

621 **PART 1. SOURCES AND TYPES OF UNCERTAINTY¹¹**

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623 There are a number of things about climate change, and its likely consequences, that are unique.

624 However, uncertainty, even irreducible uncertainty, is not one of them. Uncertainty is ubiquitous

625 in virtually all fields of science and human endeavor. As Benjamin Franklin wrote in 1789 in a

626 letter to Jean-Baptiste Leroy, "In this world nothing is certain but death and taxes." And, even in

627 those cases, the timing and nature of the events are often uncertain.

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629 Sometimes uncertainty can be reduced through research, but there are many settings in which

630 one simply cannot resolve all-important uncertainties before decisions must be made. In our

631 private lives, we choose where to go to college, what career to pursue, what job to take, whom to

632 marry, whether and when to have children, all in the face of irreducible uncertainty. Similarly,

633 corporations and governments regularly choose what policies to adopt, and where to invest

634 resources, in the face of large and irreducible uncertainty.

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636 By far the most widely used formal language of uncertainty is probability¹². Many of the ideas

637 and much of the vocabulary of probability were first developed in a "frequentist" framework to

638 describe the properties of random processes, such as games of chance, which can be repeated

639 many times. In this case, assuming that the process of interest is stable over time, or "stationary,"

640 probability is the value to which the event frequency converges in the long run as the number of

¹¹Portions of the discussion in this section draw heavily on ideas and language from Morgan and Henrion (1990).

¹²There are a few alternative "languages" that have been advanced to describe and deal with uncertainty. These are briefly discussed in Section 2.

641 trials increases. Thus, in this frequentist or classical framework, probability is a property of a
642 theoretically infinite series of trials, rather than of a single event.

643
644 While today some people stick to a strict classical interpretation of probability, many
645 statisticians, as well as many of the experimental scientists we know, often adopt a "personalist",
646 "subjectivist" or "Bayesian" view. In many settings, this has the consequence that probability can
647 be used as a statement of a person's degree of belief given all available evidence. In this
648 formulation, probability is not only a function of an event, but also of the state of information i
649 that is available to the person making the assessment. That is, the probability, P , of event X is
650 represented as $P(X|i)$ where the notation " i ", reads "conditional on i ". Thus, $P(X|i)$ means the
651 probability given that all the information is available to the person making the judgment at the
652 same time when the value of the probability P is made. In this framework, obviously a person's
653 value of P may change as more or different information, i , becomes available.

654
655 In a personalist or Bayesian framework, it is perfectly appropriate to say, based on a subjective
656 interpretation of polling data, results from focus group discussions, and ones own reading of the
657 political climate, "I think there is an 80% chance that Jones will win the next congressional
658 election in this district." However, because it involves the outcome of a single unique future
659 event, such a statement has no meaning in a frequentist framework.

660
661 In the face of large amounts of data on a repeating event, and a belief that the process being
662 considered is stationary, the subjectivist probability should reduce to the same value as the
663 classical probability. Thus, for example, if you need to estimate the probability that the mid-

664 morning high speed Shinkansen train from Kyoto will arrive on time in Tokyo on a Tuesday
665 morning next month, and you have access to a data set of all previous arrival times of that train,
666 you would probably want to simply adopt the histogram of those times as your probability
667 distribution on arrival time.

668

669 Suppose, however, that you want to estimate how long it takes to complete the weekly shopping
670 for a family of four in your community. If you happen to be the person doing the shopping for a
671 family of four on a regular basis in that community, then, as in the case with the Shinkansen, you
672 will have hundreds of observations to rely on in estimating a probability distribution. The large
673 amount of data available to you helps you understand that the answer has features that depend on
674 the time of day, day of the week, special occasions, and so on. If you do not shop that often, your
675 ability to estimate time for shopping will be less informed and more likely to be in error.

676

677 Does a subjectivist view mean that one's probability can be completely arbitrary? "No," Morgan
678 and Henrion (1990) answer "...because if they are legitimate probabilities, they must be
679 consistent with the axioms of probability." For example, if you assign probability p that an event
680 X will occur, you should assign $1-p$ to its complement, that X doesn't occur. The probability that
681 one of a set of mutually exclusive events occurs should be the sum of their probabilities. In fact,
682 subjective probabilities should obey the same axioms as objective or frequentist probabilities,
683 otherwise they are not probabilities..."

684

685 Subjective probabilities are intended to characterize the full spectrum of degrees of belief one
686 might hold about uncertain propositions. However, there exists a long-standing debate as to

687 whether this representation is sufficient. Some judgments may be characterized by a degree of
688 ambiguity or imprecision distinct from estimates of their probability. Writing about financial
689 matters, Knight (1921) contrasted risk with uncertainty, using the first term to refer to random
690 processes whose statistics were well known and the latter term to describe unknown factors
691 poorly described by quantifiable probabilities. Ellsberg (1961) emphasized the importance of this
692 difference in his famous paradox, where subjects are asked to play a game of chance in which
693 they do not know the probabilities underlying the outcomes of the game¹³. Ellsberg found that
694 many subjects make choices that are inconsistent with any single estimate of probabilities, which
695 nonetheless reflect judgments about which outcomes can be known with the most confidence.

696

697 Guidance developed by Moss and Schneider (2000) for the IPCC on dealing with uncertainty
698 describes two key attributes that they argue are important in any judgment about climate change:
699 the amount of evidence available to support the judgment being made and the degree of
700 consensus within the scientific community about that judgment. Thus, they argue, judgments can
701 be sorted into four broad types as shown in Figure 1.1. Many decisions involving climate change
702 entail judgments in all four quadrants of this diagram.

703

704 Subjective probabilities seem clearly appropriate for addressing the established cases across the
705 top of this matrix. There is more debate about the most appropriate methods for dealing with the
706 others. A variety of approaches exist, such as belief functions, certainty factors, second order

¹³Specifically consider two urns each with 100 balls. In urn 1, the color ratio of red and blue balls is not specified. Urn 2 has 50 red and 50 blue balls. If asked to bet on the color of a ball drawn from one of these urns most people do not care if the ball is drawn from urn 1 or 2 and give a probability to either color of 0.5. However, when asked to choose an urn when betting on a specified color most people prefer urn 2. The first outcome implies $p(r_1)=p(r_2)=p(b_1)=p(b_2)$, while the second, it is argued, implies $p(r_1)<p(r_2)$ and $p(b_1)<p(b_2)$. Ellsberg and others discuss this outcome as an illustration of an aversion to ambiguity.

707 probabilities, and fuzzy sets and fuzzy logic, that attempt to quantify the degree of belief in a set
708 of subjective probability judgments¹⁴. Each of these approaches provides an alternative calculus
709 that relaxes the axioms of probability. In particular, they try to capture the idea that one can gain
710 or lose confidence in one of a mutually exclusive set of events without necessarily gaining or
711 losing confidence in the other events. For instance, a jury in a court of law might hear evidence
712 that makes them doubt the defendant's alibi without necessarily causing them to have more
713 confidence in the prosecution's case.

714

715 A number of researchers have applied these alternative formulations to the challenge of
716 characterizing climate change uncertainty and there is no final consensus on the best approach.
717 However, so long as one carefully specifies the question to be addressed, our judgment is that all
718 four boxes in Figure 1.1 can be appropriately handled through the use of subjective probability,
719 allowing a wide range or a multiple set of plausible distributions to represent the high levels of
720 uncertainty, and retaining the axioms of probability. As Smithson (1988) explains:

721 "One of the most frequently invoked motivations for formalisms such as possibility and
722 Shaferian belief theory is that one number is insufficient to represent subjective belief,
723 particularly in the face of what some writers call "ignorance"...Probabilist reply that we
724 need not invent a new theory to handle uncertainty about probabilities. Instead we may
725 use meta-probabilities [such as second order probability]. Even such apparently non-
726 probabilistic concepts as possibility can be so represented...One merely induces a
727 second-order probability distribution over the first-order subjective probabilities."
728

729 When the subjective probabilistic judgments are to be used in decision making, we believe, as
730 outlined in Section 7, that the key issue is to employ decision criteria, such as robustness, that are
731 appropriate to the high levels of uncertainty.

732

¹⁴For reviews of these alternative formulations see Smithson (1988) and Henrion (1999).

733 Much of the literature divides uncertainty into two broad categories, termed opaquely (for those
734 of us who are not Latin scholars), aleatory uncertainty and epistemic uncertainty. As Paté-
735 Cornell (1996) explains, aleatory uncertainty stems "...from variability in known (or observable)
736 populations and, therefore, represents randomness" while epistemic uncertainty "...comes from
737 basic lack of knowledge about fundamental phenomena (...also known in the literature as
738 ambiguity)"¹⁵.

739

740 While this distinction is common in much of the more theoretical literature, we believe that it is
741 of limited utility in the context of climate and many other applied problems in assessment and
742 decision making where most key uncertainties involve a combination of the two.

743 A far more useful categorization for our purposes is the split between "uncertainty about the
744 value of empirical quantities" and "uncertainty about model functional form." The first of these
745 may be either aleatory (the top wind speed that occurred in any Atlantic hurricane in the year
746 1995) or epistemic (the average global radiative forcing produced by anthropogenic aerosols at
747 the top of the atmosphere during 1995). There is some disagreement within the community of
748 experts on whether it is even appropriate to use the terms epistemic or aleatory when referring to
749 a model.

750

751 Empirical quantities represent properties of the real world, which, at least in principle, can be
752 measured. They include "...quantities in the domains of natural science and engineering, such as
753 the oxidation rate of atmospheric pollutants, the thermal efficiency of a power plant, the failure
754 rate of a valve, or the carcinogenic potency of a chemical, and quantities in the domain of the

¹⁵The Random House Dictionary defines *aleatory* as "of or pertaining to accidental causes; of luck or chance; unpredictable" and defines *epistemic* as "of or pertaining to knowledge or the conditions for acquiring it."

755 social sciences, such as demand elasticity's or prices in economics, or judgmental biases in
756 psychology. To be empirical variables must be measurable, at least in principle, either now or at
757 some time in the future.

758
759 These should be sufficiently well specified so that they can pass the clarity test. Thus it is
760 permissible to express uncertainty about an empirical quantity in the form of a probability
761 distribution. Indeed, we suggest that the only types of quantity whose uncertainty may
762 appropriately be represented in probabilistic terms are empirical quantities¹⁶. This is because
763 they are the only type of quantity that is both uncertain and can be said to have a true, as opposed
764 to an appropriate or good value"¹⁷.

765
766 Uncertainty about the value of an empirical quantity can arise from a variety of sources: these
767 include lack of data; inadequate or incomplete measurement; statistical variation arising from
768 measurement instruments and methods; systematic error and the subjective judgments needed to
769 estimate its nature and magnitude; and inherent randomness. Uncertainty about the value of
770 empirical quantities can also arise from sources such as the imprecise use of language in
771 describing the quantity of interest and disagreement among different experts about how to
772 interpret available evidence.

773
774 Not all quantities are empirical. Moreover, quantities with the same name may be empirical in
775 some contexts and not in others. For example, quantities which represent a decision maker's own

¹⁶This advice is not shared by all authors. For example, Cyert and DeGroot (1987) have treated uncertainty about a decision maker's own value parameters as uncertain. But, see our discussion about in the next paragraph.

¹⁷Text in quotation marks in this and the preceding paragraph come directly from the writings of two of the authors, Morgan and Henrion (1990).

776 value choice or preference, such as a discount rate, coefficient of risk aversion, or the investment
777 rate to prevent mortality ("value of life") represent choices about what he or she considers to be
778 appropriate or good. If decision makers are uncertain about what value to adopt, they should
779 perform parametric or "switchover" analysis to explore the implications of alternative choices¹⁸.
780 However, if an analyst is modeling the behavior of *other* decision makers, and needs to know
781 how they will make such choices, then these same quantities become empirical and can
782 appropriately be represented by a probability distribution¹⁹.

783
784 Some authors refer to some forms of aleatory uncertainty as "variability." There are cases in
785 which the distinction between uncertainty about the value of an empirical quantity and variability
786 in that value (across space, time or other relevant dimensions) is important. However, in many
787 practical analyses, maintaining a distinction between uncertainty and variability is not especially
788 important (Morgan and Henrion, 1990) and maintaining it can give rise to overly complicated
789 and confusing analysis. Some people who accept only a frequentist notion of probability, insist
790 on maintaining the distinction because variability can often be described in terms of histograms
791 or probability distributions based only on a frequentist interpretation.

792
793 A model is a simplified approximation of some underlying causal structure. Debates, such as
794 whether a dose-response function is really linear, and whether or not it has a threshold below

¹⁸In this example, a parametric analysis might ask, "what are the implications of taking the value of life to be 0.5, or 1 or 5, or 10 or 50-million dollars per death averted?" A "switchover" analysis would turn things around and ask "at what value of life" does the conclusion I read switch from Policy A to Policy B?" If the policy choice does not depend upon the choice of value across the range of interest, it may not be necessary to further refine the value.

¹⁹For a more detailed discussion of this and similar distinctions see the discussion in Section 4.3 of Morgan and Henrion (1990).

795 which no health effect occurs, are not really about what model is "true". None of these models is
796 a complete, accurate representation of reality. The question is what is a more "useful"
797 representation given available scientific knowledge and data and the intended use that is to be
798 made of, or decisions to be based on, the analysis. In this sense, uncertainty about model
799 functional form is neither aleatory nor epistemic. The choice of model is part pragmatic. Good
800 (1962) described such a choice of model as "type II rationality" - how can we choose a model
801 that is a reasonable compromise between the credibility of results and the effort to create and
802 analyze the model (collect data, estimate model parameters, apply expert judgment, compute the
803 results, *etc.*).

804

805 Uncertainty about model functional form can arise from many of the same sources as uncertainty
806 about the value of empirical quantities: inadequate or incomplete measurements and data which
807 prevent the elimination of plausible alternatives; systematic errors which mislead folks in their
808 interpretation of underlying mechanisms; inadequate imagination and inventiveness in
809 suggesting or inferring the models which could produce the available data; and disagreement
810 among different experts about how to interpret available evidence.

811

812 In most of the discussion that follows, by "model functional form" we will mean a description of
813 how the world works. However, when one includes policy-analytic activities, models may also
814 refer to considerations such as decision makers' "objectives" and the "decision rules" that they
815 apply. These are, of course, normative choices which a decision maker or analyst must make. A
816 fundamental problem, and potential source of uncertainty on the part of users of such analysis, is
817 that the people who perform such analysis are often not explicit about the objectives and decision

818 rules they are using. Indeed, sometimes they skip (unknowingly and inconsistently) from one to
819 another decision rule in the course of doing an analysis.

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821 All of the preceding discussion has focused on factors and processes that we know or believe
822 exist, but, about which our knowledge is in some way incomplete. In any field as climate change
823 and its impacts, there are also things about which we are completely ignorant. While Donald
824 Rumsfeld (2002) was widely lampooned in the popular press, he was absolutely correct when he
825 noted that "...there are known unknowns. That is to say, we know there are some things we do
826 not know. But there are also unknown unknowns, the ones we don't know we don't know."

827

828 Things we know we do not know can often be addressed and sometimes understood through
829 research. Things about which we do not even recognize we don't know, are only revealed by
830 adopting an always-questioning attitude toward evidence. This is often easier said than done.
831 Recognizing the inconsistencies in available evidence can be difficult, since as Thomas Kuhn
832 (1962) has noted we interpret the world through mental models or "paradigms" that may make it
833 difficult to recognize and pursue important inconsistencies. Weick and Sutcliffe (2001) observe
834 that "A recurring source of misperception lies in the temptation to normalize an unexpected
835 event in order to preserve the original expectation. The tendency to normalize is part of a larger
836 tendency to seek confirmation for our expectations and avoid disconfirmations. This pattern
837 ignores vast amounts of data, many of which suggest that trouble is incubating and escalating."
838 Weick and Sutcliffe (2001)

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840 Freelance environmental journalist Dianne Dumanoski (1999) captured this issue well when she

841 noted:

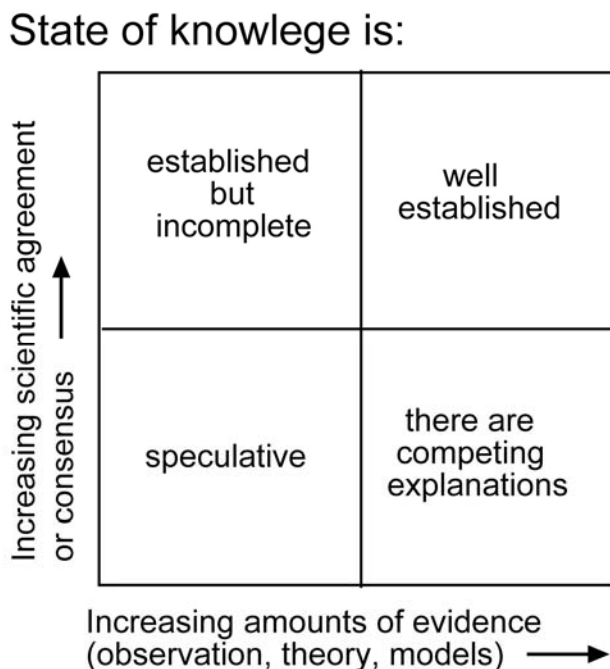
842 Scientific ignorance sometimes brings many surprises. Many of the big issues we have
843 reported on involve scientist quibbling about small degrees of uncertainty. For example,
844 at the beginning of the debate on ozone depletion, there were arguments about whether
845 the level or erosion of the ozone layer would be 7% or 13% within 100 years. Yet in
846 1985, a report came out from the British Antarctic survey, saying there was something
847 upwards to a 50% loss of ozone over Antarctica. This went far beyond any scientist's
848 worst-case scenario. Such a large loss had never been a consideration on anyone's radar
849 screen and it certainly changed the level of the debate once it was discovered.
850 Uncertainty cuts both ways. In some cases, something that was considered a serious
851 problem can turn out to be less of a threat. In other cases, something is considered less
852 serious than it should be and we get surprised...
853

854 Perhaps the ever folksy but profound Mark Twain²⁰ put it best when he noted "It ain't what you

855 don't know that gets you in trouble. It's what you know for sure that just ain't so."

²⁰ <www.quotedb.com/quotes/1097>.

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Figure 1.1 Categorization of the various states of knowledge that may apply in different aspects of climate and related problems. Redrawn from Moss and Schneider (2000).

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