#### Would life in your community be better if:

- You had access to new hospitals and senior centers or enhanced health care services for ill or aging family members?
- Your children could learn in new or improved schools or child-care centers?
- Your commute to work was safer and less congested thanks to better roads or expanded public transportation options?
- Your local emergency services providers had up-to-date maps to ensure faster response in a crisis?
- Your local markets could better deliver goods and services to your community?

The 2010 Census will be a snapshot of our nation's population – capturing our changing and diverse America. But this historic event will do more than tell us who we are as a nation today.

It will affect:

Your community's future. Your country's future. Your future.

The federal government distributes more than \$400 billion annually to tribal, state and local and governments based on census data. One of the shortest census forms in history, the 2010 Census asks 10 questions and takes only 10 minutes to complete. Completing your census form is easy, important and safe. Your participation is vital.

By participating in the census, you can help create a better future for you and your family.

#### We move forward when you participate.

Make a difference in your community and be counted in 2010. Complete and return your 2010 Census form.

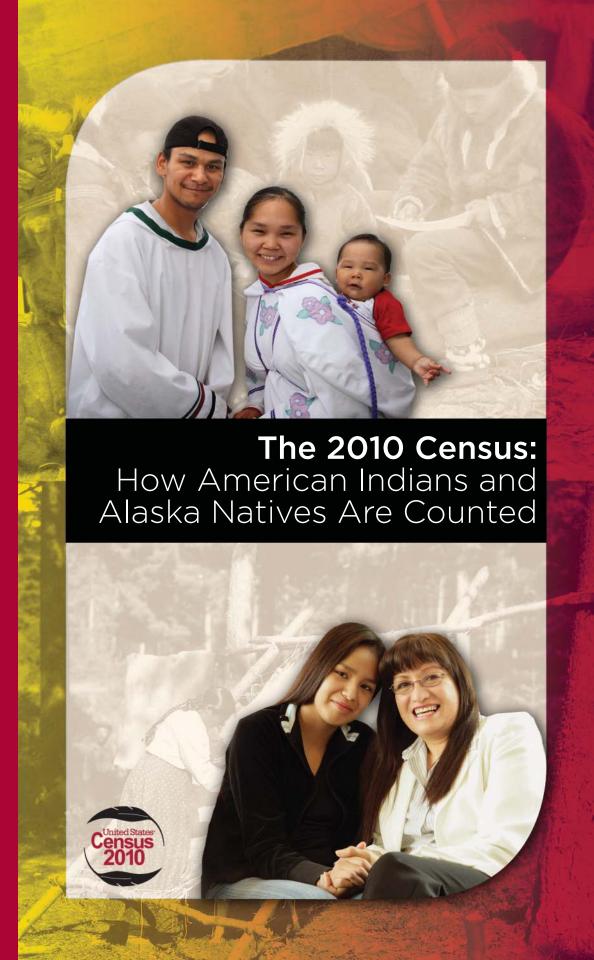


To learn more, visit:

### 2010 census. gov

"For Native Americans, we really, really want them to participate in the Census because we have small numbers, and every number counts and every person counts. But because we have such a reliance and a relationship with the federal government – as far as our programs, the delivery of our health care services, our housing programs, our education services – it's absolutely critical that we have this information about the individuals that reside in our communities, or identify themselves as Native Americans."

Jacqueline Johnson, Executive Director National Congress of American Indians



# 6 Key Steps To counting every American Indian and Alaskan Native in our nation

How will the 2010 Census actually happen? Many operations, people and activities must come together to produce a successful census. Here are six steps everyone should know.

- Step 1: The Census is underway. Census workers canvassed the country between April and July 2009 to update addresses and maps from the previous census. This process is important because buildings that existed in the last census may no longer be standing, or a community may have new construction that needs to be recorded.
  - **Step 2: Remote Alaska operation.** A census worker will visit and collect information in the sparsely settled areas of Alaska accessible only by small plane, boat, snowmobile, 4-wheel drive vehicle, dog-sled or a combination of these. Operation starts late January through the end of April 2010.
- Step 3: The form arrives. More than 130 million addresses throughout the nation will receive a census form in March 2010, either by mail or in person from a census worker. In some places such as on most American Indian Reservations, households will not receive forms by mail but will be visited by a census worker. Households should compete and return their forms upon receipt.
  - **Step 4: Census Day is April 1, 2010.** Responses to the census form should include everyone living at your address. By law, the Census Bureau cannot share an individual's personal information with anyone, including other federal agencies, tribal agencies and law enforcement entities
- Step 5: Follow-up because every person matters. Addresses that still have not responded are visited in person by a census worker beginnin in late April through July. (Census workers can be identified by a census badge and bag.)
  - **Step 6: The results are in!** The Census Bureau will provide the 2010 apportionment counts to the President by Dec. 31, 2010, which include the total population.

## Where You should be counted

Most people should be counted in the residence where they live or sleep most of the time. However, some individuals or groups have unique living situations. The Census Bureau residence rules help make it clear where people should be counted. Common situations include:

#### Typical living situations

| Living situation   | Where they are counted                                |
|--|---|
| Live at their home and nowhere else                          | Their home  |
| On vacation or business trip                                 | Their home where they live and sleep most of the time |
| Live no one place regularly OR are experiencing homelessness | The residence in which they are staying on Census Day |

#### People in places where groups of people live

| Living situation                 | Where they are counted |
|----------------------------------|------------------------|
| Places where groups of people    | Group location         |
| live such as jails or prisons,   |                        |
| group homes, domestic violence   |                        |
| shelters, and emergency or       |                        |
| transitional shelters for people |                        |
| experiencing homelessness        |                        |
|                                  |                        |

#### U.S. military personnel

| Living situation                  | Where they are counted        |
|-----------------------------------|-------------------------------|
| In barracks in the United States  | The barracks                  |
|                                   |                               |
| On base or off base in the United | The residence where they live |
| States, but not in the barracks   | and sleep most of the time    |
| ocacos, oac noc m eno parraono    | and sleep most of the time    |

#### **Students**

| Living situation  | Where they are counted          |
|---|---------------------------------|
| Live at their parents' residence while attending college in the United States         | Parental home                   |
| Live away from the parental home<br>while attending college in the<br>United States   | On-campus or off-campus housing |
| Attend college outside the<br>United States   | Not counted in the census       |
| Live away from the parental home while attending boarding school in the United States | Parental home                   |

#### Foreign citizens in the United States

| Living situation   | Where they are counted                                   |
|--|--|
| Citizens of foreign countries living in the United States                  | The residence where they live and sleep most of the time |
| Foreign citizens visiting the United States on a vacation or business trip | Not counted in the census                                |

#### People on the move

| Living situation                  | Where they are counted         |
|-----------------------------------|--------------------------------|
| Staying at more than one place    | In the residence in which they |
| (like a vacation home) or at a    | live and sleep most of the tim |
| transitory location such as       |                                |
| recreational vehicle (RV) parks,  | In the residence in which they |
| campgrounds, marinas, racetracks, | are staying on Census Day, if  |
| circuses or carnivals             | time is divided equally        |
|                                   |                                |