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FEDERAL COMMUNICATIONS COMMISSION

NATIONAL BROADBAND PLAN WORKSHOP
BIG IDEAS WITH POTENTIAL TO
SUBSTANTIALLY CHANGE THE INTERNET

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1 P R O C E E D I N G S

2 MR. PEHA: Let's get started. There's
3 Scott. Okay.

4 Welcome. Today we have a workshop on
5 Big Ideas. I think there's been a lot of
6 confusion on what big ideas meant, so big ideas,
7 at least to me, means things that may come along
8 that may significantly change what we're doing.
9 Whether that's a new technology, a new business
10 model, a new policy. If this were, for example,
11 1996 and you were talking about telecom policy,
12 you might be talking a lot about, you know, teleco
13 competition. And some people at that time might
14 have thought that the importance of the Internet
15 was that it might make a few people want a second
16 phone line. Occasionally, things come along that
17 really change the game a little bit. And of
18 course, since we're talking about the future, they
19 also might not. So we're going to be a little
20 more forward-looking today and we're going to talk
21 about things that maybe the National Broadband
22 Plan ought to think about that could be a little

1 more disruptive.

2 Two topics -- I should also say this has
3 been billed most recently as Big Ideas I because
4 there are lots of big ideas and maybe there will
5 be others, but we will be talking about two big
6 ideas in today's workshop. For the second panel,
7 which we'll get to later, we will talk about the
8 possibility that maybe video grows greatly in
9 popularity and what that might mean.

10 But for the current panel we're going to
11 talk about the Internet of the future and how to
12 get there. Maybe the Internet of the future --
13 you know, we all like to think that the future
14 looks pretty much like the present with a few
15 little changes here and there. Maybe we want it
16 better. Maybe we want the Internet spread to more
17 households. Maybe we want it a little faster.
18 But maybe it'll change more fundamentally. And
19 we'll talk about what that means.

20 So, for those who go to Washington,
21 D.C., events mostly, they may not realize what an
22 amazing panel we have here today, that everybody

1 up here could be a headline keynote in some other
2 context. In fact, you know, if you go out to the
3 Internet research community and you say who are
4 the technical researchers that are thinking and
5 doing work that really could change the vision of
6 the Internet, you're going to hear a lot of names
7 like Dave Clark from MIT, who is a professor who
8 has been an Internet pioneer and working in this
9 space and continuing to innovate for many years.
10 You're going to hear names like Van Jacobson,
11 currently a research fellow at Palo Alto Research
12 Center, previously a chief scientist at Cisco and
13 Packet Design. You're going to hear names like
14 Scott Shenker, who is a professor of computer
15 science at Berkeley and founder of the network
16 group at ICSI.

17 All very important in their own right.
18 You are going to ask who is doing work to make the
19 next generation happen. You're going to hear a
20 name that we may or may not hear further in this
21 workshop since he's not here yet, but Taieb Znati,
22 who as division director at the National Science

1 Foundation is leading some efforts to think about
2 the Internet of the future along with his very
3 capable colleagues. And if you want to ask people
4 who is thinking about -- what makes innovation
5 work and the policies that foster innovation,
6 you're going to hear a name, Rob Atkinson, quite a
7 lot, who is the president of the Information
8 Technology and Innovation Foundation and founder
9 of the ITIF.

10 Also, one name that is not on your
11 program, but he -- at least not for this panel; he
12 is listed for the next panel, but I have asked him
13 to join us -- is Dr. Richard Green, who has long
14 been president and CEO at CableLabs. And I guess
15 -- at least through 2009. And, you know, during
16 his tenure at CableLabs we saw that bizarre and
17 improbable idea that maybe this infrastructure
18 that could only be used for one-way dissemination
19 of video might actually become something fairly
20 important for the national infrastructure for the
21 Internet. So I think he's seen something of
22 Internet innovation in the past.

1 So I would like to talk about two things
2 today. We're going to start by talking about what
3 the Internet of the future might look like. And,
4 again, this is speculative, but I'm welcoming
5 ideas from my panelists here. And after that I
6 hope we will shift gears a little bit to the
7 extent that 90 minutes permits and talk a little
8 bit about what it might be that would foster that

9 kind of innovation, what a broadband plan ought to
10 think about if we want to keep our infrastructure
11 not just at the cutting edge today, but in the
12 future.

13 I have not had a chance to talk to folks
14 about order. Maybe I'll ask the technical people
15 to go first and Rob second. Dave, would you like
16 to --

17 MR. CLARK: Sure. I will. So, thank
18 you very much for the opportunity to present some
19 observations. I want to make four points. The
20 first one is that broadband deployment is not a
21 one-time objective, but it's a continuing process.
22 And I'm going to argue that the goal of the FCC

1 plan will be what I call sustainable broadband.

2 The second idea is that over the
3 lifetime of this plan the nature of the Internet
4 may -- and I think it will -- change greatly.
5 I'll catalogue some of the driving forces for
6 change. The written statement I prepared has a
7 bunch of examples. I'll give two.

8 The third point is not only may the
9 Internet change, but the structure of the industry
10 as it is implemented may change as well and that
11 is equally important.

12 The fact is implications for any plan
13 that attempts to influence the future by means of
14 shaping incentives and obligations of specific
15 actors, by the time you shape them they aren't
16 there.

17 And finally, as we finish the job of
18 getting some form of broadband available we're
19 going to need to shift our attention to the
20 question of why almost one in four citizens report
21 they do not use the Internet.

22 And let me elaborate on each of these

1 very briefly. First, the deployment of broadband
2 must be seen as an ongoing process, not a one-time
3 conversion. Moore's Law suggests that information
4 technology advances at a rate that gives us a
5 factor of 10 in performance about every 5 years.
6 And broadband, if it's not to be a sea anchor for
7 Moore's Law, must track that rate of advance and
8 it must keep doing it. I would believe that so
9 far -- I would say so far residential broadband
10 has done a reasonable job of matching that pace,
11 but an effective broadband plan must ensure that
12 this sort of improvement continues appropriately.
13 And we could argue about what appropriately means.

14 I would like to suggest this term to
15 describe the use of -- this goal of the U.S. plan
16 -- sustainable broadband or broadband
17 sustainability -- in the larger context of
18 economic planning and develop the goal of
19 sustainability as now seen as a core objective.
20 One time infusions of money are often not
21 effective. Ventures launch and they falter once
22 the money runs out. We could see the same sort of

1 failure if broadband deployment becomes a one time
2 event.

3 In 2002, the Computer Science and
4 Telecommunications Board of our National Academies
5 released a report on residential broadband which
6 was titled "Bringing Home the Bits." In this
7 report for which I was one of the authors so, yes,
8 I'm talking about my own work here, we proposed a
9 dynamic definition of broadband which is
10 consistent with the idea of sustainability. And I
11 don't have time to elaborate here, but I commend
12 that report to the FCC.

13 My second point is that the Internet is
14 not a fixed and final technology. The Internet
15 has been a great success, but we can catalogue a
16 number of forces that might trigger change, and I
17 think the change might be rapid and dramatic. Let
18 me quickly list some drivers. The need for better
19 security, which is pretty compelling; the need for
20 better manageability, which may or may not be
21 obvious to you unless you've ever tried to
22 configure a wireless base station; new sorts of

1 computing devices, in particular, inexpensive
2 sensors and actuators, things that are not PCs;
3 mobility, of course; and new applications.

4 Let me give you two examples right here
5 of how the Internet might change. To support
6 diverse requirements and insulate groups that are
7 mutually distrustful, I think the current global,
8 open Internet may drift toward a collection of
9 virtual Internets. Corporations today do not
10 directly attach to the open Internet, but to what
11 are called virtual private networks. And they
12 connect to the public Internet through boarder
13 crossing points that limit modes and interaction,
14 provide some sort of security checks.

15 This trend could expand. It could
16 become the pattern by which most of all of us
17 connect to the Internet. Whether this is a
18 socially desirable outcome, which is a different
19 conversation, it would challenge what it means to
20 be an Internet service provider. It would
21 challenge any definition we try to put forward
22 with respect, for example, to neutrality. And it

1 would blur the boundary of what it means to be
2 connected to the Internet, which may turn out to
3 be a policy term of art.

4 As a second example, if you look at
5 applications such as healthcare, you recognize
6 that speed is not the only dimension of access.
7 The ability to deliver healthcare monitoring may
8 not require high speeds, but it will stress other
9 dimensions of that access service: Ubiquity,
10 cost, and reliability. Speed is not the only
11 measure of progress; it's only the most obvious.

12 My third point is that since economics
13 and investment are major drivers of change, we
14 should expect that as the Internet itself evolves
15 -- which it will -- the industry structure that
16 creates the Internet will change as well. The
17 concept of Internet service provider itself is
18 only about 15 years old. And in that time it's
19 mutated from the idea of an overlay provider on
20 circuits provided by the telephone company to a
21 set of providers that may own their facilities.
22 It may seem that facilities ownership implies a

1 certain degree of stability, which it does due to
2 sunk capital. Proposals such as that virtual
3 Internet that I put forward have the potential to
4 split the traditional facilities-based provider
5 into two layers. It's somewhat akin to a virtual
6 form of facilities unbundling if I can gum up two
7 ideas in one sentence. And that will shift the
8 incentive structure in industry. It will shift
9 the ability of facilities providers to implement
10 various sorts of policy objectives.

11 If the FCC plan addresses any objectives
12 other than simple deployment of facilities -- if
13 it addresses, for example, national concerns such
14 as targets for serviceability or the
15 implementation of lawful intercept or emergency
16 preparedness, all of which the FCC has dealt with
17 in other contexts -- then this would require
18 attention to a larger set of players and the plan
19 would then have to deal -- take into account the
20 plasticity of this set of actors in trying to
21 create suitable incentives and obligations.

22 Finally, our focus must shift from

1 buildout to uptake. I'm looking at data from the
2 Pew Internet and American Life Project, which I
3 think is a reasonable source of data in this
4 space. And for a variety of reasons I would make
5 the estimate that if we complete the broadband
6 buildout in rural America, we will increase the
7 percentage of the population that takes broadband
8 Internet by about two percent. Now, I think the
9 buildout is a valid social goal, but if the FCC
10 plan only looks at this narrow mission, a very
11 modest segment of today's population is going to
12 be affected.

13 If the plan addresses what I'm calling
14 sustainable broadband, it will affect everyone who
15 uses broadband, which today is about 63 percent of
16 the adults at home.

17 And finally, 22 percent, according to
18 Pew, of adults report they don't use the Internet.
19 A plan that addresses this issue would affect
20 almost a quarter of the population and in the end
21 will be the real question as to why we do not have
22 higher broadband penetration in the country. Only

1 seven percent of adults today say that they use
2 dial-up, so most of our existing residential users
3 have already made the switch. It's the pool of
4 nonusers that will shape the future trajectory of
5 broadband usage.

6 Now, I don't want to be seen as
7 expanding the goals of the FCC beyond what can be
8 reasonably be done. For example, I'm not asking
9 the FCC predict the future; none of us are doing
10 that here. I think the plan should deal with
11 uncertainty -- uncertainty both in the technical
12 form of the Internet and in the industry that
13 provides it. I think the plan should enable the
14 country to track the ongoing evolution of
15 broadband and look at the process of
16 sustainability, not the relatively simple, I
17 stress, completion of a national buildout. Your
18 task is important. It's difficult. I wish you
19 the best of success.

20 MR. PEHA: All right. Thank you.

21 MR. CLARK: Next victim?

22 MR. PEHA: And I should say for all the

1 rest of the speakers, apparently time is
2 perpetually frozen at 10 minutes, but please try
3 and keep your statements to 5 even though we can't
4 apparently time you.

5 Van, do you want to? Okay, your slides
6 are coming. Very good.

7 MR. JACOBSON: I foolishly prepared
8 slides. I'm going to go through them very quickly
9 and not read what's on them.

10 The first point I want to make is a
11 historical one that when the Internet was created
12 the world looked like this. It was done in the
13 late 60s and when the Internet was created, data
14 looked like that box in the lower right. You
15 carried it around -- or lower left -- you carried
16 it in your hands as tapes and cards. So the Net
17 wasn't created to move data around. You moved
18 data around by holding it and moving it. It was
19 created so that you could share resources. It
20 was, George, put this file on your printer.
21 Right? We wanted to have conversations about
22 resources. Conversations are point-to-point

1 between two parties. So that was the model that
2 was built into the Net.

3 It was a fabulous piece of engineering
4 -- one of the greatest artifacts -- this was the
5 Internet architect sitting next to me, and it not
6 only did its job, but did many other jobs. And in
7 particular, it created a web of information and it
8 made it valuable to have information on computers.
9 But if you want to get the chicken and egg right,
10 it was the Net that allowed the information to
11 happen; it wasn't the information that drove the
12 Net.

13 This year IDC says that we're going to
14 create a zettabyte of content and move it across
15 the Net. That's getting to be a pretty
16 significant number. That's basically Avogadro's
17 number. Right? Ten to the 23. Very big. We're
18 doing that over a Net that was never intended to
19 move content around. And because of this mismatch
20 between what we're using the web for and how it
21 was designed, a lot of problems arise. We're
22 starting to see the effect of those problems. And

1 we're starting to think about how we can evolve
2 from where we are to something that doesn't have
3 these problems.

4 I'm getting brain pain from jet lag.
5 Probably the biggest one is one that Dave brought
6 up that because of the initial goals and the
7 initial models, we didn't have security in the
8 architecture. The way that we're using the Net
9 today it gets more and more embedded in our lives.
10 And we're not facing up to the fact that the
11 security really sucks. And we're trying to trust
12 it to do things like banking, do public discourse,
13 do elections. It's not trustable. And the
14 failing is not a failure of engineering or a
15 failure of operations; it's a failure of
16 architecture. The basic abstractions that we
17 built into the Net, which is a conversation
18 between two machines, are not what a person needs
19 to trust and not related to the problem that a
20 person wants to solve. I get something from my
21 bank that says please withdraw this money or move
22 it between accounts. And I ask, is this really

1 from my bank? And the Net says, well, I know what
2 host it's from. I say, I don't care about hosts.
3 What about my bank? Is this really what they sent
4 me? Well, it's the bits that got put in on the
5 other end of the wire, but I don't know if those
6 are the bits that the bank generated. They could
7 be anything.

8 So there's this really fundamental
9 disconnect because the content is invisible to the
10 Net and the content is all we care about. And the
11 way the Net works we don't care about. We don't
12 want to know about Nets. We don't want to know
13 about the wires, about the hosts, about the ports.
14 So, we need to do something to get the way that
15 people use the Net more in line with the way that
16 the Net works. And that's driving some of the
17 research landscape today. You can see in the
18 commercial world a bunch of what I call point
19 solutions emerging to deal with content. Things
20 like peer- to-peer protocols, content delivery
21 networks. You can see hot topic and enterprise's
22 virtualization, which is basically saying I don't

1 care about the particular host so I want it to be
2 any host. Right? One that I can put where I need
3 it to be. So we virtualize the disk or we
4 virtualize the host or we virtualize the wires so
5 that they can move around, be more related to our
6 content.

7 All of these things are sort of telling
8 us that the way people want to use the Net are
9 much more concerned about the what about our data
10 and about its content than the particular host
11 that's fueling the back content. These are point
12 solutions. They work for a particular person at a
13 particular time or a particular problem. They
14 don't have the generality or universality of the
15 Internet because the Internet had an architecture.
16 It was designed to solve a whole range of problems
17 and to evolve.

18 There is some architectural work. It's
19 centered mostly in the European Union right now.
20 I listed some projects there that are looking at
21 how you would do something like the Internet
22 starting from now, evolve to something that has an

1 architecture and deals entirely with content. And
2 I think one way or another that's going to be in
3 our future. With that I'll stop.

4 MR. PEHA: Thank you, Dr. Van Jacobson
5 from Palo Alto Research Center.

6 And coming back to the table, Professor
7 Scott Shenker from UC Berkeley.

8 MR. SHENKER: I agree with everything
9 that Van said. And if you knew the two of us
10 you'd know that hell just froze over.

11 But I want to start off with a
12 confession, that I'm terribly narrow-minded. So
13 when confronted with the question, you know, what
14 is the future Internet going to look like, I can
15 only answer it in terms of the technical issues
16 that I tend to think about. So the fact that I'm
17 not going to talk about future applications or
18 policy implications or societal ramifications or,
19 you know, what would happen when we connect the
20 people who are currently unconnected, it's because
21 I don't know anything about it. It's not that
22 it's unimportant, just I'm not the person to talk

1 about it. So I'm going to stick to what I do
2 know.

3 So as a researcher I spend my time
4 imagining, you know, ways we might improve the
5 Internet architecture. The trouble with that is
6 that it's very hard to figure out which of those
7 ideas will ever make it into the deployed
8 infrastructure. So I could tell you about, you
9 know, sort of some of my fanciful ideas, but
10 instead I'm going to tell you something that I've
11 learned over the last two years about a change
12 that's happening directly in the infrastructure
13 itself and is being driven entirely by industry,
14 not by academia.

15 So as a background let me remind you
16 that the current Internet infrastructure is
17 largely driven by the large ISPs who are heavily
18 reliant on the high-end router vendors. So it's
19 not a surprise that the infrastructure is centered
20 on expensive routers running proprietary software.
21 And because the providers can't control the
22 forwarding path of the routers that they own, the

1 pace of innovation is quite slow.

2 So what's going to change this? What
3 new is going to happen? Well, there's a new class
4 of network. These are networks that are
5 connecting huge data centers. Think of Amazon and
6 Google. These new wide area networks -- I'll call
7 them WANS -- are in terms of the bits carried on
8 the backbone at least as large as the Tier 1 ISPs.
9 So they're very large networks and they're growing
10 very rapidly.

11 So what makes them different? Why would
12 that cause a problem? Well, the reason why
13 they're different is because they're run by
14 cheapskates. These companies refuse to buy
15 expensive hardware or support proprietary
16 software. So remember what these data center
17 companies did for data center computing. They
18 took a market that was dominated by high-end serve
19 vendors and they turned it into commodity x86
20 boxes and open source software. And they have
21 decided they're going to do exactly the same thing
22 for the WANS.

1 So their goal is an infrastructure
2 around low cost commodity routers and switches
3 built around Broadcom or fulcrum chips or other
4 vendors and open source software to control those
5 boxes. Whether it's a centralized control or a
6 distributing control in the routers themselves is
7 immaterial to this point. So it's open source
8 software control and commodity boxes. So, when
9 that happens, or if that happens, that means that
10 they then can control the innovation in their own
11 networks. And that's the thing that I think will
12 be the big idea -- one of the big ideas for the
13 future Internet.

14 So, why should the FCC care about this?
15 There are four reasons. One is there's a new set
16 of industry leaders.

17 They have very different regulatory
18 histories. They have very different technical
19 backgrounds. But they have huge teams of
20 developers. So they can easily create the
21 software systems needed to control a very large
22 network.

1 And they're going to open source this so
2 that any ISP can pick it up and run their
3 networks. Now, granted, these new WANs are much
4 simpler networks than the traditional ISPs because
5 they have last mile connectivity. They have lots
6 of legacy equipment. But for the first time we
7 will have at scale a working example of a
8 radically way to build and manage networks.

9 Second, costs will decrease
10 dramatically. The cost of these commodity boxes
11 is shockingly low. And with this open source
12 software it's going to be much easier to manage
13 the networks.

14 Third, the pace of innovation will
15 greatly increase because the innovation is now in
16 the hands of the users. And as we saw on the
17 Internet, when the users can innovate things
18 happen very rapidly. And so we don't know how
19 they're going to innovate, but we know that they
20 can. In particular, Dave's mention of these
21 virtual networks is something that could fairly
22 easily supported in this kind of infrastructure.

1 And so the fourth point is precisely
2 that, that once you get this infrastructure it may
3 be possible -- this is a speculative point that
4 I'll have to clarify later -- it may be possible
5 to more easily support some of the new
6 architectural ideas that Van and Dave have talked
7 about so far because some of them -- not all of
8 them, but some of them -- can be implemented just
9 by changing software. So you can keep the same
10 infrastructure. You can run a new architecture in
11 parallel. So it may be a much easier way to let
12 innovations into the Internet.

13 So, the summary is new leader technology
14 leaders in the broadband space; innovation in the
15 hands of the operators, not the vendors; a
16 revolution of the way networks are built and run;
17 and perhaps an easier way to deploy new
18 architectures.

19 MR. PEHA: Thank you, Scott. Taieb, you
20 missed me saying good things about you so I'll
21 take them all back. Let me introduce Dr. Taieb
22 Znati, the division director at the National

1 Science Foundation.

2 MR. ZNATI: Thank you, Jon. I think we
3 all agree that the Internet and associate services
4 -- that this infrastructure has enabled through
5 the years to transform the lives of many, many
6 people in so many diverse areas. And I also think
7 that we may agree that the lack of performance or
8 liability is becoming truly a hurdle toward
9 advancing this Internet to become a truly
10 dependable critical infrastructure.

11 So, the question that I think Jon wanted
12 us to address is what is this network of the
13 future and why should FCC care. Let me say in a
14 nutshell what I think about the network of the
15 future ought to be. I think the network of the
16 future must be robust, secure, and ubiquitous
17 information and communication infrastructure whose
18 performance is sustainable and whose behavior is
19 predictable.

20 So, let's look at the context within
21 which this network has to be developed. So, first
22 we have a multi- faceted ecosystem of

1 stakeholders, something that really was not in
2 place when the first Internet was created. We
3 have university and industrial research
4 enterprises. We have mature technology companies.
5 But we also have emerging start-up companies
6 trying to find their way in this competition. We
7 have industry that influences innovative firms and
8 then we have the regulatory environment and legal
9 frameworks within which these frameworks have to
10 operate.

11 And if you look at the stakeholder, they
12 have a lot, you know, to compete for and they have
13 a lot of pressure and powerful contextual forces
14 to deal with. First, we have the regulatory and
15 legal environments. We have the supply of
16 financial and human and intellectual capital and
17 all the tussles that occur because of the tension
18 of openness and ownership and so on and so forth.
19 We have the economic infrastructure. And last but
20 not least, the international competition. There's
21 a lot of people thinking about creating the next
22 Internet. There are stakeholders competing for

1 the production of IT-based goods and services that
2 create economic wealth, jobs, and social benefits.
3 So it's no longer about communication.

4 So what needs to be done? I think,
5 first and foremost, I think the U.S. broadband
6 infrastructure is not as advanced or as widely
7 deployed as in many other countries in terms of
8 the nationwide availability, use, and speed of
9 broadband. The use has been -- U.S., in a way,
10 has been losing ground with respect to many other
11 nations who are developing their broadband
12 infrastructures.

13 So what should be done? I think the
14 United States should establish an ambitious target
15 for regaining and holding a decisive lead in the
16 broad deployment of affordable gigabit and even
17 higher broadband services. Federal and state
18 regulators should explore models and approaches
19 that reduce regulatory and jurisdictional
20 bottlenecks and should increase incentives for
21 investment in these services. I think the
22 government -- and I mean by that federal, state,

1 and local -- should foster commercial innovation
2 and itself make strategic investment in research
3 and development. This Internet is not going to
4 happen by itself. I think it's going to require
5 having investment for all these parties.

6 And it's not, again, about the
7 development of this network; it's also about the
8 deployment of this network which may require some
9 understanding and which may require test beds to
10 be developed in order for us to gain the
11 understanding needed to develop these networks.
12 But there are also a myriad of research and
13 development challenges that we have to undertake
14 and we have to explore in order for us to build
15 the network on a sound ground so it achieves the
16 purpose it is built for and maybe nothing else, so
17 other people and attackers and terrorists would
18 not attack us through our own infrastructure.

19 So what are the situation developments?
20 I'm not going to go into detail about them, but I
21 think the first thing is the network behavior and
22 performance. I think we have to understand how

1 the complex dynamics of a system occur, in what
2 way it fails, and how can we adapt to the failures
3 as this emergent behaviors of this system occur.

4 The second thing is future network
5 design. I think we have heard about a few
6 paradigms here and frameworks. I think we should
7 think a little bit more carefully about what is
8 this architecture and how should it be developed.
9 And what are the choice that have to be made to
10 enable the self-evolving, robust, and manageable
11 infrastructure of the future.

12 The next point is the information
13 privacy design tradeoffs. I think it's very
14 important that our networks are economically
15 viable and they maintain the social values that we
16 care about. In this space there's a lot of legal
17 tradeoffs in the design of robust, secure, yet
18 privacy protecting network systems.

19 Next one is the social requirement and
20 interdependencies. I think we have to understand
21 what the fundamental social requirements for our
22 future networks are.

1 What are the purposes and what are
2 society's expectations for reliability,
3 performance, and security? I think it's about
4 people. It's no longer about computer scientists
5 defining mechanisms to measure delays and so on
6 and so forth and relating the performance of the
7 network to that. I think there are other factors
8 that have to be embedded in this framework.

9 We need new foundational hardware and
10 software technologies, but also we need
11 understanding of this technology. I think one
12 fundamental question that we have to understand is
13 what are the fundamental capacity limits of
14 optical and wireless systems, how spectrum ought
15 to be managed, and how networks can be designed to
16 leverage the capability of these emerging
17 technologies. I mean, we build this network
18 sometimes without good understanding of the
19 technology underneath them and enables them.

20 And more importantly, how would the
21 emerging cyber physical system impact future
22 networks? What I mean by cyber physical system is

1 the systems that are developed like all these
2 devices and iPhones and so on and so forth, and
3 how this connection to this physical world should
4 happen so that we can build these devices and
5 build this application so that our life can depend
6 on it.

7 Thank you.

8 MR. PEHA: Okay. And final speaker.

9 Dr. Rob Atkinson, president of ITIF.

10 MR. ATKINSON: All right. Well, thank
11 you, Jon. It's nice to be here.

12 I think, unlike everyone here, I'm not a
13 scientist. I'm a social scientist. I think that
14 counts for something, but probably not very much.
15 However, my coauthor of my statement and my
16 colleague at ITIF is a network engineer, Richard
17 Bennett, so I want to credit him with much of what
18 is in this statement.

19 I guess I just want to start at a very
20 broad level and argue that -- I would argue that
21 if you look at the world as it was in '95 to where
22 it is today, and then say where's the world going

1 to be in another 14 years, say 2022, which year it
2 will have more change, I would argue it's the year
3 we've just come from, not the year that we're
4 going into. I think the Internet -- the year
5 before 1990, we had really no Internet.
6 Certainly, no commercial Internet. No Netscape.
7 None of the real things that we're enjoying today.
8 In 2022 or 2023, we'll have all these things;
9 they'll just work a little better.

10 I don't mean to underestimate the fact
11 that there won't be evolution and innovation and
12 change, but I don't think it's going to be
13 anywhere near as dramatic as what we've just come
14 through. I think we have the system that we're
15 going to be playing -- that we're going to be
16 working with. And that's the question here is how
17 do we make that work better?

18 I think there's a real risk from a lot
19 of different factors, and particularly how people
20 view the Internet, that it is this thing, like the
21 black telephone. That it's this thing that's
22 inevitable and you can't change it. And I think

1 that's a fundamental mistake. I think we --
2 basically we need a regulatory, legal, and
3 technology policy framework that encourages and
4 enables evolution in the Internet really at all
5 levels, whether it's all the way at the
6 application or in the network itself. I think
7 that's going to be important.

8 Let me just sort of risk repeating what
9 David said. I think the big changes in the next
10 15 years in this area are going to be several.
11 They're going to be -- I think embedded
12 intelligence is going to be a big driver of
13 Internet usage. We see that with IBM's Smart
14 Planet Initiative or what we call making the world
15 alive with information, whether it's intelligent
16 transportation systems or what's going on in
17 various places with different kinds of sensor
18 systems for environment and a whole set of other
19 things. That, I would argue, is just going to
20 grow, probably the fastest growth of anything in
21 the Internet over that period.

22 We're certainly going to have more

1 users. We're certainly going to have more
2 wireless. A nice article today in either The Post
3 or The Times. It was talking about iPhone users
4 and how much data they use and how much of a
5 stress that's putting on the wireless network.
6 We're going to have more bits -- people alluded to
7 a lot of video. We'll also have more real-time
8 apps. David talked about that with healthcare,
9 but certainly, a lot of applications are going to
10 require real-time. Certainly, more risks.

11 And then finally I think an area that I
12 don't think a lot of people talk about is
13 authentication. I would argue we need an Internet
14 that enables authentication and ID.

15 There are some people who would see that
16 as an anathema to the Internet. I think it's
17 critical and central to the progress in the
18 Internet. You see a lot of other countries making
19 dramatic progress there -- Belgium, some Asian
20 countries -- where they're equipping their
21 citizens. You see that in some of the Health IT
22 initiatives going on in Denmark where they're

1 really equipping their citizens with real
2 authentication.

3 Where are we in terms of the policy on
4 the R&D side? I think we're at a real risk in the
5 U.S. because we had a policy system -- excuse me,
6 a technology system that enabled us to create the
7 Internet and be the world leader. And we don't
8 have that anymore. That was essentially
9 institutional structures like Bell Labs and like
10 DARPA that enabled this kind of generic, but
11 shared technology development. And DARPA has
12 really moved more towards later stage technology
13 more narrowly focused on defense. Bell Labs is a
14 shell of what it was. So we don't really have any
15 kind of institutional system for research in the
16 U.S. that is able to bring together all of the key
17 players in one place and in a shared way that is
18 focused on generic technology development.

19 I think it's critical that we replicate
20 these. If you look at what other countries are
21 doing, they're doing that and they're also
22 investing significant amounts of money.

1 I always like to look at Finland, to me
2 the real leader here in a lot of areas. If we
3 were to invest on a per GDP basis what they do on
4 Internet and telecom R&D, we'd be investing \$6.8
5 billion a year. We're investing much, much less
6 than that today in the U.S. The E.U. and their
7 six framework program and IT is investing \$5.1
8 billion equivalent. The European countries are
9 all investing. Some of the Asian countries.

10 So if you look at sort of -- if you
11 look, excuse me, if you look at IT investment --
12 R&D investment by the federal government over --
13 since 2000 to 2008, it's actually growing at a
14 slower rate than overall federal R&D investment.

15 I find that quite troubling. I think
16 that's one of the key things we need to turn
17 around.

18 My final point is how do we go about
19 replicating some of this kind of shared generic
20 technology research that brings together all of
21 the players, including industry and academia. I
22 think the model in the federal government today is

1 a program called the Focus Center Program. It's a
2 partnership between DARPA and the semiconductor
3 industry. It used to be called MARCO, the
4 Microelectronic Advanced Research Corporation.
5 And it's a partnership where the companies, the
6 government, and academia get together. They
7 develop a research roadmap, and they implemented
8 some six or eight universities, leading edge
9 universities around the country.

10 I think that's a great model. I think
11 we could replicate that here in the Internet
12 broadband telecom space and envision four or five
13 of these shared research centers ultimately that
14 would be in academia, but would have deep
15 industrial involvement, deep federal support. But
16 the only way for that to happen is with federal
17 leadership and that may be something that NTIA
18 could take a lead on perhaps with the FCC and NSF.

19 So, thank you.

20 MR. PEHA: All right. Thank you all.
21 Did you want to jump in? Okay.

22 MR. GREEN: Thank you, Jon. My role

1 here is probably more as a commenter than a
2 presenter. Thank you for inviting me to be on
3 this panel. It's just a privilege to be up here
4 with all the experts.

5 As a commenter, what I'd say, I think I
6 detect some common threads in all of this. It
7 harkens back to a paper that Dave Clark published
8 a few years ago called Tussle. Well, it had a
9 more elaborate title than that, but Tussle is a
10 very memorable phrase. And I think the thesis of
11 the paper was that the Internet was formed in
12 simpler times.

13 There was a sense of purpose shared
14 among the architects and there was a sense of
15 common vision. We don't have that anymore. In
16 fact, what we have is a much more complex playing
17 plain and I think stakeholders is the right name
18 for it. We have governments -- and very
19 diversified, from very repressive governments in
20 the world to very liberal governments. We have
21 users. We have commercial ISPs. We have people
22 that are concerned about rights, rights holders,

1 and so on. So there's quite a collection of
2 stakeholders now that are involved in the
3 Internet.

4 And if we're going to solve the
5 architectural problems of the future Internet, I
6 think, as Dave correctly points out, we need to
7 consider these stakeholders and we need to
8 consider what architectural changes or directions
9 or concepts can be introduced in order to try to
10 address those issues. As a technologist, of
11 course, I think we can solve most of the problems,
12 but I'm sure that's not true. And I'm sure there
13 are a lot of problems beyond the technology. But
14 at least it's an area that from the technology
15 point of view we can approach. And I certainly
16 agree, coming from a research background, that we
17 need is research. And not only that, we need
18 experimentation. I think particularly in this
19 area it's very hard on just a pure theoretical
20 research basis to understand how these
21 stakeholders all fit together. And so I think we
22 need platforms and experimental situations.

1 I very much agree if we could have
2 sponsored research centers that somehow bring
3 academia and industry and some of these
4 stakeholders together to try to figure out what
5 the best direction is. I'm always a little bit
6 concerned that if we don't do things like that
7 we're going to wind up with incremental approaches
8 to the development of the Internet which concerns
9 me. While I think we need that, and I certainly
10 wouldn't want to discourage anybody from expending
11 effort in that direction, I think what we really
12 need is some leaps. And I think the only way that
13 that will develop is out of more emphasis on
14 research and development.

15 I think my colleague here clearly listed
16 the right areas to work in. I'm personally
17 concerned about security. I think authentication
18 is a huge issue that we need to address and we
19 need to look at from a research point of view.

20 As I mentioned, experimentation I think
21 is part of this, and certainly focus on
22 architectures and architectural approaches. I

1 know NSS has programs in this area. And I guess
2 what I would say is I'd encourage much more
3 emphasis on research and organizing research and
4 experimentation, preferably on a national basis if
5 possible.

6 Thank you.

7 MR. PEHA: All right. Thank you. I'm
8 first asked to ask people to turn off their
9 telephones or their cell phones. We're having a
10 natural experiment in interference in the room
11 apparently.

12 So, I guess I will kick off with a few
13 questions. I will ask my -- some of my worthy
14 colleagues who are up here to ask some questions
15 and there will also be a chance for people online
16 to submit questions or via Twitter or even on
17 old-fashioned paper and pencil for those who are
18 in the room.

19 And I think maybe I was looking at the
20 clock overly ambitious that we can do this as
21 phase one and phase two. So I will ask a few
22 questions, mixing together where the technology is

1 going and something about innovation, and then you
2 all can ask what you like in there.

3 I was intrigued, I mean, Scott Shenker
4 raised the idea that with new switches you could
5 have different players managing the innovation.
6 We heard, you know, Van Jacobson suggesting a
7 fairly radical potential shift in the protocols
8 you would need. And Dave Clark mentioned the
9 phrase facilities on bundling. I put these
10 together. Is it possible that one might actually
11 have multiple Internets running simultaneously
12 with different sets of protocols and maybe even
13 serving different purposes? And if so, does that
14 mean -- you know, is this a new product line for
15 the same Internet providers or is this a more
16 fundamental restructuring in who can offer
17 services?

18 Anybody?

19 MR. CLARK: Whether or not it comes to
20 pass it is clearly a possibility. There are
21 people in the research community who deeply
22 believe in it. They think that the ability to

1 take the physical resources -- the routers, the
2 circuits, et cetera -- and virtualize them in the
3 same way we virtualize a machine so that you can
4 then run different -- what today we would call
5 Internets; different architectures on different
6 slices -- is the way to preserve flexibility in
7 the future.

8 Now, there are technical issues there.
9 There are also issues of investment there. If I'm
10 a facilities owner, what is my motivation to build
11 a system like that in which, in fact, I have
12 reduced the part of the value chain over which I
13 have any control? And for example, if I don't
14 control routing, how do I know where to put the
15 physical circuits so that the logical network
16 actually has circuits going where they want?
17 There are lots of problems in that space, but the
18 excitement of the enthusiasts there is that if it
19 turns out that you want different Internets in
20 different places, different architectures, you can
21 do so without having to go back and replace the
22 equipment. And that's -- the virtualization of

1 the machines in the machine rooms has incredibly
2 changed the facility with which people can evolve
3 service offerings.

4 So, that is a distinct possibility.
5 It's got problems. I'm really enthusiastic about
6 people that are pushing on it and it might change
7 your whole sense of what it means to own
8 facilities, what it means for there to be a
9 network. And I think that is a possibility and
10 it's a radical one.

11 MR. PEHA: Taieb?

12 MR. ZNATI: I'm going to go one step
13 further and say maybe it's virtualization.

14 Does this work?

15 MR. SHENKER: You have to get in close.

16 MR. ZNATI: Okay. So maybe the paradigm
17 just depicted right now is going to be the only
18 possible one because if you think a little bit and
19 go back to the history of how the Internet emerged
20 and what we have done in the past, I think we have
21 tried to run for a long time different types of
22 networks. You have telephones and you have video

1 systems with the multiplexers and so on and so
2 forth, and then we had the data networks. And we
3 tried to merge them together, and we tried to
4 build a unique uniform paradigm to enable the
5 quality of service of these networks.

6 We all know that ATM has not gone, you
7 know, far with that and the ATM basically reverted
8 back to a switching network, the type of network
9 that people were envisioning at the time it was
10 created. And the differentiated service and the
11 integrated service had problems as well. So it
12 looks to me that the only way we can actually
13 allow evolvability of the network and meet the
14 quality of service of applications -- not only the
15 ones we know about right now, but the future ones
16 -- I think virtualization will allow people that
17 flexibility to be able to deploy networks for
18 specific purposes. Some of them will be short
19 duration; some of them will be long duration. But
20 nevertheless, the application will determine how
21 these networks ought to be configured in order for
22 the application to reap as much benefit as

1 possible from the infrastructure it's using.

2 Now, I'm not saying this is going to be
3 easy to do, and I think virtualization has
4 problems right now, just like what David has said.
5 But that's going to be the challenge for us, how
6 can you enable, you know, virtualization at scale
7 that will allow you to do the type of things you
8 just talked about right now?

9 Thanks.

10 MR. PEHA: Okay. Any comments on that
11 or -- okay. I will ask you on a different part of
12 the network, we've had a lot of discussion in
13 previous workshops about last mile capacity and
14 some discussion about middle mile capacity. I'm
15 wondering if some of the changes -- potential
16 changes that you've discussed here today -- will
17 that make these greater bottlenecks or smaller
18 bottlenecks? How might that shift where the
19 problems are in the network?

20 MR. CLARK: I spoke first last time.
21 Does somebody else want to speak?

22 MR. PEHA: I've stumped the smartest

1 people I know. That's great.

2 MR. CLARK: So let me give you a framing
3 of that. We're going through a transition now
4 with the movement of the video experience onto the
5 Internet. And it's clear that a lot of ISPs are
6 struggling with the usage demands in that space.
7 And we're coming to grips with the fact, which is
8 if you imagine all the video in the world going
9 over the Internet -- which is now taking us to the
10 second panel -- while usage -- the cost of actual
11 usage, the cost of sending bits across the
12 network, is not an application killer, it is
13 neither zero. So I think there's an interesting
14 question, which is whether or not there is
15 something else after video which is as demanding
16 relative to video as video was, say, compared to
17 music. Or after this are we going to stop and
18 take our breath for a little while?

19 I know a lot of the middle mile buildout
20 that people are contemplating now has to do with
21 fiber infrastructure. And once you do that you
22 give yourself quite a bit of time. You've

1 slightly future-proofed the world if you do fiber
2 buildout. Because, well, you know, you can light
3 up more lambdas and maybe somebody can figure out
4 how to squeeze more lambdas into the fiber. And
5 if you look at the way we're milking the fiber
6 base today that we built during the exuberance of
7 the last dot-com event, we're doing a pretty good
8 job of milking that fiber.

9 So, I think it possible, despite the
10 fact that I've said that broadband is a -- that
11 sustainable broadband is a serious issue, I think
12 that if you make your middle mile plans properly
13 you may discover that you can make a capital
14 investment now that you can live on for a while.

15 The answer for the last mile clearly
16 depends on the technology base you have. Okay?
17 To me, the interesting question is in the wireless
18 base where we have, again, I think a question
19 relevant to policy, which is whether broadband
20 will be a complement or a substitute -- wireless
21 broadband will be a complement or a substitute to
22 wireline broadband. And depending on how good

1 your wireline broadband is, it can take one role
2 or it can take another. And I think you're
3 getting different answers in different countries
4 right now.

5 I tend to feel that there's a --
6 innovation has -- experimentation with user
7 applications has not died with HD television and
8 there will be things which we discover emerging as
9 the bandwidth empowers them. So, that's why I
10 argued. And I would say specifically with respect
11 to last mile that anybody who makes plans in that
12 space, which is obviously very capital-intensive,
13 should be thinking about it as a sustainable plan
14 and not a one time plan.

15 We could argue about whether video is
16 actually the end of the road. I just -- I don't
17 think so because we haven't -- you know, never
18 before has the road ended. You know.

19 MR. ZNATI: Jon, actually --

20 MR. PEHA: Oh, no, no, no. Go ahead.

21 MR. ZNATI: Actually, it's going to be
22 quick. I just wanted to bring something that I

1 know is dear to your heart. And I think we're
2 going to still have the same problems that you
3 probably talked about in the previous workshops,
4 but I think the biggest concern is actually to
5 have to deal with mobility and how to deal with
6 resource scarcity, especially when it comes to
7 wireless. And I think one potential solution to
8 that problem is really to focus on cognitive
9 networks as opposed to really cognitive radios and
10 system and isolations. I think it's going to be a
11 great challenge for the future in order for us to
12 actually build the type of applications to support
13 the type of services that David has just talked
14 about.

15 MR. GREEN: I very much agree with that.
16 I think cognitive networks are quite interesting.
17 I should come and talk to you more about that.

18 And I really hesitate to approach this
19 subject because it's a bit self promotional, but
20 I've spent the last decade or longer worried about
21 the last mile. And I hope the work that has gone
22 on in my laboratory is in some way helpful in

1 providing an infrastructure that will be able to
2 expand and adapt to these needs. As you know,
3 we're on our third generation of the DOCSIS model
4 and we started out at one megabit, and then we did
5 10 megabits, and now we're up to 100 plus. I
6 think there's enormous capacity left in the cable
7 infrastructure.

8 The hybrid coax model is a good one
9 economically. I think we've shown that it's a
10 good one technologically.

11 So, I would say I think this is at least
12 one approach to the last mile that can continue to
13 grow and continue to provide that last mile
14 access. The actual drop into the home is capable
15 of 5 gigabits. So, you know, moving back in the
16 rest of the network you can see there's still a
17 lot of room. If we convert everything to digital
18 and everything to packets, we would have, I think,
19 what amounts to a very useful solution.

20 Again, I apologize if that sounds self-
21 promotional. I didn't -- I tried to make it not
22 that way, but I simply had to say -- since we're

1 talking about the last mile I simply had to get it
2 out. Sorry.

3 MR. CLARK: Jon, can I build briefly on
4 what Van said a minute ago in response to your
5 question?

6 If you think about, for example, the
7 flow of information into the home where the
8 dominant number of bits coming into the home today
9 is the television experience, you recognize that
10 there's tremendous potential to trade off the
11 traditional tradeoffs in computing, which are
12 storage versus processing, versus communication.
13 There are tremendous benefits if you ask, well,
14 where is the cache, for example, from which the
15 information is being drawn? Well, the answer is
16 it can be in the head end; it can be in your home;
17 it could be the digital video recorder of the
18 future. And if you look at the cost efficiencies
19 of the video delivery systems we have today, they
20 really don't have to do with the fact that they
21 can compress the data better than we can. It has
22 to do with where the stuff is stored.

1 And so the emergence of an information
2 architecture -- and there could be competing
3 points of view about an information architecture
4 -- can have a tremendous effect on how we are able
5 in the future systems to flexibly trade off
6 storage against processing against communication.
7 And if you think that the last mile is an economic
8 -- will continue to be an economic challenge --
9 and I'm saying sustainable broadband in that space
10 is a sustainable challenge -- having an
11 architecture that lets you make those tradeoffs --
12 and by the way, having an industry structure in
13 which you don't have to regulate the resulting
14 tradeoff, assuming you're in favor of the preamble
15 of the Telecommunications Act of 1994, which says
16 to reduce regulation -- that ought to be
17 architected. And that's a big change.

18 MR. PEHA: Van, did you --

19 MR. JACOBSON: For video, in particular,
20 the issue isn't the last mile; it's the first
21 mile. The problem is that unlike WiCast video,
22 where the fact that I turn on my TV set doesn't

1 cause the transmitter to use more frequency, the
2 fact that I pull a new video from YouTube causes
3 YouTube to use more bandwidth because I have to
4 make a connection to it, then I pull my copy of
5 that video down from the connection. What that
6 means is for popular services if you have a high
7 degree of sharing, which is, I think, the thing
8 that we want to promote with the Internet is to
9 have a lot of shared context and shared
10 communication because the bandwidth that we use is
11 a function of the popularity, we have a hell of a
12 time scaling it up. You improve the last mile --
13 and by all means, improve it and, as Dave says,
14 have a roadmap where you can keep improving it,
15 where you don't say, oh, this is the final form of
16 the last mile. We say, you know, whatever works
17 and let's just keep making it faster. But every
18 time you do that you get this multiplicative
19 effect on the first mile of all of these sources
20 and that's architectural. That happens because
21 you have to have a conversation to pull the data
22 down.

1 And so it's just what Dave was saying.
2 The way that you get around that is the content
3 has to move into the Net. So, when I ask for a
4 YouTube video it's coming, you know, from YouTube,
5 but it's percolating through content caches or
6 content routers or some model and I get a copy
7 from the closest thing that's got a copy, say, on
8 the way to YouTube. It's a very different
9 architecture. From a user's point of view I'm
10 asking for the same thing. I'm asking for a
11 YouTube video, but I'm not asking for it by a
12 connection to YouTube. I've got to get it a
13 different way. The Net has got to know the data
14 that I want at the content level, not at the
15 connection level.

16 MR. SHENKER: So, that's where your
17 comments about security come in. If you're not
18 getting it from YouTube anymore, you need to be
19 able to verify --

20 MR. JACOBSON: Correct.

21 MR. SHENKER: -- that that was the
22 original source of it, even if I'm getting it from

1 my neighbor.

2 MR. JACOBSON: Yes. It's the same
3 problem that you had in the evolution from
4 landline to cellular, which is you used to know
5 exactly where to send the bill for a phone call
6 because you sent it to the house on the other end
7 of the wires and it was fixed. You're walking
8 around with a cell phone and say, well, where do I
9 send the bill? How do I tie this call? If you
10 can't tie it to a physical location like we do
11 today with our communication, then you've got to
12 be able to get identity out of the data itself.
13 And that means that you need to have a security
14 model and it's got to be an architectural model
15 because it's got to be useable everywhere.

16 MR. PEHA: So if I've got this right
17 there are implications on the last mile, but it
18 depends on the amount of storage; it depends on
19 where the storage; and it depends on how much we
20 can share information. And I've got to work out a
21 security model to make all this work.

22 MR. JACOBSON: Absolutely. Yes.

1 MR. CLARK: Right. That's it.

2 MR. PEHA: I would love to ask questions
3 forever, but I have frustrated colleagues here, so
4 Stagg Newman.

5 MR. NEWMAN: Both of us are here waving
6 our hands. I guess you called on me first. And
7 I've got 20 questions, too, but I'll try to
8 confine it to one and turn it back to Daniel.

9 We raised some great questions -- what
10 I'll call at the architectural level -- but Dave
11 also raised a question at the bit pipe level, the
12 plumbing level. And that is, is wireless -- will
13 wireless be a substitute for access? And then
14 separate that into -- I mean, clearly I think all
15 of us believe mobility is a service which can only
16 be done through wireless. It's going to be a
17 tremendous platform for growth and innovation.
18 But as a substitute, if I look at the calculation
19 -- and I've done them over and over again -- you
20 know, a single sector with LTE, the best 4G
21 technology of a carrier -- has 20 up and 20 down
22 -- is going to support about the same amount of

1 bandwidth as a single copper pair. You know, 20
2 to 40 Mbit/s per second pipe -- as Dick said,
3 cables of 5 Gbit/s pipe -- do we -- are there
4 radically different wireless architectures that
5 can solve that problem? Do we need research
6 there, that are economically viable? Because, you
7 know, we've seen a lot of attempts at different
8 wireless architectures, but we haven't seen any
9 make it yet.

10 MR. CLARK: May I?

11 MR. PEHA: Please.

12 MR. CLARK: I'm going to give you an
13 answer you don't want, which is I think you
14 should--

15 MR. NEWMAN: We've done that before.

16 MR. CLARK: Yeah, yeah, yeah.

17 MR. NEWMAN: And you were right.

18 MR. CLARK: I think the best way to
19 approach this is in some sense to unask the
20 question. And the reason I say that is that all
21 such architectures will, once you stare at them
22 closely, be wired-wireless, hybrids. Just the way

1 we have hybrid fiber coax hybrids. And, you know,
2 if my wireless link was as short as the coax links
3 are getting in the HFC systems, you can get
4 honking bit bandwidth to cross that, but the
5 buildout cost is about the same because you've got
6 to push the fiber just as far out.

7 So, the whole answer will relate to the
8 way the architecture -- and this is something that
9 in today's Internet could be done underneath the
10 Internet which is very powerful -- the way that
11 architecture trades off the cost of further
12 penetration of the wireline into the system the
13 size of the cells, the size of the base station,
14 there are magic things coming out of the wireless
15 space. There are these people who are building
16 vealicide chips that can go at -- that transmit at
17 50 GHz and I just look at them and I say, I don't
18 believe you did that. I don't believe you made a
19 commodity chip go 50GHz.

20 But fundamentally in the last mile space
21 or the fixed wireless space, the overall
22 architecture question will not be just a wireless

1 breakthrough. It will be a clever idea about how
2 you trade off wireline and wireless hybrids. And
3 I think that in some respects the incrementalism
4 which the cable industry can so effectively use --
5 as they push the fiber further they split the
6 system; they do these kind of things -- may be
7 what you see happening in spaces where you're
8 trying to make wireless -- fixed wireless into a
9 powerful substitute.

10 MR. PEHA: Danny Weitzner from NTIA.

11 MR. WEITZNER: Thank you very much.

12 MR. PEHA: Who we recruited for the day.

13 MR. WEITZNER: Thank you. I actually
14 have one really concrete suggestion, which I think
15 we should just bolt all you guys to the floor here
16 for about a week and you write the Broadband Plan
17 and when you've left -- when you're done, you can
18 leave. And then you guys will make your February
19 deadline, which Blair is very worried about. So
20 get comfortable. Food will be brought in.

21 I guess I want to just sort of ask a
22 question based on the observation that it seems

1 like there's this large-scale agreement here that
2 we need both innovation and broader penetration.
3 We need to advance the Internet from what it is
4 today to address all the questions that you all
5 have raised, whether it's security or better
6 innovation for routing fabric or everything else,
7 content management. And that we also have this
8 challenge of getting from 60 percent penetration
9 up to whatever the magic number is above 90.

10 And I guess I want to try to ask about
11 what you think is going to be the relationship
12 between those two efforts. It seems like in the
13 old black telephone world there was a certain
14 sense in which over a long period of time we could
15 have our cake and eat it, too. That we decided to
16 focus on the one hand on getting black telephones
17 out to everyone, and that was reasonably
18 successful on the one hand.

19 And we, at the same time, had this whole
20 communications and information technology
21 innovation process that led to the Internet that
22 we have today. And I think that based to a

1 significant extent on, you know, very concentrated
2 resources at places like Bell Labs and then a lot
3 of sort of disruptive people, like Dave Clark and
4 others, doing other things to a greater extent
5 outside of that process.

6 And I guess I'm wondering whether you
7 have some prediction about how the innovation that
8 you're all talking about is actually going to
9 happen. Where is it going to happen? Who is
10 going to do it? What do those people need to
11 actually make it happen? And should we be
12 thinking about any relationship between that
13 innovative process and the deployment process, the
14 ubiquity challenge, or should we decide that
15 they're somewhat separate?

16 MR. CLARK: I've been doing a lot of
17 talking. Does somebody else want to talk?

18 SPEAKER: You first, Dave.

19 MR. CLARK: All right. Dave Clark
20 again. With respect to penetration, let me go
21 back to the data from Pew. And again, they have
22 really rich data and I don't want to appear to be

1 an expert in it because I'm not. You should get
2 an expert in here.

3 If you look at the nonusers, you can
4 explain a lot of them with a couple of simple
5 questions. They are the elderly and they're the
6 poor. And if I can be slightly harsh, over time
7 the problem of the nonusers among the elderly will
8 pass out of the demographic pool.

9 MR. WEITZNER: You're old enough to be
10 able to say that.

11 MR. CLARK: That's right. Yes, I know.
12 I turned 65. I got my -- I went and got my
13 discount Metro card. I ride the Metro for half
14 price down here. I think it's a really great
15 bargain getting old.

16 So, and if you can drive cost out of
17 this, obviously, you will deal with the people who
18 are poor. But I think the black phone model
19 really was based on the assumption that we knew
20 what the service was. And so we need to have a
21 different model here which will be that there's
22 going to be a wave and there will be early takers.

1 And early takers enable the emergence of new
2 applications and then there are going to be late
3 takers. And the late takers will eventually allow
4 for the attrition of other early activities.

5 And so at this point, for example, I
6 really suspect that if you can't do your taxes on
7 the Internet, you have to pay somebody else to do
8 it. We have digital scribes. You know, we're
9 scraping up the tail of the -- you can't get the
10 tax post office anymore. They don't bother to put
11 them out there. We're scraping up the tail of the
12 curve by using digital scribes. That's how you
13 deal with the last grandma (sic) in the space.
14 You don't have to be online; I can just go pay
15 somebody.

16 Okay, and so there's going to be this
17 wave through the system, and at the front new
18 innovation occurs and at the back all things die.
19 And they die when there's been enough penetration.
20 So, first, if we can drive cost down you will
21 solve the cost problem. If you can either educate
22 the elderly or just realize that this has a

1 natural time constant. If you look at home today
2 where people are 40 and 50, essentially
3 everybody's using the Internet, so this problem --
4 that 22 percent -- I'm sorry, it's just going to
5 fix itself over time. The only question is from a
6 policy point of view do you want to accelerate it?

7 MR. ATKINSON: I take a slightly
8 different take on that. I agree with the elderly.
9 If you look at the model and people adopting
10 automatic teller machines and the fusion of that,
11 it was somewhat similar. Old people didn't use
12 them and then they were replaced by other people
13 who were users.

14 But I think on the other side though,
15 the biggest factor in people not using the
16 Internet or broadband is not using a computer.
17 And that's -- if you look at the international
18 studies that we've done, if we had the same
19 computer adoption rates as other countries, our
20 broadband adoption would be much higher.

21 And that's not just a question of
22 income. There are a number of studies that

1 suggest it's more than income. There are various
2 academic studies that have shown that. Not to say
3 that income is not a factor, but it's not the only
4 factor. And I think the problem here, Danny, to
5 your point is it's unclear where this is going to
6 go. One could argue that all of this innovation
7 that we're talking about is actually going to make
8 things more complicated. You know, it was easy to
9 get a black telephone and figure out how to use
10 it. All you needed to know was numbers. It's
11 still incredibly complicated. I mean, I have a
12 17-year-old son who fixes my wireless router when
13 it goes out and does all those things, but you
14 know, I think it's still a very, very complicated
15 system for a lot of people -- the PC, the router,
16 the whole thing. And I think that may be actually
17 an area where research is useful. How do we make
18 this a simple thing without sacrificing the
19 flexibility? We don't want to be a black
20 telephone, but we also want something that's
21 simple.

22 My last point of that is I think the one

1 area that may work in our favor here is that as we
2 move more towards the video Internet, I think that
3 becomes a more appealing kind of take-up for
4 certain people who will say I like the video part
5 a lot. I might not want to do some of the other
6 things.

7 MR. WEITZNER: Now, you guys kind of
8 ducked the second half of my question which is
9 where is the innovation going to come from. And I
10 want to try to separate the question of where is
11 the basic research going to come from? How do we
12 make sure we have just a pool of great science
13 that can be the source of new network kinds of
14 innovations? And people who can do that. But
15 also how do we get it from lab to network to
16 services that are in people's hands?

17 And I'll take your point, Dave, that
18 those are going to be the people at the front of
19 the wave. But how do we -- how is that process
20 going to happen? Does it look the same as it
21 looked in the traditional regulated communications
22 infrastructure? What is it -- does it look the

1 way it looked over the last 20 years of the
2 Internet or is it going to look yet different
3 again?

4 MR. CLARK: I don't think it's going to
5 look the way it looked in the regulated telephone
6 industry. I don't think we will ever go back to
7 sort of a centralized Bell Labs which was a
8 repository of tremendous intelligence, but was in
9 some sense centrally directed. I think the
10 current innovation -- I'm not talking about
11 research now, but I'm talking about current
12 innovation and productization -- is emerging in a
13 space which is essentially entirely unregulated.
14 If you look at what Google is doing, you know,
15 where do all my students want to go? Google is
16 the sinkhole into which all loose rocks fall.
17 They all want to go to Google. And that's because
18 Google has made itself such an exciting place to
19 go innovate. And the answer is right now they're
20 really pretty good at it.

21 So, you know, I don't see us going into
22 a space where innovation -- it would be a strange

1 space if we somehow found we were going back to a
2 world in which the innovation was occurring in the
3 context of a more regulated and top-down managed
4 space. To me our challenge for innovation, just
5 as it is for research, is maintaining the U.S.
6 standing. But right now, you know, we still own
7 -- we may have sent all our chips overseas, we may
8 have sent a lot of our industrial stuff overseas,
9 but, boy, we still are pretty good at getting
10 bright ideas into the marketplace.

11 Somebody else --

12 MR. PEHA: Go ahead.

13 MR. JACOBSON: I agree with what Dave
14 said, but a consequence of sort of venture-driven
15 innovation -- which I come from Silicone Valley
16 and it's, you know, God is the culture -- but it
17 means you've got a very short-term time horizon
18 because you've got to get commercial return. That
19 means that you're thinking at most 3 to 5 years
20 out because product turns are 6 to 18 months.

21 And when that happens you can get really
22 great things, but I don't think you get something

1 like the Internet because it looked to me like it
2 was designed with a much longer time horizon,
3 thinking much more to the future. And if I were
4 asked the question where is the innovation going
5 to come from, I would probably say Finland. We've
6 lost not only the research labs in this country,
7 but I think we've lost the long view of research
8 culture that -- there was a big push from
9 Congress, starting in '95, saying research should
10 be commercially relevant. And I was working at a
11 U.S. National Lab and we got the directive that
12 our research should be commercially relevant.
13 That was one of the prime funding requirements.
14 And then on through the bubble, academics learned
15 that if they took their research and turned it
16 into a business plan, they would get very rich.

17 So, you ended up with a lot of forces in
18 society that were causing people who were thinking
19 long term to think short term because they got a
20 lot of rewards for that. And we've been doing
21 that now for almost 20 years. So I think we've
22 lost a lot of people in this country who think

1 long term, and I think we -- in particular, the
2 U.S. -- is going to feel the pain of that loss as
3 we see a lot of fundamental research coming from
4 overseas.

5 MR. ATKINSON: I'd just make a point. I
6 think it's somewhat of a false dichotomy to say
7 the choice is between Bell Labs and what we have
8 now -- the old Bell Labs in a regulatory system.
9 What we try -- I think, Danny, what we need to
10 find is that sweet spot because I don't think we
11 have it right now.

12 We did a study called the Atlantic
13 Century where -- which Aniche cites every once in
14 a while -- where we benchmark the U.S. in
15 innovation-based factors and competitiveness and
16 looked at 37 other countries and 3 regions -- the
17 E.U., NAFTA. And we were 40th out of 40 in
18 progress since 2000 on these innovation-based
19 factors. Things like government support for R&D,
20 corporate R&D, IT investment. I think that when
21 you look at a lot of the innovations that have
22 happened in the U.S. in the last decade, I don't

1 want to diminish them and they're cool, but
2 they're sort of simple in a way. You know,
3 they're things that a few people can do in a small
4 lab; they're not big things. The big things, I
5 think, are really the risk of the big things. And
6 to Van's point, the systemic things I think other
7 countries may be able to do them better because
8 they're more organized about it. So I think we
9 need to figure out a way to -- how can we be in a
10 more organized, but still entrepreneurial way in a
11 way that still respects the importance of basic or
12 early stage exploratory research.

13 And I go back to this, there's a
14 wonderful book or article -- book by Donald
15 Stokes, a science policy person. He makes this
16 point called Pasteur's Quadrant, which is what we
17 really want is this sort of basic research that's
18 directed or that has a focus, if you will. And
19 that's what he calls Pasteur's Quadrant. That's,
20 I think, the challenge for where we need to be in
21 this space.

22 MR. PEHA: Bruce Gottlieb, jump.

1 MR. GOTTLIEB: My question is actually a
2 historical one that maybe can put in context what
3 we're talking about today. My question is if you
4 step back 10 years or 20 years and thought about
5 the predictions that you might reasonably make
6 about how the Internet would have developed,
7 either as a sort of social phenomenon or at a
8 technical level, what did happen that were a
9 surprise to people. I assume we have a sample
10 here of folks who had as good an idea as anybody
11 10 years and 20 years ago about how it was going
12 to develop.

13 I have to ask this question, but this is
14 almost an afterthought. If the government played
15 a role in any of that it would be interesting to
16 know, but this is not a question about how
17 government affects the development.

18 MR. SHENKER: Ten years ago what did we
19 predict?

20 MR. GOTTLIEB: Ten years ago and 20
21 years ago, what would you have predicted? And
22 what didn't happen that you would have predicted?

1 And what were the things that really surprised you
2 about how it developed? It's a question about how
3 we should assess our ability to kind of guess the
4 future. We all know we're not perfect, but, you
5 know, we engage in these exercises because we
6 think that there's some chance we'll be right.

7 MR. SHENKER: So, I mean, one guess I
8 know I got wrong which was I expected video to
9 become important much earlier.

10 COURT REPORTER: Excuse me, sir. Can
11 you use your microphone?

12 MR. SHENKER: So I expected video to
13 become important much earlier and not through
14 something like YouTube, which I certainly didn't
15 envision. Home produced video. So, I mean, now
16 it's dominating the Net, but it came in a way much
17 different than I would have expected.

18 MR. JACOBSON: There you had to wait.
19 So you have to get all your ducks in a row. And
20 even though we had the front-end video capture
21 devices, we didn't have the last mile that would
22 let the video fit. Intel gave us enough cycles so

1 that we could crunch the video down so that it
2 would fit, and suddenly everybody got video. You
3 put the box in place and then the last run drops
4 in and suddenly you get the service.

5 And the last run for video was the
6 compression technology and having the cycles that
7 would let everybody -- you know, what else are you
8 going to do with your machine? Right? God knows
9 how many mbps. Might as well be compressing and
10 decompressing the video.

11 So, that was one that was just going to
12 happen when enough of the factors lined up for it.
13 I guess I was more surprised by the web. That
14 just came out of left field.

15 I was a physicist and I came out of a
16 physics lab and we were doing this cumbersome data
17 sharing and suddenly this guy said, oh, there's a
18 better way.

19 MR. SHENKER: Actually, that's an
20 important example because I was at Park at the
21 time. Their hypertext was (inaudible). So sort
22 of, on the one hand, you had physicists who were

1 surprised you could do this and you had the
2 computer scientist who said, oh, that's too
3 simple. Who cares? We want to do hypertext. And
4 so the web was this perfect medium that took off.

5 MR. PEHA: Did you want to --

6 MR. GREEN: Bruce, were you thinking of
7 broad- scale technology or just Internet
8 technology for that question?

9 MR. GOTTLIEB: Anything.

10 MR. GREEN: Okay. Well, high-definition
11 surprised me because it took longer than I thought
12 it would by quite a lot. And I think it was
13 interesting because the government did play a role
14 in that. There was a Blue Ribbon panel at the FCC
15 that helped produce what amounted to the U.S.
16 Standard for high-definition television. But it
17 languished in the marketplace for quite a while
18 because the technology development necessary to
19 really make it happen, which was large screen TVs
20 -- all right, a way of presenting larger pictures
21 in a reasonable way -- before that CRTs of any
22 size were very heavy and cumbersome, so it took a

1 40-inch device.

2 And so it was very interesting. Even
3 though the U.S. led in many of the developments
4 which led to high- definition television -- and
5 certainly one of them was video compression
6 because before video compression, of course,
7 digital video was so large you simply couldn't do
8 anything -- and the government played a role and
9 the U.S. really moved out in front, but it didn't
10 really happen in the marketplace until the
11 consumer electronic technology was there to make
12 it commonplace.

13 MR. GOTTLIEB: Can I -- sorry, go ahead,
14 Taieb.

15 MR. ZNATI: Twenty years ago, I think
16 one of the things that surprised me the most is --
17 actually, two things.

18 The first one is Ethernet is still
19 around. I mean, 20 years ago, when I did my Ph.D.
20 research thesis, people were discussing the
21 Internet. And even though it has been stripped of
22 its basic characteristics, it's still around and

1 people are using it and innovating on it.

2 And the other thing that surprised me
3 has to do with what Scott said, quality of
4 service. I thought that after all the time and
5 effort that we spent for 10, 15 years working on
6 this problem you're going to have (inaudible)
7 actually deploy this mechanism and have them in
8 place to enable the type of video and so on and so
9 forth.

10 But if you think about it, the reason
11 for this -- there is a common reason for that.
12 Ethernet lasted because it was simple. And the
13 quality of service paradigms did not last because
14 they were not simple and they introduced a high
15 degree of complexity for the routers for the ISPs
16 and so on and so forth because they didn't have
17 the other pieces -- the social impact, the
18 economical impact, and so on and so forth.

19 So simplicity is really a very important
20 principle as we move forward to build these
21 networks.

22 MR. WEITZNER: Bruce, just apropos of

1 the Ethernet. The Ethernet inventor, Bob Metcalf,
2 somewhere between 10 and 15 years ago declared
3 that the Internet would collapse. And then
4 famously had to -- he wrote a column to this
5 effect and then famously at a conference that he
6 ran had to eat his column, which he promised to do
7 if he was wrong when it, in fact, didn't collapse.

8 MR. GOTTLIEB: I hope he'll still be
9 wrong in five years.

10 MR. WEITZNER: I always think that's a
11 good story about what didn't happen because, you
12 know, I think it's a testament to -- frankly, to
13 the architectural work that the people on this
14 panel have done that the resilience of the network
15 is quite extraordinary.

16 MR. ZNATI: But if you think about it,
17 the Internet has been built with a lot of
18 simplicity in it.

19 MR. WEITZNER: I think that's a critical
20 point.

21 MR. ZNATI: Simple this, trivial this,
22 you know, all that stuff. And that's probably why

1 the Internet (inaudible).

2 MR. ATKINSON: One thing -- I was
3 surprised by many things, but one was when we
4 passed the Digital Signature Act in 2000 or in
5 '99, I would have thought we would have had
6 digital signatures and then almost none now.

7 MR. PEHA: A sad fact for those of us
8 who write our thoughts down. Actually, all of us
9 have bad predictions.

10 We'll go with you, Dave, and then I want
11 to switch gears a little bit.

12 MR. CLARK: I've got to give you a
13 negative answer. We're coming up on the 20th
14 anniversary of -- or maybe it's already happened;
15 I lost track of the first worm.

16 And it never occurred to me we could be
17 so incompetent at recognizing the importance of
18 the security problem. I thought we'd solve it in
19 10 years and, I mean, I just -- you know, I will
20 not rant, but our willingness to recognize the
21 fact that it ought to be something we deal with.
22 It has been known for 20 years that there's a

1 serious problem there and we have manifest ignored
2 it.

3 I want to pick up on what Dick said,
4 which is the Internet is a network to hook
5 computers together. And so a lot of our
6 predictions about the Internet, right or wrong,
7 don't have to do with Internet technology at all.
8 They have -- with our ability looking over the
9 fence -- to guess where technology is going. When
10 will large-scale displays show up?

11 When can you produce a consumer-grade HD
12 television which is an -- I mean, camera which is
13 an astonishing device? How fast will these
14 emerge?

15 And now, you know, when will sensors --
16 when will you be buying health sensors at Radio
17 Shack and what network will they be hooked to?
18 When will all cars be networked? It's really
19 about those devices we hook together. The
20 Internet does a pretty good job of keeping up with
21 the devices, so if you want to understand the
22 predictions that went wrong, there are actually

1 predictions about when other things like this
2 would enter the market.

3 We thought we hooked every computer in
4 the world together. We just didn't know about the
5 PC and it was a mistake to guess the rate of the
6 PC's emergence that surprised us in the '80s; not
7 the fact that we could hook them all together.

8 MR. PEHA: Since we're very sadly going
9 to run out of time soon I want to bring this back
10 concretely to the National Broadband Plan, which
11 is if the drafters of the National Broadband Plan
12 decide that what they'd like is a broadband
13 infrastructure that not just today, but in 15
14 years is cutting edge, as useful to society as
15 possible -- you know, we've heard -- Van
16 criticized our research programs, but we do have
17 some, you know. When it comes to research, are we
18 funding the most important things? Are we funding
19 them in the most important ways? Are we funding
20 them at the right levels? Or maybe there are
21 things other than research funding. You know, if
22 you were to make recommendations about the most

1 important thing we could do to keep innovation
2 moving and to stay on top I'd love to hear what
3 those recommendations might be.

4 MR. SHENKER: Well, I would put in what
5 Van says, allow researchers to take a longer time
6 horizon. It's not just the number of dollars, but
7 the way most of the funding agencies work now it's
8 very short. I mean, I write four or five
9 proposals a year. It's a constant turnover and
10 that's not conducive to planning your research out
11 in four or five year blocks.

12 MR. ATKINSON: I would -- you can't have
13 a discussion on this without raising it, but I do
14 think the risk is we have to have a regulatory
15 framework that enables innovation at the core and
16 not just at the edge. And if we don't have that
17 there'll be no incentive to do any of this
18 innovation.

19 And then the second thing would be to go
20 to this point of how do you get sort of longer
21 term, but not totally blue sky, not relevant
22 research, but that's somehow able to translate

1 into this. And I do think that's where this
2 notion of somehow getting more ability to do these
3 kind of research consortia along the lines of the
4 Focus Center Program would be a good direction to
5 go in.

6 MR. PEHA: Any other takers? A couple
7 of minutes to tell you (inaudible).

8 MR. NEWMAN: Well, I'd like to hear all
9 the speakers answer your question. It's a great
10 -- I've been charged to make sure that the
11 broadband plan has a research chapter or program
12 in it. We're obviously going to be working
13 closely on that.

14 MR. PEHA: So the question is would
15 anybody like to write Stagg's section?

16 MR. NEWMAN: Yeah, the homework
17 assignment is write this up. I'm serious. We
18 would love written -- we would love filings, but
19 also I'd like to hear all the panelists answer
20 that question.

21 MR. CLARK: Well, I want to -- you have
22 to look at the whole milieu from the long range

1 research and the innovation. You have to look at
2 this whole pipeline and you have to ask all along
3 the pipeline what's right and what's wrong. And
4 you know, clearly I work in an academic research
5 world. I suffer terribly from the considerations
6 that Scott and Van have been bringing up. I will
7 be blunt and say I think the absolute amount of
8 money we're spending to support the beginning of
9 this production process is miserable. Simply
10 miserable. And if you look at the amount of money
11 that's being spent in other countries in this
12 space, and if you look at their articulated
13 national policy -- which is in words of small
14 syllables to exploit our failure in order to
15 leapfrog us and make sure that we are left in the
16 past, which is what they are saying -- you have to
17 raise a question about whether this country
18 actually cares about staying technologically in
19 the lead.

20 Clearly, our competitors overseas think
21 we do not and they see this as a great
22 opportunity. And they're very blunt about this.

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1 There's no mistake. You need people who are blue
2 sky and make mistakes because the measure of doing
3 good (inaudible) is you have a reasonable degree
4 of failures.

5 You need to allow bigger projects to
6 occur so that we can actually take ideas and carry
7 them to an experimental stage.

8 I'm happy to talk to you about the
9 amounts of money we spend, but it's a structural
10 thing, as Scott said. There's absolutely no way
11 today -- I'm sorry, excuse me, excuse me, excuse
12 me -- there are ways, but they're incredibly
13 difficult to undertake to put a five-year program
14 in place.

15 And then the question is are we
16 producing the right people that are carrying the
17 ideas into industry? Do we have an architecture
18 that lets us innovate. All of these things are
19 true. But I have to tell you right now when I see
20 some of our best students coming out and deciding
21 that they don't want to go into research, but
22 they'd rather go into short-term industry because

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1 they see the current climate of research in this
2 country as being so hostile -- and that's what
3 they say to us as they refuse to become junior us
4 -- that there's a structural problem here which in
5 one sense has to do with money and in another
6 sense has to do with the sense that we don't care
7 anymore. And I hear your words and we care about
8 innovation. And most of us who live in this space
9 think all we hear is words. And it's a bigger
10 problem than you can solve. Flame off. That was
11 my hot button.

12 MR. PEHA: Anyone else want to take a
13 stab?

14 MR. JACOBSON: Can we applaud?

15 MR. PEHA: Actually, this is precisely
16 the moment you can applaud. We're after 11, so I
17 want to thank our speakers for coming from
18 California and Massachusetts and across town to be
19 here with us today.

20 MR. CLARK: Thank you for having us.

21 (Recess)

22 MR. PEHA: So let's get started. All

1 right. It is my privilege to welcome the next
2 panel today. The next Big Idea is to discuss
3 video over Internet and its possible implications
4 for the Internet in the future.

5 Let me -- actually, we didn't -- maybe I
6 will just go down the row. That's easier. So,
7 I'll start with our first speaker today.

8 The question is -- the big idea is video
9 -- will video become much more popular, and if it
10 is, what implications it might have for all sorts
11 of things, particularly in ways that might affect
12 the National Broadband Plan. So we'll start with
13 -- our first speaker -- we're going to have
14 five-minute introductory statements and then we'll
15 go to questions -- is Gilles BrianRosa who is the
16 CEO of Vuze. And before that from McKenzie and
17 Company in Palo Alto. Right?

18 MR. BRIANROSA: Thank you. My name is
19 Gilles BrianRosa and I'm the CEO of Vuze, a
20 company located in Redwood City in California.
21 And I'd like to make the case for a national
22 broadband policy that will foster innovation and

1 support the emergence of independent truly
2 over-the-top video networks.

3 As an entrepreneur, I firmly believe
4 that disruption is a key engine for positive
5 change because it forces industries to reinvent
6 themselves. And I also know that overly
7 conservative approaches driven by protectionism
8 often end up destroying value for everyone in the
9 long run, especially when competition is almost
10 absent.

11 Vuze is a Silicone Valley venture-backed
12 startup. We are a very small company, less than
13 30 people. It's almost like we had to change our
14 product roadmap to be here today. However, we
15 operate at a global scale with 65 million
16 downloads of our application for streaming and
17 downloading high-def videos; more than 150 content
18 partners; and 14,000 licensed videos on our
19 content side called the Vuze HD network.

20 Delivery infrastructure is based on a
21 highly scalable, cost effective, peer-to-peer
22 technology. And by being independent, Vuze is

1 able to connect original content producers
2 directly to the online viewers. And great things
3 happen when you shake up the traditional value
4 chain this way. In one example back in 2007, Vuze
5 discovered a science fiction series called
6 Sanctuary that quickly shot up to the top of the
7 charts on Vuze and, as a result, got picked up by
8 NBC's Sci-Fi Channel and became a hit TV series.
9 So this is a real-life example of how industry
10 disruption can create major value.

11 So why is Vuze and its audience relevant
12 here? Well, Vuze users are early adopters and
13 they are pointing the way of the future. They are
14 avid, paying entertainment consumers. They're
15 buying 35 percent more movie tickets and DVDs than
16 other Internet users. They also own more high-def
17 TVs, more Smartphones, more high-end electronics
18 than average, and they're online inferencers.
19 They're connected to 55 percent more people on
20 social networks and they are sharing their opinion
21 with friends and family.

22 So, in other words, they were the first

1 ones to buy iPods and TiVos and to tell their
2 friends about it. So we should be closely
3 examining the needs of these early adopters as a
4 leading indicator for what broadband users of the
5 future are going to require. And so if we let the
6 incumbents lock down the future of digital
7 entertainment, history shows that we will not be
8 optimizing for the end consumer. Today, TV

9 everywhere is under development by the cable
10 operators in an attempt to ensure that consumers
11 will still pay their TV cable bill even if they
12 don't need it anymore. It's like having oil
13 companies, like Chevron, saying oh, you can have
14 all the electric cars you want as long as you
15 still spend \$200 a month on gas.

16 Also, NBC, ABC, and FOX, you know, see
17 the joint venture of Hulu as a TV catch up service
18 and artificially limit the user experience to make
19 sure it doesn't disrupt established revenues from
20 the (inaudible) coming from Comcast. So there are
21 many other examples like this. And so let's face
22 it. The incumbents have a vested interest in

1 preventing the emergence of online entertainment.
2 NBC CEO Jeff Zucker's "Analog Dollars Versus
3 Digital Dimes" reminds us of the fundamental
4 conflict in asking the incumbents to reinvent
5 their business.

6 So what is needed here? So first,
7 consumers fundamentally want a great user
8 experience. They want high- def, high quality
9 videos to support long form viewing as opposed to
10 just clips. It will require faster pipes and
11 there is no way around this. Second, consumers
12 are looking for portability. They want the
13 freedom to move content around -- PC, MAC, mobile
14 TV -- unencumbered by video format
15 incompatibilities and DRM handcuffs. They already
16 have these benefits through DVDs on MP3s so there
17 should be no reason for why broadband video should
18 be any different.

19 On the infrastructure side, the industry
20 is struggling with how to cost effectively deliver
21 these high quality videos that consumers are
22 requesting. At Vuze, we believe that peer-to-peer

1 is the answer. Peer-to-peer is the only delivery
2 technology in which more demand for a given video
3 leads to both significantly lower cost and high
4 user experience. That said, and as the Commission
5 well knows, incumbent ISPs have been
6 discriminating against and impeding peer-to-peer
7 technologies in their network management
8 practices. So the Commission should remain
9 vigilant here to ensure that network operators are
10 not permitted to unfairly interfere with
11 peer-to-peer delivery all in the name of
12 reasonable network management. We need a level
13 playing field here for which neutrality is
14 crucial.

15 So, in sum, the emergence of broadband
16 video is another classic example of technologies
17 routing established, consolidated industries -- in
18 this case both the telecommunication and the
19 entertainment industries. If large incumbents in
20 these industries could have it their way, it is
21 unclear whether we would have any meaningful
22 broadband video ecosystem despite massive consumer

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1 demand. At the end of the day, we believe that
2 businesses that are not tied to either existing
3 offline content or the network infrastructure will
4 experiment faster by focusing on the end consumer.
5 By analogy, it was Amazon and eBay that
6 revolutionized the shopping experience with
7 E-commerce, not world model targets. And
8 similarly, it was Yahoo and Google that
9 revolutionized the publishing and advertising
10 industries.

11 So, the one thing we need from the FCC
12 is a policy that will foster innovation and
13 support the emergence of independent, truly
14 over-the-top video networks. Our vision at Vuze
15 is to build such a network that doesn't rely on
16 anything, but a second to none user experience and
17 the emergence of new original content. And this
18 is our big idea.

19 Thank you.

20 MR. PEHA: Thank you. Our next speaker
21 will be Phil Wiser, who is the cofounder,
22 chairman, and president of Sezmi. He was also

1 previously the CTO of Sony Corporation of America
2 and Liquid Audio.

3 MR. WISER: Great. Thank you. Thanks
4 for having me here today.

5 Well, my concept for a big idea is a
6 very simple one. I found they work the best and
7 are the easiest to communicate. And the concept
8 here is that the television as a portal to
9 broadband information is very powerful. And I was
10 pleased to hear on the previous panel that there
11 was an understanding that broadband access --
12 while speeds and feeds and building out more
13 access to rural areas is important -- leaves most
14 of the consumers that are not on broadband today
15 still not on broadband.

16 The concept here is that the television
17 screen in the home is a portal for information.
18 Broadband video is very powerful. Video is
19 powerful relative to other information for a few
20 simple reasons. It connotes information that you
21 can't get through text or other means -- emotion,
22 intent behind the information that's flowing over

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1 that. That's one of the reasons that video is one
2 of the fastest growing data source on the Internet
3 today. Unfortunately, we're in a situation today
4 where that growth in broadband video is not
5 reaching everyone.

6 If you could just throw up my slides
7 I'll make one point with them.

8 While you see here that broadband video
9 is accelerating really since 2007 -- thank you --
10 2007, we've seen a dramatic increase about a
11 factor of three. And overall, video consumption
12 via broadband. And this is driven by obviously
13 YouTube, which still garners 45 to 50 percent of
14 the market. But the unfortunate fact that's
15 associated with this growth is that the number of
16 users that are taking part and are taking
17 advantage of this broadband video is not growing.
18 We're still at 50 percent or less of the U.S.
19 Population that's taking advantage of broadband
20 video to get information and entertainment. And
21 that's a disservice.

22 And it's creating a digital divide.

1 And, in fact, those that are on the right side of
2 that digital divide are taking advantage of
3 broadband video to grow the gap. And their
4 consumption is increasing while others are still
5 left out of the picture on this. And while we
6 look at broadband penetration and even broadband
7 video use, we're in the 65 to 70 percent range.
8 If you look at the users that are not online today
9 and look at the computer penetration, you'll see
10 that there's a large portion of those that are not
11 on broadband also are not on compute platforms.
12 And we have an opportunity there to leverage the
13 platform they do have, which is their television
14 screen, to deliver new information and services.

15 The beauty of broadband video is that it
16 provides a diverse set of programming, a targeted
17 set of programming, if you can get it into the
18 home. And this is where really the social aspect
19 of broadband adoption is very important. And one
20 of the speakers on the last panel mentioned this
21 as well, that the barrier to adoption in the Pew
22 Internet Studies that I've looked at back this up

1 -- the primary reason that broadband access is not
2 in these homes is generally a lack of
3 understanding of the value of that access and also
4 complexity -- it's too difficult to access that
5 information. If that access were combined with
6 something they understand -- and we used the black
7 telephone metaphor previously -- if we combine
8 that with something they do understand, which is
9 television and television programming and make
10 that available in a more convenient manner, we
11 will raise awareness and inform the next
12 generation of those households that they can take
13 part in this revolution and not have to do it
14 simply limited by what resources or platforms they
15 have in the home.

16 So as we're considering the expansion of
17 broadband access, we need to ensure that there is
18 an unrestricted growth of broadband video. And
19 there are several elements to not restricting that
20 growth. Some of them are technical and we heard
21 about that earlier today. The current network is
22 not designed for what is a common viewing

1 environment. If you look at the brownouts of
2 broadband video, they are almost always peak
3 events related to simultaneous viewing of events,
4 like the inauguration which browned out. If there
5 were a broadcast component to video, those peaks
6 would be smoothed out and we'd be able to scale
7 video more effectively.

8 But I won't dwell on the technical
9 issues; we do have economic issues, as well. As
10 we just heard, we do not benefit from service
11 providers that control the pipes restricting the
12 types of information or services that flow over
13 those pipes. The competition that would come from
14 a broadband video environment would drive value to
15 the consumer; it would open up access to
16 programming for those consumers. And we've seen
17 that happen over and over again. Look at
18 voiceover IP as an example. When Vonage came onto
19 the scene, they offered a very attractive
20 telephone service to consumers, and when they were
21 allowed to compete they changed the marketplace.
22 They didn't just offer one service; they changed

1 the landscape to the benefit of consumers. We'll
2 see the same thing with broadband video if that is
3 supported.

4 The other element of the business is
5 economic. There is yet to be found a sustainable
6 economic motive for delivering broadband video.
7 Fortunately, Google makes a large amount of money
8 off of search that they can use to subsidize
9 delivery of YouTube video. They don't make money
10 on that and there are many studies that have shown
11 that out.

12 It's very important as we support
13 broadband video we support sustainable economic
14 models, which means copyright and authentication
15 for delivery of that video so that the industry
16 can grow in a sustainable manner which it will not
17 if it's only ad supported or ultimately pirated
18 video that is used to deliver broadband video.

19 So, with that I'll wrap up by saying I'm
20 hopeful that a key element of the National
21 Broadband Plan is explicit support from broadband
22 video and the utilization of that broadband video

1 to increase access for broadband in general to
2 those underserved and under reached households
3 today.

4 Thanks.

5 MR. PEHA: Thank you. Our next speaker
6 is Gigi Sohn, who is president and co-founder of
7 Public Knowledge.

8 MS. SOHN: Thanks, Jon. Good morning,
9 everybody. It's not going to surprise anybody
10 that video over the Internet is one of the most
11 important drivers of broadband adoption
12 utilization today. We saw the slide up there that
13 Phil put up there that 158 million Americans
14 watched video over the Internet in July 2009
15 alone. That represents 81 percent of all U.S.
16 Internet users and it really serves as a testament
17 to the creativity fostered by an open and
18 decentralized Internet. Unbounded by traditional
19 gatekeepers, like broadcasters and MVPD, Americans
20 have embraced the myriad of opportunities that
21 Internet video offers, both viewing and producing
22 content that fills a variety of critical civic,

1 educational, economic, and cultural needs.

2 Internet video really holds great
3 potential to further some of the most important
4 goals of the National Broadband Plan because it
5 encourages Americans to adopt broadband services
6 and promotes their use for purposes such as
7 education and civic engagement. Thus, the federal
8 government must help foster an Internet video
9 ecosystem that is competitive, open to new
10 entrants, and accessible to all Americans.

11 One way the FCC can achieve this goal is
12 by ensuring that providers that serve video
13 content directly to consumers over the open
14 Internet -- what we refer to as over-the-top
15 video providers -- are able to compete fairly with
16 traditional MVPDs. Increasingly, Americans are
17 choosing to, what they say, cut the cord by
18 replacing MVPD services with over-the-top services
19 like Hulu, Netflix, Flip TV, and interpedently
20 produced video podcasts. Because this trend
21 threatens their subscription video business model,
22 traditional MVPDs -- many of whom also act as ISPs

1 -- have responded with initiatives that limit
2 access to Internet video content to subscribers of
3 certain MVPDs and ISPs. For example, we've heard
4 about TV Everywhere. That's an initiative that's
5 being pursued by a number of MVPDs, both cable and
6 telephone company MVPDs, that would bundle access
7 to Internet video content with MVPD services. So,
8 in other words, if you're not a subscriber to the
9 video service, you don't get access to that
10 content.

11 On the flip side, ESPN limits access to
12 its ESPN360.com programming to subscribers of
13 certain ISPs with which it has negotiated a deal.
14 So Disney says to Comcast, you know, if you want
15 to pay a per subscriber fee, we'll let your
16 subscribers -- your broadband subscribers -- get
17 access to ESPN360.com. Well, Comcast has said,
18 no, thank you. And that per subscriber fee, it
19 doesn't matter whether you watch ESPN360.com or
20 not, the ISP still has to pay a per subscriber
21 fee.

22 Such practices hold the potential to be

1 anti- competitive and to limit consumer choice.
2 Exclusive deals, for example, could block
3 providers of Internet video from offering certain
4 types of content to their customers or prevent
5 programmers from making their content available
6 directly to viewers. This would prevent the
7 emergence of Internet video services that could
8 compete with MVPDs. Such deals could also harm
9 small and rural ISPs -- ISPs and MVPDs -- which
10 may not possess the means to negotiate exclusive
11 deals. This, in turn, would also limit choice for
12 customers of these services.

13 Also worthy of scrutiny is the practice
14 of limiting bandwidth consumption through the use
15 of bandwidth caps. While we recognize that
16 bandwidth caps can be used for legitimate network
17 management, a system that threatens subscribers
18 with disconnection or overage fees without also
19 offer a means to monitor consumption effectively,
20 discourages users from engaging in activities that
21 use large amounts of bandwidth, including the
22 viewing and production of Internet video. As

1 such, bandwidth caps should be reasonable,
2 dynamic, and treat all content equally. Users
3 should also have access to robust tools for
4 monitoring bandwidth use.

5 In the interest of fostering competition
6 and protecting consumer choice, public knowledge
7 makes the following recommendations to the
8 Commission with regard to the National Broadband
9 Plan. First, the Commission should publicly
10 acknowledge that Internet video is a valuable
11 edge-based tool and should encourage its use by
12 enforcing the principles of openness and
13 nondiscrimination with regard to network
14 management. No provider should be allowed to use
15 network management techniques that privilege or
16 discourage access to lawful content.

17 Second, the Commission should closely
18 scrutinize initiatives such as TV everywhere and
19 the typing of content to ISPs, like ESPN360.com,
20 as well as the use of bandwidth caps. The
21 Commission should ensure that these practices are
22 not used for anti-competitive ends.

1 Third, the Commission should encourage
2 innovation in the Internet video hardware and
3 software marketplace by rigorously enforcing
4 Section 629 of the Communications Act to ensure
5 that there is a cable, card, or phone that allows
6 Internet video content to be delivered to the
7 television set without interference.

8 Fourth, the Commission should ensure
9 that over- the-top video providers have the same
10 safeguards against anticompetitive activity and
11 the same access to programming as do other video
12 providers.

13 And finally, consumers should be able to
14 buy their video service or their broadband service
15 separately without being penalized if they don't
16 want to buy one or the other.

17 I look forward to your questions.

18 MR. PEHA: Thank you, Gigi. Our next
19 speaker is Angela Morgenstern. She is currently
20 managing director of PBS Online and coming before
21 that from MTV where she managed a team of digital
22 producers for news coverage.

1 MS. MORGENSTERN: Thank you so much.
2 I'm so honored to be here. It's really exciting
3 because for obvious reasons we feel public media's
4 interests are really aligned with some of the
5 efforts around this program.

6 Just to frame my contents, I'm a content
7 person so I'm representing the consumer or as we
8 at PBS call them, the audience or the citizen.

9 I'm just going to go to the first slide.
10 PBS serves a few distinct audiences: Kids,
11 general audience or grownups, parents, and
12 teachers. I'm on the general audience side, but
13 what I'll do is just run through a few examples in
14 the hopes that they're instructive to the
15 conversation because we're mission driven, but
16 we're sort of data oriented. And to the degree
17 that these examples are useful we wanted to
18 present them today.

19 We're learning some interesting things
20 about our audience. For one, we're reaching new
21 and younger audiences online. One-third of the
22 PBS.org general audience is between the ages of 18

1 and 35. And we also skew high on 45 and under,
2 even when compared to the general Internet
3 population.

4 So that's pretty exciting for us because
5 it suggests that the services are complimentary at
6 this stage.

7 And what does the audience want?
8 Increasingly, they want video. It seems that they
9 want everything ever made. Our focus groups show
10 they especially would like to see HD full quality,
11 full screen, like one of the panelists said here,
12 although they appreciate the supplementary
13 material, as well.

14 Here are some comments before the launch
15 of our recent new and improved online video portal
16 for audits. You'll see that speed and ease of use
17 are paramount and there's little patience for
18 delay. Public media institutions are expected to
19 keep up with our commercial counterparts.

20 In April of this year we launched a high
21 quality, general audience streaming experience
22 with full length video.

1 The response was overwhelming. We had
2 thousands of comments. By the way, "sick nasty"
3 in this context is a really good thing.

4 I want to point out that every video in
5 the National Experience is available to local
6 member stations who are participating in the
7 program. So local stations can create a mix of
8 local and national content to better serve their
9 local communities and sort of promote diversity.
10 And local content can also bubble up nationally.

11 We're learning a few things. One,
12 people are watching much longer than we expected.
13 We're seeing an average video view duration of 20
14 minutes, which compared to what I understand to be
15 the industry average of three to four minutes is
16 quite high. And we're also seeing a sort of
17 double primetime effect. PBS.org always peaked
18 during the day which is great, but we're now
19 seeing a peak in video usage at night. And people
20 are likely to watch 25 percent more video at 10
21 p.m. versus 10 a.m. So these are really early
22 findings. We only launched in April, but a lot of

1 interesting data.

2 So, to move on to the kids side, PBS
3 Kids Go, which you can see here, launched even
4 before the general audience portal in September.
5 They're already averaging five-plus million stream
6 requests a month. And that's with very little
7 sort of external or paid promotion. What's really
8 interesting to me about the PBS Kids offering, in
9 addition to the fact that it's fun and tailored to
10 kids and safe and tied to curricular standards, is
11 that it's an interesting example of a commercial
12 technology that's been adapted for public media
13 use. So what the PBS Kids Team did is team up
14 with a company called Panache, which specialized
15 in video advertising overlay. And they actually
16 found a way to overlay educational games on top of
17 the video. And once they launched this, they
18 actually saw that there was a five time increase
19 in the amount of video requests for videos that
20 had games on top of them because as many of you
21 know, when you put the word games on anything kids
22 are more likely to take advantage of it.

1 They also saw that kids were playing
2 games not just once, but multiple times. Once a
3 kid sort of becomes familiar with a game, they
4 want to play it again and again so that they can
5 show that they've mastered it which, for the
6 purposes of this Commission, has real interesting
7 implications for informal learning both in the
8 school and the home as you're making decisions
9 about where to wire.

10 So the way we see it, online video
11 expands our mission. Before these two experiences
12 -- and I'll run through them really quickly -- I
13 want to make it clear that local stations were
14 already using broadband to reach their
15 communities. I can't go through all the examples.
16 I would love to, but in Vegas they've partnered
17 with the Clark County Public School System to
18 offer online education for teachers through PBS
19 Teacher Source. Kentucky Educational TV is
20 providing distance learning. KQED in San
21 Francisco is creating multimedia online content
22 with the audience around local issues of

1 relevance. And right now in the south of
2 California the local station there is teaming up
3 with safety and service providers to provide
4 multimedia content in light of the wild -- the
5 fires that are going on. So, these examples have
6 always existed, and while we can't kind of predict
7 the future, we can prognosticate what might be
8 possible with increased broadband.

9 One of the last examples I wanted to
10 provide is something that we consider to be an
11 innovative partnership between a commercial and a
12 nonprofit entity, ourselves and our member
13 stations. During the last election cycle we
14 teamed up with YouTube and with 12 member
15 stations. These stations have people on the
16 ground. They have relationships with local
17 organizations. And what they did was pass out
18 1,000 flip phones to citizens who were encouraged
19 to video their voting day experiences in
20 accordance with state law. And we received over
21 2,500 videos from 50 states. So some of those
22 videos even made it to air, so we considered it a

1 sort of successful testbed and a model for what
2 could be possible.

3 And finally, in case it's not obvious,
4 PBS is really interested in meeting the needs of
5 teachers. My colleagues and PBS teachers just
6 finished a study with some research findings that
7 may be of use. One, they found that streaming in
8 the classroom is way up. Probably no surprise,
9 but it's now rivaling DVD use. PBS is a
10 particular media leader in educational media in
11 the pre-K classroom, but interestingly pre-K
12 classrooms tend to be the least wired. And when
13 you ask teachers what type of digital media they
14 value most, they unilaterally say games. So in
15 terms of thinking about the merging of video and
16 other applications, we're really keenly interested
17 in thinking about how technologies can merge to
18 create new experiences for 21st century skills
19 building.

20 So, just to conclude, for obvious
21 reasons from an educational perspective and an
22 audience perspective, we're really, really excited

1 about the prospect of extending broadband. We
2 think it's not just a philosophical need, but an
3 operational need, particularly as we try to
4 involve more Americans in the process of defining
5 PBS. We need to be able to reach all those
6 Americans.

7 So, thanks.

8 MR. PEHA: Thank you. I think one thing
9 I've learned, if the IT staff wouldn't mind
10 changing the name of this to the Big Ideas
11 Workshop Game we'll be much better off.

12 Next up, back again we have Dr. Richard
13 Green, president and CEO of CableLabs.

14 MR. GREEN: Thank you, Jon. Yeah, we
15 need to put games. Uh-oh, it cost me two minutes
16 -- two seconds. Good morning. My name is Dick
17 Green. For 21 years, I was president and CEO of
18 CableLabs, the cable industry's research and
19 development consortium. Before that I was CTO of
20 PBS. I also have served as the director of the
21 CBS Advanced TV Laboratory. I'm pleased to join
22 you to discuss cable's experience with the plans

1 for video over the Internet.

2 Companies in the cable industry account
3 for the majority of broadband Internet customers
4 in the United States. Our leadership is the
5 result of more than \$145 billion in private
6 capital that cable has invested in digital
7 broadband networks since 1996. Although cable
8 leads the way in broadband, there are now multiple
9 broadband platforms available. These competitors
10 include telephone companies, wireless, and
11 satellite providers. Content and application
12 providers are using these platforms as well to
13 create multi- billion dollar businesses, including
14 online video services.

15 Video on the Internet has grown in a
16 dramatic way and you've seen Phil's slides. In
17 July 2009, 158 million U.S. Internet users watched
18 online video, the largest audience ever recorded.
19 The same month, 21.4 billion videos were viewed
20 over the Internet. This is more than twice as
21 many as viewed in February of '08.

22 The amount of total Internet traffic is

1 increasing by 30 percent per year. We believe
2 that this growth is driven primarily by increased
3 video transmission. Probably the most interesting
4 prospect is for the development in two- way
5 Internet video for education, healthcare, and
6 other purposes. Our networks are growing faster,
7 smarter, and bigger. The applications are
8 engineered to be better and more efficient. We
9 believe these advances will lead to new and
10 exciting possibilities.

11 Consumers can watch video over the
12 Internet through numerous means. They can stream
13 programming free from Hulu, Fancast, and YouTube.
14 For a fee they can access Netflix, Blockbuster,
15 and Amazon. They can watch music videos from MTV
16 and VH1; news videos from CNN, FOX News and the
17 BBC; and games on PBS. They can watch video clips
18 and sometimes longer video from the four major
19 television programmers, and Comedy Central,
20 History, and Nickelodeon also make video clips
21 available online. In fact, I could fill the full
22 five minutes just listing available online video

1 sources.

2 The evolving uses the Internet,
3 including video, place changing demands on the
4 cable broadband network. Cable companies
5 consistently have responded by increasing both the
6 available bandwidth and the data transmission
7 speeds to meet the demands of consumers. The
8 basic technology building blocks for Internet
9 access are contained in the Data Over Cable
10 Service Interface Specification -- that's why we
11 call it DOCSIS. The most recent version is DOCSIS
12 3.0 or D3. D3 was designed to significantly
13 increase transmission speeds to meet growing
14 consumer demands for all kinds of application,
15 including video. Many cable operators are
16 offering D3 and others have announced plans to
17 launch it in the near future.

18 D3 utilizes something called channel
19 bonding. Today, the terrific speeds that cable
20 delivers are generally accomplished using a single
21 6 MHz channel. By bonding multiple 6 MHz channels
22 into a virtual single wideband transmission path,

1 cable operators can dramatically increase speed
2 and capacity. This is accomplished by delivering
3 the same video -- I'm sorry. D3 also allows
4 operators to provide multicast services, and this
5 is accomplished by delivering the same video to a
6 group of destinations simultaneously using the
7 most efficient network routing. D3 is also more
8 secure because it supports the advanced encryption
9 standard.

10 Another important part of cable's drive
11 to make Internet connections more robust is
12 managing the network to maximize network
13 efficiency. In the online video area, cable
14 operators will continue to work with application
15 developers and content producers. These efforts
16 seek to refine common ground -- define common
17 ground that makes transmission of video over the
18 Internet work for all parties. It's also
19 important to ensure that cable operators could
20 reclaim bandwidth from traditional, but
21 inefficient uses. This is necessary to make
22 certain that there is sufficient capacity on the

1 cable network available for broadband services.

2 Cable operators' ability to continue
3 migrating their core services to digital from
4 broadband inefficient analog is important. In
5 addition, the introduction of technologies like
6 switch digital video is necessary to achieve our
7 shared goal of bringing advanced competitive
8 broadband services to the public. The cable
9 industry is committed to assisting the Commission
10 in formulating and implementing the National
11 Broadband Plan. We look forward to working with
12 you to bring faster broadband to more Americans so
13 that they can be informed, connected, and benefit
14 by everything broadband has to offer.

15 Thank you.

16 MR. PEHA: Thank you. For those who saw
17 the first panel, you already know the next person
18 on the end is Dave Clark, who is a professor of
19 computer science at MIT. I wasn't -- he's not
20 listed on this panel. I asked him if he might --
21 actually, I was terribly worried that he might
22 actually be in the audience and enjoy this event

1 and we couldn't have that. If he'd like to sit up
2 here and participate in the discussion,
3 particularly some technical things may come up, if
4 you'd like to make a comment now, fine. If not --

5 MR. CLARK: I'll give you a brief
6 response to what I've heard.

7 MR. PEHA: Okay.

8 MR. CLARK: And since I'm a technologist
9 I'm going to talk about money. And economics.
10 And therefore, I am in a space where I may be out
11 of my breadth rather than out of my depth.

12 There's a word that we only just heard
13 once in passing, I think, from Phil Wiser, and
14 that was advertising.

15 And I want to stress the importance of
16 advertising. If you look at this question of how,
17 for example, particularly the cable operators make
18 money, it's clear today they make money by selling
19 their Internet service; they make money selling
20 their cable service; and these revenue streams are
21 part of the financial model that allows them to
22 buildout broadband. And obviously I'm sympathetic

1 to both sides here because I talked about
2 sustainable broadband.

3 But when you talk about the video
4 product, it's important to remember that when they
5 do over-the-top video today, they don't generate
6 any revenues from it, but they don't pay for it
7 either. And, in fact, if you look at the current
8 expenses that cable operators have to buy their
9 video content wholesale, go look at an annual
10 report from a company like Comcast or something
11 like that, they pay a significant amount.

12 So, in any situation like this you ought
13 to ask the fundamental question, which is where is
14 the money? And clearly the consumer has a certain
15 amount of discretionary money here which they
16 spend today on the Triple Play; they spend it on
17 cable; they spend it on Internet; they spend it on
18 telephony. And there's always been a fear that
19 the cable experience or the entertainment video
20 experience might erode to nothing. There's always
21 been a fear that the telephone experience might
22 erode to nothing, that it all become just an

1 Internet experience that somehow the consumer will
2 reap all the benefit of that.

3 I think you should assume that there'll
4 be a lot of concern on the parts of the operators
5 to maintain the cash flow. And you should
6 construct their own cost models as to whether you
7 think they're getting reasonable cash flow to
8 support sustainable broadband. But you shouldn't
9 assume that the model is going to be the same. It
10 may evolve a lot.

11 What I want to point to for a moment is
12 advertising and the fights over advertising.
13 Depending on how you estimate it -- how many
14 people and the average they spend -- I think you
15 could figure out today that consumer are spending
16 \$30 to \$33 billion a year on broadband access.
17 You take the number of homes, multiply by, you
18 know, \$40 a month or whatever it is.

19 I looked around on the web to find out
20 how much was being spent on online advertising. I
21 found one number from IDC and they predicted that
22 in 2011 -- so this is a future number as compared

1 to the present number I just gave you -- online
2 advertising spending might be \$45 billion. And
3 the point I'm making is whether or not I've got
4 the numbers right. What that says is that the
5 money flow into the consumer corner of the
6 Internet here from the advertisers is actually
7 more than the consumer is putting into the
8 Internet experience. So you have to assume that
9 you're going to see fights over that money. You
10 know, follow the money. It's the Willie Sutton
11 story.

12 So, what are we fighting over? We're
13 fighting over the privilege of ad placement. And
14 right now Internet video has a variety of
15 strategies for Internet ad placement.

16 If you look at something like YouTube
17 you could splat it up on the side, but if you have
18 a long video experience you're watching a movie
19 and we really don't have a standard today to stick
20 ads in. The cable industry actually makes
21 significant money by ad placement in video content
22 today because there's actually a set of standards

1 by which there are slots in the video stuff into
2 which local ad placement can be done. And it's a
3 space in which there are commercial
4 understandings. The network gets a certain
5 amount; the ISB or the cable operator gets a
6 certain amount.

7 The emergence of standards for ad
8 placement will be an interesting issue. The other
9 issue is who is best positioned to place the best
10 ads. And the answer is that's the person who can
11 sell it for the most money, which means they're
12 the person who knows the most about you. And a
13 lot of the concern we've had about deep packet
14 inspection has been cast in terms of, oh, my
15 goodness. I want to inspect what you're doing so
16 I can control you. But if you look at what people
17 have actually been talking about -- and in some
18 cases being beaten up for doing -- it's deep
19 packet inspection to learn more about you so they
20 can build a better demographic profile of you so
21 they can sell higher priced ads to you because
22 they can sell you the ad you actually want to see.

1 And in this respect, you can imagine a
2 fight between the ISP as the person who knows
3 about you because they can watch everything you do
4 and Google, who knows everything about you because
5 they know all about your searches -- arguing about
6 which one knows more about you so they should be
7 privileged to sell you the ads because they can
8 make the most money.

9 But when you worry about a fight, it's
10 important to ask what you're fighting over. And I
11 think fights over money are in many respects the
12 most fundamental. And so I just want to say one
13 word. You know, plastic was the word a while
14 back. The answer is advertising. Okay. And you
15 have probably never regulated advertising.
16 There's probably some guy on the street when you
17 get to the Federal Trade Commission. But when you
18 get to the relationship between advertising and
19 deep packet inspection, you might actually ask who
20 owns that space.

21 MR. PEHA: All right. Well, thank you.
22 So once again I will kick off with a few

1 questions. I will then turn to my colleagues here
2 for questions also. For those in the room you can
3 write questions on pencil and paper. Also, via
4 WebEx and Twitter we're accepting questions. And
5 my apologies to those from the last. There were
6 great questions last time and I couldn't keep up
7 with all of them.

8 I was amazed, 158 million people
9 watching video online. I'd be curious actually if
10 anyone knows the extent to which that is user
11 generated versus canned or streaming versus P2P
12 which might matter. But in any of those I want to
13 -- imagine for the moment that, like PBS, you can
14 move people to watching from three minutes to 20
15 minutes, and from low quality to high quality and
16 still keep it at 158 million people doing that.

17 What does that do? So I guess I first
18 asked if anyone knows a content question, but I'll
19 follow that with a technical one of what does that
20 do to the network? What does that do to -- you
21 know, are there new bottlenecks created? Are
22 there new -- does it change what individual

1 consumers need at the edge or what's needed in the
2 middle?

3 MR. WISER: I would jump in with a quick
4 answer. YouTube still dominates broadband video
5 with about 40 to 45 percent of the overall views
6 in there. So it's generally user generated. Now,
7 there is commercial content on YouTube, but it's
8 generally user generated content.

9 One point I would make is that the
10 extension of viewing from three minutes to 20
11 minutes will follow directly the transition to
12 more commercial content being viewed over the
13 broadband connection. And that engagement, you
14 know, was seen at PBS and is seen on sites like
15 Hulu. The engagement level is the length of
16 viewing, the type of viewing. Those patterns
17 change significantly when you move from user
18 generated or short form clips to commercial
19 content that's being sold or delivered.

20 It also will change when you move from
21 the place of viewing. When you move from a
22 computer monitor to a television and change the

1 environment to a living room environment, the type
2 of engagement and the level of engagement will
3 change significantly as well. And I think the one
4 pattern that we all need to look at, and it was
5 mentioned previously, is the type of simultaneous
6 viewing will change as well. There will be more
7 broadcast-type viewing patterns that emerge as
8 commercial content becomes more widespread over
9 the Internet. Therefore, the way you deliver that
10 content could benefit from things like multicast
11 or cognitive networks that are smart about the way
12 their routing their content to take advantage of
13 synchronicity of delivery across different users.

14 MR. BRIANROSA: Yeah, I would like also
15 to sort of maybe illustrate a little bit more the
16 statistics that were provided because it's true it
17 seems like a really big number.

18 But just to put some perspective, you
19 know, they way the websites actually count users
20 is if you actually hit the website once they count
21 this as a unique amount. Right? And so the
22 fantastic thing about YouTube is that it's

1 extremely easy to sort of share videos with all
2 your friends, which is usually what people do.
3 And then what most of your friends do with that is
4 they watch one second of it and then they stop
5 watching because it's not relevant. But yet that
6 still is counted as a user.

7 There was a study done by Pete Margell
8 about six months ago looking at the average
9 watching period across six major video streaming
10 sites. And they found out that after 60 seconds
11 you had lost 50 percent of the audience. So while
12 it's a big number in terms of number of uniques
13 per month, if you actually watch the number of
14 minutes watched and you compare it to, like, even
15 television, it's absolutely abysmal. It's small.
16 It's less than 5 percent; even less than that, I
17 think.

18 So that means that people -- this is
19 really the emergence of broadband video. People
20 are getting used to watching those clips, and the
21 average lengths also, you know, it's kind of
22 androgic. Like, all the clips on YouTube by

1 design are small in size. Right? Even though
2 they have some commercial programming, most of the
3 user provided content is capped to 100 mbps and
4 kept to a certain length, whereas if you start to
5 put obviously longer form content of high quality,
6 then by design people are going to watch longer.

7 So, to answer your question, what
8 happens if you start to now multiply those numbers
9 or keep them the same, but increase the length of
10 content in the engagement -- let's call it that
11 way -- well, look at the Presidential Inauguration
12 that occurred. Every single site that tried to
13 stream it actually failed. There was only one
14 that worked. It was CNN and they were using a P2P
15 infrastructure to deliver it. So, there might be
16 something to explore there.

17 MR. PEHA: Dick?

18 MR. GREEN: A couple of technical
19 points. Video is really an interesting
20 application. I've been fascinated with video for
21 a very long time. And some of the characteristics
22 that it has is that people with different screen

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1 sizes need different formats in order to watch
2 video.

3 In other words, you wouldn't want to
4 waste network resources to send a full
5 high-definition picture necessarily to a cell
6 phone. And besides, a cell phone couldn't handle
7 -- would probably not be interested in handling
8 that kind of data flow. So you have a wide range
9 of formats that are necessary in order to support
10 video: PCs, cell phones, and so on. Right?

11 Another interesting aspect about video
12 is it can be delivered in many different ways. In
13 an earlier panel, Vince Surf raised the issue that
14 85 percent of the video that people watch now on
15 the Internet is prerecorded, which means that it's
16 in a file somewhere. So, sending a file is a much
17 more network-friendly way of delivering video.
18 And Vince talked a little bit about that. Maybe
19 there are ways that we can optimize the
20 transmission of video by using different methods
21 of sending it. That doesn't mean that there won't
22 be real-time video because there always will be.

1 And that's important. Things have to be delivered
2 live. So there's some percentage that will need
3 streaming video in order to get there at the right
4 time.

5 In those cases, I think as Phil has
6 mentioned, techniques like multicast are very
7 important because they allow the network to be
8 very efficient in routing. Instead of routing a
9 separate stream to each user, you conserve the
10 network resources by special routing techniques so
11 that the simultaneous delivery is delivered in an
12 optimum way. So what that means, I think, is
13 there has to be conversations -- I think it's
14 likely and I think it's certainly in everybody's
15 interest that content producers and the network
16 operators work together as we develop this
17 expanding video experience because there's a lot
18 of ways that both sides can adjust in such a way
19 that we can provide the optimum experience.

20 And to your question is this going to
21 overwhelm the network -- I don't think so. I
22 mean, certainly the laboratory that I'm involved

1 in has been anticipating this for a long time and
2 we've tried to develop technology, including the
3 DOCSIS 3.0 modem which is capable of handling 160
4 mbps and next year 320, to be able to handle this
5 kind of load. And I think getting the right
6 technical people together to work together as this
7 proceeds is one of the important elements going
8 forward.

9 MR. PEHA: Okay. So that actually --
10 I'll go in a different direction. That is
11 intriguing and there is value in having technical
12 people from the infrastructure provider and the
13 content providers work together on some of these
14 things. I'm also thinking of some of the tensions
15 -- the issues that Gigi Sohn raised of
16 competition. Is there a tension here between
17 wanting to optimize in a way that makes best use
18 of and, you know, avoids congestion, but also
19 clears the way for competition?

20 MS. SOHN: If I could just jump in here
21 for a second.

22 MR. GREEN: You should have the first

1 word.

2 MS. SOHN: Of course. I mean, I don't
3 have a problem with content producers. And when
4 we talk about content producers I think we have to
5 be really careful. You know, as Gilles or Phil
6 mentioned, much of what's watched on the Internet
7 now is user generated content. Everybody tries to
8 always narrow everything down to it's Hollywood
9 and the big ISPs. Okay, a lot of what's being
10 watched is independent production; it's user
11 generated content; it's stuff that has never seen
12 and never will see a Hollywood studio. So when
13 we're talking about, you know, the technicians
14 getting together, I think it has to be broader
15 than, you know, the big ISPs and the big
16 production studios. So that's number one.

17 And if it's not -- if it is just, you
18 know, this dark and smoky room with the big ISPs
19 and Hollywood, there's great opportunity for
20 collusion and anti-competitive activities and the
21 type of activities that make my organization very,
22 very nervous.

1 So, I just want to clarify that point
2 that when we're talking about, you know, content
3 providers, we're talking about a huge universe.
4 And while we're not going to have every single
5 person that posts a video of a cat on a treadmill,
6 you know, get in a room with CableLabs, I just
7 think that's an important point to point out.

8 MR. GREEN: Yeah, Gigi, I didn't mean
9 that to sound as narrow as it sounded. And I'm
10 sure there are other aspects besides technical
11 that would benefit from coordination. And I don't
12 know. My experience is that the smaller and
13 start-up companies have really good ideas, so I
14 certainly didn't intend that it would be collusion
15 of just major studios and major ISPs. I think it
16 needs to include a wide range of people.

17 I forgot to mention P2P is one of the
18 distribution techniques. And it's -- I want to
19 congratulate you, you know, because the HDTV path
20 that you've taken I think is very important. It
21 provides HDTV services and uses a peer-to-peer
22 kind of distribution system. So, you know, I

1 apologize if I said it in a narrow way because I
2 think it needs to be considered over a broad range
3 of providers, content developers, and network
4 operators. And I'm sure there are other players
5 and stakeholders that need to be included in those
6 conversations, as well.

7 MR. WISER: So one point I think is
8 important here is to simply this down to a
9 separation of services and transport. Ultimately,
10 what we're talking about here is that, you know,
11 for services that are delivered into the home, the
12 binding of those to the transport used to deliver
13 them is an impediment. It's an impediment for the
14 consumer because for video, in particular, there
15 are decades of legacy where the video services are
16 bound to very specific delivery infrastructures
17 that frankly are inefficient and are not in the
18 economic interest of the consumer. Yet, there are
19 decades of contractual restrictions that limit
20 content producers, even if they wanted to, to make
21 those video programming available to someone that
22 wanted to deliver it purely as a broadband

1 service.

2 And if there's any effort that we should
3 look into, it's helping the industry move beyond
4 that. And I think it's a historical business
5 relationship. There are regulations that were
6 created in the analog multi-channel video era that
7 should not -- absolutely not -- be applied to
8 broadband-delivered video so we can assure that
9 there's a level playing field on a
10 service-by-service basis.

11 And Gigi alluded to it in the bundling
12 of services. Bundling of services and pipes is a
13 dangerous precedent and I think it's one that does
14 unfairly inhibit competitors that could better
15 serve the consumer if they had access to that
16 consumer. And while the current pipe providers
17 are concerned about being a dumb pipe, they don't
18 have to be a dumb pipe, but they do have to
19 compete fairly for the things that make their pipe
20 smart. So they should provide video services and
21 compete fairly with other video service providers.
22 The same with telephony, search, home automation,

1 the next string of advanced services that will
2 want overnight peak connection into the home.

3 MR. BRIANROSA: One of the interesting
4 aspects of this value chain -- you said there's
5 like services and transport. There's contact
6 also. Right? And here the particularity about
7 the industry is that before the Internet,
8 transport -- meaning the cable industry and
9 content -- sort of would work together and there
10 wasn't any sort of service layer in between or
11 consumer phase-in service.

12 And so the danger is, I think, that the
13 cable industry has a lot of leverage over the
14 major content providers because if you look at any
15 cable network, right, that you can -- let's pick
16 the Sci-Fi Channel, for example. So if, you know,
17 the revenue is a billion dollars a year, half of
18 that is coming from advertising, but the other
19 half is coming from the carriage fees. Meaning
20 that the Comcast and DirectTV is not paying to
21 that. And so that gives them a lot of leverage.
22 So I'm glad to hear that whenever the (inaudible)

1 producers and the cable companies would get in
2 that room, likely some service companies, you
3 know, Internet companies could get in that room,
4 too, to discuss. Because otherwise, we might just
5 get squeezed out.

6 MR. GREEN: Well, I've got to push back
7 a little bit on this because we have a wonderful
8 ecosystem going here.

9 Right? People are watching more video;
10 more video producers are putting more online;
11 various companies trying different models;
12 everybody's out there experimenting. I mean, how
13 could you ask for a more incentive and a more -- a
14 greater platform offering greater opportunity for
15 innovation?

16 And a cable operator is in a position
17 where they have a very good business with
18 broadband. It's expanding; it's growing. It's
19 very important in a competitive world, and there
20 are other broadband providers that would be very
21 willing to take away customers if there's abuse
22 and the customer is disadvantaged in one way or

1 another. So it's very important for a service
2 provider, including the cable operators, to make
3 sure that the customers are happy.

4 I don't believe and I think it's
5 incorrect to think that a cable operator would do
6 something on the broadband platform and in some
7 way disadvantage customers to advantage another
8 part of the business because this part of the
9 business is extraordinarily important to them.
10 And customers in this area are very important and
11 therefore, I think this is just not going to
12 happen.

13 MS. SOHN: I just have to ask. How do
14 you explain -- I mean, TV anywhere -- the details
15 are sketchy, but how do you explain the idea of
16 putting content behind a cable wall only available
17 to particular subscribers of that MVPD? I agree.
18 The ecosystem is great. So why don't we have
19 content on that ecosystem as opposed to putting it
20 behind a wall?

21 And let me just clarify. I'm not saying
22 putting it out there for free. Okay? Because

1 people are going to say, oh, well public knowledge
2 just wants everything for free. No. I don't
3 care. All right? If Phil wants to make money, or
4 Gilles wants to make money, or Hulu wants to make
5 money, be it through subscription of advertising
6 -- Netflix does it through subscription -- by
7 having programming over the Internet and have
8 people pay for it -- I pay for Netflix. I have a
9 LG -- wonderful LG Blu-ray device that lets me get
10 that -- that's fine. But they have to have access
11 to that programming. If you put it behind the
12 cable wall, then they are probably not going to
13 get access to that programming.

14 Now, I've been promised by both the
15 MVPDs and the program producers who are engaged in
16 this TV Anywhere that there are going to be no
17 exclusives. All right? But I harken back to 20
18 years ago when DBS was trying to be a viable
19 competitor in the MVPD market and Congress,
20 unfortunately, had to pass a law to force the
21 cable operators to give up the programming to
22 their competitors in the DBS market. So that's my

1 fear. I really, really hope I'm wrong.

2 Tell me why I'm wrong.

3 MR. PEHA: Give Dick Green a chance to
4 respond and then Dave Clark. Go ahead and respond
5 to that and then we'll --

6 MR. GREEN: Let me just respond briefly
7 that you're absolutely right. These are
8 non-exclusive. Anybody can put any service that
9 they want -- and there are plenty of services that
10 deliver video in broadband that charge fees. So,
11 it's possible for anybody to do this. It's an
12 open platform.

13 These arrangements that you see -- and I
14 don't know the details to any of them because
15 they're all different and they're all experiments
16 of one sort or another. And let a thousand
17 flowers bloom. Let's see how this goes. I can't
18 see that it's restrictive.

19 I guess to address your particular
20 question about -- and I think what you're
21 addressing is authentication -- what I see is
22 these services provide video to consumers that has

1 not been available before because this tends to be
2 very high valued content that's valued at a higher
3 level. And therefore, security is an important
4 part of the equation. So, being able to
5 authenticate a customer is part of the needs of a
6 programmer to provide these kinds of high value
7 services on the Internet. So, again, it's an
8 experiment.

9 Programmers want access to people. This
10 is one way they can do it and they can be
11 reasonably assured that their product won't be
12 stolen.

13 MR. CLARK: Without wandering into this
14 particular space, let me give you a more general
15 answer. If you go back to the first panel and you
16 listen particularly to what Van said -- and I
17 completely agree with what Van said -- he talked
18 about information delivery. Not communication
19 between points, but the dissemination of
20 information as a platform rather than as an
21 in-service.

22 And this is absolutely going to happen,

1 but the point is that platform can emerge in a
2 bunch of different ways. Peer-to-peer, for
3 example, bit torrent which underlays a bunch of
4 commercial service as well as consumer misbehavior
5 is a very creative platform. And you can say,
6 well, why did peer-to-peer emerge as opposed to
7 something else? And the answer is, well, it was
8 the one people could build without asking
9 anybody's permission.

10 At the other extreme you have somebody
11 like an Akamai or Limelight who sell as a
12 commercial service a replicating hierarchy of
13 information which presumably makes it more
14 efficient. So you have two -- you have a
15 technical contest going on here which is who can
16 build an efficient platform and who can duck
17 around various people's incentives to say no or
18 say yes. And in some sense you say peer-to-peer
19 is a really strange idea. I'm depending on
20 computers over which I have no control. I'm
21 depending on uplinks which have traditionally been
22 less capacity than downlinks. How much would it

1 take to displace peer-to-peer as the poster child
2 for creative content dissemination? You can say,
3 well -- you could say, well, why aren't the ISPs
4 providing this platform?

5 You could ask why didn't the ISPs invent
6 Akamai? And the answer is because there are
7 coordination problems among companies that
8 compete. And Akamai is one-stop shopping, as are
9 their competitors, of course. You go to them and
10 they say, yeah, we'll make it available everywhere
11 in the world. It's hard for the ISPs to figure
12 out how to do that.

13 But you could imagine the ISPs actually
14 taking advantage of the physical capabilities.
15 They have the physical head-ins, the opportunities
16 for co-location to provide part of the platform in
17 a very technically efficient way. And you would
18 then be asking the question you asked, which is is
19 it an open platform? And we would be talking
20 about neutrality of disks, just the way today we
21 were talking about neutrality of something else.
22 That is a path into the future. And the ISPs

1 might very well like to consider such a platform,
2 but obviously that's not something they're going
3 to do unless they either get absolute cost
4 reduction -- there's fewer bits on the system.
5 They can internalize the tradeoff of storage
6 against a buildout of capacity or it's got a
7 business model in which they get compensated.

8 And so you could say, well, is their
9 enemy Akamai or is their enemy peer-to-peer? But
10 I could easily imagine in a few years that
11 somebody is in here uttering a sentence which at
12 one point has the word neutrality in it and
13 another part of the sentence is talking about
14 storage as a platform.

15 The information dissemination is a
16 platform. And I think that's the thing to watch
17 going forward. Absolutely. Because it could
18 emerge in a whole bunch of ways, some of which are
19 vertically integrated; some of which make it a
20 clean platform; and some of which are all over the
21 map. It's a space of great innovation right now.
22 A lot of experimentation going on in that space.

1 Cool experimentation.

2 MR. WISER: I would just throw in a
3 comment just which is a view I have through about
4 10 years and losing a lot of money trying to
5 invest in P2P as a commercial delivery platform.
6 It doesn't work. So I think the P2P as a
7 transport -- we should separate that out. I think
8 you framed it the right way. It's one of many
9 tools. CDNs today, ad hoc, work with ISPs. They
10 peer with them. They (inaudible) actively
11 co-locates caching service within ISP
12 infrastructure. So I think that building on the
13 current unicast IP for delivery of content is
14 taking shape, but P2P itself as an answer to any,
15 you know, large-scale commercial distribution of
16 content. It has some value, and I think you know,
17 within a very closed network, you know, it could
18 have some value.

19 But on the content side of the equation
20 I think the issues around the use and what user
21 behavior happens on aggressive P2P users is sort
22 of independent of the fact that they're on P2P.

1 They just consume a boatload of content; they
2 break all the caps; they abuse the network and
3 bring down quality of service. It doesn't really
4 matter that they're doing it on a P2P transport
5 technology. That just helps them do it without
6 getting hit with copyright violations.

7 So in a discussion of how we evolve the
8 transfer for broadband video, I always like to put
9 P2P as one of a set of tools. It's not a holy
10 grail. No one that's used it has made it a holy
11 grail for delivering commercial content, so we
12 shouldn't overweight it too much.

13 MR. BRIANROSA: I would like to react to
14 this. I mean, peer-to-peer has been evolving for
15 a lot of time and I have to sort of slightly
16 disagree with the statement that it doesn't work
17 because I'm sort of here talking about it. We're
18 delivering terabits of information every month it
19 is licensed and peer-to-peer based. I think, you
20 know, there are challenges with it for sure,
21 piracy being one; the fact that you have to
22 install a client, you know, it creates friction,

1 all that stuff. But, like, you know, our system
2 works with both traditional CDNs, like Akamai.
3 With our own CDN we share (inaudible) and the
4 measurement we make every month on the bits we
5 deliver is, you know, between 40 and 60 percent,
6 you know, of the bandwidth taken over by the
7 swarm.

8 So it works. It doesn't work all the
9 time. I completely agree with you. But I think
10 it's a little bit unfair to say it doesn't work.
11 Especially, I mentioned on the live streaming
12 side, you know, again, the only live streaming
13 events you can get without having network
14 completely breaking down on a peer-to-peer base
15 now. Now, one of the challenges that we have in
16 the U.S. is clearly the sort of symmetry between
17 the uplink and the downlink. And in other
18 countries, you know, whether it's Asia or Europe,
19 that symmetry is a lot more there than it is here.
20 And my sense is in order to sort of -- if we were
21 to decide, you know, or if it was established
22 that, you know, peer-to-peer should be part of the

1 solution and how to sort of help broadband to
2 emerge, then I think that an interesting
3 discussion with the ISPs would be to see whether
4 or not -- and at what cost -- it would be possible
5 to sort of increase the uplink.

6 MR. PEHA: Okay. Give the final word --

7 MR. GREEN: I'd just briefly respond to
8 that. Well, yes, with these -- especially with
9 the new modems we're deploying there's a lot of
10 upstream capacity. And the upstream that's
11 provided by a lot of MSOs now -- and I'm not sure
12 -- I'm pretty sure companies like Verizon provide
13 a lot of upstream as well. So the upstream is
14 perfectly capable of carrying video.

15 MR. PEHA: I'm tempted to ask so many
16 more questions, but I'm going to turn to my
17 colleagues for a bit and then we'll see if we have
18 any more time.

19 Jeff Neumann?

20 MR. NEUMANN: Shifting gears ever so
21 slightly, I was wondering if you could speak to --
22 we spent a lot of time talking about issues in the

1 network, but we also started out with talking
2 about how there is a fair amount of penetration.

3 To what extent do you see the bottleneck
4 to further adoption in the devices, in the
5 applications, this idea that the router is
6 difficult to fix when it breaks; that people don't
7 understand their PC and that the television --
8 maybe that's part of the answer. You know, the
9 iPhone is sort of bringing -- you know, the
10 network has now had to catch up to the ease of use
11 of the iPhone. And to what extent do you see the
12 problems being in the network, that if only there
13 was the network or the capacity or the
14 infrastructure in place, then the devices would
15 appear and people would be able to use it more?
16 Where is that balance at?

17 MR. BRIANROSA: That's a great question.
18 I'd like to just maybe illustrate further for the
19 benefit of the panel as well because our business
20 -- we run a PC application and we spent every --
21 you know, we launched the devices integration,
22 specifically because our users were asking for

1 that. So, meaning -- you know, looking to how to
2 sort of move that content over from the PC over to
3 the TV. Right? And I would tell you the two
4 things that -- you're absolutely right. There
5 will be friction there. Definitely.

6 It's not about capacity; it's about
7 standards. And there are literally two main
8 issues. One of them is Codecs because every
9 single device right now -- whether it's a gaming
10 console, you know, a setup box, a mobile, you
11 know, portable device -- they all use different
12 Codecs. That's number one.

13 And number two is DRM. So in order to
14 sort of be able to protect the contents, you know,
15 from end to end, you want to have it protected.
16 The problem is that there is not today an
17 interpretable DRM platform so every time you try
18 to move that content from one device to another,
19 which consumers want to do because, you know,
20 that's what they do with DVDs and that's what they
21 do with MP3s. You can't do that. This is
22 literally the next -- once we hit -- once we

1 resolve the network congestion issue, then this is
2 going to be the next definitely sort of problem to
3 resolve. Absolutely.

4 MR. GREEN: I think Angela.

5 MS. MORGENSTERN: Well, I was
6 interpreting your question slightly differently,
7 which is are you asking what are some impediments
8 to encouraging adoption in some of these
9 communities that aren't taking advantage of these
10 technologies?

11 MR. NEUMANN: Well, it's a very broad
12 question. You know, obviously there are
13 bottlenecks in both places and as we look towards
14 increasing adoption going forward, you know,
15 what's the balance? You know, should we really be
16 focusing on developing E-books that play video
17 because that's the answer and nobody will see the
18 network? That's the problem because it's hard.
19 Or is it that the network can't sustain these
20 things that people want?

21 MS. MORGENSTERN: I think it's both of
22 the points that you brought up, but also just to

1 bring the human factor back into this
2 conversation, I think earlier panels have talked
3 about the importance of creating purpose-built
4 applications and content services that really
5 drive people to answer their own needs and
6 desires. So from the PBS perspective, an
7 interesting example for me is people are familiar
8 with Ken Burns, The War, a series that we ran last
9 year. We tried to have a national experiment
10 where we asked members of the greatest generation,
11 this generation of veterans, to share their
12 stories with us. And they could do so by e-mail,
13 by photo. They could also go into their local
14 station to have their video story, you know,
15 videotaped which is a really interesting merging
16 of the local services and the technology. But we
17 also had to set up a 1-800 phone line so that they
18 could be recorded by audio. And that's an obvious
19 application because of where that demographic was
20 at the time, but I think it takes programs and
21 services that are so appealing that people want to
22 get over the hump and either learn that new

1 technology or adopt it in a way they might not
2 have been previously comfortable with.

3 MS. SOHN: I just want to make two
4 points. And this maybe undercuts the first
5 sentence I said in my opening statement. Let's
6 not get hung up too much on video as a driver of
7 adoption. It is a driver of adoption, but if you
8 look at video use compared to the use of social
9 networks or other, you know, e-mail applications,
10 it pales. Okay? So, I think you have to look at
11 it separate apart and say if you look at the Pew
12 studies, clearly the fact that people don't have
13 the devices and a lot of people that have the
14 devices don't know how to use them, clear problem
15 with adoption. Okay? So I would separate the two
16 out and not get too hung up on that.

17 But I also want to make another point
18 that really is applicable here, is that I'd love
19 to see a world where you could take -- just like
20 you can in the wired telephone network where you
21 could take any device -- any non-harmful device
22 and hook it to your telephone network -- you could

1 do the same with a cable network or a wireless
2 network. There has to be a cable, card, or phone
3 provision that allows for innovations in the
4 device market.

5 If you look at the set-top box device
6 market today, I mean, it's almost wholly
7 controlled, you know, digital devices by the cable
8 industry. There's TiVo and there ain't nothing
9 else. I mean, try to buy a standalone DVR from
10 somebody other than TiVo. Can anybody name one?
11 I can't. And I think that's because Section 629
12 has not been enforced. I don't want to get too
13 legalistic, but that's my point about devices.
14 There is not a lot of innovation in the device
15 market, and a lot of it has to do with the fact
16 that the Commission does not really enforce
17 Section 629.

18 MR. WISER: So, Gigi, I would encourage
19 you -- I'm going to have to give you a demo Sezmi
20 at this point because I've just answered your
21 question.

22 MS. SOHN: I can't buy it, right?

1 MR. WISER: You can buy it standalone.
2 And you can get it -- I want to use a use case to,
3 I think, answer the question for all of those
4 users that don't have broadband access. So I walk
5 into a home. There's no Internet access in that
6 home at all. It definitely has a TV because
7 almost every household in the U.S. has one. I
8 walk to that user and say take this little black
9 box, plug it in, take your rabbit ears off your TV
10 -- or now, you know, whatever you have connected
11 -- plug this little black box in and you're going
12 to have all of the TV you had before. You're
13 going to have it on demand because 90 percent of
14 viewing going forward will be on demand, not live.
15 You're going to have access to e-mail, the
16 Internet, a browser, all the information, search.
17 And you can get it all in this little black box.
18 You don't need to hook up a router. You don't
19 need to learn how to use a computer. Everybody in
20 the household can have it. That's a great use
21 case.

22 And for a large number of households,

1 the ones that are predominantly not using
2 broadband because they don't understand it, it's
3 too complicated, they don't see the value in it.
4 There's value in that because now I'm coupling
5 entertainment and information services in a way
6 that will increase awareness and access to
7 broadband content. And when I promoted in my
8 opening statement the use of the TV, that's the
9 type of use case I'm looking at here. If we had
10 simple broadband access and you could couple those
11 services together to motivate consumers to take
12 advantage of that and use the primary manner in
13 which they're receiving information today which is
14 their television, it's very interesting. And
15 naturally, broadband video rise on top of that.
16 And I think the use of broadband video enables
17 economics and the technology to receive that is
18 cheaper in many ways than using it on a general
19 purpose compute platform.

20 MR. GREEN: Three quick points here.
21 Let me start with the third one first.

22 At least my laboratory has produced a

1 specification -- an open specification that
2 anybody can build called true two-way. Anybody
3 can build a box. There are television receivers
4 built to this specification and it allows the
5 connection to the cable network. So there may not
6 be any boxes in the market yet, but there are
7 certainly television sets. So I think there are a
8 lot of other devices which you've kind of
9 overlooked, Gigi.

10 On the user device, I think you have to
11 look at this as an ecosystem. You have the
12 receiver, you have the network, and you have the
13 source. And you have to consider this altogether.
14 If you miss any of the pieces or somehow it's not
15 coordinated, there are problems. I think on a
16 previous panel I know that one of the cable
17 operators, Dallas Clements, said in his area
18 between the cable company and the telephone
19 company and so on they serve 70 percent of the
20 people in that footprint. The other 30 percent,
21 two-thirds of them don't have PCs. So, there just
22 isn't any way that those people are going to be

1 interested in broadband at this point. And then
2 there was an income-related matter with that, too.

3 So, I think in terms of -- it makes a
4 lot of sense to consider what the terminal device
5 is. And I think that's a very important part of
6 the ecosystem. And I'm glad you brought that up
7 because it's equally -- maybe not quite equally,
8 but very important compared to the network.

9 MR. PEHA: Thank you. Jonathan Levy?

10 MR. LEVY: Thanks very much. At the
11 risk of subjecting myself to some ridicule on a
12 panel that's focused on the future, I want to ask
13 a question about the impact of the developments
14 we've been talking about on the more traditional
15 media and take off a little bit on a comment that
16 Professor Clark made about advertising. Because,
17 really, one of the issues that I think we've been
18 talking about or alluding to is that the business
19 model for the creation and distribution of all
20 sorts of content is changing and the developments
21 we've talked about have influenced that change
22 substantially.

1 So I'd just like to take a moment to
2 recall that the traditional media that the FCC is
3 still concerned with -- broadcast television, for
4 example -- there are certain expectations that
5 they provide programming in the public interest.
6 And I'm just wondering, I'd like to ask people to
7 comment on how are these new developments with
8 regard to over-the-top video impacting the ability
9 of the traditional media to fulfill these
10 functions? Are the new platforms that we're
11 talking about in some sense going to be able to
12 replicate those functions? Should we care and
13 what should we be thinking about doing about it?
14 In 25 words or less. Thank you.

15 MR. WISER: Well, I'll jump in again, I
16 guess. As part of, you know, at least what I see
17 going forward, broadband video is a better
18 platform to promote educational content,
19 information about news, raising awareness about
20 issues that you care about because you can target
21 it one-to-one. It's smarter delivery. It's not
22 saying I've got a broadcast medium reaching a

1 large number of users and I will deliver the same
2 message to them independent of demographic,
3 interest, location, geography. So you can be more
4 effective, but the way you influence that is by
5 incenting it.

6 So, as an example, in the little black
7 box scenario I laid out, if part of the broadband
8 plan was to promote that to get to the 20 to 25
9 percent that don't have broadband access, and as
10 part of the incentive -- not unlike the converter
11 program -- you went in and put some controls
12 around that in terms of ensuring that there was
13 access to the right types of programming and
14 information to encourage service providers to
15 support access in those homes, I think that would
16 be a very smart use of the broadband plan. You
17 could go in and say I've now got for this 20
18 percent a very simple value proposition. And for
19 the service providers delivering it, you are going
20 to deliver programming of interest to help those
21 consumers going forward.

22 MS. MORGENSTERN: I love your question

1 because I think it's a really important moment in
2 time is what you're alluding to. And I'm looking
3 at it in two ways. One, there's more opportunity
4 now to redefine what the public interest means
5 because we have an opportunity to engage the
6 public in the activities that they consider to be
7 in their public interest. So to the degree that
8 the FCC can involve the audience in the decisions
9 around what their information and community needs
10 are, they can now help us in a way that they
11 couldn't with one way broadcast -- define how we
12 should resolve those needs.

13 So that's really exciting. Public media
14 can be broadly defined. Public needs can be
15 broadly defined as was alluded to earlier as
16 content creators become more broad and serve each
17 other in new ways. So that's great.

18 One of the sort of disadvantages of
19 these new systems is, as you can see from the
20 panel, it's really hard to keep up with all of
21 these new innovations and technologies. So I just
22 want to put a mark in there for public

1 institutions and nonprofits and government and
2 educational institutions that are trying to keep
3 up with all of these new ways that consumers are
4 accessing information. So the information may be
5 there, but discoverability is becoming
6 increasingly important. And what are ways that we
7 can help those institutions keep up with trends in
8 the marketplace so that as it evolves as quickly
9 as it's evolving, public interest needs are still
10 on the forefront of the audience's mind. It's
11 really, really challenging and it's not as simple
12 as, you know, free our time or a channel here or
13 there.

14 MS. SOHN: I guess I just have a hope.
15 I hope that the proliferation of video -- and I do
16 think localism is going to be a huge thing over
17 the Internet. Why? Because broadcasters are not
18 serving those needs. I take issue at the
19 proliferation of public interest programming on
20 broadcasting. But I do think if we are allowed to
21 have an online video ecosystem that really grows,
22 it will meet those unmet needs. I kind of look at

1 -- present company excepted, of course.

2 I look at NPR. Why is NPR so
3 successful? It's successful because radio
4 broadcasters have a band in their local
5 communities. Plain and simple. You know, huge --
6 you've got people owning 1,000 stations in their
7 program from some place in Texas or New York or
8 what have you. I think you're going to see that
9 online. I think you're going to see online
10 programmers pick up where local broadcasters have
11 left off. And hopefully, that will drive the
12 broadcasters to say, oh, my goodness. I need to
13 consider programming that will allow me to keep my
14 spectrum.

15 MR. LEVY: Could I just supplement my
16 question briefly because, you know, really both
17 what Angela said and most of what Gigi said
18 emphasized sort of the nonprofit portion of our
19 media. And I guess I just want to push back and
20 say, you know, these new programmers you're hoping
21 for, Gigi, are these going to be noncommercial or
22 is there actually a sort of commercial model for

1 producing content of this nature? Because what I
2 --

3 MS. SOHN: People, I'm going to say
4 something nice about cable so everybody listen.
5 Cable does it today. Right? What's NewsChannel
6 8? What's Channel 1 in New York?

7 There is a commercial market. There is
8 a commercial market for local news and local
9 programming. And I think there could be one
10 online, as well.

11 MR. BRIANROSA: I think you're really
12 asking about what are the -- in the short term,
13 not in the future -- the business models are not
14 going to help those new programs to emerge, you
15 know, in an over-the-top fashion. And you know, I
16 spent a lot of time with Madison Avenue working
17 with advertisers trying -- because our system --
18 essentially, most of our videos are delivered, you
19 know, free ad supported. So, and to David Clark's
20 points, if you think of the entertainment industry
21 worldwide, it's a \$230 billion business, of which
22 \$160 billion is advertising. So that includes

1 offline and online, obviously.

2 So, the point is, you know, this is an
3 issue. And it's very important and relevant to
4 the debate here because one of the key challenges
5 to actually have sort of a meaningful broadband
6 ecosystem online is the money. And because \$160
7 billion, that's a lot of money that is still sort
8 of not transferred online. Everybody wants to
9 see, okay, what is it going to take to sort of
10 start to transfer some of those advertising
11 dollars online.

12 So it takes two things. One is premium
13 content that advertisers are going to be willing
14 to be associated with. Because, you know, for all
15 those YouTube videos, I mean, YouTube monitors
16 less than 5 percent of that inventory because the
17 rest of it advertisers don't feel comfortable
18 enough putting their brands against it. So, you
19 know, from that standpoint we're still sort of in
20 the very early days. And so for that, advertisers
21 want content that they can feel is something they
22 want to be associated with. There's not all of

1 that right now happening.

2 Secondly, standards. As David
3 mentioned, you know, there is not really a
4 standard around advertising for videos. I mean,
5 YouTube obviously, they're small clips so they do,
6 you know, overlays and things like this. We do
7 high-definition (inaudible) because we have longer
8 form (inaudible) in HD, so it's kind of a little
9 bit all over the map here and so that is a
10 friction point.

11 And the last point I will make -- and
12 that's a very basic sort of, you know, simple, I
13 guess, you know, Business 101 equation -- is that
14 every time you stream a video as a business, you
15 want to make sure that you make more money than
16 you spent. Right? And so the Internet -- the
17 social networks you were talking about -- so far
18 without video it didn't have that problem because
19 the cost of delivering a page, a HTML page, was
20 kind of very low. And so you could always find an
21 advertiser willing to pay something that would
22 always offset the cost of delivering that page,

1 whether it's a Facebook page or MySpace, you know,
2 what have you.

3 And so that sort of enabled many
4 companies to basically, you know, actually be
5 profitable, including Yahoo and others. The
6 problem with video is that as soon as you put a
7 vide on that page, the cost of delivering that
8 page is multiplied by, you know, an order of
9 magnitude. And so if you still want to rely on
10 advertising, the advertising also needs to be
11 multiplied beyond that magnitude. So we are not
12 talking about, you know, an advertiser paying a
13 dollar per (inaudible), but now we need to go to
14 more of the \$15, \$20 (inaudible) impression. So -
15 and those things are not happening yet.

16 And so those are the challenges, I
17 think, in order to sort of enable, you know, sort
18 of new programmers to sort of start making money
19 online.

20 MR. PEHA: Phil Bellaria?

21 MR. BELLARIA: I had a question
22 specifically related to the National Broadband

1 Plan. We have an interest in creating the plan
2 and bringing full access to broadband services to
3 all Americans. You guys have either a business or
4 a public interest in doing that also. Right?
5 Because all of your business models or interests
6 rely on that. And one of the challenges is for
7 anyone to make a business model work to build out
8 a network where it's not currently built out.
9 Historically they've relied on video revenue as a
10 core component of that. So if you look at an
11 overbuilder who has done that or Verizon FiOS or a
12 cable operator or a municipal network, they all
13 rely on some video networks.

14 So, there's a challenge to that business
15 model if they cannot sort of monetize the video
16 part of their business model. So how do we think
17 about that in terms of encouraging buildout either
18 from policy perspective or just the public
19 interest perspective into unserved areas if
20 there's a fundamental challenge to the video
21 business model as it currently stands right now?

22 MR. WISER: Well, that's one of the

1 reasons I was advocating a coupling of the
2 television and the broadband service into a single
3 unified offering to get to null and
4 broadband-accessible homes today. I do think
5 there's an opportunity to couple those services
6 together if you will. I think the requirements
7 for broadband service to get access to the
8 information are different, so you could -- you
9 know, in the scenario I laid out before, just
10 light up a wireless network that would not be
11 adequate for, you know, consumers that want, you
12 know, a sustainable broadband -- to take Dr.
13 Clark's term earlier -- but would be a way to
14 provide access in the near term. And then you
15 could scale that up with cell density and others.

16 So I think there is a combination. I
17 think wireless to get to those homes is the best
18 path to have simplicity and also to let this thing
19 scale up based on usage and not have a big capital
20 build at the front end of the process.

21 MS. SOHN: I don't think subscription
22 video is going away tomorrow. Okay? So, in my

1 written statement I put like 900,000 people cut
2 the cord and no longer get their video service.
3 So it's a business model that's going to be around
4 for a very, very long time.

5 I want to agree with Phil that when you
6 talk about unserved, there's rural areas and then
7 there's like one person on the mountaintop who is
8 50 miles from anybody else.

9 We talked about this. We had a
10 conversation about this in Aspen last month. And
11 you may never serve that person. Okay? And that
12 person probably doesn't want to be served. But
13 for the vast majority of unserved areas, you can
14 look at obviously redirecting universal service
15 money to broadband, which is something that's been
16 discussed a lot. And also, again, using wireless
17 services, perhaps allowing the White Spaces
18 devices in very rural areas to be higher powered
19 so you allow for more unlicensed uses. I think
20 you're going to have to be very, very imaginative
21 in how you get service, but it's definitely going
22 to include a wireless component.

1 MR. GREEN: I'll try to be brief. Just
2 as an example, we have one cable operator in Bend,
3 Oregon -- a smaller operator in a very rural area.
4 They converted their whole system to digital
5 already. In addition to that, they purchased
6 licenses, wireless licenses, so they could expand
7 as an extension of their footprint out into serve
8 the peripheral areas around Bend. And I think it
9 makes a nice combination. It might be -- that
10 particular case we're looking at as a kind of case
11 study.

12 MR. PEHA: I have time for a last piece.
13 I'll combine some questions coming in.

14 Focus particularly on education. Could
15 -- how important -- we've seen some very
16 interesting things from PBS. How important is
17 video over Internet for -- this particular person
18 asked literacy, but I'll say education, and what
19 does that mean? Should we be focusing on the
20 classroom as a place to be getting this? Or the
21 home? Or are both just as important?

22 MS. MORGENSTERN: Yeah, I'd love to

1 answer that just briefly. I think the difficult,
2 but true answer is both. PBS has an initiative
3 called PBS Kids Island which focuses on video and
4 interactive games to teach literacy to low income
5 children. And the power of that is not just the
6 video or the games, but the fact that parents can
7 follow along as their child reaches developmental
8 milestones. So it's a combination of something
9 that could be used in a daycare center or in a
10 Pre-K or in a school environment, but also has a
11 benefit if it can be extended to the home. So I
12 think it's really -- both of those scenarios are
13 really important.

14 And in terms of what the teacher folks
15 are hearing out in the field, the one thing I will
16 say is that teachers increasingly are less
17 interested in flat lesson plans. You know, that
18 was so very 10 years ago. They're very interested
19 in multimedia teaching objects. So whether that's
20 a purpose- built video that teaches a specific
21 concept that they can integrate into their
22 existing curriculum or plans, whether that's an

1 interactive game or a photo gallery or a piece of
2 multimedia, they're really interested in having
3 the targeted pieces that they need at the moment
4 just in time for that classroom experience. And
5 so we and other people are really looking into
6 ways that we can serve that up in a useful user-
7 friendly way over broadband. So obviously
8 broadband connectivity becomes really, really
9 important in the school setting.

10 MR. PEHA: Does that further imply you
11 can't preload stuff? You actually have to have
12 the capability and the infrastructure to download
13 things as needed?

14 MS. MORGENSTERN: It's both. I mean,
15 teachers prefer to preload material for obvious
16 reasons, for planning.

17 And that's part of the scenario planning
18 for some of these services. But speaking from a
19 content perspective, it's interesting that we have
20 this vast storehouse of wonderful material that's
21 teachable and some of it is rights encumbered.
22 And some of it is easier to free up in a streaming

1 environment rather than a download environment,
2 even in an educational setting. So maybe that's a
3 short term issue, but right now we're just working
4 in any way we can to get those materials into the
5 classroom.

6 MR. PEHA: Did you --

7 MR. GREEN: Yeah, again, just a brief
8 support of PBS. At one time I had the
9 responsibility of the PBS library, a vast wealth
10 of materials. A lot of it educational. And I
11 think PBS is a shining example of how you use
12 video in an educational application.

13 One of the things that I tried to say
14 earlier is entertainment and video are kind of the
15 sexy side of the development, but as we solve the
16 problems in the applications -- make the
17 applications more efficient and we make the
18 network more used to larger amounts of video --
19 all of this provides a great platform for many
20 other societal needs: Education, reduction of
21 travel, power management. All of those kinds of
22 things, I think, follow naturally from the

1 advancements in the networks that come out. The
2 kinds of things we've been talking about here.

3 MS. MORGENSTERN: And if I can add to
4 that. One thing we haven't talked as much about
5 is imagining in the future what the applications
6 could be. And I think now there are great
7 examples of sort of two-way communication that can
8 happen in the classroom. But that could be
9 greatly enhanced.

10 If you can imagine that students could
11 actually participate virtually in a town hall or
12 actually experience something in a really visceral
13 emotional way through real-time video. Those
14 kinds of applications haven't been built out or
15 explored as much as we'd like to see, but we know
16 that it's much better than, you know, popping a
17 tape in and hitting play and walking out.

18 MR. BRIANROSA: Maybe I will just add an
19 example that I'm familiar with because we are
20 right next to Stanford.

21 Six months ago -- as you know, Stanford
22 has been sort of putting a lot of the courses

1 online. Right? They basically have those videos
2 online. And they came to us and said we have a
3 problem here. We have all the curriculum for
4 undergraduate and graduate school. It's like
5 hundreds of videos and we'd love to put them out
6 for free under the Creative Commons license and we
7 don't know where to put it because everybody is
8 charging us. And so could you guys help us
9 because you're peer-to-peer?

10 And so that's what we did. We basically
11 sort of took on their entire library of videos.
12 Why we could do that? Because we sort of could
13 afford to do it at a very small cost. So those
14 are small things we can definitely do to sort of
15 help sort of distribute and essentially see sort
16 of the running outside of the classroom as well.
17 And it's interesting to see universities sort of
18 trying to do that more and more using the Creative
19 Commons as a licensing sort of framework to do
20 that.

21 MS. MORGENSTERN: And just to tie back
22 to an earlier question, I don't know what the

1 incentives are that can encourage companies like
2 yours to participate in those kinds of
3 partnerships, but they seem to be very important.
4 Even, you know, I won't name names, but we're
5 interested in streaming some cultural events and
6 we're talking to a number of commercial partners
7 about that because we think that Americans should
8 have access, no matter where they live, to
9 something like Live from Lincoln Center or the
10 Ballet. And what's interesting is once they start
11 to see that it might actually be successful, some
12 of those commercial entities say I'm sorry, our
13 business model doesn't support that. We can't
14 stream it.

15 So imagine if their business model
16 doesn't support it, how can a public business
17 model support it?

18 MR. BRIANROSA: Well, you know, we host
19 the UNICEF, you know, United Nations children's
20 video. We host the TED Conferences. And we don't
21 put advertising against it. So I'm happy to talk.

22 MR. PEHA: So I understand -- so

1 intellectual property issues are now both
2 affecting the educational content that is
3 available over the broadband network and are
4 affecting whether it's streamed or sent another
5 way which actually might work better for places
6 that don't have hi-band width connections. It
7 becomes part of the broadband infrastructure.

8 MS. MORGENSTERN: And the real cost
9 implications in the clearing process. So if you
10 have something like An American Experience, which
11 is really rich in archival, third- party material,
12 there's, you know, a real differentiator there.

13 MR. GREEN: I can tell you one of the
14 problems is clearing property rights on a lot of
15 this material, too. That can be a major issue.
16 So there are lots of legal problems with this that
17 have to be worked out.

18 MR. PEHA: I think we found --

19 MR. BRIANROSA: Just to sort of
20 illustrate this very quickly. It's actually an
21 antiquated law that has to do with public
22 performance that is now driving the fact that you

1 can actually license things for streaming versus
2 download. And it sounds completely illogical,
3 whether it's actually commercial content or
4 non-commercial one, there's a lot of like rights
5 issues that have to be sort of waived by the
6 common owners, you know, to enable either
7 streaming or downloading, or both. So that is
8 definitely a challenge, for sure.

9 MR. PEHA: I think we've found a topic
10 for one or five more workshops if we're so
11 inclined.

12 MR. GREEN: Follow on workshop.

13 MR. PEHA: So I want to thank your
14 panelists for coming here today.

15 SPEAKER: You're welcome.

16 (Whereupon, the PROCEEDINGS were
17 adjourned.)

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