starts

> Facebook profile page click to a link to add the encourages Donna to Donna thinks that she census starts to play A video, featuring the singer endorsing the makes a lot of good census logo to her points. The singer

she forwards the link to them is really funny, so more videos. One of Donna watches a few

artists speaking about videos featuring other are links to view to the census profile the logo and is taken the census. page. On this page Donnas clicks to add

notices a video ad for the census featuring Facebook, when she some quality time on her favorite singer. Donna is spending

her friends

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Journey 4: Barbara

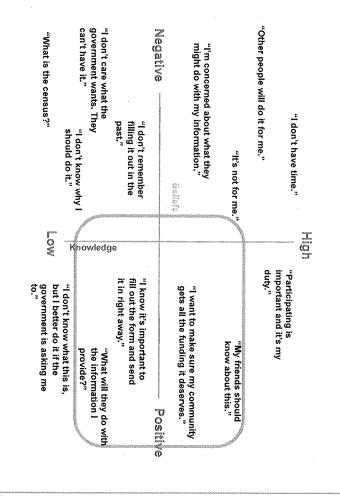
- 45 years old
- Teacher, community advocate
- All Around Average II
- Online usage
- Her own community blog
- Scholastic.com
- Her local newspaper's Website
- Mindset

Knowledge: Medium

"My community will be well served."

Beliefs: Positive

"I can make a difference."









facts and figures from past census findings in an ad Barbara sees interesting through to check it out on her newspaper's Website. She clicks

> download and put on her spread the word. There's everyone know that she neighborhood blog to let learns how she can help even a logo she can On the Website she participated

taken right to the 2010 site. the logo and is the blog, clicks neighbor visits Barbara's

Barbara receives the census immediately fills it out. form in the mail and

easy! She fills out the questionnaire. It's so to a cut the demonstration of how questionnaire that has in the the video kitchen table. just been sitting on her Her friend is interested



Linking to the Creative Idea **Recommendation Details:**

It's in Our Hands

Strategically Tonally Visually





Recommendation Details: Evolving Over Time

Before mailing

Focus on building awareness educating participate on importance and how easy it is to

Media

During mail back

educational messaging participate, as well as continue with Focus on immediate calls-to-action to

enumeration

and relevance, and support in-person messages about the importance, ease

After mail back

Target hard-to-count population with

be of interest for future use (i.e. 2020) Provide Census success story that might

Website

about Census, how to participate, what to expect or apply for a job Provide relevant content such as learn

geographic tally of participation partner activities, instructions for completing the questionnaire and Provide up-to-date information on events,



Ramifications of Recommendations

Recommendation

2010 or 2010. Census. gov) and has its own unique and shares the Census.gov URL (e.g. Census.gov/ look and feel Website linked to and from pages within Census.gov

Ramification

create a new "wrapper" Diverge from design guidelines for Census.gov to

Census.gov relevant for 2010 Census Redesign of homepage and some key pages within

experience Creation of a unified 2010 Census Website

Partner Communications Area ported, such as Census in Schools, Recruitment and existing or in-progress Website content can be Development of a set of templates into which

A Website that changes content over time

updatability in a uniform and consistent interface define process to ensure consistency and Rely on open, industry-wide Web standards and





Ramifications of Recommendations

Recommendation

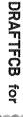
advantage of the type of content that today's web user finds compelling A dynamic website and ad units that takes

Ramification

Rigorous C&A processes are in place that may limit the potential for the new site. Revisions to these reach the diverse audiences rules may be required to allow use of new ways to

social networking, etc., have been discouraged in moving forward the past. We may need to rethink these constraints Use of advanced Web features, such as videos,







Measuring Performance

- Engagement Metrics: These metrics are measures of media and website content activity against interactive (web services) industry standard metrics and expectations specific to the execution. These metrics are collected by anonymously measuring web user behavior.
- User Paths: Server technologies allow the ability to track users are being visited in a specific order. technique, a clear picture will be gained of what pages of the website anonymously, as they move through online content. Using this
- Surveys and Studies: The launch of studies will measure use anonymously as they view a piece of media creative or online studies are typically severed to web users randomly and opinions about the website and satisfaction with the website. These content.





Feedback We've Heard to Date

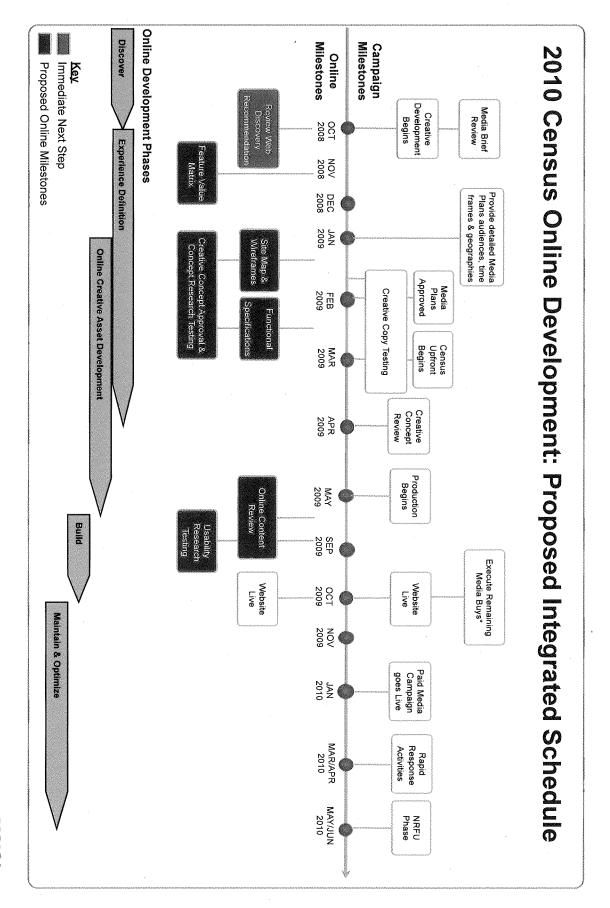
- Site-wide Census.gov footer must be utilized in any 2010 sites
- There is an outstanding question on which group might complete updates to Census in Schools and Recruitment components of

Census.gov

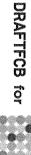
 The implementation of any new metric software if contingent on administrative, hardware, network and financial resources













Next Steps: Experience Definition

will begin the Experience Definition phase of the project: Upon Census Bureau approval of the Web Discovery Recommendations, DRAFTFCB

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Persona
Goals

Success Metrics	Persona Goals	Worksession	
12/19	12/19	12/5	

Content Strategy

1/12/09

Functional Requirements

Use Cases	Functional
	Requirements

3/23/09 3/23/09

Functional Specifications

Functional Specifications

4/20/09



